

Technical Review

Minutes

Date: October 24, 2023 Meeting Room: L113 Zoom Option for Guests 2:00 pm – 4:00 pm

1.	Call to Order	Meeting was called to order at 2:03PM by Sarah Barsness, Chair.
2.	Roll Call	Committee members attended in-person. Guests opted to attend virtually. Ashlie Lawson is non-voting member as she is Interim Dean of Counseling. Roll call is as follows:

Committee Officials	
□ David Williams	VP of Academic Affairs
□ Lisa Abbott	Curriculum Analyst
☐ Claire Gover	Meeting Secretary
Guests	Title
Laura Maghoney	DE Coordinator (eff Sp24)
Rachel Smith	DMA
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Committee Members
☐ Sarah BarsnessChair
☐ Douglas GreenApplied Technology & Business
☐ ☑ James Word Mathematics and Sciences
☐ Ashlie Lawson Articulation Officer
☑ Jose Cortes Dean, Applied Technology and Business
☐ Andrew WesleyAssessment Coordinator

3. Approval of Minutes

Approval of Minutes from: October 17, 2023									
Motion:	Andrew W	Andrew Wesley moved to approve Minutes.							
Seconded by:	Doug Gree	Doug Green							
Comments/Discussion/									
Revisions:									
Final Resolution:	Yeses:	4	Noes:	0	Abstentions:	0			
Motion Passed:	Yes: ⊠ No: □								

4. Agenda Approval

Approval of the agenda will enact all matters listed under the Consent Items which are considered									
routine unless removed from the Consent Items by a Committee member.									
Motion:	Andrew	Andrew Wesley motioned to approved agenda as amended							
Seconded by:	Doug G	Doug Green							
Comments/Discussion/	We did	We did not have enough information to discuss Items 11 (SJS) & 12							
Revisions:	(SOC) w	vithout	a faculty	representat	ive. It was reco	ommended we			
	amend	agenda	a by remo	oving these it	tems.				
Final Resolution:	Yeses:	5	Noes:	0	Abstentions:	0			
Motion Passed:	Yes: ⊠ No: □								

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5.	Consent		all matters listed under the Consent Iter	ns which are considered							
	Items	· · · · · · · · · · · · · · · · · · ·									
		6a. General									
	-										
	-										
		6b. Workload/Class Max									
	_	Course	Rationale:	Change							
6.	Comments	Three minutes are allotted per pe	rson **								
	from the	Name	Comments								
	Public										

8. Action Items

Items

7. Information No Action Required

Rachel Smith represented DMA. She explained these are reductions in class size which had been set at 35 during the pandemic when classes were taught online. Class max is being reduced to 24 which will allow faculty to provide more feedback to each student on technique. Rachel will input rationale in eLumen. DMA001 History of Visual Media **DMA009** Introduction to Digital Design DMA015 Typography Introduction to Digital Illustration **DMA020** DMA021 **Advanced Digital Illustration Techniques** DMA031 Introduction to Animation **DMA032** 2D Animation DMA033 3D Animation and Modeling DMA040 **Motion Graphics** Motion: Andrew Wesley moved to move to Curriculum Committee. Seconded by: Doug Green Comments/Discussion/ **Revisions:** Abstentions: 0 Final Resolution: Yeses: 5 Noes: 0 Motion Passed: Yes: ⊠ No: □

9. Education

Rationale for proposals a:									
Update Course for OCED.									
Motion on a-b:	Doug Gr	een motic	ned to forw	vard items to Cur	riculum Commit	tee	N/A □		
Seconded by:	Andrew	Wesley							
Comments/Discussion/									
Revisions:									
Final Resolution:	Yeses:	5	Noes:	0	Abstentions:	0			
Motion Passed:	Yes: ⊠		No: □		_				

9a. Modified Courses:

EDUC001	Elemen	Elementary Teacher Education							
EDUCXX050	Introdu	iction to Education	on – Inacti	ivati	ing Course	9			
Rationale:	Incorpo	orating 1 unit of (OCED into	EDI	JC001 to a	align with CID.			
Articulate:	C-ID:		IGETC:	Transferability:			ity:		
Motion on Course(s):									
Seconded by:									
Comments/Discussion/									
Revisions:									
Final Resolution:	Yeses:		Noe	es:		Abstentions:			
Motion Passed:	Yes: □		No:						

9b. Modified Programs:

Update for OCED. Modify requisite.	ing progr	am to reflect change	in EDUC	001 and	removal of OCE	D090 as co-	
	Elemen	lementary Teacher Education (AA-T)					
Motion on Programs(s):							
Seconded by:							
Comments/Discussion/	ENGL00	1E and ENGL001X wi	ill be add	led to the	list of advisorie	es with	
Revisions:	ENGL00)1					
Final Resolution:	Yeses:		Noes:		Abstentions:		
Motion Passed:	Yes: □		No: □				

10. Fire Technology

Rationale for proposals a-c:									
Curriculum review, remove OCED from Fire Technology AS/CA and creation of a new pathway: Fire Administration									
Update course with Prefix and programs to reflect changes									
Motion on a-c:	Doug Gr	een motio	oned to forw	ard to Curriculu	m Committee	N/A □			
Seconded by:	Andrew	Wesley							
Comments/Discussion/									
Revisions:									
Final Resolution:	Yeses: 5 Noes: Abstentions:								
Motion Passed:	Yes: ⊠		No: □						

10a. Modified Courses:

FIRE050	Principl	Principles of Emergency Services						
FIRE051	Fire Bel	navior & Combus	stion					
FIRE053	Fire Pre	vention Applicat	ions					
FIRE054	Fire Pro	tection Systems						
FIRE056	Building	g Construction as	it Relate:	s to The Fire	Service			
FIRE101	Principl	Principles of Fire and Emergency Services Safety and Survival						
FIRE140	Fire Technology Academy							
Rationale:	Updated textbooks and made other minor changes.							
Articulate:	C-ID:		IGETC:		Transferability:			
Motion on Course(s):								
Seconded by:								
Comments/Discussion/								
Revisions:								
Final Resolution:	Yeses:		Noe	es:	Abstentions:			
Motion Passed:	Yes: □		No:					

10b. Inactivate Courses:

FIREXX103		Introdu	ction to the Fire	Services				
FIREXX104		Introdu	ction to Emergei	ncy Medi	ical Se	ervices (EN	MS)	
FIREXX105		Introdu	ction to Earthqu	ake and I	Disast	er Prepar	edness	
Rationale:		Courses	to be inactivate	d becaus	se we	have not	taught these co	ourses and
		have no	have no plan to offer them.					
Articulate:		C-ID:		IGETC:			Transferabilit	y:
Motion on C	Course(s):							
Seconded by	y:							
Comments/I	Discussion/							
Revisions:								
Final Resolu	tion:	Yeses:		No	es:		Abstentions:	
Motion Pass	sed:	Yes: □		No	: 🗆		·	

10c.	
Modified	
Programs:	

Update Course Prefix and remove OCED from degree and certificate. Adding a new program, Fire									
Administration, as another pathway for different career goals.									
	Fire Technology (AS)								
	Fire Technology (CA)	Fire Technology (CA)							
	Fire Administration	Fire Administration							
Motion on Programs(s):									
Seconded by:									
Comments/Discussion/	Andrew Wesley will contact	Brian Pre	ciado to	add PLOs in Fire	9				
Revisions:	Administration. These should	ld be no p	roblem s	ince they are ba	ased on State				
	mandates.								
Final Resolution:	Yeses:	Noes:		Abstentions:					
Motion Passed:	Yes: □	No: □							

11. Social Justice Studies

Rationale for proposals a:								
Curriculum Review								
Motion on a:							N/A □	
Seconded by:								
Comments/Discussion/	ITEM 11	WAS TAB	<mark>LED</mark>					
Revisions:								
Final Resolution:	Yeses:		Noes:		Abstentions:			
Motion Passed:	Yes: □		No: □					

11a. Modified Courses: Curriculum Review

SJS001		Introdu	Introduction to Social Justice Studies						
SJS002		Introdu	ction to Race an	d Ethnicit	ty				
SJS030		Peace, I	Nonviolence and	Conflict	Reso	lution			
Rationale:		Curricul	Curriculum Review						
Articulate:		C-ID:		IGETC:			Transferability	y:	
Motion on C	ourse(s):								
Seconded by	′ :								
Comments/D	Discussion/								
Revisions:									
Final Resolut	ion:	Yeses:		No	es:		Abstentions:	·	
Motion Passo	ed:	Yes: □		No	: □				

12. Sociology

Rationale for proposals a:									
Curriculum Review									
Motion on a:							N/A □		
Seconded by:									
Comments/Discussion/	ITEM 12	WAS TAB	<mark>LED</mark>						
Revisions:									
Final Resolution:	Yeses:		Noes:		Abstentions:				
Motion Passed:	Yes: □		No: □			<u>-</u>			

12a. Modified Courses: Curriculum Review

SOC001	Introdu	ntroduction to Sociology							
SOC002	Social Is	sues and Proble	ms						
SOC023	Sociolog	gy of African Am	ericans						
SOC040	Sociolog	gy of the Family							
SOC045	Sociolog	gy of Religion							
SOC049	Sociolog	gy Honors							
SOC075	Introdu	Introduction to Sociology of Sport							
Rationale:	Curricul	um Review							
Articulate:	C-ID:		IGETC:			Transferabili	ity:		
Motion on Course(s):									
Seconded by:									
Comments/Discussion/									
Revisions:									
Final Resolution:	Yeses:		No	es:	-	Abstentions:			
Motion Passed:	Yes: □		No	: 🗆					

13. Advanced Manufacturing

Rationale for proposals a-c:								
Update course with Prefi	Update course with Prefix and programs to reflect changes							
Motion on a-c:	Doug Gr	Doug Green motioned to forward items to Curriculum Committee N/A □						
Seconded by:	Andrew	Andrew Wesley						
Comments/Discussion/	Moving	Moving forward to curriculum with the understanding that we will check with Karen Cook						
Revisions:	to see w	to see what she would like to do with OCED requirements in Survey and Civil Drafting						
	Technici	Technician AS and CA Programs						
Final Resolution:	Yeses:	5	Noes:	0	Abstentions:	0		
Motion Passed:	Yes: ⊠		No: □					

13a. Modified Courses:

ADVM101	ntroduction to Mechatronics						
ADVM110	Industrial Materials						
ADVM051	Vocational Mathematics						
ADVM171	Making Things 1 - 3D Technology						
ADVM172	Making Things 2 - 2D Technology						
ADVM173	Making Things 3 - Tool Use and Safety						
ADVM174	Making Things 4 - Basic Electronics						
ADVM175	Maker Space Technology Lab I						
ADVM176	Maker Space Technology Lab II						
ADVM179	Making Things 5 - Sewing Fundamentals						
Rationale:	Update prefix. Removing "IT" and changing to ADVM. Updated Vocational						
	Math for CSU B4 transferability and renumbering to ADVM051						
Articulate:	C-ID: IGETC: Transferability:						
Motion on Course(s):							
Seconded by:							
Comments/Discussion/							
Revisions:							
Final Resolution:	Yeses: Noes: Abstentions:						
Motion Passed:	Yes: □ No: □						

13b. Inactivate Courses:

ITXX050	Alternative Energy Technologies
ITXX110	Modern Welding
ITXX111	Modern Welding
ITXX181	Introduction to Drones
ITXX182	Basics of Drone Operations
ITXX183	Drone Photography and Video
ITXX184	Remote Pilot Examination Preparation
Rationale:	Inactivating courses because have never been taught and no plans to teach
	them.
Articulate:	C-ID: IGETC: Transferability:
Motion on Course(s):	

Seconded by:							
Comments/Discussion/	Brief dis	Brief discussion on drone courses and possible application in other					
Revisions:	disciplin	disciplines like land survey, real estate and photography. We have not					
	offered	offered and are not ready to offer these courses.					
Final Resolution:	Yeses:		Noes:		Abstentions:		
Motion Passed:	Yes: □		No: □				

13c. Modified Programs:

Updated programs based on change in course prefixes from IT to ADVM, update for ADVM051									
Vocational Math, and offer other electives for OCED									
	Automation Techno	Automation Technology (AS)							
	Automation Techno	Automation Technology (CA)							
	Drafting and Design	Drafting and Design Technician (AS)							
	Drafting and Design	Technician (CA)							
	Maintenance Techr	nician (CA)							
	Maker Space Techn	ology (CA)							
	Mechatronics (AS)								
	Mechatronics (CA)								
	Survey and Civil Dra	Survey and Civil Drafting Technician (AS)							
	Survey and Civil Drafting Technician (CA)								
	Welding Technician	(AS)							
	Welding Technician	(CA)							
Motion on Programs(s):									
Seconded by:									
Comments/Discussion/	For simplification, A	utomation Technolo	gy will change to "Au	tomation".					
Revisions:	Mechatronics is a te	Mechatronics is a term used in industry so name will stay as-is.							
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Final Resolution:	Yeses:	Noes:	Abstentions:						
Motion Passed:	Yes: □	No: □							

I. Report from Articulation Officer, Ashlie Lawson

Local General Education. Ashlie Lawson reported we need to update our Local GE to include Ethnic Studies as a requirement as of Fall24. There are also Title 5 changes based on AB928 (which forces students on a transfer pathway unless they opt out). We have not been given a formal timeline for implementation of Title 5, but best practice is to do so at the same time as Ethnic Studies. Title 5 changes have new requirements of an oral comm or a critical thinking course. Per Title 5, we can no longer allow intermediate algebra to fulfill the math requirement. It has to be a transfer level math. We have to decide about our cross cultural and local health and physical ed requirement. There are options: 1) do a complete overhaul of local GE or 2) align with Cal-GETC (so students can still transfer if they decide they want to.

We will introduce this as a discussion topic for the full Curriculum Committee. Ashlie will provide some examples of what other community colleges are doing.

II. Report from Assessment Coordinator, Andrew Wesley

There are no items in this section.

III. Report from Curriculum Analyst, Lisa Abbott There are no items in this section.

IV. Report from VP of Academic Affairs, David Williams

Low Unit Job-Direct Certificates. VP Williams had to leave this meeting early in order to attend a conference. Lisa Abbott reported on this item. Currently, low unit job-direct certificates are misleading as we are not allowed to issue any sort of "certificate". We would like faculty to consider modifying low unit J-D certificates so that they are transcriptable (at least 8 units) and go through the Bay Area Community College Consortium (BACCC).

This topic will be placed on the agenda for the Curriculum Committee.

V. Report from Curriculum Committee Chair, Sarah Barsness There are no items in this section.

VI. Other

There are no items in this section.

VII. Open Discussion

Discussion took place on the status and need for OCED. The Committee thinks it will be helpful to have a larger discussion in the Curriculum Committee where we can hear from faculty in affected areas and multiple perspectives can be shared.

VIII. Adjournment

Andrew Wesley motioned to closed the meeting. Seconded by Doug Green. Meeting adjourned at 4:07 PM.

ALL MEETINGS WILL BE HELD STARTING AT 2:00 PM ON ZOOM AND IN PERSON LOCATION AS NOTED

**Under the Bagley-Keene Act, a body does not have to listen to comments on matters that are not on the agenda or that were already considered in a public meeting where there was an opportunity to comment. Cal. Gov't Code § 11125.7(a).

Under the Brown Act, the public is entitled to comment on any matter within the subject matter jurisdiction of the legislative body, as well as any agenda item. Cal. Gov't Code § 54954.3(a). See Galbiso v. Orosi Pub. Util. Dist., 167 Cal. App. 4th 1063, 1080, 84 Cal. Rptr. 3d 788 (2008). Under the Brown Act, the legislative body does not have to listen to comments on items that are not within its subject matter jurisdiction. 78 Ops. Cal. Att'y Gen. 224 (1995). And, as under the Bagley-Keene Act, a legislative body under the Brown Act does not have to listen to comments on items that were already considered in a public meeting where there was an opportunity to comment. Cal. Gov't Code § 54954.3(a).

An agency may limit public comment on items described in the agenda to the time when those items are being considered. Olson v. Hornbrook Cmty. Servs. Dist., 33 Cal. App. 5th 502, 528, 245 Cal. Rptr. 3d 236 (March 26, 2019).

In addition, under both Acts, the body may adopt reasonable regulations to ensure that the above provisions are carried out, including but not limited to regulations limiting the total amount of time allocated to each individual speaker for public testimony or comment on particular issues. Cal. Gov't Code §§ 11125.7(b) (Bagley-Keene Act); 54954.3(b) (Brown Act). A legislative body of a local agency may regulate the time, place and manner for speech to ensure orderly discussion. Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996) (Brown Act); see, e.g., Ribakoff v. City of Long Beach, 27 Cal. App. 5th 150, 177, 238 Cal. Rptr. 3d 81 (2018) (rejecting plaintiff's First Amendment facial and as applied challenge to board's rule limiting public comment to three minutes); Olson, 33 Cal. App. 5th at 528 (holding limitation on public comment on agenda items to when those items are being considered was not an unreasonable regulation).