AGENDA ITEM10.(b)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

# TO:MEMBERS OF THE GOVERNING BOARDSUBJECT:CONSENT CALENDAR - HUMAN RESOURCESREQUESTED ACTION:APPROVAL

#### **EMPLOYMENT 2021-2022**

| <u>Short-Term/Temp</u><br><u>Name</u> | <u>Assignment</u>       | <u>Fund/Grant</u> | <b>Effective</b>  | <u>Amount</u>                          |
|---------------------------------------|-------------------------|-------------------|-------------------|--|
| Sarah Barsness                        | Teaching for Equity     | SEA               | 01/01/22-05/25/22 | \$750.00                               |
| Erica Beam                            | Faculty Mentor Training | SEA               | 01/01/22-05/25/22 | (Lump Sum)<br>\$2,500.00<br>(Lump Sum) |
| Barry Bussewitz                       | Teaching for Equity     | SEA               | 01/01/22-05/25/22 | (Lump Sum)<br>\$750.00                 |
| James DeKloe                          | Teaching for Equity     | SEA               | 01/01/22-05/25/22 | (Lump Sum)<br>\$750.00                 |
| Atticus Frey                          | Teaching for Equity     | SEA               | 01/01/22-05/25/22 | (Lump Sum)<br>\$750.00                 |
| Ruth Fuller                           | Teaching for Equity     | SEA               | 01/01/22-05/25/22 | (Lump Sum)<br>\$750.00                 |
| Jordan Jurich-<br>Weston              | Teaching for Equity     | SEA               | 01/01/22-05/25/22 | (Lump Sum)<br>\$750.00<br>(Lump Sum)   |
| Ashlie Lawson                         | Teaching for Equity     | SEA               | 01/01/22-05/25/22 | \$750.00                               |
| Donisha Lugo                          | Teaching for Equity     | SEA               | 01/01/22-05/25/22 | (Lump Sum)<br>\$750.00                 |
| Amy Obegi                             | Teaching for Equity     | SEA               | 01/01/22-05/25/22 | (Lump Sum)<br>\$750.00                 |
| Joel Powell                           | Teaching for Equity     | SEA               | 01/01/22-05/25/22 | (Lump Sum)<br>\$750.00                 |
| Michael Reilly                        | Teaching for Equity     | SEA               | 01/01/22-05/25/22 | (Lump Sum)<br>\$2,500.00<br>(Lump Sum) |

Salvatore Abbate Human Resources

Short-Term/Temporary/Substitute

May 26, 2023

**Date Submitted** 

Celia Esposito-Noy, Ed.D. Superintendent-President

June 7, 2023

**Date Approved** 

| <u>Short-Term/Tempo</u><br><u>Name</u> | orary/Substitute (contimued)<br>Assignment | Fund/Grant | <b>Effective</b>  | Amount                                 |
|--|--|------------|-------------------|--|
| Jonathan Schouten                      | Teaching for Equity                        | SEA        | 01/01/22-05/25/22 | \$750.00                               |
| Sheila Smith                           | Teaching for Equity                        | SEA        | 01/01/22-05/25/22 | (Lump Sum)<br>\$2,500.00<br>(Lump Sum) |
| Curley Wikkeling-                      | Teaching for Equity                        | SEA        | 01/01/22-05/25/22 | \$2,500.00                             |
| Miller<br>Michael Wyly                 | Teaching for Equity                        | SEA        | 01/01/22-05/25/22 | (Lump Sum)<br>\$750.00<br>(Lump Sum)   |

#### **EMPLOYMENT 2022-2023**

| Regular Assignment |                                 |                  |
|--------------------|---------------------------------|------------------|
| Name               | Assignment                      | <b>Effective</b> |
| Diana Khateeb      | Non-Sworn Public Safety Officer | 06/08/2023       |
| Derrick Roberts    | Non-Sworn Public Safety Officer | 06/08/2023       |

| Name             | Assignment  | <b>Effective</b> |
|------------------|---|------------------|
| Leigh Anne Jones | From Administrative Assistant III Liberal Arts to ERA Canvas Technician | 05/18/2023       |

#### **Out of Class Assignment**

**Change in Assignment** 

| <u>Name</u>    | Assignment       | <b>Effective</b>  |
|----------------|------------------|-------------------|
| Darah Macaraeg | EOPS Coordinator | 05/26/23-06/30/23 |

| <b>District Resignation</b> |  |                  |
|-----------------------------|--|------------------|
| <u>Name</u>                 | Assignment   | <b>Effective</b> |
| Tingan Weng                 | Information Analyst                                | 06/30/2023       |
|                             | 6 years 2 months service at SCC                    |                  |
| May Wynton                  | Assistant Technology & Alternate Media Coordinator | 05/26/23         |
|                             | 8 months service at SCC                            |                  |

| Short-Term/Temporary/Substitute |                                       |                   |                   |                          |
|---------------------------------|---------------------------------------|-------------------|-------------------|--------------------------|
| Name                            | <u>Assignment</u>                     | <b>Fund/Grant</b> | <b>Effective</b>  | Amount                   |
| Juan Chaidez, Jr.               | Custodian                             | General Fund      | 06/08/23-06/30/23 | \$15.68/hr.              |
| Toni Coleman                    | Cosmo Summer Bootcamp                 | Perkins           | 06/12/23-06/30/23 | \$62.63/hr.              |
| Kerry Dill                      | Athletic Trainer - Sports<br>Medicine | Perkins           | 06/01/23-06/30/23 | \$19.33/hr.              |
| Erin Duane                      | Peer Online Course Review<br>Training | SEA               | 04/01/23-04/13/23 | \$2,500.00<br>(Lump Sum) |

#### Short-Term/Temporary/Substitute continued

| Assignment        | <u>Assignment</u>            | <b>Assignment</b> | <b>Assignment</b> | <b>Assignment</b> |
|-------------------|------------------------------|-------------------|-------------------|-------------------|
| Doug Green        | Advanced Manufacturing       | Perkins           | 06/01/23-06/30/23 | \$69.05/hr.       |
|                   | Bootcamp                     |                   |                   |                   |
| Dagmar Kuta       | Administrative Assistant III | General           | 06/08/23-06/30/23 | \$18.91/hr.       |
| Ricky Marshall    | ATEC Car Show                | Perkins           | 06/23/23-06/30/23 | \$69.05/hr.       |
| Andrew McGee      | ATEC Bootcamp & Car Show     | Perkins           | 06/01/23-06/30/23 | \$69.05/hr.       |
| John Perez        | Technologist & Ca Virtual    | General           | 01/01/23-06/30/23 | \$64.87/hr.       |
|                   | Campus/OEI Coordination      |                   |                   |                   |
| Cynthia Ramirez   | Athletic Trainer - Sports    | Perkins           | 06/01/23-06/30/23 | \$19.33/hr.       |
|                   | Medicine                     |                   |                   |                   |
| Melissa Reeve     | Guided Pathways              | Guided Pathways   | 05/17/23-06/07/23 | \$3,000.00        |
|                   | Coordination                 |                   |                   | (Lump Sum)        |
| Michelle Ruiz     | Student Services Generalist  | SEA Fund          | 06/12/23-06/30/23 | \$18.19/hr.       |
| Sarah Wasley-     | Marketing/Outreach for DMA   | Perkins           | 05/18/23-06/30/23 | \$60.69/hr.       |
| Smith             |                              |                   |                   |                   |
| Alexandra         | Biology Lab Technician       | General Fund      | 06/08/23-06/30/23 | \$20.17/hr.       |
| Weatherbee        | Biology Eus Teenineran       | General I and     | 00/00/23 00/30/23 | φ20.17/11.        |
| Curley Wikkeling- | Center for Education         | General           | 02/02/23-06/30/23 | \$60.69/hr.       |
| Miller            | Excellence Development       |                   | (Revised)         |                   |

#### **EMPLOYMENT 2023-2024**

| Change in Assignment |   |                  |  |  |
|----------------------|---|------------------|--|--|
| Name                 | Assignment  | <b>Effective</b> |  |  |
| Jeannette Ramos      | From Administrative Assistant IV-(10-Mo) School of Career Technical<br>Education and Business to Administrative Assistant IV-School of Social and<br>Behavioral Science | 07/01/2023       |  |  |

#### Faculty Release / Reassignment

| <u>Name</u>   | Assignment                                    | Release % | <b>Effective</b>  |
|---------------|---|-----------|-------------------|
| Dorene Adams  | Assistant Director, Nursing Director, Nursing | 40%       | 08/14/23-05/31/26 |
| Maire Morinec |   | 100%      | 08/14/23-05/31/26 |

| <u>Short-Term/Temp</u><br><u>Name</u> | <u>oorary/Substitute</u><br><u>Assignment</u> | <u>Fund/Grant</u>   | <b>Effective</b>  | Amount                   |
|---------------------------------------|---|---------------------|-------------------|--------------------------|
| Isabel Anderson                       | ISER Writing                                  | General             | 07/01/23-07/31/23 | \$4,150.00<br>(Lump Sum) |
| Kevin Anderson                        | Cybersecurity Bootcamp<br>Coordinator         | Strong<br>Workforce | 07/10/23-07/28/23 | \$71.72/hr.              |
| Saki Cabrera                          | ISER Evidence                                 | General             | 07/01/23-07/31/23 | \$2,870.00<br>(Lump Sum) |
| Toni Coleman                          | Cosmetology Summer<br>Bootcamps               | Strong<br>Workforce | 07/01/23-07/31/23 | \$62.63/hr.              |

| <u>Short-Term/Temporary/Substitute continued</u> |   |  |  |  |
|--|---|--|--|--|
| <u>Name</u>                                      | <u>Name</u>   | Name   | Name   |  |
| Academic Senate President                        | General   | 07/01/23-07/31/23  | \$2,500.00   |  |
|  |   |  | (Lump Sum)   |  |
| Professional Development                         | General   | 07/01/23-07/31/23  | \$69.05/hr.  |  |
| Coordinator                                      |   |  |  |  |
| Assessment Coordinator                           | General   | 07/01/23-08/09/23  | \$69.05/hr.  |  |
|  | <u>Name</u><br>Academic Senate President<br>Professional Development<br>Coordinator | Name<br>Academic Senate PresidentName<br>GeneralProfessional Development<br>CoordinatorGeneral | NameNameNameAcademic Senate PresidentGeneral07/01/23-07/31/23Professional Development<br>CoordinatorGeneral07/01/23-07/31/23 |  |

#### **REQUEST FOR REDUCED WORKLOAD**

In accordance with section 10.2 of the CCA/CTA/NEA Collective bargaining agreement, the following instructors are requesting a reduced workload for the 2023-2024 academic year. The reduction is authorized under section 22713 of the California Education Code. The request for a reduced workload is recommended.

| Name           | Position  | <b>Reduction</b> |
|----------------|-----------|------------------|
| James Anderson | Counselor | 50%              |

## AGENDA ITEM10.(c)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

TO:

#### **MEMBERS OF THE GOVERNING BOARD**

SUBJECT:PERSONAL SERVICES AGREEMENTS & CONTRACTS UNDER<br/>\$50,000

#### **REQUESTED ACTION:**

□Information OR ⊠Consent OR

Approval

#### PERSONAL SERVICES AGREEMENTS

#### <u>Student Services</u> <u>Lisa Neeley, Vice President</u>

| <u>Name</u>        | Assignment   | <b>Effective</b>  | <u>Amount</u>                 |
|--------------------|--|-------------------|-------------------------------|
| Lavon Godfrey      | Consultant will provide the keynote address at<br>the Black Graduate Recognition Ceremony to<br>be held in the cafeteria on Saturday, May 20,<br>2023 at the Solano Community College's Main<br>Campus   | 05/20/23-05/20/23 | Not to Exceed<br>\$150.00     |
| Dorothea Nicholson | Consultant to administer the Foster & Kinship<br>Care Education (FKCE) program including<br>meeting with SCC personnel, coordination of<br>training, attend state and regional meetings,<br>compile program reports, and contract experts<br>presenters. | 07/01/23-06/30/24 | Not to Exceed<br>\$144,800.00 |

#### <u>Academic Affairs</u> David Williams, Vice President

| <u>Name</u>              | Assignment  | <b>Effective</b>  | <u>Amount</u>             |
|--------------------------|---|-------------------|---------------------------|
| Sarah Himmelman<br>Idler | Consultant provided a 4-hour ASL Interpreting<br>Workshop for SCC ASL students on May 4,<br>2023 at the Vacaville Center. | 05/04/23-05/04/23 | Not to Exceed<br>\$500.00 |

Continued on next page

#### **<u>Finance and Administration</u>** <u>Susan Wheet, Vice President</u>

| <u>Name</u>    | <b>Description</b>   | <b>Effective</b>  | Amount                      |
|----------------|--|-------------------|-----------------------------|
| Robert Diamond | Consultant will review and update Board Policy & Procedures – 3000 series; review internal controls examining absence reporting and inventory controls for FY 2022-23. | 07/01/22-06/30/23 | Not to Exceed<br>\$8,000.00 |
| Robert Diamond | Consultant will review and update Board Policy & Procedures – 3000 series; review internal controls examining absence reporting and inventory controls for FY 2023-24. | 07/01/23-06/30/24 | Not to Exceed<br>\$8,000.00 |

#### **CONTRACT SERVICES AGREEMENTS & RENEWALS**

#### **<u>Finance & Administration</u>** <u>Susan Wheet, Vice President</u>

| <u>Name</u>                       | Description   | <b>Effective</b>    | <u>Amount</u>                |
|-----------------------------------|---|---------------------|------------------------------|
| Triumph Protection<br>Services    | Vendor to provide additional protection<br>services and crowd control during 2023 Solano<br>Community College Commencement. This<br>will supplement the existing staffing of the<br>SCC Public Safety Office (PSO). Vendor will<br>provide 6 personnel at the rate of \$50 per hour,<br>for up to six (6) hours each.   | 05/25/23 - 05/25/23 | Not to Exceed<br>\$2,100.00  |
| Desert Information<br>Services    | Consultant to advise, assist, or install at the<br>discretion of the Project Manager, James<br>Calilan in support of general Banner and Ethos<br>DBA work.  | 07/01/23 - 06/30/24 | Not to Exceed<br>\$14,000.00 |
| Strata Information<br>Group (SIG) | Vendor will provide consulting services for the<br>staff of Solano Community College District<br>(SCCD) as directed, to perform Banner®<br>technical and SaaS support (billed monthly).<br>Cost includes project management, preparation<br>time, travel time (if applicable), on site and/or<br>remote labor and development of consulting<br>activity reports | 07/01/23 - 06/30/24 | Not to Exceed<br>\$49,500.00 |

**Susan Wheet** Vice President, Finance & Administration Celia Esposito-Noy, Ed.D. Superintendent-President

June 7, 2023

**Date Approved** 

May 26, 2023

Date Submitted

#### AGENDA ITEM 10.(d) **MEETING DATE** June 7. 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT **GOVERNING BOARD AGENDA ITEM**

TO:

**Members of the Governing Board** 

**SUBJECT:** 

**DONATIONS – 2006 PT CRUISER AUTOMOBILE** 

#### **REQUESTED ACTION:**

| Information |  |
|-------------|--|
| Consent     |  |

Approval Non-Consent

#### **SUMMARY:**

NAME AND ADDRESS

James DeKloe 655 Oakbrook Drive Fairfield, CA +4534

ITEM AND **ESTIMATED VALUE** 2006 PT Cruiser \$1,375.00

**RECEIVING DEPARTMENT** Automotive Technology

Acceptance of this donation is recommended at this time.

#### **STUDENT SUCCESS IMPACT:**

Help our students achieve their educational, professional and personal goals Basic skills education

Workforce development and training

OR

OR

Transfer-level education

Other:

*Government Code:* 

Board Policy: 3350 Estimated Fiscal Impact: \$ In Kind Gifts

APPROVAL

DISAPPROVAL **NOT REQUIRED TABLE** 

Susan Wheet

SUPERINTENDENT'S RECOMMENDATION:

Vice President, Finance & Administration

PRESENTER'S NAME

4000 Suisun Valley Road Fairfield, CA 94534

ADDRESS

707 864-7299

**TELEPHONE NUMBER** 

Susan Wheet Finance & Administration

#### VICE PRESIDENT APPROVAL

May 25, 2023

DATE SUBMITTED TO SUPERINTENDENT-PRESIDENT

Celia Esposito-Noy, Ed.D. Superintendent-President

June 7, 2023 **DATE APPROVED BY** SUPERINTENDENT-PRESIDENT

# AGENDA ITEM12.(a)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

| TO:                   |             | Members of the Governing Board   |  |
|-----------------------|-------------|--|--|
| SUBJECT:              |             | UPDATED CLASSIFIED, CSEA JOB DESCRIPTION:<br>LEARNING RESOURCES TECHNICIAN I |  |
| <b>REQUESTED ACTI</b> | <u>ON</u> : |  |  |
| Information           | OR<br>OR    | ⊠Approval<br>⊠Non-Consent  |  |

#### **SUMMARY:**

The following job description is presented for Governing Board approval. It updates a classified, CSEA position. The Learning Resources Technician I performs a wide variety of duties in the College Library; assists students, faculty and others in the use of library equipment, materials, services and facilities; performs a variety of duties related to circulation, the reserve library, and trains and provides work direction to student workers in circulation. This position will be placed at a Range 13 on the CSEA salary schedule.

#### **STUDENT SUCCESS IMPACT:**

Help students achieve their educational, professional and personal goals

Basic skills education

Workforce development and training

Transfer-level education

Other: <u>Human Resources</u>

| Ed. Code:88009       | Board Policy:4010, 4720  | Estimated Fiscal Impact: \$46,986.30 Plus             |
|----------------------|--|---|
|                      |  | Benefits Yearly                                       |
| SUPERINTENDENT'S REC | OMMENDATION:   | APPROVALDISAPPROVALNOT REQUIREDTABLE                  |
| Salvatore Abba       | te   |   |
| Human Resource       | es   |   |
| PRESENTER'S N        | AME  |   |
|                      |  |   |
| 4000 Suisun Valley   | Road   |   |
| Fairfield, CA 94     | 534  |   |
| ADDRESS              |  | Celia Esposito-Noy, Ed.D.<br>Superintendent-President |
| 707-864-7281         |  | -   |
| TELEPHONE NUI        | MBER   |   |
|                      |  |   |
|                      |  | June 7, 2023  |
| VICE PRESIDENT AF    | PPROVAL  | DATE APPROVED BY<br>SUPERINTENDENT-PRESIDENT          |
| May 25, 2023         | i de la construcción de la constru |   |
| DATE SUBMITTE        | ED TO  |   |
| SUPERINTENDENT-P     | RESIDENT   |   |

#### SOLANO COMMUNITY COLLEGE DISTRICT CLASS SPECIFICATION

#### **CLASS TITLE: Learning Resources Technician I**

**BASIC FUNCTION:** Under the direction of the Vice President of Student Services, performs a wide variety of duties in the College Library; assists students, faculty and others in the use of library/media equipment, materials, services and facilities; performs a variety of duties related to circulation, the reserve library, technical services and assistive technology; trains and provides work direction to student workers; performs other related responsibilities as may be assigned.

#### **REPRESENTATIVE DUTIES:**

## Essential duties and responsibilities include the following. Other job-related duties may be assigned.

#### **Circulation**

- Assists students, faculty and library patrons at the library circulation desk; check books, periodicals and other materials in and out; collects fines; removes blocks; clear liens; issues library cards; periodicals and other materials in and out according to established guidelines and procedures; answers telephone and directs calls; answers patrons circulation queries and resolves patron circulation issues; directs reference queries to librarian as needed; provides work direction to student assistants.
- Serve as an operational contact for the on-line library system providing information on the database functions and assisting in developing operational procedures.
- Monitor purchase orders and current status; record items received or canceled; investigate missing items and items sent but not received; file claims for undelivered materials.

#### Circulation Data

- Maintains statistical records for circulated items; runs items reports; maintains daily statistics for periodicals and pamphlets; assists librarians with and compiles reports pertaining to books, periodicals and circulations statics.
- Assist librarians in achieving and assessing Service Area Outcomes.
- Provide input in Library's accreditation report efforts.

#### Textbook Reserve

- Supports Librarians to organize and maintain library services including the collection; circulating books, reference books, serials, textbooks, videos, and software; catalogs books into Information Library System (ILS); removes obsolete and worn materials and deletes from ILS; routes books to librarians for circulation or return to instructor; compiles reserve statistics, submits textbook requests to appropriate parties; and makes presentations to Library faculty and staff as needed.
- Interface with Banner for text reserve fine management.

#### **Technical Services – Cataloging**

- Under the direction of a Librarian, searches online computer (OCLC) for cataloging copy; imports and exports bibliographic data, assigns tags, performs original cataloging; creates and updates bibliographic records; processes new and gift donated books; prints labels and jackets on books, changes item status; bookmarks created files; check items in through circulation and places on bookcart for shelving.
- Provides input to develop circulation policies and procedures.

#### <u>Media</u>

- Maintain the library's audio-visual collection.
- Provides training and work direction to other temporary employees and/or student workers assigned to the area; assist students in the use of library equipment.
- Reproduce sufficient audio and visual cassettes to meet student and faculty demands, including foreign language CDs purchased by students for home use; and circulating videos; train student workers to duplicate CDs as needed to maintain supply levels; create, produce and print computer labels for audio and video tapes.
- Call for technical service or major repairs as needed; erase returned to deleted audio/visual cassettes for reuse by staff.
- Maintain knowledge of current computer and audio visual hardware, operating systems, duplicating equipment, supplies, peripherals and software applications.

#### **Other Daily Operational**

- Opens and prepares library for daily use; reads and records meters; check books in and updates computer records; check change machines and photocopies to assure proper operation; turn on public access computers.
- Closes library turning off equipment; runs day end report, counts the cash box, places in safe along with change bag.
- Train and provides work direction and guidance to student workers as assigned
- Maintains library materials in assigned locations.
- Operates a variety of library equipment including computer terminal, typewriter, printer, calculator, copier, microfilm and microfiche readers and others; troubleshoot malfunctions.

#### • Performs a variety of special projects or assignments as delegated.

#### Description

Under the direction of the assigned manager, the Learning Resources Technician I performs a wide variety of duties in the College Library; assists students, faculty and others in the use of library equipment, materials, services and facilities; performs a variety of duties related to circulation, the reserve library, and trains and provides work direction to student workers in circulation; performs other related responsibilities as may be assigned.

#### **Responsibilities**

- Is the main contact for hiring student workers/temps/international students.
- Processes form 6; international student processing; maintains totals of federal student worker/temp/international student allowed hours.

- Locates substitutes when scheduled student worker/temp is out due to illness.
- Completes all necessary forms for hiring student and temp workers.
- Schedules student workers and temp employees.
- Reviews time sheets from temp/student workers for accuracy and forwards to assigned manager for final approval.
- Trains student and temp workers on circulation policies and procedures.
- Opens/closes the library following library procedures.
- Establishes and maintain positive staff and public relations; provide detailed information requiring judgment and knowledge of pertinent programs and functions in Library.
- Supports and trains student/temp workers on Library policies and procedures
- Resolves higher level patron circulation issues regarding student, faculty and community patrons.
- Collects fines; removes blocks; clear liens; issues library cards.
- Records periodicals according to established guidelines and procedures; directs reference queries to librarian as needed; provides work direction to student assistants.
- Assists with locker processes and procedures for issuing materials through library locker service, locker management service, students in database.
- Creates requisitions; monitor purchase orders for reserve record items received or canceled; investigate missing items and items sent but not received; file claims for undelivered materials.
- Instructs student workers/temps on drop box and router.
- Processes internal and external routing systems such as Link+.
- Assists librarians obtaining circulation data to complete Service Area Outcomes.
- Provides input in Library's accreditation report efforts.
- Provides input in determining policies and procedures for text reserve items and circulation.
- Supports Librarians to organize and maintain library reserve services by monitoring- reserve materials including but not limited to textbooks, calculators, chrome books.
- Interfaces with Banner for text reserve fine management.
- Under the guidance of a Librarian, creates brief records for new text reserves; removes unrequested materials from reserve shelves every semester; returns faculty loaned materials, determines if fines are needed for damage; maintains class sets for human services.
- Maintains library materials in assigned locations.
- Maintains and operates a variety of library equipment including but not limited to computer terminal, printer, calculator, copier/print management system.
- Performs a variety of special projects or assignments as delegated.

**MINIMUM QUALIFICATIONS:** To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**EDUCATION AND EXPERIENCE:** Completion of two years of college with major course work in library technology or related field and two years of increasingly responsible library/media experience involving extensive public contact or any combination or training, experience, and/or education that provides the required knowledge, skills and abilities.

• Completion of One year of college (30 units) with major course work in library technology or related field

#### OR

• Two years of increasingly responsible library experience involving extensive public contact

#### OR

• Any combination or training, experience, and/or education that provides the required knowledge, skills, and abilities.

#### AND

• Sensitivity to relate to persons with diverse socio-economic, cultural, and ethnic backgrounds, including the disabled.

#### LANGUAGE SKILLS:

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations. Ability to write reports, business correspondence, and procedure manuals

Ability to effectively present information and respond to questions from students, staff and the general public

#### MATHEMATICAL SKILLS:

Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, circumference, volume, and schedules and calculate work hours.

Ability to prepare and maintain accurate financial and statistical records and reports

#### **REASONING ABILITY:**

Ability to solve practical problems and deal with a variety of variables in situations where only limited standardization exists

Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

#### **CERTIFICATES, LICENSE, REGISTRATION:**

None are required for this classification.

#### **OTHER SKILLS AND ABILITIES:**

Demonstrate knowledge of:

- Online catalog services, functions, hardware and software.
- Automated circulation, maintenance, functions and services.
- Interlibrary circulation, transactions, processing and services.
- Library practices, references sources, procedures and terminology.
- Library assignments such as acquisitions and processing, circulation, learning lab or instructional materials.
- Operation and use of library and office machines including computers and spreadsheet, word processing and database software.
- Audio-visual materials and equipment.
- OCLC cataloging procedures.
- Financial and statistical recordkeeping.
- Modern office practices and procedures.
- Technical library duties in the acquisition, processing, duplication and circulation of learning resources materials.
- Computer equipment and word processing, spreadsheet and data base management software including specialized learning resources software.
- Financial and statistical records and reports.
- Assign work/tasks to student employees.
- Office equipment such as adding machine, copier, automated telephone system and facsimile machine.
- Electronic keyboarding with accuracy and at an acceptable rate of speed.
- Perform assigned work with speed and accuracy.
- Effective and cooperative working relationships.
- Sensitivity to relate to persons with diverse socio-economic, cultural and ethnic backgrounds, including the disabled.
- Health and safety rules and regulations.
- Meeting schedules and timelines.
- Effective and timely and work.
- Work with minimum supervision.

**PHYSICAL DEMANDS:** The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

While performing the duties outlined in this classification, employees in this classification are regularly required to stand and sit for long periods of time, use hands and fingers to operate an electronic keyboard or other office machines, reach with hands and arms, stoop or kneel or crouch to file, speak clearly and distinctly to answer telephones and to provide information; and hear and understand voices over telephone and in person.

All employees assigned to this classification must regularly lift, carry and/or move objects weighing up to 15 pounds.

Specific vision abilities required for positions assigned to this classification include close vision (clear vision at 20 inches or less), color vision (ability to identify and distinguish colors), ability to adjust focus (ability to adjust the eye to bring an object into sharp focus).

**WORK ENVIRONMENT:** The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

The work assigned to this classification is typically performed in a community college learning resource center or instructional services environment. While performing the duties of this classification, the employee regularly is exposed to frequent interruptions and the hazards of working with video display terminals and fumes from ink and chemicals used by the graphic arts department which is located nearby which also contributes to a very noisy work environment for some employees in this class.

SD/zg:10/21/11 Board approved: 11/2/11 Updated:

# AGENDA ITEM12.(b)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

| ТО:            |             | Members of the Governing Board  |  |
|----------------|-------------|---|--|
| SUBJECT:       |             | UPDATED CLASSIFIED, CSEA JOB DESCRIPTION:<br>LEARNING RESOURCES TECHNICIAN II |  |
| REQUESTED ACTI | <u>ON</u> : |   |  |
| Information    | OR<br>OR    | ⊠Approval<br>⊠Non-Consent   |  |

#### **SUMMARY:**

The following job description is presented for Governing Board approval. It updates a classified, CSEA position. The Learning Resources Technician II class performs a wide variety of duties in the College Library services area including LSP (Library Service's Platform) system maintenance; support; original and copy cataloging; collection organization and maintenance; library budget; internal and external reporting; staff liaison for LSP system group; scheduling/workload for librarians, trains and provides work direction to student workers in technical services area. This position will be placed at a range 17 on the CSEA salary schedule.

#### **STUDENT SUCCESS IMPACT:**

Help students achieve their educational, professional and personal goals

Basic skills education

Workforce development and training

Transfer-level education

Other: <u>Human Resources</u>

| Ed. Code:88009          | Board Policy: <b>4010, 4720</b>   | Estimated Fiscal Impact: \$56,075.72 Plus<br>Benefits Yearly |
|-------------------------|-----------------------------------|--|
| SUPERINTENDENT          | <b><b>F'S RECOMMENDATION:</b></b> | ☐ APPROVAL ☐ DISAPPROVAL ☐ NOT REQUIRED ☐ TABLE              |
| Salvatore Abbate        |                                   |  |
| Human Resources         |                                   |  |
| PRESENTER'S NAME        |                                   |  |
| 4000 Suisun Valley Road |                                   |  |

Fairfield, CA 94534 ADDRESS

ADDRESS

707-864-7281

**TELEPHONE NUMBER** 

#### VICE PRESIDENT APPROVAL

May 26, 2023

DATE SUBMITTED TO SUPERINTENDENT-PRESIDENT June 7, 2023

Celia Esposito-Noy, Ed.D. Superintendent-President

#### DATE APPROVED BY SUPERINTENDENT-PRESIDENT

#### SOLANO COMMUNITY COLLEGE DISTRICT CLASS SPECIFICATION

#### **CLASS TITLE: Learning Resources Technician II**

**BASIC FUNCTION:** Under the direction of the Vice President of Student Services, performs a wide variety of duties in the College Library; assists students, faculty and others in the use of library/media equipment, materials, services and facilities; performs a variety of duties related to circulation, the reserve library, technical services and assistive technology; trains and provides work direction to student workers; performs other related responsibilities as may be assigned.

#### **REPRESENTATIVE DUTIES:**

## Essential duties and responsibilities include the following. Other job-related duties may be assigned.

#### **<u>Circulation</u>**

- Assists students, faculty and library patrons at the library circulation desk; check books, periodicals and other materials in and out; collects fines; removes blocks; clear liens; issues library cards; periodicals and other materials in and out according to established guidelines and procedures; answers telephone and directs calls; answers patrons circulation queries and resolves patron circulation issues; directs reference queries to librarian as needed; provides work direction to student assistants.
- Serve as an operational contact for the on-line library system providing information on the database functions and assisting in developing operational procedures.
- Monitor purchase orders and current status; record items received or canceled; investigate missing items and items sent but not received; file claims for undelivered materials.

#### **Circulation Data**

- Maintains statistical records for circulated items; runs items reports; maintains daily statistics for periodicals and pamphlets; assists librarians with and compiles reports pertaining to books, periodicals and circulations statics.
- Assist librarians in achieving and assessing Service Area Outcomes.
- Provide input in Library's accreditation report efforts.

#### Textbook Reserve

- Supports Librarians to organize and maintain library services including the collection; circulating books, reference books, serials, textbooks, videos, and software; catalogs books into Information Library System (ILS); removes obsolete and worn materials and deletes from ILS; routes books to librarians for circulation or return to instructor; compiles reserve statistics, submits textbook requests to appropriate parties; and makes presentations to Library faculty and staff as needed.
- Interface with Banner for text reserve fine management.

#### **Technical Services – Cataloging**

- Under the direction of a Librarian, searches online computer (OCLC) for cataloging copy; imports and exports bibliographic data, assigns tags, performs original cataloging; creates and updates bibliographic records; processes new and gift donated books; prints labels and jackets on books, changes item status; bookmarks created files; check items in through circulation and places on bookcart for shelving.
- Provides input to develop circulation policies and procedures.

#### <u>Scheduling Librarian hours - Workload</u>

- Perform multiple projects concurrently; Perform preliminary data entry of the School's schedule of classes for Fall, Spring, and Summer semesters for multidisciplinary Schools, payroll support duties and calculations using Districts ERP system.
- Establishes and maintains records, filing systems, and logs; monitors staff/faculty calendars as assigned; monitors and records staff/faculty attendance; provides payroll support duties and calculations using District ERP.

#### Media

- Maintain the library's audio-visual collection.
- Provides training and work direction to other temporary employees and/or student workers assigned to the area; assist students in the use of library equipment.
- Reproduce sufficient audio and visual cassettes to meet student and faculty demands, including foreign language CDs purchased by students for home use; and circulating videos; train student workers to duplicate CDs as needed to maintain supply levels; create, produce and print computer labels for audio and video tapes.
- Call for technical service or major repairs as needed; erase returned to deleted audio/visual cassettes for reuse by staff.
- Maintain knowledge of current computer and audio visual hardware, operating systems, duplicating equipment, supplies, peripherals and software applications.

#### **Other Daily Operational**

- Opens and prepares library for daily use; reads and records meters; check books in and updates computer records; check change machines and photocopies to assure proper operation; turn on public access computers.
- Closes library turning off equipment; runs day end report, counts the cash box, places in safe along with change bag.
- Train and provides work direction and guidance to student workers as assigned
- Maintains library materials in assigned locations.
- Operates a variety of library equipment including computer terminal, typewriter, printer, calculator, copier, microfilm and microfiche readers and others; troubleshoot malfunctions.
- Performs a variety of special projects or assignments as delegated.

#### Description

Under the direction of the assigned manager, the Learning Resources Technician II class performs a wide variety of duties in the College Library services area including LSP (Library Service's Platform) system maintenance; support; original and copy cataloging; collection organization and maintenance; library budget; internal and external reporting; staff liaison for LSP system group; scheduling/workload for librarians, trains and provides work direction to student workers in technical services area; performs other related responsibilities as may be assigned.

#### **Responsibilities**

- Serves as primary LSP support for staff side of system and system administrator for staff side of LSP.
- Assists new users in understanding and use of the LSP system.
- Manages dates, permissions, templates, passwords; affect change to library policy/procedure tables, parameter/profile tables for SCC library and sites within LSP system.
- Troubleshoots issues within LSP to determine if we can adjust internal tables or need support from vendor.
- Manages all updates to LSP to determine use and necessity for our library.
- Implements and trains all affected users of LSP updates.
- Creates or assists in developing training manuals/videos, policy and procedure materials.
- Provides input to the LSP vendor for changes needed for future updates.
- Serves as a staff side operational contact for the LSP system providing information on the database functions and assisting in developing operational procedures for our user group.
- Provides input to develop library policies and procedures.
- Reviews other LSP systems for potential use, when necessary.
- Access LSP and ad hoc reporting system to determine data information needed; pull all reports library materials; circulation/patron data.
- Pulls reports on patron accounts for issues that arise, lost materials, fines etc.
- Pulls and analyze data for annual Chancellor and IPEDs library reports; Accreditation; collection items; new purchases; library budget and any data the assigned manager or librarians need.
- Assists circulation staff and librarians in verifying student names and ID numbers for our text reserves and locker system using Banner.
- Assists librarians in achieving and assessing Service Area Outcomes.
- Provides input in Library's accreditation report efforts.
- Performs original and copy cataloging using current bibliographic repositories such as OCLC. Including updating current bibliographic records (copy cataloging), marc record tags to reflect needs of our collection; include inclusive/diverse language if necessary for equitable searchability using updated services.
- Performs original cataloging; creates new bibliographic records that reflect inclusive language for equitable searchability; includes complete information for all potential searches; reflect all subject areas of item.

- Catalogs new and donated books; prints spine labels changes item status; creates, assigns and updates circulation templates for cataloged items based on changing circulation policies for all materials in library.
- Reviews and replaces if necessary damaged/lost items; removes dated and damaged items. Moves items to different collections based on needs of library.
- Assists in development of technical services policies and procedures.
- Provides input to develop circulation policies and procedures.
- Performs multiple projects concurrently.
- Performs preliminary data entry of the school's schedule of classes for Fall, Spring, and summer semesters for library classes and librarian reference desk hours.
- Reviews pay memos for accuracy, and other payroll support duties and calculations using Districts Enterprise Resource Platform system.
- Assists in determining preliminary flex and office hour amounts.
- Maintains faculty reference desk schedule as assigned.
- Works with the assigned manager to give input into the budget needs for the library for the fiscal year.
- Assists with different accounts to use for different areas of purchase and forward for approval; discusses needs of requested items with librarians,
- Creates requisitions in Banner, orders materials through appropriate vendors and resolves issues with vendors and/or fiscal.
- Provides support for Print management system; add money to student /faculty printing accounts when error in printing or at pay station or for training.
- Trains and provides work direction and guidance to student workers in technical services area and circulation, when necessary, backup support for circulation when necessary.
- Determines locations for different materials in library and changes in system when necessary.
- Operates a variety of database and reporting systems including Library Services Platform, College Enterprise Resources Platform, meta data databases such as OCLC, reporting tools such as Simply Reports, and Library print management system.
- Operates a variety of library equipment including but not limited to computer terminal, printer, copier.
- Determines options for print management system and troubleshoots with IT and vendor to resolve issues and outages.
- Performs a variety of special projects or assignments as delegated.

**MINIMUM QUALIFICATIONS:** To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

EDUCATION AND EXPERIENCE: Completion of two years of college with major course work in library technology or related field and two years of increasingly responsible library/media experience involving extensive public contact or any combination or training, experience, and/or education that provides the required knowledge, skills and abilities.

• Completion of Two years of college (60 units) with major course work in library technology and Three years of increasingly responsible library experience involving extensive public contact.

#### OR

• 5 years in a related field and two years of increasingly responsible library experience involving extensive public contact and 2 years of cataloging experience

#### OR

• Any combination or training, experience, and/or education that provides the required knowledge, skills, and abilities.

#### AND

• Sensitivity to relate to persons with diverse socio-economic, cultural and ethnic backgrounds, including the disabled.

#### LANGUAGE SKILLS:

Ability to read, analyze, and interpret general business periodicals, professional journals, technical procedures, or governmental regulations.

Ability to write reports, business correspondence, and procedure manuals.

Ability to effectively present information and respond to questions from students, staff and the general public.

#### MATHEMATICAL SKILLS:

Ability to calculate figures and amounts such as discounts, interest, commissions, proportions, percentages, area, <del>circumference</del>, and volume-scheduled hours, workload calculations, spreadsheet knowledge.

Ability to prepare and maintain accurate financial and statistical records and reports.

#### **REASONING ABILITY:**

Ability to solve practical problems and deal with a variety of variables in situations where only limited standardization exists.

Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form.

#### **CERTIFICATES, LICENSE, REGISTRATION:**

None are required for this classification.

#### **OTHER SKILLS AND ABILITIES:**

Demonstrate knowledge of:

Online catalog services, functions, hardware and software.

Automated circulation, maintenance, functions and services.

Interlibrary circulation, transactions, processing and services.

Library practices, references sources, procedures and terminology.

- Library assignments such as acquisitions and processing, circulation, learning lab or instructional materials.
- Operation and use of library and office machines including computers and spreadsheet, word processing and database software.

Audio-visual materials and equipment.

OCLC cataloging procedures; use of other resources necessary such as Marchive and Homosaurus.

Financial and statistical recordkeeping.

Modern office practices and procedures.

Technical library duties in the acquisition, processing, duplication and circulation of learning resources materials.

Computer equipment and word processing, spreadsheet and data base management software including specialized learning resources software.

Financial and statistical records and reports.

Assign work/tasks to student employees.

Office equipment such as adding machine, copier, and automated telephone system and facsimile machine.

Electronic keyboarding with accuracy and at an acceptable rate of speed.

Perform assigned work with speed and accuracy.

Effective and cooperative working relationships.

Sensitivity to relate to persons with diverse socio-economic, cultural and ethnic backgrounds, including the disabled.
Health and safety rules and regulations.
Meeting schedules and timelines.
Effective and timely and work.
Work with minimum supervision.

**PHYSICAL DEMANDS:** The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

While performing the duties outlined in this classification, employees in this classification are regularly required to stand and sit for long periods of time, use hands and fingers to operate an electronic keyboard or other office machines, reach with hands and arms, stoop or kneel or crouch to file, speak clearly and distinctly to answer telephones and to provide information; and hear and understand voices over telephone and in person.

All employees assigned to this classification must regularly lift, carry and/or move objects weighing up to 15 pounds.

Specific vision abilities required for positions assigned to this classification include close vision (clear vision at 20 inches or less), color vision (ability to identify and distinguish colors), ability to adjust focus (ability to adjust the eye to bring an object into sharp focus).

**WORK ENVIRONMENT:** The conditions herein are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential job functions.

The work assigned to this classification is typically performed in a community college learning resource center or instructional services environment. While performing the duties of this classification, the employee regularly is exposed to frequent interruptions and the hazards of working with video display terminals and fumes from ink and chemicals used by the graphic arts department which is located nearby which also contributes to a very noisy work environment for some employees in this class.

Board approved: XXX

# AGENDA ITEM12.(c)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

| то:                        | Members of the Governing Board                                       |  |
|----------------------------|--|--|
| SUBJECT:                   | NEW CLASSIFIED, CSEA JOB DESCRIPTION:<br>PURCHASING GENERALIST-BUYER |  |
| REQUESTED ACTION           |  |  |
| Information O<br>Consent O | R ⊠Approval<br>R ⊠Non-Consent  |  |

#### **SUMMARY:**

The following job description is presented for Governing Board approval. This position performs a variety of technical duties and assists in the purchasing of materials, supplies and equipment utilized within the District in accordance with legal guidelines and established procedures. This position will be placed at a Range 16 on the CSEA salary schedule.

#### **STUDENT SUCCESS IMPACT:**

Help students achieve their educational, professional and personal goals

Basic skills education

Workforce development and training

Transfer-level education

Other: <u>Human Resources</u>

| Ed. Code:88009  | Board Policy: <b>4010, 4720</b> | Estimated Fiscal Impact: \$53,642.17<br>Plus Benefits Yearly                                   |
|-----------------|---------------------------------|--|
| SUPERINTENDENT' | S RECOMMENDATION:               | <ul> <li>☑ APPROVAL</li> <li>☑ DISAPPROVAL</li> <li>☑ NOT REQUIRED</li> <li>☑ TABLE</li> </ul> |
| Salvato         | re Abbate                       |  |
| Human           | Resources                       |  |
| PRESENT         | ER'S NAME                       |  |
|                 | n Valley Road<br>CA 94534       |  |
| ADDRESS         |                                 | Celia Esposito-Noy, Ed.D.<br>Superintendent-President  |
| 707-864-7281    |                                 | 1 A  |
| TELEPHO         | NE NUMBER                       |  |
|                 |                                 | June 7, 2023   |
| VICE PRESIDI    | ENT APPROVAL                    | DATE APPROVED BY<br>SUPERINTENDENT-PRESIDENT   |
| May 2           | 26, 2023                        |  |
|                 | MITTED TO<br>ENT-PRESIDENT      |  |

#### SOLANO COMMUNITY COLLEGE DISTRICT CLASS SPECIFICATION

#### **CLASS TITLE: Purchasing Generalist-Buyer**

**BASIC FUNCTION:** Under the direction of the assigned supervisor, perform a variety of technical duties and assist in the purchasing of materials, supplies and equipment utilized within the District in accordance with legal guidelines and established procedures.

#### **REPRESENTATIVE DUTIES:**

#### Essential duties and responsibilities include the following:

Receives requisitions and examine for correctness; determine if items should be quoted or bid; return improperly prepared documents or contact requisitioner to make corrections; proof quotations for accuracy; prepare requisitions for processing.

Prepares purchase orders, change orders, continuing orders, expedite orders; follow through on orders until merchandise is correctly received; contact vendor and campus personnel to resolve problems.

Reviews quotes from vendors; ensures all information on quotes is present in requisitions, issues purchase orders;

Reviews vendor applications and W9 forms for completion; sets up vendors in Enterprise Resource Platform (ERP) system; ensures new vendors have been verified on System for Award Management (SAM) website.

Assists in the development of bid specifications; prepares invitations to bid and bid advertisements; assists in the evaluation of bids and recaps.

Maintain contact with vendors; keep apprised of new products, market conditions and current prices; assist in the evaluation and selection of vendors.

Assists with Accounts Payable and Budget Managers with year-end close.

Maintains liaison with District Warehouse on matters relating to substitution, equivalents, delivery schedules and vendor problems.

Advises District personnel on proper purchasing procedures and inventory; act as a point of contact for staff on matters pertaining to the acquisition of equipment, supplies and services; provide input on operations and procedures.

Operates a variety of office equipment

Assists with updating and maintaining purchasing policies and procedures

Compares and uses piggy-back contracts when available

Performs ERP testing for updates and upgrades

Trains and assists staff on purchasing processes and procedures

Maintains District CalCard Program

Construction/Bond Related Duties:

Completes and submits documents for Public Works projects.

Attends project meetings, including pre-bid submittal meetings

Assists website administrator with the creation of new projects on Bond Purchasing page and closing projects when complete.

Assists assigned manager with the annual renewal of UPCCAA contractor listing

Performs job-related duties as assigned.

**MINIMUM QUALIFICATIONS:** To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

#### **EDUCATION AND EXPERIENCE:**

Completion of two years (60 units) of college with major course work in business, accounting or a related field

OR

Three years increasingly responsible purchasing experience in a public agency

OR

Any combination of training, experience, and/or education that provides the required knowledge, skills, and abilities.

AND

Demonstrate a sensitivity to relate to persons with diverse socio-economic, cultural, and ethnic backgrounds, including the disabled.

#### LANGUAGE SKILLS:

Ability to read, analyze, and interpret contracts, budgets, professional journals, technical procedures, or governmental regulations.

Ability to write bid specifications, purchasing reports, business correspondence, and procedure manuals using correct English usage, grammar, spelling, punctuation and vocabulary.

Ability to effectively present information and respond to questions from administrators, other employees, and the business community.

#### MATHEMATICAL SKILLS:

Ability to apply concepts such as fractions, percentages, ratios, and proportions to practical situations.

Ability to prepare clear, concise and complete financial reports.

#### **REASONING ABILITY:**

Ability to define problems, collect data, establish facts, and draw valid conclusions.

Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with several abstract variables.

Analyze data and solve non-routine purchasing problems using judgment and generally accepted public procurement principles.

#### CERTIFICATES, LICENSES, REGISTRATION:

None are required for this classification.

#### **OTHER SKILLS AND ABILITIES:**

#### Demonstrate knowledge of:

Principles, methods, procedures and legal requirements of public procurement. Sources of supply, commodity markets, marketing practices and pricing methods and differentials. Modern office practices, procedures and equipment. Purchase goods and services in a cost effective, efficient manner. Interpret market prices and trends. Learn, interpret, apply and explain District policies and procedures and legal requirements related to District purchasing operations. Analyze and compare purchasing bids. Prepare bid specifications and purchase orders. Establish and maintain cooperative and effective working relationships with others. Prepare and maintain records and reports. Work independently and exercise discretionary judgment. Operate office equipment such as printer, calculator, copier, automated telephone system, facsimile machine, microcomputer and terminal for mainframe applications; develop and manipulate spreadsheets through the use of financial application software. Operate an electronic keyboard accurately at an acceptable rate of speed. Use word processing, spreadsheet and data base management computer software effectively. Perform assigned work with speed and accuracy. Establish and maintain effective and cooperative working relationships with others. Maintain records and files. Meet schedules and timelines. Plan and organize time and work effectively. Work independently with minimum supervision.

**PHYSICAL DEMANDS:** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties outlined in this classification, the employee in this classification is regularly required to sit for long periods of time, use hands and fingers to operate an electronic keyboard or other office machines, reach with hands and arms, speak clearly and distinctly to answer telephones and to provide information; and hear and understand voices over telephone and in person. An employee in this classification routinely performs work duties and attends work- related meetings at campus locations.

The employee assigned to this classification must regularly lift, carry and/or move objects weighing up to 10 pounds.

Specific vision abilities required for positions assigned to this classification include close vision (clear vision at 20 inches or less), ability to adjust focus (ability to adjust the eye to bring an object into sharp focus).

**WORK ENVIRONMENT:** The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The work assigned to this classification is typically performed in an office environment. While performing the duties of this classification, the employee frequently is exposed to frequent interruptions and the hazards of working with video display terminals. The work environment is moderately noisy.

Board approved:

# AGENDA ITEM12.(d)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

| TO:               | Members of the Governing Board   |
|-------------------|--|
| SUBJECT:          | TENTATIVE DISTRICT BUDGETS AND PROPOSED<br>TIME AND PLACE FOR THE PUBLIC HEARING AND<br>ADOPTION OF THE OFFICIAL DISTRICT BUDGETS<br>FOR 2023-2024 |
| REQUESTED ACTION: |  |

# □ Information OR ○ Approval □ Consent OR ○ Non-Consent

#### **SUMMARY**:

Susan Wheet, Vice President of Finance and Administration, will present for acceptance the District's Tentative 2023-2024 Budgets and the dates to establish the public hearing and formal adoption of the 2023-2024 budgets.

CONTINUED ON THE NEXT PAGE

#### **STUDENT SUCCESS IMPACT:**

Help our students achieve their educational, professional and personal goals

Basic skills education

Workforce development and training

Transfer-level education

Other: Budgetary Planning

Ed. Code: (CCR) Title 5, Section 58301 Board Policy: 3000,3005 Estimated Fiscal Impact: N/A

SUPERINTENDENT'S RECOMMENDATION:

APPROVAL []

DISAPPROVAL ED TABLE

Susan Wheet Vice President, Finance & Administration

PRESENTER'S NAME

4000 Suisun Valley Road Fairfield, CA 94534

ADDRESS

707 864-7209

TELEPHONE NUMBER Susan Wheet

Finance & Administration

VICE PRESIDENT APPROVAL

May 25, 2023

DATE SUBMITTED TO SUPERINTENDENT-PRESIDENT Celia Esposito-Noy, Ed.D. Superintendent-President

June 78, 2023

DATE APPROVED BY SUPERINTENDENT-PRESIDENT

-29-

# AGENDA ITEM12.(d)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

| TO:      | Members of the Governing Board   |
|----------|--|
| SUBJECT: | TENTATIVE DISTRICT BUDGETS AND PROPOSED<br>TIME AND PLACE FOR THE PUBLIC HEARING AND<br>ADOPTION OF THE OFFICIAL DISTRICT BUDGETS<br>FOR 2023-2024 |

#### **SUMMARY**:

CONTINUED FROM THE PREVIOUS PAGE

The public hearing and adoption of the official 2023-2024 budgets, in accordance with California Code of Regulations, Title 5, Section 58301, are tentatively scheduled for the Board meeting on Wednesday, September 6, 2023, in the Denis Honeychurch Board Room of the Solano Community College District, 4000 Suisun Valley Road, Fairfield, CA.

Copies of the District's 2023-2024 Tentative Budget were provided to the Board under separate Cover. Copies are available from the Office of the Vice President of Finance and Administration, and online at: <u>http://solano.edu/finance\_admin/district\_budget.php</u>



### TENTATIVE BUDGET 2023-24 Governing Board Meeting June 7, 2023

SERVING SOLANO COUNTY AND THE CITY OF WINTERS, CALIFORNIA

# TRANSFORMING STUDENTS' LIVES





**REPORT BY:** 

Susan Wheet VICE PRESIDENT. FINANCE & ADMINISTRATION

With the hard work of the Fiscal Team:

Shannon Beckham DIRECTOR OF BUSINESS SERVICES

Virgie Bender · Edith Sanchez ASSISTANT CONTROLLERS

Janice David · Haley Howells · Zhiyan Huang · Sylvia Ramirez

### **SOLANO COMMUNITY COLLEGE DISTRICT**

#### **GOVERNING BOARD**

Denis Honeychurch, J.D. PRESIDENT & Area #4

Rosemary Thurston VICE PRESIDENT & Area #3

Karimah Karah, J.D. Area # 1

> A. Marie Young Area # 2

Quinten Voyce Area # 5

Amber Cargo-Reed

Amanda Lopez-Lara Area # 7

> Sumiya Ragab STUDENT TRUSTEE

Celia Esposito-Noy, Ed.D. BOARD SECRETARY

#### **SUPERINTENDENT-PRESIDENT'S CABINET**

Celia Esposito-Noy, Ed.D. SUPERINTENDENT-PRESIDENT

Lucky Lofton VICE PRESIDENT, Facilities & Bonds

Lisa Neeley, MFA VICE PRESIDENT, STUDENT SERVICES

Susan Wheet, MBA VICE PRESIDENT, FINANCE & ADMINISTRATION

David Williams, Ph.D. VICE PRESIDENT, ACADEMIC AFFAIRS

Salvatore Abbate DIRECTOR OF HUMAN RESOURCES

Sandra Therrien EXECUTIVE COORDINATOR, SUPERINTENDENT-PRESIDENT'S OFFICE

### SOLANO COMMUNITY COLLEGE DISTRICT

### **Mission Statement**

| MISSION: | Solano Community College's mission is to educate a culturally and<br>academically diverse student population drawn from our local<br>communities and beyond. We are committed to student learning<br>and achievement and to helping our students achieve their<br>educational, professional, and personal goals. Solano transforms<br>students' lives with undergraduate education, transfer courses,<br>career and technical education, certificate programs, workforce<br>development and training, basic-skills education, and lifelong-<br>learning opportunities. |
|----------|--|
| VISION:  | Solano Community College will be a recognized leader in educational excellence – transforming students' lives.   |

### STRATEGIC GOALS: (from the 2019-2022 strategic plan)

| Goal 1: | Honor and empower students by helping them succeed in achieving  |
|---------|--|
|         | their educational or career goals  |
| Goal 2: | Honor and empower students to transfer in a timely fashion   |
| Goal 3: | Honor and empower students to attain their education goals in a timely fashion while embracing the process of learning   |
| Goal 4: | Honor and empower students to gain meaningful employment/careers in their chosen field of study  |
| Goal 5: | Honor and empower student equity and success by eliminating<br>equity gaps with a focus on disproportionately impacted<br>populations                                  |
| Goal 6: | Strengthen ties to the community and local school districts to ensure access to college for all students   |
| Goal 7: | Honor and empower the college community by maintaining<br>adequate and sustainable financial resources to create an<br>environment that supports teaching and learning |
| Goal 8: | Maintain a campus culture that honors and empowers teaching and learning   |

### **CALIFORNIA STATE BUDGET (COMMUNITY COLLEGES)**

The Governor's "May Revise" budget proposal for 2023-24 offers budget stability for California Community Colleges in order to focus on the Roadmap to the Future. Although the overall State General Fund budget is approximately \$10 billion less than 2022-23, California Community College funding remains steady. The tables on the next few pages summarize the Governor's proposed 2023-24 budget:

### Ongoing funds in Proposition 98:

|  | Governor's<br>Budget | May<br>Revision | Change from<br>Governor's<br>Budget |
|--|----------------------|-----------------|-------------------------------------|
| POLICYADJUSTMENTS  |                      |                 |                                     |
| Ongoing (Proposition 98)   |                      |                 |                                     |
| Provide 8.22% COLA for SCFF  | \$652.6              | \$678.0         | \$25.4                              |
| Provide 8.22% COLA for Adult Education Program   | \$48.5               | \$49.1          | \$0.6                               |
| Provide 0.5% for SCFF growth   | \$28.8               | \$26.4          | -\$2.4                              |
| Provide 8.22% COLA for Extended Opportunity Programs and<br>Services (EOPS)                          | \$13.8               | \$13.9          | \$0.1                               |
| Provide 8.22% COLA for Disabled Students Programs and Services (DSPS)                                | \$13.0               | \$13.1          | \$0.1                               |
| Provide funding for a new LGBTQ+ Pilot Program   | \$0.0                | \$10.0          | \$10.0                              |
| Provide 8.22% COLA and a technical adjustment for<br>Apprenticeship (community college districts)    | \$4.7                | -\$4.9          | -\$9.6                              |
| Provide 8.22% COLA for CalWORKs student services   | \$4.1                | \$4.2           | \$0.1                               |
| Provide 8.22% COLA and an enrollment-based adjustment for<br>Mandates Block Grant and reimbursements | \$3.0                | \$2.2           | -\$0.8                              |
| Provide 8.22% COLA for Cooperative Agencies Resources for<br>Education (CARE)                        | \$2.5                | \$2.5           | \$0.0                               |
| Provide 8.22% COLA for Childcare tax bailout   | \$0.3                | <b>\$0.3</b>    | \$0.0                               |
| Increase FCMAT funding for Professional Learning Opportunities                                       | \$0.2                | \$0.2           | \$0.0                               |
| Reduce Financial aid administration to reflect an enrollment-<br>based adjustment                    | -\$4.2               | -\$3.1          | \$1.1                               |
| Provide funding for the Equal Employment Opportunity Program   | \$0.0                | \$4.2           | \$4.2                               |
| Reduce Student Success Completion Grant to reflect an<br>enrollment-based adjustment                 | \$0.0                | -\$50.0         | -\$50.0                             |
| Subtotal Ongoing (Proposition 98) Policy Adjustments   | \$767.3              | \$746.1         | -\$21.2                             |

### One-time funds in Proposition 98:

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|   | Governor's<br>Budget | May<br>Revision | Change from<br>Governor's<br>Budget |
|---|----------------------|-----------------|-------------------------------------|
| Workforce Training Grants   | \$14.0               | \$14.0          | \$0.0                               |
| East Los Angeles College Entrepreneurship and Innovation Center   | \$0.0                | \$2.5           | \$2.5                               |
| FCMAT Professional Learning Opportunities   | \$0.1                | \$0.1           | \$0.0                               |
| Reduce prior year deferred maintenance funding  | -\$213.0             | -\$452.2        | -\$239.2                            |
| Reduce prior year COVID-19 Recovery Block Grant funding   | \$0.0                | -\$344.7        | -\$344.7                            |
| Subtotal One-Time Policy Adjustments  | \$1.1                | -\$680.3        | -\$681.4                            |
| TECHNICAL ADJUSTMENTS   |                      |                 |                                     |
| Student Centered Funding Formula (SCFF) adjustments related to<br>DOF estimates of 2023-24 Hold Harmless protection and FTES,<br>supplemental, and success metrics. | -\$314.4             | \$28.1          | \$342.5                             |
| Subtotal Technical Adjustments  | -\$314.4             | \$28.1          | \$342.5                             |
## STATE BUDGET IMPACT ON SOLANO COMMUNITY COLLEGE DISTRICT

#### **Cash Impacts**

#### **Operational Impacts**

The overall impact on Community Colleges is estimated as an increase of 8.22% in total state revenues. While we wait for the final State budget to be adopted at the end of June, this budget assumes a 8.22% increase in most revenues, with differing increases for some categorical programs.

#### **State Structural Deficits**

The State Department of Finance has warned that they still expect the state to return to structural deficits. The five-year plan has taken this into consideration.

#### **Solano CCD Structural Deficits**

Solano CCD is no longer a "hold harmless" district, as of the 2022-23 fiscal year. The district expects to have deficit spending over the next several years due to increases to salaries and expenses to returning more in-person classes. This spending is planned as a way of reducing the ending fund balance.

## 2023-24 REVENUE ASSUMPTIONS

Revenue assumptions in the unrestricted general fund project an increase of 8.22% in 2023-24. This projection is based on the Governor's May Revise budget proposal for 2023-24. The final budget for 2023-24 is likely to differ after debate in the State Legislature and signature of the Governor in late June. Any changes from these amounts will be included in the 2023-24 Solano adopted budget, which will be adopted in September. The primary source of revenues, known as apportionment revenue, is shown below:

| Basic        | FTES         | Supplemental | Success     | Total        |
|--------------|--------------|--------------|-------------|--------------|
| Allocation   | Allocation   | Allocation   | Allocation  | Allocation   |
| \$11,605,141 | \$41,207,981 | \$9,926,398  | \$7,208,735 | \$69,948,255 |



## 2023-24 EXPENDITURE ASSUMPTIONS

| Salaries & Benefits           | 12.53% Increase             |
|-------------------------------|-----------------------------|
| Supplies, Services, Equipment | 24.9% Increase              |
| OPEB contribution             | \$320,000<br>(50% decrease) |



## **FULL-TIME EQUIVALENT STUDENTS & HOLD HARMLESS**

Solano is no longer a "Hold Harmless" district under the Student-Centered Funding Formula (SCFF). Assuming no change in SCFF metrics, beginning in 2024-25 District revenues will be the new base amount for future increases. The District has experienced several years of stable enrollments.



# **DISTRICT FUNDS**

## **1. GENERAL FUNDS**

- a. Unrestricted [11]
- b. Restricted [12x-14x]

## 2. DEBT SERVICE FUNDS

a. Measures G & Q Bond Interest & Redemption [21x]

### **3. SPECIAL REVENUE FUNDS**

a. Child Development [33x]

## 4. CAPITAL PROJECTS FUNDS

- a. Capital Outlay [411]
- b. State Funded Project-Library Construction [41601]
- c. Measure Q Construction [421x]

## **5. FIDUCIARY FUNDS**

- a. TRUST FUNDS
  - i. Student Financial Aid [74x]
  - ii. CCLC Retiree Health Benefit JPA [84x]

# **GENERAL FUND: UNRESTRICTED [11x]**

|   | Projected Year-End | Tentative Budget |
|---|--------------------|------------------|
|   | 2022-23            | 2023-24          |
| REVENUES:                                       |                    |                  |
| Base Allocation (FTES & Basic Alloc.)           | \$44,134,113       | \$52,813,122     |
| Supplemental Allocation                         | 8,482,775          | 9,926,398        |
| Student Success Allocation                      | 6,168,831          | 7,208,735        |
| Sub Total                                       | \$58,785,719       | \$69,948,255     |
| Other State Revenue                             | \$2,561,663        |                  |
| GFU-Pell Admin                                  | 29,204             | 41,775           |
| TOTAL REVENUES                                  | \$ 61,376,586      | \$ 69,990,030    |
| EXPENDITURES:                                   |                    |                  |
| Academic Salaries                               | 23,403,253         | 27,107,643       |
| Classified Salaries                             | 12,257,722         | 14,419,019       |
| Benefits  | 16,218,870         | 16,853,187       |
| Supplies and Materials                          | 657,619            | 865,929          |
| Other Operating                                 | 9,332,107          | 11,514,049       |
| Capital Outlay                                  | 234,550            | 392,970          |
| Other Outgo                                     | 670,000            | 340,000          |
| Contingency appropriation                       | 250,000            | 250,000          |
| GFU-Pell Admin                                  | 29,204             | 41,775           |
| TOTAL EXPENDITURES                              | \$ 63,053,325      | \$ 71,784,572    |
| NET FUND BALANCE INCREASE (DECREASE)            | \$ (1,676,739)     | \$ (1,794,542)   |
| OTHER FINANCING SOURCES (USES):                 |                    |                  |
| BEGINNING FUND BALANCE                          | 33,196,719         | 31,519,980       |
| Prior Year Adjustments to Fund Balance          |                    |                  |
| Adjusted Beginning Fund Balance                 |                    |                  |
| ENDING FUND BALANCE                             | \$ 31,519,980      | \$ 29,725,438    |
| Fund Balance / Reserve Ratio                    | 50.0%              | 41.4%            |
|   |                    |                  |
| FUND BALANCE COMPOSITION                        |                    |                  |
| Salary Improvements 2022-23 (taken from reserve |                    |                  |
| over 5 years)                                   | 7,200,000          | 5,400,000        |
| STRS/PERS Premium Reserve                       | 4,525,000          | 4,525,000        |
| Designated Reserve: OPEB Liability              | 4,000,000          | 4,000,000        |
| Board Required Minimum 5% Reserve               | 3,152,666          | 3,589,229        |
| Stability Reserve                               | 12,642,313         | 12,211,209       |
| ENDING FUND BALANCE                             | \$ 31,519,980      | \$ 29,725,438    |

NOTE: Fund Balances currently under review - 'subject to change'.

# **GENERAL FUND: RESTRICTED [12x-14x]**

|   | Projected Year-End      | Tentative Budget        |
|---|-------------------------|-------------------------|
|   |                         | -                       |
| REVENUES:   | 2022-23                 | 2023-24                 |
| Federal Sources   | 2,769,564               | 943,683                 |
| State Sources   | 45,814,769              | 41,153,133              |
| Local Sources   | 6,834,742               | 6,079,424               |
| TOTAL REVENUES  | 55,419,075              | 48,176,240              |
| EXPENDITURES:<br>Federal Programs -                                   |                         |                         |
| CARES/HEERF   | 1,951,834               | -                       |
| College Work Study  | 158,659                 | 360,683                 |
| Perkins   | 510,930                 | 437,000                 |
| TANF/Calworks<br>Veterans 38  | 46,069<br>21,993        | 46,000<br>20,000        |
| FCKE  | 21,555                  | 80,000                  |
| TOTAL Federal Programs  | 2,769,564               | 943,683                 |
| State Programs -  |                         |                         |
| Student Equity& Achievement (SEA)                                     | 6,954,878               | 7,720,725               |
| Strong Workforce (Local)  | 3,966,767               | 4,970,700               |
| Strong Workforce (Regional)<br>Physical Plant & Instructional Support | 2,458,859<br>10,415,602 | 2,694,700<br>5,475,374  |
| EOPS  | 926,192                 | 1,253,092               |
| DSPS  | 751,663                 | 932,904                 |
| College Promise   | 1,550,800               | 1,788,600               |
| Cal Works   | 338,925                 | 412,788                 |
| Financial Aid Administration (SFAA-BFAP)<br>Lottery                   | 373,390<br>1,424,996    | 313,612<br>1,526,186    |
| Covid Recovery Block Grant (one time fund)                            | 3,908,824               | (48,252)                |
| LAEP  | 1,201,742               | 1,201,742               |
| Undocumented Rrscs Liaisons   | 197,228                 | 248,800                 |
| Veterans Resource Center (one time fund)                              | 55,940                  | 23,304                  |
| Veterans Resource Center (on going)<br>NextUp                         | 295,251<br>695,145      | 336,122                 |
| EEO Best Practice   | 347,221                 | 1,324,887<br>463,990    |
| Equal Employment Opportunity  | 326,931                 | 447,847                 |
| FCKE  | 181,403                 | 206,107                 |
| Local Systemwide Tech Data Security                                   | 335,000                 | 335,000                 |
| CARE  | 204,569                 | 294,456                 |
| Culturally Responsive Pedagogy & Practices<br>Nursing                 | 300,000<br>210,200      | 296,930<br>238,246      |
| Student Retention and Outreach  | 1,478,851               | 1,542,533               |
| MESA  | 1,548,576               | 1,548,576               |
| Cadence   | 100,814                 | 28,271                  |
| Adult Block Ed  | 60,633<br>180,000       | 105,082<br>180,000      |
| Zero Textbook<br>Financial Aid Technology                             | 144,868                 | 139,100                 |
| Student Success Completion  | 1,468,930               | 1,054,695               |
| Guided Pathways   | 514,068                 | 611,357                 |
| Mental Health Services  | 326,888                 | 339,600                 |
| CCPG (BFAP Admin)<br>Classified ProfDevelopment (One-time)            | 344,499<br>27,966       | 419,537<br>13,700       |
| Basic Needs Services  | 428,705                 | 611,700                 |
| Basic Needs Center  | 271,117                 | 542,117                 |
| Student Food & Housing Supp   | 441,023                 | 659,700                 |
| Student Housing (Planning)  | 150,000                 | 150,000                 |
| Rising Scholars<br>Textbook Reimb-Teaching Incar (one-time)           | 154,000                 | 209,200<br>5,104        |
| LGBTQ+  | 152,407<br>137,729      | 135,022                 |
| Other   | 488,171                 | 400,000                 |
| TOTAL State Programs  | 45,814,769              | 41,153,133              |
| Local Programs -  | 600 0 to                | 050.011                 |
| Facilities-Campus Reservations<br>President's SCC-Local Funds         | 496,342<br>936,512      | 358,841<br>669,757      |
| Health Center   | 1,032,591               | 813,000                 |
| Parking   | 653,893                 | 553,835                 |
| CIRM (5-year grant)   | 2,894,500               | 2,891,359               |
| Other Local Programs  | 820,904                 | 792,632                 |
| TOTAL Local Programs<br>TOTAL EXPENDITURES                            | 6,834,742<br>55,419,075 | 6,079,424<br>48,176,240 |
| TOTAL EXPENDITORES  | 33,413,073              | 40,170,240              |
| FUND BALANCE INCREASE (DECREASE)                                      | -                       | -                       |
| BEGINNING FUND BALANCE  | 4,344,557               | 4,344,557               |
| ENDING FUND BALANCE   | 4,344,557               | 4,344,557               |
|   |                         |                         |

NOTE: Fund Balances currentlyunder review -'subject to change'.

# DEBT SERVICE: MEASURE G and Q-BOND INTEREST & REDEMPTION [21x]

|  | Projected Year-End | Tentative Budget |
|--|--------------------|------------------|
|  | 2022-23            | 2023-24          |
| REVENUES:                              |                    |                  |
| Local Sources                          |                    |                  |
| Other Sources                          | 26,079,391         | 30,006,671       |
| TOTAL REVENUE \$                       | 26,079,391         | 30,006,671       |
| EXPENDITURE S:                         |                    |                  |
| Academic Salaries                      | 0                  |                  |
| Other Staff Salaries                   | 0                  |                  |
| Employee Benefits                      | 0                  |                  |
| Supplies & Materials                   | 0                  | 0.500            |
| Services & Other Operating             | 3,409              | 3,500            |
| Capital Outlay<br>TOTAL EXPENDITURE \$ | -                  | 3.500            |
| REVENUES OVER (UNDER) EXPENDITURES     | 26.075.982         | 30.003.171       |
| REVENUES OVER (UNDER) EXPENDITORES     | 20,070,502         | 30,003,171       |
| OTHER FINANCING SOURCES (USES):        |                    |                  |
| Debt Service - Principal               | (7,748,956)        | (8,915,867)      |
| Debt Service - Interest                | (3,133,365)        | (3.605.217)      |
| Other (Escrow Credit)                  | 0                  |                  |
| TOTAL OTHER SOURCES (USES)             | (10,882,321)       | (12,521,084)     |
|  |                    |                  |
|  |                    |                  |
| FUND BALANCE INCREASE (DECREASE)       | 15,193,661         | 17,482,087       |
| Prior Year Adjustments to Fund Balance |                    |                  |
| BEGINNING FUND BALANCE                 | 18,995,266         | 34,188,927       |
| ENDING FUND BALANCE                    | \$ 34,188,927      | \$ 51,671,014    |

NOTE: Fund Balances currently under review - 'subject to change'.

# CHILD DEVELOPMENT [33x]

|                                   | Projected Year-End | Tentative Budget     |
|-----------------------------------|--------------------|----------------------|
|                                   | 2022-23            | 2023-24              |
| REVENUES:                         |                    |                      |
| Federal Sources                   | \$ 60,934          |                      |
| State Sources                     | 1,130,043          | 950,000              |
| Local Sources<br>TOTAL REVENUES   | 1,190,977          | 113,750<br>1,313,750 |
| EXPENDITURES:                     | 1,130,011          | 1,515,755            |
| Academic Salaries                 | 0                  | 0                    |
| Other Staff Salaries              | 803.437            | 886,260              |
| Employee Benefits                 | 175,685            | 193,796              |
| Supplies & Materials              | 97,966             | 108,065              |
| Services & Other Operating        | 14,500             | 15,995               |
| Capital Outlay                    | 99,389             | 109,635              |
| Other expenditures/student awards | 0                  | 0                    |
| TOTAL EXPENDITURES                | 1,190,977          | 1,313,750            |
| FUND BALANCE INCREASE (DECREASE)  | 0                  | 0                    |
|                                   |                    |                      |
| BEGINNING FUND BALANCE            | 93,239             | 93,239<br>\$ 93,239  |
|                                   | \$ 93,239          | \$ 93,239            |

NOTE: Fund Balances currently under review -'subject to change'.

# **CAPITAL OUTLAY** [411]

|                                    | Projec and Year-End | Tentative Budget |
|------------------------------------|---------------------|------------------|
|                                    | 2022-23             | 2023-24          |
| REVENUES:                          |                     |                  |
| Federal Sources                    | S -                 | S -              |
| State Sources                      | 0                   |                  |
| Local Sources                      | 838,452             | 860,000          |
| TOTAL REVENUES                     | 838,452             | 860,000          |
| EXPENDITURE \$:                    |                     |                  |
| Academic Salaries                  | 0                   |                  |
| Other Staff Salaries               | 0                   |                  |
| Employee Benefits                  | 0                   |                  |
| Supplies & Materials               | 0                   |                  |
| Services & Other Operating         | 600,000             | 860,000          |
| Capital Outlay                     | 0                   |                  |
| TOTAL EXPENDITURES                 | 600,000             | 860,000          |
| REVENUES OVER (UNDER) EXPENDITURES | 238,452             | 0                |
|                                    |                     |                  |
| OTHER FINANCING SOURCES (USES):    |                     |                  |
| Current Capital Projects:          | 0                   |                  |
| TOTAL OTHER SOURCES (USES)         | 0                   | 0                |
|                                    |                     |                  |
| FUND BALANCE INCREASE (DECREASE)   |                     | 0                |
|                                    |                     |                  |
| BEGINNING FUND BALANCE             | 5,882,477           | 6,120,929        |
| ENDING FUND BALANCE                | \$ 6,120,929        | \$ 6,120,929     |

NOTE: Fund Balances currently under review -'subject to change'.

## **MEASURE Q CAPITAL PROJECTS [421x]**

|   | Projected Year-Bid                                   | Tentative Budget                                      |
|---|--|---|
|   | 20 22-2 3  | 2023-24   |
| REVENUES:<br>Local Sources (interest)<br>TOTAL REVENUE  | 1,430,802<br>1,430,802                               | 1,500,000<br>1,500,000                                |
| EXPENDITURES:<br>Academic Salaries  | 0  | 0   |
| Other Staff Salaries<br>Employee Benefits<br>Supplies & Materials<br>Services & Other Operating<br>Capital Outlay | 352,198<br>171,310<br>5,088<br>306,221<br>35,604,367 | 383,912<br>164,534<br>24,450<br>215,950<br>46,291,376 |
| Other Outgo   |  | 0<br>47,080,222                                       |
| REVENUES OVER (UNDER) EXPENDITURES  | (35,008,383)   | (45,580,222)  |
| OTHER FINANCING SOURCES (USES):<br>Other Uses/Sources<br>TOTAL OTHER SOURCES (USES                                | 0  | 0   |
| FUND BALANCE INCREASE (DECREASE)  |  |   |
| BEGINNING FUND BALANCE<br>ENDING FUND BALANCE   | 82,433,216<br>\$ 47,424,833                          | 47,424,833<br>\$ 1,844,611                            |

NOTE: Fund Balances currently under review - 'subject to change'.

# FINANCIAL AID [74]

|                                  | Projected Year-End | Tentative Budget |
|----------------------------------|--------------------|------------------|
|                                  | 2022-23            | 2023-24          |
| REVENUE S:                       |                    |                  |
| Federal/State Sources            |                    |                  |
| PELL (estimate)                  | 6,997,352          | 6,500,000        |
| Federal Direct Loan (estimate)   | 1,088,419          | 1,000,000        |
| FSEOG-Fed.Supp.Educ.Oppor.Grany  | 171,416            | 166,841          |
| CalGrant AB/C                    | 1,191,757          | 1,200,000        |
| Emerg Financial Assist           | 1,006,562          | 1,000,000        |
| TOTAL REVENUES                   | 10,455,506         | 9,866,841        |
| EXPENDITURE S:                   |                    |                  |
| Academic Salaries                | -                  |                  |
| Other Staff Salaries             | -                  |                  |
| Employee Benefits                | -                  |                  |
| Supplies & Materials             | -                  |                  |
| Services & Other Operating       | 534                | 550              |
| Capital Outlay                   | -                  |                  |
| Other Outgo/Student Awards       | 9,843,759          | 9,108,267        |
| TOTAL EXPENDITURE S              | 9,844,293          | 9,108,817        |
|                                  |                    |                  |
| FUND BALANCE INCREASE (DECREASE) | 611,213            | 758,024          |
|                                  |                    | -                |
| BEGINNING FUND BALANCE           | 16,935,353         | 17,546,566       |
| ENDING FUND BALANCE              | 17,546,566         | 18,304,590       |

NOTE: Fund Balances currently under review-'subject to change'.

# **RETIREE HEALTH BENEFIT JPA [8401]**

|                                    | Projected Year-End | Tentative Budget |
|------------------------------------|--------------------|------------------|
|                                    | 2022-23            | 2023-24          |
| RE VENUES:                         |                    |                  |
| Contributions                      | \$ 640,000         | \$ 320,000       |
| Interest                           | 163,567            | 185,000          |
| TOTAL REVENUES                     | 803,567            | 505,000          |
| E XPE NDITURE S:                   |                    |                  |
| Withdrawals                        | 0                  |                  |
| Portfolio Fees                     | 7,431              | 7,500            |
| TOTAL EXPENDITURES                 | 7,431              | 7,500            |
| REVENUES OVER (UNDER) EXPENDITURES | 796,136            | 497,500          |
|                                    |                    |                  |
| OTHER FINANCING SOURCES (USES):    |                    |                  |
| Change in Market Value (Loss)      | 194,301            | 200,000          |
| TOTAL OTHER SOURCES (USES)         | 194,301            | 200,000          |
|                                    |                    |                  |
| BEGINNING FUND BALANCE             | 4,924,268          | 5,914,705        |
| ENDING FUND BALANCE                | \$ 5,914,705       | \$ 6,612,205     |
|                                    |                    |                  |
| Additional Board Reserve           | \$ 4,000,000.00    | 4,000,000        |
|                                    | <i>.</i>           | 10.010.000       |
| TOTAL OPEB RESERVE                 | \$ 9,914,705.00    | 10,612,205       |
|                                    | <i></i>            | 440 F00          |
| Liability as of 6/30/22            | \$12,598,520       | \$12,598,520     |
| % Funded                           | 78.70%             | 84.23%           |

# GENERAL FUND: UNRESTRICTED [11], MULTI-YEAR BUDGET

|   | Estimated<br>Actual<br>2022-23 | Tenative<br>Budget<br>2023-24 | Projected<br>Budget<br>2024-25 | Projected<br>Budget<br>2025-26 | Projected<br>Budget<br>2026-27 | Projected<br>Budget<br>2026-27 |
|---|--------------------------------|-------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| REVENUES:                               |                                |                               |                                |                                |                                |                                |
| Base Allocation (FTES & Basic Alloc.)   | 44, 134, 113                   | 52,813,122                    | 54,397,516                     | 55,485,466                     | 56,040,321                     | 56,600,724                     |
| Supplemental Allocation                 | 8,482,775                      | 9,926,398                     | 10,025,662                     | 10,125,919                     | 10,227,178                     | 10,329,450                     |
| Student Success Allocation              | 6,168,831                      | 7,209,735                     | 7,209,735                      | 7,209,735                      | 7,209,735                      | 7,209,735                      |
| Sub Total                               | 58,785,719                     | 69,948,255                    | 71,632,913                     | 72,821,120                     | 73,477,233                     | 74,139,908                     |
| Other State Revenue                     | 2,561,663                      | -                             | 0                              | -                              | -                              | -                              |
| GFU-Pell Admin                          | 29,204                         | 41,775                        | 40,000                         | 40,000                         | 40,000                         | 40,000                         |
| TOTAL REVENUES                          | 61,376,586                     | 69,990,030                    | 71,672,913                     | 72,861,120                     | 73,517,233                     | 74,179,908                     |
|   |                                |                               |                                |                                |                                |                                |
| Academic Salaries                       | 23,403,253                     | 27,107,643                    | 27,378,719                     | 27,652,507                     | 27,929,032                     | 28,208,322                     |
| Classified Salaries                     | 12,257,722                     | 14,419,019                    | 14,563,209                     | 14,708,841                     | 14,855,930                     | 15,004,489                     |
| Benefits                                | 16,218,870                     | 16,853,187                    | 17,021,719                     | 17,191,936                     | 17,363,855                     | 17,537,494                     |
| Supplies and Materials                  | 657,619                        | 865,929                       | 874,588                        | 883,334                        | 892,168                        | 901.089                        |
| Other Operating                         | 9,332,107                      | 11,514,049                    | 11,629,189                     | 11,745,481                     | 10.862.936                     | 10.971.566                     |
| Capital Outlay                          | 234,550                        | 392,970                       | 396,900                        | 400,869                        | 404.877                        | 408,926                        |
| Other Outgo                             | 670,000                        | 340,000                       | 340,000                        | 340,000                        | 340,000                        | 340,000                        |
| Contingency appropriation               | 250,000                        | 250,000                       | 250,000                        | 250,000                        | 250,000                        | 250,000                        |
| GFU-Pell Admin                          | 29,204                         | 41,775                        | 40,000                         | 40,000                         | 40,000                         | 40,000                         |
| EXPENDITURE S:                          | 63,053,325                     | 71,784,572                    | 72,454,325                     | 73,172,968                     | 72,898,798                     | 73,621,886                     |
|   |                                |                               |                                |                                |                                |                                |
| NET INCREASE (DECREASE) IN FUND BALANCE | (1,676,739)                    | (1,794,542)                   | (781,412)                      | (311,849)                      | 618,436                        | 558,023                        |
| Beginning Fund Balance                  | 33, 196, 719                   | 31,519,980                    | 29,725,438                     | 28,944,026                     | 28,632,177                     | 29,250,613                     |
| Estimated Ending Balance                | 31,519,980                     | 29,725,438                    | 28,944,026                     | 28,632,177                     | 29,250,613                     | 29,808,635                     |
| Fund Balance / Expenditures Ratio       | 50.0%                          | 41.4%                         | 39.9%                          | 39.1%                          | 40.1%                          | 40.5%                          |
| FUND BALANCE COMPOSITION                |                                |                               |                                |                                |                                |                                |
| Potential Salary Improvements           | 7,200,000                      | 5,400,000                     | 3.600.000                      | 1,800,000                      |                                |                                |
| STRS/PERS Premium Reserve               | 4,525,000                      | 4,525,000                     | 4.525.000                      | 4.525.000                      | 4.525.000                      | 4.525.000                      |
| Designated Reserve: OPEB Liability      | 4,000,000                      | 4,000,000                     | 4,000,000                      | 4,000,000                      | 4,000,000                      | 4,000,000                      |
| Board Required Minimum 5% Reserve       | 3,152,666                      | 3,589,229                     | 3,622,716                      | 3,658,648                      | 3,644,940                      |                                |
| Stability Reserve                       | 3, 152,000                     | 3,589,229                     | 3,022,710                      | 3,058,048                      | 3,644,940                      | 3,681,094<br>17.602.541        |
| Stability Reserve                       | \$ 31,519,980                  | \$ 29,725,438                 |                                |                                |                                | 5 29.808.635                   |
| Board Required Reserve and Stability    | ψ 51,515,300                   | ψ 23,123,430                  | ψ 20, 344,020                  | φ 20,002,111 (                 | 23,230,013 0                   | 23,000,000                     |
|   | 05.050/                        | 00.049/                       | 00.049/                        | 25.02%                         | 28.43%                         | 28.91%                         |
| Reserve/Expenditure Ratio               | 25.05%                         | 22.01%                        | 23.21%                         | 25.02%                         | 28.43%                         | 28.91%                         |

## GANN

|          |               |                 | California Comı<br>Gann Limit<br>Budget Ye                                    | Worksheet                       |                     |                |
|----------|---------------|-----------------|---|---------------------------------|---------------------|----------------|
| DISTR    | ICT:          |                 | SOLANO  |                                 |                     |                |
| DATE:    |               |                 | May 11, 2023  | _                               |                     |                |
|          |               |                 |   |                                 |                     |                |
|          | ppropriation  |                 |   |                                 |                     | 50 177 010     |
| A.       |               | tions Limit     |   |                                 | 5                   | 56,477,616     |
| В.<br>С. |               | Price Factor:   |   | 1.0444                          |                     |                |
| ι.       |               |                 |   |                                 |                     |                |
|          |               | 2021-22         | Second Period Actual FTES   | 5,567.2800                      |                     |                |
|          | 2             | 2022-23         | Second Period Actual FTES   | 6,164.1700                      |                     |                |
|          |               |                 | Population Change Factor  | 1.1072                          |                     |                |
|          |               | (C.2. divided b | by C.1.)  |                                 |                     |                |
| D.       | -             | -               | ion and population factors  |                                 | S                   | 65,308,438     |
|          |               |                 | B and line C.3.)  |                                 |                     |                |
| Ε.       |               | ts to increase  |   |                                 |                     |                |
|          |               |                 | financial responsibility  |                                 |                     |                |
|          |               |                 | ter approved increases  |                                 |                     |                |
|          |               | -               | ents - increase   |                                 |                     | -              |
| F.       | -             | ts to decrease  |   |                                 |                     |                |
|          |               |                 | of financial responsibility   |                                 |                     |                |
|          | 2             | Temporary vo    | ter approved increases  |                                 |                     |                |
|          | 3             | Total adjustm   | ents - decrease   |                                 |                     | -              |
| G.       | Appropria     | tions Limit     |   |                                 | S                   | 65,308,438     |
|          |               | s Subject to Li | imit  |                                 |                     |                |
| Α.       | State Aid 1   |                 |   |                                 | S                   | 34,619,502     |
| В.       |               |                 |   |                                 |                     |                |
| C.       |               |                 |   |                                 |                     | 20,685,196     |
|          |               | excess Debt Se  |   |                                 |                     |                |
| E.       |               |                 | quare Foot taxes, etc.  |                                 |                     |                |
|          |               | proceeds of t   |   |                                 |                     |                |
|          |               |                 | ursed Mandates <sup>3</sup>   |                                 | -                   |                |
| н.       | Appropria     | tions Subject   | to Limit  |                                 | S                   | 55,304,698     |
| Please   | e contact Jul | oilee Smallwo   | od, jsmallwood@cccco.edu, for any   | / instructions regarding the Ga | nn Limit.           |                |
|          |               |                 | pportionment, Apprenticeship Allowa<br>ensation, Part-Time Health Benefits, F |                                 | on Account tax reve | nue, Full-Time |
|          |               |                 | ef, Timber Yield Tax, etc   |                                 |                     |                |
| unrein   | nbursed man   | dates such as   | bursed State, Court, and Federal Mar<br>the federally-required Medicare paym  | _                               | -                   |                |
| ume, a   | and student e | inployees not   | covered by PERS or STRS.  |                                 |                     |                |

# **Proposition 30 EPA (Education Protection Account) Report**

| CALIFORNIA COMMUNITY COLLEGES<br>Annual Financial and Budget Report<br>SUPPLEMENTAL DATA |                  | Schools and Local Public Safety Protection Act<br>Prop 30 EPA Expenditure Report |                                      |                             |            |
|--|------------------|--|--------------------------------------|-----------------------------|------------|
| FY: 2022-23<br>Budget Year: 2023-24  |                  | DISTRICT ID: 280   | )                                    | Name: Sola                  | ino CCD    |
| ACTIVITY CLASSIFICATION  | ACTIVITY<br>CODE |  |                                      | UNRES                       | TRICTED    |
| EPA Proceeds:  | 8630             |  |                                      | 10,73                       | 39,846     |
| ACTIVITY CLASSIFICATION  | ACTIVITY<br>CODE | SALARIES &<br>BENEFITS<br>(1000-3000)  | OPERATING<br>EXPENSES<br>(4000-5000) | CAPITAL<br>OUTLAY<br>(6000) | TOTAL      |
| Instructional Activities   | 0200-5900        | 10,739,846   |                                      |                             | 10,739,846 |
| Other Support Activities (list below)  | 6XXX             |  |                                      |                             |            |
|  |                  |  |                                      |                             |            |
| Total Expenditures for EPA*  |                  |  |                                      |                             | 10,739,846 |
| Revenue less Expenditures  |                  |  |                                      |                             | 0          |

#### (Part of Unrestricted General Fund)

\*Total Expenditures for EPA may not include Administrator Salaries or other administrative costs Note: using CCCCC Exhibit C, 22/23 FY, P1 (2/21/2023).

# AGENDA ITEM12.(e)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

| TO:           | Members of the Governing Board   |
|---------------|--|
| SUBJECT:      | CONTRACT AWARD TO OPTIMA INSPECTIONS<br>INCORPORATED FOR PROJECT INSPECTION<br>SERVICES FOR THE FAIRFIELD CAMPUS SUBSTATION<br>#3 & #4 REPLACEMENT PROJECT |
| DEQUESTED ACT |  |

#### **REQUESTED ACTION:**

| Information | OR | Approval    |
|-------------|----|-------------|
| Consent     | OR | Non-Consent |

#### SUMMARY:

Board approval is requested to award a professional services contract to Optima Inspections Incorporated for Division of State Architect (DSA) Project Inspection Services for the Substation #3 & #4 Replacement Project on the Fairfield Campus. The scope of work of this contract includes providing onsite inspections of all construction and all other items as required by the Division of State Architect (DSA).

CONTINUED ON THE NEXT PAGE

#### **STUDENT SUCCESS IMPACT:**

Help our students achieve their educational, professional and personal goals

Basic skills education

Workforce development and training

Transfer-level education

Other: <u>Renovate instructional space and update equipment.</u>

Ed. Code: NA Board Policy: NA Estimated Fiscal Impact: \$32,680.00 SMSR & Measure Q Funds

#### SUPERINTENDENT'S RECOMMENDATION:

APPROVAL DISAPPROVAL NOT REQUIRED TABLE

Lucky Lofton V.P., Facilities and Executive Bonds Manager

#### PRESENTER'S NAME

4000 Suisun Valley Road Fairfield, CA 94534

ADDRESS

(707) 863-7260

TELEPHONE NUMBER Lucky Lofton

V.P., Facilities and Executive Bonds Manager

VICE PRESIDENT APPROVAL

May 30, 2023

DATE SUBMITTED TO SUPERINTENDENT-PRESIDENT June 7, 2023

Celia Esposito-Noy, Ed.D. Superintendent-President

DATE APPROVED BY SUPERINTENDENT-PRESIDENT

AGENDA ITEM 12.(e) **MEETING DATE** June 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT **GOVERNING BOARD AGENDA ITEM**

| TO:      | Members of the Governing Board   |
|----------|--|
| SUBJECT: | CONTRACT AWARD TO OPTIMA INSPECTIONS<br>INCORPORATED FOR PROJECT INSPECTION<br>SERVICES FOR THE FAIRFIELD CAMPUS SUBSTATION<br>#3 & #4 REPLACEMENT PROJECT |

#### **SUMMARY:**

CONTINUED FROM THE PREVIOUS PAGE

A proposal was requested from Optima Inspections Incorporated based upon their qualifications and experience on projects on the Fairfield Campus. Optima Inspections Incorporated is listed on the District's pre-qualified pool of Division of the State Architect (DSA) Inspectors. Optima Inspections Incorporated's proposal was reviewed and is appropriate for the scope of work requested.

The Board is asked to approve a professional services contract for Optima Inspections Incorporated, in the amount not to exceed \$32,680.00.

The agreement is available online at http://www.solano.edu/measureq/planning.php

# AGENDA ITEM12.(f)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

| TO:           | Members of the Governing Board   |
|---------------|--|
| SUBJECT:      | CONTRACT AWARD TO OPTIMA INSPECTIONS<br>INCORPORATED FOR PROJECT INSPECTION<br>SERVICES FOR THE CENTRAL PLANT REPLACEMENT<br>PROJECT |
| DEALIESTED AC | FION.  |

#### **REQUESTED ACTION:**

| Information | OR | Approval    |
|-------------|----|-------------|
| Consent     | OR | Non-Consent |

#### SUMMARY:

Board approval is requested to award a professional services contract to Optima Inspections Incorporated for Division of State Architect (DSA) Project Inspection services for the Central Plant Replacement Project on the Fairfield Campus. The scope of work of this contract includes providing onsite inspections of all construction, and all other items as required by the Division of State Architect (DSA).

CONTINUED ON THE NEXT PAGE

#### STUDENT SUCCESS IMPACT:

Help our students achieve their educational, professional and personal goals

Basic skills education

Workforce development and training

Transfer-level education

Other: <u>Renovate instructional space and update equipment.</u>

| Ed. Code: NA | Board Policy: NA     | Estimated Fiscal Impact: \$11,400.00 Measure Q Fun | ıds |
|--------------|----------------------|--|-----|
| SUPERINTENDE | NT'S RECOMMENDATION: | APPROVAL DISAPPROVAL NOT REQUIRED TABLE            |     |

Lucky Lofton V.P., Facilities and Executive Bonds Manager

PRESENTER'S NAME

4000 Suisun Valley Road Fairfield, CA 94534

ADDRESS

(707) 863-7260

**TELEPHONE NUMBER** Lucky Lofton V.P., Facilities and Executive Bonds Manager

#### VICE PRESIDENT APPROVAL

May 30, 2023

DATE SUBMITTED TO SUPERINTENDENT-PRESIDENT Celia Esposito-Noy, Ed.D. Superintendent-President

June 7, 2023

#### DATE APPROVED BY SUPERINTENDENT-PRESIDENT

# AGENDA ITEM12.(f)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

| TO:      | Members of the Governing Board   |
|----------|--|
| SUBJECT: | CONTRACT AWARD TO OPTIMA INSPECTIONS, INC.<br>FOR PROJECT INSPECTION SERVICES FOR THE<br>CENTRAL PLANT REPLACEMENT PROJECT |

#### **SUMMARY**:

#### CONTINUED FROM THE PREVIOUS PAGE

Proposals were solicited from all the firms in the Board Approved Pool of Division of the State Architect (DSA) Project Inspection firms. Proposals were received from two (2) firms in the Consultant Pool. Based on the consultant's qualifications, the proposed scope of work, and submitted price, Optima Inspections Incorporated's proposal was determined to be the best value for the project.

The Board is asked to approve a professional services contract for Optima Inspections Incorporated, in the amount not to exceed \$11,400.00.

The agreement is available online at http://www.solano.edu/measureq/planning.php

#### AGENDA ITEM 12.(g) **MEETING DATE** June 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT **GOVERNING BOARD AGENDA ITEM**

| TO:                     | Members of the Governing Board  |
|-------------------------|---|
| SUBJECT:                | CONTRACT AWARD TO NINYO & MOORE FOR<br>MATERIAL TESTING & SPECIAL INSPECTION<br>SERVICES FOR THE CENTRAL PLANT REPLACEMENT<br>PROJECT |
| <b>REQUESTED ACTION</b> |   |

#### <u>REQUESTED ACTION:</u>

| Information | OR | Approval    |
|-------------|----|-------------|
| Consent     | OR | Non-Consent |

#### **SUMMARY:**

Board approval is requested to award a professional services contract to Ninyo & Moore for Division of State Architect (DSA) Material Testing & Special Inspection Services for the Central Plant Replacement Project on the Fairfield Campus. The scope of work of this contract includes providing all offsite/onsite material testing and special inspections as required by the Division of the State Architect (DSA) for all construction activities for the Project.

CONTINUED ON THE NEXT PAGE

#### **STUDENT SUCCESS IMPACT:**

Help our students achieve their educational, professional and personal goals

Basic skills education

Workforce development and training

Transfer-level education

Other: Renovate instructional space and update equipment.

| Ed. Code: NA | Board Policy: NA | Estimated Fiscal Impact: \$33,000.00 Measure Q | Funds           |
|--------------|------------------|--|-----------------|
| SUPERINTENDE | NT'S RECOMMENDA  | ATION: APPROVAL DISA                           | APPROVAL<br>BLE |
|              | Lucky Lofton     |  |                 |

V.P., Facilities and Executive Bonds Manager

PRESENTER'S NAME

4000 Suisun Valley Road Fairfield, CA 94534

ADDRESS

(707) 863-7260

**TELEPHONE NUMBER** Lucky Lofton V.P., Facilities and Executive Bonds Manager

#### VICE PRESIDENT APPROVAL

May 30, 2023

DATE SUBMITTED TO SUPERINTENDENT-PRESIDENT Celia Esposito-Noy, Ed.D. Superintendent-President

June 7, 2023

#### DATE APPROVED BY SUPERINTENDENT-PRESIDENT

# AGENDA ITEM12.(g)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

| TO:      | Members of the Governing Board  |
|----------|---|
| SUBJECT: | CONTRACT AWARD TO NINYO AND MOORE FOR<br>MATERIAL TESTING & SPECIAL INSPECTION<br>SERVICES FOR THE CENTRAL PLANT REPLACEMENT<br>PROJECT |

#### **SUMMARY**:

#### CONTINUED FROM THE PREVIOUS PAGE

Proposals were solicited from all firms in the Board Approved Pool of Material Testing & Special Inspections firms. The District received a total of six (6) proposals for this service.

Based on qualifications and the proposed scope of work, Ninyo & Moore's proposal is considered to be the best value for this Project.

The Board is asked to approve a professional services contract to Ninyo & Moore in the amount not to exceed \$33,000.00.

The agreement is available online at http://www.solano.edu/measureq/planning.php

#### AGENDA ITEM 12.(h) **MEETING DATE** June 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT **GOVERNING BOARD AGENDA ITEM**

| TO:                      | Members of the Governing Board  |
|--------------------------|---|
| SUBJECT:                 | CONTRACT AMENDMENT #2 TO AEDIS ARCHITECTS<br>FOR ADDITIONAL PROFESSIONAL SERVICES FOR THE<br>SWIMMING POOL DECK REPLACEMENT PROJECT |
| <b>REQUESTED ACTION:</b> |   |

| Information |
|-------------|
| Consent     |

Approval Non-Consent

#### **SUMMARY:**

On May 18, 2022 the Board approved a professional services contract to Aedis Architects for architectural services for the Fairfield Campus Swimming Pool Deck Replacement Project. On September 7, 2022 the Board approved Amendment #1 to increase the original professional services agreement with Aedis Architects for additional services.

#### CONTINUED ON THE NEXT PAGE

#### **STUDENT SUCCESS IMPACT:**

Help our students achieve their educational, professional and personal goals

Basic skills education

Workforce development and training

OR

OR

Transfer-level education

Other: Renovating existing instructional space and equipment.

| Ed. Code: | NA         | Board Policy: | NA     | Estimated Fiscal Impact: \$2 | 24,750 Measure Q Funds |
|-----------|------------|---------------|--------|------------------------------|------------------------|
| CUDEDINT  | PNIDENIT'S |               | ATION. | 🖂 APPROVAL                   | DISAPPROVAL            |

#### SUPERINTENDENT'S RECOMMENDATION:

Lucky Lofton VP, Facilities & Executive Bonds Manager

PRESENTER'S NAME

4000 Suisun Valley Road Fairfield, CA 94534

ADDRESS

(707) 863-7855

**TELEPHONE NUMBER** 

Lucky Lofton

VP, Facilities & Executive Bonds Manager

VICE PRESIDENT APPROVAL

May 30, 2023

DATE SUBMITTED TO SUPERINTENDENT-PRESIDENT Celia Esposito-Noy, Ed.D. Superintendent-President

TABLE

**NOT REQUIRED** 

June 7, 2023

#### DATE APPROVED BY SUPERINTENDENT-PRESIDENT

-59-

# AGENDA ITEM12.(h)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

# TO:Members of the Governing BoardSUBJECT:CONTRACT AMENDMENT #2 TO AEDIS ARCHITECTS<br/>FOR ADDITIONAL PROFESSIONAL SERVICES FOR THE<br/>SWIMMING POOL DECK REPLACEMENT PROJECT

#### **SUMMARY**:

#### CONTINUED FROM THE PREVIOUS PAGE

Board approval is now requested for Amendment #2 for additional design services needed for additional project scope.

Due to security concerns by the District's Department of Public Safety and Pool Staff, additional security fencing and lighting around the pool area was requested. This requires additional design services by the Design Team. This additional scope includes the design of a new access gate to the pool area, modifications to existing doorways, and the design of motion activated lighting. Included in this Amendment are all architectural/engineering design services needed for the completion of the new scope, DSA approval of this space, construction administration support, and close out.

The additional design work needed to complete this scope of work is beyond the original design scope of the Architect.

\$ 163,965.00 Original Contract Amount
\$ 35,050.00 Approved Amendment #1
<u>\$ 24,750.00</u> Proposed Amendment #2
\$ 223,765.00 Proposed New Contract Amount

The Board is asked to approve this contract Amendment #2 to Aedis Architects in an amount not to exceed \$24,750.00.

The contract amendment is available online at: <u>http://www.solano.edu/measureq/planning.php</u>

# AGENDA ITEM12.(i)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

#### TO: Members of the Governing Board

# SUBJECT:RESOLUTION NO. 22/23-36 PROCLAIMING JUNE 2023 AS<br/>LGBTQ+ PRIDE MONTH

#### **REQUESTED ACTION:**

| Information |
|-------------|
| Consent     |

⊠Approval ⊠Non-Consent

#### **SUMMARY**:

Seeking Board approval of a Resolution to proclaim June 2023 as LGBTQ+ Pride Month.

#### **STUDENT SUCCESS IMPACT**:

Help our students achieve their educational, professional and personal goals

Basic skills education

Workforce development and training

OR

OR

Transfer-level education

Other:

| Ed. Code: N/A                    | Board Policy: N/A | Estimated Fiscal Impact: N/A                       |
|----------------------------------|-------------------|--|
| SUPERINTENDENT'S RECOMMENDATION: |                   | ☐ APPROVAL ☐ DISAPPROVAL<br>☐ NOT REQUIRED ☐ TABLE |
| L' N                             |                   |  |

Lisa Neeley, M.A. Vice President, Student Services PRESENTER'S NAME

4000 Suisun Valley Road Fairfield, CA 94534

ADDRESS

(707) 864-7159

TELEPHONE NUMBER

Lisa Neeley, M.A. VICE PRESIDENT APPROVAL

June 1, 2023

DATE SUBMITTED TO SUPERINTENDENT-PRESIDENT Superintendent-President

Celia Esposito-Noy, Ed.D.

June 7, 2023

#### DATE APPROVED BY SUPERINTENDENT-PRESIDENT

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD

#### RESOLUTION PROCLAIMING JUNE 2023 LESBIAN, GAY, BISEXUAL, TRANSGENDER, QUEER (LGBTQ+) PRIDE MONTH AT SOLANO COMMUNITY COLLEGE

#### **RESOLUTION NO. No. 22/23-36**

**WHEREAS** fifty-four years ago, in June, 1969, a riot at a Manhattan gay bar, the Stonewall Inn, in retaliation to a police raid, precipitated the modern fight for Lesbian, Gay, Bisexual, Transgender, Queer (LGBTQ) rights, and

**WHEREAS** because of acts of courage from those who demanded justice and from those who quietly pushed for progress, our nation has made great strides in recognizing what these brave individuals long knew to be true in their hearts – that love is love and no person should be judged by anything but the content of their character, and

**WHEREAS** the 2015 landmark Supreme Court decision was a historic victory for LGBTQ+ Americans, guaranteeing marriage equality in all 50 States, ensuring dignity for same-sex couples and therefore all couples, and

**WHEREAS** Solano Community College recognizes the decades of struggle for freedom and civil rights by LGBTQIA+ people, and their contribution to the rich history of collective action championing equality for all people, and

**WHEREAS** despite this extraordinary progress, LGBTQ Americans still face discrimination simply for being who they are, and there remains much work to do to extend the promise of our country to every American, and

**WHEREAS** Solano Community College celebrates the rich history of the LGBTQIA+ community, acknowledging the contributions LGBTQIA+ individuals have made and continue to make to strengthen the fabric of American society and its promise of equal rights for all, and

**WHEREAS** Solano Community College works to honor all students, faculty, staff members, and families who identify as LGBTQIA+, fostering a welcoming school climate where they can live their authentic lives and be treated with dignity and respect, and

**WHEREAS** 2023 is the 25th year of the Solano County's LGBTQ Community coming together to show our pride in Solano County through service and support of the LGBTQ community, in the organization known as Solano Pride Center, and

**WHERAS** Solano Community College Governing Board Policy #1150 authorizes the display of commemorative flags on campus property, and

**WHEREAS** Solano Community College proudly stands with the LGBTQ+ community of Solano County, and with all communities who struggle for human rights, acceptance, visibility, safety, and in the quest for full equality under law; now therefore be it

**RESOLVED** that the Solano Community College District Governing Board proclaims June 2023, as Lesbian, Gay, Bisexual, Transgender and Queer Pride Month.

**PASSED AND ADOPTED**, this 7th day of June, 2023, by the Governing Board of Solano Community College District.

DENIS HONEYCHURCH, J.D. BOARD PRESIDENT

CELIA ESPOSITO-NOY, ED.D. BOARD SECRETARY

# AGENDA ITEM13.(a)MEETING DATEJune 7, 2023

#### SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD AGENDA ITEM

TO:

Members of the Governing Board

# SUBJECT:FIRST READING OF REVISIONS TO BOARD POLICIES5110, 6010, 6210, 6410, and 6500

#### **REQUESTED ACTION:**

⊠Information □Consent

Approval
Non-Consent

#### **SUMMARY**:

The Governing Board establishes broad institutional policies and appropriately delegates responsibility to implement these policies. At this time Board Policies 5110, 6010, 6210, 6410, and 6500 are being presented for first reading.

#### **STUDENT SUCCESS IMPACT:**

OR

OR

Help our students achieve their educational, professional and personal goals Basic skills education Workforce development and training

 $\square$ Transfer-level education

Other:

| Ed. Code:             | Board Policy: 1000 | Estimated Fiscal Impact: N/A                       |
|-----------------------|--------------------|--|
| SUPERINTENDENT'S RECO | OMMENDATION:       | □ APPROVAL □ DISAPPROVAL<br>⊠ NOT REQUIRED □ TABLE |
|                       |                    |  |

David Williams, Ph.D. Vice President, Academic Affairs

PRESENTER'S NAME

4000 Suisun Valley Road Fairfield, CA 94534

ADDRESS

707-864-7000

**TELEPHONE NUMBER** 

VICE PRESIDENT APPROVAL

May 24, 2023

DATE SUBMITTED TO SUPERINTENDENT-PRESIDENT **Celia Esposito-Noy, Ed.D.** Superintendent-President

June 7, 2023

DATE APPROVED BY SUPERINTENDENT-PRESIDENT

#### ACADEMIC RENEWAL WITHOUT COURSE REPITITION

5110

**POLICY:** Pursuant to regulations established by the Board of Governors of the California Community Colleges, students may petition for the elimination of past substandard coursework (D, F, or NP (no pass) up to 30 units in the calculation of their cumulative grade point average.

| REFERENCES/<br>AUTHORITY: | California Code of Regulations, Title 5, Sections 55044 & 55046      |
|---------------------------|--|
| ADOPTED:                  | June 7, 1978   |
| <b>REVISED:</b>           | December 3, 1986; February 7, 2001; April 7, 2004; January 18, 2012, |

#### **COURSE AUDITING AND AUDITING FEES**

#### **POLICY:** Students may audit courses.

The fee for auditing courses shall be no more than \$15 per unit. Students enrolled in classes to receive credit for ten (10) or more semester <del>credit</del> units shall not be charged a fee to audit three or fewer semester units per semester. Academic Schools shall designate courses which may **not** be audited.

No student auditing a course shall be permitted to change his or her enrollment in that course to receive credit for the course.

Priority in class enrollment shall be given to students enrolled in a course for credit towards a degree or certificate.

| <b>REFERENCES/</b><br><b>AUTHORITY:</b> | California Education Code, Section 76370   |
|---|--|
| ADOPTED:                                | November 19, 1986  |
| <b>REVISED:</b>                         | December 19, 2001; January 17, 2007, August 19, 2009, March 1, 2017; <b>Feb 2018</b> |

#### **CATALOG RIGHTS**

**POLICY:** For purposes of graduation from the District, students remaining in attendance in one (1) session (quarter, semester, or summer session) at any California community college, or any combination of California community colleges, campuses of the California State University, the University of California, or any regionally accredited institution of higher education, shall elect to meet the requirements in effect at Solano Community College as follows:

- a) requirements in effect at the time of admission to Solano Community College; or
- b) requirements in effect at the time the student originally enrolled in an accredited college or university; or
- c) requirements for the major in a more recent catalog year may be substituted for the requirements in the catalog at the same time of admission; or
- d) requirements in effect at the intended date of graduation from Solano Community College.

The college may authorize or request substitution for discontinued courses.

Students changing their major field of study may be required to complete those requirements for the major in effect at the point of change.

For purposes of this section, "attendance" means attendance in at least one session (i.e., quarter, semester or summer session) in each calendar year. Absence for attendance at another accredited institution shall not be considered an interruption in attendance.

The requirement for continuous enrollment to maintain catalog rights was implemented in academic year 1990-91. Students with catalog rights prior to this are not required to maintain continuous enrollment to maintain their original catalog rights. These students may still elect a more recent catalog.

| <b>REFERENCES/</b><br><b>AUTHORITY:</b> | Solano Community College District Governing Board |
|---|---|
| ADOPTED:                                | May 17, 1989                                      |

**REVISED:** January 17, 2007; March 1, 2017; **TBD** 

#### **GRADING AND ACADEMIC RECORD SYMBOLS**

6410

**POLICY:** Courses shall be graded using the grading system established by Title 5. The grading system shall be published in the College Catalog and made available to students.

See Administrative Procedures 6410, *Grading and Academic Record Symbols* 

#### **REFERENCES**/

AUTHORITY: <u>Title 5, Section 55023, 55024</u>

- ADOPTED: November 19, 1986
- **REVISED:** December 19, 2001; January 17, 2007; March 1, 2017, \_\_\_\_\_

#### ACADEMIC CALENDAR

6500

| <b>POLICY:</b>      | The Superintendent-President shall, in consultation with the                            |
|---------------------|---|
|                     | appropriate groups, develop and submit to the Board for approval, an academic calendar. |
| <b>REFERENCES</b> / |   |

| <b>AUTHORITY:</b> | California Education Code, Section 70902(b)(12) |
|-------------------|---|
| ADOPTED:          | December 19, 2001                               |

**REVISED:** January 17, 2007; March 1, 2017; \_\_\_\_\_