

4. Agenda Approval

<i>Approval of the agenda will enact all matters listed under the Consent Items which are considered routine unless removed from the Consent Items by a Committee member.</i>					
Motion:					
Seconded by:					
Comments/Discussion/Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes:	<input type="checkbox"/>	No:	<input type="checkbox"/>	

5. Consent Items

<i>Approval of the agenda will enact all matters listed under the Consent Items which are considered routine unless removed from the Consent Items by a Committee member.</i>		
5a. General		
There are no items in this section.		
5b. Workload/Class Max		
Course	Rationale:	Change

6. Comments from the Public

<i>Three minutes are allotted per person **</i>	
Name	Comments

7. Information Items

<i>No Action Required</i>

8. Action Items

			Motion:			Seconded by:		
There are no items in this section.								
Comments/Discussion/Revisions:								
Final Resolution:	Yeses:	0	Noes:	0	Abstentions:	0		
Motion Passed:	Yes:	<input type="checkbox"/>	No:	<input type="checkbox"/>				

9. Office Technology

Rationale for proposals a-b:					
Update course content outline and learning outcomes to more closely align with current business standards.					
Motion on a-b:					N/A <input type="checkbox"/>
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

9a. Modified Courses:

		Requisite	notes
OT 054B	Beginning Keyboarding B		

9b. Modified Programs:

		notes
Administrative Assistant (AS)		
Administrative Assistant (CA)		

10. Psychology

Rationale for proposals a:					
The current levels of depression, anxiety, other mental health issues, stressors and outside demands on community college students are unprecedented. A positive psychology course will expose students to concepts, theories and research on human resiliency and strengths while also teaching them practices and techniques they can utilize in their daily lives. It is hoped that while learning about positive psychology students will also experience an increase in wellbeing and functioning. In addition, positive psychology course will give psychology majors an additional option for a course to complete a psychology degree.					
Motion on a:					N/A <input type="checkbox"/>
Seconded by:					
Comments/Discussion/Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

11a. New Courses

		notes
PSYC018	Positive Psychology	

11. Art History

Rationale for proposals a:						
Update ADT to reflect changes to the TMC						
Motion on a:					N/A <input type="checkbox"/>	
Seconded by:						
Comments/Discussion/ Revisions:						
Final Resolution:	Yeses:		Noes:		Abstentions:	
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>			

12a. Modify Programs

	Notes
Art History (AA-T)	

- I. **Report from Articulation Officer, Ashlie Lawson** There are no items in this section.
- II. **Report from Assessment Coordinator, Andrew Wesley** There are no items in this section.
- III. **Report from Curriculum Analyst, Lisa Abbott** There are no items in this section.
- IV. **Report from VP of Academic Affairs, David Williams** There are no items in this section.
- V. **Report from Curriculum Committee Chair, Sarah Barsness** Curriculum Update
- VI. **Other** There are no items in this section.
- VII. **Open Discussion** There are no items in this section.

VIII. Adjournment

ALL MEETINGS WILL BE HELD STARTING AT 1:00 PM ON ZOOM UNLESS OTHERWISE NOTED

***Under the Bagley-Keene Act, a body does not have to listen to comments on matters that are not on the agenda or that were already considered in a public meeting where there was an opportunity to comment. Cal. Gov't Code § 11125.7(a).*

Under the Brown Act, the public is entitled to comment on any matter within the subject matter jurisdiction of the legislative body, as well as any agenda item. Cal. Gov't Code § 54954.3(a). See Galbiso v. Orosi Pub. Util. Dist., 167 Cal. App. 4th 1063, 1080, 84 Cal. Rptr. 3d 788 (2008). Under the Brown Act, the legislative body does not have to listen to comments on items that are not within its subject matter jurisdiction. 78 Ops. Cal. Att'y Gen. 224 (1995). And, as under the Bagley-Keene Act, a legislative body under the Brown Act does not have to listen to comments on items that were already considered in a public meeting where there was an opportunity to comment. Cal. Gov't Code § 54954.3(a).

An agency may limit public comment on items described in the agenda to the time when those items are being considered. Olson v. Hornbrook Cmty. Servs. Dist., 33 Cal. App. 5th 502, 528, 245 Cal. Rptr. 3d 236 (March 26, 2019).

In addition, under both Acts, the body may adopt reasonable regulations to ensure that the above provisions are carried out, including but not limited to regulations limiting the total amount of time allocated to each individual speaker for public testimony or comment on particular issues. Cal. Gov't Code §§ 11125.7(b) (Bagley-Keene Act); 54954.3(b) (Brown Act). A legislative body of a local agency may regulate the time, place and manner for speech to ensure orderly discussion. Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996) (Brown Act); see, e.g., Ribakoff v. City of Long Beach, 27 Cal. App. 5th 150, 177, 238 Cal. Rptr. 3d 81 (2018) (rejecting plaintiff's First Amendment facial and as applied challenge to board's rule limiting public comment to three minutes); Olson, 33 Cal. App. 5th at 528 (holding limitation on public comment on agenda items to when those items are being considered was not an unreasonable regulation).