



**4. Agenda Approval**

<i>Approval of the agenda will enact all matters listed under the Consent Items which are considered routine unless removed from the Consent Items by a Committee member.</i>					
Motion:					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

**5. Consent Items**

<i>Approval of the agenda will enact all matters listed under the Consent Items which are considered routine unless removed from the Consent Items by a Committee member.</i>		
<b>5a. General</b>		
<b>5b. Workload/Class Max</b>		
Course	Rationale:	Change
DMA001		35-24
DMA009		35-24
DMA015		35-24
DMA020		35-24
DMA021		35-24
DMA031		35-24
DMA032		35-24
DMA033		35-24
DMA040		35-24
Course	Rationale:	Change
DANC 004G, 010A, 010B, 011A	Allows for more space and better dancer safety while constantly practicing all the various genres of dance techniques and movements. Allows students to move more freely without worry of injuring others. More room for doing standing and floor stretching/movements.	Reduce to 25
FTV 011	This is a class that addresses complicated and sometimes contentious issues that require in-depth, interactive discussions. However, substantive discussions and meaningful interactions with students are impossible with 50 students in the class. Additionally, the class is too large for small group work or individual student presentations. There are also very few classrooms on campus that can accommodate classes this large and that are also appropriate to teach film.	50 to 35
FTV 010	Substantive discussions and meaningful interactions with students are impossible with 60 students in the class. Additionally, the class is too large for small group work or individual student presentations. There are also very few classrooms on campus that can accommodate classes this large and that are also appropriate to teach film.	50 to 35

<b>6. Comments from the Public</b>	<i>Three minutes are allotted per person **</i>	
	Name	Comments

<b>7. Information Items</b>	<i>No Action Required</i>

<b>8. Action Items</b>							
	a.	ENGR001	Add DE				
	b.	ENGR003	Add DE				
	c.	ENGR017	Add DE				
	d.	ENGR026	Add DE				
	e.	ENGR030	Add DE				
	f.	PHYS 002	Add DE				
	g.	PHYS 006	Add DE				
	h.	PHYS 008	Add DE				
	i.	PHYS 010	Add DE				
	Motion a-i:						
	Seconded by:						
	Comments/Discussion/Revisions:						
	Final Resolution:		Yeses:		Noes:		Abstentions:
Motion Passed:		Yes: <input type="checkbox"/>		No: <input type="checkbox"/>			

## 9. Nursing

Rationale for proposals a: Curriculum Review						
Motion on a-c:						N/A <input type="checkbox"/>
Seconded by:						
Comments/Discussion/ Revisions:						
Final Resolution:	Yeses:		Noes:		Abstentions:	
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>			

**9a.  
Modified  
Courses:  
Curriculum  
Review**

Rationale for proposals a: Curriculum Review						
NURS071A	Foundations of Nursing I					
NURS071B	Foundations of Nursing II					
NURS071S	Nursing Simulation and Skills Lab I					
NURS072A	Medical/Surgical I and Geriatrics					
NURS072B	Maternal-Newborn Nursing					
NURS072S	Nursing Simulation and Skills Lab II					
NURS073	Issues and Leadership in Health Care Today					
NURS073A	Medical/Surgical II					
NURS073B	Psychiatric and Mental Health Nursing					
NURS073S	Nursing Simulation and Skills Lab III					
NURS074A	Medical/Surgical III					
NURS074B	Pediatric Nursing					
NURS074S	Nursing Simulation and Skills Lab IV					
Rationale:	<i>Curriculum Review</i>					
Articulate:		C-ID:		IGETC:		Transferability:
Motion on Course(s):						
Seconded by:						
Comments/Discussion/ Revisions:						
Final Resolution:	Yeses:		Noes:		Abstentions:	
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>			

**9b.  
Modified  
Courses:  
Curriculum  
Review**

Rationale for proposals a: Curriculum Review						
	Nursing, Registered					
	Requirements for Admission to Registered Nursing Program					
Motion on Programs(s):						
Seconded by:						
Comments/Discussion/ Revisions:						
Final Resolution:	Yeses:		Noes:		Abstentions:	
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>			

**9c. New Programs Curriculum Review**

	Pre-Nursing						
	Home Health Aide (CA)						
	Certified Nursing Assistant (CA)						
Motion on Programs(s):							
Seconded by:							
Comments/Discussion/Revisions:							
Final Resolution:	Yeses:		Noes:		Abstentions:		
Motion Passed:	Yes:	<input type="checkbox"/>	No:	<input type="checkbox"/>			

## 10. Education

<b>Rationale for proposals a:</b>							
Update Course for OCED							
Motion on a-c:							N/A <input type="checkbox"/>
Seconded by:							
Comments/Discussion/Revisions:							
Final Resolution:	Yeses:		Noes:		Abstentions:		
Motion Passed:	Yes:	<input type="checkbox"/>	No:	<input type="checkbox"/>			

**10a. Modified Courses:**

EDUC001	Elementary Teacher Education						
EDUCXX050	Introduction to Education						
Rationale:							
Articulate:		C-ID:		IGETC:		Transferability:	
Motion on Course(s):							
Seconded by:							
Comments/Discussion/Revisions:							
Final Resolution:	Yeses:		Noes:		Abstentions:		
Motion Passed:	Yes:	<input type="checkbox"/>	No:	<input type="checkbox"/>			

**10b. Modified Programs:**

<b>Update for OCED</b>							
	Elementary Teacher Education (AA-T)						
Motion on Programs(s):							
Seconded by:							
Comments/Discussion/Revisions:							
Final Resolution:	Yeses:		Noes:		Abstentions:		
Motion Passed:	Yes:	<input type="checkbox"/>	No:	<input type="checkbox"/>			

# 11. Fire Technology

Rationale for proposals a-c:					
Curriculum Review, remove OCED from AA/CA and addition of new program pathway					
Motion on a-c:					N/A <input type="checkbox"/>
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

**11a.  
Modified  
Courses:**

11a. Modified Courses:					
FIRE050	Principles of Emergency Services				
FIRE051	Fire Behavior & Combustion				
FIRE053	Fire Prevention Applications				
FIRE054	Fire Protection Systems				
FIRE056	Building Construction as it Relates to The Fire Service				
FIRE101	Principles of Fire and Emergency Services Safety and Survival				
FIRE140	Fire Technology Academy				
Rationale:	<i>Update prefix</i>				
Articulate:		C-ID:		IGETC:	
Motion on Course(s):					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

**11b.  
Inactivate  
Courses:**

11b. Inactivate Courses:					
FIREXX103	Introduction to the Fire Services				
FIREXX104	Introduction to Emergency Medical Services (EMS)				
FIREXX105	Introduction to Earthquake and Disaster Preparedness				
Rationale:					
Articulate:		C-ID:		IGETC:	
Motion on Course(s):					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

**11c.  
Modified  
Programs:**

	Fire Technology (AS)						
	Fire Technology (CA)						
	Fire Administration						
Motion on Programs(s):							
Seconded by:							
Comments/Discussion/ Revisions:							
Final Resolution:	Yeses:		Noes:		Abstentions:		
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>				

## 12. Advanced Manufacturing

Rationale for proposals a-c:						
Update course with Prefix and programs to reflect changes						
Motion on a-c:						N/A <input type="checkbox"/>
Seconded by:						
Comments/Discussion/Revisions:						
Final Resolution:	Yeses:		Noes:		Abstentions:	
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>			

### 12a. Modified Courses:

Rationale for proposals a-c:						
ADVM101	Introduction to Mechatronics					
ADVM110	Industrial Materials					
ADVM151	Vocational Mathematics					
ADVM171	Making Things 1 - 3D Technology					
ADVM172	Making Things 2 - 2D Technology					
ADVM173	Making Things 3 - Tool Use and Safety					
ADVM174	Making Things 4 - Basic Electronics					
ADVM175	Maker Space Technology Lab I					
ADVM176	Maker Space Technology Lab II					
ADVM179	Making Things 5 - Sewing Fundamentals					
Rationale:	<i>Update prefix</i>					
Articulate:		C-ID:		IGETC:		Transferability:
Motion on Course(s):						
Seconded by:						
Comments/Discussion/Revisions:						
Final Resolution:	Yeses:		Noes:		Abstentions:	
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>			

### 12b. Inactivate Courses:

Rationale for proposals a-c:						
ITXX050	Alternative Energy Technologies					
ITXX110	Modern Welding					
ITXX111	Modern Welding					
ITXX181	Introduction to Drones					
ITXX182	Basics of Drone Operations					
ITXX183	Drone Photography and Video					
ITXX184	Remote Pilot Examination Preparation					
Rationale:						
Articulate:		C-ID:		IGETC:		Transferability:
Motion on Course(s):						
Seconded by:						
Comments/Discussion/Revisions:						



Final Resolution:	Yeses:		Noes:		Abstentions:	
Motion Passed:	Yes:	<input type="checkbox"/>	No:	<input type="checkbox"/>		

**12c.  
Modified  
Programs:**

Update Course Prefix and remove OCED						
	Automation Technology (AS)					
	Automation Technology (CA)					
	Drafting and Design Technician (AS)					
	Drafting and Design Technician (CA)					
	Maintenance Technician (CA)					
	Maker Space Technology (CA)					
	Mechatronics (AS)					
	Mechatronics (CA)					
	Survey and Civil Drafting Technician (AS)					
	Survey and Civil Drafting Technician (CA)					
	Welding Technician (AS)					
	Welding Technician (CA)					
Motion on Programs(s):						
Seconded by:						
Comments/Discussion/ Revisions:						
Final Resolution:	Yeses:		Noes:		Abstentions:	
Motion Passed:	Yes:	<input type="checkbox"/>	No:	<input type="checkbox"/>		

- I. **Report from Articulation Officer, Ashlie Lawson**                      There are no items in this section.
- II. **Report from Assessment Coordinator, Andrew Wesley**                      There are no items in this section.
- III. **Report from Curriculum Analyst, Lisa Abbott**                      There are no items in this section.
- IV. **Report from VP of Academic Affairs, David Williams**                      **Low Unit Job-Direct Certificates**
- V. **Report from Curriculum Committee Chair, Sarah Barsness**                      There are no items in this section.
- VI. **Other**                      There are no items in this section.
- VII. **Open Discussion**                      There are no items in this section.
- VIII. **Adjournment**

**ALL MEETINGS WILL BE HELD STARTING AT 1:00 PM ON ZOOM UNLESS OTHERWISE NOTED**

*\*\*Under the Bagley-Keene Act, a body does not have to listen to comments on matters that are not on the agenda or that were already considered in a public meeting where there was an opportunity to comment. Cal. Gov't Code § 11125.7(a).*

*Under the Brown Act, the public is entitled to comment on any matter within the subject matter jurisdiction of the legislative body, as well as any agenda item. Cal. Gov't Code § 54954.3(a). See Galbiso v. Orosi Pub. Util. Dist., 167 Cal. App. 4th 1063, 1080, 84 Cal. Rptr. 3d 788 (2008). Under the Brown Act, the legislative body does not have to listen to comments on items that are not within its subject matter jurisdiction. 78 Ops. Cal. Att'y Gen. 224 (1995). And, as under the Bagley-Keene Act, a legislative body under the Brown Act does not have to listen to comments on items that were already considered in a public meeting where there was an opportunity to comment. Cal. Gov't Code § 54954.3(a).*

*An agency may limit public comment on items described in the agenda to the time when those items are being considered. Olson v. Hornbrook Cmty. Servs. Dist., 33 Cal. App. 5th 502, 528, 245 Cal. Rptr. 3d 236 (March 26, 2019).*

*In addition, under both Acts, the body may adopt reasonable regulations to ensure that the above provisions are carried out, including but not limited to regulations limiting the total amount of time allocated to each individual speaker for public testimony or comment on particular issues. Cal. Gov't Code §§ 11125.7(b) (Bagley-Keene Act); 54954.3(b) (Brown Act). A legislative body of a local agency may regulate the time, place and manner for speech to ensure orderly discussion. Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996) (Brown Act); see, e.g., Ribakoff v. City of Long Beach, 27 Cal. App. 5th 150, 177, 238 Cal. Rptr. 3d 81 (2018) (rejecting plaintiff's First Amendment facial and as applied challenge to board's rule limiting public comment to three minutes); Olson, 33 Cal. App. 5th at 528 (holding limitation on public comment on agenda items to when those items are being considered was not an unreasonable regulation).*