

3. Approval of Minutes

<i>Approval of Minutes from: , 2022</i>					
Motion:					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

4. Agenda Approval

<i>Approval of the agenda will enact all matters listed under the Consent Items which are considered routine unless removed from the Consent Items by a Committee member.</i>					
Motion:					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

5. Consent Items

<i>Approval of the agenda will enact all matters listed under the Consent Items which are considered routine unless removed from the Consent Items by a Committee member.</i>					
6a. General					
6b. Workload/Class Max					
Course	Rationale:			Change	

6. Comments from the Public

<i>Three minutes are allotted per person **</i>	
Name	Comments

7. Information Items

<i>No Action Required</i>	
There are no items in this section.	

8. Action Items

Proposal	Rationale for Proposal	Action
PLSC 019	Add DE	
ACCT 001	Add CE	
ACCT 002	Add CE	
ANTH 002	Add CE	
PSYC 004	Add CE	

9. American Sign Language

Rationale for proposals a:					
Curriculum Review					
Motion on a:					N/A <input type="checkbox"/>
Seconded by:					
Comments/Discussion/Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

9a. Modified Courses

ASL 001	American Sign Language 1	
ASL 002	American Sign Language 2	
ASL 003	American Sign Language 3	
ASL 004	American Sign Language 4	
ASL 005	American Deaf Culture	
ASL 006	Linguistics of American Sign Language	
ASL 052	Fingerspelling, Classifiers, and Numbers	
ASL 053	Introduction to American Sign Language	
ASL 054	ASL Interpreting Field Work	
ASL 055	Interpreting 1: Consecutive Interpreting	
ASL 056	Interpreting 2: Simultaneous Interpreting	
Rationale:		
Articulate:	C-ID:	IGETC: Transferability:
Motion on Course(s):		
Seconded by:		
Comments/Discussion/Revisions:		
Final Resolution:	Yeses:	Noes: Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>	No: <input type="checkbox"/>

10. Child Development and Family Studies

Rationale for proposals a:						
Curriculum Review						
Motion on a-b:						N/A <input type="checkbox"/>
Seconded by:						
Comments/Discussion/ Revisions:						
Final Resolution:	Yeses:		Noes:		Abstentions:	
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>			

10a. Modified Courses

CDFS 038	Child Growth and Development	
CDFS 040	Family Relationships	
CDFS 050	Child, Family and Community	
CDFS 052	Children with Special Needs	
CDFS 053	Teaching in a Diverse Society	
CDFS 054	Child Health, Safety, and Nutrition	
CDFS 062	Introduction to Early Childhood Education: Principles and Practices	
CDFS 063	Introduction to Curriculum	
CDFS 064	Observation and Assessment	
CDFS 065	Early Childhood Education Practicum I	
CDFS 066	Early Childhood Education Practicum II	
CDFS 070	Lifespan Human Development	
CDFS 075	Care of Infants and Toddlers: Social and Emotional Foundations	
CDFS 076	Care of Infants and Toddlers: Social and Emotional Foundations	
CDFS 077	Art and Scientific Inquiry for ECE	
CDFS 078	Literacy and Music for ECE	
CDFS 080	Early Childhood Administration	
CDFS 081	Early Childhood Staff Supervision	
CDFS 082	Adult Supervision: The Mentor Teacher	
Rationale:		
Articulate:	C-ID:	IGETC: Transferability:
Motion on Course(s):		
Seconded by:		
Comments/Discussion/ Revisions:		
Final Resolution:	Yeses:	Noes: Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>	No: <input type="checkbox"/>

**10b.
Course
Inactivation**

CDFS 099	Early Childhood Education Honors				
Rationale:					
Motion on Course(s):					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses :		Noes:		Abstentions: :
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

11. Music

Rationale for proposals a:					
Curriculum Review and creation of new program					
Motion on a-b:					N/A <input type="checkbox"/>
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

**11a.
Modified
Courses**

MUSC 052	Sound Recording	
MUSC 053	Advanced Sound Recording	
MUSC 060	Sound Recording Lab	
MUSC 061	MIDI and Computer Music Sequencing	
MUSC 066A	Advanced Sound Recording – Signal Processing	
MUSC 066B	Advanced Sound Recording – Microphone Technique	
MUSC 066C	Advanced Sound Recording – Mixing and Mastering	
MUSC 066D	Advanced Sound Recording – Home Studio Recording	
MUSC 066E	Advanced Sound Recording – Voice Over Recording	
MUSC 066F	Advanced Sound Recording – Sound Design and Foley	
MUSC 066G	Sound to Picture Project	
MUSC 067A	Introduction to Pro Tools	
MUSC 067B	Pro Tools Production	
Rationale:	<i>Curriculum Review</i>	
Articulate:	C-ID:	IGETC: Transferability:
Motion on Course(s):		
Seconded by:		
Comments/Discussion/ Revisions:		
Final Resolution:	Yeses:	Noes: Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>	No: <input type="checkbox"/>

11b. New Programs

Music AA-T					
Sound Production					
Sound Production Specialist					
Motion on Program(s):					
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		
Narrative <input type="checkbox"/>	LMI <input type="checkbox"/>	BACCC <input type="checkbox"/>	Advisory Committee <input type="checkbox"/>	TMC <input type="checkbox"/>	AAM <input type="checkbox"/>

12. Emergency Medical Technician

Rationale for proposals a:					
Update units and hours to comply with state guidelines					
Motion on a:					N/A <input type="checkbox"/>
Seconded by:					
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:		Noes:		Abstentions:
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>		

12a. Modified Courses

EMT 213	Emergency Medical Technician (Basic) Refresher					
Rationale:						
Articulate:		C-ID:		IGETC:		Transferability:
Motion on Course(s):						
Seconded by:						
Comments/Discussion/ Revisions:						
Final Resolution:	Yeses:		Noes:		Abstentions:	
Motion Passed:	Yes: <input type="checkbox"/>		No: <input type="checkbox"/>			

- I. Report from Articulation Officer, Ashlie Lawson
- II. Report from Assessment Coordinator, Andrew Wesley
- III. Report from Curriculum Analyst, Lisa Abbott
- IV. Report from VP of Academic Affairs, David Williams
- V. Report from Curriculum Committee Chair, Sarah Barsness
- VI. Other
- VII. Open Discussion
- VIII. Adjournment

ALL MEETINGS WILL BE HELD STARTING AT 1:00 PM ON ZOOM UNLESS OTHERWISE NOTED

***Under the Bagley-Keene Act, a body does not have to listen to comments on matters that are not on the agenda or that were already considered in a public meeting where there was an opportunity to comment. Cal. Gov't Code § 11125.7(a).*

Under the Brown Act, the public is entitled to comment on any matter within the subject matter jurisdiction of the legislative body, as well as any agenda item. Cal. Gov't Code § 54954.3(a). See Galbiso v. Orosi Pub. Util. Dist., 167 Cal. App. 4th 1063, 1080, 84 Cal. Rptr. 3d 788 (2008). Under the Brown Act, the legislative body does not have to listen to comments on items that are not within its subject matter jurisdiction. 78 Ops. Cal. Att'y Gen. 224 (1995). And, as under the Bagley-Keene Act, a legislative body under the Brown Act does not have to listen to comments on items that were already considered in a public meeting where there was an opportunity to comment. Cal. Gov't Code § 54954.3(a).

An agency may limit public comment on items described in the agenda to the time when those items are being considered. Olson v. Hornbrook Cmty. Servs. Dist., 33 Cal. App. 5th 502, 528, 245 Cal. Rptr. 3d 236 (March 26, 2019).

In addition, under both Acts, the body may adopt reasonable regulations to ensure that the above provisions are carried out, including but not limited to regulations limiting the total amount of time allocated to each individual speaker for public testimony or comment on particular issues. Cal. Gov't Code §§ 11125.7(b) (Bagley-Keene Act); 54954.3(b) (Brown Act). A legislative body of a local agency may regulate the time, place and manner for speech to ensure orderly discussion. Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996) (Brown Act); see, e.g., Ribakoff v. City of Long Beach, 27 Cal. App. 5th 150, 177, 238 Cal. Rptr. 3d 81 (2018) (rejecting plaintiff's First Amendment facial and as applied challenge to board's rule limiting public comment to three minutes); Olson, 33 Cal. App. 5th at 528 (holding limitation on public comment on agenda items to when those items are being considered was not an unreasonable regulation).