



**PROFESSIONAL DEVELOPMENT/
FLEX CAL COMMITTEE
MINUTES**

January 23, 2025

Room LRC 112

2:00 PM – 3:30 PM

1. Call to order	N. Mostafa called the meeting to order at 2:07pm
2. Roll Call	Nazia Mostafa, Coordinator/Co Chair Haley Howells, CSEA rep Curley Wikkeling-Miller, CEE (Ex-Officio) Absent: Andrew Wesley, Faculty Rep Maureen Powers, Faculty rep Jessica Kuo, Faculty rep Christina Taliaferro, Administrative Assistant Tony Zitko, Co-Chair Freeman Lo, Faculty rep
3. Agenda approval	H. Howells motioned to approve the January 23, 2024 agenda; T. Zitko seconded the motion. The motion was approved unanimously.
4. Approval of Minutes	H. Howells motioned to approve the December 05, 2024, minutes T. Zitko seconded the motion. The motion was approved unanimously.
5. Comments from the Public	There were no comments from the public.
6. Professional Development	<i>Funding requests</i> There were no funding requests at this meeting.
7. Action Items	There were no action items at this meeting.
8. Information/Discussion Items	8.1 Solano – Montgomery Legacy Trip Proposal 8.1.1 The Center for Educational Excellence is presenting this proposal for the following discovery trip for faculty and students: Visiting the <i>Legacy Museum in Montgomery, Alabama</i>, can be an enriching experience for educators and students. These visits create a dynamic learning environment that emphasizes the importance of understanding history, cultural heritage, and civic responsibility and highlights how it relates to today’s culture and attitude.

1. Legacy sites provide an immersive experience that helps faculty and students connect classroom knowledge to real historical events, figures, and social movements.
2. Such visits enrich understanding of complex topics, including politics, social justice, and cultural heritage
3. Curriculum Development: The insights gained from the exhibits can be invaluable for integrating more diverse and accurate historical content into their curriculum. Educators can gather new resources, perspectives, and materials to bring back to their classrooms.

8.1.2 Professional Development: Visiting the museum can serve as a powerful professional development opportunity. It encourages educators to reflect on their teaching practices and consider how they address issues of race, equity, and social justice in their classrooms.

8.2 PDFC Inclusion Chart – January Flex sessions

8.2.1 N. Mostafa starting working on the chart based on the flex sessions that were presented during January flex cal.

8.2 Professional Development System

8.2.1 Questions? Suggestions?

There were no questions or suggestions about the PD system.

9. Announcements

- 9.1 Two new Faculty reps joined PDFC
 Freeman Lo (present)
 Jessica Kuo (absent)

10. Adjournment

T. Zitko motioned to adjourn the meeting.
 H. Howells seconded the motion.
 N. Mostafa adjourned the meeting at 3:15 pm.