



Academic Senate Sub-Committees

Goals and Self-Assessment for Academic Year 2024-2025

Solano College Mission Statement

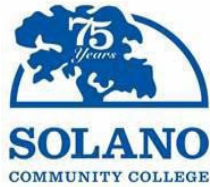
Solano Community College's mission is to educate a culturally and academically diverse student population drawn from our local communities and beyond. We are committed to student learning and achievement and to helping our students achieve their educational, professional, and personal goals. Solano transforms students' lives with undergraduate education, transfer courses, career-and-technical education, certificate programs, workforce development and training, basic-skills education, and lifelong-learning opportunities.

Committee Name: Student Equity and Success Committee

Committee Roles and Responsibilities: The Student Equity and Success Council (SESC) will provide institutional direction on student success and equity issues on campus. The council will strive to be a representative voice for the campus community and will put the interests and well-being of students first.

ACCJC Standard(s) Addressed:

- ___ Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity
- ___ Standard II: Student Learning Programs and Support Services
- ___ Standard III: Resources (Human, Physical, Technology, Financial)
- ___ Standard IV: Leadership and Governance



Academic Senate Sub-Committees

Goals and Self-Assessment for Academic Year 2024-2025

Committee Members: As of 2024-Sep-10: Commodore St. Germain, Amanda Morrison, Atticus Frey, Danielle Crain, Neil Glines, Darah Macaraeg, Maria Isip-Bautista, Shanan Danley, Ashlie Lawson

August 2024

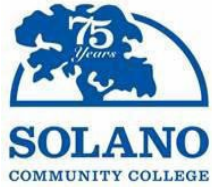
- Identify the initiatives/goals this committee will undertake.
- Committee chairs are responsible for completing reports after dialog with committee members. Assessment of committee progress is integral to SCC's continuous improvement process.

December 2024 / January 2025 (Mid-Year Self-Assessment)

- Identify the goals this committee has accomplished and whether they have been C (completed) or are IP (in progress).
- Identify additional initiatives if applicable.

April 2025 (Year-End Evaluation Report)

- Update/identify the goals this committee has accomplished and indicate if they have been C (completed) or are IP (in progress).
- If any goals were not accomplished, please state why, what the barrier(s) were along with any recommendations to overcome the barriers.
- Make recommendations for the upcoming academic year where appropriate, or referrals to other committees, as applicable.
- Committee chairs are responsible for completing reports after dialog with committee members. Assessment of committee progress is integral to SCC's continuous improvement process.

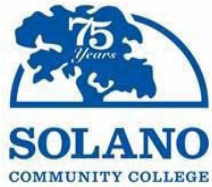


Academic Senate Sub-Committees

Goals and Self-Assessment for Academic Year 2024-2025

1. Increase student success

GOALS <ul style="list-style-type: none"> • Specific • Measurable • Achievable • Relevant • Time-Bound 	MID-YEAR SELF-ASSESSMENT		YEAR-END EVALUATION REPORT	
	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges 	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges • Recommendations
Provide instructors of student success data.				
Create way to measure instructor effectiveness				
Provide support in classes that are highly impacting SCC students.				
Create and implement student drop survey.				

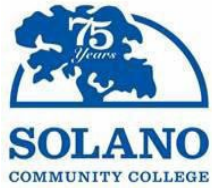


Academic Senate Sub-Committees

Goals and Self-Assessment for Academic Year 2024-2025

2. Create statements the reflect our values on equity, racism, and slavery.

GOALS <ul style="list-style-type: none"> • Specific • Measurable • Achievable • Relevant • Time-Bound 	MID-YEAR SELF-ASSESSMENT		YEAR-END EVALUATION REPORT	
	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges 	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges • Recommendations
Write an anti-racism statement.				
Write a slavery acknowledgement statement.				



Academic Senate Sub-Committees

Goals and Self-Assessment for Academic Year 2024-2025

3. Support and create awareness around our student services programs

GOALS <ul style="list-style-type: none"> • Specific • Measurable • Achievable • Relevant • Time-Bound 	MID-YEAR SELF-ASSESSMENT		YEAR-END EVALUATION REPORT	
	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges 	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges • Recommendations
Showcase student services at convocation and/or FLEX sessions.				
Evaluate staffing of all student services at SCC.				
Discuss the return of Umoja				

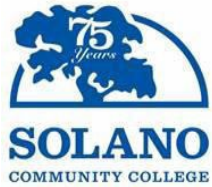


Academic Senate Sub-Committees

Goals and Self-Assessment for Academic Year 2024-2025

4. Contribute to the SEA Plan

GOALS <ul style="list-style-type: none"> • Specific • Measurable • Achievable • Relevant • Time-Bound 	MID-YEAR SELF-ASSESSMENT		YEAR-END EVALUATION REPORT	
	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges 	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges • Recommendations
Attend and participate in workgroup meetings				



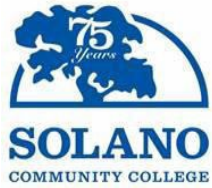
Academic Senate Sub-Committees

Goals and Self-Assessment for Academic Year 2024-2025

GOALS <ul style="list-style-type: none"> • Specific • Measurable • Achievable • Relevant • Time-Bound 	MID-YEAR SELF-ASSESSMENT		YEAR-END EVALUATION REPORT	
	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges 	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges • Recommendations

5. [High-Level Initiative #5]

GOALS <ul style="list-style-type: none"> • Specific • Measurable • Achievable • Relevant • Time-Bound 	MID-YEAR SELF-ASSESSMENT		YEAR-END EVALUATION REPORT	
	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges 	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges • Recommendations



Academic Senate Sub-Committees

Goals and Self-Assessment for Academic Year 2024-2025

GOALS <ul style="list-style-type: none"> • Specific • Measurable • Achievable • Relevant • Time-Bound 	MID-YEAR SELF-ASSESSMENT		YEAR-END EVALUATION REPORT	
	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges 	Status (C) Completed (IP) In-Progress	<ul style="list-style-type: none"> • Accomplishments • Challenges • Recommendations