

Student Equity Success Committee (SESC) Minutes

Tuesday – October 8, 2025 - 3:30-5:00 pm

In-Person Meeting in Fairfield Room 437 “The Nest”

[Zoom Link](#) (Room# 846 8618 7222)

Members: Amanda Morrison (SESC Faculty Coordinator and Co-chair) and Heather Watson-Perez (Administration) Co-chair

<u>Faculty</u>	<u>Administration</u>	<u>Special Programs</u>	<u>Special Programs</u>	<u>Students</u>	<u>At-Large</u>
Atticus Frey - Library	Patrick Scott - Financial Aid	Maria Isip-Bautista - AANHPI	Greg Natali-Sherman - ASTC	Mikaela Mack – Student Ambassador	Ashlie Lawson - Faculty
Denise Martinez - Liberal Arts	Brandon Carrera - Vallejo Center	Isabel Anderson - Puente	Matthew Schweitzer - Pride Center	Angelika Duculan - ASSC	
Com St. Germain - Math & Science		Christina Rodriguez – Basic Needs	Michael Reilly - T4E		
LaNae Jaimez - Social & Behavioral Sciences		Terri Martin - Ethnic Minority Coalition	Rei Leal - CSEA		

Present: Amanda Morrison, Isabel Anderson, Gabi Ballesteros, Christina Rodriguez, Denise Martinez, LaNae Jaimez, Mikaela Mack, Maria Isip-Bautista, Atticus Frey, Shilah Johnson, Heather Watson-Perez, Ferdinanda Florence, Yusra Ghaleb, Sandra Hernandez, Ashlie Lawson, Terri Martin, Tonmar Johnson, Com St. Germain

1. Call to Order at 3:35pm
2. Comments from the Public: Maria provided AANHPI updates: Earlier that day there was a well-attended language workshop by “Tita” Luchi for Filipino American Heritage Month; a recording of the AANHPI flex session about the Central Valley trip was available for those interested.
3. Isabel moved to approve the agenda. LaNae seconded.
4. LaNae moved to approve the minutes. Isabel seconded.
5. Vandalism update: Heather provided an update on the Latino Heritage Month signs issue, explaining that the person responsible for pulling some signs down was a campus community member known to DPS who is struggling with life and health issues, so a campuswide communication was deemed not appropriate. The group discussed continuing with the poster project, including new additions for Filipino American and Italian American Heritage Months.
6. Land & Labor Acknowledgement revision: Members shared a land acknowledgment customized for SCC that was provided during a flex session by Dr. Luis Alcazar that is more inclusive of Native groups not federally recognized. This could inform revised Statement in the works.
7. Dreamers Liaison Yusra updated the group on upcoming events connected to her work coordinating Undocumented Student Resources, including a Know Your Rights workshop in October and a 4-hour staff and faculty training. Amanda suggested including information about the Rapid Response Network in the training, and Yusra agreed to bring this up with workshop facilitator Alonzo Garcia. Yusra also mentioned plans for an Undocu Alumni Panel in late November or early December, and members brainstormed people in the community who would be inspiring panelists.
8. Planning for Native American Heritage Month events was briefly discussed. Although no event is planned for Indigenous Peoples' Day, Gabi confirmed the college will acknowledge its importance on social media.
9. Members shared how successful the “Latino Panel” (Latino Heritage Month event) was, engaging students and employees and drawing a large audience in the auditorium because two faculty agreed to bring their entire class during class time. This approach can serve as a model for future cocurricular programming.

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10. Concerns were raised about the invasive nature and potential lack of equity considerations in the implementation of Honorlock, a proctoring tool newly available to faculty, popular for A.I. prevention. There is interest in SESC developing best practices for Honorlock use, building on existing Academic Senate A.I. policy.
11. SEA Plan data presentation and brainstorm discussion: Shilah shared data that showed disproportionate impact across multiple measures for African American, Hispanic/Latino, and LGBTQ+ students, who will be the focus of the new SEA Plan, as well as first-generation and male students (populations that overlap with the three focus groups).
 - a. Notably, Black male students were not identified as disproportionately impacted in this data. All agreed we should further investigate this data for more insights and to ensure thoughtful programming for all students, including Black men.
 - b. Discussed the need to focus on smaller student groups, particularly Indigenous and Pacific Islander students, who show high disproportionate impact in some measures. There's an issue of Indigenous students not being accurately counted due to self-identification challenges.
 - c. Discussed the importance of consulting with students, particularly Indigenous students, when making decisions that impact them. Gabi mentioned SEA Plan data was presented to ASSC student leaders, and they would be meeting again to brainstorm ideas for the new plan.
 - d. Shilah explained that the college began collecting LGBTQ+ data around 2013, though it's still not fully mapped into their system. Members discussed the need to better collect and analyze data on this population, whose members are experiencing a lot of stress and vulnerability.
 - e. Research & Planning is working on tracking data on parenting students and undocumented students through CCC Apply. Yusra raised concerns about the lack of specific data on undocumented students, noting that current residency questions in CC Apply only make assumptions about their status. There are huge vulnerability/sensitivity issues with this kind of data.
 - f. Members suggested dedicating resources to conduct deeper research on student equity/support programs' effectiveness, potentially through additional funding or by hiring external researchers. Outcomes of these programs are required to be evaluated per accreditation standards.
12. Adjourn

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Created: 2025-Oct-22 by Amanda Morrison
Edited: