



Student Equity Success Committee (SESC) Minutes

Tuesday – August 27, 2025 - 3:30-5:00 pm

In-Person Meeting in Fairfield Room 437 “The Nest”

[Zoom Link](#) (Room# 846 8618 7222)

Members:

Amanda Morrison (SESC Faculty Coordinator and Co-chair) and Heather Watson-Perez (Administration) Co-chair

<u>Faculty</u>	<u>Administration</u>	<u>Special Programs</u>	<u>Special Programs</u>	<u>Students</u>	<u>At-Large</u>
Atticus Frey - Library		Maria Isip-Bautista - AANHPI		Mikaela Mack	Ashlie Lawson - Faculty
Denise Martinez – Liberal Arts		Isabel Anderson – Puente		Angelika Duculan - ASSC	
		Christina Rodriguez – Basic Needs			
		Terri Martin – EMC			
		Patrick Scott – Financial Aid			

1. Present: Amanda Morrison, Heather Watson Perez, LaNae Jaimez, Christina Rodriguez, Terri Martin, Mikaela Mack (student), Angelika Duculan (student), Denise Martinez, Carolyn Moore, Jessica Meekins, Erika Black, Shilah Johnson, Alexis (ASC), Ashlie Lawson, Kristieen Rodriguez, Maria X. Isip-Bautista, Robin Sloan, Tonmar Johnson, Com St. Germain, Isabel Anderson, Patrick Scott, Gabi Ballesteros, Rei Leal, Ferdinanda Florence, Chris Summers
2. Comments from the Public
 - a. none
3. Approval of Agenda/Approval of Minutes
 - a. Angelika Duculan moved to approve the agenda for August 27, 2025.
 - b. Mikaela Mack seconded the motion, and motion carried.
 - c. No minutes to approve
4. Action Items
 - a. none
5. Information/Discussion Items
 - a. Welcome and meeting logistics
 - i. Introductions, acknowledgement and appreciation for students in attendance.
 - ii. Meeting time conflict with College Governance Council (CGC). Explore changing SESC to 1st and 3rd Wednesdays?
 - b. SESC voting member recruitment
 - i. Per Senate bylaws, SESC voting members can include up to 7 students, 7 faculty, 14 representatives from student services/equity programs, 7 administrators, and 7 “at large.”
 - ii. Current: Atticus Frey (Library), Maria Isip-Bautista (AANHPI), Ashlie Lawson (at-large faculty), Angelika Duculan (student, ASSC), Mikaela Mack (student)
 - iii. Added: Christina Rodriguez (Basic Needs), Dense Martinez (faculty, Liberal Arts—needs Senate approval), Terry Martin (SOAR or AMEND or EMC?), Isabel Anderson (Puente—needs Senate approval), Patrick Scott (administrator, Financial Aid), Gabi Ballesteros (Student Life)
 1. Follow-up with Senate for faculty approval
 - iv. Voting members must attend in-person when vote occurs. SESC coordinator will give heads-up one week in advance when SESC is going to vote on something.
 - c. Past actions and accomplishments



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- i. Faculty will soon have access to their individual student success data via a portal, thanks to Com St. Germain and Research & Planning’s efforts.
 - ii. Student Drop Survey will soon be implemented to gather more data on why students don’t complete classes and allow SCC to reach out to students who need support. Also thanks to Com St. Germain and Research & Planning’s efforts.
 - iii. “Promoting a Safe and Secure Campus Community for All Students” statement/policy
 - 1. Meetings held shortly after 2024 election between members of SESC, Superintendent President, VP Student Services, Dean of Student Equity, and Senate President forwarded issues around immigrant-student safety and support.
 - 2. Feb 2025, student leaders organized to urge Board to approve supportive policies for immigrant students and declare SCC “sanctuary” campus.
 - 3. ASSC may be interested in pursuing further college efforts to care/support immigrant students this school year. Possible SESC collaboration on such efforts.
 - a. Example: Revisiting “sanctuary” campus designation (Board did not approve.)
 - b. Dream Center—a physical center of support and protection.
 - c. Know Your Rights and Legal Observer trainings
 - iv. Shared Antiracism and DEI Statements. Submitted to VP Williams last school year and were moving through shared-governance approvals process. Need to check on status of this and explore publicizing these statements further. Currently only publicly available on SESC website subpage?
 - d. Ideas and interest for future SESC work
 - i. Creating community for students.
 - 1. Importance of clubs. Example: D&D club emerging.
 - a. Title 5 restrictions on who can serve as club advisors. Co-advising between faculty and another employee a good “workaround.”
 - 2. Create local exhibit(s) focusing on Solano County people of color. Other ways to show our college cares about local community, local healing of racial injustice.
 - 3. Centralized cultural-event planning
 - ii. Build bridges between faculty and ASC. Supporting adjunct faculty in accommodating students, given their limited paid time.
 - iii. Advocating to lower course-materials costs. Collaborate with ZTC/Materials Cost (combined) Task Force?
 - iv. Ethnic Studies learning/training for SCC employees. PD or Flex workshops/presentations.
 - v. Focus on expecting parents and parenting students.
6. Mikaela moved to adjourn. Motion passed.

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Created: 2025-Sep-8 by Amanda Morrison

Edited: