



Curriculum Committee

Minutes

Date: March 11, 2025

Meeting Room: L113 and Zoom for Guests

1:00 pm – 3:00 pm

1. **Call to Order** The meeting was called to order at 1:00 PM by Jim DeKloe, Chair.
2. **Roll Call** As follows:

Committee Officials (Non-voting)

- ☒ Jim DeKloeChairperson
- ☐ David Williams...(excused).....VP of Academic Affairs
- ☒ Lisa Abbott.....Curriculum Analyst
- ☒ Claire Gover.....Meeting Secretary
- ☒ Laura Maghoney.....DE Coordinator

Additional Expertise

- ☐ Andrew Wesley..... Assessment Coordinator
- ☐ Cody VigPrincipal Research & Data Analyst

Guests

Ferdinanda Florence	ARTH Faculty
Isabel Anderson	JOUR Faculty

Committee Members (Voting)

- ☒ Alison Bolton..... Social & Behavioral Sciences
- ☐ Guy Brookshire.....Liberal Arts
- ☒ Saki CabreraSocial & Behavioral Sciences
- ☒ Ginger Cain.....Health Sciences
- ☒ Kow-weng "Kelvin" CheahCounseling
- ☒ Jose CortesDean
- ☒ Erin Duane.....Library
- ☒ Luis Angel Campos.....Career & Technical Ed
- ☒ Orion Lam(arrived 1:50).....Math & Science
- ☒ Ashlie Lawson.....Articulation Officer
- ☒ Joe Ryan.....Dean
- ☒ James Word (arrived at 1:50).....Math & Science
- ☒ Teri Yumae.....Liberal Arts
- ☐ Freeman Lo..... Career & Technical Ed
- ☒ Maire Morinec.....Health Sciences

3. Approval of Minutes

Approval of Minutes from: January 28, 2025					
Motion:	Kelvin Cheah				
Seconded by:	Jose Cortes				
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:	10	Noes:		Abstentions: 1
Motion Passed:	Yes: ☒	No: ☐			

4. Agenda Approval

<i>Approval of the agenda will enact all matters listed under the Consent Items which are considered routine unless removed from the Consent Items by a Committee member.</i>					
Motion:	Maire Morinec				
Seconded by:	Saki Cabrera				
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:	11	Noes:		Abstentions:
Motion Passed:	Yes:	☒	No:	☐	

5. Consent Items

(No vote – moving on to Curriculum Committee)			
6a. General			
There are no items in this section.			
6b. Workload/Class Max			
Course	Rationale	Workload Committee Decision	Change

6. Comments from the Public

<i>Three minutes are allotted per person **</i>	
Name	Comments

7. Information Items

<i>No Action Required</i>
March 18 th from 1-3, Curriculum Committee's role in Curriculum Review, Instead of a workshop, we will discuss our role in Curriculum Review and Program Modification. What is our role looking at programs? How will program review guide curriculum review?

8. Action Items

		Motion:		Seconded by:	
Comments/Discussion/ Revisions:					
Final Resolution:	Yeses:	0	Noes:	0	Abstentions:
Motion Passed:	Yes:	☐	No:	☐	

9. Art History

Rationale for proposals a:						
Ferd Florence was present to discuss item. Modified course to focus on non-western art in a comprehensive way. Course description and course content is more accurate and robust. Course was designed to be taught online. Submitted for POCR review. Included SLO to include art strategies. Includes ENGL advisories, concurrent enrollment.						
Motion on a:	Ginger Cain					N/A ☐
Seconded by:	Erin Duane					
Comments/Discussion/ Revisions:						
Final Resolution:	Yeses:	11	Noes:	0	Abstentions:	0
Motion Passed:	Yes: ☒		No: ☐			

9a. Course Modification

		Notes
ARTH 025	African, Oceanic, Ancient and Indigenous American Art	

10. Welding

Rationale for proposals a:

David Lake fully explained this course at Tech Review but was unable to attend today. Jose Cortes presented this item.

This course was previously taught and is being modified/updated at this time. We will update certificates in the Fall. Course gives students experience working with a variety of metals to help them become well-rounded in the trade.

Saki voiced concern that Committee seems to be inconsistent when considering stand-alone courses. Jose and Joe spoke to the point that stand alone courses in CTE are not out of the ordinary. Skill building does not need to be part of a program.

Maire noted class size of 8. We are currently limited in materials/stations, but class has potential for 24. Committee increased the class size from 8 to 24 to avoid needing to modify the course in the future. Course will be cross-listed. Labs to be combined. Lecture for each class should run at separate times. We are in the process of hiring a FT WELD instructor.

Motion on a:	Erin Duane					N/A ☐	
Seconded by:	Ginger Cain						
Comments/Discussion/ Revisions:							
Final Resolution:	Yeses:	11	Noes:		Abstentions:		
Motion Passed:	Yes: ☒		No: ☐				

10a. Course Modification

		Notes
WELD 140	Gas Tungsten Arc Welding – Pipe/Structural	

11. Journalism

Rationale for proposals a-b:

Isabel Anderson was present to discuss these courses.

Modifications and new course are part of revamping the Journalism department and bringing back an SCC paper (SCC Pulse). Students in this major will work on the SCC Pulse for 4 semesters. Students must be enrolled in one of these courses to be involved in the paper.

Hours decreased to 2 hrs lecture with 3 hrs lab (instead of 2hrs lecture and 4hs lab).

Laura Maghoney - JOUR060 & 061 need a DE Addendum. Spell out abbreviations in Course Content. Elaborate and build course description and content to differentiate courses from each other.

Updates were made so that courses are prerequisites (they follow the series 1-4).

Courses are intended to be cross-listed. More advance skills have been added each course in the progression.

Maire cautioned that courses are very similar, running at same time in the same room, and they need to be differentiated. Isabel will make sure these are different enough so repeatability is not in question. With each course, there is an increased level of responsibility in the newsroom. Advanced students help guide incoming students and take leadership roles. In Spring, advance students can run lecture sessions. The SCC Pulse is student-run, student-led, in most newsrooms the students are mentoring the next group of students. Faculty would step back in 3 & 4. There was some discussion about units and making these courses purely lab.

Ashlie shared that in the CCC system it is very common to have 4 JOUR courses and, among the colleges, there is a wide variety of how courses have been set up.

Alison suggested it may help to broaden scope by somehow weaving in a web development course. The new course does include multi-media platforms.

Saki asked how courses fit in the JOUR program? Only the 060 and 061 are required for JOUR certificate.

The last two classes are not in the ADT/certificates and do not have a C-ID. These skill builder courses are for students who are already working in the field and need to build experience. Skill building courses are ok in CTE.

Motion on a-b:	Erin Duane				N/A ☐
Seconded by:	Ginger Cain				
Comments/Discussion/Revisions:					
Final Resolution:	Yeses:	11	Noes:	2	Abstentions:
Motion Passed:	Yes: ☒		No: ☒		

11a. Course Modification

		Notes
JOUR 062	News Production and Publication III	
JOUR 060	News Production and Publication I	Hours
JOUR 061	News Production and Publication II	hours

11b. New Course

		Notes
JOUR 063	News Production and Publication IV	

12. Nursing

Rationale for proposals a-e:

Maire Morinec explained that many of these modifications/changes resulted from a Board of Registered Nursing (BRN) review in November 2023.

Clinical experience placements (especially in pediatric nursing) are hard to secure. NURS has revised the number of clinical lab experience hours that are required, reducing the need for some clinical placements and adjuncts. All course modifications meet the BRN standards for direct patient care.

071A Foundations of Nursing is now a 16wk course instead of an 8wk course. This allows students to get feedback at mid-way point and can lead to increased student success.

071D Nursing Dosage Calculation is a new course and a co-requisite with 071A. Course includes math and will improve students' medication administration skills.

Per BRN, we are required to have content experts in Med/Surg, Psych, and Pediatrics.

Students will have an instructor for the entire semester. Specialty courses are will not be team taught.

Program changes have been made, and if approved today, they will be active Fall 2026.

Need to offer old and new course at the same time while transitioning to new program configuration.

NURS052 Pharmacology for Nursing is being dropped as a prerequisite for the program, but it is still being offered online for Allied health students. Content will be built into the courses it is most aligned with.

NURS111 – Maire is working with Ashlie to potentially make course CSU transferable.

Motion on a-e:	Saki Cabrera					N/A ☐	
Seconded by:	Joe Ryan						
Comments/Discussion/ Revisions:							
Final Resolution:	Yeses:	13	Noes:		Abstentions:		
Motion Passed:	Yes: ☒		No: ☐				

14a. Course Modification

		Notes
NURS 071A	Foundations of Nursing	Fall 25
NURS 071S	Nursing Skills Lab I	Fall 25
NURS 072B	Maternal/Newborn Nursing	Fall 25
NURS 072S	Nursing Skills Lab II	Fall 25
NURS 073A	Medical/Surgical and Geriatric Nursing I	Fall 26
NURS 073B	Psychiatric and Mental Health Nursing	Spring 26
NURS 073S	Nursing Skills Lab III	Fall 26
NURS 074A	Medical/Surgical and Geriatric Nursing II	Fall 26
NURS 074S	Nursing Skills Lab IV	Fall 26

14b. New Course

		Notes
NURS 071D	Nursing Dosage Calculations	Fall 25
NURS 072P	Pediatric Nursing	Spring 26

**14c. Course
Inactivation**

		Notes
NURS 074B	Pediatric Nursing	Fall 26
NURS 065	Role Transition in Practice	Fall 25
NURS 073	Issues and Leadership in Healthcare	Spring 26

**14d. Curriculum
Review**

		Notes
NURS 111	Medical Terminology	Fall 25
NURS 052	Pharmacology for Nursing	Fall 25

**14e. Program
Modification**

		Notes
Nursing, Registered (AS)		Fall 26

I. Report from Assessment Coordinator, Andrew Wesley	There were no items in this section.
II. Report from Distance Education Coordinator, Laura Maghoney	There were no items in this section.
III. Report from Curriculum Analyst, Lisa Abbott	There were no items in this section.
IV. Report from Articulation Officer, Ashlie Lawson	Common Course Numbering (CCN) descriptors have been released. Ashlie sent them out to appropriate faculty.
V. Report from VP of Academic Affairs, David Williams	There were no items in this section.
VI. Report from Curriculum Committee Chair, Sarah Barsness	There were no items in this section.
VII. Other	All are encouraged to attend the upcoming Flex sessions, specifically the ones related to Accreditation, RSI and SLOs.
VIII. Open Discussion	There were no items in this section.
IX. Adjournment	Maire Morinec moved to adjourn. Alison Bolton seconded. Meeting adjourned at 2:47 PM.

ALL MEETINGS WILL BE HELD STARTING AT 1:00 PM IN PERSON, LOCATION AS NOTED, WITH ZOOM AVAILABLE FOR GUESTS.

***Under the Bagley-Keene Act, a body does not have to listen to comments on matters that are not on the agenda or that were already considered in a public meeting where there was an opportunity to comment. Cal. Gov't Code § 11125.7(a).*

Under the Brown Act, the public is entitled to comment on any matter within the subject matter jurisdiction of the legislative body, as well as any agenda item. Cal. Gov't Code § 54954.3(a). See Galbiso v. Orosi Pub. Util. Dist., 167 Cal. App. 4th 1063, 1080, 84 Cal. Rptr. 3d 788 (2008). Under the Brown Act, the legislative body does not have to listen to comments on items that are not within its subject matter jurisdiction. 78 Ops. Cal. Att'y Gen. 224 (1995). And, as under the Bagley-Keene Act, a legislative body under the Brown Act does not have to listen to comments on items that were already considered in a public meeting where there was an opportunity to comment. Cal. Gov't Code § 54954.3(a).

An agency may limit public comment on items described in the agenda to the time when those items are being considered. Olson v. Hornbrook Cmty. Servs. Dist., 33 Cal. App. 5th 502, 528, 245 Cal. Rptr. 3d 236 (March 26, 2019).

In addition, under both Acts, the body may adopt reasonable regulations to ensure that the above provisions are carried out, including but not limited to regulations limiting the total amount of time allocated to each individual speaker for public testimony or comment on particular issues. Cal. Gov't Code §§ 11125.7(b) (Bagley-Keene Act); 54954.3(b) (Brown Act). A legislative body of a local agency may regulate the time, place and manner for speech to ensure orderly discussion. Baca v. Moreno Valley Unified Sch. Dist., 936 F. Supp. 719 (C.D. Cal. 1996) (Brown Act); see, e.g., Ribakoff v. City of Long Beach, 27 Cal. App. 5th 150, 177, 238 Cal. Rptr. 3d 81 (2018) (rejecting plaintiff's First Amendment facial and as applied challenge to board's rule limiting public comment to three minutes); Olson, 33 Cal. App. 5th at 528 (holding limitation on public comment on agenda items to when those items are being considered was not an unreasonable regulation).