



Solano Community College

Academic Senate

BASIC SKILLS COMMITTEE

Notes

Friday 9/23/16, 12:00-1:30pm, Room 135

Voting Members: Josh Scott (Basic Skills Coordinator), Tracy Schneider (English Basic Skills Coordinator), Barbara Villatoro (Math Basic Skills Coordinator), Candace Roe (DSP/Counseling), Jose Cortes (ESL), Shawn Carney (ASTC), and VP Brown (Administration).

Advisory Members/Guests: Marie Mayne, Melissa Reeve, Corrine Kirkbride, Cynthia Simon, Genele Rhoads, Isabel Anderson, Karen McCord, Jeff Young, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, George Olgin, Claudia Tenty, Jocelyn Mouton, Salvatore Abbate, Pei-Lin Van't Hul, Rischa Slade, Dawn Carpenter, Curt Johnston, Carlene Coury, Gale Anderson, Renee Nichole Hamlin, and Robert Payawal.

1. **Call to order** – Joshua Scott, Chair
2. **Comments from the Public**
3. **BSI report.** Josh Scott will talk about the BSI budget reporting process and what we know about the future of BSI state wide and on this campus.
4. **Update--Plan for Half Day Counseling/Assessment/Basic Skills Retreat (10/11).** We will briefly revisit our conversation from our last meeting, with a check in from math, English, and counseling. Now that we have determined the level of interest across campus, we will make final decisions regarding the half-day retreat. Jeff, Barbara, Tracy, Josh, George, Jose,
5. **EOPS/CARE.** This is the primary agenda item for the meeting, and will be a chance for George Olgin and Cynthia Simon to lead a discussion of how we can more successfully care for our students who are financially or educationally disadvantaged. Here are is what we covered:
 - a. Look at Pathways (Pasadena) as a possible model of integrated support
 - i. Common assessment
 - b. Need to integrate financial aid and A&R and assessment.
 - c. What us the current process for serving new students? SOLANO Application, Assessment, Financial Aid, Counseling, Orientation, and Registering for classes.
 - d. How are students given information about programs and services?
 - e. EOPS is over, above, and in addition to support services to eligible students.
 - f. Services provided to eligible students.
 - g. When do students apply?
 - h. Current staffing situation.
 - i. Questions and concerns from all.

- j. Needs:
 - i. integration of services, information to be disseminated to students earlier.
 - ii. Need to make sure we support teachers.
 - iii. Need to publicize EOPS—only 331 students in the program. We need administrative support to expand support for EOPS students.
- k. Current/emerging support:
 - i. ASTC—give students ½ unit credit for attending 8 workshops related to success (Transfer, Financial Aide, computer literacy, study skills, time management, etc.).
 - ii. As of October, all students will have an assigned counselor, moving to an “intrusive counseling” model.
- l. Possible solutions for economically disadvantaged students:
 - i. Use social media, smartphones, etc.
 - ii. Pasadena Pathways model (equity funds?)
 - iii. Help instructors support EOPS students
 - 1. Email counselor.
 - 2. Give students folders (with needed supplies) with all services available to students.
 - 3. Need to get books to students more quickly.
 - 4. Share e-brochure on first day—maybe institute JAM (Pasadena)—we need to plan and advertise these adequately.
 - 5. Utilize ASSC as a resource to share folders, resources, etc.
 - 6. ASTC has a planner which is available to all students.
 - 7. EOPS serves some students who need support, but many poor students do not qualify.
 - 8. What is one thing we (basic skills committee) can do to support EOPS students?
 - 9. What is one thing we (basic skills committee) can do to support ALL economically disadvantaged students?
 - a. Build summer bridge program for new students as Umoja model. 2 summer JAM sessions, one for year 1, one for year 2
 - b. Jumpstart in high schools (follow up on 10/28).
 - c. Share resources we currently offer!!! Transportation (bus passes). Make our support accessible to our students. Let students know about these resources. ASSC.
 - d. Inform and empower instructors and student workers to share resources and information with students.
 - e. Classes to prepare/inform students for college success.
 - f. Give all entering students a welcome packet of some time.
 - g. “Real” orientation.

6. Adjourn.