



Solano Community College

Academic Senate

BASIC SKILLS COMMITTEE

Notes

Friday 2/10/17, 12:00-1:30pm, Room 135

Voting Members: Josh Scott (Basic Skills Coordinator), Tracy Schneider (English Basic Skills Coordinator), Barbara Villatoro (Math Basic Skills Coordinator), Candace Roe (DSP), Jose Cortes (ESL), Shawn Carney (ASTC), and VP Brown (Administration).

Advisory Members/Guests: Kamber Sta. Maria, Rebecca LaCount, Melissa Reeve, Corrine Kirkbride, Cynthia Simon, Genele Rhoads, Isabel Anderson, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, George Olgin, Claudia Tenty, Jocelyn Mouton, Pei-Lin Van't Hul, Rischa Slade, Dawn Carpenter, Carlene Coury, Gale Anderson, Renee Nichole Hamlin, Robert Payawal, and Dwayne Hunt.

1. **Call to order** – Joshua Scott, Chair
2. **Comments from the public.**
3. **Discussion of Institution Set Standards**—Peter Cammish.
 - a. **We want to pay attention to completion of the sequence, access to the class, etc., not just completion.**
 - b. **Need DSP**
 - c. **Two criteria:**
 - i. **Disproportionate impact**
 - ii. **Departments below average receive extra support, resources, etc. this isn't about blame regarding specific departments/individuals. We are looking for more support from the institution.**
 - d. **Question to consider for next meeting: what are specific standards we would like to set? What should the institution set?**
4. **Presentation regarding possible professional development opportunity to cultivate caring amongst faculty-** Corrine Kirkbride.
 - a. **Student panels could be a good way to present this info**
5. **Professional Development for Spring '17.** Last semester, we offered our first half-day basic skills retreat in October, where over 30 counselors, faculty, administrators, and staff came together to discuss our students and how best to serve them. We agreed that we should hold regular retreats/meetings during this mid-semester optional FLEX, and we have funds from the Transformation Grant (among other sources) to pay for these events. The majority of our meeting on Friday will be devoted to planning for the upcoming optional FLEX days (March 14-

15), as well as other professional development opportunities. We want to focus on two distinct populations:

- a. Those willing/open to change but who need more support/training.
- b. Engage faculty who may be resistant to/unaware of the need to change.

Please come to our meeting prepared to brainstorm how best to support our faculty and staff, to continue to create an environment where our students thrive.

Possibilities:

- i. ½ day retreat in March—Pie party and student/faculty panel after school meetings (Neil, Josh, Jose, etc.).
- ii. In '17/'18 we will continue half day retreats during optional FLEX.
- iii. Visits to dept/schools in '17/'18—show videos (sim to Corrine's) and then lead conversation regarding student affect, student/faculty perspective, and just-in-time remediation.

6. Adjourn.