



MINUTES

Fiscal Advisory Committee
 Wednesday, March 4, 2026 - 2:00 p.m.
 Denis Honeychurch Boardroom

Voting Members

ALG

- Susan Wheet
- Melissa Reeve (Academic Mgr)
- Patrick Scott (Class. Mgr)

CTA (SCFA)

- Erin Farmer

Academic Senate

- Erica Beam
- Renee Moore
- Joshua Scott

Local 39

- Jeff Lehfeldt

CSEA

- Rei Leal

SCC Educational Foundation

- Carolyn Warne

Minority Coalition

- Jessica Meekins

ASSC

- Vacant

Advisory Members

- David Williams
- Lisa Neeley
- Jon Cornelison
- Virgie Bender
- Edith Sanchez

Alternates

- Shanan Danley (Minority Coalition)
- LaNae Jaimez (Faculty)

ITEM
<p>1. Opening actions – <i>The meeting was called to order at 2:02 pm</i></p> <ul style="list-style-type: none"> • Roll call – <i>The above highlighted members were present. There were no guests.</i> • Approval of Agenda – <i>Motioned by Melissa, seconded by Jeff – all in favor</i> • Approval of Minutes <ul style="list-style-type: none"> ○ February 4, 2026 – <i>Motioned by Patrick, seconded by Melissa – all in favor</i>
<p>2. Comments from the public - <i>None</i></p>
<p>3. 2024-2025 Financial Audit – <i>VP Wheet discussed the audit finding (Finding portion of audit attached)</i></p>
<p>4. 2nd Quarter Budget Update – <i>VP Wheet presented the 2nd Quarter Budget Update (attached). She also reminded the group that the budget survey for the 2026-27 General Fund Budget would be going out soon to the budget managers.</i></p>
<p>5. AB19 Presentation – Patrick Scott – <i>Dean Scott presented information about AB19 (attached) and asked for recommendations on spending the excess. The committee requested that Dean Scott bring back a funding request form proposal at the next meeting.</i></p>
<p>6. Requests for Future Meetings</p> <ul style="list-style-type: none"> • April 3, 2026 – next regular meeting <i>The meeting was moved to 04/08/2026 due to Spring Break</i> <ul style="list-style-type: none"> ○ Categorical Fund Update, including # of people paid on those funds ○ AB19 Funding request proposal • Topics for Future Meetings <ul style="list-style-type: none"> ○ <i>May meeting will include a draft of the general fund request</i> ○ <i>FAC will convene a Zoom meeting later in May to discuss the May revise</i>
<p>7. Adjournment – <i>Motioned by Jeff, seconded by Melissa. Meeting adjourned at 3:02pm</i></p>

Schedule of Findings and Questioned Costs
June 30, 2025

Solano Community College District

FINANCIAL STATEMENTS

Internal control over financial reporting:	
Material weaknesses identified	Yes
Significant deficiencies identified not considered to be material weaknesses	None Reported
Noncompliance material to financial statements noted?	No

FEDERAL AWARDS

Internal control over major program:	
Material weaknesses identified	No
Significant deficiencies identified not considered to be material weaknesses	None Reported
Type of auditor's report issued on compliance for major program:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance 2 CFR 200.516(a):	No

Identification of major program:

<u>Name of Federal Program or Cluster</u>	<u>Federal Financial Assistance Listing</u>
Student Financial Assistance Cluster	84.007, 84.033, 84.063, 84.268
Dollar threshold used to distinguish between type A and type B programs:	\$750,000
Auditee qualified as low-risk auditee?	No

STATE COMPLIANCE

Type of auditor's report issued on compliance for State programs:	Unmodified
---	------------

The following finding represents a material weakness in internal control over financial reporting that is required to be reported in accordance with *Government Auditing Standards*.

2025-001 Restatement of Net Position, Audit Adjustments and Preparation of the Financial Statements

Criteria

The accounting system used to record the financial affairs of any community college district shall be in accordance with the definitions, instructions, and procedures published in the California Community Colleges Budget and Accounting Manual (BAM). Colleges are also required to present their financial statements in accordance with generally accepted accounting principles (GAAP).

Condition

Several audit adjustments were identified during the audit that resulted in changes in certain accounts on the original trial balance, including the restatement of beginning net position. Material adjustments were proposed and posted to accounts receivable, capital assets, deferred outflows of resources related to deferred charges on refunding and general obligation bonds, which affected net position as of July 1, 2024.

Questioned Costs

There were no questioned costs associated with the condition identified.

Context

Several audit adjustments were posted to ensure accuracy of account balances.

Effect

Material adjustments to the general ledger were proposed as a result of audit procedures, including a restatement of beginning net position for the business-type activities. These adjustments were accepted by management to ensure the financial statements were presented fairly. This deficiency may result in financial information that is not available as timely or accurately as it would otherwise be if account balances were reconciled and reported accurately. Additionally, this deficiency may have been corrected if the financial statements were internally prepared.

Cause

The internal controls in place during the closing process, including preparation and review of account reconciliations, were not sufficient to ensure accurate reporting of balances for reporting.

Repeat Finding (Yes or No)

No.

Recommendation

We recommend that the District implement more comprehensive review processes and controls to ensure that account balances are reconciled to the underlying source documentation. Additionally, the financial statements prepared by external accountants should be reviewed and reconciled back to the District's records to ensure amounts presented accurately reflect the District's records.

Views of Responsible Officials and Corrective Action Plan

The District concurs with this finding. While standard year-end closing procedures were in place, internal controls related to the review of certain account balances were not sufficient to ensure that calculations prepared by the prior year's auditors were fully reviewed and validated against the District's supporting records. This resulted in audit adjustments, including the restatement of beginning net position.

- To address this finding and strengthen internal controls over financial reporting, the District has taken and will continue to take the following actions:
- Enhanced the year-end closing process to require formal review and documentation of prior-year balances and related calculations, including those prepared by external auditors.
- Implemented additional supervisory review and approval requirements to ensure externally prepared schedules and calculations are independently validated against District source documentation.
- Increased internal involvement in the preparation and review of draft financial statements and supporting schedules prior to submission to external auditors.
- Established a formal process to reconcile externally prepared financial statements back to the District's general ledger and supporting schedules before final issuance.
- Provided additional training and guidance to accounting staff related to complex accounting areas, including capital assets, long-term debt, and deferred outflows of resources.
- Incorporated post-audit review discussions into the closing cycle to identify process improvements and reduce the likelihood of similar adjustments in future years.

These actions are intended to improve the consistency and accuracy of year-end financial reporting and strengthen the District's review and validation processes.

None reported.

None reported.

Except as specified in previous sections of this report, summarized below is the current status of all audit findings reported in the prior year's Schedule of Findings and Questioned Costs.

Financial Statement Findings

None reported.

Federal Award Findings

2024-001 Return of Title IV Funds

Federal Agency: Department of Education

Pass-Through Entity: Direct Funded by the U.S. Department of Education (ED)

Program Name: Student Financial Assistance Cluster

Assistance Listing Number: Various

Award Identification Number: Various

Award Year: July 1, 2023 through June 30, 2024

Criteria

According to 34 CFR Section 668.173 (b) and 2 CFR 200.303, the institutional portion of unearned aid must be returned to the appropriate Title IV, HEA program or Federal Family Education Loan ("FFEL") lender no later than 45 days after the date of the institution's determination that the student withdrew. Furthermore, the institution must determine the amount of Title IV grant or loan assistance that the student earned as of the student's withdrawal date. The Compliance Supplement issued by the Office of Management and Budget requires auditors to review the return of Title IV funds determinations/calculations for conformity with Title IV requirements. Furthermore, according to 34 CFR 668.22, all grant funds relating to post-withdrawal disbursements that are not disbursed to the student's account, must be disbursed to the student no later than 180 days after the date of the institution's determination that the student withdrew.

Condition

The institutional portion of unearned aid was not returned to the Department of Education within 45 days. This was noted for 11 out of 40 samples tested, which is a statistically valid sample.

Questioned Costs

None.

Context

The District disbursed \$12,283,383 in Title IV awards during fiscal year 2023-24. The value of the sample tested was \$6,689, and the portion of the unearned aid not returned timely was \$3,683.

Effect

The cause identified resulted in noncompliance with Title IV regulations.

Cause

The District's internal controls did not ensure compliance with the applicable Title IV regulations.

Repeat Finding (Yes or No)

Yes, see finding 2023-002.

Recommendation

We recommend that the District improve the existing procedures and controls to ensure compliance with the aforementioned criteria.

Views of Responsible Officials and Corrective Action Plan

Management concurs with the finding.

Current Status

Implemented.

2024-002

NSLDS Enrollment Reporting

Federal Agency: Department of Education

Pass-Through Entity: Direct Funded by the U.S. Department of Education (ED)

Program Name: Student Financial Assistance Cluster

Assistance Listing Number: Various

Award Identification Number: Various

Award Year: July 1, 2023 through June 30, 2024

Criteria

In accordance with 34 CFR 685.309(b), 2 CFR 200.303 and the National Student Loan Data System (NSLDS) Enrollment Reporting Guide published by the Department of Education, schools must review, update, and verify student enrollment statuses, program information, and effective dates that appear on the Enrollment Reporting Roster file or on the Enrollment Maintenance page of the NSLDS Professional Access (NSLDSFAP) website. In addition, schools must report enrollment status changes within 30 days of becoming aware of the status change or in its next scheduled enrollment submission if the scheduled submission is within 60 days.

Condition

During our testing of 40 students, which is a statistically valid sample, we noted one instance of change in status not reported timely during the Fall 2023 semester.

Questioned Costs

None.

Context

One exception was noted out of the 40 students tested, which is a statistically valid sample.

Effect

Inaccurate information is reflected on the NSLDS database. A student's enrollment data protects the rights of borrowers by ensuring that loan interest subsidies are based on accurate enrollment data, ensures loan repayment dates are accurately based on the last data of attendance, allows in-school deferments to be automatically granted using NSLDS enrollment data, and provides vast amounts of critical data about the effectiveness of Title IV aid programs, including completion data.

Cause

The District revised its enrollment reporting controls after the June 30, 2023 audit and implemented those controls during the Fall 2023 semester. However, prior to this implementation the internal controls that were in place did not identify the errors for compliance with the criteria mentioned above.

Repeat Finding (Yes or No)

Yes, see finding 2023-003.

Recommendation

We recognize the District made corrective action after the June 30, 2023 audit and implemented those controls during the Fall 2023 semester. We recommend the District continue to follow those controls put in place to ensure compliance with the aforementioned criteria.

Views of Responsible Officials and Corrective Action Plan

Management concurs with the finding.

Current Status

Implemented.

2024-003 240 Days Outstanding Check

Federal Agency: Department of Education

Pass-Through Entity: Direct Funded by the U.S. Department of Education (ED)

Program Name: Student Financial Assistance Cluster

Assistance Listing Number: Various

Award Identification Number: Various

Award Year: July 1, 2023 through June 30, 2024

Criteria

The Code of Federal Regulations, 34 CFR 668.164 states that an institution must return to the Department of Education, any Title IV funds that it attempts to disburse directly to a student or parent that are not received by the student or parent. If an EFT to a student's or parent's financial account is rejected, or a check to a student or parent is returned, the institution may make additional attempts to disburse the funds, provided that those attempts are made not later than 45 days after the EFT was rejected or the check returned. In cases where the institution does not make another attempt, the funds must be returned to the Department of Education before the end of this 45-day period. If a check is sent to a student or parent is not returned to the institution but is not cashed, the institution must return the funds to the Department of Education no later than 240 days after the date it first issued the check. In addition, 2 CFR 200.303, nonfederal entities receiving federal awards are required to establish and maintain internal controls designed to reasonably ensure compliance with federal laws, regulations and program compliance requirements.

Condition

Our audit identified checks were being cancelled within the 240-day timeframe, however the District was not able to provide support that the Department of Education's Common Origination and Disbursement (COD) website was being updated within the allowable timeframe.

Questioned Costs

\$66,864

Context

The District disbursed \$12,283,383 in Title IV awards during fiscal year 2023-24. There were a total of 75 checks outside the 240-day timeframe, totaling \$66,864.

Effect

The District was unable to establish compliance with the Title IV regulation.

Cause

The District's existing procedures do not provide sufficient documentation to support compliance with Title IV regulations.

Repeat Finding

Yes, see finding 2023-004.

Recommendation

We recommend the District re-evaluate their procedures for processing and documenting outstanding Title IV funds to the Department of Education.

Views of Responsible Officials

Management concurs with the finding.

Current Status

Implemented.

2024-004

Third Party Servicer Publication

Federal Agency: Department of Education

Pass-Through Entity: Direct Funded by the U.S. Department of Education (ED)

Program Name: Student Financial Assistance Cluster

Assistance Listing Number: Various

Award Identification Number: Various

Award Year: July 1, 2023 through June 30, 2024

Criteria

In accordance with 2 CFR 200.303, the District must establish and maintain effective internal controls over federal awards that provide reasonable assurance that the District is managing the federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal award. Additionally, the Code of Federal Regulations, 34 CFR 668.164 states that a school must provide to the Department of Education an up-to-date URL for the contract publication in a centralized database accessible to the public.

Condition

During our testing, we noted the District did not provide an up-to-date URL to the Department of Education.

Questioned Costs

None

Context

The District did not provide an up-to-date URL to the Department of Education within the current fiscal year.

Effect

The District was unable to establish compliance with the Title IV regulation.

Cause

The District's existing procedures do not provide sufficient documentation to support compliance with Title IV regulations.

Repeat Finding

No.

Recommendation

We recommend the District re-evaluate their procedures for providing up-to-date URL information to the Department of Education.

Views of Responsible Officials

Management concurs with the finding.

Current Status

Implemented.

2024-005 Student Eligibility and Awarding

Federal Agency: Department of Education

Pass-Through Entity: Direct Funded by the U.S. Department of Education (ED)

Program Name: Student Financial Assistance Cluster

Assistance Listing Number: 84.063

Award Identification Number: Various

Award Year: July 1, 2023 through June 30, 2024

Criteria

In accordance with 2 CFR 200.303, the District must establish and maintain effective internal controls over federal awards that provide reasonable assurance that the District is managing the federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal award. Additionally, the Code of Federal Regulations, 34 CFR 668.164 states that a school must provide to the Department of Education an up-to-date URL for the contract publication in a centralized database accessible to the public.

Condition

The District awarded an incorrect Pell award amount for this student one out of the 40 students tested, which is a statistically valid sample.

Questioned Costs

\$2,185

Context

The District awarded \$10,538,170 in Pell Grant during the year.

Cause

The overpayment of Pell Grant was due to the District not using information updated by the student for EFC.

Effect

One student was over-awarded Pell Grant funds.

Repeat finding

No.

Recommendation

We recommend that the District implements a process that will ensure all Title IV funds are awarded at proper amounts.

Views of Responsible Officials

Management concurs with the finding.

Current Status

Implemented.

State Compliance Findings

None reported.



SOLANO

COMMUNITY COLLEGE

www.solano.edu

2025-26 Budget Update As of 12/31/2025

Table of Contents:

Governor’s January Proposal Summary for 2026-27.....2

Note Regarding Deficit Factor5

2025-26 Budget Update (2nd Quarter):

Summary of Budget Updates6

Fund 11 (Unrestricted)7

Fund 12 (Restricted) – Federal9

Fund 12 (Restricted) – State10

Fund 12 (Restricted) – Local12

Outlook of Other Funds13

Informational Items:

CCFS-311Q Report (Quarterly State Financial Status Report).....14

SCC Educational Foundation Budget15

Index of Categorical Grant Names16



SOLANO

COMMUNITY COLLEGE

www.solano.edu

California Community Colleges Governor's January 2026–27 Budget

Overview

The Governor's January 2026–27 Budget proposes a stability-focused funding framework for California Community Colleges. The proposal maintains base funding, provides a cost-of-living adjustment (COLA), supports modest enrollment growth, and continues several systemwide priorities aligned with Vision 2030. At the same time, the budget reflects ongoing fiscal uncertainty at the state level and **relies heavily on one-time investments rather than new, ongoing commitments**. Overall, the proposal supports near-term continuity for colleges while signaling the need for continued fiscal discipline, strategic planning, and cautious use of temporary resources.

Core Funding Elements

Proposition 98 and Base Funding

Community colleges retain their traditional share of Proposition 98 funding. Updated revenue estimates for prior and current years increase overall funding levels; however, these increases primarily generate settle-up obligations rather than new discretionary resources. The budget resolves prior-year obligations while creating new ones tied to revenue volatility, underscoring continued uncertainty in the state's fiscal outlook.

Student Centered Funding Formula (SCFF)

The budget includes:

- A 2.41% COLA applied to SCFF base, supplemental, and student success allocations.
- Enrollment growth funding totaling 1.5% across two years (1% in 2025-26 and 0.5% in 2026-27), supporting modest systemwide expansion.

These adjustments are designed to help districts maintain current service levels and partially offset inflationary pressures, rather than significantly expand programs or staffing.

Ongoing and One-Time Investments

Ongoing Investments

Approximately \$418 million in ongoing Proposition 98 adjustments are included statewide, driven primarily by:

- COLA for apportionments and select categorical programs
- Enrollment growth funding
- Increased ongoing support for Calbright College
- Most categorical programs remain level-funded, with COLAs applied where required by statute.

One-Time Investments

The Governor's proposal relies heavily on one-time funding to address targeted needs, including:

- Full repayment of prior-year deferrals
 - One-time funding for deferred maintenance and special facility repairs
-



SOLANO

COMMUNITY COLLEGE

www.solano.edu

- Additional funding for the Student Support Block Grant
- Investments to scale the Common Cloud Data Platform
- Expanded funding for Credit for Prior Learning initiatives

These investments provide important flexibility and short-term relief but do not establish new ongoing funding streams.

Student Support, Equity, and Workforce Priorities

The Student Support Block Grant continues as a flexible, one-time funding source available through 2029. Funds may be used to support basic needs, advising, mental health services, childcare and student parent support, legal services, and workforce assistance.

The budget also temporarily shifts funding toward Basic Needs Centers, reflecting continued state emphasis on addressing food insecurity and related student challenges.

Workforce-aligned investments include continued support for Credit for Prior Learning and nursing program expansion, aligning with adult learner needs and regional workforce demands. However, many equity-focused and workforce programs receive no new ongoing funding beyond COLAs.

Capital Outlay and Facilities

A significant positive element of the proposal is a substantial increase in capital outlay funding, supporting statewide projects focused on modernization, replacement, and health and safety improvements. These investments help address critical infrastructure needs across the system but do not establish an ongoing funding source for deferred maintenance.

What This Means for Our District

The Governor's January Budget supports near-term operational stability for our district while reinforcing the need for conservative planning and disciplined resource management.

Modest, Predictable Revenue Growth

The COLA and funded enrollment growth will help offset rising costs but are unlikely to fully cover inflationary pressures, particularly in utilities, contracts, and employee benefits. Careful enrollment management and realistic revenue assumptions remain essential.

Strategic Use of One-Time Funds

One-time resources provide flexibility and opportunity but should be used for time-limited purposes, such as addressing backlogs, piloting initiatives, strengthening infrastructure, and advancing strategic priorities. Ongoing staffing and recurring commitments should continue to be supported by stable, ongoing revenues.



SOLANO

COMMUNITY COLLEGE

www.solano.edu

Facilities and Infrastructure

One-time deferred maintenance funding and expanded capital investments create opportunities to address high-priority facility needs. While helpful, these funds do not resolve long-term maintenance challenges, which will continue to require careful planning and prioritization.

Student Support and Equity

Continued access to Student Support Block Grant funds allows the district to sustain and refine basic needs and student success initiatives. In the absence of new ongoing equity funding, the district must continue to advance equity goals within existing resources and institutional practices.

Workforce Alignment

Investments in workforce-aligned initiatives support regional labor market needs but require local coordination, faculty engagement, and operational capacity to fully implement and sustain.

Fiscal Risk and Planning Discipline

State revenue volatility and ongoing Proposition 98 obligations reinforce the importance of:

- Maintaining adequate reserves
- Monitoring enrollment and revenue trends closely
- Avoiding assumptions of ongoing funding beyond what is explicitly provided

Importance of the May Revision

The January Budget represents an initial proposal. The May Revision may introduce changes based on updated revenue forecasts and legislative negotiations. The district will continue to monitor developments and adjust planning assumptions as appropriate.

Conclusion

The Governor's January 2026–27 Budget provides continuity and short-term stability for California Community Colleges and our district but does not materially change long-term funding conditions. Strategic planning, conservative assumptions, and disciplined use of one-time resources will remain essential as the state budget process moves forward.

Note: Information derived from Joint Analysis provided by the Chancellor's Office, ACBO, ACCCA, and the CC League of California



SOLANO

COMMUNITY COLLEGE

www.solano.edu

Note Regarding Deficit Factor

TO: Chief Business Officers

FROM: Arthur Golovey, Director of Fiscal Services
College Finance and Facilities Planning Division

RE: Fiscal Year 2025-26 First Principal Apportionment

This memo describes the 2025-26 First Principal (P1) apportionment calculations for the Student Centered Funding Formula (SCFF) and various categorical programs. Associated exhibits are available on the Chancellor's Office [Fiscal Services Unit Apportionment Reports website](#).

Summary of Key Points

2025-26 First Principal (P1)

- Calculations reflect data and revenue estimates reported by districts and counties.
- Statewide enrollment growth needs exceed the growth budget, and proportional growth adjustments were applied. Fully funding enrollment growth remains a system budget request priority.
- The deficit factor is 3.04%, largely attributed to the timing of preliminary local revenue estimates, which historically increase as more complete data becomes available. Combined with the Administration's proposed \$88.7 million for the 2025-26 SCFF in the Governor's Budget, no deficit is expected at Recalculation.
- Starting in 2025-26, the Hold Harmless calculation reflects districts' 2024-25 Max Total Computational Revenue (TCR) without subsequent Cost of Living Adjustments (COLA).
- \$408.4 million in SCFF funds are deferred to 2026-27 and, contingent upon continued inclusion in the budget, are anticipated to be paid in July 2026.



SOLANO

COMMUNITY COLLEGE

www.solano.edu

Budget Update Summary End of 2nd Quarter 2025-26

Fund 11 - Unrestricted Revenue:

- **Decrease revenue due to deficit factor, which is anticipating to not be expected by end of the year.**

Fund 11 - Unrestricted Expenses:

- **Adjustments made in the budgeted salaries and benefits at the end of the 2nd quarter to better reflect the anticipated year end**

Fund 11 - Unrestricted Ending Fund Balance & Composition:

- **Slight increase in the deficit due to the decreased revenues**
- **The 2024-25 surplus payout occurred in the 2nd quarter but is not yet reflected in the budgeted amounts. This will be updated in the 3rd quarter.**
- **Beginning fund balance adjusted to the audited financials, increasing the ratios. Once the Surplus payout is reflected, the ending balance and ratios will decrease.**

Fund 11 – Other Notes

- **50% Law Calculation for General Fund**
 - **Estimate as of 2nd Quarter – 47.26%**
 - **2024-25 2nd quarter estimate – 47.95%, year-end calculation 50%**

Federal, State, and Local Restricted Funds:

- **Federal**
 - **No changes since 1st quarter update**
- **State**
 - **Slight increase in the anticipated allocations.**
- **Local**
 - **The 2nd quarter budget have been adjusted to better reflect the anticipated year end.**



SOLANO

COMMUNITY COLLEGE

www.solano.edu

UNRESTRICTED FUND

	Adopted Budget	after 9/30 Budget Update end of Qtr 1	after 12/31 Budget Update end of Qtr 2
	2025-26	2025-26	2025-26
REVENUES:			
Base Allocation (FTES & Basic Alloc.)	\$ 50,850,508	\$ 50,850,509	\$ 47,208,334.00
Supplemental Allocation	\$ 11,207,900	\$ 11,207,901	\$ 12,296,544.00
Student Success Allocation	\$ 7,058,798	\$ 7,058,798	\$ 7,226,060.00
Sub Total	\$ 69,117,206	\$ 69,117,208	\$ 66,730,938.00
23/24 FY			
Other/ Other State Revenue	\$ 2,635,394	\$ 1,912,255	\$ 2,879,345
Prior FY Apportionment Adjustment		\$ 2,105,481	\$ 2,415,372
GFU-Pell Admin & Interest	\$ 18,669	\$ 18,669	\$ 18,669
BFAP 2%	\$ 298,797	\$ 298,797	\$ 308,358
Contingency Deficit Factor 2%	\$ (1,382,344)	\$ (1,382,344)	\$ (1,382,344)
TOTAL REVENUES	\$ 70,687,722	\$ 72,070,066	\$ 70,970,338
EXPENDITURES:			
Academic Salaries	\$ 28,921,500	\$ 28,921,500	\$ 29,376,200
Classified Salaries	\$ 14,586,350	\$ 14,586,350	\$ 14,194,070
Benefits	\$ 21,017,090	\$ 21,017,090	\$ 19,814,590
Supplies and Materials	\$ 738,660	\$ 755,460	\$ 755,956
Other Operating	\$ 10,443,113	\$ 10,369,413	\$ 10,666,911
Capital Outlay	\$ 257,000	\$ 281,542	\$ 281,542
Other Outgo	\$ 750,000	\$ 750,000	\$ 750,000
GFU-Pell Admin	\$ 18,669	\$ 18,669	\$ 18,669
BFAP 2%	\$ 298,797	\$ 298,797	\$ 308,358
Contingency appropriation	\$ 250,000	\$ 250,000	\$ 250,000
TOTAL EXPENDITURES	\$ 77,281,179	\$ 77,248,821	\$ 76,416,296
NET FUND BALANCE INCREASE (DECREASE)	\$ (6,593,457)	\$ (5,178,755)	\$ (5,445,958)
BEGINNING FUND BALANCE	\$ 41,068,853	\$ 41,068,853	\$ 42,582,374.00
ENDING FUND BALANCE	\$ 34,475,396	\$ 35,890,098	\$ 37,136,415.86



SOLANO

COMMUNITY COLLEGE

www.solano.edu

UNRESTRICTED FUND – ENDING FUND BALANCE

BEGINNING FUND BALANCE
ENDING FUND BALANCE

FUND BALANCE COMPOSITION/RATIO:

Potential Surplus Payout
 Salary Improvements from 2022-23 (taken from reserve over 5 years)
 Technology/ Non- Capitol Expense Reserve
 STRS/PERS Premium Reserve
 Designated Reserve: OPEB Liability
 Board Required Minimum 5% Reserve
 Stability Reserve
ENDING FUND BALANCE

	Adopted Budget	after 9/30 Budget Update end of Qtr 1	after 12/31 Budget Update end of Qtr 2
	2025-26	2025-26	2025-26
BEGINNING FUND BALANCE	\$ 41,068,853	\$ 41,068,853	\$ 42,582,374.00
ENDING FUND BALANCE	\$ 34,475,396	\$ 35,890,098	\$ 37,136,415.86
Potential Surplus Payout	\$ 4,393,374	\$ 4,393,374	\$ 4,393,374
Salary Improvements from 2022-23 (taken from reserve over 5 years)	\$ 1,800,000	\$ 1,800,000	\$ 1,800,000
Technology/ Non- Capitol Expense Reserve	\$ 1,967,556	\$ 1,967,556	\$ 1,967,556
STRS/PERS Premium Reserve	\$ 4,525,000	\$ 4,525,000	\$ 4,525,000
Designated Reserve: OPEB Liability	\$ 4,000,000	\$ 4,000,000	\$ 4,000,000
Board Required Minimum 5% Reserve	\$ 3,864,059	\$ 3,862,441	\$ 3,820,815
Stability Reserve	\$ 13,925,407	\$ 15,341,727	\$ 16,629,671
ENDING FUND BALANCE	\$ 34,475,396	\$ 35,890,098	\$ 37,136,416
Fund Balance / Reserve Ratio	44.61%	46.46%	48.60%
Required + Stability Reserve Ratio	23.02%	24.86%	26.76%



SOLANO

COMMUNITY COLLEGE

www.solano.edu

RESTRICTED FUNDS – FEDERAL

	Adopted Budget 2025-26	after 9/30 Budget Update end of Qtr 1 2025-26	after 12/31 Budget Update end of Qtr 2 2025-26
REVENUES:			
FEDERAL TOTAL REVENUES	\$ 656,279	\$ 646,251	\$ 646,251
PLANNED EXPENDITURES:			
Federal Programs:			
College Work Study	\$ -	\$ -	\$ -
Perkins	\$ 507,651	\$ 507,651	\$ 507,651
TANF/Calworks	\$ 40,638	\$ 38,736	\$ 38,736
Veterans Resource Center	\$ 29,645	\$ 21,519	\$ 21,519
FCKE	\$ 78,345	\$ 78,345	\$ 78,345
Subtotal	\$ 656,279	\$ 646,251	\$ 646,251
NET Due to Other Sources/Agencies	\$ -	\$ -	\$ -
NET Deferred Revenue (Future Committed Carryover)	\$ -	\$ -	\$ -
TOTAL Federal Programs	\$ 656,279	\$ 646,251	\$ 646,251
NET FUND BALANCE INCREASE (DECREASE)	\$ -	\$ -	\$ -



SOLANO

COMMUNITY COLLEGE

www.solano.edu

RESTRICTED FUNDS – STATE

	Adopted Budget	Budget Update	Budget Update
	2025-26	end of Qtr 1	end of Qtr 2
	2025-26	2025-2026	2025-2026
REVENUES:			
STATE TOTAL REVENUES	\$ 34,712,856	\$ 34,606,466	\$ 34,625,456
EXPENDITURES:			
State Programs:			
Student Equity & Achievement	\$ 6,742,969	\$ 6,731,923	\$ 6,731,923
Strong Workforce (Local)	\$ 2,555,066	\$ 2,503,930	\$ 2,503,930
Strong Workforce (Regional)	\$ 1,961,980	\$ 1,673,002	\$ 1,673,002
Physical Plant & Instructional Support	\$ 2,173,465	\$ 2,173,465	\$ 2,173,465
EOPS	\$ 921,378	\$ 920,478	\$ 920,478
DSPS	\$ 1,276,385	\$ 1,275,259	\$ 1,275,259
College Promise	\$ 1,901,552	\$ 1,901,552	\$ 1,901,552
Interfund Transfers/Other Outgo (CalWorks)	\$ 260,329	\$ 275,997	\$ 275,997
Financial Aid Administration (SFAA-BFAP)	\$ 375,688	\$ 384,223	\$ 384,223
Lottery	\$ 2,312,310	\$ 2,408,980	\$ 2,408,980
Covid Recovery Block Grant (one time fund)	\$ -	\$ -	\$ -
LAEP (funds were returned back to CSAC)	\$ -	\$ -	\$ -
Undocumented Rrscs Liaisons	\$ 364,473	\$ 364,473	\$ 364,473
NextUp	\$ 1,927,440	\$ 1,927,440	\$ 1,927,440
EEO	\$ 123,089	\$ 123,089	\$ 123,089
Equal Employment Opportunity	\$ 280,508	\$ 280,508	\$ 280,508
FCKE	\$ 165,529	\$ 177,252	\$ 177,242
Local Systemwide Tech Data Security	\$ 353,972	\$ 528,972	\$ 528,972
CARE	\$ 255,835	\$ 335,641	\$ 335,641
Culturally Responsive Pedagogy & Practices	\$ 1,618	\$ 1,618	\$ 1,618
Culturally Comp-Faculty Prof Dev (one-time)	\$ 600	\$ 600	\$ 600
Culturally Comp-Faculty Prof Dev (is actually CRPP grants)	\$ -	\$ -	\$ -
Nursing	\$ 159,299	\$ 148,332	\$ 156,604
Student Retention and Outreach	\$ 403,730	\$ 385,367	\$ 385,367
MESA	\$ 1,157,008	\$ 1,137,926	\$ 1,137,926
Cadence	\$ -	\$ -	\$ -
Sm Bs Sector	\$ -	\$ -	\$ -
Adult Block Ed	\$ 136,976	\$ 93,252	\$ 93,252
Zero Textbook (One-time)	\$ 99,706	\$ 99,706	\$ 99,706
Asian-American, Native Hawaiian & Pacific Islander	\$ 374,128	\$ 374,128	\$ 374,128
Financial Aid Technology	\$ 142,243	\$ 142,243	\$ 142,243
Student Success Completion	\$ 1,712,379	\$ 1,712,379	\$ 1,712,379
Guided Pathways	\$ -	\$ -	\$ -
Mental Health Services	\$ 454,576	\$ 454,576	\$ 454,576
CCPG (BFAP Admin) - transferred to 1100/GFU (unrestricted)	\$ -	\$ -	\$ -
Classified Prof Development (One-time)	\$ -	\$ -	\$ -
Basic Needs Services	\$ 3,967	\$ 3,967	\$ 3,967
Basic Needs Center	\$ 557,702	\$ 555,926	\$ 555,926
Student Food & Housing Supp	\$ 314,934	\$ 314,934	\$ 314,934
Student Housing (Planning)	\$ -	\$ -	\$ -
Rising Scholars	\$ 265,297	\$ 265,297	\$ 265,297
Textbook Reimb-Teaching Incar (one-time)	\$ 200,000	\$ 200,000	\$ 200,000
STATE SUBTOTAL (Page 1)	\$ 29,936,131	\$ 29,876,435	\$ 29,884,697



SOLANO

COMMUNITY COLLEGE

www.solano.edu

RESTRICTED FUNDS – STATE (continued)

	Adopted Budget	after 9/30	after 12/31
	Budget Update	Budget Update	Budget Update
	end of Qtr 1	end of Qtr 1	end of Qtr 2
	2025-26	2025-2026	2025-2026
STATE SUBTOTAL (Page 1)	\$ 29,936,131	\$ 29,876,435	\$ 29,884,697
LGBTQ+	\$ 171,993	\$ 171,993	\$ 171,993
CCC Equitable Placement & Completion	\$ 335,905	\$ 335,905	\$ 335,905
Deaf and Hard of Hearing	\$ 110,833	\$ 110,833	\$ 110,833
Transfer Ed and Articulation - Seamless Transfer	\$ 2,387	\$ 2,387	\$ 2,387
Instructional Equipment One-Time	\$ 270	\$ 270	\$ 270
RERP	\$ 59,692	\$ 41,785	\$ 41,785
Rancho Santiago CCD (pass through)	\$ 18,578	\$ 18,578	\$ 18,578
Systemwide Technology and Data Security	\$ 383,577	\$ 383,577	\$ 383,577
Hunger Free Campus	\$ 10,516	\$ 10,516	\$ 10,516
Zero Textbook Cost	\$ 319,959	\$ 319,959	\$ 319,959
Veterans Resource Center (one time)	\$ 453	\$ 453	\$ 453
Veterans Resource Center (on-going)	\$ 335,306	\$ 335,306	\$ 335,306
Cal LAW	\$ 73,208	\$ 54,208	\$ 73,208
A2MEND	\$ 11,978	\$ 11,978	\$ 11,978
Hire UP Program	\$ 407,551	\$ 407,551	\$ 407,551
Rising School Juvenile Justice	\$ 1,043,581	\$ 1,043,581	\$ 1,043,581
Student Transfer Achievement	\$ 526,809	\$ 526,809	\$ 526,809
CESAP	\$ 19,791	\$ 10,004	\$ 10,004
SFAA (One-Time funds)	\$ 14,856	\$ 14,856	\$ 14,856
Common Course Numbering	\$ 893,629	\$ 893,629	\$ 893,629
AANHPI (One-time Funds)	\$ 10,000	\$ 10,000	\$ 10,000
Campus Safe	\$ 17,581	\$ 17,581	\$ 17,581
Nursing Ed (One-time funds)	\$ 8,272	\$ 8,272	\$ -
TOTAL State Programs	\$ 34,712,856	\$ 34,606,466	\$ 34,625,456
NET CARRYOVER/FUND BALANCE INCREASE (DECREASE)			
BEGINNING FUND BALANCE	\$ 2,133,745	\$ 1,982,058	\$ 1,982,058
Prior Year Adjustments to Fund Balance	\$ -	\$ -	\$ -
Adjusted Beginning Fund Balance (Audited Fin Stmtns)	\$ -	\$ -	\$ -
ENDING FUND BALANCE	\$ 2,133,745	\$ 1,982,058	\$ 1,982,058
FUND BALANCE COMPOSITION			
Lottery-Prop 20 (Instructional)	\$ 1,922,533	\$ 1,828,830	\$ 1,828,830
Instructional Equipment One Time	\$ -	\$ -	\$ -
Maintenance Allowance-CCCCO	\$ 211,212	\$ 153,228	\$ 153,228
ENDING FUND BALANCE	\$ 2,133,745	\$ 1,982,058	\$ 1,982,058



SOLANO

COMMUNITY COLLEGE

www.solano.edu

RESTRICTED FUNDS – LOCAL

	Adopted Budget 2025-26	Budget Update end of Qtr 1 2025-26	Budget Update end of Qtr 2 2025-26
REVENUES:			
LOCAL TOTAL REVENUES	\$ 7,106,841	\$ 6,412,927	\$ 5,801,454
EXPENDITURES:			
Local Programs -			
Facilities-Campus Reservations	\$ 595,676	\$ 595,676	\$ 478,788
President's SCC-Local Funds	\$ 341,407	\$ 341,407	\$ 257,736
Health Center	\$ 1,024,363	\$ 1,024,363	\$ 967,385
Parking	\$ 715,042	\$ 715,042	\$ 527,111
Graphics Dept	\$ 137,545	\$ 166,344	\$ 103,268
SCC Theatre	\$ 155,850	\$ 270,310	\$ 118,719
UC Berkeley-Puente	\$ 134,210	\$ 134,210	\$ 128,357
Athletic Teams	\$ 52,096	\$ 52,096	\$ 46,061
CIRM (5-year grant) - reimbursable	\$ 1,922,257	\$ 1,977,257	\$ 1,922,257
Other Local Programs	\$ 2,028,396	\$ 1,136,222	\$ 1,251,771
Subtotal	\$ 7,106,842	\$ 6,412,927	\$ 5,801,454
NET Due to Other Sources/Agencies		\$ -	\$ -
NET Deferred Revenue (Committed Carryover)		\$ -	\$ -
TOTAL Local Funding Sources	\$ 7,106,842	\$ 6,412,927	\$ 5,801,454
NET CARRYOVER/FUND BALANCE INCREASE (DECREASE)	\$ -	\$ -	\$ -



SOLANO

COMMUNITY COLLEGE

www.solano.edu

OUTLOOK ON OTHER FUNDS

Fund Number	Fund Name	Adjusted Beginning Fund Balance	Revenues Projected as of 2 nd Quarter	Expenses/ Disbursements Projected as of 2 nd Quarter	Ending Fund Balance Projected as of 2 nd Quarter
Fund 21	Debt Services	\$0	\$21,339,170	\$21,339,170	\$0
Fund 33	Child Development	\$413,677	\$1,923,925	\$2,144,846	\$192,756
Fund 41	Capital Outlay	\$5,717,692	\$1,330,000	\$760,000	\$6,287,972
Fund 42	Measure Q	\$48,185,301	\$2,266,000	\$34,134,068	\$16,317,233
Fund 61	Self-Insurance	\$127,449	\$755,000	\$750,000	\$132,449
Fund 72	Student Rep Fee	\$113,038	\$20,668	\$10,334	\$123,372
Fund 73	Student Body Center Fee	\$364,379	\$58,113	\$0	\$422,492
Fund 74	Finance Aid	\$0	\$18,871,532	\$18,871,532	\$0
Fund 81	ASSC and Clubs	\$132,407	\$145,786	\$145,786	\$132,407
Fund 84	OPEB Retiree Trust	\$7,431,748	\$852,908	\$9,000	\$8,275,656



SOLANO

COMMUNITY COLLEGE

www.solano.edu

CCFS – 311Q Report (Quarterly Financial Status Report)

Fiscal Year: 2025		Quarter Ended: 2		As of June 30 for the fiscal year specified			
Line	Description	Actual 2022-2023	Actual 2023-2024	Actual 2024-2025	Projected 2025-2026		
I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:							
A.	Revenues:						
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	63,831,855	68,800,381	76,953,937	72,352,682		
A.2	Other Financing Sources (Object 8900)	0	0	0	0		
A.3	Total Unrestricted Revenue (A.1 + A.2)	63,831,855	68,800,381	76,953,937	72,352,682		
B.	Expenditures:						
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	59,131,742	70,416,204	71,871,757	75,666,296		
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	6,006	0	(3,062)	750,000		
B.3	Total Unrestricted Expenditures (B.1 + B.2)	59,137,748	70,416,204	71,868,695	76,416,296		
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	4,694,107	(1,615,823)	5,085,242	(4,063,614)		
D.	Fund Balance, Beginning	33,196,719	37,890,826	35,577,135	42,582,374		
D.1	Prior Year Adjustments + (-)	0	(697,868)	580,913	0		
D.2	Adjusted Fund Balance, Beginning (D + D.1)	33,196,719	37,192,958	36,158,048	42,582,374		
E.	Fund Balance, Ending (C. + D.2)	37,890,826	35,577,135	41,243,290	38,518,760		
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	64.1%	50.5%	57.4%	50.4%		

		As of the specified quarter ended for each fiscal year			
Line	Description	2022-2023	2023-2024	2024-2025	2025-2026
II. Total General Fund Cash Balance (Unrestricted and Restricted)					
H.1	Cash, excluding borrowed funds	39,312,996	43,528,013	31,630,928	38,813,552
H.2	Cash, borrowed funds only	0	0	0	0
H.3	Total Cash (H.1+ H.2)	39,312,996	43,528,013	31,630,928	38,813,552

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col 2.)
III. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
I.	Revenues:				
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	72,352,682	72,352,682	39,784,209	55.0%
I.2	Other Financing Sources (Object 8900)	0	0	0	
I.3	Total Unrestricted Revenue (I.1 + I.2)	72,352,682	72,352,682	39,784,209	55.0%
J.	Expenditures:				
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	75,666,296	75,666,296	39,975,670	52.8%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	750,000	750,000	750,000	100.0%
J.3	Total Unrestricted Expenditures (J.1 + J.2)	76,416,296	76,416,296	40,725,670	53.3%
K.	Revenues Over(Under) Expenditures (I.3 - J.3)	(4,063,614)	(4,063,614)	(941,461)	
L.	Fund Balance, Beginning	42,582,374	42,582,374	42,582,374	
L.1	Prior Year Adjustments + (-)	0	0	0	
L.2	Adjusted Fund Balance, Beginning (L + L.1)	42,582,374	42,582,374	42,582,374	
M.	Fund Balance, Ending (K. + L.2)	38,518,760	38,518,760	41,640,913	
N.	Percentage of GF Fund Balance to GF Expenditures (M. / J.3)	50.4%	50.4%		



SOLANO

COMMUNITY COLLEGE

www.solano.edu

SCC EDUCATIONAL FOUNDATION BUDGET UPDATE

NOTE: Foundation Budget update prepared as in point in time look between the budget and the actuals

Foundation Budget	Adopted Budget 2025-26	Actuals as of December 31, 2025	% of Budget
REVENUES:			
Restricted	\$ 104,500	\$ 96,355	92.2%
Unrestricted	\$ 105,323	\$ 47,517	45.1%
TOTAL REVENUES	\$ 209,823	\$ 143,872	68.6%
EXPENDITURES:			
Scholarships - Restricted	\$ 107,500	\$ 38,614	35.9%
College Programs - Restricted	\$ 30,000	\$ 92,931	309.8%
Scholarships/Donations - Unrestricted	\$ 3,500	\$ 7,651	218.6%
Administrative Costs - Unrestricted	\$ 57,875	\$ 52,722	91.1%
Special Events - Unrestricted	\$ 57,855	\$ 10,796	18.7%
TOTAL EXPENDITURES	\$ 256,730	\$ 202,714	79.0%
NET FUND BALANCE INCREASE (DECREASE)	\$ (46,907)	\$ (58,842)	125.44%
BEGINNING FUND BALANCE	\$ 633,957		
ENDING FUND BALANCE	\$ 587,050		
FUND BALANCE COMPOSITION			
Restricted	\$ 531,990		
Unrestricted	\$ 55,060		
ENDING FUND BALANCE	\$ 587,050		



SOLANO
COMMUNITY COLLEGE

www.solano.edu

INDEX OF CATEGORICAL GRANT NAMES

Categorical Fund Name	Definition/Usage
CCC Equitable Placement & Completion	Assembly Bill 183 (2022) established the California Community Colleges Equitable Placement and Completion Grant Program and appropriated \$64 million (one-time) from the General Fund to the Board of Governors of the California Community Colleges to ensure the maximum implementation of equitable placement and completion reforms at California community colleges. These funds support AB (Assembly Bill) 1705 work and other matriculation and education planning services to increase student success
CESAP CLASSIFIED EMPLOYEE SUMMER ASSISTANCE PROGRAM	The Classified Community College Employee Summer Assistance Program was created to provide classified employees who meet certain requirements additional assistance during the summer months, when they are typically not working or provided less work. The program provides up to a dollar-for-dollar match on amounts withheld from a participating district's classified employees' monthly paychecks. The classified employees' pay withheld, along with state match funds, will be paid by participating districts to eligible employees in the summer months following the academic year. Availability of state match funds is determined each year in the Budget Act and districts may determine whether to participate on an annual basis by Jan. 1 of each year.
CIRM Grant - California Institute for Regenerate Medicine (Local)	The objective of the program is to prepare a diverse cadre of undergraduate students for careers in regenerative medicine through the creation of novel recruitment and support mechanisms that identify and foster untapped talent within populations that are historically under-represented in the biomedical sciences, and by combining hands-on research opportunities with strategic and structured mentorship experiences to enhance transition of students to successful careers.
College Promise	Funds are provided annually for community colleges to achieve the following goals: <ul style="list-style-type: none"> • Place high school graduates directly into transfer-level math and English. • Increase the number of students who earn associate degrees or career technical education certificates and increase the percentage of student who are subsequently employed in their chosen field of study. • Increase the percentage of students who successfully transfer to UC or CSU and graduate with a bachelor's degree. • Reduce or eliminate regional achievement gaps and achievement gaps for underrepresented students including low-income students, former foster youth, students with disabilities, formerly incarcerated students, undocumented students, students meeting AB 540 requirements and students who are veterans.



SOLANO

COMMUNITY COLLEGE

www.solano.edu

<p>Common Course Numbering</p>	<p>The goal is for the California Community Colleges to “streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit (unit) accumulation.” Common Course Numbering (CCN) funds support colleges in their efforts to align existing course curricula to a CCN system and incorporate CCNs into student facing documentation, such as course catalogs, schedules, and transcripts as required Education Code section 66725.5 et seq. and the Higher Education Trailer Bill, Sec.56 require.</p>
<p>Culturally Comp-Faculty Prof Dev (one-time) and Culturally Responsive Pedagogy & Practices (CRPP)</p>	<p>The 2021 Budget Postsecondary Education Trailer Bill (AB 132) appropriated one-time funding for allocation to community college districts to support a systemwide effort to provide culturally competent professional development, with an emphasis on improving learning outcomes. The additional appropriation came from 2021 Institutional Effectiveness Partnership Initiative Specialized Training grant funds. The funds of this grant must be used to accomplish the intended goals of the CRPP Innovative Best Practices Grants: 1. To aid institutions in developing innovative Diversity, Equity, Inclusion and Accessibility (DEIA)-minded and culturally competent professional development training for faculty. 2. To develop DEIA-focused professional development opportunities to upskill faculty and successfully expand their capacities to serve students, improving students’ experiences and outcomes.</p>
<p>DSPS DISABLED STUDENT PROGRAMS AND SERVICES and Deaf and Hard of Hearing</p>	<p>These funds are provided to support academic adjustments, auxiliary aids, services and/or instruction to serve students with disabilities, including deaf and hard of hearing students and access to print and electronic information funding and resources.</p>
<p>EEO EQUAL EMPLOYMENT OPPORTUNITY – INNOVATIVE BEST PRACTICES GRANTS (one-time) and (on-going)</p>	<p>The 2021 Budget Postsecondary Education Trailer Bill (AB 123) appropriated one-time funding for allocation to community college districts to aid institutions that pilot or create innovative DEIA-minded practices related to EEO in the Pre-Hiring Interventions, Post Hiring Interventions or Diversity Promising Interventions. The EEO Innovative Best Practices Grants are competitive, one-time grants to aid institutions that pilot or create innovative DEIA-minded practices related to EEO in the categories listed below. Funding will also be allocated to enhance or expand existing EEO efforts that support faculty and staff diversity. Activities proposed must result in one or more of the following intervention efforts highlighted below.</p> <ul style="list-style-type: none"> • Pre-Hiring Interventions: Strategies that support and equitable and inclusive environment that helps to attract and retain candidates from underrepresented groups and other nontraditional candidates. • Post- Hiring Interventions: Strategies that promote development of diverse and qualified candidate pools and/or eliminate bias in hiring decisions. See below for possible interventions. • Diversity Promising Interventions: Strategies that gather and utilize hiring and workforce data, support new employees or manage and respond to EEO complaints.



SOLANO

COMMUNITY COLLEGE

www.solano.edu

<p>EOPS EXTENDED OPPORTUNITY PROGRAMS AND SERVICES</p>	<p>The EOPS program was established statewide in 1969 through Senate Bill 164 to serve the economically and academically disadvantaged students. The intended outcome is to increase the number and percentage of EOPS students who successfully complete their chosen educational objectives.</p>
<p>FCKE FOSTER AND KINSHIP CARE EDUCATION</p>	<p>Funds are exclusively for Resource Parent and Tribally Approved Homes education as established in the California Department of Social Services Resource Family Approval program and as specified by the chancellor.</p>
<p>Financial Aid Technology</p>	<p>These funds are provided to support technology advancements and innovations that enable more efficient processing of state and federal financial aid.</p>
<p>Hire UP Program</p>	<p>Higher Education Trailer Bill, Assembly Bill 183, established the Hire UP pilot program to provide stipends to formerly incarcerated students, CalWORKs recipients and former foster youth to help them meet the true cost of college attendance and gain clear access to credential programs and workforce support needed to enter, participate and succeed in California’s economy. The Chancellor’s Office will enter into one-time agreements with up to 10 community college districts for a five-year pilot program to provide funding for stipends for eligible students.</p>
<p>Hunger Free Campus</p>	<p>One-time allocation in 2018-19 to support students in addressing food insecurity, including meal donation programs, food pantries services, CalFresh application assistance, or other means of directly providing nutrition assistance to students.</p>
<p>Instructional Equipment One-Time</p>	<p>One time funds to assists districts with their ever-growing need for instructional equipment, library materials, and technology on community college campuses due to aging equipment and inadequate funding.</p>
<p>LGBTQ+</p>	<p>SB 108 Budget Act 2024 appropriates \$10 million in one-time funding for allocation by the Chancellor’s Office community college districts to provide additional funds to support LGBTQ+ students. The purpose of the funds is to continue the momentum that participating community college districts established to provide support for LGBTQ+ students. Maximum funding a participating community college district can receive is \$900,000. This allocation intends to provide additional funding to support LGBTQ+ students; districts and colleges must not use this funding to replace or reimburse any current funding sources or existing efforts without meaningfully increasing direct support for LGBTQ+ students. Due to the one-time nature of this funding, districts are encouraged to focus on the sustainability of LGBTQ+ student support efforts by ensuring student-centered redesign with LGBTQ+ students in mind, prioritizing the build out of critical service delivery infrastructure that addresses the unique needs of LGBTQ+ students and identifying additional funding sources to sustain the momentum of LGBTQ+ student support in the long term.</p>



SOLANO

COMMUNITY COLLEGE

www.solano.edu

Local Systemwide Tech Data Security	The 2024 Budget Act provides these funds for districts to implement local and systemwide technology and data security measures and hire local cybersecurity staff to support improved oversight of fraud mitigation, online learning quality, and cybersecurity efforts. Funds are also provided for statewide measures that benefit all community colleges including, but not limited to, security upgrades for CCCApply and education technology platforms and the establishment of systemwide cybersecurity teams
Lottery (restricted)	In March 2000, Proposition 20, the Cardenas Textbook Act of 2000, was passed by California voters and amended the California State Lottery Act of 1984. Proposition 20 created restrictions for a portion of the lottery funds. More specifically, it required that beginning in 1998–99, 50 percent of the statewide growth in lottery funds for public education over the level set in the 1997–98 fiscal year be allocated on a per average daily attendance (ADA) basis to community colleges and to kindergarten and grades one through twelve (K–12) local educational agencies (LEAs), consisting of school districts, county offices of education, and charter schools for the purposes of instructional materials .
Mental Health Services	The legislative intent for the mental health funds is to provide and expand mental health resources for students.
MESA MATHEMATICS, ENGINEERING AND SCIENCE ACHIEVEMENT	California community college MESA programs work in partnership with the University of California Office of the President (UCOP) MESA statewide, proprietor and trademark holder of the MESA program. All university, community college and college-prep MESA programs work in concert to provide support to underserved and underrepresented students majoring in calculus-based Science, Technology, Engineering and Mathematics (STEM) fields who seek to transfer to a four-year institution. Aligned with Vision 2030 goals, the community college segment of MESA grants support equity in success, equity in access and equity in support.
NextUp	The NextUp program aims to increase participation in the number of current, and former foster youth who attend community college and help youth realize and achieve their educational and career goals. It is the intent of the legislation, per Education Code 79220—79228, to provide services to eligible current, and former foster youth.
Nursing & Nursing Ed	Funds are provided for diagnostic and support services, pre-entry coursework, alternative program delivery model development and other services to reduce student attrition in nursing programs. For colleges to qualify for nursing grant funding, they must reduce the student attrition rate to 15%, increase completion and expand nursing program enrollment.



SOLANO

COMMUNITY COLLEGE

www.solano.edu

<p>Physical Plant & Instructional Support</p>	<p>The physical plant component of the Physical Plant and Instructional Support program consists of the following areas: 1) scheduled maintenance/special repairs, including architectural barrier removal, seismic retrofit, hazardous substances; 2) water conservation, including landscape/synthetic turf, building improvements, drip/low-flow irrigation system, and well meter installation; 3) support for energy efficiency; and 4) affordable student housing. The Instructional Support program assists districts with their ever-growing need for instructional equipment, library materials, and technology on community college campuses due to aging equipment and inadequate funding. Instructional support is acceptable for either the repair or replacement of instructional equipment and library materials but is unacceptable for instructional supplies.</p>
<p>RERP REGIONAL EQUITY AND RECOVERY PARTNERSHIP</p>	<p>The purpose of these investments is for community colleges to establish a Regional Equity and Recovery Partnership (RERP) with a local workforce development board Regional Planning Unit (RPU) of the California Workforce Development Board. The partnership will connect workers most impacted by the COVID-19 pandemic to high-quality jobs in target and growth industry sectors. The grant funding will support educational programming by the recipient college for disproportionately impacted students (participants) identified by the RPU. The educational program includes credit for prior learning, work-based learning opportunities, academic and career supports and the award of industry valued credentials or degrees, consistent with Assembly Bill 132 (Chapter 144, Statutes of 2021).</p>
<p>Rising Scholars</p>	<p>The Rising Scholars Network aims to enhance the participation and success of justice involved students in community colleges. Key objectives include increasing degree and certificate attainment, boosting transfer rates to four-year institutions, reducing units for associate degrees and closing equity gaps, especially for underrepresented groups.</p>
<p>Rising School Juvenile Justice</p>	<p>These funds aim to increase participation and success of juvenile justice-involved students in community colleges, increase degree and certificate completions, enhance job-related skills, facilitate transfers to four-year institutions, reduce the average number of units for degree completion and close equity gaps. The program focuses on on-site programming in juvenile facilities, smooth transitions to college campuses upon release, and fostering college commitment through dedicated staff, spaces and community partnerships.</p>



SOLANO

COMMUNITY COLLEGE

www.solano.edu

<p>SFAA (One-Time funds) STUDENT FINANCIAL AID ADMINISTRATION</p>	<p>SFAA funds are for the provision of CCPG awards and direct contact with potential and current financial aid applicants. Funds allocated to a community college district must supplement, not supplant, the level of funds allocated for the administration of student financial aid programs during the 2001–02 or 2006–07 fiscal year, whichever is greater. BFAP 2% provides reimbursement of 2% of total waiver value to community college districts for the provision of California College Promise Grants. One-Time SFAA funding of \$20 million is provided on a one-time basis to immediately support financial aid offices with increased workload due to Free Application for Federal Student Aid (FAFSA) delays and to assist students in completing the FAFSA.</p>
<p>Strong Workforce (Local) and (Regional)</p>	<p>SWP funding allocations should be used to meet the intent of the program to accomplish the following: • Increase the number of students in quality career technical education courses, programs, and pathways that will achieve successful workforce outcomes; and • Increase the number of quality career technical education courses, programs, and pathways that lead to successful workforce outcomes, or invest in new or emerging career technical education courses, programs, and pathways that may become operative in subsequent years and are likely to lead to successful workforce outcomes.</p>
<p>Student Equity & Achievement (SEA)</p>	<p>The SEA Program supports the California Community Colleges in advancing the systemwide goal to boost achievement for all students with an emphasis on eliminating achievement gaps for students from traditionally underrepresented groups. Per Education Code 78222, SEA Program funds support all of the following: • Implementing activities and practices pursuant to the California Community Colleges Guided Pathways Grant Program. Ed Code 88921 • Ensuring students complete their educational goals and a defined course of study. • Providing quality curriculum, instruction and support services to students who enter college deficient in English and mathematics to ensure these students complete a course of study in a timely manner.</p>
<p>Student Food & Housing Supp</p>	<p>One-time funds in 2021-22 budget to address food and housing insecurities for students.</p>
<p>Student Retention and Outreach</p>	<p>Funds are provided to support enrollment and retention at community colleges as they face enrollment challenges caused by the COVID-19 pandemic.</p>
<p>Student Success Completion (SSCG)</p>	<p>It is the intent of the SSCG program to support student persistence, retention and success by providing students additional assistance who are attending at a 12 to 15 plus units per term or 24 to 30 plus units per academic year or quarterly unit equivalent and/or complete their programs in scheduled full-time timeframes and to offset the total cost of community college attendance.</p>



SOLANO

COMMUNITY COLLEGE

www.solano.edu

<p>Student Transfer Achievement</p>	<p>Student Transfer Achievement Reform Act Funds are provided to support colleges in their efforts to auto-enroll students on an Associate Degree for Transfer (ADT) pathway when a student declares a goal for transfer on their mandatory education plans, as required by AB 928 (Berman, 2021). The goal of this new procedure is to maximize the probability that students will transfer into a four-year post-secondary educational institution and earn a degree in their chosen field of study in a timely manner with minimal accrual of excess units.</p>
<p>Systemwide Technology and Data Security</p>	<p>In 2022-23 each college received \$50,000 of one-time funds to support completion of the Cybersecurity Self-Assessment due in September 2022. The results of the self-assessments will be used to determine how remaining funds will be allocated to make the greatest impact on improving data security, fraud mitigation, and IT infrastructure across the system.</p>
<p>Textbook Reimb-Teaching Incar (one-time)</p>	<p>Allocated in 2019-20, funds were to be used to help offset textbook costs when teaching incarcerated students.</p>
<p>Transfer Ed and Articulation - Seamless Transfer</p>	<p>The primary purpose of these funds is to ensure the seamless transfer of community college students to the California State University given the ethnic studies general education requirements. Institutions may collaborate with key stakeholder groups, review regulations and standards and establish a plan for implementation. As a secondary activity, funds may be used to assist with advancing anti-racism initiatives at California community colleges.</p>
<p>Undocumented Rrscs Liaisons</p>	<p>Funds are provided to ensure each college has a staff person designated as a Dream Resource Liaison, or UndocuLiaison, who is knowledgeable in available financial aid, social services, state-funded immigration legal services, internships, externships and academic opportunities for all students meeting the requirements set forth in Section 68130.5, including undocumented students.</p>
<p>Veterans Resource Center (one-time) and (on-going)</p>	<p>Funds are provided for colleges to establish and maintain a high functioning, student-centered Veterans Resource Center (VRC).</p>
<p>Zero Textbook Cost (Planning) and (Implementation)</p>	<p>All colleges received \$20,000 for the Planning grant in June 2022 and \$180,000 for the Implementation grant in March 2023 for development and implementation of at least one ZTC degree or Career Technical Education (CTE) certificate program pathway. The intent of the legislation is for community colleges to develop and implement zero textbook-cost degrees and CTE certificates that are non-duplicative, sustainable and reduce the overall cost of education for students and decrease the time it takes students to complete degree and CTE certificate programs.</p>

AB-19 California College Promise Program (aka “Solano Promise”)

Goals of the program

AB19 funds are intended to help the college achieve the following goals:

- Place high school graduates directly into transfer-level math and English.
- Increase the number of students who earn associate degrees or career technical education certificates and increase the percentage of student who are subsequently employed in their chosen field of study.
- Increase the percentage of students who successfully transfer to UC or CSU and graduate with a bachelor’s degree.
- Reduce or eliminate regional achievement gaps and achievement gaps for underrepresented students including low-income students, former foster youth, students with disabilities, formerly incarcerated students, undocumented students, students meeting AB 540 requirements and students who are veterans.

Obligations

To participate in this program, we have specifically agreed to:

- Partner with LEAs to establish early commitment to college programs.
- Support and improve high school student preparation for college.
- Use evidence-based assessment and placement practices that include multiple measure of student performance including, but not limited to, overall grade point averages, course grades and evidence-based practices to improve outcomes for underprepared students.
- Participate in the system Guided Pathways Grant Program to clarify the academic path, help students enter the path, stay on the academic path and ensure students are learning.
- Maximize student access to need-based financial aid by using the California Promise Grant, ensuring students complete the FAFSA, Cal Grant or Dream Act application and participate in the federal loan program.

Approved uses

Beyond covering enrollment fees for first-time, full-time students, these funds can be used for:

- Grants to pay student non-enrollment fees
- An enrollment fee reimbursement grant to be paid upon successful full-time completion of each term.
- Grants to assist meeting child care, transportation, books and other costs.

- Support at Local Education Agencies (LEA) to promote college preparedness and attendance
- Staffing and academic/student support services to provide interventions and encourage outcomes.
- Other uses that support the goals of the legislation

Current use at Solano

For full-time students in their first two years of college (who are not eligible for a low-income fee waiver), we offer a grant to cover their tuition and fees, as well as a book grant (\$200/term).

FY 2026

Accounted budget (1383%):	\$1,901,551.87
YTD expenditures:	\$1,077,008.50
Available Balance:	\$ 824,543.07