



Outcomes | Innovation | Improvement

ACCREDITING COMMISSION FOR COMMUNITY AND JUNIOR COLLEGES

2026 Annual Report Survey

General Information

1. Confirm college name:	Solano Community College
2. Name of individual preparing report:	David Williams
3. Phone number of person preparing report:	707-864-7117
4. E-mail of person preparing report:	david.williams@solano.edu

Enrollment Data: Unduplicated Headcount Enrollment

5. Total unduplicated headcount enrollment for last three years:

For the purposes of this report, unduplicated headcount is defined as the total number of students (credit and non-credit) enrolled at the end of the general enrollment period (also referred to as first census date). The academic year should include leading summer, fall, winter, and spring terms. If your institution calculates the academic year differently for the purposes of monitoring annual enrollment, you may respond using your local calculation and describe your method in Question 19.

2022-23:	<input type="text" value="11,733"/>	2023-24:	<input type="text" value="11,851"/>	2024-25:	<input type="text" value="12,316"/>
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5a. Year-to-Year Increase/Decrease:

	2022-23	2023-24	2024-25
% Change from Prior Year:	(n/a)	1.01 %	3.92 %

5b. If your institution experienced a one-year increase (or decrease) in enrollment of more than 50% in a single year, please explain below. Enter N/A if this does not apply.

Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6. Total unduplicated headcount enrollment in degree applicable credit courses for last three years:

2022-23:	<input type="text" value="11,649"/>	2023-24:	<input type="text" value="11,795"/>	2024-25:	<input type="text" value="12,288"/>
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6a. Year-to-Year Increase/Decrease:

	2022-23	2023-24	2024-25
% Change from Prior Year:	(n/a)	1.25 %	4.18 %

6b. Please list any individual degree-applicable credit program which has experienced an increase or decrease of 50% or more in the last year. (Enter N/A if this does not apply to your institution.)

n/a

7. Do you offer Distance Education?

Yes	No
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If you answered no, skip to question 8.

7a. Total unduplicated headcount enrollment in distance education in last three years:

Distance education is defined as education that uses technology to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. For the purposes of this report, include only those courses that are 100% online in your calculation of unduplicated headcount enrollment for distance education. Do not include hybrid courses or courses in which all the class hours are face to face, but some material is posted online.

2022-23: 2023-24: 2024-25:

7b. Year-to-Year Increase/Decrease:

	2022-23	2023-24	2024-25
% Change from Prior Year:	(n/a)	-6.18 %	11.77 %

7c. If your institution experienced a one-year increase (or decrease) in total distance education enrollment of more than 50% in a single year, please explain below. Enter N/A if this does not apply.

n/a

7d. Total unduplicated degree-applicable headcount enrollment in distance education in last three years:

Distance education is defined as education that uses technology to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. For the purposes of this report, include only those courses that are 100% online in your calculation of unduplicated headcount enrollment for distance education. Do not include hybrid courses or courses in which all the class hours are face to face, but some material is posted online.

2022-23: 2023-24: 2024-25:

7e. Year-to-Year Increase/Decrease:

	2022-23	2023-24	2024-25
% Change from Prior Year:	(n/a)	-6.06 %	11.78 %

7f. If your institution experienced a one-year increase (or decrease) in degree-applicable distance education enrollment of more than 50% in a single year, please explain below. Enter N/A if this does not apply.

n/a

7g. % of all students that took at least one degree-applicable distance education course:

2022-23: 2023-24: 2024-25:

7h. % of all degree-applicable distance education courses offered online:

This is the ratio of degree applicable courses offered via distance education divided by the total number of degree applicable courses offered. This is not a count of sections. A course is counted in the numerator if there were any courses offered via distance education.

2022-23: 2023-24: 2024-25:

Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

Yes	No
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If you answered no, skip to question 9.

8a. Total unduplicated headcount enrollment in correspondence education in the last three years:

2022-23: 2023-24: 2024-25:

8b. Year-to-Year Increase/Decrease:

	2022-23	2023-24	2024-25
% Change from Prior Year:	(n/a)	-7.90 %	-21.31 %

8c. If your institution experienced a one-year increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below. Enter N/A if this does not apply.

Student Achievement Data

9a. Does your institution participate in Title IV funding?

Yes	No
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**If yes, complete questions 9b – 9c. If no, skip to question 10a.*

9b. List the current Graduation Rate per the US Education Department College Scorecard.

The US Education Department College Scorecard can be accessed at <https://collegescorecard.ed.gov/>. Enter your institution's name in the search box to find the current graduation rate. For the purposes of the College Scorecard, graduation rate is defined as "the share of students who graduated within 8 years of entering this school for the first time."

9c. List the current Transfer Rate per the US Education Department College Scorecard. ((add box))

The US Education Department College Scorecard can be accessed at <https://collegescorecard.ed.gov/>. After entering your institution's name in the search box to find the current graduation rate, scroll to the Graduation & Retention drop-down. After you expand the section, you will see the "% of students that transferred out. For the purposes of the College Scorecard, graduation rate is defined as "the share of students who transferred to another institution within 8 years of entering this school for the first time."

10a. (Non Title IV institutions only) Please select the resource used by your college below for review of student achievement data.

- Student Achievement Measure (SAM)
- Voluntary Framework of Accountability (AACC)
- College established dashboard
- Other (please specify)

N/A

10b. (Non Title IV institutions only) Please provide your most recent calculated the 6-year graduation rate. For example, the 2016-2017 first time student cohort (full time and part time) that completed an award at your institution by the end of the 2022-2023 academic year.

%

10c. (Non Title IV institutions only) Please provide your most recent calculated the 6-year transfer rate. For example, the 2016-2017 first time student cohort (full time and part time) that transferred to another institution and did not complete an award by the end of the 2022-2023 academic year.

%

11a. Please provide a link to the exact page on your institution’s website that displays its most recent publication of disaggregated student achievement data:

ACCJC will include a link to this page in your institution’s entry in the [ACCJC Directory of Accredited Institutions](#). This reporting and monitoring requirement supports ACCJC’s recognition by the Council of Higher Education Accreditation (CHEA) and is aligned with ACCJC’s Accreditation Standards 1.1, 1.3, 1.5, and 2.9.

<https://www.solano.edu/administrative-offices/research-planning/index.php>

11b. Please review and score your institution’s website on the [Rubric for Effective Institutional Outcome Transparency](#).

Score: 5

Reflecting on your score above, describe how your college is supporting continual improvement and innovation in alignment with the ACCJC Standards and guidelines for data transparency on your institution’s public website?

The college recently transitioned to a new webpage design, and the link to institutional data is not readily apparent to new visitors. After attending the data transparency/storytelling convening, the VPAA and Dean of Research are working to make data more clear and understandable.

Institution-Set Standards: Course Completion

For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion differently, you may respond using your local calculation and describe your methodology in Question 18.

	2022-23	2023-24	2024-25
12a. Institution-Set Standard (floor):	67%	67%	67%

12b. Stretch goal (aspirational):

74%	74%	74%
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12c. Actual successful course completion rate:

74%	76%	75%
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Institution-Set Standards: Certificates

13. Do you offer Certificates for 16 or more units/credits?

Yes	No
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If you answered no, skip to question 14.

13a. Type of Institute-set standard for certificates:
(Please select one option from the menu)

- Number of certificates
- Percent of headcount
- Number-other
- Percent-other

If Number-other or Percent-other, please describe:

2022-23

2023-24

2024-25

13b. List your Institution-Set Standard (floor):

140	140	140
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13c. List your stretch goal (aspirational):

180	180	180
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13d. List actual number or percentage of certificates:

131	164	231
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Institution-Set Standards: Associate Degrees

14. Type of Institute-set standard for associate degrees:
(Please select one option from the menu)

- Number of degrees
- Percent of headcount
- Number-other
- Percent-other

If Number-other or Percent-other, please describe:

2022-23

2023-24

2024-25

14a. List your Institution-Set Standard (floor) for associate degrees:

718	718	718
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14b. List your stretch goal (aspirational) for associate degrees:

850	850	850
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14c. List actual number or percentage of associate degrees:

855	862	974
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Institution-Set Standards: Baccalaureate Degrees

15. Does your college offer a baccalaureate degree?

Yes

No

If you answered no, skip to question 16.

15a. Type of Institute-set standard for baccalaureate degrees:
(Please select one option from the menu)

- Number of degrees
- Percent of headcount
- Number-other
- Percent-other

If Number-other or Percent-other, please describe:

2022-23

2023-24

2024-25

15b. List your Institution-Set Standard (floor) for baccalaureate degrees:

18	18	18
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15c. List your stretch goal (aspirational) for baccalaureate degrees:

24	24	24
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15d. List actual number or percentage of baccalaureate degree awards:

22	16	24
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Institution-Set Standards: Direct Assessment Programs

16. Does your college offer a Direct Assessment Program?

Yes

No

If you answered no, skip to question 17.

16a. Type of Institute-set standard for a Direct Assessment Program:
(Please select one option from the menu)

- Number of degrees
- Percent of headcount
- Number-other
- Percent-other

If Number-other or Percent-other, please describe:

Institution-Set Standards: Transfer

17. Does your college offer Transfer Programs?

Yes

No

If you answered no, skip to question 18.

17a. Type of Institute-set standard for transfers:
(Please select one option from the menu)

- Number of transfers
- Percent of headcount
- Number-other
- Percent-other

If Number-other or Percent-other, please describe:

2022-23

2023-24

2024-25

17b. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:

775

775

775

17c. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:

850

850

850

17d. List actual number or percentage of students who transfer to a 4-year college/university:

693

665

635

Institution-Set Standards: Licensure Examination Pass Rates

18. Does your college offer programs that require students pass a licensure or similar exam in order to work in the field?

Yes

No

If you answered no, skip to question 19.

18a. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program	Exam Type (National, State, Other)	Institution- Set Standard (%)(Floor)	Stretch Goal (%)	2022-23 Pass Rate (%)	2023-24 Pass Rate (%)	2024-25 Pass Rate (%)
Registered Nursing	National	85	100	87	93	95
Emergency Medical Technician	National	60	100	n/a	79	47
Cosmetology Written Exam	State	75	100	82	74	81
Cosmetology Practical Exam	State	75	100	n/a	n/a	n/a

19. Does your college offer Career and Technical Education Programs?

Yes	No
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If you answered no, skip to question 20.

19a. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2022-23 job placement rate will be the number of students who completed the program in 2021-22.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2021-22, you do not need to report a job placement rate for 2022-23. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition – but please describe your definition and methodology in Question 19.

Program	Institution-Set Standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2022-23 Job Placement Rate (%)	2023-24 Job Placement Rate (%)	2024-25 Job Placement Rate (%)
Horticulture	67	90	67	33	50
Biotechnology & Biomedical Technology	67	90	89	90	81
Accounting	67	90	100	100	100
Business Administration	67	90	84	74	81
Business Management	67	90	100	50	100
Real Estate	67	90	50	100	40
Office Technology/Office Computer Applications	67	90	50	100	60
Software Applications	67	90	100	100	100
Computer Software Development	67	90	100	100	75
Computer Programming	67	90	50	80	50
Sign Language Interpreting	67	90	57	75	50
Automotive Technology	67	90	88	78	86
Aeronautical and Aviation Technology	67	90	83	100	83

Manufacturing and Industrial Technology	67	90	88	100	86
Welding Technology	67	90	80	71	67
Water and Wastewater Technology	67	90	86	100	86
Applied Photography	67	90	100	100	100
Registered Nursing	67	100	100	89	100
Emergency Medical Services	67	90	100	100	100
Child Development/Early Care and Education	67	90	72	83	78
Nutrition, Foods, and Culinary Arts	67	90	100	0	100
Human Services	67	90	100	100	100
Administration of Justice	67	90	77	68	85
Corrections	67	90	85	100	85
Fire Technology	67	90	92	95	91
Cosmetology and Barbering	67	90	64	95	64

20. Please use the text box below to provide any comments or context regarding the data submitted in this report (optional, no word limit):

21. Reflecting on your Institution's student achievement(s), what efforts/initiatives/competencies have you found to be fundamental in supporting the recent successes you've observed/reported? Please describe any innovations and improvements along with a brief narrative of how it was achieved.

Due to our recent accreditation visit, we have enhanced our student learning outcomes assessment and integrated planning process. We worked closely with the academic senate to drive SLO completion percentages up. Additionally, we instituted an administrative (non-instructional) program review process that helps close the loop on discipline-related outcomes assessments and resource requests.

22. What professional development can the Commission coordinate to support your Institution in achieving its student success goals within the next three-year cycle?

The recent data transparency session with the Wisconsin college aiming to "not graduate a student into poverty" was an inspiring event that is going to help us frame our initiative around program discontinuance.

23. Please confirm you have reviewed your institution's program listing in the Accreditation Platform. In the box below, please select one of the following.

- I reviewed the program listings and all of my institution's programs are correctly listed
- I have found some errors and will be reaching out to ACCJC for next steps on updating