

**Student Equity Meeting**  
**Monday, October 6, 2014**  
**Minutes**

**Present:** Carolyn Moore, Shirley Lewis, Rischa Slade, LaNae Jaimez, Maureen Mason-Muyco, Maurice McKinnon, Jose Ballesteros, Karen McCord, Amy Utt, Larry Sturgeon (for Academic Senate)

**Absent:** Annette Dambrosio; Melissa Reeve, Kamber Sta. Maria, Jocelyn Mouton, Peter Cammish, Cynthia Simon, Joel Powell

**Meeting called to order at 1:20 pm - Meeting adjourned: 2:34 pm**

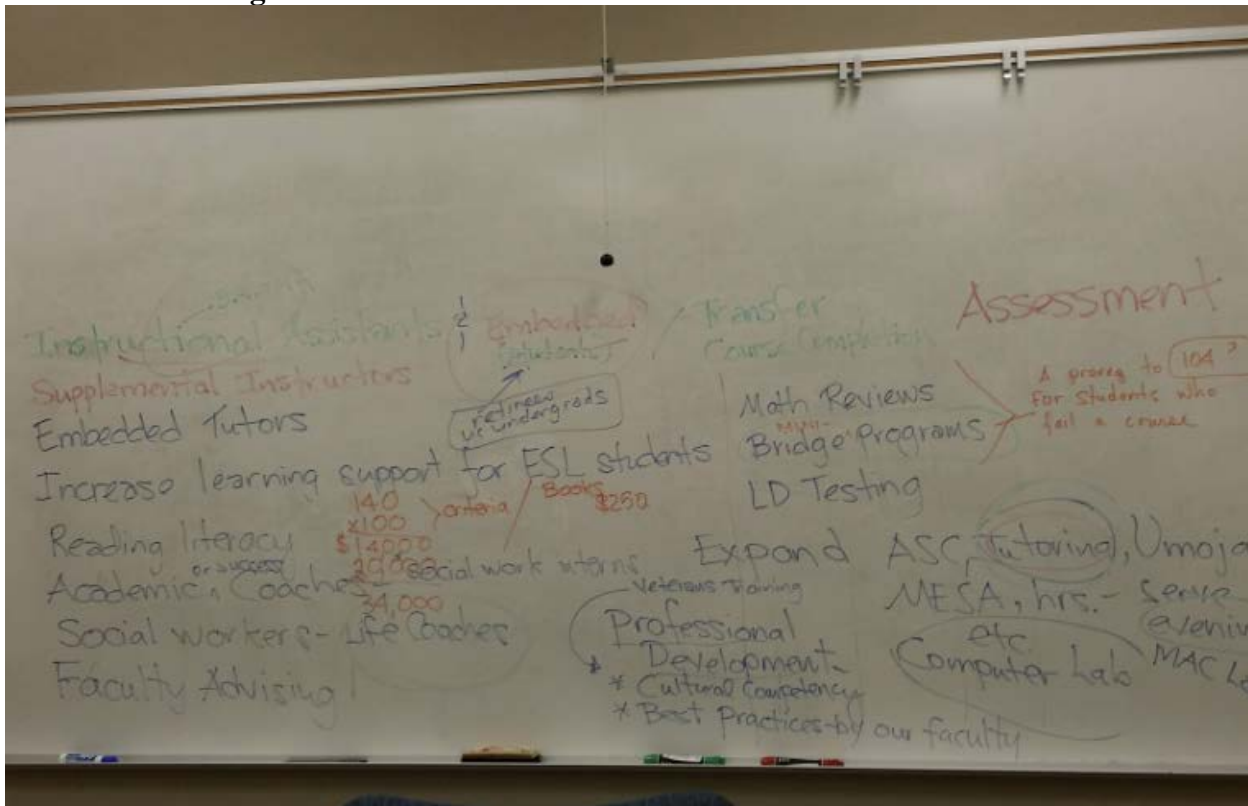
**1. Funding Considerations**

- ◆ Recommendations – Criteria & Conditions for funding
  - From the Chancellor’s Office: SCC has been allocated \$416,834
    - Can be expended immediately
    - Fiscal needs to set up budget code
    - **See SE 2014-15 Expenditure Guidelines** (9/2/14) handout for details of acceptable and unacceptable uses of the money and eligible and ineligible activities
      - Expenditures must:
        - be targeted towards the populations, goals & activities prioritized in the Student Equity Plan as defined in statute and Title %.
        - Meet the purpose & address the target populations
        - Be necessary and reasonable
      - Expenditures must not be used for
        - General purposes not prioritized based on results of a disproportionate impact study outlined in the SEP
      - Expenditures must fall within eligible activities
        - Outreach, Student Services & SS categorical programs, research & evaluation, student equity program coordinator, student equity planning processes, professional development, adapting academic or career related programs, instructional support services, in-state travel, other direct student support
      - Ineligible Expenditures and Activities
        - Construction; gifts; stipends for students; computers, office supplies/furniture; other administrative, faculty or staff salaries and benefits; dues, memberships or contributions; off-campus rental space; legal/audit expenses; indirect costs; unrelated travel; vehicles; clothing; course; unrelated research; supplanting
    - See Student Equity Plan Summary
      - Indicators: Access
        - White, male, ESL & disabled are underrepresented at SCC

**2. Research and Evaluation is needed**

- ◆ We have a plan for activities
  - Recommendation to pick priority area that will make the most impact (i.e., one school is focusing on retention only)
  - Are the critical areas where we could make a significant impact
    - Look at goals – address disproportionate impact on certain populations

### 3. Brainstorming session:



- Instructional Assistants (Min B.A)
  - Areas for instructional Assistants – LaNae will ask faculty who will be willing
- Supplemental instructors (not currently available)
- Embedded tutors (students)
  - Increase learning support for ESL students – address reading literacy
  - Academic or success coaches – internal
  - Social work interns
  - Social workers/Life coaches
- Transfer – course completion
  - Hispanic threshold has been met – must maintain for one year
    - Maybe a good area to focus on
- Faculty Advising –
  - Math reviews
  - Bridge programs
  - LD testing - \$55-\$70/per hour - \$4,000 new testing materials
    - Expand to serve evening
      - ASC, Tutoring, Umoja, MESA, computer labs
    - Umoja – DSP –FY – many struggling with life issues
- Cohort Programs – where is the need?
- Outreach –
  - Bridge programs – offer more at variety of times – takes a lot to put together
  - Program for students who fail a course
- Professional development
- Cultural Competency
- Best practices by our faculty
- Vet training (fac/staff)
  - Student Success & Equity - Assessment
- Direct Support to students? Yes – Use some of the money
  - Bus passes - \$140/month (FF X 100 = \$14,000)
  - Books/supplies - 80 X \$250 = \$20,000

#### **4. Dr. Laguerre and the Board are big on expanding hours by spring 2015**

- ◆ Still need to prioritize and track
- ◆ Focus on things we are already doing