

SOLANO COLLEGE ASSESSMENT NEWS



January 5, 2018 Volume 15

SPRING FLEX TRAININGS

Assessing SLOs in META

Thursday 1/11
12:30-2:00pm, Rm 505

Mapping SLOs to PLOs

Thursday 1/11
2:00-3:00pm, Rm 504

How to find current SLOS for syllabi

We are so grateful for the time and effort faculty put into inputting their SLOs in META during Fall 2017! We want to make sure everyone is utilizing the most current SLOs and posting them in their syllabus. This will be important when it comes time to assess. We don't want faculty to find they have assessed an SLO that is no longer current in the system. To retrieve SLOs from courses that were inputted through an SLO only change search the course outlines of record here:

<http://www.solano.edu/degrees/curriculum.php>

Make sure you are searching by course (not program). When you click on the outline for the course you are teaching, you will see the SLOs that are in META. You will know that they are current and have been updated during the fall if they show up with the success criteria and links to ILO/GELO mapping. Here is an example of an up-to-date SLO in META (BIO 16):

1. Outcome:

1. Identify and describe human cell structures and explain their functions.

Success Criteria: Students will receive a score of 70% or higher on written questions that identify and describe human cell structures. Students will receive a score of 70% or higher on written questions that explain the function of human cell structures.

General Education Outcomes

- Scientific Inquiry and Quantitative Reasoning
(Option A, Area A; IGETC Option B, Area 2 and 5; Option C, Area B)
 - Students will engage in scientific inquiry to discover and apply information to the analysis of data and/or scientific phenomena

Institution Outcomes

- Information Competency: Students will be conversant in the vocabulary and concepts of the discipline and be able to use discipline-appropriate tools to locate and retrieve relevant information effectively, upholding academic and ethical integrity.

- Analytic Inquiry: Students will engage in critical thinking to discover and apply information to the analysis of problems.

Since this SLO has been updated, all faculty teaching this class will want to make sure to utilize this SLO (and all the other SLOs that correspond with BIO 16 as outline in the official course outline of record).

If, on the other hand, you searched for your courses and they doesn't show up in the format of SLO, success criteria, ILO mapping, it means 1 of 2 things. Either: 1) the SLOs have not been inputted in META yet, and will need to be inputted right away (the SLO only change button disappears on 1/19). Please make plans during spring flex to decide which SLOs will be used and who will input them, or 2) the SLOs have been inputted, but were done through a **course modification or a new course proposal**.

If your SLOs were inputted as part of a course mod or new course proposal, they are not yet showing up in the official course outline of record, as they haven't made it all the way through the curriculum committee process. So, to retrieve your up-to-date SLOs, you will need to go into CurricUNET www.solano.curricunet.com and search for the courses you are teaching. Choose the course that is listed as **"in review"**. Then go to the student learning outcome tab to see what the most current SLOs are. We will use CDFS 052 as an example. When I searched in the official course outline of record, <http://www.solano.edu/degrees/curriculum.php>, I found this:

Student Learning Outcomes

Upon successful completion of the course, students should be able to demonstrate the following skills:

1. Outcome:

- Identify and explain terminology, systems, laws, and services that address children with exceptionalities & recommended supports for the child and his/her family.
- Describe the range of typical development across all domains and correlate indicators of developmental differences.

These SLOs are from the old V2 version of CurricUNET, and clearly haven't been updated since they don't have success criteria and ILO mapping. So I searched in CurricUNET META for the CDFS 052 "in review" for a program modification, viewed the course proposal and found the most current SLOs. To search www.solano.curricunet.com you start with the filter icon:

https://solano.curricunet.com/Search?cetld=1

Solano Community College

Curriculum Approvals 50

Create Proposal

Courses

Keyword Search:

	Subject	Course #	Title	Created On	Status	Reports
▶	CDFS	082	CDFS 082 - Adult Supervision: The Mentor Teacher	Dec 15, 2009	Active	
▶	CDFS	072	CDFS 072 - Art and Creative Development for ECE	Dec 15, 2009	Historical	
▶	CDFS	072	CDFS 072 - Art and Creative Development for ECE	Oct 11, 2017	Active	
▶	CDFS	077	CDFS 077 - Art and Scientific Inquiry for ECE	Nov 02, 2017	In Review	
▶	CDFS	076	CDFS 076 - Care of Infants and Toddlers: Curriculum and Environments	Dec 15, 2009	In Review	
▶	CDFS	076	CDFS 076 - Care of Infants and Toddlers: Curriculum and Environments	Dec 15, 2009	Active	
▶	CDFS	075	CDFS 075 - Care of Infants and Toddlers: Social and Emotional Foundations	Dec 15, 2009	In Review	

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https://solano.curricunet.com/Search?cetld=1

Choose any combination of filter and sort options to refine the search results. Click 'Apply' to update the results.

Show all proposals for my institution

Sort Ascending

Subject Filters

Search:

- ☐ (AVIN) AVIN
- ☐ (BIO) BIO
- ☐ (BIOT) BIOT
- ☐ (BUS) BUS
- ☒ (CDFS) CDFS
- ☐ (CHEM) CHEM
- ☐ (CINA) CINA
- ☐ (CIS) CIS
- ☐ (CJ) CJ
- ☐ (COMM) COMM
- ☐ (COSM) COSM
- ☐ (COUN) COUN

Status Filters

- ☐ Active
- ☐ Approved
- ☐ Cancelled
- ☐ Draft
- ☐ Historical
- ☒ In Review
- ☐ Rejected
- ☐ Tabled

Sort Options

- ☒ Subject
- ☒ Course #
- ☐ Title
- ☐ Aggregate Title
- ☐ Created On
- ☐ Status

Change the default to “show all proposals for my institution,” change the subject filter to your discipline, click on “in review,” “subject,” and “course.” Click “apply” and your search results will appear. When you see the course, click on it, then select “View course proposal”

If you have difficulty searching or don't know how to find courses that are in META under review, please contact your school coordinator or the assessment coordinator for help. Adjunct faculty can also ask their full-time faculty colleagues for assistance finding the most current version in META.

Your 2017-2018 School and Assessment Coordinators are:

Applied Technology & Business: Cynthia Jourgensen

Counseling: Kimberly Ramos

Health Sciences: Terri Pearson-Bloom

Liberal Arts: Rachel Smith

Math & Sciences: Randy Robertson

Social & Behavioral Sciences: Amy Obegi

Assessment Coordinator: Amy Obegi

Thank you for all you help making the transition to META smooth. I hope everyone has had a wonderful break and has a rewarding spring semester.