

Accounting

ACCT001 Prin/Acctng-Finan

Last Assessed:May 2015 Number of Assessments:9

Outcome Desc

Demonstrate the use of the accounting cycle to prepare the income statement, statement of owner's equity, and balance sheet while applying the generally accepted accounting principles and concepts.

Success Criteria

Complete the accounting cycle review problem at a "C" or better grade level.

ACCT002 Prin/Acctng-Manag

Last Assessed:May 2014 Number of Assessments:6

Outcome Desc

Analyze and evaluate managerial decisions using basic managerial accounting concepts and theory.

Success Criteria

Students must complete the project and a rubric is used to evaluate the success. Students are also evaluated on the quality of the homework completed and the ability to demonstrate knowledge by passing the chapter tests.

ACCT050 Computer Accounting

Last Assessed:May 2014 Number of Assessments:3

Outcome Desc

While using a computerized accounting system, demonstrate the use of the accounting cycle and the application of the generally accepted accounting principles and concepts, to prepare the income statement, statement of owner's equity, balance sheet, and statement of cash flows.

Success Criteria

Students were required to complete two projects, a mid-term and a final. The projects were graded on a rubric. Each project, mid-term and final was worth a letter grade.

ACCT176 Inter Accounting

Last Assessed:May 2013 Number of Assessments:2

Outcome Desc

Analyze advanced accounting problems by applying the generally accepted accounting principles and concepts.

Success Criteria

.A project was given toward the end of class requiring students to select a public corporation and analyze their financial statements based on a couple of thought provoking questions. The student, at a minimum, needed to refer to ratios from each of the four building blocks, perform a comparative analysis, and have two typed pages of discussion.

ACCT177 Cost Accounting

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

Success Criteria

Analyze and adapt manufacturing costs as they apply to planning, controlling, and determining unit costs, inventory valuation, and income.

All students were required to complete a Term Problem designed to incorporate the outcomes in order to receive a passing grade. The problem involves each student controlling a business for an eight week period (each week represents a year in the problem) and using the outcomes as they compete against each other to increase sales and profits. The Problems were graded based on a rubric.

ACCT180**Intro To Acctng**

Last Assessed:

Number of Assessments:0

Outcome Desc

Demonstrate the use of the accounting cycle to prepare the income statement, statement of owner's equity, and balance sheet while applying the generally accepted accounting principles and concepts.

Success Criteria

ACCT183**Prin Income Tax**

Last Assessed:December 2013

Number of Assessments:3

Outcome Desc

Analyze and evaluate the principles of federal income tax applied to individual tax returns.

Success Criteria

Students were required to complete homework, tests and a project. The project was required to be completed to receive a passing grade. The project was graded based on a rubric.

Aeronautics

AERO055 Av Maint Tech Gen I

Last Assessed:December 2013 Number of Assessments:4

Outcome Desc

Complete an aircraft weight and balance and record data.

Success Criteria

AERO060 Basic Aeronautical Science

Last Assessed: Number of Assessments:1

Outcome Desc

Demonstrate an understanding of the theory of flight, basic weight and balance, and basic aircraft servicing.

Success Criteria

All students 70% or better on multiple choice exam.

AERO102 Airframe Maint I

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Select, install, and remove special fasteners for metallic, bounded, and composite structures.

Success Criteria

AERO103 Avia Mtn Tch Gen II

Last Assessed:May 2014 Number of Assessments:6

Outcome Desc

Determine the relationship of voltage, current, and resistance in electrical circuits.

Success Criteria

AERO105 Airframe Maint II

Last Assessed:May 2014 Number of Assessments:6

Outcome Desc

Inspect, check, and repair pressure fueling systems.

Success Criteria

Proficiency standards as set by the Federal Aviation Administration.

AERO106 Powerplant Maint I

Last Assessed:December 2011 Number of Assessments:3

Outcome Desc

Inspect, check, service, and repair reciprocating engines and installation.

Success Criteria

AERO107 Powerplant Maint II

Last Assessed:May 2012

Number of Assessments:3

Outcome Desc

Success Criteria

Inspect, check, service, and repair turbine engines and turbine engine installation.

AERO110

Inst Pwr & Flt Cont

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

Inspect, check, troubleshoot, and service aircraft flight control systems.

AERO111

Air Comm Systems

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

Inspect, check, troubleshoot, and service aircraft communication systems.

AERO112

Aircrft Nav Systems

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

Inspect, check, troubleshoot, and service aircraft navigation systems.

AERO113

Radar & Pulse Syst

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

Inspect, check, troubleshoot, and service aircraft radar and pulse systems.

AERO118

FAA Af Tr Qual

Last Assessed:May 2013

Number of Assessments:3

Outcome Desc

Success Criteria

Select, install, and remove special fasteners for metallic, bonded, and composite structure.

Ready students for the oral, written, and practical tests for the FAA licensing qualification test on air frames subjects.

AERO119

FAA Pp Tr Qual

Last Assessed:May 2013

Number of Assessments:3

Outcome Desc

Success Criteria

Inspect, check, service, and repair turbine engine.

Ready students for the oral, written, and practical tests for the FAA licensing qualification test on air frames subjects.

AERO150

FAA Special Projects-Airframe

Last Assessed:May 2013

Number of Assessments:2

Outcome Desc

Review and analyze all components of the General Curriculum, Airframe Curriculum, or Powerplant Curriculum depending on the course the students are presently enrolled in.

Success Criteria

Students make-up time missed during core subject classes.

AERO151

Aero PP Spec Project

Last Assessed:May 2013

Number of Assessments:2

Outcome Desc

Review and analyze all components of the General Curriculum, Airframe Curriculum, or Powerplant Curriculum depending on the course the students are presently enrolled in.

Success Criteria

Students make-up time missed during core subject classes.

AERO175

Composites

Last Assessed:

Number of Assessments:0

Outcome Desc

Students will demonstrate safe handling procedures of tools and chemicals used in composites.

Success Criteria

Air Conditioning & Refrig

ACR100 Air Cond & Refrig

Last Assessed:December 2012

Number of Assessments:1

Outcome Desc

Identify refrigeration components and explain operation of the basic refrigeration cycle and heat transfer while demonstrating proper application and/or use of tools, test equipment, and safety procedures.

Success Criteria

Students will be demonstrate knowledge of the refrigeration and heat cycle system. Students be able to identify the necessary tools needed to repair a system.

ACR101 Air Cond & Refrig

Last Assessed:December 2012

Number of Assessments:2

Outcome Desc

Demonstrate systems applications for commercial air conditioning and refrigeration systems and implement industry accepted refrigerant charging procedures.

Success Criteria

Students will be able to identify the basic components of a refrigeration system and calibrate a compressor to recharge a system .

Demonstrate air conditioning system installation and compression procedures and run diagnostics on component and replacement parts.

Students will be able to carry out a simple diagnosis on a running system. They will also be able to identify and correct air flow problems all while adhering to industry standard safety practices.

American Studies

AMST001 American Culture

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Identify and explain the significant historical and cultural events of the period studied.

AMST002 American Culture

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Identify and explain the significant historical and cultural events of the period studied.

Anthropology

ANTH001

Physical Anthro

Last Assessed:December 2016

Number of Assessments:20

Outcome Desc

1. Recognize and apply principles of the scientific approach to the study of humankind.

Success Criteria

Successful students will earn 70% or higher on exams and/or paper.

-OLD- 2. Comprehend and apply concepts of genetics, evolution, and non-human primates to human morphology and human diversity/variants.

Successful students will earn 70% or higher on exams and/or paper.

ANTH001L

Physical Anthro Lab

Last Assessed:May 2016

Number of Assessments:4

Outcome Desc

1. Analyze humans from a scientific perspective by applying the scientific method, demonstrating an understanding of basic genetics, articulating general principles of population genetics and the forces of evolution, and differentiating between biological and social race.

Success Criteria

Successful students will earn 70% or higher on exams and/or other assignments.

ANTH002

Cultural Anthro

Last Assessed:May 2016

Number of Assessments:15

Outcome Desc

1. Describe the methods, theories, and perspectives of anthropology and cultural anthropology, including ethnographic research, cultural relativism, and ethical issues and obligations.

Success Criteria

Successful students will earn 70% or higher on exams and/or other assignments.

2. Identify universal issues and problems related to the study of subsistence patterns, economic and political systems, kinship/family relationships, gender and sex, art and play, and supernatural belief systems.

Successful students will earn 70% or higher on exams and/or paper.
☒ Results:

-OLD- 1. Evaluate the scientific approach in the study of culture including physical and social aspects, superstructures, and communication.

Successful students will earn 70% or higher on exams and/or paper.

ANTH007

Prehistoric Arch

Last Assessed:

Number of Assessments:0

Outcome Desc

1. Apply principles of the scientific approach to the study of archaeology.

Success Criteria

ANTH049

Anthropology Honors

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

1. Apply anthropological methodology to a study.

Art

ART001 Art History

Last Assessed:December 2013 Number of Assessments:11

Outcome Desc

Identify select works of art by period and culture.

Success Criteria

On most exam questions, students correctly identify artwork by period/culture, as directed. In written work, students choose the correct art for analysis, given the parameters of the assignment, and identify selected art accurately.

ART002 Art History

Last Assessed:May 2014 Number of Assessments:12

Outcome Desc

Identify select works of art by period and culture.

Success Criteria

On fill-in-the-blank and multiple choice portion of exams, students correctly identify artwork by period/art movement. In comparison essays, students correctly choose the correct art for comparison.

ART003 World Art

Last Assessed:May 2014 Number of Assessments:12

Outcome Desc

Analyze and compare the formal qualities of art and the function of art in disparate periods and cultures. (As of F 2016, this course is no longer in the catalogue--see Art 003A & 3B)

Success Criteria

On the exams, students will make correct, basic analyses of disparate artworks' form and function; on assignments, students will analyze form and function with more critical thinking.

ART003A Arts of Asia

Last Assessed:May 2016 Number of Assessments:3

Outcome Desc

Analyze, differentiate, and articulate the roles of art and architecture within the context of Asian history and cultures, including social, political, philosophical and religious systems.

Success Criteria

On the exams, students will make accurate connections between the artwork and the cultural/historical context; on written researched assignments, students will develop an accurate, in-depth argument connecting the art/architecture and the cultural/historical context.

Identify, analyze, and compare representative works of art and architecture from the periods of Asian history covered in this course, employing appropriate art historical terminology.

On exam questions, students correctly identify artwork by period/culture, as directed. In written work, students choose the correct art for analysis, given the parameters of the assignment, and identify selected art accurately.

ART003B Arts Africa/Ocea/AM

Last Assessed:May 2016 Number of Assessments:3

Outcome Desc

Success Criteria

Evaluate and utilize art history resources to support analysis of artwork.

Students will select sources for researched paper; sources will include scholarly material

ART004 Life Drawing

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Analyze and visually present skills and techniques in a variety of media, dealing with objective and subjective realities, as they apply to the study of the human figure.

Success Criteria

High level of craftsmanship: specifically, students while working with compressed charcoal, graphite and conte will create expressive gesture drawings that communicate the essence of various poses;
Developed conceptual thinking, specifically, solutions to composition and proportion will assist in the overall esthetic appearance of the works;
Professionalism in presentation;
Awareness of the historical development of art and their place in it;
Growth in the student's production of art;
Growth in their ability to communicate verbally about art; as well as
Growth in ability to think critically and independently.

ART005 Life Drawing Intmd

Last Assessed:December 2011 Number of Assessments:3

Outcome Desc

Analyze and visually present skills and techniques in a variety of media dealing with objective and subjective realities as it applies to the study of the human figure

Success Criteria

Students while working with compressed charcoal, graphite and conte will create expressive gesture drawings at a developed level. Drawings consistently communicate the essence of various poses. In addition, solutions to composition and proportion will assist in the overall esthetic appearance of the works at a developed level.

ART006 Design Prin In 2-D

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Evaluate and compare 2d art images to understand the artist's use of visual elements and principles of design and visual literacy.

Success Criteria

Students can accurately assess, articulate, and apply the use of visual elements and principles of design in others' work and their own.

ART007 Design-Color

Last Assessed:May 2013 Number of Assessments:6

Outcome Desc

Success Criteria

Critically review color as it is perceived biologically, psychologically, symbolically and intuitively.

Identify and apply understanding of the various properties of color and color theory in assignments that result in aesthetically complete designs and images. • Analyze and visually present stylistic techniques that indicate an understanding of color applications in art history. • Critically review color as it is perceived biologically, psychologically, symbolically and intuitively.

Identify and apply understanding of the various properties of color and color theory in assignments that result in aesthetically complete designs and images.

Students will identify and apply understanding of the various properties of color and color theory in assignments that result in aesthetically complete designs and images. • Analyze and visually present stylistic techniques that indicate an understanding of color applications in art history. • Critically review color as it is perceived biologically, psychologically, symbolically and intuitively.

ART008 Design Prin In 3-D

Last Assessed:December 2016 Number of Assessments:5

Outcome Desc

Evaluate and compare 3d art images to understand the artist's use of visual elements and principles of design and visual literacy. (as of Fall 2014)

Demonstrate developing proficiency at utilizing three-dimensional design elements.

Success Criteria

Students demonstrate a developing capacity to identify, analyze, understand and apply visual elements and principles of design. (as of F 2014)

Student will successfully apply 3-D design elements to the creation of artwork in varying scale, using a wide range of materials and processes.

ART010 Art Appreciation

Last Assessed:May 2014 Number of Assessments:12

Outcome Desc

Identify and analyze the impact of visual, material, cultural, historical, and personal factors upon the creation, perception, meaning, and use of a work of art.

Success Criteria

On exam, students will be able to analyze visual vocabulary (style, visual elements, principles of design); link vocabulary to culture and artist's intent; and evaluate how culture impacts art creation and reception.

In written assignment, students will demonstrate conscientiousness (sensitivity to, and awareness of, cultural issues and viewers' expectations); thoroughness in addressing and analyzing issues; innovation, ingenuity, originality, and complexity in solving creative problems; and professionalism in presentation, including clarity and grammatical correctness in written work.

ART011 Survey Modern Art

Last Assessed:December 2011 Number of Assessments:4

Outcome Desc

Evaluate and utilize art history resources to support analysis of artwork.

Success Criteria

Students will select sources for researched paper; sources will include scholarly material.

Identify select works of art by artistic period and stylistic movement, and analyze their relationship to cultural issues and events in the modern world.

On the exams, students will make correct, basic comparisons (form and function); on assignments, students will develop accurate, in-depth formal and functional observations based on scholarly research.

Identify the social and cultural issues related to the perception, scholarship, and display of Modern Art.

Students will successfully answer at least one question on this issue in written exam (midterm and/or final exam). Written assignments will include aspects of this issue (success determined in "depth" criteria of rubric).

ART012

Diverse Artists

Last Assessed:December 2013

Number of Assessments:6

Outcome Desc

Identify and analyze the personal, cultural, and historical issues related to the creation of art by diverse artists in the U.S.

Success Criteria

Student exams will show a basic understanding of diverse artists' choices and the challenges they have faced; researched writing assignments will show depth of understanding with scholarly references. Presentations will be engaging and intellectually challenging for fellow students.

ART014

Intro to Drawing

Last Assessed:August 2014

Number of Assessments:12

Outcome Desc

Analyze and visually present skills and techniques with a variety of drawing materials to create images which deal with both objective and subjective realities, at the introductory level.

Success Criteria

High level of craftspersonship: specifically, students while working with compressed charcoal, graphite and conte will create drawings that communicate the essence of various still-life set ups at a developing level;
 Developing conceptual thinking, specifically, solutions to composition and proportion will assist in the overall esthetic appearance of the works;
 Professionalism in presentation;
 Growth in the student's production of art;
 Growth in their ability to communicate verbally about art; as well as
 Developing ability to think critically and independently.

Identify and apply relationships of drawing strategies incorporating form and content, at the introductory level.

High level of craftspersonship;
 Developing conceptual thinking;
 Professionalism in presentation;
 Demonstrate at developing level an awareness of the historical development of art and their place in it;
 Growth in the student's production of art;
 Growth in their ability to communicate verbally about art; as well as
 Growth in ability to think critically and independently.

ART015

Intermed Drawing

Last Assessed:May 2014

Number of Assessments:12

Outcome Desc

Success Criteria

Analyze and visually present skills and techniques with a variety of drawing materials to create images which deal with both objective and subjective realities, at the intermediate level.

High level of craftsmanship utilizing a variety of drawing media;
Developed conceptual thinking; specifically, solutions to composition and proportion will assist in the overall esthetic appearance of the works;
Professionalism in presentation;
Growth in the student's production of art;
Growth in their ability to communicate verbally about art; as well as
Growth in ability to think critically and independently.

ART016 **Beginning Painting**

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Analyze and visually present skills and techniques in painting with a variety of applications to create artworks with both objective and subjective realities.

Success Criteria

Upon completion of this course students will be able to successfully use acrylic paints and mediums. They will be able to mix and match color and create and prepare different painting supports. Students will be able to execute fundamental painting techniques as well as be able to discuss their work and ideas succinctly.

ART017 **Ptg II Acrylic & Oil**

Last Assessed:May 2011 Number of Assessments:3

Outcome Desc

Analyze and visually present skills and techniques required to execute paintings in either oil or acrylic at a developing level.

Success Criteria

Upon completion of this course students will be able to successfully use either acrylic or oil paints and mediums at a developing level. They will be able to mix and match color and create and prepare different painting supports. Students will be able to execute fundamental painting techniques as well as be able to discuss their work and ideas succinctly.

ART018 **Ptg III Acrylic&Oil**

Last Assessed:May 2011 Number of Assessments:3

Outcome Desc

Analyze and visually present skills and techniques required to execute paintings in either oil or acrylic at an advanced level.

Success Criteria

Upon completion of this course students will be able to successfully use either acrylic or oil paints and mediums at an advanced level. They will be able to mix and match color and create and prepare different painting supports with proficiency. Students will be able to execute fundamental and more complex painting techniques, as well as be able to discuss their work and ideas succinctly.

ART019 **Figure Painting**

Last Assessed:May 2011 Number of Assessments:3

Outcome Desc

Success Criteria

Analyze and visually present skills and techniques required to execute paintings of the human figure.

Construct a series of paintings utilizing various painting techniques and applications.
Specifically, successful students will

- 1.) make a two-dimensional visual image in response to a live, three-dimensional model, through various exercises that connect eye, hand and painting.
- 2.) demonstrate an understanding the medium of acrylic paint, including preparing surfaces, mixing paint, color and mediums and using brushes.
- 3.) apply principles of structural anatomy and proportion by creating a standing, full-body painting in correct, measured proportion

ART020 Landscape-Drwg-Pntg

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Analyze and visually present skills and techniques required to execute paintings and drawings in the form of landscapes.

Success Criteria

Students will be able to sketch and render, from life, scenes and objects in the landscape. Students develop a visual vocabulary to interpret particular local environments. Student journals thoughtfully reflect on the weekly site visits. As a result of seminar, student work reflects an awareness of environmental issues.

ART021 Watercolor

Last Assessed:December 2013 Number of Assessments:12

Outcome Desc

Analyze and visually present skills and techniques required to execute watercolor paintings at a developing level.

Success Criteria

1. Students will demonstrate a developing understanding of materials involved, including paper weight, stretching of paper, care and use of brushes, etc.
 2. Developing ability in color analysis and application.
 3. Developing skills in painting from 3-D as well as 2-D sources.
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ART022 Watercolor Intd

Last Assessed:December 2013 Number of Assessments:9

Outcome Desc

Analyze and visually present skills and techniques required to execute watercolor paintings at an advanced level.

Success Criteria

1. Students will demonstrate proficiency in applying materials, including selecting and using proper paper weight, stretching paper, caring and using brushes, etc.
 2. Proficient ability in color analysis and application.
 3. Proficient skills in painting from 3-D as well as 2-D sources.
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Identify and apply painting strategies incorporating opaque and transparent watercolor in paintings that express objective and subjective realities at an advanced level.

1. Demonstrate an understanding that abstraction lies underneath all images.
2. Apply, with proficiency, an understanding of abstraction in abstract watercolor paintings, using varied approaches: geometric, i.e. calculated, analytical, mathematical, controlled; expressive, i.e. more visceral, spontaneous, chance-oriented, accepting that art has a life of its own.
3. Proficiently combine painted images with that of collage, creating a work based on a real-life situation, i.e. something that students have actually experienced.

ART023 Intro Ceramics/Hand

Last Assessed:December 2016 Number of Assessments:7

Outcome Desc

Demonstrate an introductory proficiency with basic hand building techniques. (as of F 2014)

Demonstrate introductory proficiency at coil building.

Success Criteria

Students demonstrate an introductory proficiency with basic hand building techniques through the successful completion of assigned projects. (as of F 2014)

- 1)Students will demonstrate through finished work a developing level of proficiency at applying principles of composition in 3 dimensions.
- 2) Students will demonstrate through finished work a developing technical proficiency.
- 3.) Students will demonstrate developing skills in creative innovation.

ART024 Intmd Ceramics/Hand

Last Assessed:December 2016 Number of Assessments:5

Outcome Desc

Demonstrate developing proficiency in coil building.

Success Criteria

- 1)Students will demonstrate through finished work a developed proficiency at applying principles of composition in 3 dimensions.
- 2) Students will demonstrate through finished work a developed technical proficiency.
- 3.) Students will demonstrate developed skills in creative innovation.

ART025 Ceramic Design/Hand

Last Assessed:December 2016 Number of Assessments:6

Outcome Desc

Demonstrate mastery at coil building.

Success Criteria

- 1) Students will demonstrate through finished work a proficiency at applying principles of composition in 3 dimensions.
- 2) Students will demonstrate through finished work proficient technical skills.
- 3.) Students will demonstrate proficient skills in creative innovation.

ART026 Intro Ceramic/Wheel

Last Assessed:December 2016 Number of Assessments:6

Outcome Desc

Success Criteria

Demonstrate developing proficiency in throwing cylinders on the potter's wheel.

1)Students will demonstrate through finished work an introductory proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work introductory technical proficiency.

ART027 Intmd Ceramic/Wheel

Last Assessed:May 2012 Number of Assessments:2

Outcome Desc

Demonstrate developed proficiency in throwing and trimming more sophisticated forms on the potter's wheel.

Success Criteria

1)Students will demonstrate through finished work an introductory proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work introductory technical proficiency.

ART028 Ceramic Desgn/Wheel

Last Assessed:December 2016 Number of Assessments:6

Outcome Desc

Demonstrate proficiency in throwing and trimming more sophisticated forms on the potter's wheel.

Success Criteria

1) Students will demonstrate through finished work proficiency at applying principles of composition in 3 dimensions.
2) Students will demonstrate through finished work a proficient level of technical skills.
3.) Students will demonstrate proficient skills in creative innovation.

ART029 Raku Pottery

Last Assessed:May 2006 Number of Assessments:1

Outcome Desc

Create work for, load and fire a raku kiln with proficiency.

Success Criteria

1)Students will demonstrate through finished work an introductory proficiency at loading and firing a raku kiln. 2) Students will demonstrate through finished work introductory technical and aesthetic proficiency.

ART030B Mural Painting

Last Assessed:August 2013 Number of Assessments:3

Outcome Desc

Analyze the role of community and culture (including social, political, ethnic, and other cultural aspects), both historically and in contemporary societies, in the mural-making process.

Success Criteria

Students must demonstrate deep awareness of and sensitivity to the subject matter of historical murals, successfully apply historical sources, and analyze the relevance of murals (both historical and contemporary) to the relevant communities.

ART031 Sculpture

Last Assessed:December 2011 Number of Assessments:1

Outcome Desc

Success Criteria

Demonstrate introductory proficiency at creating a relationship between form and content in a three-dimensional object.

1) Students will demonstrate through finished work an introductory proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work introductory technical proficiency.

ART032 Sculpture Human Fig

Last Assessed: May 2011

Number of Assessments: 2

Outcome Desc

Demonstrate introductory proficiency at modeling the human figure from a live model.

Success Criteria

1) Students will demonstrate through finished work an introductory proficiency at applying principles of human figure sculpture. 2) Students will demonstrate through finished work introductory technical proficiency.

- Create gesture drawings and sculpture on the armature for proportion and accuracy.
- Develop an understanding of human anatomy and weight shift.
- Develop an understanding of mass and 3-D form.

ART033 Intmd Sculpture

Last Assessed: May 2012

Number of Assessments: 1

Outcome Desc

Demonstrate developed proficiency at creating a relationship between form and content in a three-dimensional object.

Success Criteria

1) Students will demonstrate through finished work a developed proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work developed technical proficiency.

ART034 Ceramic Sculpture

Last Assessed: May 2012

Number of Assessments: 1

Outcome Desc

Construct a ceramic structure of 12" or more in height, applying visual elements and principles of design, as well as an understanding of historic sculptural forms.

Success Criteria

1. Demonstrate an understanding of basic sculpture concepts, materials, and approaches.
2. Demonstrate an understanding of historic and contemporary approaches to ceramic sculpture, slab construction, coil building, mold making, and extruded fabrication.
3. Demonstrate a developing proficiency in ceramic color, characteristics and limitations of ceramic materials.

ART035A Intro Wood Fire

Last Assessed: December 2016

Number of Assessments: 2

Outcome Desc

Students will apply historical wood-fire practices to create and successfully fire clay forms in a wood-fire kiln.

Success Criteria

1. Students will apply handbuilding and wheel throwing skills to formulate clay bodies and glazes for wood fire
2. Students will demonstrate an understanding of kiln construction, wood firing techniques, Eastern and Western aesthetics and the history of wood-fired ceramics.
3. Students will work collaboratively to fire a wood-fire kiln successfully.

ART036		Ceramic Surfaces	
Last Assessed:		Number of Assessments:0	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Demonstrate a developed technical and aesthetic ability to utilize and integrate ceramic material to produce effective surfaces on 3D forms.		Students will demonstrate proficiency in utilizing ceramic slips, stains, glazes and firing techniques at low medium and high temperature ranges.	
ART037		Clay and Glazes	
Last Assessed:December 2013		Number of Assessments:4	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Demonstrate introductory ability to manufacture and analyze clay materials.		1) Students will demonstrate through testing and analysis an understanding of clay formulation.	
ART038		Intro Printmaking	
Last Assessed:December 2010		Number of Assessments:3	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Analyze and visually present press techniques and printing skills to create images in a variety of print media: etching, engraving, relief, stencil, and lithography.		Students will understand and utilize the basic techniques of etching, engraving, relief, stencil, and lithography in a series of in- and out-of-class assignments, which will reflect an developing proficiency in these techniques. Students will also demonstrate the safe use and handling of the materials and equipment used in the Printmaking studio.	
ART039		Etching/Line Tech	
Last Assessed:December 2011		Number of Assessments:3	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Analyze and visually present press techniques and printing skills to create images in etching and engraving, using a variety of techniques to produce line.		Students completing this course will be able present, demonstrate, critique and produce projects in a studio format, achieving the following: <ul style="list-style-type: none"> • Production of a body of work on paper, • Technical proficiency in a variety of intaglio processes, • Ability to work successfully in a shared space, • The development and recording of ideas by maintaining a sketchbook and writing a statement of intent, • The ability to identify the work of traditional and contemporary graphic artists while discussing issues related to the changing role of printed media and works on paper. Line success criteria: Students can demonstrate a basic understanding and use of drypoint and engraving.	
ART040		Etching/Tone	
Last Assessed:December 2011		Number of Assessments:3	

Outcome Desc

Analyze and visually present press techniques and printing skills to create images in etching and engraving using a variety of techniques to produce tone.

Success Criteria

Students completing this course will be able present, demonstrate, critique and produce projects in a studio format, achieving the following:

- Production of a body of work on paper,
- Technical proficiency in a variety of intaglio processes,
- Ability to work successfully in a shared space,
- The development and recording of ideas by maintaining a sketchbook and writing a statement of intent,
- The ability to identify the work of traditional and contemporary graphic artists while discussing issues related to the changing role of printed media and works on paper.

Tone success criteria: Students can demonstrate techniques of aquatint, allowing for tone to exist in the student’s portfolio.

ART041

Etching/Color

Last Assessed:December 2011

Number of Assessments:3

Outcome Desc

Analyze and visually present press techniques and printing skills to create images in etching and engraving using a variety of color applications.

Success Criteria

Students completing this course will be able present, demonstrate, critique and produce projects in a studio format, achieving the following:

- Production of a body of work on paper,
- Technical proficiency in a variety of intaglio processes,
- Ability to work successfully in a shared space,
- The development and recording of ideas by maintaining a sketchbook and writing a statement of intent,
- The ability to identify the work of traditional and contemporary graphic artists while discussing issues related to the changing role of printed media and works on paper.

Color success criteria: Students can demonstrate techniques of color and and multiple- drop printing.

ART042

Screen Printing

Last Assessed:August 2010

Number of Assessments:1

Outcome Desc

Success Criteria

The student should be able to produce hand-created images, applying an understanding of industry practices and history, using screen printing methods: cut film, photo emulsion, thermo-screen, on a variety of substrates.

The student will be able to produce successful printing projects applying standard design procedures,
1) researching the subject matter thoroughly and applying research, both visually and culturally;
2) investigating visual design possibilities through thumbnail drawings;
3) analyzing the possibilities, selecting one or more of the designs for further development as a comprehensive design;
4) developing the color separations for the design;
5) preparation of screen frame with fabric and printing board;
6) affixing the images to the screen for printing using one of the screen printing methods, 7) registering screens for color printing;
8) applying ink to the screen and distributing the ink to the substrate using a squeegee;
9) printing an edition of the print design;
10) disassembling and cleaning and storage of the screen for subsequent use.

Screen resist printing is demonstrated and students may elect to produce prints using this technique as an additional project.

In addition to the practice of design and print production, the student will
1.) demonstrate management of design procedures and printing schedules;
2.) demonstrate an understanding of history of screen printing since inception;
3) demonstrate an overview of current use of screen printing in industry; and
4) analyze and apply concepts from attending lectures and exhibits of professional practitioners.

ART043	Relief Prnt/Woodcut
Last Assessed:December 2011	Number of Assessments:3

Outcome Desc

Analyze and visually present press techniques and relief printing skills to create images in linoleum, cardboard and wood for relief prints.

Success Criteria

Students will demonstrate familiarity with the terminology and materials of printmaking.
Students will be able to plan and carry out a print with relief processes.
Students will demonstrate a developing technical skill in producing a print in three different media.
Students will be able to print monotype and a six-print edition correctly.
Students will demonstrate awareness of the position and contributions of printmaking today in the fine arts.
Students will demonstrate an awareness of the possibilities inherent in the print as a medium of artistic expression.
Students will be able to create a form of printing using found materials that are arranged in a collage form.

ART049	Art Honors
Last Assessed:	Number of Assessments:0

Outcome Desc

The student and mentoring faculty member will develop the Student Learning Outcome(s) as appropriate for the student’s activities at the beginning of the semester.

Success Criteria

Success criteria will be determined at the beginning of the semester.

ART052

Lettering & Layout

Last Assessed:December 2013

Number of Assessments:4

Outcome Desc

Analyze and apply aesthetic and technical skills and techniques for lettering and commercial reproduction materials used in poster and advertising designs

Success Criteria

Demonstrate basic lettering skills in several media for reproduction and creative lettering.
Demonstrate developing skills in composition, including visual elements and principles of design, to create aesthetically effective works.
Develop visual design possibilities through thumbnail drawings, and analyze the possibilities by selecting one or more of the designs for further development as a comprehensive design.
Demonstrate an understanding of technical procedures and workspace management skills.

ART054

Illustration I

Last Assessed:May 2010

Number of Assessments:2

Outcome Desc

Analyze and apply aesthetic and technical skills and techniques used in the production of a variety of communicative illustrations, which may include:
product illustration; service illustration; scientific illustration; greeting card illustration; fashion illustration; cover illustration; comic strips; magazine cartoons (humor and editorial); advertising and book illustration; and political and sports illustration and cartooning.

Success Criteria

Solve problems in design and rendering of illustration for varied media.
Develop strategies for and create a product for one or more of the following fields: product illustration; service illustration; scientific illustration; greeting card illustration; fashion illustration; cover illustration; comic strips; magazine cartoons (humor and editorial); advertising and book illustration; and political and sports illustration and cartooning.

Demonstrate developing skills in composition, including visual elements and principles of design, to create aesthetically effective works.
Develop visual design possibilities through thumbnail drawings, and analyze the possibilities by selecting one or more of the designs for further development as a comprehensive design.
Demonstrate an understanding of technical procedures and workspace management skills.

ART055

Illustration II

Last Assessed:May 2014

Number of Assessments:4

Outcome Desc

Success Criteria

Analyze and apply aesthetic and technical skills and techniques used in the production of a variety of communicative illustrations at a proficient level.

The variety of communicative illustrations may include: product illustration; service illustration; scientific illustration; greeting card illustration; fashion illustration; cover illustration; comic strips; magazine cartoons (humor and editorial); advertising and book illustration; and political and sports illustration and cartooning.

Solve advanced problems in design and rendering of illustration for print and film media.

Develop strategies for, and create, illustrations for books, magazines, advertising and/or film.

Demonstrate proficient skills in composition, including visual elements and principles of design, to create aesthetically effective works.

Develop visual design possibilities through thumbnail drawings, and analyze the possibilities by selecting one or more of the designs for further development as a comprehensive design.

Demonstrate an advanced understanding of technical procedures and workspace management skills.

ART056 Graphic Design I

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Analyze and visually present skills and techniques for graphic layout and design using a variety of computer-based tools and applications at an introductory level.

Success Criteria

1. 1. After much design theory, students are able to take this into practice in the computer at the basic level. Students should have a developing understanding of Adobe Illustrator. Most important are vector drawing tools, such as the pen tool and how to manipulate and properly format text.

ART057 Graphic Design II

Last Assessed:May 2014 Number of Assessments:6

Outcome Desc

Analyze and visually present skills and techniques for graphic layout and design using a variety of computer-based tools and applications.

Success Criteria

1. Students should be able to properly edit and format photographs using Adobe Photoshop to possibly be used in print media, web media and in conjunction with other Adobe programs.
 2. Students should have a strong understanding of Adobe Illustrator. Most important are vector drawing tools, such as the pen tool and how to manipulate and properly format text.
 3. Students should have a strong understanding of Adobe InDesign and how it works in conjunction with other Adobe programs. Some of the tools that students should grasp are the character and paragraphs styles, working with a grid and creating multiple page documents.
-

ART058 Clothed Figure

Last Assessed:May 2005 Number of Assessments:3

Outcome Desc

Analyze and visually present skills and techniques required to render the clothed human figure.

Success Criteria

Identify and execute a variety of clothed figures in a variety of costumes using a variety of techniques, materials, and styles—from fashion illustration to realism.

ART060 Exhibition Design

Last Assessed:December 2016 Number of Assessments:6

Outcome Desc

Identify the differences and principles underlying the structure and function of museums, art galleries, and public art venues.

Success Criteria

Assess varying exhibition strategies;
Demonstrate an understanding of historical and contemporary functions of diverse exhibition spaces;
Analyze problems related to display choices.

ART061 Collage&Assemblage

Last Assessed:May 2011 Number of Assessments:3

Outcome Desc

Analyze and visually present skills and techniques required to execute collages and assemblages.

Success Criteria

High level of craftspersonship while utilizing a variety of materials, both conventional and unconventional.
Developed level of compositional strategies, applying an understanding of the visual elements and principles of design in both 2-D and 3-D.
Professionalism in presentation;
Growth in the student's ability to communicate verbally about art; as well as
Growth in ability to think critically and independently.

ART064 Monotype/Monoprint

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

Analyze and visually present press techniques and printing skills to create unique monotype or monoprint images.

Success Criteria

The primary goal of the course is for students to develop an introductory skill level in, and understanding of, a variety of relief and planographic printmaking processes. Students develop an appreciation for printed matter, ink-on-paper, and its potential for use in personal expression.

ART065 Book Making

Last Assessed:August 2009 Number of Assessments:3

Outcome Desc

Analyze and visually present a variety of book structures: folio, codex, bound books, scrolls, altered books, 3-D books, folded book forms – using mixed media in traditional and contemporary book forms.

Success Criteria

Complete several books from simple folded forms to bound codices in a variety of materials. Content is made implicit (created book contains content at a developed conceptual level).

ART076A Ptfolio Art Inquiry

Last Assessed:December 2010 Number of Assessments:2

Outcome DescSuccess Criteria

Demonstrate a developed ability to produce a coherent body of work that reflects the complete development of an idea.

Student will develop a professional fine art portfolio consisting of a body or series of work. The work will be an individual expression of an artistic vision. Students will demonstrate the development of an idea through extensive artistic inquiry (including research, lecture study, and field trips).

ART076B Ptfolio Document

Last Assessed:May 2011

Number of Assessments:2

Outcome Desc

Demonstrate an advanced ability to produce and present a coherent body of work that reflects the complete development of an idea.

Success Criteria

Student will develop a professional fine art portfolio consisting of a body or series of work. The work will be an individual expression of an artistic vision. Students will demonstrate the development of a complex and fully-realized idea through extensive artistic inquiry (including research, lecture study, and field trips). Students will be able to articulate ideas clearly and effectively, showing a capacity to communicate both verbally and in writing about artwork produced. Students will be able to document artwork in a professional manner.

ART077B Art on Site

Last Assessed:May 2012

Number of Assessments:1

Outcome Desc

Demonstrate and articulate an advanced understanding of the art world, including the interrelationship, both creatively and fiscally, among artists, curators, gallery owners, art educators, and other art professionals.

Success Criteria

Students will demonstrate an understanding of the creative and business connections among art professionals, including how each branch of the artworld impacts the others. Students will analyze and assess the impact of these relationships on contemporary art directions, trends and job markets.

ART100 Color Mixed Media

Last Assessed:December 2009

Number of Assessments:3

Outcome Desc

Analyze and visually present skills and techniques required to execute drawings in a variety of colored materials.

Success Criteria

Execute images using basic drawing skills in a variety of media, from black and white to color. Execute images in a variety of compositional forms from representation to abstraction.

ART145 Portrait Draw/Paint

Last Assessed:December 2010

Number of Assessments:3

Outcome Desc

Analyze and visually present skills and techniques required to execute paintings and drawings in portrait form

Success Criteria

Create portraits at a proficient level in four views (frontal, profile, $\frac{3}{4}$ view and back), including facial features and hair, using a variety of techniques and materials.
Demonstrate an understanding of basic anatomy of the skull, neck, and upper body.

Astronomy

ASTR010 General Astronomy

Last Assessed:December 2011 Number of Assessments:6

Outcome Desc

1. Define astronomical terminology.

Success Criteria

Class average of 60% or better on assessments related to astronomical terminology related to stars, galaxies, and cosmology.

ASTR020 Astronomy Lab

Last Assessed:August 2013 Number of Assessments:9

Outcome Desc

1. To set up and use an equatorial mount telescope to locate objects in the sky.

Success Criteria

Class average of 75% or better lab report grade average for laboratories concerning set up and use an equatorial mount telescope to locate objects in the sky.

2. To show capability of using a star chart and astronomy software to locate objects and guide simple astronomical observations.

Class average of 75% or better lab report grade average for laboratories concerning the capability of using a star chart and astronomy software to locate objects and guide simple astronomical observations.

ASTR030 The Solar System

Last Assessed:May 2013 Number of Assessments:6

Outcome Desc

1. Define astronomical terminology related to the solar system and its study.

Success Criteria

Class average of 60% or better on assessments related to astronomical terminology related to the solar system and its study.

ASTR040 Stars, Galaxies, and Cosmology

Last Assessed:May 2013 Number of Assessments:6

Outcome Desc

1. Define astronomical terminology related to stars, galaxies, and cosmology.

Success Criteria

Class average of 60% or better on assessments related to astronomical terminology related to stars, galaxies, and cosmology.

2. Clarify and apply astronomical concepts related to stars, galaxies, and cosmology.

Class average of 60% or better on assessments related to the ability to clarify and apply astronomical concepts related to stars, galaxies, and cosmology.

Athletics

ATHL001 W Volleyball (Fall)

Last Assessed:December 2013 Number of Assessments:3

Outcome Desc

Identify and perform with an increasing degree of proficiency,Volleyball movements and techniques demonstrating increasing control of skills pertaining to physical safety , offensive strategies, defensive strategies and rules of the game.

Success Criteria

Statistics

Student-athletes will be enrolled in and successfully complete 15 units or more with a 3.0 GPA at the end of their semester of competition.

ATHL002A W Basketball (Fall)

Last Assessed:May 2014 Number of Assessments:3

Outcome Desc

Student-athletes will be enrolled in and successfully complete 15 units or more with a 3.0 GPA at the end of their semester of competition.

Success Criteria

ATHL002B W Basketball (Spr)

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

Describe the principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to intercollegiate women's basketball

Success Criteria

Assessment rubric

Perform with an increasing degree of proficiency intercollegiate women's basketball movements and techniques demonstrating increasing control of skills pertaining to body awareness, balance, footwork, memorization of plays, physical safety, offensive schemes, defensive schemes, terminology, offensive and defensive alignments, and rules of the game.

Assessment Rubric

ATHL003 W Softball (Spr)

Last Assessed:May 2014 Number of Assessments:6

Outcome Desc

Student-athletes will be enrolled in and successfully complete 15 units or more with a 3.0 GPA at the end of their semester of competition.

Success Criteria

Final spring 2013 grades were pulled on the 13 members of the softball team who were listed on the Final Form 3. Units passed and GPA will be evaluated.

ATHL004 W Soccer (Fall)

Last Assessed: Number of Assessments:0

Outcome Desc

Student-athletes will be enrolled in and successfully complete 15 units or more with a 3.0 GPA at the end of their semester of competition.

Success Criteria

ATHL010

M/W Swimming (Spr)

Last Assessed:May 2014

Number of Assessments:5

Outcome Desc

Analyze and customize for themselves the principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility to Intercollegiate swimming and diving and then apply them to prevent injury.

Success Criteria

Practical demonstrations will be evaluated with a Faculty generated Practical Skills Rubric. 90% of students will score 85% or more on the practice skills assessment.

Student-athletes will be enrolled in and successfully complete 15 units or more with a 3.0 GPA at the end of their semester of competition.

ATHL015

M Baseball (Spr)

Last Assessed:

Number of Assessments:2

Outcome Desc

Identify and perform with increasing degree of proficiency, baseball movements, and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies, and rules of the game, as it pertains to intercollegiate athletics.

Success Criteria

Students will demonstrate their knowledge of, and ability to hit & run by taking a written and practical test on this skill.

ATHL016B

M Basketball (Spr)

Last Assessed:December 2012

Number of Assessments:2

Outcome Desc

Analyze and customize principles of cardio respiratory fitness, muscles strength and endurance, body composition and flexibility to Basketball and apply them to prevent injury.

Success Criteria

Performance/Evaluation Rubric

ATHL017

M Football (Fall)

Last Assessed:December 2012

Number of Assessments:2

Outcome Desc

Analyze and customize principles of muscle strength and endurance, cardiorespiratory endurance, flexibility, and body composition and apply them to prevent injury

Success Criteria

Students will achieve 70% or higher on NCAA football rules test.

ATHL020

M/W Water Polo (Fa)

Outcome Desc

Analyze and customize principles of cardiorespiratory fitness, muscles strength and endurance, body composition and flexibility to intercollegiate water polo and then apply them to prevent injury.

Success Criteria

Instructor generated Practical demonstration skills rubric we use to evaluate student performance. Students will score 90% or better.

Auto Body & Repair

AUTB100 Fund Auto B Repair

Last Assessed: Number of Assessments:2

Outcome Desc

Analyze and compare techniques needed to repair auto body damage.

Success Criteria

Demonstrate acquaintance with the basic skills and fundamental principles of auto body repair.

Students will be able to make a simple repair such as: fix a dent in the body of the car. Students will also be able to weld a panel.

AUTB101 Spray Paint

Last Assessed:May 2014 Number of Assessments:6

Outcome Desc

Identify paint defects during the paint application process and demonstrate how to prevent and cure surface defects.

Success Criteria

Students will demonstrate by hands-on procedures that they have mastered the application process resulting in an industry standard paint repair.

AUTB102 Panel/Frame

Last Assessed:December 2013 Number of Assessments:2

Outcome Desc

Identify and demonstrate the concepts required to align frames and unibody structures. Demonstrate preparation techniques for outer, welded panel replacement or structural unibody support panels and the installation of a replacement component. Describe and demonstrate corrosion preventive procedures in a repair area.

Success Criteria

Students will be able to make repairs according to industry standards resulting in the successful completion of replacement of welded panels and realignment of frames.

AUTB103 Adv Body Repair

Last Assessed:May 2014 Number of Assessments:2

Outcome Desc

Students will expand and develop advance skills in their field of expertise; paint or frame repair.

Success Criteria

Demonstrate high level of quality repair in the lab.

AUTB110 Special Projects

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

Expand skills and fabrication and problem solving in the automotive industry.

Success Criteria

Students will be able to analyze a problem and determine the correct method of repair and procedure.

Auto Technician

ATEC070 Auto Fundamentals

Last Assessed:December 2015 Number of Assessments:4

Outcome Desc

Students shall demonstrate competency in 95% of the Priority 1 Vehicle Maintenance and Light Repair tasks in accordance with the 2013 National Automotive Technicians Education Foundation (NATEF) automotive training program accreditation standards

Success Criteria

Completion of 95% of the Priority 1 NATEF Correlated Task Sheets for Vehicle Maintenance and Light Repair.

Students shall demonstrate competency in 50% of the Priority 3 Vehicle Maintenance and Light Repair tasks in accordance with the 2013 National Automotive Technicians Education Foundation (NATEF) automotive training program accreditation standards

Completion of 50% of the Priority 3 NATEF Correlated Task Sheets for Vehicle Maintenance and Light Repair (MLR).

ATEC130 Auto Suspension

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Students shall demonstrate competency in 95% of the Priority 1 (P1) Vehicle Maintenance and Light Repair (MLR) tasks in accordance with the 2013 National Automotive Technicians Education Foundation (NATEF) automotive training program accreditation standards..

Success Criteria

Completion of 95% of the Priority 1 (P1) NATEF Correlated Task Sheets for Vehicle Maintenance and Light Repair (MLR).

ATEC131 Auto Electric

Last Assessed:May 2014 Number of Assessments:3

Outcome Desc

Demonstrate and practice 85% of all Priority Level Electrical System tasks in accordance with the 2013 National Automotive Technicians Education Foundation (NATEF) automotive training program accreditation standards.

Success Criteria

Evaluation of completed laboratory task sheets in accordance with the 2013 National Automotive Technicians Education Foundation (NATEF) automotive training program accreditation standards.

Upon satisfactory completion of the course, students will be able to demonstrate and practice 85% of the tasks in Automotive Electrical Systems accordance with the 2013 National Automotive Technicians Education Foundation (NATEF) automotive training program accreditation standards.

ATEC132 Auto Brakes

Last Assessed: Number of Assessments:2

Outcome Desc

Identify and employ all safety precautions in working on automotive brake systems.

Success Criteria

ATEC133 Auto Engine

Last Assessed: Number of Assessments:4

Outcome Desc

Develop skills in overhaul procedures necessary for entry into the trade.

Success Criteria

Upon satisfactory completion of the course, students will be able to demonstrate and practice 85% of the Engine Repair tasks in accordance with the 2013 National Automotive Technicians Education Foundation (NATEF) automotive training program accreditation standards.

70% of students completed 70% of NATEF required task sheets.

ATEC134

Auto Trans

Last Assessed:May 2016

Number of Assessments:1

Outcome Desc

Upon satisfactory completion of the course, students will be able to demonstrate and practice 85% of the Automatic Transmissions and Transaxles tasks in accordance with the 2013 National Automotive Technicians Education Foundation (NATEF) automotive training program accreditation standards.

Success Criteria

70% of students will complete 85% of NATEF required task sheets.

ATEC135

Engine Performance

Last Assessed:December 2015

Number of Assessments:3

Outcome Desc

Students shall demonstrate competency in 95% of the Priority 1 Automotive Engine Performance tasks in accordance with the 2013 National Automotive Technicians Education Foundation (NATEF) automotive training program accreditation standards

Success Criteria

Completion of 95% of the Priority 1 NATEF Correlated Task Sheets for Vehicle Maintenance and Light Repair.

ATEC136

Manual Drivetrain

Last Assessed:May 2016

Number of Assessments:1

Outcome Desc

Upon satisfactory completion of the course, students will be able to demonstrate and practice 85% of the tasks in Automotive Manual Drivetrain and Axles accordance with the 2013 National Automotive Technicians Education Foundation (NATEF) automotive training program accreditation standards.

Success Criteria

100% of students completed 81% of NATEF required task sheets.

ATEC140

Hybrid Vehicles

Last Assessed:December 2015

Number of Assessments:3

Outcome Desc

Students shall demonstrate competency in 95% of the Priority 1 Hybrid and Alternative Fuel Vehicles Repair tasks in accordance with the 2013 National Automotive Technicians Education Foundation (NATEF) automotive training program accreditation standards

Success Criteria

Completion of 95% of the Priority 1 NATEF Correlated Task Sheets for Hybrid and Alternative Fuel Vehicles.

Banking and Finance

BIF150

Prin Bank Operation

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

Analyze the economic functions of banks and the services they render society.

Biological Sciences

BIO002 Cell & Mol Biology

Last Assessed: May 2017

Number of Assessments: 29

Outcome Desc

1. Explain the organization, regulation, and transmission of genetic information at the molecular level.

4. Plan and execute a particular experimental procedure, collect data, graph and analyze data, draw conclusions from these data

Success Criteria

An essay question on the final exam assessed the achievement of this SLO. Seventy percent or greater of the students achieving knowledge of this SLO will be considered a success.

Laboratory notebooks: Throughout the semester several experiments were conducted to determine students' ability to analyze data quantitatively. For example, in a "Got Milk" lab experiment (i.e. protein assay) students used absorbance data from a set of protein samples with known concentrations to create a standard curve on linear graph paper. Protein concentrations of their unknown samples were then calculated. Students had to plot their data using Microsoft Excel. Using Excel they determined the correlation coefficient (R² value) for their particular data set. The closer the correlation coefficient is to 1.00, the better the fit of the standard curve, and the better the estimate of concentration.

BIO003 Evolution, Ecology & Biodivers

Last Assessed: December 2016

Number of Assessments: 16

Outcome Desc

1. Explain the principles and mechanisms of microevolution and macroevolution

Success Criteria

70% of students achieving a 70% score

BIO004 Human Anatomy

Last Assessed: December 2016

Number of Assessments: 41

Outcome Desc

1. Identify and distinguish tissues based on currently recognized criteria.

Success Criteria

70% of the students with a "C" or better will score 70% or better on the laboratory practicum OR the lecture exam covering histology

BIO005 Human Physiology

Last Assessed: December 2016

Number of Assessments: 46

Outcome Desc

1. Describe the normal functions of the major organ systems of the human body.

Success Criteria

70% of the students who complete the course with a C or better will pass the assessment with a 70% score or better.

BIO012 Environmental Science

Last Assessed: December 2013

Number of Assessments: 9

Outcome Desc

Success Criteria

1. Apply the basic concepts from the fields of ecology, chemistry, and physics to critically analyze specific environmental issues in resource and energy use.

70% of the students who complete the course with a grade of C or better will achieve 70% of the possible points on an essay question of an exam.

BIO012L Environ Sci, Lab

Last Assessed:December 2013 Number of Assessments:3

Outcome Desc

Plan and execute an experiment, including the collection of data, graphing and analyzing data, and drawing conclusions from these data.

Success Criteria

70% of the students who complete the course with a grade of C or better will achieve 70% of the possible points on the laboratory assignment

BIO014 Principles of Microbiology

Last Assessed:May 2017 Number of Assessments:42

Outcome Desc

1. Use examples of infections, treatment, and epidemiological control to compare and contrast the cellular characteristics of bacteria, fungi, protists, multicellular parasites, and viruses.

Success Criteria

1. Use examples of infections, treatment, and epidemiological control to compare and contrast the cellular characteristics of bacteria, fungi, protists, multicellular parasites, and viruses.

BIO015 Introduction to Biology

Last Assessed:December 2016 Number of Assessments:39

Outcome Desc

1. Describe the genetic basis of evolution.

Success Criteria

Students can apply their knowledge of transmission genetics to explain microevolution.

BIO016 Intro Human Biology

Last Assessed:May 2017 Number of Assessments:41

Outcome Desc

1. Identify and describe human cell structures and explain their functions.

Success Criteria

70% of the students who complete the course with a grade of C or better will achieve 70% of the possible points on an essay question of an exam.

BIO016L Human Biology Lab

Last Assessed:December 2016 Number of Assessments:6

Outcome Desc

Follow experimental procedures, collect and analyze data, and draw conclusions from these data.

Success Criteria

70% of the students who complete the course with a grade of C or better will achieve 70% of the possible points on exam questions and laboratory reports.

BIO018 Biology Of Sex

Last Assessed:May 2017 Number of Assessments:4

Outcome Desc

1. Explain how the process of sexual reproduction leads to increased variation in a population of organisms with a sexual reproduction strategy.

Success Criteria

70% of the students who complete the course with a C or better will pass the laboratory exam with a 70% score or better.

BIO019 Marine Biology

Last Assessed:May 2014 Number of Assessments:10

Outcome Desc

1. Describe an oceanographic process and then explain how it affects marine life.

Success Criteria

70% of the students who complete the course with a grade of C or better will achieve a "satisfactory" score (4 out of 6 of the rubric criteria) on an essay question on an exam.

BIO047 Independent Study

Last Assessed:May 2017 Number of Assessments:5

Outcome Desc

The student and mentoring faculty member will develop the Student Learning Outcome(s) as appropriate for the student's project at the beginning of the semester.

Success Criteria

Student will increase dissecting skills beyond those of lab and review (outside of lab) the basic anatomy for the project.

BIO048 Special Topics

Last Assessed: Number of Assessments:0

Outcome Desc

Due to the nature of this type of course, SLOs will be determined at the beginning of the semester by the faculty member supervising the course.

Success Criteria

BIO049 Biology Honors

Last Assessed:May 2017 Number of Assessments:14

Outcome Desc

The student and mentoring faculty member will develop the Student Learning Outcome(s) as appropriate for the student's project at the beginning of the semester.

Success Criteria

Student will polish his dissection skills, which were introduced during his participation in Bio 4, during 2011 (Bio 4 student of Pat Mallory; "A" grade earned). These skills have been further refined during Student 'W's tenure as a student dissector (Bio 99) for the previous 3 semesters.

BIO099 Honors: Dissection

Last Assessed:May 2017 Number of Assessments:19

Outcome Desc

1. Develop dissection skills working independently on human cadavers.

Success Criteria

Attendance at regularly scheduled lab meetings, evaluation of dissections, formal presentation of project, and final evaluation.

Last Assessed:

Number of Assessments:0

Outcome Desc

Anatomy and Physiology: Identify the gross structure of the major systems of the human body with the help of models and illustrations. Describe the physiology and basic pathophysiology of the major systems of the human body, with emphasis on the neurologic, cardiovascular, respiratory, digestive, and renal systems.

Success Criteria

Improved performance in the Nursing Program

Biotechnology

BIOT051 Prin Biotechnology

Last Assessed:December 2016 Number of Assessments:6

Outcome Desc

1. List the properties of proteins that make them valuable as pharmaceutical products and identify which protein properties can be exploited to isolate and purify a particular protein from other cellular components.

Success Criteria

A question was embedded in the Final Exam and the attached rubric used to assess each students response. (Exam Question: What properties of proteins can be taken advantage of which will enable them to be purified to homogeneity? Also, how can one monitor a particular protein throughout the purification process? Seventy percent of the students will demonstrate satisfactory knowledge of the properties of proteins.

BIOT052 Bus Reg Prac Biotec

Last Assessed:May 2012 Number of Assessments:12

Outcome Desc

1. Describe an overview of the process in the production pipeline for manufacturing a protein pharmaceutical

Success Criteria

Students' knowledge of the process of biotechnology production was assessed with a semester long project. Students who scored 70% or higher on the project were considered to have successfully achieved this SLO

BIOT062 Cell Cult Prot Rec

Last Assessed:December 2016 Number of Assessments:6

Outcome Desc

1. Demonstrate knowledge of aseptic technique and knowledge of the physical and chemical requirements of these cells to a level that enables them to grow bacterial, yeast, and animal cells in culture without contamination.

Success Criteria

A question was embedded in the Lecture exam and the attached rubric used to assess each students response. Why did we use Pichia pastoris as a host expression system? (What are the major advantages of genetically engineering this organism?) What nutrients were added to the bioreactor during our extended run and how did they affect the growth of the Pichia?

BIOT063 Biotech Instrument

Last Assessed:May 2017 Number of Assessments:8

Outcome Desc

1. Carry out common laboratory techniques to isolate nucleic acids, analyze their purity, and to construct recombinant DNA molecules.

Success Criteria

Seventy percent of the students will demonstrate satisfactory knowledge of how SDS-PAGE can used to monitor protein purity.

BIOT160 Concepts/Met Biotch

Last Assessed:May 2012 Number of Assessments:4

Outcome Desc

1. Perform standard laboratory techniques including the proper preparation of solutions of a particular concentration and volume.

Success Criteria

The students would have demonstrated sufficient know by scoring a 70% on the question

Business

BUS005 Intro To Business

Last Assessed:May 2016

Number of Assessments:4

Outcome Desc

Recognize the importance marketing, legal, economics, accounting, business forms, financing, risk, and personnel management in business and formulate hypotheses based on these concepts.

Success Criteria

Students will evaluate the effect of marketing as it relates to the productivity and function of business.

BUS018 Legal Environ Busns

Last Assessed:December 2013

Number of Assessments:5

Outcome Desc

Identify, describe and recognize the legal aspects concerning business with respect to legal analyses of current local, statutory, case law and public policy issues.

Success Criteria

Students demonstrate that they can recognize the legal aspects concerning business and make informed decisions with respect to local, statutory, case law and public policy issues.

BUS060 Intro To Int'N Bus

Last Assessed:May 2009

Number of Assessments:1

Outcome Desc

Demonstrate awareness of current international business issues, the tools and procedures of exporting and importing, and international business' impact on California.

Success Criteria

Students will be able to successfully produce a written assignment (research paper) demonstrating an awareness of current events (of a selected country) effecting the global international business economy. Students will also present their papers in a class forum.

BUS070 Intro To Insurance

Last Assessed:May 2011

Number of Assessments:1

Outcome Desc

Analyze, evaluate, compare, and contrast the concepts, characteristics, and techniques of the background of property and casualty insurance.

Success Criteria

Students will be able to define and differentiate property and casualty insurance.

BUS071 Prop/Liability Ins

Last Assessed:May 2012

Number of Assessments:3

Outcome Desc

Understand the role of insurance as a risk transfer mechanism .

Success Criteria

BUS072 Personal Insurance

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

Analyze, evaluate, compare, and contrast the concepts and characteristics of personal insurance.

BUS073 Commercial Ins.

Last Assessed:December 2011 Number of Assessments:3

Outcome Desc

Explain how insurance is viewed as one of several risk management techniques .

Success Criteria

Identify exposures presented to businesses .

BUS074 Insur Code & Ethics

Last Assessed:May 2011 Number of Assessments:1

Outcome Desc

Analyze, evaluate and apply proper ethical business behavior and obligations, especially as they relate to those working in the field of insurance.

Success Criteria

Student can demonstrate knowledge of policy and procedure as they apply to employment in the insurance industry.

BUS092 Busns Communication

Last Assessed:December 2013 Number of Assessments:3

Outcome Desc

Prepare and demonstrate effective written and oral communications and identify career development skills and strategies, non-verbal communications, and cultural and gender communications.

Success Criteria

Students will be able to write (error-free) business documents and conduct an oral presentation using audio-visual accompaniment.

BUS099 Business Honors

Last Assessed:December 2010 Number of Assessments:1

Outcome Desc

The student and mentoring faculty member will develop the Student Learning Outcome(s) as appropriate for the student's activities at the beginning of the semester.

Success Criteria

Instructor and student meet and formulate a plan to address the student's needs for completion of his/her program. The plan will be completed by the end of the second week of the term.

BUS100 Work Readiness

Last Assessed: Number of Assessments:9

Outcome Desc

Create a functional resume and complete an application without errors.

Success Criteria

Develop the ability to set career goals based on assessment of personal skills. Develop and implement success action plans based on defined career goals

Student can successfully complete a goal setting form identifying their preferences based on their job specific and transferable skills.

Master the completion of key career documents: resume, application, and cover letter

Student can create a resume, complete a job application without errors, and write a standard business letter.

Write a cover letter for a given position including all necessary components of business letter writing protocols.

BUS119 Project Management

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Apply and use the concepts of the eleven areas of project management while using project management software.

BUS148A Small Bus. Projects

Last Assessed:December 2013 Number of Assessments:1

Outcome Desc

Success Criteria

Apply business hard and soft skills learned in project-based settings.

Work together as a team to address and solve real-world problems related to project-based environments.

BUS181 Bus Mathematics

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

Success Criteria

1. Analyze and apply basic mathematical principles to common business problems.

BUS182 Small Business Math

Last Assessed:December 2012 Number of Assessments:2

Outcome Desc

Success Criteria

1. Analyze and apply basic and intermediate mathematical principles to common business problems.

Students can successfully use mathematical computations to solve business related problems.

BUS191 Investment Fund

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Analyze, evaluate, and compare investment strategies available to investors.

BUS201 Strt & Mng Sm Bus

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Analyze, evaluate, and demonstrate the process and steps involved in establishing a small business.

BUS202 Financing A Sm Bus

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Analyze and evaluate actual funds needed for a small business and identify sources.

BUS203 Bus Financial Mgmt

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Analyze financial statements.

BUS204 Mng Credit & Clctns

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Establish and demonstrate the administration of small business credit and collection operations.

BUS205 Business Budgeting

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Formulate and establish a small business budget.

BUS206 Planning For Profit

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Analyze and contrast business strategies that enable a small business to grow rapidly in size and profitability.

BUS207 Selecting Employees

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Create a process of identifying human resource needs and a process to recruit and select the correct person.

BUS208 Employee Relations

Last Assessed: Number of Assessments:0

Outcome DescSuccess Criteria

Develop a sound employee relations program including techniques used in training and developing good employees.

BUS209 Home-Based Business

Last Assessed: Number of Assessments:0

Outcome DescSuccess Criteria

Establish a home-based business compliant with and taking advantage of all laws and regulations.

BUS210 Sm Bus Recordkeep

Last Assessed: Number of Assessments:0

Outcome DescSuccess Criteria

Establish a small business record keeping system compliant with all laws and regulations.

BUS211 Markting-Advrtising

Last Assessed: Number of Assessments:0

Outcome DescSuccess Criteria

Determine what customers want to buy and how to sell products and services to them.

BUS212 Risk Mgmt-Insurance

Last Assessed: Number of Assessments:0

Outcome DescSuccess Criteria

Analyze the risks associated with owning a small business and formulate a procedure to reduce them.

Chemistry

CHEM001 Gen Chem, Lec/Lab

Last Assessed:December 2016 Number of Assessments:42

Outcome Desc

1. Solve problems related to chemical stoichiometry.

Success Criteria

70% of students will score 70% or better on related questions.

CHEM002 Gen Chem, Lec/Lab

Last Assessed:December 2016 Number of Assessments:26

Outcome Desc

1. Solve problems related to chemical equilibrium

Success Criteria

70% of the students get the problem 70% correct

CHEM003 Org Chem I Lec/Lab

Last Assessed:December 2016 Number of Assessments:27

Outcome Desc

1. Draw the structure of organic compounds using full structural, condensed structural and bond-line formulas.

Success Criteria

70% of the students get 70% of the problem correct.

4. Describe the chemical reactions that compounds undergo

50% of the students get 50% of the problem correct.

5. Show proficiency in one or more lab techniques (titration, melting point apparatus, distilling, filtering, etc.).

70% of students will correctly demonstrate the use of common lab techniques used in the chemistry laboratory.

CHEM004 Org Chem II,Lec/Lab

Last Assessed:December 2013 Number of Assessments:16

Outcome Desc

1. Draw the structure of organic compounds using full structural formulas from molecular formulas

Success Criteria

70% of the students will get 70% of the problem correct.

4. Use chemical and spectrometric techniques for identification of compounds.

70% of the students will get 70% of the problem correct.

CHEM010 Interm Chem, Lec/Lab

Last Assessed:December 2016 Number of Assessments:32

Outcome Desc

1. Demonstrate knowledge of stoichiometry

Success Criteria

70% of the students will get 70% of the problem correct.

3. Draw Lewis structures, identify the VSEPR geometry, and list the bond angles.

CHEM011 Org Chm/Bio,Lec/Lab

Last Assessed:May 2014

Number of Assessments:5

Outcome Desc

1. Recognize and explain the important role of chemical structure on biological systems.

Success Criteria

70% of the students will get 70% of the problem correct.

2. Identify and name the functional groups of organic compounds, such as acids, esters, aldehydes, ketones, alcohols, ethers, amines, amides, etc.

70% of students will get 70% of the problems correct.

CHEM051

Chem for Hlth Sci

Last Assessed:December 2016

Number of Assessments:20

Outcome Desc

1. Write the names and formulas of inorganic and organic biochemicals.

Success Criteria

70% of the students will get 70% of the questions correct.

CHEM097

Special Projects

Last Assessed:

Number of Assessments:0

Outcome Desc

Demonstrate an understanding of the scientific method through practice by conducting an independent project under the supervision of a faculty member.

Success Criteria

CHEM160

Intro Chem, Lec/Lab

Last Assessed:December 2016

Number of Assessments:53

Outcome Desc

1. Draw the Lewis structure of a covalent compound.

Success Criteria

70 % of the students will get 70 % of the structures correct.

Child Devlop. & Fam. Studies

CDFS038 Child Development

Last Assessed:May 2017

Number of Assessments:12

Outcome Desc

Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies including observation.

Success Criteria

Students earn a 70% or higher on their preschool observation assignment, which demonstrates an ability to apply unbiased observations of a preschool age child to developmental information in various areas of development including: biosocial, cognitive, psychosocial, language, and play. Success includes knowledge of developmental domains and the ability to relate to the norms of that domain.

CDFS039 Sch Yrs/Adolescent

Last Assessed:May 2013

Number of Assessments:2

Outcome Desc

1. Identify the various and complex factors that affect the socialization of school age children and adolescents.

Success Criteria

Students will complete/pass exam with a score of 70% or better

CDFS040 Family Relationships

Last Assessed:May 2016

Number of Assessments:10

Outcome Desc

1. Identify central issues and problems related to contemporary patterns of family life, especially in the United States.

Success Criteria

-A proficient/skilled student will earn a grade of "C" or better on the assignment.
-Students will successfully apply key theories and concepts related to family and relationships in their analysis of data obtained during their case study interview.
-Students successfully complete/pass exam with a score of 70% or better

CDFS050 Child/Family/Comm

Last Assessed:December 2016

Number of Assessments:12

Outcome Desc

Identify the various and complex factors that affect the socialization of children, including culture, historical factors, socio-economics, parenting styles, bias, etc. in an ecological context.

Success Criteria

Students successfully complete/pass exam with a score of 70% or better; Rubric

CDFS052 Children w/ Special Needs

Last Assessed:December 2015

Number of Assessments:6

Outcome Desc

Identify and explain terminology, systems, laws, and services that address children with exceptionalities and recommended supports for the child and his/her family.

Success Criteria

70% or better to pass the exam

CDFS053 Teach in a Diverse Society

Last Assessed:May 2015 Number of Assessments:4

Outcome Desc

Critically examine societal and personal attitudes, beliefs, values, assumptions, and biases about culture, language, identity, family structures, ability, socioeconomic status and other issues influenced by systematic oppression that influence teacher-child/family interactions.

Success Criteria

Rubric

CDFS054 Health/Safety/Nutr

Last Assessed: Number of Assessments:1

Outcome Desc

Analyze the nutritional needs of children at various ages and evaluate the relationship between healthy development and nutrition.

Success Criteria

Identify health, safety, and environmental risks in children's programs.

This Menu Assignment will be evaluated using a faculty constructed grading rubric. 80% of students will achieve a score of 70% or better

CDFS055 Impact of Violence

Last Assessed:May 2016 Number of Assessments:6

Outcome Desc

1. Identify and explain terminology, systems, laws and services that address children and their families who are exposed to violence.

Success Criteria

70% or better on relevant exam questions

CDFS056 Behavior Interventn

Last Assessed:December 2011 Number of Assessments:2

Outcome Desc

1. Demonstrate strategies for helping children negotiate and resolve conflicts with the focus on using classroom environment.

Success Criteria

Self reflection/journal entries

CDFS062 Introduction to ECE

Last Assessed:December 2013 Number of Assessments:9

Outcome Desc

Identify the underlying theoretical perspective that informs a reflective philosophy of teaching

Success Criteria

Students will receive 70% or higher on the midterm and final exams that measure understanding of theoretical perspectives.

CDFS063 Intro to Curriculum

Last Assessed:May 2013 Number of Assessments:6

Outcome DescSuccess Criteria

Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills.

Students practiced skills that enabled them to actively listen to children and their ideas, observe and document the children's discoveries, thinking, and learning processes. They also practiced responsive interactions with children, families and their colleagues. All students practiced writing ongoing reflective assignments. (All assignments were written and documentation panels also included writing and webbing).

CDFS064 Observ & Assessment

Last Assessed:May 2017 Number of Assessments:4

Outcome Desc

Critically compare the purpose, value and use of formal and informal observation and assesment strategies and ethical implications within cultural and social contexts in early childhood settings.

Success Criteria

CDFS065 ECE Practicum I

Last Assessed:May 2014 Number of Assessments:10

Outcome Desc

Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.

Success Criteria

Rubric

CDFS066 ECE Practicum II

Last Assessed:December 2013 Number of Assessments:10

Outcome Desc

Integrate understanding of children's development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.

Success Criteria

70% of student teachers are able to demonstrate appropriate responsive caregiving in their practicum placements.

CDFS067 ECE Field Practice

Last Assessed:May 2011 Number of Assessments:2

Outcome Desc

Critically assess one's own experience to guide and inform practice.

Success Criteria

Rubric

CDFS070 Lifespan Humn/Dvmnt

Last Assessed:May 2017 Number of Assessments:16

Outcome Desc

Analyze lifespan theory and research to understand the major developmental transitions individuals experience, including cultural and genetic variations.

Success Criteria

70% of the students pass the exam with a grade of "C" or better

CDFS071 Lang & Lit for ECE

Last Assessed:December 2013 Number of Assessments:4

Outcome Desc

Implement, document and evaluate curriculum activities that foster children’s emerging literacy in a culturally-responsive manner utilizing multiple sources, such as picture books, conversations, dramatic play, language games, rhythm and rhyme.

Success Criteria

Rubric

CDFS072 Art for ECE

Last Assessed:May 2017 Number of Assessments:9

Outcome Desc

Examine the value of the creative arts as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among children.

Success Criteria

correct answer, short answer question on final exam.

-OLD- Synthesize and analyze research regarding art development.

70% or better to pass the exam

CDFS073 Music for ECE

Last Assessed:December 2015 Number of Assessments:4

Outcome Desc

1. Demonstrate familiarity with the major approaches to early education in teaching environments and relationships with young children.

Success Criteria

Students successfully complete/pass exam with a score of 70% or better

CDFS074 Science for ECE

Last Assessed:May 2014 Number of Assessments:6

Outcome Desc

Explain scientific principles from a biological and physical science perspective, appropriate for young children.

Success Criteria

Students will receive 70% or higher on the final exam that measures understanding of science teaching of young children.

CDFS075 Care Infant/Toddler

Last Assessed:May 2013 Number of Assessments:5

Outcome Desc

Demonstrate skills for relationship building with families by making home-school connections transparent

Success Criteria

Score of 70% or better on home-school connection assignment

Student will be able to apply developmental theory to relationship-based care to demonstrate best practice in programmatic design/philosophy.

Students will receive a score of 70% or higher on the “Getting in Tune” Assignment

CDFS076 Care of Infants/Toddlers

Last Assessed:December 2015 Number of Assessments:8

Outcome Desc

Students will be able to analyze childcare environments to determine if they provide quality experiences for infants and toddlers

Success Criteria

Students will pass the final paper/project with a 70% or higher

CDFS080 ECE Administration

Last Assessed:December 2013 Number of Assessments:3

Outcome Desc

Identify the laws regulating the operation of child care facilities.

Success Criteria

rubric

CDFS081 ECE Staff Supervsn

Last Assessed:May 2014 Number of Assessments:4

Outcome Desc

Identify and apply principles of managing staff and parents, building community, and mentoring/coaching required of early childhood directors.

Success Criteria

Rubric

CDFS082 Adult Supervision

Last Assessed:May 2015 Number of Assessments:2

Outcome Desc

1. Apply the understanding of adult learning to supervision practices in the early childhood setting.

Success Criteria

-students will correctly answer 80% of relevant written exam questions
-successfully (grade C or above) create a special supervision project that demonstrates understanding of the practices.

3. Ability to assess early childhood environments using the Harms-Clifford Environmental Rating Scale.

CDFS099 Honors

Last Assessed:May 2014 Number of Assessments:2

Outcome Desc

Create independent study in the ECE field.

Success Criteria

Professor evaluation

CDFS101 Sensiti/Crit Topics

Last Assessed:May 2011 Number of Assessments:2

Outcome Desc

1. Distinguish aspects of quality in programs for young children.

Success Criteria

70% or better to pass the exam

2. Increase knowledge base of developmentally appropriate practice in ECE programs.

70% or better to pass the exam

CDFS102 Curriculum Develop

Last Assessed:December 2012 Number of Assessments:2

Outcome Desc

Identify curriculum strategies and techniques appropriate for the specialized needs of their classrooms

Success Criteria

70% of students pass with a grade of "C" or better

CDFS105 Parenting

Last Assessed:May 2012 Number of Assessments:2

Outcome Desc

Articulate parenting values and apply these values to parent-child interactions.

Success Criteria

Rubric

CDFS501 ECE Chldrn Programs

Last Assessed:December 2011 Number of Assessments:1

Outcome Desc

Parents will develop skills to build involvement with their children's education.

Success Criteria

Parents will attend Children's Program meetings regularly; and/or participate in their children's classroom; and/or participate in a group/community-based activity in the Children's Program;

Cinema

CINA010 Art of the Cinema

Last Assessed:December 2015 Number of Assessments:6

Outcome Desc

Critically assess a film's place in film history, its socio-cultural impact, its effectiveness as a means of communication, the filmmaker's mastery of aesthetic and theoretical principles, and the film's utilization of production techniques.

Success Criteria

Students will critically analyze issues related to history, culture, technology, theory and aesthetics in the films screened, using the terms and concepts from the lectures and readings to express their thoughts and feelings clearly in written essays and group discussions.

CINA011 Amer Cultures Film

Last Assessed:May 2016 Number of Assessments:11

Outcome Desc

After watching a selected film, critically assess the perspectives and creative contributions of diverse cultural, ethnic and gender groups to contemporary American life through the art of film.

Success Criteria

Students will critically analyze issues related to culture, ethnic and gender groups in the films screened, using the terms and concepts from the lectures and readings to express their thoughts and feelings clearly in written essays and group discussions.

CINA015 Film Production

Last Assessed:May 2014 Number of Assessments:8

Outcome Desc

Demonstrate understanding of introductory digital film equipment, techniques and principles.

Success Criteria

Written, oral, and hands-on, assessments were made in class on digital film equipment, including use of camera, lighting, and sound. Film techniques and principles were developed and assessed in short film assignments

CINA016 Film Production

Last Assessed:December 2013 Number of Assessments:4

Outcome Desc

Demonstrate and refine skill, creativity, and competence in digital filmmaking.

Success Criteria

Written, oral, and hands-on, assessments were made in class on production techniques, digital film equipment, use of camera, lighting, sound, and the craft of editing. Short clips from master filmmakers were viewed for techniques, principles, and styles. These were discussed and evaluated in class. Film techniques and principles were developed and assessed for technical and aesthetic quality in short film assignment.

Communication Studies

COMM001 Intro/Publ Speaking

Last Assessed:May 2017

Number of Assessments:36

Outcome Desc

Demonstrate an understanding of the theories, principles, and techniques of effective speaking.

Success Criteria

On fill-in-the-blank, multiple choice and T/F exams, students correctly identified the essential components that comprise effective public speaking. Students continued to demonstrate a deeper understanding of these concepts as they progressed through five assigned speech presentations during the course. This was established by using a basic speech rubric that considers the structure & organization of the speech, evaluates the quality of the content presented and analyzes the effectiveness of the speakers' delivery of the speech. Additionally, students demonstrated a solid grasp of these basic concepts as demonstrated in written peer evaluations.

COMM002 Fund/Persuasive Spk

Last Assessed:May 2012

Number of Assessments:4

Outcome Desc

Explain the nature, challenges and ethics of persuasive speaking.

Success Criteria

70% or better

COMM006 Argument/Debate

Last Assessed:May 2015

Number of Assessments:23

Outcome Desc

Explain the burdens of the Affirmative/Government and the Negative/Opposition.

Success Criteria

Students turn in outlines before they debate in class. I evaluate the organization of the Government and Opposition cases with respects to the burdens of each side. Identification of the burdens in the outline and application of these burdens in the debate are graded (70% or higher) based on the content of the outline and their delivery during the debate.

70% or better in the following areas:

Organization
Content
Sources
Writing Style/Visuals
Persuasiveness
Delivery

COMM008 Group Communication

Last Assessed:May 2016

Number of Assessments:6

Outcome Desc

Understand the process of communication and communication methods in multiple contexts.

Success Criteria

70% or higher proficiency

COMM010 Interpers Commun

Last Assessed:December 2015 Number of Assessments:15

Outcome Desc

Demonstrate the tools to enhance their interpersonal relationships.

Success Criteria

Clear description of events; Expectation of Events; Description of characteristics of yourself and how they relate to your experiences/feelings at the event; Application of at least 2 interpersonal concepts; Presentation lasts at least 3-5 minutes

COMM012 Intercultural Comm

Last Assessed:May 2014 Number of Assessments:8

Outcome Desc

Demonstrate ability in employing strategies for diffusing prejudice and intolerance.

Success Criteria

70% or higher on papers, presentations and group projects

Identify obstacles to effective intercultural communication.

70% or higher on papers, presentations and group projects

COMM015 Oral Inter of Lit

Last Assessed:May 2017 Number of Assessments:15

Outcome Desc

Identify the characteristics, similarities and differences between prose, poetry and dramatic literature.

Success Criteria

70% or higher on grade

COMM049 Speech Honors

Last Assessed:December 2016 Number of Assessments:5

Outcome Desc

Develop proficiency at identifying possible areas of research in the field of Communication.

Success Criteria

Given a list of possible topics, students will be able to narrow down a topic, phrase the topic as a research questions, and list the steps necessary to conduct the research.

Engage in advanced and individual study, research and writing.

70%

COMM050 Forensic/Speech

Last Assessed:May 2014 Number of Assessments:12

Outcome Desc

Select, cut and perform college level literature at speech and debate competitions. These events include; programmed oral interpretation, drama, prose and poetry and duo interpretation.

Success Criteria

Specifically, a proficient/skilled student can place at local, state, and national competitions. They will be able to produce and edit a script. Commit the script to memory. Take direction during coaching sessions and ballots from tournaments to fine tune their content and delivery.

Select, organize and present platform based events at speech and debate competitions. These events include; informative, persuasive, extemporaneous, and impromptu, communication analysis and speech to entertain.

Specifically, a proficient/skilled student can place at local, state, and national competitions. They will be able to produce and edit a manuscript. Commit the manuscript to memory. Take direction during coaching sessions and ballots from tournaments to fine tune their content and delivery.

70% or better
Organization
Content
Sources
Writing Style/Visuals
Persuasiveness
Delivery

COMM060 Bus/Professnl Comm

Last Assessed:May 2012 Number of Assessments:4

Outcome Desc

Explain the characteristics and challenges of workplace communication.

Success Criteria

70% and over proficiency

COMM075 Sports Broadcasting

Last Assessed:May 2014 Number of Assessments:12

Outcome Desc

Demonstrate the presentation skills of descriptive and analytical sports broadcasting/reporting.

Success Criteria

On game broadcasts and on talk shows/sports reports students were able to demonstrate the presentation skills needed to adequately describe and analyze a sports event. Students were also able to discern and perform the correct presentation style for the role of play-by-play announcer and the analyst.

Computer & Info Science

CIS001 Intro Computer Sci

Last Assessed:May 2014

Number of Assessments:15

Outcome Desc

Understand basic computer concepts of hardware and software. Analyze a problem and then design a solution for that problem that includes a tested and debugged program and appropriate documentation.

Success Criteria

Understanding hardware and software platforms. Successfully develop and modify computer code utilizing the three control structures. Demonstrate ability to utilize development environment.

CIS015 Visual Basic.Net

Last Assessed:May 2014

Number of Assessments:4

Outcome Desc

Understand the three control structure of sequencing, iteration, and selection. Analyze a problem statement and construct vb.net code to implement a software solution for that problem.

Success Criteria

Completion of programs that use the three programming control structures.
Demonstrate the understanding of the language syntax & semantics.
Demonstate ability to utilize the development environment.

CIS020 Assembly Progr

Last Assessed:December 2013

Number of Assessments:3

Outcome Desc

Analyze a problem statement then design and construct assembler code to implement a solution for that problem.

Success Criteria

Students who completed 80% of the assigned Programming Problems with a score of 70% or above.

CIS022 Intro/Programming

Last Assessed:December 2013

Number of Assessments:3

Outcome Desc

Understand the three control structures of sequencing, iteration, and selection. Analyze a problem statement and construct vb.net code to implement a software solution for that problem. Demonstrate an understanding of basic programming constructs.

Success Criteria

Completion of programs that use the three programming control structures.
Demonstrate the understanding of the language syntax & semantics.
Demonstate ability to utilize the development environment.

CIS023 Data Struct/Algori

Last Assessed:May 2014

Number of Assessments:3

Outcome Desc

Design, create, manipulate and maintain data structures and their related processing algorithms.

Success Criteria

Completion of programs that use user defined and system data structures.
Demonstrate the understanding of the language syntax & semantics.
Demonstate ability to utilize the development environment.

CIS025 Fortran Programming

Last Assessed: Number of Assessments:0

Outcome Desc

Analyze a problem statement and using FORTRAN construct code to implement a software solution for that problem.

Success Criteria

Completion of programs that use the three programming control structures.
Demonstrate the understanding of the language syntax & semantics.
Demonstate ability to utilize the development environment.

CIS035 Intro To Java Prog

Last Assessed:May 2013 Number of Assessments:2

Outcome Desc

Design, develop & implement a software solution from a specification document Demonstrate an understanding of basic programming constructs..

Success Criteria

Completion of programs that use the three programming control structures.
Demonstrate the understanding of the language syntax & semantics.
Demonstate ability to utilize the development environment.

CIS049 Comp Prog Honors

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

Demonstrate mastery of computer science concepts needed to analyze, design and implement an advanced computer information system project, and defend the selected solution.Demonstrate the ability to defend their solution for an advanced computer and information system project.

Success Criteria

Demonstrate mastery of skills to analyze and design an advanced computer information system project.

CIS050 Microcomp Applicat

Last Assessed:May 2016 Number of Assessments:7

Outcome Desc

Describe and demonstrate entry-level skills using a computer GUI, the internet, a word processor, spreadsheet, database, and presentation software.

Success Criteria

Student can navigate the application environment and perform basic tasks using Microsoft Word, Access, Excel and PowerPoint.

CIS052 UNIX Operating Syst

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

Analyze, evaluate, criticize, and identify the benefits and limitations of a UNIX-based operating system and function with entry-level technical skills on the system.

Success Criteria

Completion of exercises and scripts that use the utilities and programming features of the system.
Demonstrate the understanding of the syntax & semantics of utilities and features of the system.

CIS055 MS Win Operatng Sys

Last Assessed:May 2013 Number of Assessments:2

Outcome Desc

Demonstrate the basic skills necessary to operate and manage a PC using the Microsoft Windows operating system.

Success Criteria

Student can problem solve and trouble shoot the operating system from the GUI as well the command line.

CIS057 Intro to MS Windows

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate the basic skills necessary to operate and manage a PC using the windows operating system.

Success Criteria**CIS060** Intro To Internet

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

Analyze information and communication needs, then access, explore, and navigate the internet to obtain the information and perform the communications.

Success Criteria

Demonstrate the ability to use e-mail, search engines, world wide web, social networking and basic HTML.

CIS061 Creating Web Pages

Last Assessed:May 2015 Number of Assessments:5

Outcome Desc

Publish a web site with a database that receives input and provides output.

Success Criteria

Students are able to plan, define site goals, identify target audience, create a wireframe, storyboard and flow chart depicting the hierarchical structure of a web site. They will also implement the site to function with database capability. Lastly, they will be able to publish the site to a server for public viewing.

CIS062 Flash

Last Assessed:May 2013 Number of Assessments:2

Outcome Desc

Create and publish Flash animations.

Success Criteria

As a result of successful completion of the course the student will be able to understand and use the Adobe Flash environment, create, modify and import web graphics, animations and special effects. They will be able to prepare and publish Flash animations using basic ActionScript techniques and include sound and video.

CIS063 WordPerfect

Last Assessed: Number of Assessments:0

Outcome Desc

Create professional-looking documents using WordPerfect features in an efficient and error free manner.

Success Criteria

CIS066 Microsoft Word

Last Assessed:May 2016 Number of Assessments:4

Outcome Desc

Create professional-looking documents using: tables, charts, diagrams, columns (tabular and newspaper) using advanced formatting features, desktop publishing features that add a variety of graphic elements, styles and macros in an efficient and error free manner.

Success Criteria

80% pass the 70% or more on portfolio

CIS068 Game Programming

Last Assessed: Number of Assessments:0

Outcome Desc

Using appropriate object oriented programming techniques, write the Flash ActionScript object oriented programming code to create Flash and HTML Web pages that communicate with the browser, call JavaScript routines, and embed server-side programming.

Success Criteria

CIS069 Web Multimedia

Last Assessed:May 2013 Number of Assessments:2

Outcome Desc

Develop a web site incorporating student created multimedia elements.

Success Criteria

Student will be able to incorporate Photoshop to create and/or manipulate Web graphics and appropriately compress and prepare graphics for the Web. Students will also use Dreamweaver to create Cascading Style Sheets to manipulate Web graphics, colors, backgrounds and typography and also use dynamic HTML to determine Web layout and positioning. Students will also use Flash to create and/or enhance Web animation for publication on a Web site and also appropriately compress and publish audio and video files to the Web.

CIS070 Photoshop

Last Assessed:August 2016 Number of Assessments:3

Outcome Desc

Create professional projects that include images developed for display on web pages and print production.

Success Criteria

Students will be able to navigate the Photodshop workspace and use Photoshop panels and tools to create, modify and edit images for the Web.

CIS072 XML

Last Assessed:May 2011 Number of Assessments:1

Outcome Desc

Create XML documents, DTDs, namespaces, schemas, and style sheets to display and/or bind XML data on a Web page.

Success Criteria

Describe the differences between XML and HTML. Identify the components of an XML document. Create DTDs and XML schemas, use name spaces in XML documents. Display XML data on a web page. Identify ways to extend XML with programming.

CIS073 Microsoft Excel

Last Assessed:May 2014 Number of Assessments:3

Outcome Desc

Know how to properly create a formatted worksheet with accurate formulas, appropriate functions, meaningful charts, correct managed list routines, and the proper use of VBA.

Success Criteria

Students demonstrate their ability to properly create a formatted worksheets with accurate formulas, appropriate functions, meaningful charts, correct managed list routines, and the proper use of VBA.

CIS075 Client-Side Web Program

Last Assessed:May 2011 Number of Assessments:1

Outcome Desc

Write and debug JavaScript code to handle events, manipulate windows and other browser objects.

Success Criteria

Students will be able to write scripting code using the core JavaScript language. Use debugging tools and validate form input. Identify and describe various JavaScript objects, validate form input and create and read cookies.

CIS078 Access-Database Management Sys

Last Assessed:December 2013 Number of Assessments:4

Outcome Desc

Develop and implement an end user relational database management system (RDMS) that includes switchboards, passwords and security.

Success Criteria

Understand and use a relation database including VBA code, SQL code, and relationships between tables. Demonstate ability to utilize the development environment.

CIS080 SQL Database Management Sys.

Last Assessed:December 2011 Number of Assessments:1

Outcome Desc

Develop and implement an end user SQL database that includes switchboards, passwords and security.

Success Criteria

Understand and use a relation database including SQL code, and relationships between tables. Demonstate ability to utilize the development environment.

CIS081 Server-Side Web Program

Last Assessed:May 2011 Number of Assessments:1

Outcome Desc

Create and program Web pages using Visual Studio .NET, the Visual Studio .NET HTML editor, HTML server controls ASP NET controls, XML controls, and mobile controls to deliver and upload Web sites to a Web server and deploy an ASP.NET Web application.

Success Criteria

Students overall work in the class was over 70% which included the exams and computer lab assignments.

CIS083 Web Server AdministrLast Assessed:December 2010 Number of Assessments:1

Outcome Desc

Create and program Web pages using Visual Studio .NET, the Visual Studio .NET HTML editor, HTML server controls ASP NET controls, XML controls, and mobile controls to deliver and upload Web sites to a Web server and deploy an ASP.NET Web application.

Success Criteria

Students overall work in the class was over 70% which included the exams and computer lab assignments.

CIS085 InDesignLast Assessed:May 2013 Number of Assessments:2

Outcome Desc

Students will be able to navigate the InDesign workspace and use InDesign panels and tool to organize and arrange multiple page documents using InDesign page layout features. Analyze and implement layout design techniques using the following: master pages, styles, type, color settings, and formatting for print and web use.

Success Criteria

Students will be able to design and create InDesign files for print and Web use.

CIS087 IllustratorLast Assessed:December 2013 Number of Assessments:2

Outcome Desc

Create, modify, and export vector and bitmap graphics to use as digital media in web development.

Success Criteria

Student will be able to navigate the Illustrator environment/workspace and identify Illustrator panels and tools. Students will also be able to create and edit vector-based objects using masks, blending modes, filters and effects. Apply fill and stroke attributes, colors, gradients and transparencies to objects and paths. Use layers to manage complex images.

CIS089 Essen Network TechLast Assessed:May 2014 Number of Assessments:3

Outcome Desc

Understand and apply network techniques to determine hardware and software requirements, install communication hardware components, install appropriate software, and appropriate security techniques.

Success Criteria

Understand seven layer network protocol.
Demonstrate the understanding of the language syntax & semantics.
Demonstate ability to utilize the development environment.

CIS090 Intro To PowerPointLast Assessed:May 2017 Number of Assessments:4

Outcome Desc

Develop and build effective presentations, handouts and slides.

Success Criteria

80% of students successfully produce the required elements in the final powerpoint project

CIS091 Microsoft Outlook

Last Assessed:May 2017 Number of Assessments:5

Outcome Desc

Demonstrate the use Outlook functions to include: e-mail, calendar, tasks, notes and journal within an Exchange Server environment.

Success Criteria

See attached Rubric for tasks performed

CIS093 MS Publisher

Last Assessed:December 2011 Number of Assessments:1

Outcome Desc

Produce reports, newsletters, labels, cards, and forms, using desktop publishing, word processing and graphics applications.

Success Criteria

Students are able to demonstrate proficiency using the tools and features of Microsoft Publisher to create, and modify documents.

CIS100 FT Computer Intro

Last Assessed: Number of Assessments:0

Outcome Desc

Identify and use the microcomputer and it components.

Success Criteria**CIS102** FT Word

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

1. Students shall demonstrate ability to open, edit, save and print a Word document.

Success Criteria

Students open a file, edit, print and save a file in Word.

CIS103 FT Internet

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate the use of Internet terminology, the use of Internet providers, the use of web browsers, and communicating with other individuals.

Success Criteria**CIS104** FT Powerpoint

Last Assessed: Number of Assessments:0

Outcome Desc

Develop and build effective presentations, handouts and slides.

Success Criteria**CIS105** FT Excel

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

Upon successful completion students will be able to perform basic formulas and understand absolute cell designation.

Success Criteria

Student can multiply and total two columns of numbers and create a formula referencing an absolute cell.

CIS106 Comp Literacy

Last Assessed: May 2012 Number of Assessments: 1

Outcome Desc

Demonstrate basic use of the computer to include, navigation, working with files and folders, creating, editing, and print documents, and accessing and surfing the internet.

Success Criteria

Students can set up and use a simple filing system

CIS107 FT Outlook

Last Assessed: Number of Assessments: 0

Outcome Desc

Recognize and navigate the basic functions of each: e-mail, calendar, contacts and tasks.

Success Criteria

CIS108 FT Wordperfect

Last Assessed: Number of Assessments: 0

Outcome Desc

Prepare, alter, and print a document applying the correct procedures that meet the standards of industry using WordPerfect.

Success Criteria

CIS109 FT Quicken

Last Assessed: Number of Assessments: 0

Outcome Desc

Demonstrate use of the basic functions of Quicken, to include, editing, saving, and opening files and methods of output for checks, reports, and other files.

Success Criteria

CIS110 Wireless Lans

Last Assessed: Number of Assessments: 0

Outcome Desc

Assemble, adjust, and customize wireless LANs.

Success Criteria

CIS111 Cascading Style Sheets

Last Assessed: May 2011 Number of Assessments: 1

Outcome Desc

Success Criteria

Effectively describe and utilize the CSS box model and its properties and the rules of the cascade and CSS selectors to create cascading style sheets to control the typography, formatting, and layout of a Web page and its content.

Student will be able to utilize the rules of CSS to create ADA/W3C compliant page design/layouts for multi-media display.

CIS112 Intro Robot Prog

Last Assessed: Number of Assessments:0

Outcome Desc

Write, debug, and implement programming code on the teach pendant and pc interface including sequencing, selection, iteration, case select, branching, counters, and accumulators to manipulate the robot in the workspace.

Success Criteria

Completion of programs that use the three programming control structures for robotic manipulation.
Demonstrate the understanding of the language syntax & semantics.
Demonstate ability to utilize the development environment.

CIS113 Robotics 2

Last Assessed: Number of Assessments:0

Outcome Desc

Design, develop, and implement software solution for a Programmable Logic Controller.

Success Criteria

Completion of programs that use the three programming control structures.
Demonstrate the understanding of the language syntax & semantics used with a Programmable Logic Controller..
Demonstate ability to utilize the development environment.

CIS115 COBOL Programming

Last Assessed: Number of Assessments:0

Outcome Desc

Analyze a problem and design a COBOL coding solution for that problem, while documenting the processing.

Success Criteria

Completion of programs that use the three programming control structures.
Demonstrate the understanding of the language syntax & semantics.
Demonstate ability to utilize the development environment.

CIS119 Project Management

Last Assessed: Number of Assessments:0

Outcome Desc

Apply and use the concepts of the eleven areas of project management while using project management software.

Success Criteria

CIS120 XML Web Services

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Analyze a problem then using Web services architecture, write, test, and debug the Web service in order to implement a solution for that problem.

Student will develop (hands-on) and analyze (written) XML Web services applications

CIS121 PHP Programming with MySQL

Last Assessed: Number of Assessments:0

Outcome Desc

Design and build a professional quality, database-driven web site using PHP and MySQL.

Success Criteria

Development and publication of a PHP/SQL database. Ability to analyze PHP/SQL programs.

CIS162 A+ Cmptr Hrdwr Tech

Last Assessed: Number of Assessments:0

Outcome Desc

Perform operational tests on computer hardware.

Success Criteria

Use of computer hardware diagnostic testing as per rubric.

CIS164 A+ Cmptr Ops System

Last Assessed: Number of Assessments:0

Outcome Desc

Analyze operating system features as they apply to computer maintenance.

Success Criteria

70% on written exam

CIS166 Network +

Last Assessed:May 2011 Number of Assessments:2

Outcome Desc

Understand key terms and concepts of a computer network.

Success Criteria

70% correct on objective written test

CIS168 Security+

Last Assessed: Number of Assessments:1

Outcome Desc

Determine the source of a virus infection or security breach with the use of network operating system utilities or third party utilities.

Success Criteria

Successful use of software utilities to solve given problem.

Perform tests for virus infections or security breaches on a computer network.

Use of virus detection software and techniques as per rubric.

CIS172 Comp Forensics: Evidence Recov

Last Assessed:December 2010 Number of Assessments:3

Outcome Desc

Recover data from various computer data storage devices.

Success Criteria

Student creates forensically accurate data copy.

CIS173 Computer Forensic Investigatio

Last Assessed:December 2011 Number of Assessments:3

Outcome Desc

Demonstrate the proper use of modern forensic software tools to conduct an evidence investigation.

Success Criteria

Proper use of software, as per rubric.

CIS174 Comp Forens: Operating Sys

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

Read source data, hidden data, the contents of multiple disk volumes, and data from conventional and portable computing devices.

Success Criteria

Use of standard forensic software to display data from sources.

CIS178 Fast Track Access

Last Assessed: Number of Assessments:0

Outcome Desc

Develop and implement Tables, Joins, Forms, Reports, and Queries.

Success Criteria

Implement a basic relational database.
Demonstate ability to utilize the development environment.

Cosmetology

COSM100 Cosmetology I

Last Assessed:December 2016 Number of Assessments:33

Outcome Desc

1. Understand and employ the State of California mandated regulations for sanitation and client safety.
2. Demonstrate the basic applications for non-chemical applications for hair, nail and skin care procedures

Success Criteria

Successfully pass a written test that includes questions on infection control, sanitation , disinfection and safety codes from Article 12 of the State Rules and Regulations.

Complete a basic water manicure procedure within 30 minutes with a competency of 71% or higher.

COSM101 Cosmetology II

Last Assessed:May 2017 Number of Assessments:30

Outcome Desc

1. Describe and perform the State of California mandated regulations for sanitationand client safety.

Success Criteria

A 75% grade on the midterm practical evaluation of State mandated requirements for second level students of cosmetology.

COSM102 Cosmetology III

Last Assessed:May 2016 Number of Assessments:25

Outcome Desc

1. Understand and employ the State of California mandated regulations for sanitation and client safety.
2. Apply the basic applications with increased speed and accuracy within appropriate time limits.
3. Perform more advanced application techniques of cosmetology practices.
4. Discuss and demonstrate the mandatory requirements that exist for state licensure.

Success Criteria

Record cards, Analyze client, perform practical skills as prescribed by the board and in a professional manner

Proper sanitation and patron protection while setting up , Draping , evaluating sectioning, cutting. Examiner will check for Consistant subsections, a blended cut, cross checking step, sweeping of hair and cleanup procedures.

Making an appointment, explain project, prepare questions, dress appropriately, interview, ask for evaluation, send thank you, Present to class.

Write letters, prepare resume, collect references, gather diplomas, certificates, awards, assemble examples of personal work and achievements.

COSM103A Cosmetology IV

Last Assessed:May 2014 Number of Assessments:12

Outcome Desc

1. Cite and repeat the State of California mandated regulations for sanitation and client safety.

Success Criteria

Passing the test with a 75%or higher score to prepare for the state exam requirements. The test covers legislation and rules set forth by the state board of barbering and cosmetology.

2. Analyze and explain the concepts and the practical required to effectively communicate with a client.

After completing the state mandated practical minimums the students will perform practical operations that will help them prepare further for their salon work. A list was compiled of services that may be asked of you in the salon that need extra practice to perfect. Students are required to choose from the list and have their work critic by the instructors to further their abilities and to improve time and accuracy.

3. Compare and apply the differences between chemical and non-chemical applications for hair, nail, and skin care procedures.

Proper sanitation procedures, mixing accuracy, proper applications, timing and testing techniques, proper finish, clean up and record keeping.

COSM103B Cosmetology V

Last Assessed: May 2014 Number of Assessments: 2

Outcome Desc

1. Investigate and document cosmetology advanced concepts.

Success Criteria

Plan, discuss, observe, document, analyze and present your findings.

COSM104A Esthet Skin Care I

Last Assessed: Number of Assessments: 0

Outcome Desc

1. Understand and employ the State of California mandated regulations for sanitation and client safety as required for basic skin care procedures.

Success Criteria

COSM104B Esthet Skin Care II

Last Assessed: Number of Assessments: 0

Outcome Desc

1. Understand and employ the State of California mandated regulations for sanitation and client safety as required for basic skin care procedures.

Success Criteria

COSM105A Fundamentals of Esthetics

Last Assessed: Number of Assessments: 0

Outcome Desc

1. Understand and employ the State of California mandated regulations for sanitation and client safety as required for basic skin care procedures.

Success Criteria

COSM105B Adv. Fundamentals of Esthetics

Last Assessed: Number of Assessments: 0

Outcome Desc

Success Criteria

1. Understand and employ the State of California mandated regulations for sanitation and client safety as required for basic skin care procedures.

COSM110 Intro/Cosmetology

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

1. Identify ethical standards requisite to the practice of cosmetology.

COSM111 Spec Hair Process

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

1. Identify ethical standards requisite to the practice of cosmetology.

COSM112 Basic Hairstyling

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

1. Identify ethical standards requisite to the practice of cosmetology.

COSM113 Adv Hairstyling

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

1. Identify ethical standards requisite to the practice of cosmetology.

COSM114 Brush-Up/Supplement

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

1. Understand and employ the State of California mandated regulations for sanitation and client safety as required for cosmetology procedures.

COSM115 Cosme Instr Trng I

Last Assessed:December 2003 Number of Assessments:4

Outcome Desc

Success Criteria

1. Conduct a classroom instruction presentation utilizing basic lesson planning techniques.

Create a lesson plan and conduct a practical class within 30 minutes using the 5 step procedure.

COSM116 Instr Training II

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

1. Conduct a classroom instruction presentation utilizing basic lesson planning techniques within state mandated time limits.

COSM117 Special Manicurist

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

1. Understand and employ the State of California mandated regulations for sanitation and client safety.

COSM175 Cosme Ed Practicum

Last Assessed:August 2011 Number of Assessments:4

Outcome Desc

Success Criteria

Understand and employ the State of California mandated regulations for sanitation and client safety.

Complete a written final examination using a scantron and a #2 pencil. Attain a passing score of 61% or greater.

Counseling

COUN007 Coll Study Techniqs

Last Assessed:May 2017 Number of Assessments:29

Outcome Desc

Identify self management issues to assess academic skills and abilities needed for college success.

Success Criteria

70% of students will remember and understand what study skills are.

COUN023 Life Psychology

Last Assessed:May 2017 Number of Assessments:3

Outcome Desc

Analyze causes, dynamics, and adjustment strategies to deal more effectively with development, psychological, and learning factors influencing behavior

Success Criteria

Students will analyze causes, dynamics, and adjustment strategies to deal more effectively with development, psychological, and learning factors influencing behavior by completing their essay with a grade of 'C' or better.

COUN050 Career/Life Plannin

Last Assessed:May 2017 Number of Assessments:51

Outcome Desc

Demonstrate knowledge of assessment results.

Success Criteria

70% of students demonstrate knowledge of assessment results

COUN055 Valuing Diversity

Last Assessed:May 2014 Number of Assessments:18

Outcome Desc

Develop a respect for differences through cultural understanding.

Success Criteria

Students are able to expand their world view.

COUN058 Life Management

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Students will improve their self-management skills including motivation; discipline, and responsibility.

Success Criteria

Students will develop increasing levels of completing their self-management tasks.

COUN062 Helping Skills

Last Assessed:December 2012 Number of Assessments:9

Outcome Desc

Develop an awareness of different worldviews and value systems

Success Criteria

Understand the qualities, skills and insight necessary to be an effective culturally sensitive and competent helper.

COUN064A Practicum I

Last Assessed:May 2017

Number of Assessments:21

Outcome Desc

Professionalism and appropriate demonstration of interest and attention. Maintenance of personal/professional boundaries and working within scope of expertise and training

Success Criteria

80% of students demonstrate appropriate interest, attention and maintenance of personal boundaries

COUN064B

Practicum II

Last Assessed:May 2017

Number of Assessments:21

Outcome Desc

Professionalism and appropriate demonstration of interest and attention. Maintenance of personal/professional boundaries and working within scope of expertise and training

Success Criteria

80% of students demonstrate appropriate interest, attention and maintenance of personal boundaries

COUN068

University Transfer

Last Assessed:December 2010

Number of Assessments:1

Outcome Desc

Students will synthesize information in order to create a personal transfer plan.

Success Criteria

70% of students will earn a grade of C or better on project.

COUN083

Applied Psychology

Last Assessed:May 2014

Number of Assessments:18

Outcome Desc

Analyze causes, dynamics and adjustment strategies to deal more effectively with development, psychological and learning factors influencing behavior

Success Criteria

70% of students apply developmental, psychological and learning theory to their own lives

COUN088

Mesa Enrich

Last Assessed:May 2012

Number of Assessments:3

Outcome Desc

Demonstrate strategies that facilitate success in working in their chosen field of study.

Success Criteria

70% of students demonstrate knowledge of Strengths Quest assessment results

COUN098

Performance Enhancement

Last Assessed:May 2010

Number of Assessments:3

Outcome Desc

Identify the performance arenas in everyday life and understand the psychological, physiological and social influences on those performances.

Success Criteria

75% of students will successfully identify barriers to effective performance.

COUN101

Orient/Coll Success

Last Assessed: August 2014

Number of Assessments: 27

Outcome Desc

Students will understand college expectations, academic regulations, applicable student support services, & how to identify personal motivators.

Success Criteria

70% or more of students will demonstrate knowledge via post-test/survey upon exiting course.

COUN102A

Time Mgmt & Goals

Last Assessed:

Number of Assessments: 0

Outcome Desc

Identify barriers to time management; then describe and apply time management techniques.

Success Criteria

75% of students will successfully identify barriers to time management.

COUN102B

Test Anxiety & Memory

Last Assessed:

Number of Assessments: 0

Outcome Desc

Identify and assess preferred learning styles.

Success Criteria

75% of students will be able to identify and assess learning styles.

COUN102C

Study Systems

Last Assessed:

Number of Assessments: 0

Outcome Desc

Analyze and apply useful study and test-taking techniques

Success Criteria

75% of students will be able to analyze and apply study and test taking techniques.

Criminal Justice

CJ001 Intro to Crim Just

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

Identify and differentiate the components & primary goals of the criminal justice system

Success Criteria

80% of students answer the questions correctly

CJ002 Concepts Crim Law

Last Assessed:December 2013 Number of Assessments:10

Outcome Desc

Identify and discuss the relationships among constitutional law, statutory law and case law.

Success Criteria

The average exam score was 65% 26/40.

Identify and discuss the relationships among constitutional law, statutory law and case law

80% of students answer the questions correctly

CJ011 Community Relations

Last Assessed:August 2011 Number of Assessments:4

Outcome Desc

Identify and describe the study of the "police culture" which has its own customs, laws and morality,

Success Criteria

80% of students summarize the main idea and supporting details of a text in their own words

Identify the activities of special interest groups, minority groups, and those whose function it is to report on those activities; propaganda used by various groups and the media.

70% of students summarize the main idea and supporting details of a text in their own words

CJ051 Crim Investigation

Last Assessed:December 2015 Number of Assessments:6

Outcome Desc

Identify and discuss the primary purpose of the
1. Initial survey of a crime scene
2. Crime scene search

Success Criteria

80% of students answer the questions correctly

CJ052 Report Writing

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Discuss the importance of taking notes in preparation for writing reports; apply the appropriate actions for taking notes during a field interview and be able to distinguish between opinion, fact and conclusion

Success Criteria

80% of students answer the questions correctly

CJ053 Aspects Evidence

Last Assessed:December 2015 Number of Assessments:7

Outcome Desc

Identify constitutional issues and problems related to arrests and search and seizure of evidence.

Success Criteria

80% or more answer questions correctly

CJ056 Juvenile Procedures

Last Assessed:May 2013 Number of Assessments:6

Outcome Desc

Analyze the laws and procedures pertaining to juveniles.

Success Criteria

70% of students summarize the main idea and supporting details of a text in their own words.

CJ057 Crim/Jus Career Dev

Last Assessed: Number of Assessments:1

Outcome Desc

Analyze the selection and promotional process as utilized in individual career fields

Success Criteria

Recognize and classify various career opportunities in the criminal justice field.

Students will be able to differentiate the Criminal Justice careers in both the private and public sectors.

CJ058 Fund of Crime/Delin

Last Assessed:May 2012 Number of Assessments:4

Outcome Desc

Analyze types of human behavior which constitute violations of legal codes of conduct within organized society.

Success Criteria

70% of students summarize the main idea and supporting details of a text in their own words.

Criticize and compare ethical issues involved in dealing with public offender within the criminal justice system.

70% of students summarize the main idea and supporting details of a text in their own words.

CJ059 Interview/Counsel

Last Assessed:May 2013 Number of Assessments:6

Outcome Desc

Analyze the theories and current methods of communication as applied to criminal justice.

Success Criteria

70% of students summarize the main idea and supporting details of a text in their own words.

Student will be able to distinguish between a custodial arrest situation and a non-custodial situation and how to structure legal non-custodial interviews and counseling sessions

70% of students summarize the main idea and supporting details of a text in their own words.

CJ060 Probation/Parole

Last Assessed:December 2013

Number of Assessments:6

Outcome Desc

Analyze efforts made in various societies to transform public offenders into responsible members of society

Success Criteria

70% of students summarize the main idea and supporting details of a text in their own words.

CJ062

Aspect of Correct

Last Assessed:August 2010

Number of Assessments:4

Outcome Desc

Classify and compare legal jurisdiction and venue in California and on a national basis.

Success Criteria

70%of students summaraize the main ide and supporting details of a text in their own words.

Demonstrate an understanding of existing legal codes, judicial decisions, and executive orders applicable to the correctional processes.

70% of students summarize the main idea and supporting details of a text in their own words.

CJ064

Prin Pro CJ Syst

Last Assessed:May 2013

Number of Assessments:6

Outcome Desc

List and define the component parts of the criminal justice system and its procedures from arrest to release.

Success Criteria

70% of students summarize the main idea and supporting details of a text in their own words.

CJ090

Voc Wk Exp:Law Enf

Last Assessed:May 2012

Number of Assessments:1

Outcome Desc

Students will gain confidence and ability to prioritize tasks, meet deadlines, and manage time effectively.

Success Criteria

Student will perform the required number of internship hours relative to their contractual obligation and turn in a verified time sheet at semester's end. Student will attend class seminars regularly.

Students will understand the relationship between the content of their course studies and the work performed in their internship.

Student is able to articulate where, when, and how they have applied classroom content and law enforcement theory and practice in their internship experience.

CJ091

Voc Wk Exp:Correctn

Last Assessed:

Number of Assessments:0

Outcome Desc

Students will understand the relationship between the content of their course studies and the work performed in their internship.

Success Criteria

Student is able to articulate where, when, and how they have applied classroom content and law enforcement theory and practice in their internship experience.

Drafting Technology

DRFT045 Intro CAD Lec/Lab

Last Assessed:December 2015 Number of Assessments:12

Outcome Desc

Demonstrate the ability to draw a basic, 2-dimensional, mechanical engineering drawing, in CAD using decimal units and mechanical dimensions.

Success Criteria

Students will complete a basic, 2-dimensional mechanical drawing in CAD

Demonstrate the ability to draw a basic 2-dimensional drawing using architectural units, in CAD.

Students will complete a basic architectural drawing in CAD

Understand CAD editor's basic range of commands and options to operate at a level of efficiency acceptable for entry-level employment as a CAD technician.

Students completed 10 questions on basic AutoCAD commands.

DRFT046 Advanced CAD

Last Assessed:December 2013 Number of Assessments:9

Outcome Desc

Demonstrate ability to plot advanced 2-dimensional drawing, with dimensions, using advanced CAD commands and techniques according to ANSI standards. Drawings to include scaling and scale factor techniques and blocks.

Success Criteria

Students will draw and plot a more advanced 2-dimensional mechanical drawing according to ANSI standards.

DRFT050 Basic Drafting

Last Assessed:December 2014 Number of Assessments:8

Outcome Desc

Demonstrate proper line work, lettering, dimensioning, using hand drafting instruments.

Success Criteria

Students will draw a 2-dimensionsonal mechanical drawing and it will be assessed with a rubric

DRFT055 Mechanical Drafting I

Last Assessed:May 2015 Number of Assessments:6

Outcome Desc

Apply mechanical drafting principles, including orthographic projection, section views, and dimensioning, according to ANSI standards.

Success Criteria

Students will complete a working drawing of a mechanical assembly—to include assembly drawing and with detail drawings of each part, dimensioned according to ANSI standards.

Understand electromechanical principles from a mechanical drafter/designer perspective.

Students completed 5 questions on electromechanical principles.

DRFT057 Mechanical Draft II

Last Assessed:May 2011 Number of Assessments:2

Outcome Desc

Success Criteria

Develop basic designs for, and understand concepts of, electromechanical packaging and create working drawings from design.

Students will complete a working drawings of an electro-mechanical chassis to ANSI standards—Drawings to include all phases of mechanical features. Designs will be judged by a rubric.

DRFT058 Solid Modeling

Last Assessed:May 2016 Number of Assessments:3

Outcome Desc

Demonstrate the ability to draw a basic, 3-dimensional, mechanical engineering drawing of a part, in CAD using decimal units and mechanical dimensions..

Success Criteria

Students will complete a basic, 3-dimensional mechanical drawing in CAD based on a rubric

DRFT060 Architect Draft I

Last Assessed:May 2012 Number of Assessments:2

Outcome Desc

Demonstrate the ability to draw a basic, 2-dimensional architectural set of residential design drawings, in CAD using architectural units and dimensions.

Success Criteria

Students will complete a basic, 2-dimensional architectural drawings in CAD

DRFT065 Architect Draft II

Last Assessed: Number of Assessments:0

Outcome Desc

Draw a set of advanced residential construction drawings using CAD software.

Success Criteria

Rubric

DRFT075 Electronic Drafting

Last Assessed:December 2015 Number of Assessments:6

Outcome Desc

Understand basic electronic schematic symbols and corresponding reference designators.

Success Criteria

Students given 15 symbols to identify (see samples)

DRFT079 Blueprint Reading

Last Assessed:May 2015 Number of Assessments:7

Outcome Desc

Demonstrate knowledge of basic layout and line types for orthographic drawings.

Success Criteria

80% of students will receive a score of 70% or better on exam

DRFT080 Civil Drafting I

Last Assessed:December 2012 Number of Assessments:4

Outcome Desc

Success Criteria

1. Demonstrate an ability to understand common civil engineering maps including Subdivision maps, Topographic maps, Record Maps, Assessors Parcel Maps.

Students asked to recall, recognize and identify key parts of said maps (see samples)

DRFT085 Civil Drafting II

Last Assessed:December 2012 Number of Assessments:6

Outcome Desc

1. Demonstrate ability to understanding complete detailed surveying field notes.

Success Criteria

Students will be given detailed surveyor's notes and asked to identify and interpret various parts.

DRFT092 Special Problems

Last Assessed:May 2014 Number of Assessments:2

Outcome Desc

1. Demonstrate ability to apply drafting skills and knowledge to a specific project or problem.

Success Criteria

70% of students must score 70%or better on rubric.

DRFT125 Solid Modeling

Last Assessed:May 2014 Number of Assessments:7

Outcome Desc

Demonstrate an understanding of the basic program commands and concepts of Solid modeling software

Success Criteria

Student completed 5 questions on program commands and concepts of Solidworks Solid modeling software. 70% of students must score 70% or better for SLO to be considered a success.

Understand 3D CAD editor's basic range of commands and options to operate at a level of efficiency acceptable for entry-level employment as a CAD technician.

Students completed 10 questions on basic 3D CAD commands.

DRFT130 Elect Draft-CAD

Last Assessed:December 2011 Number of Assessments:2

Outcome Desc

Demonstrate knowledge of electronic symbols and reference designators.

Success Criteria

80% of students will receive a score of 70% or better on exam

DRFT140 Surveying

Last Assessed:May 2012 Number of Assessments:4

Outcome Desc

Demonstrate an ability to understand surveying equipment that is required for surveying mapping.

Success Criteria

Students determined the elevation at a provided location.

Early Childhood Education

ECE055 Key Concepts in ECE

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Evaluate the effectiveness of the early childhood environment and the curriculum to foster competencies for the whole child.

ECE085 Edu Games/Children

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Create developmentally appropriate games for young children.

Economics

ECON001

Prin Economics

Last Assessed:May 2016

Number of Assessments:6

Outcome Desc

1. Describe basic economic concepts, identify market equilibrium and recommend appropriate fiscal and monetary policies to reduce unemployment, control inflation, and increase GDP.

Success Criteria

A project that students write at the end of the semester was used to evaluate success in meeting the SLO. They wrote a memo to the president of the United States assessing the current state of our economy using variables discussed in class and their research. Then they recommended monetary and fiscal policies to address the problems that they have identified. A student has successfully achieved the SLO as long as he/she has applied and interpreted the concepts in class correctly to assess the current economy and the impacts of policy changes on the economy.

ECON002

Prin Economics

Last Assessed:December 2015

Number of Assessments:7

Outcome Desc

1. Analyze consumer behavior and the four basic market models including profit-maximizing output based upon costs of production, marginal revenue, demand, and elasticity of demand, while critiquing the efficiency of the market.

Success Criteria

Rubric is used to evaluate students' application of course concepts to current events in their paper.

2. Develop circumstances that make international trade desirable and explain how trade is financed.

Students correctly answer the applicable questions on the test.

ECON010

Global Economics

Last Assessed:December 2012

Number of Assessments:1

Outcome Desc

Explain the basis for trade between two countries based on comparative advantage and determine whether the country will export or import a good while evaluating trade policies, exchange rate systems, and impacts on the environment.

Success Criteria

Students correctly answer the applicable questions on the test.

Education

EDUC050

Intro To Education

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

Demonstrate proficiency at articulating the strengths and weaknesses as they related to public schools, private schools, and home schools.

Electronics

ECTN122 Network+

Last Assessed: Number of Assessments:2

Outcome Desc

1. Understand key terms and concepts of a computer network.
2. Perform operational tests on a computer network, isolate problems, and accomplish repairs.

Success Criteria

70% correct on objective written test
Network will pass functional test

ECTN124 Security+

Last Assessed:December 2011 Number of Assessments:3

Outcome Desc

1. Perform tests for virus infection or security breaches on a computer network.

Success Criteria

Use of virus detection software and techniques as per rubric

ECTN126 A+ Cmptr Hrdwr Tech

Last Assessed:December 2011 Number of Assessments:2

Outcome Desc

1. Perform operational tests on computer hardware.

Success Criteria

Use of computer hardware diagnostic testing as per rubric

ECTN128 A+ Cmptr Ops System

Last Assessed:May 2012 Number of Assessments:2

Outcome Desc

1. Analyze operating system features as they apply to computer maintenance.

Success Criteria

70% correct on objective written test

Emergency Medical Technician

EMT112 EMT Basic, Lec/Lab

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Delineate when & why priorities should be changed during care of a patient & demonstrate appropriate change in treatment skills accordingly on a simulated patient.

Success Criteria

minimum 75% achievement on Cardiac Arrest/Airway Obstruction skills test

Perform appropriate physical assessment skills to determine the nature of illness or injury on a simulated patient.

minimum 75% achievement on patient assessment skills tests.

EMT213 EMT (Basic) Refresher

Last Assessed:December 2010 Number of Assessments:1

Outcome Desc

1. Review, update and practice all life-saving skills based on appropriate and complete assessment skills.

Success Criteria

75% or greater will correctly answer multiple choice and short answer questions and 100% will actively participate in skills practice and skills verification scenarios.

Engineering

ENGR001 Intro Engineering

Last Assessed:December 2010 Number of Assessments:2

Outcome Desc

1. Describe the tasks and responsibilities of engineers in the various engineering fields.

Success Criteria

Students who complete the course with a C or better have demonstrated that they have met the outcome.

ENGR017 Intro/Elec Engineer

Last Assessed:May 2015 Number of Assessments:9

Outcome Desc

1. Apply Kirchhoff's Laws and Thevenin's and Norton's theorems to analyze electrical circuits.

Success Criteria

Marks of 50% or better on 5 questions (1,2,3,5,6) on a test consisting of thirteen questions covering the SLO stated above. Copy of test available on request. Mark of 70% or better on one lab assignment (#3).

ENGR030 Engr Mechs:Statics

Last Assessed:December 2016 Number of Assessments:15

Outcome Desc

SLO 1: Students will be able to use the principles of statics to analyze the equilibrium of rigid bodies in two and three dimensions.

Success Criteria

Marks of 70% or better on 5 questions (1,3,4,6,8) on a test consisting of ten questions covering the SLO stated above. Copy of test available on request.

ENGR045 Properties of Materials

Last Assessed:December 2016 Number of Assessments:15

Outcome Desc

SLO 1: Students will be able to explain the microscopic mechanisms that underlie the macroscopic behavior of engineering materials.

Success Criteria

Marks of 70% or better on 6 questions (1,3,6,7,8,10) on a test consisting of ten questions covering the SLO stated above. Copy of test available on request.

English

ENGL001 College Composition

Last Assessed: May 2017

Number of Assessments: 66

Outcome Desc

Identify and evaluate main ideas, themes and logic in college-level reading, and use as the basis for text-based essays.

Success Criteria

Students demonstrate an awareness of a variety of texts and writing styles. Students write clear and organized essay that show control of the standards of written English.

ENGL002 Crit Thk/Writ Lit

Last Assessed: May 2014

Number of Assessments: 26

Outcome Desc

Compose analytical essays that demonstrate knowledge of literary genres and their constituent elements and functions, using textual references and literary criticism as support.

Success Criteria

The C paper adequately fulfills its purpose. It has many commendable features, certainly including a central idea and a recognizable organizational structure. It provides support for its thesis through specific examples and elaborations. The essay contains, at most, only isolated errors in grammar and punctuation, with only occasional misspellings, and it shows a clear understanding of audience and purpose.

Thus, some bottom line skills you have clearly mastered:

Central Idea, Relevance and Scope: You engage the topic/assignment appropriately; you have a central idea which is developed throughout your essay.

Organization/Paragraph Focus: Your reader gets your main point.

Development: There's enough detail and discussion that your reader isn't left with many confusing questions.

Sentence Craft: You use a clear style that conveys your meaning, connecting ideas where appropriate.

ENGL004 Crit Thinkng & Comp

Last Assessed: December 2013

Number of Assessments: 21

Outcome Desc

Write thesis-driven analytical essays that incorporate sources effectively from class readings and independent research.

Success Criteria

Demonstration of clear use of standard grammar, the proper organization of an argumentative essay, and effective integration of sources using MLA format.

ENGL006 Creative Writing I

Last Assessed: December 2013

Number of Assessments: 9

Outcome Desc

Compose a poem, story, chapter of a novel, and/or screenplay utilizing structural elements of poetry and fiction that communicates clearly and effectively to a reading audience.

Success Criteria

Write fiction that shows creativity and understanding of literary modes.

ENGL007 Creative Writing II

Last Assessed:December 2013 Number of Assessments:12

Outcome Desc

Compose a poem, story, chapter of a novel, and/or screenplay utilizing structural elements of poetry and fiction that communicates clearly and effectively to a reading audience.

Success Criteria

Student demonstrates the ability to compose an unique piece of writing which conforms to the conventions of the genre.

ENGL012 Modern Womn Writers

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate knowledge of representative selections of modern works by women writers of various ethnic backgrounds.

Success Criteria**ENGL014** Bible as Literature

Last Assessed:May 2009 Number of Assessments:3

Outcome Desc

Understand the difference between a religious reading of the text and a socio-cultural reading.

Success Criteria

Students demonstrate critical reading and writing skills while discussing assigned Biblical passages, including the communication of its social and cultural significance.

ENGL016 Western World Lit

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate an understanding of key themes in major works of Western literature.

Success Criteria**ENGL018** Intro To Mythology

Last Assessed:May 2014 Number of Assessments:9

Outcome Desc

Understand the differences and similarities in a selection of myths from both Western and non-Western mythologies with regards to such major themes as: origin, afterlife, and hero/heroine.

Success Criteria

Student identifies successfully key passages from seminal examples of Greek mythology such as Hesiod's Theogony and Works and Days and Aeschylus' Prometheus Bound as well as the identification of common archetypes and their function(s) in key origin myths from multiple cultures, traditions and regions (eg Aztec, Indian, Japanese ((Shinto)), Chinese ((various)), Native American ((various))).

ENGL021 Intro To Poetry

Last Assessed:May 2013 Number of Assessments:7

Outcome DescSuccess Criteria

Identify the primary literary elements inherent to the poetic form.

Show awareness and understanding poetic form through class discussion and written work.

ENGL023 The Modern Novel

Last Assessed:December 2013 Number of Assessments:8

Outcome Desc

Identify the major themes and concepts in the modern novel and explain their connection to historical events and cultural developments

Success Criteria

Composition of a formal project of a major practitioner of modern long fiction, determining how social context, historical moment, and cultural framework(s) triggering subject, style, and intention of that novelist's work.

ENGL024 The Short Story

Last Assessed:May 2014 Number of Assessments:6

Outcome Desc

Identify the primary literary elements (e.g. the elements of plot, theme, character, point of view, setting, symbol, tone, style) inherent to the short story form.

Success Criteria

Student incorporates successfully key vocabulary in her discussion of the literary works to communicate in a meaningful way how to arrive at the point(s) of view for which she argues. Student responds correctly to interpretative questions in text identification exams/quizzes.

ENGL025 Drama as Literature

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate an understanding of Western drama as one of the major literary genres.

Success Criteria

ENGL030 American Lit, I

Last Assessed:May 2014 Number of Assessments:12

Outcome Desc

Demonstrate understanding and comprehension of significant literary works written in the United States from the seventeenth century through the late nineteenth century.

Success Criteria

Show awareness and understanding of various literary works in the United States through class discussion and written work.

ENGL031 American Lit, II

Last Assessed:May 2014 Number of Assessments:8

Outcome Desc

Demonstrate understanding and comprehension of significant literary works written in the United States from the late nineteenth century through the present.

Success Criteria

To gauge this a success in terms of outcome, I would expect a bell curve distribution on both the final exam and the final paper, with a minimum 75%-80% of the students passing the course with a C or better, and those failing with a D or F to be students who have proven to be either poor performers overall or unprepared for the material and difficulty of the work.

ENGL033 African Amer Lit

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate knowledge of the writing of major literary figures in African American literature, literature from the antebellum period to the present.

Success Criteria**ENGL036** Multi-Ethnic Lit in America

Last Assessed: Number of Assessments:1

Outcome Desc

Demonstrate the ability to analyze themes, styles, and literary conventions of mainstream American literary works.

Success Criteria

Demonstrate knowledge of the literary contributions of multicultural writers to mainstream American literature

ENGL038 Calif Exper in Lit

Last Assessed: Number of Assessments:0

Outcome Desc

Identify and discuss specific works of poetry, fiction, drama, non-fiction, and/or biography written by California writers.

Success Criteria**ENGL040** English Literature

Last Assessed:December 2013 Number of Assessments:10

Outcome Desc

Demonstrate knowledge of the writing of the major literary figures in English literature from the Anglo-Saxon period to 1798.

Success Criteria

Students recognize and can explain the work of major literary figures.

ENGL041 English Literature

Last Assessed:May 2014 Number of Assessments:16

Outcome Desc

Demonstrate knowledge of the changing canon of English literature from approximately 1798 to the present.

Success Criteria

The Romantic era is the first one we study and by identifying recurring images, students gain an awareness of how the canon moves in and out of phases dialectically – works always taking a bit from what came before and adding on to create new forms that influence what comes later.

ENGL044 Shakespeare

Last Assessed:December 2013 Number of Assessments:6

Outcome DescSuccess Criteria

Demonstrate an understanding of Shakespeare's life and times and evaluate their influence on his works.

Student demonstrates an understanding of the social, political and cultural world that the sonnets and plays reflect.

ENGL046 American Sign Language 1

Last Assessed: Number of Assessments:0

Outcome Desc

Utilize basic ASL fingerspelling, vocabulary, and syntax in an appropriate fashion to communicate stories, information, and songs.

Success Criteria

ENGL047 American Sign Language 2

Last Assessed: Number of Assessments:0

Outcome Desc

1. Communicate fluently in American Sign Language, utilizing appropriate syntax and nonverbal expression.
 2. Understand and critically analyze controversial issues in Deaf Education and modality choice in communication with persons who are deaf.
-

Success Criteria

ENGL049 English Honors

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate the capability of engaging in advanced and individual study, research, and writing.

Success Criteria

ENGL051 Technical Writing

Last Assessed: Number of Assessments:0

Outcome Desc

Produce the specialized technical writing required by the jobs for which they are training.

Success Criteria

ENGL058 Literary Magazine

Last Assessed:May 2014 Number of Assessments:9

Outcome Desc

Identify and differentiate between various forms of creative writing and their specific aspects.

Success Criteria

Student demonstrates an engagement with the craft of fiction and poetry through spoken and/or written critiques through the analysis of contemporary literary publications and/or examples provided by the instructor and/or past issues of Suisun Valley Review.

ENGL059 Literary Mag. II

Last Assessed:May 2014

Number of Assessments:3

Outcome Desc

Differentiate between various forms of creative writing and their specific aspects to communicate complex understandings of literary craft.

Success Criteria

Student demonstrates an engagement with the craft of fiction and poetry through spoken and/or written critiques through the analysis of contemporary literary publications and/or examples provided by the instructor and/or past issues of Suisun Valley Review.

ENGL062

Analytical Reading

Last Assessed:December 2013

Number of Assessments:11

Outcome Desc

Recognize and critically analyze explicit and implicit ideas and their support in college-level texts.

Success Criteria

Students demonstrate the ability to understand a range of texts by showing a knowledge of main idea and inference.

ENGL087

Drama-Travel/Study

Last Assessed:

Number of Assessments:0

Outcome Desc

Demonstrate an understanding of Shakespeare's life and times and evaluate their influence on his works.

Success Criteria

ENGL305

Intro Read/Write

Last Assessed:May 2013

Number of Assessments:10

Outcome Desc

Understand and follow oral and written directions for completion of assignments, including listening effectively, copying accurately, and taking simple notes in class.

Success Criteria

Students take notes in class, can respond to questions in class about lecture and discussion content, and complete assignments according to the written guidelines.

ENGL310

Writing Skills Lab

Last Assessed:May 2013

Number of Assessments:2

Outcome Desc

Improve paragraph and/or essay coherence and development.

Success Criteria

Since students come into 310 with a wide range of skill, their success must be defined in relation to their incoming status. If they are transfer level, then their paragraph/essay coherence should reflect a score of 5-6 on the CME rubric (attached); if they are currently in the basic skills program, then their success should be linked to their appropriate level (i.e. a 305 student should display skill commensurate with a "2," a 350/55 with a score of "3", a 360/70/80 with a score of "4").

ENGL320

Reading Lab

Last Assessed:December 2012

Number of Assessments:2

Outcome Desc

Success Criteria

Develop and apply reading skills through vocabulary building and improvement of reading comprehension skills.

Successful outcomes are dependent on multiple measures assessment (which we already have in place) and proper textbook placement (again, in place).

ENGL331 Voc Stratg/Reading

Last Assessed:May 2012 Number of Assessments:2

Outcome Desc

Recognize and identify English vocabulary forms, structure and functions, including denotation, connotation, figurative language in both fiction and expository texts.

Success Criteria

70% or higher accuracy on assessments

ENGL350 Write/Read For ESL

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Write short essays which demonstrate:

- the principles of English grammar and punctuation;
- knowledge of principles of paragraph construction;
- knowledge of principles of essay construction;
- ability to read, analyze, and respond to short articles.

Write short essays as specified above in a 2-hour timed exam setting, to a level consistent with a minimum score of 4 on the CME rubric

Success Criteria

The essay adequately fulfills its purpose. It has a central idea and a recognizable organizational structure. The essay provides support for its thesis through specific examples and elaborations. The essay contains, at most, isolated errors in grammar, punctuation, and spelling, and shows a clear understanding of audience and purpose. Students demonstrate adequate proficiency--to score a 4 on the CME--per the above criteria in a short essay of approximately 500-750 words.

ENGL350L English 350 Lab

Last Assessed:December 2012 Number of Assessments:2

Outcome Desc

1. Identify and analyze explicit and implicit main ideas and major and minor supporting details.

Success Criteria

Ability of students to both a) pass the CME (as this necessitates identifying and analyzing explicit and implicit main ideas and supporting details within the prompt) with a minimum score of "6" and b) earn at least an 80% average on the mastery tests of the students' Langan textbooks.

ENGL353 Textbook Reading

Last Assessed:December 2012 Number of Assessments:1

Outcome Desc

Identify and explicate various text structures, elements of English vocabulary, and reading strategies.

Success Criteria

Students will demonstrate comprehension of the assigned text. Specifically, students will use the title of the article/essay/text as an indication of what will come; decipher meaning of vocab from the context; demonstrate strategies for understanding purpose and main idea.

ENGL355 Write/Read Skills

Outcome Desc

Write short essays which demonstrate:

- the principles of English grammar and punctuation;
- knowledge of principles of paragraph construction;
- knowledge of principles of essay construction;
- ability to read, analyze, and respond to short articles.

Write short essays as specified above in a 2-hour timed exam setting, to a level consistent with a minimum score of 4 on the CME rubric

Success Criteria

The essay adequately fulfills its purpose. It has a central idea and a recognizable organizational structure. The essay provides support for its thesis through specific examples and elaborations. The essay contains, at most, isolated errors in grammar, punctuation, and spelling, and shows a clear understanding of audience and purpose.

ENGL355L

English 355 Lab

Outcome Desc

1. Identify and analyze explicit and implicit main ideas and major and minor supporting details.

Success Criteria

Ability of students to both a) pass the CME (as this necessitates identifying and analyzing explicit and implicit main ideas and supporting details within the prompt) with a minimum score of "6" and b) earn at least an 80% average on the mastery tests of the students' Langan textbooks

ENGL360

Focused English Fun

Outcome Desc

Write essays which demonstrate:

- a. the ability to present a thesis and to develop it through coherent paragraphs with controlling ideas;
- b. the ability to critically read and analyze college level essays while identifying the controlling idea and main points;
- c. the ability to synthesize ideas from reading with personal experience;
- d. an awareness of the need to credit sources;
- e. the abilities to use a variety of sentence patterns and the standard conventions of written English correctly.

Success Criteria

Final portfolios, consisting of two revised essays from the semester, the CME, and the student's self-reflection on his/her abilities and progress, demonstrate readiness for English 1.

ENGL370

English Fundamentals

Outcome Desc

Write essays which demonstrate: a. the ability to present a thesis and to develop it through coherent paragraphs with controlling ideas; b. the ability to critically read and analyze college level essays while identifying the controlling idea and main points; c. the ability to synthesize ideas from reading with personal experience; d. an awareness of the need to credit sources; e. the abilities to use a variety of sentence patterns and the standard conventions of written English correctly.

Success Criteria

An effective essay that shows the ability to present a thesis, develop ideas, show paragraphing, and edit efficiently.

ENGL370L

English Fundamentals Lab

Last Assessed:December 2012

Number of Assessments:2

Outcome Desc

Synthesize personal ideas with those from a related reading in a well-developed essay using appropriate citation and standard English sentence structure and mechanics.

Success Criteria

Students write a clear, multiple paragraph essay from part 3 of lab work.

ENGL380

Adv. English Fund.

Last Assessed:December 2014

Number of Assessments:17

Outcome Desc

Write essays which demonstrate: a. the ability to present a thesis and to develop it through coherent paragraphs with controlling ideas; b. the ability to critically read and analyze college level essays while identifying the controlling idea and main points; c. the ability to synthesize ideas from reading with personal experience; d. an awareness of the need to credit sources; e. the abilities to use a variety of sentence patterns and the standard conventions of written English correctly.

Success Criteria

Successful essays will show a clear thesis, an understanding of the source(s)/essays from class, and effective integration of sources. Essays will also reveal the ability use standard grammar and essay organization.

Write short essays as specified above in a 2-hour timed exam setting, to a level consistent with a minimum score of 8 on the CME rubric.

CME rubric outlines standards for an essay exam that scores in the upper half of the scoring range (8-12).

English as a Second Language

ESL006 ESL Compositn Skills

Last Assessed:December 2013 Number of Assessments:3

Outcome Desc

Write short essays which demonstrate facility with a range of grammatical and rhetorical functions.

Success Criteria

Writing accurate analyses of textual passages; creating and editing effective paragraphs and essays.

ESL055 Adv ESL Reading

Last Assessed:May 2014 Number of Assessments:3

Outcome Desc

Select and apply the skills and strategies appropriate to comprehend moderately long, college-level written passages.

Success Criteria

Correct responses, in writing and in speech, to a range of written passages.

ESL074 ESL 074

Last Assessed:December 2016 Number of Assessments:4

Outcome Desc

Demonstrate developing mastery of the skills and strategies needed to comprehend and respond to a range of pre-collegiate texts.

Success Criteria

Accurately respond to a range of level-appropriate written passages in speech and writing.

ESL074A ESL 074A

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate developing mastery of the skills and strategies needed to comprehend and respond to a range of pre-collegiate texts

Success Criteria

Accurately respond to a range of level-appropriate written passages in speech and writing.

ESL074B ESL 074B

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate developing mastery of the skills and strategies needed to comprehend and respond to a range of pre-collegiate texts

Success Criteria

Accurately respond to a range of level-appropriate written passages in speech and writing.

ESL077 Conver/Pronun Skls

Last Assessed:May 2014 Number of Assessments:7

Outcome Desc

Pronounce American English vowels and consonants more clearly within a stream of speech and maintain an adequate stream of breath for the clear enunciation of speech

Success Criteria

Pronouncing words (especially syllable and word endings)and phrases correctly.

ESL077L		ESL 077 Lab	
Last Assessed:December 2012		Number of Assessments:2	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Demonstrate improved ability to summarize—in speech and writing—the contents of short passages and lectures.		Recognizing and using in speech and writing discrete phonetic and syntactical elements in language presented in audio and written lectures across the curriculum.	
ESL078		Interm ESL Reading	
Last Assessed:December 2013		Number of Assessments:3	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Select and apply the appropriate skills and strategies to comprehend a range of texts at the pre-collegiate level.		Correctly respond to a range of written passages in speech and writing.	
ESL079		Inter Sent Structur	
Last Assessed:December 2012		Number of Assessments:2	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Demonstrate control of verb tense, aspect and agreement in spoken and written English.		Using verb forms correctly in speaking and writing.	
ESL087		Adv Sent Structure	
Last Assessed:May 2014		Number of Assessments:3	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Demonstrate the ability to understand and produce a range of sentence structures typical of written academic English, including: embedded and reduced clauses, reported and quoted speech and real and unreal conditionals.		Correctly writing and speaking sentences and phrases.	
ESL094		Adv ESL Intg skills	
Last Assessed:May 2015		Number of Assessments:3	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Write short essays which demonstrate facility with a range of grammatical and rhetorical functions		Writing accurate analyses of textual passages; creating and editing effective paragraphs and essays.	
ESL094A		ESL 094A	
Last Assessed:December 2016		Number of Assessments:3	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Write short essays which demonstrate facility with a range of grammatical and rhetorical functions		Writing accurate analyses of textual passages; creating and editing effective paragraphs and essays	

ESL094B ESL 094B

Last Assessed: Number of Assessments:0

Outcome Desc

Write short essays which demonstrate facility with a range of grammatical and rhetorical functions

Success Criteria

Writing accurate analyses of textual passages; creating and editing effective paragraphs and essays

ESL330 ESL Lab

Last Assessed:December 2016 Number of Assessments:3

Outcome Desc

Demonstrate improved ability to summarize—in speech and writing—the contents of short passages and lectures.

Success Criteria

Recognizing and using in speech and writing discrete phonetic and syntactical elements in language presented in audio and written lectures across the curriculum.

ESL334 ESL 334

Last Assessed:December 2015 Number of Assessments:2

Outcome Desc

Demonstrate developing mastery of the skills and strategies needed to comprehend and respond to a range of pre-collegiate texts.

Success Criteria

Accurately respond to a range of level-appropriate written passages in speech and writing.

ESL334A ESL 334A

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate developing mastery of the skills and strategies needed to comprehend and respond to a range of pre-collegiate texts

Success Criteria

Accurately respond to a range of level-appropriate written passages in speech and writing.

ESL334B 334B

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate developing mastery of the skills and strategies needed to comprehend and respond to a range of pre-collegiate texts.

Success Criteria

Accurately respond to a range of level-appropriate written passages in speech and writing.

ESL372 Fund Of ESL Reading

Last Assessed:December 2012 Number of Assessments:2

Outcome Desc

Demonstrate developing mastery of the skills and strategies to comprehend and respond to a range of pre-collegiate texts.

Success Criteria

Responding to text passages by correctly using vocabulary, idioms, parts of speech and affixes in spoken and written work.

ESL373 ESL Basic Oral Comm

Last Assessed:May 2014 Number of Assessments:8

Outcome Desc

Demonstrate developing mastery of the skills and strategies needed for: pronunciation of American English vowels and consonants and comprehending words and phrases in streams of spoken English.

Success Criteria

Correctly distinguishing and pronouncing different vowel and consonant sounds; writing words and phrases correctly

ESL373L ESL 373 Lab

Last Assessed:May 2016 Number of Assessments:1

Outcome Desc

Demonstrate improved ability to summarize—in speech and writing—the contents of short passages and lectures

Success Criteria

Recognizing and using in speech and writing discrete phonetic and syntactical elements

ESL374 Fund of ESL Grammar

Last Assessed:December 2013 Number of Assessments:3

Outcome Desc

Recognize and demonstrate developing control of English verb tenses, word order and parts of speech.

Success Criteria

Pronouncing /writing verb forms correctly (simple and progressive aspects)
subject-verb-object placement in active voice statements and questions
accurate application of parts of speech to grammatical functions

Fire Technology

FIRE050 Fire Protect Organ

Last Assessed:December 2012 Number of Assessments:8

Outcome Desc

1. List the educational requirements, duties, and information sources for various occupations in fire protection.

Success Criteria

Success is achieved if 90% of the students achieve the imbedded student learning outcome questions with a score of 80% or higher. Note: The four (4) imbedded student learning outcome questions for this SLO are: Q#1: What are the duties typically associated with a fire prevention specialist position? Q#2: What are the duties typically associated with a fire code plans checker? Q#3: What are the duties typically associated with a company officer—Fire Captain? Q#4: What are the duties typically associated with a fire captain training officer?

FIRE051 Fire Behav&Combust

Last Assessed:December 2012 Number of Assessments:4

Outcome Desc

1. Define basic terms and concepts related to fire behavior and combustion.

Success Criteria

Success is achieved if 90% of the students achieve the imbedded student learning outcome questions with a score of 80% or higher. Note: The four (4) imbedded student learning outcome questions for this SLO are: Q#1: Define the basic term associated with the phrase, "rapid oxydation in the presence of heat and light." Q#2: Define the term commonly associated with the expression "wet water." Q#3: What is another term for "smoke explosion" as it relates to the fire service? Q#4: Name the term for the event that usually occurs immediately after "rollover" during a structure fire.

FIRE053 Fire Prevent Techn

Last Assessed:December 2012 Number of Assessments:4

Outcome Desc

1. Identify local, state and federal fire prevention organizations and regulatory agencies.

Success Criteria

Success is achieved if 90% of the students achieve the imbedded student learning outcome questions with a score of 80% or higher. Note: The four (4) imbedded student learning outcome questions for this SLO are: Q#1: Is the local police department considered a local fire prevention organization? Q#2: Is the California State Hiway Patrol considered a state fire prevention organization? Q#3: Is the United States Forest Service considered a federal fire prevention organization and regulatory agency? Q#4: Is CALFIRE (CDF) considered a state fire prevention organization and regulatory organization.

FIRE054 Fire Equip & System

Outcome Desc

1. Describe fire protection systems in various structures and the history of sprinkler ordinances and legislation.

Success Criteria

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.. Success is not achieved is the above standard is not attained.

Imbedded question #1: In areas with freezing climates during any period of the year it would be a best practice to install a _____type of sprinkler system: (select one)

(a) dry pipe (b) wet pipe

Imbedded question #2: In a structure with very high fire rating of its contents such as “flammable gasses” it would be a best practice to install a _____type of sprinkler system (select one):

a. mulage b. deluge

Imbedded Question #3: The State Fire Marshal’s Office of California was instrumental in getting a statewide sprinkler ordinance/law passed for _____ (select one) a. all high hazard occupancies in California b. all new rew residences in California.

Imbedded Question #4: Historically, sprinkler system mandatory installation in California was done at the _____government level. (select one) a. city/county/district b. state legislative

2. Draw and describe the basic elements of a public water supply system including sources, distribution networks, piping and hydrants.

FIRE055**Fund/Fire Serv Opr**Outcome Desc

1. Student will be able to demonstrate the ability to analyze, evaluate and appraise fire and emergency incidents.

Success Criteria

Success is achieved if 90% of the students taking the final exam for this course achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions as found below. Success is not achieved is the above standard is not attained.

Imbedded Matching Question #1: What side of the structure (sides A, B, C, face the street?

Imbedded Question #2: What side of a structure is the opposite side from the A side?

Imbedded Question #3: The side of a structure that is to the immediate left of the A side is the _____ side.

Imbedded question #4: The side of a structure that is opposite of the B side is the _____ side.

FIRE056**Bldg Const Fire Ser**Outcome DescSuccess Criteria

1. Identify major types of building construction.

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (5) five questions found below.

Imbedded question #1: Type I Buildings are constructed to provide the (select one) a. most fire resistance, (b) least fire resistance of any of the buiding construction types.

Imbedded question #2: Type II Builings are similar to Type I Buildings in that they provide a significant amount of fire resistance. (select One) a. True
b. False

Imbedded Question #3: Type II Buildings are known for their large timbers used as structural members. (select one: a. T; b. F

Imbedded Question #4: Type IV Building construction is known as "ordinary" building construction. (select one) a. T; b. F.

Imbedded Question #5: Most new residences in Caliofnia are considered Type V construction. (select one): a. T; b. F

2. Identify the indicators of potential structure failure and collapse as they relate to firefighter safety.

FIRE057	Fire Service Safety
Last Assessed:May 2012	Number of Assessments:1

Outcome Desc

1. Describe the basic elements of fire service safety, solve fire service safety risk management scenarios, and be able to survive in a hostile fire environment.

Success Criteria

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.

Imbedded question #1: Risk Management is one of the elements of fire service safety protocols and procedures.

a. True b. False

Imbedded question #2: Establishing a RIT or RIC is the ultimate responsibility of the Incident Commander,

a. True b. False

Imbedded Question #3: Error chains seldom foretell a major accident at the scene of a fire.

a. True b. False

Imbedded Question #4: A 'hostile fire environment is similar to an IDLH environment because both are very hazardous to the unsuspecting firefighter.

a. True b. False

2. Compare and contrast, adhere to and advocate for the implementation of the 16 safety initiatives as directed by the NFPA and the National Fire Administration.

FIRE060	Wildland Pyrophyte Taxonomy
Last Assessed:May 2013	Number of Assessments:1

Outcome Desc

Success Criteria

1. Demonstrate an understanding of wild land pyrophytic plants as they relate to wild land (a) fire behavior, (b) firefighter safety and (c) prevention and control

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.

Imbedded question #1: Annual dry grass is considered a pyrophyte plant species.

- a. True b. False

Imbedded question #2: The phenomenon that requires a fire of sufficient temperature and duration in order to cause the opening of cones of pyrophytic trees is called:

- a. Serotinous opening
b. Serpentinous opening
c. Synthetic opening
d. Symbiotic opening.

Imbedded Question #3: The word "pyrophyte" come from the Greek words "pyro" referring to "fire" and "phyte" referring to "plant species."

- a. True b. False

Imbedded Question #4: Pyrophytic plant species are unique with respect to other plant communities because they have evolves to the point that all plants in the pyrophyte community are generally consumed "totally" by fire.

- a. True b. False

2. Apply an ecological succession species graph that occurs post fire within the perimeters of a wild land fire in the chaparral in California.

FIRE112	Hazard Materials I
Last Assessed:May 2014	Number of Assessments:1

Outcome Desc

1. Comprehend and interpret various fire service signs, written SOPs, and written fire service lesson plans.

Success Criteria

Success is achieved if 90% of students achieve the student learning outcomes with a score of 80% or higher during the assigned assessment period. Learning outcome is NOT achieved if there criteria are not met.

The (4) imbedded questions for this SLO are:

Imbedded Question #1: A sign with 4 diamonds of red, white, yellow and blue with numbers of from zero to 4 in the center of each diamond would most accurately be called _____.

- a. An NFPA 704 Hazard Rating Sign.
b. A DOT flammable liquid placard.
c. A stop sign
d. A dangerous curves ahead sign.

Imbedded Question #2: A sign of any type with a "W" with a line through it denotes a special hazard that is water reactive; therefore you should use no water.

- a. True b. False

Imbedded Question #3: A written SOP is seldom used to advise hazardous materials workers of the dangers and safety protocols associated with hazardous materials.

- a. True b. False

Imbedded Question #4: A written SOP is considered a safety related mandate and MUST be followed.

- a. True b. False

2. Given an emergency scenario, receive, attend to, interpret, and respond appropriately to verbal and/or written commands.

FIRE113A Wildland Fire Academy

Last Assessed: Number of Assessments:1

Outcome Desc

1. Comprehend and interpret various fire service signs, written SOPs, and written fire service lesson plans.

1. Define basic terms and concepts related to fire behavior and combustion.

Success Criteria

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.
Imbedded question #1: Fire, in order to sustain itself, must have ample supplies of fuel, heat and oxygen.
a. True b. False
Imbedded question #2: Fill in the balck for the following statement, "Fire can be defined as rapid _____ in the presence of heat and light." (select ythe correct one)
a. toxification
b. oxidation
c. pluralization
d. anti-oxidation
Imbedded Question #3: A 'hostile fire environment is similar to an IDLH environment because both are very hazardous to the unsuspecting firefighter.
a. True b. False
Imbedded Question #4: Wood must first pyrolize (char) before sufficient flammable gases are realeased for it to openly flame.
a. True b. False

FIRE113B Fire Tech Academy

Last Assessed:May 2013 Number of Assessments:1

Outcome Desc

Success Criteria

1. Understand the fire service as a work culture.

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.

Imbedded question #1: The fire service from its inception has been founded on the principles of hard work and the willingness to risk one's life to rescue other lives.

a. True b. False

Imbedded question #2: The fire service has seldom been a very respected sub-culture in this country.

a. True b. False

Imbedded Question #3: Firefighting through volunteerism is and has always been the foundation of the American Firefighting culture.

a. True B. False

Imbedded Question #4: During the American Civil War, scores of Fire Service Brigades volunteered to fight for the Union and formed their own infantry brigades and companies.

a. True b. False

1. Comprehend and interpret various fire service signs, written SOPs, and written fire service lesson plans.

FIRE114

Fire App Maint

Last Assessed:December 2012

Number of Assessments:3

Outcome Desc

1. Define the basic terms and concepts of fire apparatus maintenance.

Success Criteria

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.

Imbedded question #1: The "power plant"that powers the piece of fire apparatus is called the _____ or _____, (fill in)

Imbedded question #2: The portion of a piece of fire apparatus that transfers the power from the power plant to the rear wheels is called the _____ train. (fill in)

Imbedded Question #3: In the fire service, routine maintenance on a piece of fire apparatus is generally reserved for fire _____, whereas daily apparatus _____ are usually done by trained firefighters. (fill ins)

Imbedded Question #4: The instrument used to measure the wear of a tire on a piece of fire apparatus is called a tread _____ gauge. (fill in)

FIRE117

Conf Space Aware

Last Assessed:May 2013

Number of Assessments:1

Outcome Desc

Success Criteria

1. Describe the term, "confined space awareness" and its dangers.

Success is achieved if 90% of the students achieve the imbedded student learning outcome questions with a score of 80% or higher. Note: The four (4) imbedded student learning outcome questions for this SLO are: Q#1: The term confined space awareness is a borrowed term from the penal system when prisoners who misbehaved were placed in solitary confinement.

a. T b. F

Q#2: A confined space awareness class meets all Cal OSHA requirements for a trained person to enter a confined space.

a. T b. F

Q#3: The dangers associated with confined space include asphyxiation to both the victim and the rescuer if not properly outfitted with functioning breathing apparatus.

a. T b. F

Q#4: Cal OSHA requires training on Confined Space Awareness and Confined Space Rescue Operational.

a. T b. F

2. Identify the specific and inherent dangers of confined space with particular emphasis to would be rescuers.

FIRE118 Confined Space Resc

Last Assessed:May 2013 Number of Assessments:1

Outcome Desc

1. Diagram a typical Incident Command System organizational chart, down to and including unit leader levels, that would be used on a fully staffed Confined Space Rescue operation involving heavy rescue apparatus and equipment. 2. Identify the components by function of a below ground heavy rescue operation in an abandoned hard rock gold mine in an isolated canyon in the Mother Lode of California. 3. Demonstrate the manual dexterity and cognitive knowledge required to safely and physically place and manipulate the various pieces of plywood, timbers, wedges, and cross bracing, hydraulic or screw type, in an excavated trench in accordance with Cal OSHA regulations in order to prevent cave in during the actual rescue attempt.

Success Criteria

Success is achieved if 90% of the students achieve the imbedded student learning outcome questions with a score of 80% or higher. Note: The four (4) imbedded student learning outcome questions for this SLO are: Q#1: A confined Space Rescue Operation would seldom use the Incident Command System because the Incident Command System is to used for fire incidents only.

a. T b. F

Q#2: A confined space awareness class meets all Cal OSHA requirements for a trained person to enter a confined space.

a. T b. F

Q#3: Which in NOT a required component in an underground heavy rescue operation in an abandoned hard rock gold mine.

- a. Shoring Timbers
- b. Fire Damp Detection
- c. Lighting
- d. Vibram Soled Boots

Q#4: Cal OSHA requires training on Confined Space Awareness and Confined Space Rescue Operational before legal entry into a confined space operation.

a. T b. F

2. Identify the components, by function, of a below ground heavy rescue operation in an abandoned hard rock gold mine in an isolated canyon in the Mother Lode of California.

FIRE119 Trench Rescue

Outcome Desc

1. Demonstrate the ability to recite the laws pertaining to trench rescues.
2. Describe the components of a field soil analysis surrounding a mock trench rescue.
3. Given a scenario, a site and the tools and equipment to make a simulated trench rescue, demonstrate proficiency of using: (1) personal safety equipment, (2) manipulative skills for using scene safety equipment, (3) procedures for sheeting and shoring the trench, and (4) methods of removing victims from a trench.

Success Criteria

Success is achieved if 90% of the students achieve the imbedded student learning outcome questions with a score of 80% or higher. Note: The four (4) imbedded student learning outcome questions for this SLO are: Q#1: An emergency trench rescue must follow the mandates of Cal OSHA or the fire entity doing the rescue could be subject to a fine or criminal proceedings.

a. T b. F

Q#2: A confined space awareness class meets all Cal OSHA requirements for a trained person to legally perform a trench rescue.

a. T b. F

Q#3: Which in NOT a required soil analysis of the trench rescue site that needs to be analyzed before performing a trench rescue.

a. Soil classification sampling the 3 primary soil structure elements.

b. Completing a microscopic analysis of the microorganisms in the soil at the trench rescue site.

c. Both a and b above

d. None of the above.

Q#4: Cal OSHA requires training on Confined Space Awareness and Confined Space Rescue Operational and trench rescue before legal entry into a trench rescue operation can be made..

a. T b. F

2. Student will demonstrate knowledge of the various trench shoring regulations as enforced by Cal-OSHA.

FIRE123

Prin/Procedures I

Outcome Desc

1. Comprehend and interpret various fire service signs, written SOPs, and written fire service lesson plans.

Success Criteria

Success is achieved if 90% of the students achieve a student learning outcome with a score of 80% or higher on the imbedded (4) four questions found below.

Imbedded question #1: Differentiate between the acronym SOP and SOG.

Imbedded question #2: An SOP should be considered a direct order.

a. T b. F

Imbedded Question #3: In order to minimize the potential for a wrongful death lawsuit, a training officer should use only agency approved lesson plans.

a. T b. F

Imbedded Question #4: It is considered a "best practice" to augment written lesson plans with Power Point Presentations.

a. True b. False

2. Write fire and investigation reports.

FIRE124

Prin/Procedures II

Last Assessed:May 2013

Number of Assessments:1

Outcome Desc

1. Fire 124 is an integral component of Fire 140. To wit: Properly identify, connect, elevate and control hose lines and streams

Success Criteria

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.

Imbedded question #1: It is the most common practice in the fire service to advance the male end of the fire hose first.

a. T b. F

Imbedded question #2: Wildland fire hose is always double jacketed and comes in 100'lengths.

a. T b. F

Imbedded Question #3: On method of elevating fire hose up a flight of stairs is to connect the hose to the supply side and a nozzle on the male end and allow the pressure in the fire hose to assist in pushing the hose up the flight of stairs.

a. T b. F

Imbedded Question #4: Laying flat on a charged fire hose that has escaped the control of the nozzle person and then slowly working your way towards the nozzle is called "taming a wild hose."

a. True b. False

FIRE125

Prin/Procedures III

Last Assessed:May 2013

Number of Assessments:1

Outcome Desc

1. Fire 125 Component of Fire 140: Properly identify and show proficiency to make (1) a hose lay-- single and multiple hose lines, (2) couple hose lines, load hose onto the hose bed of a fire engine, connect and operate hose devices, and (3) connect hose lines to auxiliary appliances.

Success Criteria

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.

Imbedded question #1: It is the most common practice in the fire service to advance the male end of the fire hose first.

a. T b. F

Imbedded question #2: Wildland fire hose is always double jacketed and comes in 100'lengths.

a. T b. F

Imbedded Question #3: One method of elevating fire hose up a flight of stairs is to connect the hose to the supply side and a nozzle on the male end and allow the pressure in the fire hose to assist in pushing the hose up the flight of stairs.

a. T b. F

Imbedded Question #4: Laying flat on a charged fire hose that has escaped the control of the nozzle person and then slowly working your way towards the nozzle is called "taming a wild hose."

a. True b. False

FIRE126

Prin/Procedures IV

Last Assessed:May 2013

Number of Assessments:1

Outcome Desc

1. Fire 126 Component of Fire 140: Properly identify and show proficiency to make (1) a hose lay-- single and multiple hose lines, (2) couple hose lines, load hose onto the hose bed of a fire engine, connect and operate hose devices, and (3) connect hose lines to auxiliary appliances.

Success Criteria

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.

Imbedded question #1: It is the most common practice in the fire service to advance the female end of the fire hose first.

- a. T b. F

Imbedded question #2: Wildland fire hose is always double jacketed and comes in 50' lengths.

- a. T b. F

Imbedded Question #3: On method of elevating fire hose up a flight of stairs is to connect the hose to the supply side and a nozzle on the male end and allow the pressure in the fire hose to assist in pushing the hose up the flight of stairs.

- a. T b. F

Imbedded Question #4: Select from below which item is NOT considered an auxiliary fire appliance

- a. Monitor
- b. Master Stream Play Pipe
- c. Both a and b
- d. Neither a or b.

FIRE127 Prin/Procedures V

Last Assessed: May 2013 Number of Assessments: 1

Outcome Desc

1. Fire 127 Component of Fire 140: Properly identify and use, (1) water removal tools and equipment, (2) removal of debris and hazards, (3) properly demonstrate collection and preservation of evidence inside a burned structure.

Success Criteria

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.

Imbedded question #1: It is the most common practice in the fire service to advance the female end of the fire hose first.

- a. T b. F

Imbedded question #2: Wildland fire hose is always double jacketed and comes in 50' lengths.

- a. T b. F

Imbedded Question #3: On method of elevating fire hose up a flight of stairs is to connect the hose to the supply side and a nozzle on the male end and allow the pressure in the fire hose to assist in pushing the hose up the flight of stairs.

- a. T b. F

Imbedded Question #4: Select from below which item is NOT considered an auxiliary fire appliance

- a. Monitor
- b. Master Stream Play Pipe
- c. Both a and b
- d. Neither a or b.

FIRE128 Emer Med 1st Responder for FS

Last Assessed: Number of Assessments: 0

Outcome Desc

Success Criteria

1. Comprehend and interpret various fire service signs, written SOPs, and written fire service lesson plans.

FIRE129	Fire Control I
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Last Assessed:	Number of Assessments:1
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Outcome Desc

2. Compare and contrast the 5 classes of fire.

Compare and contrast the 5 classes of fire.

Success Criteria

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.

Imbedded question #1: The commonly used letter A stands for fire that leave ashes such as paper and wood.

- a. T b. F

Imbedded question #2: The "B" in the word barrel is memory jogger for Class "B" or petroleum based fires.

- a. T b. F

Imbedded Question #3: The letter "C" in the word current is a memory jogger for an electrically energized fire.

- a. T b. F

Imbedded Question #4: Metal combustion fires are claaed Class D fires.

- a. T b. F

Imbedded Question #5: Cooking grease fires are called Class "J" fires.

- a. T b. F
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FIRE130	Fire Control II
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Last Assessed:December 2015	Number of Assessments:1
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Outcome Desc

1. Understand and apply the information, methods and techniques for operating basic firefighting tools and carrying out basic firefighting evolutions.

2. Basic firefighting tools covered in this course are: (1) fire hose, (2) nozzles, (3) fittings, (4) ground ladders, self contained breathing apparatus, (5) pump operations and theory, (6) pump operations in the field, and (7) use of fire extinguishers

Success Criteria

Success is achieved if 90% of students achieve the student learning outcomes with a score of 80% or higher during the assigned assessment activity. Learning outcome not achieved if these criteria are not met.

FIRE131	Fire Control III
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Last Assessed:December 2011	Number of Assessments:1
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Outcome Desc

1. Maintain participants acquired skills learned during the live fire exercise at a high state of structural firefighting readiness.

Success Criteria

Success is achieved if 90% of students achieve the student learning outcomes with a score of 80% or higher during the assigned assessment activity. Learning outcome not achieved if these criteria are not met.

2. Topics covered during the live fire exercise are: (1) live fire behavior within a building, (2) ventilation techniques, (3) search and rescue, (4) interior attack, (5) overhaul techniques, and (6) exposure protection.

FIRE132 Pump Operation and Fire Hydraulics

Last Assessed: May 2014 Number of Assessments: 1

Outcome Desc

1. Describe the basic elements of fire hydraulics, solve fire hydraulics mathematical problems, and compute friction loss, static and pump pressures, nozzle pressures and compound gauge calculations for drafting.

2. Compare and contrast the two basic types of fire pumps, centrifugal and positive displacement.

Success Criteria

Success is achieved if 90% of the students receive 80% score or higher.

FIRE140 Fire Technology Academy

Last Assessed: May 2013 Number of Assessments: 1

Outcome Desc

1. Understand the fire service as a work culture.

Success Criteria

Success is achieved if 90% of the students achieve a student learning outcome with a score of 80% or higher on the imbedded (4) four questions found below.

Imbedded question #1: The fire service from its inception has been founded on the principles of hard work and the willingness to risk one's life to rescue other lives.

a. True b. False

Imbedded question #2: The fire service has seldom been a very respected sub-culture in this country.

a. True b. False

Imbedded Question #3: Firefighting through volunteerism is and has always been the foundation of the American Firefighting culture.

a. True B. False

Imbedded Question #4: During the American Civil War, scores of Fire Service Brigades volunteered to fight for the Union and formed their own infantry brigades and companies.

a. True b. False

FIRE155 Basic ICS (I-200)

Last Assessed: Number of Assessments: 1

Outcome Desc

1. Define the Incident Command functions

Success Criteria

2. Describe the planning, logistics, operations, finance sections functions and tell how they inter-relate with each other.

Success is achieved if 90% of the students achieve the imbedded student learning outcome questions with a score of 80% or higher. Note: The four (4) imbedded student learning outcome questions for this SLO are: Q#1: Define the basic duties associated with planning.

Q#2: Define the term commonly associated with logistics.

Q#3: Define the term associated with operations.

Q#4: Describe how planning, logistic, operations, and finance functions interrelate with each other on an ICS incident.

Foreign Language

FLNG101

Cross Age Teaching

Last Assessed: December 2013

Number of Assessments: 2

Outcome Desc

To write a well-organized communicative based lesson plan on different topics using a variety of activities.

Success Criteria

Students designed 12 lessons plans during the semester on a variety of topics and taught them to two different elementary school classrooms.

French

FREN001 1st Semester French

Last Assessed: May 2014

Number of Assessments: 12

Outcome Desc

Communicate through reading and writing in the target language at the Novice Mid to Novice High level as prescribed by ACTFL proficiency guidelines. (As of Spring 2017)

Communicate through reading and writing in target language at the novice-high to intermediate-low level as prescribed by ACTFL proficiency guidelines.

Success Criteria

Students will demonstrate Novice Mid to Novice High proficiency in reading and writing through short answer questions and cloze-answer questions on exams with 70% accuracy, and write a 5-8 sentence paragraph using appropriate vocabulary and control of grammatical structures. Students' compositions will be assessed with a common rubric. (As of Spring 2017)

Students will demonstrate novice-high to intermediate-low proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 5-8 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)

FREN002 2nd Semester French

Last Assessed: December 2012

Number of Assessments: 4

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines.

Success Criteria

Students are able to write 15 sentences in the passe compose and Imperfect tenses about a French historical figure, assessed with a common rubric. (As of Spring 2017)

Students are able to write 15 sentences in the passe compose and Imperfect tenses about a French historical figure.

FREN003 3rd Semester French

Last Assessed: May 2011

Number of Assessments: 3

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.

Success Criteria

Students are able to write a one to two page composition on a theme, using French 3 level grammar and vocabulary to develop a coherent essay on a specific topic.

FREN004 4th Semester French

Last Assessed: May 2014

Number of Assessments: 12

Outcome Desc

Communicate through reading and writing in target language at the intermediate-high to advanced-low level as prescribed by ACTFL proficiency guidelines.

Success Criteria

Students are able to write a one to two page composition on a theme, using French 4 level grammar and vocabulary to develop a coherent essay on a specific topic. Students can read a short story at intermediate high to advanced low level and analyze a range of written texts (articles, songs, poems..)

FREN011 French Conversation

Last Assessed:December 2010

Number of Assessments:3

Outcome Desc

Transfer theoretical grammar rules into pragmatic communication at the intermediate-mid to intermediate-high level as prescribed by the ACTFL proficiency guidelines.

Success Criteria

75% completion of homework on material that will prepare them to engage in conversation; successful mastery of vocabulary that will be used in conversations; successful at circumlocuting; ability to apply French 2 -level grammar in conversations and oral activities

FREN012 Interm Fren Conver

Last Assessed:December 2011

Number of Assessments:3

Outcome Desc

Transfer theoretical grammar rules into pragmatic communication at the intermediate-high to advanced-low level as prescribed by the ACTFL proficiency guidelines

Success Criteria

75% completion of homework on material that will prepare them to engage in conversation; successful mastery of vocabulary that will be used in conversations; successful at circumlocuting; ability to apply French 2 -level grammar in conversations and oral activities..

FREN031 1st Sem French Pt 1

Last Assessed:December 2011

Number of Assessments:3

Outcome Desc

Communicate through reading and writing in target language at the novice level as prescribed by ACTFL proficiency guidelines

Success Criteria

Students will demonstrate Novice Mid proficiency in reading and writing through short answer questions and cloze-answer questions on exams with 70% accuracy, and write a 5-8 sentence paragraph using appropriate vocabulary and control of grammatical structures. The written composition will be assessed with a common rubric. (As of Spring 2017)

Students will demonstrate proficiency at the novice- mid to novice -high levels in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 5-8 solid sentences using the vocabulary and grammatical structures in the chapter being tested.

FREN032 1st Sem French Pt 2

Last Assessed:May 2013

Number of Assessments:9

Outcome DescSuccess Criteria

Communicate through reading and writing in the target language at the Novice Mid to Novice High level as prescribed by ACTFL proficiency guidelines (As of Spring 2017)

Communicate through reading and writing in target language at the novice to intermediate-low level as prescribed by ACTFL proficiency guidelines

Students will demonstrate Novice Mid to Novice High proficiency in reading and writing through short answer questions and cloze-answer questions on exams with 70% accuracy, and write a 5-8 sentence paragraph using appropriate vocabulary and control of grammatical structures. Students' compositions will be assessed with a common rubric. (As of Spring 2017)

Students will demonstrate proficiency at the novice- mid to novice -high levels in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. Students are able to write a 5-8 solid sentences using the vocabulary and grammatical structures in the chapter being tested and receive a score of 75% or higher.

FREN033 2nd Sem French Pt 1

Last Assessed:December 2013 Number of Assessments:3

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines

Success Criteria

Students will demonstrate novice-high to intermediate-mid proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 10-12 solid sentences using the vocabulary and grammatical structures in the chapter being tested

FREN034 2nd Sem French Pt 2

Last Assessed:May 2015 Number of Assessments:3

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid level as proscribed by ACTFL proficiency guidelines

Success Criteria

Students will demonstrate novice-high to intermediate-mid proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 10-12 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)

FREN049 French Honors

Last Assessed:December 2012 Number of Assessments:1

Outcome Desc

The student and mentoring faculty member will develop the Student Learning Outcome(s) as appropriate for the student's activities at the beginning of the semester.'

Success Criteria

Criteria dependent on unique outcomes assigned on an individual basis.

Geography

GEOG001 Physical Geography

Last Assessed:December 2016 Number of Assessments:17

Outcome Desc

Explain endogenic and exogenic processes as they relate to the cycles of the earth.

Success Criteria

Seventy percent (70%) of the students answered the question with a 70% or higher result.

GEOG001L Phys Geog Lab

Last Assessed:December 2016 Number of Assessments:5

Outcome Desc

Use maps and other appropriate geographic tools to interpret and analyze spatial data

Success Criteria

Seventy percent (70%) of the students receive a 70% or higher result.

GEOG002 Cultural Geography

Last Assessed:May 2013 Number of Assessments:7

Outcome Desc

Explain the impact of humans on the natural environment.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

GEOG004 World Geography

Last Assessed:August 2013 Number of Assessments:6

Outcome Desc

Explain and interpret contemporary world events by applying the concepts learned in the course.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Identify major worldwide spatial political, cultural, economic, and environmental patterns.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

GEOG006 California Geography

Last Assessed:December 2012 Number of Assessments:3

Outcome Desc

Identify and explain the interdependence and interconnections between the physical and human landscapes of California

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

GEOG010 Intro to GIS

Last Assessed:December 2011 Number of Assessments:2

Outcome Desc

Explain spatial analysis and describe how GIS can be used in scientific, business and government applications.

Success Criteria

70% of the students will correctly explain spatial analysis and describe how GIS can be used in scientific, business and government applications.

Geology

GEOL001 Physical Geology

Last Assessed:December 2016 Number of Assessments:19

Outcome Desc

1) Explain the characteristics and conditions of formation of the three rock types: igneous, metamorphic and sedimentary.

Success Criteria

Using the scoring rubric for essay questions, at least 70% of the students that successfully completed the class will be able to earn a minimum of 70% on their essays.

GEOL002 Geology Laboratory

Last Assessed:December 2016 Number of Assessments:23

Outcome Desc

1) Identify and distinguish the three rock types: igneous, metamorphic and sedimentary.

Success Criteria

At least 70% of the students that successfully completed the class will be able to earn a minimum of 70% on this SLO.

GEOL005 Geology Of Calif

Last Assessed:August 2015 Number of Assessments:10

Outcome Desc

1) Demonstrate familiarity with the geologic provinces of California.

Success Criteria

Using the scoring rubric for essay questions, at least 70% of the students that successfully completed the class will be able to earn a minimum of 70% on their essays.

GEOL010 Introduction To GIS

Last Assessed:December 2011 Number of Assessments:2

Outcome Desc

1) Explain spatial analysis and describe how GIS can be used in scientific, business and government applications.

Success Criteria

70% of the students will correctly explain spatial analysis and describe how GIS can be used in scientific, business and government applications.

GEOL049 Geology Honors

Last Assessed:May 2017 Number of Assessments:4

Outcome Desc

This course requires students to engage in an independent project. The project may be a laboratory, field study, or a library study that leads to a thesis. The course content varies with each student project. The requirements of each contract are to be determined by the instructor and student and approved by the Dean.

Success Criteria

Student will independently research a topic and give a PowerPoint presentation or written paper.

German

GRMN001 1st Semester German

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the novice-high to intermediate-low level as prescribed by ACTFL proficiency guidelines.

Success Criteria

Students will demonstrate novice-high to intermediate-low proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a paragraph using 5-8 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)

GRMN002 2nd Semester German

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines.

Success Criteria

Students will demonstrate intermediate-level proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write paragraphs using the vocabulary and grammatical structures in the chapter being tested.)

GRMN003 3rd Semester German

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.

Success Criteria

GRMN004 4th Semester German

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the intermediate-high to advanced-low level as prescribed by ACTFL proficiency guidelines.

Success Criteria

GRMN011 German Conversation

Last Assessed:May 2011 Number of Assessments:1

Outcome Desc

Communicate through speaking and listening and to a lesser extent through writing, and reading in target language at the intermediate-mid to intermediate-high level as prescribed by the ACTFL proficiency guidelines.

Success Criteria

Transfer theoretical grammar rules into pragmatic communication at the intermediate-mid to intermediate-high level as prescribed by the ACTFL proficiency guidelines.

GRMN012 Interm Germn Conver

Last Assessed: Number of Assessments:0

Outcome Desc

Transfer theoretical grammar rules into pragmatic communication at the intermediate-high to advanced-low level as prescribed by the ACTFL proficiency guidelines.

Success Criteria

GRMN031 1st Sem German Pt 1

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the novice level as prescribed by ACTFL proficiency guidelines

Success Criteria

GRMN032 1st Sem German Pt 2

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the novice to intermediate-low level as prescribed by ACTFL proficiency guidelines

Success Criteria

GRMN033 2nd Sem German Pt 1

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines

Success Criteria

GRMN034 2nd Sem German Pt 2

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid level as proscribed by ACTFL proficiency guidelines

Success Criteria

GRMN049 German Honors

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

'The student and mentoring faculty member will develop the Student Learning Outcome(s) as appropriate for the student's activities at the beginning of the semester.'

Health Education

HED002 Health Education

Last Assessed:December 2016 Number of Assessments:20

Outcome Desc

Analyze genetic, environmental, and/or social factors which contribute to disease.

Success Criteria

An assignment was given with specific questions on identifying factors which contribute to various diseases.

HED003 Womens Health Issue

Last Assessed:December 2016 Number of Assessments:6

Outcome Desc

Analyze attitudes, beliefs, or behaviors that affect women's health.

Success Criteria

70% of students will receive a C or better on their exam on the affects and behaviors of Cancer and women's health.

History

HIST002 World Hist to 1500

Last Assessed:December 2016 Number of Assessments:7

Outcome Desc

Present interpretations and analysis of historical events and issues by assessing secondary and primary historical evidence, including identification of multiple perspectives, quotation of sources, and evaluation of arguments.

Understand the significant developments in world history to 1600, including political, economic and cultural aspects.

Success Criteria

Exceeds expectations with an "A" grade (90% or better); meets expectations with a "B" or "C" grade (70% - 89%) on Multimedia Essay.

Exceeds expectations with an "A" grade (90% or better); meets expectations with a "B" or "C" grade (70% - 89%) on Final Exam.

HIST003 Wld Hist Since 1500

Last Assessed:May 2014 Number of Assessments:13

Outcome Desc

Present interpretations and analysis of historical events and issues by assessing secondary and primary historical evidence, including identification of multiple perspectives, quotation of sources, and evaluation of arguments.

Understand the significant developments in world history since 1500, including political, economic and cultural aspects.

Success Criteria

Student writes an essay with an interpretation (argumentative thesis), logical development of the argument, and evidence from the two primary sources in both direct and indirect quotations with Chicago-style citations. In the paper, the student analyzes the perspective and claims of the two sources.

Grade of C or better

HIST004 Hist/West Civ/1500

Last Assessed:May 2017 Number of Assessments:10

Outcome Desc

Understand the significant developments in the history of western civilization to 1500, including political, economic and cultural aspects.

Success Criteria

Exceeds expectations with an "A" grade (90% or better); meets expectations with a "B" or "C" grade (70% - 89%).

HIST005 West Civ Since 1500

Last Assessed:May 2014 Number of Assessments:7

Outcome Desc

Understand the significant developments in the history of western civilization since 1500, including political, economic and cultural aspects.

Success Criteria

Grade of C or higher

HIST010 California History

Last Assessed:May 2013 Number of Assessments:3

Outcome Desc

Success Criteria

Critically evaluate and analyze the broad range of peoples, forces, and events that contributed to the formation of the modern state of California.

70% or better on the essay portion of an in-class exam

HIST017 Hist/U.S. to 1865

Last Assessed:May 2016

Number of Assessments:31

Outcome Desc

Recognize and define the major economic, social, cultural and political events and trends in American history c.1400-1865.

Success Criteria

70% or more of students will achieve this outcome with a grade of "C" or better on exam short answer and essay questions.

HIST018 Hist/U.S. from 1865

Last Assessed:December 2013

Number of Assessments:15

Outcome Desc

Analyze the political, economic, and social developments in the US from Reconstruction to the present.

Success Criteria

70% or better

HIST028 Afri Amer Hist/1877

Last Assessed:May 2014

Number of Assessments:11

Outcome Desc

Analyze, compare, and contrast the significant events and issues in the history of African Americans from origins to 1865

Success Criteria

75% Grade of C or better

HIST029 Afri Amer/From 1865

Last Assessed:May 2013

Number of Assessments:6

Outcome Desc

Explain the role that African Americans have played in shaping the American nation since 1865.

Success Criteria

70% or better on the essay portion of an in-class exam.

HIST031 Mexican American

Last Assessed:May 2012

Number of Assessments:3

Outcome Desc

Recognize and define the major economic, social, cultural and political events, movements, and trends in Mexican American/Chicano history

Success Criteria

70% or better on in-class essay

HIST037 Women in Amer Hist

Last Assessed:May 2014

Number of Assessments:14

Outcome Desc

Analyze the significant causal factors that contributed to the shaping of historical movements, events and trends.

Success Criteria

Grade of C or better

HIST049

History Honors

Last Assessed:

Number of Assessments:0

Outcome DescSuccess Criteria

Demonstrate the capability of engaging in advanced and individual study, research, and analysis.

Home Economics

HMEC099

Home Econ Honors

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

'The student and mentoring faculty member will develop the Student Learning Outcome(s) as appropriate for the student's activities at the beginning of the semester.'

Horticulture

HORT006 Id of Land Plants

Last Assessed:May 2013 Number of Assessments:6

Outcome Desc

1. Explain the binomial method of plant nomenclature.

Success Criteria

100% of students successful in the course will be able to understand and write plant names in binominal nomenclature and understand the nuances associated with the names.

HORT030 Land Design I

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

1. Develop, read, and illustrate functional residential landscape designs.

Success Criteria

100% of students successful in the course will be able to design a residential landscape with proper plant selection and proper drafting techniques.

HORT031 Land Design II

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

1. Identify and select plant materials according to proper environmental considerations and design principles.

Success Criteria

100% of students successful in the course will be able to select the right plant for the right place and incorporate in their design.

HORT050 Intro to Orn Hort

Last Assessed:December 2013 Number of Assessments:12

Outcome Desc

1. Students will have a background knowledge base of general horticulture principles and practices

Success Criteria

100% of students successful in the course will be able to successfully draw and label leaves, flowers, plant structure, and twig structure.

HORT055 Soils/Fertilizers

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

1. Maintain and improve soil conditions with amendments and fertilizers.

Success Criteria

100% of students successful in the course will be able to discuss which amendments or fertilizers should be used depending on what is determined from the soil tests.

HORT056 Pest Control & Mgt

Last Assessed:December 2011 Number of Assessments:3

Outcome Desc

Success Criteria

1. Recognize symptoms of plant damage by common pests, diseases and abiotic factors.

100% of students successful in the course will be able to determine the difference between insect damage, disease damage and environmental factors.

HORT070 Land Const/Estimat

Last Assessed:May 2014 Number of Assessments:6

Outcome Desc

Demonstrate proper use of equipment for landscape construction projects.

Success Criteria

100% of students successful in the course can operate assigned equipment.

Determine construction techniques for different landscape structures.

100% of students successful in the course will be able to demonstrate different construction techniques.

HORT071 Irrigation Prin

Last Assessed:May 2014 Number of Assessments:9

Outcome Desc

1. Specify heads, emitters, valves, backflow prevention and controller for a residential landscape. Work with others to install PVC pipe, low volume tubing and emitters, sprinkler heads, remote control valves, backflow prevention devices and controller.

Success Criteria

100% of students successful in the course will be able to successfully design a functional residential irrigation design.

HORT301A HORT-Adaptive

Last Assessed:May 2014 Number of Assessments:4

Outcome Desc

Identify and demonstrate the safe, proper use of garden and landscape tools used in the horticultural industry.

Success Criteria

70% of the students who pass the course will be able to reorganize a section of the nursery that has been intentionally disrupted with less than 30% error rate.

HORT301B Adptv Greenhse Mgmt

Last Assessed:May 2014 Number of Assessments:4

Outcome Desc

1. Demonstrate how to care for, weed, organize, group and rotate greenhouse nursery stock.

Success Criteria

Prior to testing the greenhouse and its contents were deliberately disorganized by placing dry, dead and weedy plants, disorganizing plant groupings by mixing up plant varieties, placing them on their sides etc. Students then had to demonstrate maintenance procedures for the plants in their assigned section of the greenhouse. They had to remove all weeds, dead stems, leaves and/or dead plants, re-organize plants that were not in their correct location and rotate the plant groupings by 90 degree turn.

HORT301C Adptv Nursery Mgmt

Last Assessed:May 2014 Number of Assessments:4

Outcome Desc

Success Criteria

1. Students will be able to care for, weed and organize container grown nursery stock.

Prior to testing a section the nursery is deliberately disorganized by mixing up plant varieties and plant groupings, placing plants on their sides, and incorrect spacing between plants types and plant groupings. Students then had to demonstrate that they could re-organize plants that were not in their correct location, grouping etc. and then correctly space them apart.

HORT301D**Adptv Veg/Orchd Mgt**

Last Assessed:May 2014

Number of Assessments:4

Outcome Desc

1. Demonstrate how to direct seed and transplant seedlings into raised vegetable beds.

Success Criteria

Students demonstrate the planting procedures for seeds into a raised garden bed. They are to prepare the soil by loosening and smoothing it with a cultivator, then dig a shallow one inch trench; then place seeds in the trench at a depth of ½ inch, spaced three inches apart; next cover the seeds with the soil, gently firming it; next water the newly planted seeds gently with a watering can; and the final step of writing an identification label for the seed variety planted.

HORT301E**Adptv Plnt Propagtn**

Last Assessed:May 2014

Number of Assessments:4

Outcome Desc

1. Demonstrate how to propagate plants with stem cuttings, divisions and seeds.

Success Criteria

Students demonstrate step by step the procedures for each of the different propagation methods taught. 1) Stem cuttings: prepare a stem by removing 2 sets of leaves at the point of attachment, dipping the stem end in a rooting hormone, placing the stem into a prepared soil media, firming the soil around the stem, watering it and labeling it. 2) Divisions: taking a one gallon plant and dividing into 2 plants by cutting the root ball in half, trimming roots and foliage by half, placing each into a new container filled with soil, watering it and labeling it. 3) Seeds: preparing the planting media and a six-pack container, with the use a dibble planting two seeds at the proper depth, firming the soil over the seeds, watering and labeling the six-pack.

Human Services

HS051 Intro Human Service

Last Assessed:May 2016 Number of Assessments:15

Outcome Desc

1. Explain the importance of human services in a historical, cultural, and political context.

Success Criteria

- 70% on related exam questions
- Completion of 3 Baselines
- Completion of 1 Case Study
- Participation in 1 Mock Interview
- 70% on Agency Report

HS053 Special Populations

Last Assessed:May 2016 Number of Assessments:12

Outcome Desc

1. Identify the strengths and needs of special populations.

Success Criteria

- 70% on Special Populations Paper
- Completing group membership
- Completion of an Interview

HS054 Intro Grou Process

Last Assessed:May 2016 Number of Assessments:10

Outcome Desc

Demonstrate a working knowledge of the various types of groups in human services, their structure and their purposes.

Success Criteria

- 70% of students score 70% on the semester project (proposal and mock group facilitation)
- 70% of students score 70% on the student demonstration evaluation

HS055 Case Management

Last Assessed:December 2015 Number of Assessments:9

Outcome Desc

1. Demonstrate basic case management skills in assessing HS clients for their services needs.

Success Criteria

- 70% of the students will correctly demonstrate basic case management skills in assessing HS clients for their services needs.

Humanities

HUMN001 On Being Human

Last Assessed: Number of Assessments:0

Outcome Desc

1. Use her or his understanding of the history, economics, political contexts, and cultural structures/processes of a society to analyze and appraise common social structures as “culturally-created artifacts.”

Success Criteria

HUMN002 Media of Creativity

Last Assessed:December 2011 Number of Assessments:4

Outcome Desc

Use her or his understanding of the history, economics, and technical structures/processes of a given area of creative effort (e.g., engineering, architecture, literature, visual arts, performing arts) to analyze and appraise common objects as “created artifacts” as well as specialized environments as “incubators” of creativity (labs, design workshops, research universities, commercial enterprises).

Success Criteria

Composition of a formal research profile of a major practitioner of modern long fiction, determining how social context, historical moment, and cultural framework(s) triggering subject, style, and intention of that novelist’s work.

HUMN003 Multicult Journey

Last Assessed:May 2012 Number of Assessments:4

Outcome Desc

Use her or his understanding of the history, economics, and technical structures/processes of a given area of cultural production (e.g., engineering, architecture, literature, visual arts, performing arts, law, medicine, social services) to analyze and appraise common instances of social structure and interaction as “created artifacts of culture.”

Success Criteria

Composition of a formal research profile of a major practitioner of an art, determining how social context, historical moment, and cultural framework(s) triggering subject, style, and intention of that artist’s work.

Industrial Technology

IT050 Alternative Energy Technologie

Last Assessed: May 2014 Number of Assessments: 6

Outcome Desc

Calculation of power transmission, transportation and consumption systems.

Success Criteria

70% correct on objective written exam.

Give the definitions of energy, power and work.

70% correct on objective written exam.

IT101 How Things Work

Last Assessed: May 2014 Number of Assessments: 4

Outcome Desc

1. Demonstrate perspective on the history of technology.

Success Criteria

70% correct on objective written exam.

2. Relate technology to other fields of study.

70% correct on objective written exam.

IT110 Welding

Last Assessed: May 2012 Number of Assessments: 2

Outcome Desc

Interpret safety codes and regulations that pertain to the welding industry

Success Criteria

A=Bend test passed with no cracks or slag inclusions
B=Bend test passed with small cracks or slag inclusions
C=Bend test passes without breaking but has large and small cracks and slag inclusions
D=Bend test failed without breaking through the plate
F=Bend test failed and broke through the plate

IT111 Welding

Last Assessed: Number of Assessments: 1

Outcome Desc

1. Perform MIG and TIG welds.

Success Criteria

Analysis of student performs welds as per rubric.

2. Safely use appropriate welding tools.

Instructor observation as per rubric.

IT120 Electrical Safety

Last Assessed: Number of Assessments: 0

Outcome Desc

1. Understand and apply the National Electrical Safety Code.

Success Criteria

70% on objective written test.

IT130 Wire and Cabling

Last Assessed: Number of Assessments: 0

Outcome Desc

1. Analyze the proper characteristics and use of wire, cabling, and wired and cabled equipment.

Success Criteria

70% correct on objective written exam.

IT132 Fund Fiber Optics

Last Assessed: Number of Assessments:0

Outcome Desc

1. Analyze the proper characteristics and use of fiber optic cabline and equipment.

Success Criteria

70% correct on objective written test.

IT134 Wireless Comm

Last Assessed: Number of Assessments:0

Outcome Desc

1. Analyze the uses, characteristics and limitations of wireless communication systems.

Success Criteria

70% correct on objective written exam.

IT140 Industrial Material

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

1. Recognize modern industrial materials and practice their use.

Success Criteria

Analysis of exam as per rubric.

IT151 Vocational Math

Last Assessed:August 2011 Number of Assessments:3

Outcome Desc

1. Demonstrate comprehension of basic mathematical concepts.

Success Criteria

70% correct on objective written exam.

Interior Design

INTD052 Drafting/Drawing Id

Last Assessed: Number of Assessments:1

Outcome Desc

Demonstrate proficiency utilizing different mediums in illustration and drafting.

Success Criteria

Demonstrate proficiency in completion of perspective drawing of a building that shows illusionistic space and two vanishing points.

Students applied knowledge to creatively render 1- and 2-point drawings with significant detail.

INTD061 Textiles

Last Assessed:December 2012 Number of Assessments:2

Outcome Desc

Articulate characteristics of fibers, yarns, and fabrics.

Success Criteria

In written work, address period styles, noting the characteristics of fibers, yarns, and fabric utilized in each period.

INTD065 Kitchen Bath Design

Last Assessed: Number of Assessments:0

Outcome Desc

1. Demonstrate the ability to design kitchens and bathrooms to meet the needs of clients.

Success Criteria

INTD070 Intro Int Design

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Identify basic principles and elements of residential design.

Success Criteria

A proficient student can observe a space and be able to identify the elements and principles of design within the given space.

INTD071 Textiles& Materials

Last Assessed: Number of Assessments:0

Outcome Desc

Identify components of the design process.

Success Criteria

INTD073 Hist of Interiors

Last Assessed: Number of Assessments:0

Outcome Desc

Utilize appropriate vocabulary and concepts for the description of decorative elements and styles.

Success Criteria

Last Assessed:

Number of Assessments:0

Outcome DescSuccess CriteriaAssess client needs through a client questionnaire process.

International Relations

IR001

Global Intro

Last Assessed: December 2011

Number of Assessments: 1

Outcome Desc

Success Criteria

Locate themselves in terms of IR schools of thought and political values and recognize, differentiate, and accept alternative schools and values.

Italian

ITAL031 1st Sem Ital, Pt 1

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the novice level as prescribed by ACTFL proficiency guidelines

Success Criteria

ITAL032 1st Sem Ital, Pt 2

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the novice to intermediate-low level as prescribed by ACTFL proficiency guidelines

Success Criteria

ITAL033 2nd Sem Ital, Pt 1

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines

Success Criteria

ITAL034 2nd Sem Ital, Pt 2

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines

Success Criteria

Japanese

JAPN101 Japan Conversation

Last Assessed:December 2011 Number of Assessments:3

Outcome Desc

Recognize and produce elements of target language phonetic system, simple communication patterns, and topic specific vocabulary.

Success Criteria

3 or higher according to the assignment rubric.

JAPN102 Japan Conversation

Last Assessed:May 2007 Number of Assessments:3

Outcome Desc

Recognize and produce elements of target language phonetic system, simple communication patterns, topic specific vocabulary and manipulate basic grammar structures.

Success Criteria

Recognize and produce elements of Japanese phonetic system, simple communication patterns, and topic specific vocabulary through reading, writing, and listening in Japanese.

Journalism

JOUR001 Newswrit/Report

Last Assessed:May 2017 Number of Assessments:3

Outcome Desc

Compose and revise a simple news story with a compelling lead, adequate sourcing and context, clear transitions and a minimal number of technical writing and style errors

Success Criteria

JOUR002 Feature/Magzn Writg

Last Assessed:May 2011 Number of Assessments:2

Outcome Desc

Compose a simple feature story, such as a profile, review or opinion column, developing a theme and using descriptive, narrative, persuasive or critical writing as appropriate. Stories should have a compelling lead, adequate sourcing and context, clear transitions and a minimal number of technical and style errors.

Success Criteria

Acceptable performance on written assignments, exams, critiques.

JOUR011 Mass Communication

Last Assessed:May 2013 Number of Assessments:2

Outcome Desc

Use his or her understanding of the history, economics and structure of the media to analyze and appraise media products and current controversies in the mass communications industries.

Success Criteria

Demonstrate via writing, discussion and or analysis the history, economics and structure of the media to analyze and appraise media products and current controversies in the mass communications industries.

JOUR050 Gramr Media Wr

Last Assessed: Number of Assessments:0

Outcome Desc

1. Students who successfully complete this course will have the style and grammar skills needed in upper-level journalism writing courses.

Success Criteria

JOUR059 Newsmedialab

Last Assessed:May 2014 Number of Assessments:4

Outcome Desc

Report and write stories or opinion pieces using multiple sources OR -create editorial graphics and illustrations OR -Shoot and prepare editorial photos OR -Create audio or video reports.

Success Criteria

As a team, plan, create and distribute seven printed newspapers on deadline to campus community, as well as maintaining a news website. Assessment method: class and professor critique of publication, students' individual portfolios.

JOUR060 Publications, Lab

Outcome Desc

Be able to conduct him or herself professionally in gathering stories, working with classmates, and adhering to the ethical and legal standards of the profession

Success Criteria

Students work as a team, in multiple and/or various roles such as reporter, editor, photographer, page designer, web editor. Students plan content for each publication, demonstrate news judgment, identify appropriate sources for stories, gather relevant information. Students write and structure stories based on journalistic styles. As a team, plan, create and distribute seven printed newspapers on deadline to campus community, as well as maintaining a news website.

Identify and develop strengths within the journalistic field in ONE of the following areas: Reporting and writing stories or opinion pieces using multiple sources, creating editorial graphics and illustrations, design newspaper pages and graphics using desktop publishing software, shooting and preparing editorial photos, creating multimedia reports.

Students work as a team, in at least one or more roles such as reporter, editor, photographer, page designer, web editor. Students plan content for each publication with required content divided into news, feature, editorial/opinion and sports sections of interest to the college community. Each section requires photos and graphics, headlines and design and layout of each printed section. Stories require multiple appropriate sources, accurate and attributed facts and quotes. Students write and structure stories based on journalistic styles. As a team, plan, create and distribute seven printed newspapers on deadline to campus community, as well as maintaining a news website.

JOUR061

Publications Lab II

Last Assessed:May 2014

Number of Assessments:5

Outcome Desc

Identify and develop strengths within the journalistic field in TWO of the following areas: Reporting and writing stories or opinion pieces using multiple sources, creating editorial graphics and illustrations, design newspaper pages and graphics using desktop publishing software, shooting and preparing editorial photos, creating multimedia reports.

Success Criteria**JOUR062**

Publications Laboratory III

Last Assessed:December 2013

Number of Assessments:6

Outcome Desc

Identify and develop strengths within the journalistic field in three of the following areas:-Reporting and writing stories or opinion pieces, reporting and writing in-depth stories or opinion pieces using multiple sources, designing newspaper pages and graphics using desktop publishing software, shooting and preparing photos, developing and editing stories using multimedia

Success Criteria

Students worked as a team, in multiple and/or various roles such as reporter, editor, photographer, page designer, web editor. Students planned content for each publication, demonstrated news judgment, identified appropriate sources for stories, gathered relevant information. Students wrote and structured stories based on journalistic styles. As a team, plan, created and distributed seven printed newspapers on deadline to campus community, as well as maintained a news website.

Produce a publication-quality news story, illustration or news photograph under deadline pressure.

Newspaper/website production as a whole, individual assignments, peer and instructor critique of final product, individual assignments, quizzes, discussions.

JOUR064**Publications Portf**

Last Assessed:December 2013

Number of Assessments:2

Outcome Desc

Develop a resume and an integrated portfolio of at least 15 stories, photos, design projects or multimedia stories suitable for applying for jobs or internships in journalism or related fields

Success Criteria

Students develop a product and work on projects that integrate various skills. Students develop a portfolio of work in an industry-standard format.

JOUR099**Jour Honors**

Last Assessed:

Number of Assessments:0

Outcome Desc

'The student and mentoring faculty member will develop the Student Learning Outcome(s) as appropriate for the student's activities at the beginning of the semester.'

Success Criteria

Kinesiology

KINE001A Adapted Aquatics

Last Assessed: Number of Assessments:0

Outcome Desc

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to Adapted Aquatics and apply them to prevent injury.

Success Criteria

80% of students will score at least a 70%.

KINE001D Adapted Wt Training

Last Assessed: Number of Assessments:0

Outcome Desc

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to Adapted Weight Training and apply them to prevent injury.

Success Criteria

KINE002A Beginning Swimming

Last Assessed:December 2013 Number of Assessments:4

Outcome Desc

Analyze and customize principles of cardio respiratory fitness, muscle strength, muscle endurance, flexibility, and body composition to swimming and apply them to prevent injury.

Success Criteria

Students will score at least a 70% on the written final as per rubric.

KINE002B Intermed Swimming

Last Assessed: Number of Assessments:0

Outcome Desc

Analyze and customize principles of cardio respiratory fitness, muscle strength, muscle endurance, flexibility, and body composition to swimming and apply them to prevent injury.

Success Criteria

Faculty generated written exam will be given.
Students will score at least 70% on written exam

KINE002D Swim for Fitness

Last Assessed:December 2013 Number of Assessments:4

Outcome Desc

Analyze and customize principles of cardio respiratory fitness, muscle strength, muscle endurance, flexibility, and body composition to swimming and apply them to prevent injury.

Success Criteria

Students will pass as per rubric

KINE002E Aqua Aerobics

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Analyze and customize principles of muscle strength, muscle endurance and aerobic conditioning and apply them to prevent injury.

KINE003A **Begin Self Defense**

Last Assessed:December 2016 Number of Assessments:4

Outcome Desc

Analyze and customize principles of muscle strength and endurance and apply the to prevent injury.

Success Criteria

KINE003C **Foil Fencing**

Last Assessed: Number of Assessments:0

Outcome Desc

Analyze and customize principles of muscle strength and endurance and apply them to prevent injury.

Success Criteria

KINE003D **Beginning Judo**

Last Assessed:May 2014 Number of Assessments:2

Outcome Desc

Identify and perform with an increasing degree of proficiency, basic judo techniques and strategies demonstrating increasing control of skills pertaining to holds, falls, grips, chokes, and competition strategies

Success Criteria

KINE003E **Inter Judo**

Last Assessed:May 2014 Number of Assessments:2

Outcome Desc

Identify and perform with an increasing degree of proficiency, judo techniques and strategies demonstrating increasing control of skills pertaining to holds, falls, grips, chokes, and competition strategies.

Success Criteria

KINE004A **Beg Cntp Mdrn Dance**

Last Assessed:December 2012 Number of Assessments:1

Outcome Desc

Understand the 5 components of fitness as it relates to Contemporary Modern Dance

Success Criteria

70% of the students will achieve a grade of C or better on the exam.

KINE004B **Begin. Tap Dance**

Last Assessed: Number of Assessments:1

Outcome Desc

Success Criteria

Understand the 5 components of fitness as it relates to tap dance.

70% of the students will achieve a grade of C or better on the exam

KINE004C Interm Tap Dance

Last Assessed: Number of Assessments:0

Outcome Desc

Analyze and customize principles of basic anatomical alignment, muscle strength, muscle endurance, flexibility, and body composition to tap dance and then apply them to prevent injury.

Success Criteria

KINE004D Jazz Technique

Last Assessed: Number of Assessments:1

Outcome Desc

Understand principles of fitness: strength cardiorespiratory endurance and muscular endurance, flexibility and body composition as they relate to jazz dance technique.

Success Criteria

70% of the students will achieve a grade of C or better on the exam

KINE004E Dance Production

Last Assessed: May 2014 Number of Assessments:5

Outcome Desc

Understand the principles of nutrition as it relates to dance performance.

Success Criteria

70% of the students will achieve a grade of C or better on the exam

KINE004F Beg Hip-Hop Dance

Last Assessed: December 2011 Number of Assessments:3

Outcome Desc

Assess student techniques that affect student learning for developing and achieving better form, basic fundamentals, performance, rhythm/timing and student improvement in their dance skills.

Success Criteria

70% of students will achieve a C or better on performance exam. 70% of students will perform a routine that will demonstrate improvement in their dance skills. The students will also demonstrate their knowledge of basic fundamentals of the genre style as it relates to hip hop dance.

Demonstrate and perform with increasing degree of proficiency in strength and flexibility, showing improvement from the dance pre-test at beginning of semester to dance post-test at end of semester.

70% of students will achieve a C or better in their basic skills performance routine. The students will also demonstrate their knowledge of fundamentals of the genre as it relates to hip hop dance.

KINE004H Begin Jazz Dance

Last Assessed: December 2012 Number of Assessments:1

Outcome Desc

Understand the 5 components of fitness: strength, cardiorespiratory endurance, muscular endurance flexibility and body composition as they relate to jazz dance.

Success Criteria

70% of the students will achieve a grade of C or better on the exam

KINE004J**Beg Ballroom Dance**

Last Assessed:December 2013

Number of Assessments:3

Outcome Desc

Demonstrate and perform with an increasing degree of proficiency in performance skills that include dance etiquette, technical skills, warm-up/conditioning, rhythm/timing and energy.

Success Criteria

Understand and comprehend the basic history of 5 ballroom dance styles taught in class.

70% of the students pass the exam with a grade of C or better

KINE004K**Beginning Ballet**

Last Assessed:December 2012

Number of Assessments:2

Outcome Desc

Understand the 5 components of fitness, as it relates to ballet. Demonstrate the knowledge of the 8 basic body positions in ballet. Demonstrate an understanding of terminology of key terms in a written format as well as orally and practically.

Success Criteria

70% of the students will achieve a grade of C or better on the written exam.

Students will also perform a choreographed ballet which utilizes all of the key terms and body positioned learned throughout the semester.

KINE004M**Inter Ballet**

Last Assessed:December 2012

Number of Assessments:1

Outcome Desc

Identify the development of classical ballet, the Golden Age of Romantic Ballet, the Diaghilev Ballets Russes, and significant ballet masters and performers in Europe and America.

Success Criteria

70% of the students will achieve a grade of C or better on the answers

KINE004N**Beg Swing Dance**

Last Assessed:December 2013

Number of Assessments:3

Outcome Desc

Demonstrate and perform with an increasing degree of proficiency in swing dance variations and techniques.

Success Criteria

70 % of students will improve on the 20 variations of swing dance.

Understand the 5 components of fitness as it relates to Swing dance.

70% of the students will achieve a grade of C a better on the exam.

This SLO is no longer being assessed as it does not meet the dance curriculum.

KINE004P**Inter Jazz Dance**

Last Assessed:December 2012

Number of Assessments:6

Outcome DescSuccess Criteria

Analyze principles of fitness, strength and endurance, flexibility and body composition to jazz dance and apply them to prevent injury.

90% to 100% = A
80% to 89% = B
70% to 79% = C
60% to 69% = D
59% Below = F

KINE004T Inter.Ballroom Dance

Last Assessed:December 2016 Number of Assessments:1

Outcome Desc

Demonstrate and apply the basic history of 5 ballroom dance styles taught in class

Success Criteria

Students will demonstrate clearly though movement and apply the history of 5 basic ballroom dance styles as it relates to what was taught in class by earning 100% on this assessment

KINE005C Fitness for Life

Last Assessed:May 2013 Number of Assessments:3

Outcome Desc

Describe the principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to lifetime fitness

Success Criteria

Assessment Rubric- Results
A=8
B=6
C=12
D=16
F=4

KINE005D Circuit Training

Last Assessed:May 2014 Number of Assessments:5

Outcome Desc

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to circuit and then apply them to prevent injury.

Success Criteria

KINE005E Cardio Conditioning

Last Assessed:December 2016 Number of Assessments:6

Outcome Desc

Success Criteria

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to cardiovascular training and then apply them to prevent injury.

Rubric- Based on Norms from resting heartRate
 A=12
 B=12
 C=16
 D=16
 F=5

RUBRIC CARDIO ENDURANCE - TREADMILL TEST

TREADMILL WILL INCREASE IN SPEED AND INCLINE EVERY THREE MINUTES

VO2 Max Values for Women as measured in ml/kg/min

AGE	VERY POOR	POOR	AVERAGE	GOOD	EXCELLENT
13-19	<25.0	25.5-30.9	31.0-34.9	35.0-38.9	39.0-41.9>41.9
20-29	<23.6	23.7-28.9	29.0-32.9	33.0-36.9	37.0-41.0>41.1
30-39	<22.8	22.9-26.9	27.0-31.4	31.5-35.6	35.7-40.0>40.0
40-49	<21.0	21.1-24.4	24.5-28.9	29.0-32.8	32.9-36.0>36.9
50-59	<20.2	20.3-22.7	22.8-26.9	27.0-31.4	31.5-35.7>35.8
60 +	<17.5	17.6-20.1	20.2-24.4	24.5-30.2	30.3-31.4 >31.4

VO2 Max Values for Men as measured in ml/kg/min

AGE	VERY POOR	POOR	AVERAGE	GOOD	EXCELLENT
13-19	<35.0	35.1-38.3	38.4-45.1	45.2-50.9	51.0-55.9>56.0
20-29	<33.0	33.1-36.4	36.5-42.4	42.5-46.4	46.5-52.4>52.4
30-39	<31.5	31.6-35.4	35.5-40.9	41.0-44.9	45.0-49.4>49.4
40-49	<30.2	30.3-33.5	33.6-38.9	39.0-43.7	43.8-48.0>48.1
50-59	<26.1	26.2-30.9	31.0-35.7	35.8-40.9	41.0-45.3>45.3
60 +	<20.5	20.6-26.0	26.1-32.2	32.3-36.4	36.5-44.2 >44.2

MINUTES	MPH	INCLINE	VO2 MAX – WOMEN	VO2 MAX - MEN
3	3.5	2.0	12.5	16.5
4			15.5	19.4
5			18.4	22.3
6	4.6	2.5	21.4	25.3
7			24.3	28.2
8			27.2	31.2
9	5.8	3.0	30.2	34.1
10			33.1	37.1

11			36.040.0
12	6.9	3.5	39.042.9
13			42.045.9
14			44.948.8
15	7.8	4.0	48.051.8

KINE005G Off-Season Ath Cond

Last Assessed:December 2016 Number of Assessments:9

Outcome Desc

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition, and flexibility to sport and apply them to prevent injury.

Success Criteria

Physical Skills Test
 Mechanics- Total (10 Points)
 Shoulders square (4) Points
 Arm drive (2) Points
 Hips/Feet Turned (4) Points

 Body Position- Total (15 Points)
 Working Down hill (4) Points
 Maintain 3 yards inside (8) Points
 Get to a point of 3 yards off of RB (3) Points

 The Finish- Total (5 Points)
 Yes/No—Is in a position to make the tackle or forces running back to his help or to the side line...

KINE005J Begin Body Cond

Last Assessed:December 2016 Number of Assessments:8

Outcome Desc

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, flexibility and body composition and apply them to prevent injury.

Success Criteria

A= 90-100
 B=89-80
 C=79-70
 D=69-60
 F=59-50

KINE005K Int Body Condition

Last Assessed:December 2016 Number of Assessments:9

Outcome Desc

Analyze and customize principles of cardio respiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to Intermediate Body Conditioning.

Success Criteria

Assessment Rubric

Identify and perform, with an increasing degree of proficiency, Intermediate Body Conditioning, aerobic training, anaerobic conditioning and lifting techniques, while demonstrating increasing control of skills pertaining to physical safety and individualized program.

Assessment Rubric

KINE005M B Wt. Training

Last Assessed:May 2017

Number of Assessments:8

Outcome Desc

Describe the principles of cardio respiratory fitness, muscle strength and endurance, flexibility as they apply to weight training.

Success Criteria

During the last week of the course, students had to design and perform an 8 station weight training program that demonstrated their understanding of exercise pairing, balanced strength training, recovery, and weight training methodology.

KINE005N

Inter Wt. Training

Last Assessed:May 2017

Number of Assessments:8

Outcome Desc

Analyze and customize principles of cardio respiratory fitness, muscle strength and endurance, body composition and flexibility to weight training and apply them to prevent injury.

Success Criteria

During the last week of the course, students had to design and perform an 8 station weight training program that demonstrated their understanding of exercise pairing, balanced strength training, recovery, and weight training methodology.

KINE005P

Step Aerobics

Last Assessed:May 2013

Number of Assessments:2

Outcome Desc

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to Step Aerobics and apply them to prevent injury.

Success Criteria

KINE005Q

Elite Fitness

Last Assessed:December 2013

Number of Assessments:5

Outcome Desc

Define the acronym FITT and its principle in fitness program design.

Success Criteria

70% of students will pass quiz/test regarding the FITT principle

KINE005R

Core Conditioning

Last Assessed:December 2013

Number of Assessments:4

Outcome Desc

Define the acronym FITT and its principle in fitness program design.

Success Criteria

70% of students will pass test regarding FITT principle.

KINE006A

Cardio Kick Boxing

Last Assessed:May 2013

Number of Assessments:5

Outcome Desc

Describe the principles of cardio respiratory fitness, muscle strength and endurance, body composition, and flexibility as it applies to Cardio Kickboxing.

Success Criteria

Pre and Post Fitness Test

KINE006B

Intro to Qigong

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Analyze and customize principles of the 64 movement patterns of Qigong and then apply them to prevent injury.

KINE006C Pilates Fitness

Last Assessed:December 2016 Number of Assessments:9

Outcome Desc

Success Criteria

1. Analyze and customize principles of cardio respiratory fitness, muscle strength and endurance, body composition and flexibility to Pilates and apply them to prevent injury.

Improvements in Post Fitness Test (15 weeks after Pre test was taken) in the Plank Test by 90% of the students.

KINE006E Yoga

Last Assessed:December 2016 Number of Assessments:4

Outcome Desc

Success Criteria

Understand the 5 components of fitness as it relates to Yoga.

70% of the students will achieve a grade of C or better on the exam

KINE006F Intermediate Yoga

Last Assessed:December 2016 Number of Assessments:6

Outcome Desc

Success Criteria

Understand the principles of nutrition as it relates to Yoga

KINE006G Tai Chi

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to Tai Chi and then apply them to prevent injury

KINE007A Beginning Bowling

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Identify and perform with increasing degree of proficiency, bowling movements and techniques demonstrating increasing control of skills pertaining to body awareness, alignments, balance, and rules of game.

KINE007C Beg Mountain Biking

Last Assessed: Number of Assessments:1

Outcome Desc

Understand the R.I.C.E. principle for injury care as it relates to mountain biking

Success Criteria

70% of the students will achieve a grade of C or better on the exam

KINE007D Begin Golf

Last Assessed: Number of Assessments:3

Outcome Desc

Describe the principles of cardio respiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to golf.

Success Criteria

Assessment Rubric

KINE007E Inter Golf

Last Assessed: Number of Assessments:1

Outcome Desc

Describe the principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to golf

Success Criteria

Assessment rubric

KINE007F Beginning Archery

Last Assessed:May 2013 Number of Assessments:2

Outcome Desc

Analyze and customize principles of muscle strength and endurance and apply them to prevent injury.

Success Criteria

Students will achieve 70% or higher on a practical test on accuracy from a distance of 20 yards.

KINE008A Beginning Tennis

Last Assessed:December 2012 Number of Assessments:1

Outcome Desc

Analyze and customize principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility to tennis and then apply them to prevent injury

Success Criteria

Students will demonstrate their proficiency in three areas of tennis serving, footwork, toss and serve.

KINE008B Intermediate Tennis

Last Assessed:December 2012 Number of Assessments:1

Outcome Desc

Analyze and customize principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility to tennis and then apply them to prevent injury.

Success Criteria

Students will demonstrate their proficiency in three areas of the tennis serve, footwork, toss and serve.

KINE008C Begin Racquetball

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Analyze and customize principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility to racquetball and then apply them to prevent injury.

KINE008E Beg. Badminton

Last Assessed:May 2017 Number of Assessments:3

Outcome Desc

Success Criteria

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to badminton and apply them to prevent injury.

KINE008F Inter Badminton

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to badminton and apply them to prevent injury.

KINE009A Begin Basketball

Last Assessed:December 2016 Number of Assessments:8

Outcome Desc

Success Criteria

Describe the principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to basketball.

Assessment Rubric

KINE009B In/Outdoor Soccer

Last Assessed:May 2014 Number of Assessments:2

Outcome Desc

Success Criteria

Perform with an increasing degree of proficiency, soccer movements and techniques demonstrating increasing control of soccer skills.

In order for students to pass at 70%, they have to score a 3 or higher on each of the soccer skills tests using the grading rubric.

KINE009C Inter Soccer

Last Assessed:May 2014 Number of Assessments:2

Outcome Desc

Success Criteria

Identify and perform with an increasing degree of proficiency, soccer movements and techniques demonstrating increasing control of skills.

In order for students to pass at 70%, they have to score a 3 or higher on each of the soccer skills tests using the grading rubric.

KINE009E	Inter Basketball
Last Assessed:May 2014	Number of Assessments:5
<u>Outcome Desc</u>	<u>Success Criteria</u>
Describe the principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility and apply them to basketball.	Assessment Rubric
KINE009F	Beginning Baseball
Last Assessed:December 2016	Number of Assessments:6
<u>Outcome Desc</u>	<u>Success Criteria</u>
Identify and perform with an increasing degree of proficiency, Beginning Baseball movements and skill techniques, while demonstrating increasing control of skills pertaining to offensive and defensive approaches, physical safety, and game rules.	Students had a high success rate on the quiz, with 28/34 scoring 85% or greater on the practical and written exam combined (Offensive & Defensive).
OLD Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to Beginning Baseball and apply them to prevent injury.	Improvement in student performance on individual's skills. Daily practice allowed students to reach the goal of improving specific skill work (Running/Bunting/Action). Students should improve weekly in skills tests.
KINE009G	Softball
Last Assessed:December 2012	Number of Assessments:4
<u>Outcome Desc</u>	<u>Success Criteria</u>
Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to softball and then apply them to prevent injury.	Using a practical test, students had to demonstrate 5 different footwork patterns on an agility ladder.
KINE009H	Begin Volleyball
Last Assessed:December 2016	Number of Assessments:12
<u>Outcome Desc</u>	<u>Success Criteria</u>
Describe the principle of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility as they apply Beginning and Intermediate Volleyball.	Improvement in Student performance on Individual skill analysis. Pre test and daily practice allowed students to reach the goal of improving specific skill work (Passing & Setting) Students should improve 1 point in the passing & setting skills from Pre test to Post test (scale 1-4).
KINE009P	InterVolleyball
Last Assessed:December 2016	Number of Assessments:6
<u>Outcome Desc</u>	<u>Success Criteria</u>
Identify and perform with an increasing degree of proficiency, Beginning and Intermediate Volleyball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies and rules of the game.	Volleyball rubric

KINE020A Intro to Kinesiology

Last Assessed: December 2013 Number of Assessments: 4

Outcome Desc

Discuss and investigate the role of Physical Education in American society.

Success Criteria

KINE020D Baseball Thry&Pra I

Last Assessed: December 2012 Number of Assessments: 4

Outcome Desc

Analyze and customize the principles of college baseball strategies as they pertain to hitting, pitching, and defense.

Success Criteria

Students are tested on offensive strategies, defensive strategies, and pitching strategies, as well as the mental aspects of the game. They must get 80% correct in each of the four components to pass.

KINE020E Baseball Thry&Pra II

Last Assessed: December 2012 Number of Assessments: 3

Outcome Desc

Analyze and apply different coaching strategies.

Success Criteria

KINE020F Football Thry&Pra I

Last Assessed: December 2011 Number of Assessments: 3

Outcome Desc

Analyses and application of the principles underlying all football techniques.

Success Criteria

90% of students would be able to properly demonstrate a stalk block technique.

Describe the principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to Football

Describe the principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to Football

KINE020G Football Thry&Pra II

Last Assessed: Number of Assessments: 2

Outcome Desc

Describe the principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to Football

Success Criteria

Students Achieving at 70% or higher on this assessment. Additionally, Students will show Improvement in this area at the end of the semester from at least 85% of students.

KINE020H		Care/Prev Ath Inj	
Last Assessed:December 2016		Number of Assessments:6	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Demonstrate adequate skills in taping, wrapping and padding of the upper and lower extremities for the prevention and care of common athletic injuries.		70 % or 20 of 30 students will pass with a score of 35 points or better.	
KINE020J		Softbll Thry&Pra II	
Last Assessed:December 2012		Number of Assessments:4	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Analyze and customize principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility to softball and then apply them to prevent injury.		Using a practical test, students will demonstrate their understanding of running mechanics.	
		This SLO is no longer applicable to course relevance.	
Analyze and create strategies for offensive and defensive success.		100% of students will successfully complete a practical test.	
KINE020M		Volleyb Thry/Prac I	
Last Assessed:December 2016		Number of Assessments:7	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Describe the principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility and how it applies to Intercollegiate Volleyball.		2nd year players faired very well, A+ work. Majority of the 1st year players did well, only two did poorly (C or D). 10/12 passed with an A or B.	
KINE020N		Volleyb Thry&Pra II	
Last Assessed:December 2016		Number of Assessments:5	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Identify and perform, with an increasing degree of proficiency, Volleyball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies and rules of the game.		Two returning players received A's on the final exam.	
KINE020P		Softball Thry&Pra I	
Last Assessed:December 2012		Number of Assessments:3	
<u>Outcome Desc</u>		<u>Success Criteria</u>	
Analyze and customize principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility to softball and then apply them to prevent injury.		Using a practical test, students will demonstrate their understanding of running mechanics.	
This SLO is no longer applicable to course relevance.		This SLO is no longer applicable to course relevance.	

Identify and perform with an increasing degree of proficiency, softball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies, and rules of the game.

Practical test - Students will demonstrate their ability to sacrifice bunt 10 pitches off of a pitching machine throwing a curve ball at 58 MPH.

KINE020Q Soccer Theory I

Last Assessed:December 2013 Number of Assessments:3

Outcome Desc

Identify and perform with an increasing degree of proficiency, soccer movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies, and rules of the game.

Success Criteria

Students must be able to accurately analyze 80% of their good and bad offensive and defensive plays. Students must also be able to accurately calculate their overall percentages for offensive and defensive plays and overall percentage of plays.

KINE020R Soccer Thry/Prac II

Last Assessed:December 2013 Number of Assessments:3

Outcome Desc

Identify and perform with an increasing degree of proficiency, soccer movements and techniques demonstrating increasing control of soccer skills pertaining to physical safety, offensive strategies, defensive strategies, and rules of the game.

Success Criteria

Students must be able to accurately analyze 80% of their good and bad offensive and defensive plays. Students must also be able to accurately calculate their overall percentages for offensive and defensive plays and overall percentage of plays.

KINE020S Adv. 1st Aid & Emergency Care

Last Assessed: Number of Assessments:5

Outcome Desc

Identify and demonstrate knowledge in the first aid techniques used in the treatment of poisoning, behavioral emergencies and drug related emergencies.

Success Criteria

American Red-Cross CPR and First Aid certification exams.

Identify and demonstrate the first aid techniques and skills used in the treatment of head and neck injuries, specific injuries, open and closed wounds, burns, fractures, dislocation, sudden illness, emergency childbirth and heat and cold exposure

90% of the Students will scorean 80% or higher in the final exam.

KINE020V Intro to Sport Science

Last Assessed:December 2015 Number of Assessments:6

Outcome Desc

Recognize the elements of Newton's three physical laws as they relate to sports movements.

Success Criteria

70%

KINE020W Principles of Train

Last Assessed:December 2016 Number of Assessments:4

Outcome Desc

Success Criteria

Identify and explain the human physiologic energy systems involved in different types of physical activities.

70 % of students in the course will pass this exam on the human energy systems

KINE020X Bsktbl Thry& Analys I

Last Assessed:December 2016 Number of Assessments:10

Outcome Desc

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to Basketball Theory and Analysis and apply them to prevent injury.

Success Criteria

Demonstrated improvement in Exercises to Develop Speed and Power. Specifically athletes will demonstrate understanding for, and ability to, perform Upper and Lower body Plyometrics.

KINE020Y Bsktbl Thry&Analy II

Last Assessed:December 2012 Number of Assessments:4

Outcome Desc

Identify and perform with an increasing degree of proficiency, Basketball Theory and Analysis movements and techniques demonstrating increasing control of skills pertaining to body awareness, physical safety, dynamic warm-up, static stretching, nutrition, team building techniques, effective communication, accountability, offensive basketball strategies, defensive basketball strategies, decorum, officiating points of emphasis, and rules of the game.

Success Criteria

Performance Assessment Rubric

KINE055A Sp Med Ath Trn Prac

Last Assessed:December 2016 Number of Assessments:2

Outcome Desc

Analyze and demonstrate working knowledge of Sports Medicine principles, vocabulary, and evaluation techniques to assess athletic injuries

Success Criteria

Score of 70% or better on all competencies and vocabulary combined. There are a total of sixteen competencies each one focusing on lower extremity. Competencies focus on principles of treatment, history questions, palpations, special test, rehabilitation and taping. The vocabulary focuses on terms that could appear in the field of sports medicine.

KINE055B Sp Med Ath Trn Int

Last Assessed:May 2017 Number of Assessments:2

Outcome Desc

Analyze and demonstrate working knowledge of Sports Medicine principles, vocabulary, and evaluation techniques to assess athletic injuries.

Success Criteria

Score of 70% or better on all competencies. There is a total of fourteen competencies each one focusing on upper extremity. Competencies focus on principles of treatment, history questions, palpations, special test, rehabilitation and taping.

KINE057 Intro Sport Psych

Last Assessed:December 2016 Number of Assessments:4

Outcome Desc

Success Criteria

Analyze and demonstrate knowledge of the principles of psychology as they apply to coaching and sports.

Students who complete the assessments with a C or better. 70% on standard grading

KINE071 Back Care

Last Assessed: Number of Assessments:0

<u>Outcome Desc</u>	<u>Success Criteria</u>
Analyze and customize principles of balance, muscle strength and endurance, and flexibility to back care management and then apply them to prevent injury.	

KINE078 Fit Ball Training

Last Assessed:May 2014 Number of Assessments:4

<u>Outcome Desc</u>	<u>Success Criteria</u>
Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to Fit Ball and apply them to prevent injury.	

KINE083 Tactical Fitness

Last Assessed:May 2014 Number of Assessments:3

<u>Outcome Desc</u>	<u>Success Criteria</u>
Physically pass a modified version of the CPAT California Physical Ability Test	70%

Latin

LATN001 Latin Fundamentals

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the novice-high to intermediate-low level as prescribed by ACTFL proficiency guidelines.

Success Criteria

LATN002 Latin Fundamentals

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines.

Success Criteria

LATN003 Latin Fundamentals

Last Assessed: Number of Assessments:0

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.

Success Criteria

LATN049 Honors

Last Assessed: Number of Assessments:0

Outcome Desc

'The student and mentoring faculty member will develop the Student Learning Outcome(s) as appropriate for the student's activities at the beginning of the semester.'

Success Criteria

Learning Resources

LR001 Prin/Library Resear

Last Assessed:December 2009

Number of Assessments:1

Outcome Desc

1. Given a research assignment or need, student recommends an advanced strategy to select and retrieve an appropriate piece of information.

2. Given a research assignment or need, a student critically evaluates information from a variety of sources.

Success Criteria

Grade of 70% or better

LR010 Intro Lbry Resrch/Info Comptnc

Last Assessed:May 2014

Number of Assessments:25

Outcome Desc

By successfully completing LR10 with a grade of 'C' or higher, students will be able to perform basic information competency skills.

Success Criteria

70% in the course and/or graded work in the course .

LR011 Adv Info Competency-Internet

Last Assessed:May 2010

Number of Assessments:2

Outcome Desc

1. Given a research assignment or need, student recommends an advanced strategy to select and retrieve an appropriate piece of information.

Given a research assignment or need, student creates a search engine to retrieve information from appropriate sources and analyzes the results for skew, bias, and authority to recommend appropriate information for the assignment.

Success Criteria

Grade of C or better on Final Essay Questions

Usable Search Engine. This SLO is the result of dissatisfaction with essay questions as a method of evaluating student mastery of the subject. Google allows users to create their own specialized search engines and choose what the engine will search which will require all of the skills taught in LR011.

Learning Skills

LS102 LS Strategies

Last Assessed: Number of Assessments:0

Outcome Desc

Students will be able to identify the thinking strategies needed for academic achievement.

Success Criteria

At least 70% of the students enrolled in the class will identify the thinking strategies needed for academic achievement.

LS301B Reading Strategies

Last Assessed: Number of Assessments:0

Outcome Desc

Students will be able to paraphrase a reading passage.

Success Criteria

At least 70% of the students will demonstrate the ability to correctly paraphrase a reading passage.

LS301C Writing Strategies

Last Assessed: Number of Assessments:0

Outcome Desc

Students will be able to write sentences and paragraphs without grammatical errors.

Success Criteria

At least 70% of the students enrolled in the class will be able to write sentences and paragraphs without grammatical errors.

LS306A Spelling Strategies

Last Assessed: Number of Assessments:0

Outcome Desc

Students will be able to identify spelling or decoding errors in text.

Success Criteria

At least 70% of the students enrolled in the class will correctly identify spelling or decoding errors in text.

LS306B Spelling Strategies

Last Assessed: Number of Assessments:0

Outcome Desc

Students will be able to select proper spelling strategy for identified word problem.

Success Criteria

At least 70% of the students enrolled in this class will select proper spelling strategy for identified word problem.

LS312 Cmptr Tools/Access

Last Assessed: Number of Assessments:0

Outcome Desc

Students will be able to utilize computer software to solve problems related to cognitive disabilities.

Success Criteria

At least 70% of the students enrolled in this class will demonstrate the ability to correctly utilize computer software to solve problems related to cognitive disabilities.

LS313 Assist Cmptr Tech I

Last Assessed: Number of Assessments:0

Outcome Desc

Students will be able to utilize computer software to overcome learning barriers to computer use created by the presence of a disability.

Success Criteria

At least 70% of the students enrolled in this class will correctly utilize computer software to overcome learning barriers to computer use created by the presence of a disability.

LS315 Assist Cmptr Tec II

Last Assessed: Number of Assessments:0

Outcome Desc

Students will utilize advanced computer software to overcome learning barriers to computer use created by the presence of a disability.

Success Criteria

At least 70% of the students enrolled in this class will correctly utilize advanced computer software to overcome learning barriers to computer use created by the presence of a disability.

LS350 Learning Skills Assessment

Last Assessed: Number of Assessments:0

Outcome Desc

Students will be able to analyze personal strengths and weaknesses to effectively evaluate academic goals for better decision making.

Success Criteria

At least 70% of the students enrolled in this class will correctly analyze personal strengths and weaknesses to effectively evaluate academic goals for better decision making.

Maintenance Technician

MT120 Analog Electronics

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

1. Create and read schematic diagrams and perform calculations related to electronic circuitry.

Success Criteria

70% correct on objective written test.

MT122 Digital Electronics

Last Assessed:May 2014 Number of Assessments:6

Outcome Desc

1. Demonstrate comprehension of digital principles.

Success Criteria

70% correct on objective written exam.

MT130 Mechanical Power

Last Assessed:December 2013 Number of Assessments:9

Outcome Desc

1. Measure mechanical systems and mechanical power transmission systems.

Success Criteria

Evaluation of exam as per rubric.

MT132 Fluid Power

Last Assessed:May 2014 Number of Assessments:3

Outcome Desc

1. Measure hydraulic and pneumatic systems and fluid power transmission systems.

Success Criteria

Evaluation of the exam as per rubric.

MT140 Industrial Electric

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

1. Perform calculations using electrical formulas to analyze the principles of industrial electrical circuits.

Success Criteria

70% correct on objective written exam.

MT142 Electric Machinery

Last Assessed:May 2014 Number of Assessments:4

Outcome Desc

1. Perform calculations using electrical formulas to analyze the principles of industrial electrical machinery.

Success Criteria

70% correct on objective written exam.

MT162 Robotic Manf Sys

Last Assessed:December 2013

Number of Assessments:4

Outcome Desc

Success Criteria

1. Demonstrate an understanding of the principles of robotics.

70% correct on objective written exam.

MT164

Programmable Logic Controllers

Last Assessed:May 2014

Number of Assessments:2

Outcome Desc

Success Criteria

1. Demonstrate an understanding of the principles of PLC control.

70% correct on objective written exam.

Management

MGMT050 Prin Of Management

Last Assessed:December 2012 Number of Assessments:2

Outcome Desc

1. Comprehend and contrast the various theories, principles and practices of management.

Success Criteria

Students will be able to integrate basic elements of the theories presented in the course and apply them to management in a formal business.

MGMT055 Mgmt Leadersh Skills

Last Assessed:May 2014 Number of Assessments:2

Outcome Desc

1. Develop and practice effective leadership/facilitator skills.

Success Criteria

Students will be able to demonstrate an understanding of the principles of leadership on a team and organizational level.

MGMT191 Human Relations

Last Assessed:May 2014 Number of Assessments:1

Outcome Desc

1. Examine and develop human behavior and human relationship skills associated with respect to effective supervision and leadership practices as applied to human interaction.

Success Criteria

MGMT193 Human Resource Mgmt

Last Assessed:May 2010 Number of Assessments:1

Outcome Desc

Appraise the effective application of modern personnel practices.

Success Criteria

Students can successfully produce a Human Resource Handbook

Marketing

MKT171 Intro To Marketing

Last Assessed:December 2010 Number of Assessments:1

Outcome Desc

1. Analyze initiating the marketing process with special emphasis on understanding the consumer and detailed studies of demographics and target marketing.

Success Criteria

The students will be able to demonstrate a working knowledge of the role that marketing plays in the decision making process of the organization and the consumer.

MKT172 Mktng Mgmt & Plan

Last Assessed:May 2010 Number of Assessments:1

Outcome Desc

1. Formulate and defend a marketing plan to include marketing methodology related to all channels of distribution, pricing strategies, new product/services, the development and evaluation of breakthrough, and government regulations.

Success Criteria

Students will demonstrate a working knowledge of the marketing mix: they will develop, price, place and promote a product.

MKT173 Principles Of Selling

Last Assessed:May 2012 Number of Assessments:2

Outcome Desc

1. Develop and present a clear, enthusiastic, and persuasive sales presentation applying the principles of personal selling.

Success Criteria

Students will be able to complete and present a signature assignment:sales presentation to the class and to guest business leaders.

MKT174 Retail Merchandising

Last Assessed:December 2013 Number of Assessments:2

Outcome Desc

1. Formulate and defend a merchandising plan to include management of product/services, with emphasis on store location analysis, layout, customer services, buying, sales promotion, consumer credit, understanding consumer needs and wants, and legal constraints.

Success Criteria

Students will be able to provide confirmation of required knowledge via weekly online class discussions with peers and complete a term paper on their topic of choice addressing retail merchandising for a business enterprise.

Mathematics

MATH002 Algebra For Calc

Last Assessed:December 2013 Number of Assessments:4

Outcome Desc

Apply functions as a mathematical tool to model the conceptual ideas of algebra.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH004 Pre-Calculus Math

Last Assessed:December 2016 Number of Assessments:20

Outcome Desc

1. Demonstrate the ability to use functions as a mathematical tool to model the conceptual ideas of algebra and trigonometry

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH011 Elem Statistics

Last Assessed:December 2016 Number of Assessments:68

Outcome Desc

Critically analyze statistical information.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH012 Mathematical Ideas

Last Assessed:December 2016 Number of Assessments:6

Outcome Desc

Apply problem solving skills to solve unfamiliar problems related to the topics studied.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH018 Exploring Math and Sci. Teachi

Last Assessed:December 2011 Number of Assessments:6

Outcome Desc

Apply strategies and approaches to reach students learning math and science.

Success Criteria

At least 70% of the students who are successful in the class demonstrate success through an assessment method of the instructor's choice.

MATH020 Analyt Geo/Calc I

Last Assessed:December 2016 Number of Assessments:29

Outcome Desc

Success Criteria

1. Define and apply the concepts of limits, continuity, derivatives and antiderivatives to solve a variety of word problems (both familiar and unfamiliar) and corroborate their solutions with practical reasoning.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH021 Analyt Geo/Calc II

Last Assessed:May 2017 Number of Assessments:36

Outcome Desc

1. Find antiderivatives using a variety of techniques of integration.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice

3. Choose the correct numerical methods in a variety of situations.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH022 Analyt Geo/Calc III

Last Assessed:December 2016 Number of Assessments:9

Outcome Desc

1. Define, understand and apply concepts of three dimensional analytical geometry, vector calculus, and functions of two or more variables.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH023 Diff Equations

Last Assessed:December 2016 Number of Assessments:15

Outcome Desc

1. Analyze a differential equation and select and implement an appropriate method to solve the equation.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice

MATH030 Calc/Analytic Geom

Last Assessed:December 2016 Number of Assessments:32

Outcome Desc

Apply derivative concepts to solve a variety of word problems (both familiar and unfamiliar) and corroborate their solutions with practical reasoning.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH031 Calc/Analytic Geom

Last Assessed:May 2017 Number of Assessments:14

Outcome Desc

1. Apply integration concepts to solve a variety of word problems (both familiar and unfamiliar) and corroborate their answers with practical reasoning.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

2. Demonstrate an understanding of the relationship between a function and its series representation.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH040 Intro/Linear Algebr

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

1. Define, understand and apply the concepts of introductory linear algebra.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH051 Trigonometry

Last Assessed:December 2016 Number of Assessments:5

Outcome Desc

1. Solve application problems involving trigonometric functions and graphs.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH103 Geometry

Last Assessed:December 2016 Number of Assessments:14

Outcome Desc

Apply deductive reasoning to construct formal proofs of geometric theorems.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice

MATH104 Interm Algebra

Last Assessed:December 2016 Number of Assessments:115

Outcome Desc

1. Apply functions as a mathematical tool to model the conceptual ideas of intermediate algebra.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH112 Int ALg Liberal Art

Last Assessed:December 2016 Number of Assessments:8

Outcome Desc

1. Apply the conceptual ideas of algebra to solve problems.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH114 Math For Health Occ

Last Assessed:May 2014

Number of Assessments:6

Outcome Desc

Solve applications using the metric system, dimensional analysis, and serial dilutions.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH160

Math for Nursing

Last Assessed:August 2014

Number of Assessments:1

Outcome Desc

Understand the metric system especially as it is used in medical applications and use dimensional analysis technique to perform medical calculations including dosage calculations and IV pump problems.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH305

Prep Math SUccess

Last Assessed:December 2016

Number of Assessments:4

Outcome Desc

Students will identify and critique current math study skill habits.

Success Criteria

Students completed a math study skills portfolio.

MATH310

Arithmetic

Last Assessed:December 2016

Number of Assessments:34

Outcome Desc

Perform arithmetic operations with positive real numbers, including fractions.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice

MATH320

Pre-Algebra

Last Assessed:December 2016

Number of Assessments:42

Outcome Desc

1. Perform arithmetic operations on signed values including integers, fractions, and decimals.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH330

Elementary Algebra

Last Assessed:December 2016

Number of Assessments:92

Outcome Desc

1. Distinguish between and give examples of equations, solutions to equations, and algebraic expressions.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH330A Elem Algebra Part 1

Last Assessed:December 2016 Number of Assessments:18

Outcome Desc

1. Distinguish between and give examples of equations, solutions to equations, and algebraic expressions.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

MATH330B Elem Algebra Part 2

Last Assessed:December 2013 Number of Assessments:9

Outcome Desc

1. Distinguish between and give examples of equations, solutions to equations, and algebraic expressions.

Success Criteria

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Meteorology

METR010

Elem Of Meteorology

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

1. Demonstrate an understanding of atmospheric phenomena.

Music

MUSC001 Beginning Theory I

Last Assessed: May 2014 Number of Assessments: 13

Outcome Desc

Analyze, notate, play, sing and aurally distinguish scales, modes, intervals, chords, and rhythms.

Success Criteria

On written exams and homework exercises, students will be able to identify and notate scales, modes, intervals, chords and rhythms. On aural and played exams, students will be able to play and sing rhythms and scale based exercises.

MUSC002 Beginning Theory II

Last Assessed: May 2012 Number of Assessments: 1

Outcome Desc

Analyze and compose music in four-part chorale style using root position and inversions of triads, major-minor dominant seventh chords, leading-tone seventh chords, modulation, non-dominant seventh chords, secondary dominant chords, and secondary leading-tone chords.

Success Criteria

80% of students accurately complete assignments and exams

Analyze and compose music in simple binary and ternary forms.

80% of students accurately complete assignments and exams

MUSC003 Advanced Theory I

Last Assessed: December 2013 Number of Assessments: 6

Outcome Desc

Analyze and compose music in instrumental and four-part choral styles utilizing the chromatic aspects of harmony, including voice leading techniques regarding diminished seventh chords, modulation, and diatonic seventh chords.

Success Criteria

On written exams and homework exercises, students will be able to properly analyze and compose short excerpts in instrumental and four-part chorale style utilizing diminished and diatonic seventh chords, as well as passages that modulate.

MUSC004 Advanced Theory II

Last Assessed: May 2014 Number of Assessments: 6

Outcome Desc

Analyze and evaluate compositions from the 19th, 20th and 21st centuries.

Success Criteria

On exercises and exams, ability to properly label passages featuring augmented sixth chords, Neapolitan chords, chromatic mediant, among other types of chords from the advanced tonal harmony vocabulary. For post-tonal music: recognize (again on workbook exercises and exams) the use of techniques such as chromatic and modal planing [planing, with only one N = parallel motion], quartal/quintal writing, polytonal passages, 12-tone passages, octatonic scales, whole tone scales, and modes, among others.

MUSC005 Music Fundamentals

Last Assessed: May 2012 Number of Assessments: 3

Outcome Desc

Demonstrate comprehension of elementary musical notation, terminology and rhythm reading.

Success Criteria

On written exams, and homework in workbook and worksheet hand-outs, students will be able to understand basic musical terms, identify musical notation (notes, musical signs and note-values) transferring that knowledge to reading and understanding basic rhythm notation.

MUSC007

Jazz&Pop Music/Amer

Last Assessed:May 2012

Number of Assessments:2

Outcome Desc

Recognize and describe basic musical forms, instruments, and styles.

Success Criteria

In testing, students correctly identify the structure of the 12-bar blues.

MUSC008

Music Appreciation

Last Assessed:December 2013

Number of Assessments:7

Outcome Desc

Define and list terms regarding sound, music, notation and history of music from the Middle Ages to the present.

Success Criteria

On quizzes, students correctly define music terminology and characteristics of music from various periods. Students correctly identify cultural factors in music.

MUSC009

Wind Ensemble

Last Assessed:May 2004

Number of Assessments:3

Outcome Desc

Prepare and perform wind ensemble repertoire in various styles.

Success Criteria

In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.

MUSC010

Concert Band

Last Assessed:May 2004

Number of Assessments:3

Outcome Desc

Prepare and perform chamber orchestra repertoire in various styles.

Success Criteria

In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.

MUSC011

Symphonic Band

Last Assessed:May 2004

Number of Assessments:3

Outcome Desc

Prepare and perform Symphonic Band repertoire in various styles.

Success Criteria

In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.

MUSC013 Multicultural Music

Last Assessed:May 2014

Number of Assessments:2

Outcome Desc

Demonstrate by comparison and contrast the contributions made by various cultural groups in the development of a uniquely "American" music style.

Success Criteria

Students can identify and distinguish different musical styles from different cultures. Students can identify and analyze musical styles of each cultural group discussed in the semester. Students can analyze music by harmony, melody, rhythm, form and texture.

MUSC014 Jazz Ensemble

Last Assessed:December 2013

Number of Assessments:6

Outcome Desc

Prepare and perform Jazz Ensemble repertoire in various styles.

Success Criteria

In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.

MUSC015 Stage Band

Last Assessed:May 2013

Number of Assessments:6

Outcome Desc

Prepare and perform Stage Band repertoire in various styles.

Success Criteria

In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.

MUSC016 Symphony Orchestra

Last Assessed:December 2013

Number of Assessments:6

Outcome Desc

Prepare and perform symphony orchestra repertoire in various styles.

Success Criteria

In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.

MUSC017 Chamber Orchestra

Last Assessed:May 2012

Number of Assessments:3

Outcome Desc

Prepare and perform chamber orchestra repertoire in various styles.

Success Criteria

In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.

MUSC018 Beg Steel Drum Band

Last Assessed:December 2013

Number of Assessments:6

Outcome DescSuccess Criteria

Play steel drum and a repertoire of various song styles.

Students will learn steel drum note layout and appropriate sticking methodology. Students will be introduced to reading sheet music, and execute with articulation songs that draw upon musical styles that are popular with steel drum such as Latin Jazz, Calypso and Reggae.

MUSC019 Instrumentl/Ensembl

Last Assessed:May 2013 Number of Assessments:5

Outcome Desc

Prepare and perform repertoire in various musical styles.

Success Criteria

In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.

MUSC020 Choir

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Prepare and assemble an individual musical part, technically and musically, through rehearsal with other performers.

Success Criteria

In sectional testing, students correctly sing individual parts. In concert students perform works with technical accuracy, good choral/vocal tone and good stylistic interpretation.

MUSC021 Chorus

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

Prepare and assemble an individual musical part, technically and musically, through rehearsal with other performers.

Success Criteria

In sectional testing, students correctly sing individual parts. In concert students perform works with technical accuracy, good choral/vocal tone and good stylistic interpretation.

MUSC023 Handbell Ensemble

Last Assessed:December 2006 Number of Assessments:3

Outcome Desc

Ring bells using proper handbell techniques--circular motion and damping--while incorporating various ringing effects.

Success Criteria

Students will be able to learn to play at least 2 (pitches) handbells utilizing proper handbell technique.

MUSC024 Master Wrks Chorale

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Analyze, compare, contrast, and perform various music styles from renowned 18th -20th century choral masterworks for the large ensemble, including a cappella and symphonic literature.

Success Criteria

Students will learn the performances practices and correct pronunciation of languages for large choral works from various periods of music.

MUSC025 Chamber Choir

Last Assessed:May 2012

Number of Assessments:3

Outcome Desc

Students will be able to prepare, assemble and rehearse an individual musical part, technically and musically, in a choral setting.

Success Criteria

In sectional testing, students correctly sing individual parts. In concert students perform works with technical accuracy, good choral/vocal tone and good stylistic interpretation.

MUSC026

Vocal Jazz Ensemble

Last Assessed:May 2012

Number of Assessments:3

Outcome Desc

Analyze and prepare an individual musical part, technically and musically, utilizing good rehearsal technique, demonstrating interpersonal skills necessary to work within an ensemble while maintaining good practice habits as applied to performance in an ensemble.

Success Criteria

In sectional testing and in performance, students correctly sing individual parts and perform works with technical accuracy, good choral/vocal tone and good stylistic interpretation.

MUSC027

Element Piano Pt I

Last Assessed:May 2014

Number of Assessments:10

Outcome Desc

Identify and play basic music notation.

Success Criteria

On quizzes, students correctly define music notation. Students correctly play pieces in C position and G position.

MUSC028

Element Piano Pt II

Last Assessed:December 2013

Number of Assessments:6

Outcome Desc

Identify and play a 4-octave range of notes and the notation used to express them.

Success Criteria

On quizzes, students correctly define music notation. Students correctly play pieces in G Major , D Major, E-flat Major.

MUSC029

Interm Piano Pt I

Last Assessed:May 2012

Number of Assessments:3

Outcome Desc

Develop good piano reading skills.

Success Criteria

On quizzes, students correctly define music notation. Students correctly sightread pieces in major and minor keys to 2 sharps and 2 flats.

MUSC030

Interm Piano Pt II

Last Assessed:December 2013

Number of Assessments:6

Outcome Desc

Develop good piano reading skills.

Success Criteria

On quizzes, students correctly define music notation. Students correctly sightread pieces in major and minor keys to 4 sharps and 4 flats.

MUSC031 Class Woodwinds

Last Assessed: Number of Assessments:0

Outcome Desc

Identify and play major and minor key scales to 2 sharps and 2 flats

Success Criteria**MUSC032** Class Lessons-Brass

Last Assessed:May 2011 Number of Assessments:3

Outcome Desc

Identify and play basic music notation.

Success Criteria

On quizzes, students will correctly play a 1-2 octave range of notes and the notation and fingering patterns used to express them.

MUSC033 Class Lesson-String

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

Identify and play basic music notation.

Success Criteria

On quizzes, students will correctly demonstrate a 2-octave range of notes and the notation and fingering patterns used to express them.

MUSC034 Class Percussion

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

Identify and play basic percussion notation.

Success Criteria

In testing, students will correctly play specific rhythms and the notation and sticking patterns used to execute them.

MUSC035A Beginning Voice I

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

Develop techniques of good vocal production and stage presence, and also, standards for critiquing and evaluating other vocal performers as well as other student singers.

Success Criteria

Students will be able to sing with good vocal production while presenting themselves with good and strong posture and presence.

MUSC035B Beginning Voice II

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

Further develop techniques of good vocal production, musicianship and stage presence, while learning to refine standards used in the evaluation of other performers in order to deliver a more valuable critique.

Success Criteria

Students will be able to sing with good vocal production while presenting themselves with good and strong posture and presence.

MUSC036A Intermediate Voice I

Last Assessed:December 2013 Number of Assessments:9

Outcome Desc

Demonstrate techniques of good vocal production, musicianship and stage presence, and use those techniques effectively for evaluation of self, professional performances and fellow students singers

Success Criteria

Students will be able to sing with good vocal production while presenting themselves with good and strong posture and presence.

MUSC036B Intermediate Voice II

Last Assessed:December 2013 Number of Assessments:9

Outcome Desc

Demonstrate appropriate techniques of good vocal production, posture, stage presence, and breathing while employing a more advanced understanding and application of musicianship in class and recital performances.

Success Criteria

Students will be able to sing with a strong and focused vocal tone while implementing the details a more advanced understanding of musicianship and musicality.

MUSC038 Beginning Guitar

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Identify and play basic music notation.

Success Criteria

Students perform 4 performance assignments which include 1) basic reading of single line melodies in 1st position; 2) music in two parts: 1st position melodies with added bass lines; 3) playing lead sheet duets, switching from melody to chord playing without stopping; 4) playing a solo or duet with classical arpeggio technique. All music is at a beginners level.

MUSC039 Intermediate Guitar

Last Assessed:December 2011 Number of Assessments:3

Outcome Desc

Identify and play basic music notation.

Success Criteria

Students perform 4 performance assignments which include 1) music in two parts: melodies with added bass lines; 2) playing lead sheet duets with more than 3 chords, switching from melody to chord playing without stopping; 3) playing a solo or duet with classical arpeggio technique; 4) ensemble playing in a trio or quartet of guitars with one student per part. All music is at a continuing beginner/intermediate level.

MUSC041A Music Majors Piano

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

Demonstrate a coordination of the hands playing together

Success Criteria

Play Hanon exercises 1-10, scales in major and minor keys up to 7 sharps and 7 flats, hands together, one octave ascending and descending.

MUSC041B Music Majors Piano

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

Demonstrate a coordination of the hands playing together.

Success Criteria

Play Hanon exercises 11-20, scales in major and minor keys up to 7 sharps and 7 flats, hands together, two octaves ascending and descending.

MUSC042A Jazz & Pop Piano

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate proficiency of jazz piano technique and articulation

Success Criteria**MUSC042B** Jazz & Pop Piano

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate a high level of proficiency at jazz piano.

Success Criteria**MUSC049** Honors

Last Assessed: Number of Assessments:0

Outcome Desc

Engage in advanced and individual study, research, and analysis

Success Criteria**MUSC051** Jazz & Pop Voice

Last Assessed:December 2011 Number of Assessments:3

Outcome Desc

Perform several popular and jazz solos and develop an understanding of vocal techniques and control which are unique to popular and jazz styling.

Success Criteria

Students learn 2 or more popular or jazz solos utilizing appropriate vocal styling.

MUSC052 Sound Recording

Last Assessed:May 2012 Number of Assessments:2

Outcome Desc

Efficiently demonstrate the techniques and the application of skills needed to set up a recording session for instrumental and vocal performance.

Success Criteria

Students will create a ProTools session including audio and MIDI recordings.

MUSC053 Adv Sound Recording

Last Assessed:May 2012

Number of Assessments:2

Outcome Desc

Proficiently demonstrate the techniques and the application of skills needed to set up a recording session for instrumental and vocal performance.

Success Criteria

Students will create a ProTools session including audio and MIDI recordings; demonstrate ability to manipulate compression and equalization plug-ins.

MUSC055

Jazz Improvisation

Last Assessed:

Number of Assessments:0

Outcome Desc

Understanding of scales and their application to improvised ideas.

Success Criteria

MUSC056

Jazz Improv Ensemb

Last Assessed:

Number of Assessments:0

Outcome Desc

Proficiently perform selected compositions from jazz literature encompassing a variety of styles

Success Criteria

MUSC060

Comp Asst Music Lab

Last Assessed:

Number of Assessments:0

Outcome Desc

Design and produce a musical score using music recording software in a laboratory setting.

Success Criteria

Students compose a MIDI song.

MUSC061

Midi-Computer Music

Last Assessed:May 2012

Number of Assessments:1

Outcome Desc

Design and produce a musical score using music recording software

Success Criteria

Students compose a MIDI song; ; design and produce a musical score using music recording software

Nursing

NURS050A Fund of Nsg, lec

Last Assessed:December 2016 Number of Assessments:16

Outcome Desc

1. Develop safe, quality, humanistic, patient-centered, evidence-based nursing care at the basic level in a variety of healthcare settings to diverse patient populations across the lifespan.

Success Criteria

>85% of students will pass these assignments.

NURS050B Basic Human Needs

Last Assessed:December 2016 Number of Assessments:16

Outcome Desc

1. Provide safe, quality, humanistic, patient-centered, evidence-based nursing care at the basic level in a variety of healthcare setting to diverse patient populations across the lifespan.

Success Criteria

>85% of students will pass these assignments.

NURS052 Pharmacology for Nursing

Last Assessed:May 2012 Number of Assessments:2

Outcome Desc

1. The student will develop a working knowledge of the categories of therapeutic drugs, principal sources of drugs and federal laws regulating the therapeutic use of drugs.

Success Criteria

Students will be able to demonstrate a working knowledge of categories, uses, and regulations of therapeutic uses of medications.

NURS054 Maternal-Childnrsng

Last Assessed:May 2017 Number of Assessments:14

Outcome Desc

Provide safe, quality, humanistic, family-centered, evidence-based nursing care related to wellness and acute conditions in a variety of healthcare settings where childbearing families and children receive care.

Success Criteria

>85% of students will successfully pass these assignments

NURS055 Nrs Of Adults I Lec

Last Assessed:May 2013 Number of Assessments:8

Outcome Desc

1. Provide safe, quality, humanistic, patient-centered, evidence-based nursing care related to wellness and acute conditions in a variety of healthcare settings for adults and the elderly requiring medical surgical interventions.

Success Criteria

>85% of students will pass these assignments.

NURS058 M-Skills Dvlp, Lab

Last Assessed:December 2013 Number of Assessments:3

Outcome Desc

1. Demonstrate competency in a fundamental nursing procedure.

Success Criteria

Using the Skills Check-off Sheet the student will successfully demonstrate the hands on skill within a prescribed period of time.

NURS058A

Skills Lab I

Last Assessed: May 2016

Number of Assessments: 6

Outcome Desc

Explain how professional, ethical, legal guidelines apply to the performance of basic nursing skills.

Success Criteria

Demonstrate accountability for nursing care given by self. Discuss the use of appropriate resources, including both institutional and national guidelines.

Provide safe, quality, humanistic, patient-centered, evidence-based nursing care at the basic level in a variety of healthcare settings to diverse patient population across the lifespan.

95% of students demonstrate proficiency in proper hand hygiene

95% of students demonstrate proficiency in proper application and removal of PPE

95% of students demonstrate proficiency in aseptic techniques by:

- Creating a sterile field
- Sterile gloving

95% of students demonstrate proficiency in sterile dry dressing change

95% of students demonstrate proficiency inserting, maintaining and removing a nasogastric tube

95% of students demonstrate proficiency in administering and maintaining enteral tube feeding via:

- Nasogastric tube
- Gastrostomy
- Jejunostomy

95% of students demonstrate beginning proficiency in:

- Regulating IV drips
- Programming IV pumps
- Superimposing a primary IV bag
- Discontinuing IV or IV lock

95% of students demonstrate proficiency in:

- Administering respiratory therapy adjuncts
- Setting up and monitoring pulse oximetry
- Applying oxygen via nasal cannula & simple face mask
- Assist patient with cough & deep breathing
- Use of incentive spirometer
- Oropharyngeal suctioning

95% of students demonstrate proficiency in:

- Application of anti-embolic stockings
- Application and maintenance of Pneumatic Compression Device
- Application of hot and cold therapy

Conduct basic level assessment of the simulated patient for each skill performed

Identify common patient teaching needs when performing basic nursing skills

Describe evidence-based nursing interventions appropriate for basic nursing care

NURS058B Nurs Skills Lab II

Last Assessed:May 2014

Number of Assessments:2

Outcome Desc

Demonstrate competency in a fundamental nursing procedure.

Success Criteria

Using the skills check-off sheet, the student will successfully demonstrate the hands-on skill within a prescribed time.

NURS058C Skills Lab III

Last Assessed:December 2016

Number of Assessments:6

Outcome Desc

Demonstrate safe, quality, humanistic, patient-centered, evidence-based nursing care at a variety of healthcare settings, acute (stable and unstable) and chronic conditions of patients requiring medical / surgical and mental health interventions in the Clinical Simulation Center.

Success Criteria

>85%

95% of students will demonstrate proficiency in administering blood and blood products

95% of students will demonstrate proficiency in caring for the patient with central venous access device:

- Changing dressing on a CVAD
- Changing injection ports on a CVAD
- Drawing blood sample from a CVAD
- Maintaining a CVAD

95% of students will demonstrate safe medication administration by IV piggyback routes

95% of student will demonstrate proficiency in skills NURS 058A and NURS 058B.

NURS058D Nurs Skills Lab IV

Last Assessed:May 2014

Number of Assessments:2

Outcome Desc

Demonstrate competency in a fundamental nursing procedure.

Success Criteria

Using the skills check-off sheet, the student will successfully demonstrate the hands-on skill within a prescribed time.

NURS060 N-Adlt Ii/Md-Srg Lc

Last Assessed:December 2016

Number of Assessments:19

Outcome Desc

1. Provide safe, quality, humanistic, patient-centered, evidence-based nursing care related to wellness, and acute (stable and unstable) and chronic conditions of patients requiring medical/surgical interventions.

Success Criteria

>90% of the students will successfully pass the NCLEX on their first attempt within four months of graduation

NURS061 Mental Hlth Nur

Last Assessed:December 2016

Number of Assessments:8

Outcome DescSuccess Criteria

Provide safe, quality, humanistic patient centered, evidence-based nursing care related to wellness, and acute (stable and unstable) and chronic conditions in a variety of healthcare settings of patients requiring mental health interventions.

>85% of students will successfully pass these assignments

NURS063 Adv M-S/C Nursing

Last Assessed:May 2017 Number of Assessments:44

Outcome Desc

1. Provide safe, quality, humanistic, patient-centered, evidence-based nursing care for patients experiencing acute, complex conditions requiring medical/ surgical interventions.

Success Criteria

>85% of the students will successfully complete these assignments.

NURS064 Issues/Ldrshp in HC

Last Assessed:May 2017 Number of Assessments:7

Outcome Desc

#1 Engage in critical thinking necessary to provide quality patient care for patients.

Success Criteria

>85% of the students will successfully complete these assignments.

NURS065 Role Transition in Practice

Last Assessed:May 2017 Number of Assessments:8

Outcome Desc

#1
Provide safe, quality, humanistic, patient-centered, evidence-based nursing care for patients experiencing acute, complex conditions requiring medical/ surgical interventions.

Success Criteria

>85% of the students will successfully complete these assignments.

NURS101 Prep For Nursing

Last Assessed: Number of Assessments:0

Outcome Desc

1. Identify and formulate a plan to access necessary resources to support success in terms of self-care, time management, peer and instructor support, study skills, and financial resources.

Success Criteria

NURS104 Nursing 104 HHA

Last Assessed:August 2016 Number of Assessments:5

Outcome Desc

Meet the client's needs of the Maslow's Hierarchy (physiological, safety and protection, love and belonging, self-esteem, and self-actualization when providing care.

Success Criteria

>85%

NURS111 Med Terminology

Last Assessed:May 2014

Number of Assessments:7

Outcome Desc

Students will be able to comprehend and interpret various types of written information related to common medical conditions and anatomy.

Success Criteria

>85% of students will successfully pass these assignments

NURS159

Career Mobility

Last Assessed:May 2012

Number of Assessments:1

Outcome Desc

Provide safe, quality, humanistic, patient-centered, evidence-based nursing care related to wellness and acute conditions in a variety of healthcare settings for adults and the elderly requiring medical surgical interventions.

Success Criteria

Greater then 85% of students will pass these assignments.
a. Interdisciplinary Plan of Care
b. Clinical Evaluation Tool
c. Student Course Evaluation

NURS219

Cardiac Rhythms

Last Assessed:

Number of Assessments:0

Outcome Desc

1. The student will develop a working knowledge of the cardiac system including normal and abnormal physiology, electrophysiology, and pathophysiology of the myocardium.

Success Criteria

Nutrition

NUTR010

Nutrition

Last Assessed:December 2016

Number of Assessments:14

Outcome Desc

Demonstrate understanding of basic principles of nutrition.

Success Criteria

This personal diet study will be evaluated using a faculty constructed grading rubric. 80% of students will achieve a score of 70% or better.

NUTR012

Curr Topics/Nutrit

Last Assessed:May 2012

Number of Assessments:3

Outcome Desc

Identify reliable nutrition information on the Internet.

Success Criteria

The Written Paper will be evaluated using a faculty constructed grading rubric. 80% of students will achieve a score of 70% or better.

NUTR051

Nutrit Basics Child

Last Assessed:May 2012

Number of Assessments:1

Outcome Desc

Demonstrate knowledge of nutrition guidelines for children from the prenatal period to school age.

Success Criteria

This Menu Assignment will be evaluated using a faculty constructed grading rubric. 80% of students will achieve a score of 70% or better

NUTR052

Child Nutri For Ece

Last Assessed:May 2012

Number of Assessments:1

Outcome Desc

Demonstrate knowledge of nutrition and state guidelines for children from 0 to 6 years.

Success Criteria

This Menu Assignment will be evaluated using a faculty constructed grading rubric. 80% of students will achieve a score of 70% or better

NUTR054

Child Nutrition

Last Assessed:December 2016

Number of Assessments:1

Outcome Desc

Demonstration knowledge of nutrition and state guidelines for children from the prenatal period to school age

Success Criteria

The Menu Assignment will be evaluated using a faculty constructed grading rubric. Students will achieve a score of 70% or better

NUTR101

Food Sanitation

Last Assessed:May 2012

Number of Assessments:2

Outcome Desc

Success Criteria

Demonstrate knowledge of standards and public health laws enforced by regulatory agencies.

80% of students will achieve a score of 70% or better on exam.

Occupational Education/Work Ex

OCED070 Occupational Soft Skills

Last Assessed: May 2016 Number of Assessments: 1

Outcome Desc

Students will be able to describe the significance of occupational soft skills in the professional work environment

Success Criteria

70% of students will pass assessment with 70% or better

OCED071 Occ Portfolio Dev

Last Assessed: May 2016 Number of Assessments: 1

Outcome Desc

Students will produce a career portfolio ready for professional use.

Success Criteria

70% of students will create a career portfolio that could be used in a professional environment.

OCED090 Occupation Work Exp

Last Assessed: December 2013 Number of Assessments: 3

Outcome Desc

Analyze, design, develop, and record learning objectives that are specific, measurable, achievable, reasonable and time-oriented.

Success Criteria

OCED091 General Work Exper

Last Assessed: May 2016 Number of Assessments: 18

Outcome Desc

1. Analyze, design, develop and record learning objectives that are specific, measurable, achievable, reasonable and time-oriented.

Success Criteria

Rubric

OCED101 Occupational Soft Skills

Last Assessed: Number of Assessments: 0

Outcome Desc

1. Students will be able to describe the significance of occupational soft skills in the professional work environment.

Success Criteria

Students will score at least 70% on defined questions.

Office Technology

OT054 Beginning Keyboarding

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

1. Demonstrate mastery of the alpha and numeric typewriting keyboard in the keyboarding of correspondence, manuscripts, and compositions under timed conditions with established accuracy standards using proper techniques at 30WPM.

Success Criteria

Students are able to teach 30 wpm in a 3 minute timing with less than 3 errors.

OT054A Beginning Keyboarding A

Last Assessed:December 2015 Number of Assessments:1

Outcome Desc

Demonstrate mastery of the alpha and numeric typewriting keyboard in the keyboarding of correspondence, manuscripts, and compositions under timed conditions with established accuracy standards using proper techniques.

Success Criteria

Student is able to demonstrate mastery of the alpha and numeric typing keyboard with established accuracy standards using proper techniques at 22-28 wpm.

OT054B Beginning Keyboarding B

Last Assessed:December 2015 Number of Assessments:1

Outcome Desc

Demonstrate mastery of the alpha and numeric typewriting keyboard in the keyboarding of correspondence, manuscripts, and compositions under timed conditions with established accuracy standards using proper techniques.

Success Criteria

Student is able to demonstrate mastery of the alpha and numeric typing keyboard with established accuracy standards using proper techniques at 30-40 wpm.

OT055 Inter Keybdng/Wp

Last Assessed:May 2013 Number of Assessments:2

Outcome Desc

1. Demonstrate mastery of the alpha and numeric typewriting keyboard in the keyboarding of correspondence, manuscripts, and compositions under timed conditions with established accuracy standards using proper techniques.

Success Criteria

Students are able to type 40 wpm in a 5 minute timing with less than 5 errors.

OT055A Intermediate Keyboarding

Last Assessed:May 2015 Number of Assessments:2

Outcome Desc

Demonstrate mastery of the alpha and numeric typewriting keyboard in the keyboarding of correspondence, manuscripts, and compositions under timed conditions with established accuracy standards using proper techniques.

Success Criteria

42+ = A
37-41 = B
32-36 = C

OT055B	Inter. Keybd B
Last Assessed:December 2015	Number of Assessments:2
<u>Outcome Desc</u>	<u>Success Criteria</u>
Demonstrate mastery of the alpha and numeric typewriting keyboard in the keyboarding of correspondence, manuscripts, and compositions under timed conditions with established accuracy standards using proper techniques.	45+ = A 40-44 = B 35-39 = C
OT056	Bus Grammar
Last Assessed:December 2015	Number of Assessments:1
<u>Outcome Desc</u>	<u>Success Criteria</u>
Demonstrate mastery of the alpha and numeric typewriting keyboard in the keyboarding of correspondence, manuscripts, and compositions under timed conditions with established accuracy standards using proper techniques.	Student is able to demonstrate keyboarding competency of 40 wpm or better during five minute timings with accuracy. Student can use proper grammar in exercises.
OT059	Medical Keyboarding
Last Assessed:May 2013	Number of Assessments:1
<u>Outcome Desc</u>	<u>Success Criteria</u>
1. Recognize and apply medical terms while using them with understanding when keyboarding legal documents under timed conditions with established accuracy standards and understand and use the software used in medical offices.	Student is able to use software to enter patient from first visit to Insurance billing (charges, payments, physicians) and understand and create medical documents for patient records.
OT060	Admin Med Assist
Last Assessed:May 2012	Number of Assessments:2
<u>Outcome Desc</u>	<u>Success Criteria</u>
Critically think when and why legal and ethical documents are required for/by patients and doctors/health care providers.	Students will be able to determine which documents are necessary for legally sound and ethical patient care in a variety of case studies. This will be assessed in formal class discussion and on a written exam using several case studies.
Identify the criteria for a medical emergency and respond appropriately.	Student is able to understand the procedure for response in a medical emergency situation. Student is able to access when to call for medical emergency assistance. Student is able to identify what action is warranted for a given medical emergency (CPR, AED, first aid)
OT061	Health Insurance
Last Assessed:December 2015	Number of Assessments:2
<u>Outcome Desc</u>	<u>Success Criteria</u>

Have the skills to complete claims accurately

Written exam in which students independently complete a CMS-1500 (08-05) Health Insurance Claim form after several practice forms done in class and as homework.

OT063 Intro To ICD CM Coding

Last Assessed:December 2015 Number of Assessments:3

Outcome Desc

1. Demonstrate knowledge of coding, conventions, terms and abbreviations using the steps outlined in the International Classification of Disease, 9th Revision, Clinical Modification (ICD-9-CM).

Success Criteria

The student can demonstrate knowledge of coding to gain maximum information for claims and include any and all supplemental codes.

OT064 Inter ICD-CM Code

Last Assessed:May 2016 Number of Assessments:4

Outcome Desc

1. Apply complex issues related to the International Classification of Disease, 9th Revision, Clinical Modification (ICD-9-CM) using actual medical records.

Success Criteria

Student is able to apply correct codes to complex patient diagnoses as well as causes and complications.

1. Student is able to apply correct ICD-9 codes to complex patient diagnoses as well as causes and complications

92% of the students answer questions correctly on a written exam consisting of fill-in-the-blank and multiple choice questions.

OT066 CPT-IV Coding

Last Assessed:December 2012 Number of Assessments:2

Outcome Desc

1. Apply the principles and mechanics of coding professional services rendered using the Current Procedural Terminology (CPT-IV) coding system in relationship to the Health Care Financing Administration Common Procedure (HCPCS) Coding System.

Success Criteria

Student able to correctly code procedures performed on patients for appropriate diagnoses.

OT100 Keyboard Skill Bldg

Last Assessed:December 2010 Number of Assessments:1

Outcome Desc

1. Demonstrate the understanding of methods, strategies, and sequence of drills needed to affect improved keyboard skill.

Success Criteria

Student will increase typing speed between 5 and 10 words per minute with a minimum of 1 error per minute.

OT101 Human Diseases

Last Assessed:May 2014 Number of Assessments:2

Outcome Desc

The student will be able to identify signs and symptoms of diseases and identify body system related to disease.

Success Criteria

Student should be able to correctly respond to a case study requiring identification of diagnosis, tests and treatment.

OT151 Office Syst/Proced

Last Assessed:May 2014

Number of Assessments:3

Outcome Desc

1. Develop a high degree of competency and a broad knowledge of skills as they relate to general office procedures.

Success Criteria

Upon successful completion of the course, students should be able to: Describe the changing and challenging office; Develop professional skills and prepare for employment; Apply time management and demonstrate communication skills; Process mail, manage records, and identify banking and accounting procedures; Schedule appointments and receive visitors; Plan meetings and develop effective oral presentations.

OT162 Ten Key

Last Assessed:December 2015

Number of Assessments:2

Outcome Desc

1. Demonstrate the understanding of methods, strategies, and sequence of drills needed to improve 10-key skills and apply the skills to a variety of data entry situations.

Success Criteria

Keying a minimum of 8,000 strokes per hour with an accuracy rate of 98%.

Philosophy

PHIL001 Intro Crit Think/Rea

Last Assessed:May 2014

Number of Assessments:4

Outcome Desc

yc

Success Criteria

On critical essays and daily quizzes, students demonstrate an understanding of basic principles of argumentation. Students will read with proficiency and apply concepts from readings and lectures. Students will have a passing grades on the assessments.

PHIL003 Intro to Philosophy

Last Assessed:December 2016

Number of Assessments:5

Outcome Desc

Through a series of readings, explain the central ideas in the writings of ten major philosophers in Western thought.

Success Criteria

Pass daily quizzes
Write coherent short essays
Intelligible Daily in class discussion

Use critical thinking skills in evaluating ten central philosophers' ideas

Written essays

PHIL004 Intro to Moral Phil

Last Assessed:December 2013

Number of Assessments:9

Outcome Desc

Explain the central ideas in major thinkers in the history of moral philosophy.

Success Criteria

Students demonstrate knowledge of central ideas of major thinkers in moral philosophy.

PHIL005 Crit Think Phil Lit

Last Assessed:May 2012

Number of Assessments:3

Outcome Desc

1. Demonstrate the skills related to the critical thinking component of the course.

Success Criteria

Passing grades in quizzes and essays.

Photography

PHOT030 Beginning Film Photo

Last Assessed: Number of Assessments:6

Outcome Desc

Analyze photographs from a conceptual perspective, and articulate, in written and verbal form, how theme, and point of view contribute to successful photographs. (New as of F 2016)

Utilize correctly the controls on an analog film camera - including manual exposure calculations - and demonstrate proper and safe use of the chemical darkroom to produce well-crafted silver gelatin prints. (as of Spring 2016)

~
Demonstrate and comprehend the technical components of analog (film) cameras to effectively photograph varied subject matter with visual literacy (Fall 2011-Spring 2016)

Success Criteria

TBD

A majority of students' work is exemplary in the following criteria:

Concept/
Visual Literacy
Impact
Spatial Qualities/
Geometry/
Overall configuration & management of elements
Technical Control
Creative Control
Time Management

PHOT031 Intermediate Photo

Last Assessed:December 2009 Number of Assessments:2

Outcome Desc

Demonstrate and comprehend the technical components of analog/digital cameras to effectively photograph varied subject matter with visual literacy

Success Criteria

Students photographic work reflects technical competency to mastery.

PHOT035 Art of Photography

Last Assessed:December 2016 Number of Assessments:25

Outcome Desc

-OLD- Demonstrate comprehension of the technical components of digital cameras to effectively photograph varied subject matter with visual literacy.

Success Criteria

Student's competency is reflected in their photographs and commentary, based on the following criteria:

Concept/
Visual Literacy
Impact
Spatial Qualities/
Geometry/
Overall configuration & management of elements
Technical Control
Creative Control
Time Management

PHOT051 Photography Laboratory

Last Assessed:May 2012 Number of Assessments:2

Outcome Desc

Success Criteria

Demonstrate and comprehend the technical components of digital cameras and software programs to effectively photograph and utilize digital enhancements with visual literacy.

Successful completion of course assignments during lab.

PHOT052 Alternative Photography

Last Assessed: May 2012

Number of Assessments: 2

Outcome Desc

Demonstrate and comprehend the technical components of analog/digital devices and utilize these devices for alternative processes with visual literacy.

Success Criteria

The majority of students' work reflect conceptual understanding.

PHOT056 Photo Journalism/Doc

Last Assessed: May 2011

Number of Assessments: 2

Outcome Desc

Demonstrate and comprehend the technical components of analog/digital cameras to effectively photograph documentary subjects with visual literacy

Success Criteria

Students can compose the photograph technically and creatively.

PHOT057 Special Projects

Last Assessed:

Number of Assessments: 0

Outcome Desc

Demonstrate and comprehend the technical components of analog/digital devices and utilize these devices for project-building with visual literacy

Success Criteria

PHOT070 Beginning Digital Photography

Last Assessed: December 2015

Number of Assessments: 18

Outcome Desc

-OLD- Demonstrate comprehension of the technical components of digital cameras and Adobe Photoshop to effectively photograph and utilize digital enhancements with visual literacy.

Success Criteria

A majority of students' work is exemplary in the following criteria:

- Concept/
- Visual Literacy
- Impact
- Spatial Qualities/
- Geometry/
- Overall configuration & management of elements
- Technical Control
- Creative Control
- Time Management

Utilize, correctly, the controls on the digital SLR camera, including exposure calculations.

- A. Exemplary = Correct use of all controls, including exposure, and also advanced use to produce expressive work.
- B. Sufficient = Correct use of all controls, including exposure.
- C. Pedestrian = Correct use of exposure controls. May not have good understanding of other camera controls.
- D. Insufficient = Cannot use or understand camera controls.

PHOT071 Digital Imaging 1

Last Assessed:December 2016 Number of Assessments:8

Outcome Desc

Demonstrate and comprehend the technical components of digital cameras and software programs to effectively photograph and utilize digital enhancements with visual literacy

Success Criteria

Proficiency in completing photoshop projects, properly using software tools to execute projects, with strong understanding of perspective, scale, light and shadow.

PHOT072 Digital Imaging II

Last Assessed:December 2011 Number of Assessments:2

Outcome Desc

1. Demonstrate and comprehend the technical components of digital cameras effectively photograph varied subject matter with visual literacy.

Success Criteria

Each student publishes, via an on-demand publishing house, a hardcover book containing his or her respective portfolios, demonstrating technical proficiency.

PHOT099 Photography Honors

Last Assessed: Number of Assessments:0

Outcome Desc

Articulate critical issues currently affecting photographers

Success Criteria

PHOT151 Pro Photo: Intro

Last Assessed:December 2016 Number of Assessments:10

Outcome Desc

Implement effective lighting strategies using ambient and strobe sources and modifiers, including studio, location and mixed light sources.

Success Criteria

Exemplary/Proficient
Correctly use ambient, strobe and mixed lighting sources, and also use light control in an advanced way to create expression and mood.

Sufficient
Correctly use ambient, strobe and mixed lighting sources, but needs more work on using light expressively.

Pedestrian
Recognize and correctly use ambient and strobe light sources, but not mixed light. Struggles to use light expressively.

Insufficient
Cannot recognize or use ambient, strobe or mixed lighting.

-OLD- Demonstrate and comprehend the technical components of digital/analog cameras to effectively photograph varied subject matter with visual literacy.

Photographic work demonstrates competency and artistic variety in applied art fields.

PHOT152**Portraiture**

Last Assessed:December 2011

Number of Assessments:2

Outcome Desc

Demonstrate and comprehend the technical components of digital/analog cameras to effectively photograph varied applications of portrait work with visual literacy.

Success Criteria

All students demonstrate proficiency in portrait photography

PHOT153**Product & Advert**

Last Assessed:May 2014

Number of Assessments:7

Outcome Desc

Demonstrate and comprehend the technical components of digital/analog cameras to effectively photograph a varied of subjects (food, wine, autos, etc.) in the context of advertising with visual literacy

Success Criteria

Majority of students demonstrate success via portfolio review. Photographic work demonstrates competency and artistic variety in applied art fields.

PHOT154**Interior/Exterior**

Last Assessed:December 2016

Number of Assessments:11

Outcome Desc

Articulate the characteristics of one and two-point perspective and utilize them effectively in architectural and interior photographs.

Success Criteria

Exemplary/Proficient

Recognizing the strength of one and two point perspective and correctly use this compositional technique in many of the photographs they produce

Sufficient

Shows a recognition of one and two point perspective and occasionally use this technique in composition.

Pedestrian

Shows an awareness of using one and two point perspective and be able to identify and describe this technique in their assessments during critiques.

Insufficient

Does not utilize this technique nor recognize it when describing what they see in photographs during critiques.

-OLD- Demonstrate and comprehend the technical components of digital/analog cameras to effectively photograph varied architecture in the rural and urban landscape with visual literacy

Via photographic assignments, students demonstrate technical ability to meet with proficiency the specific parameters of the assignment, evaluated through in-class critiques.

PHOT155**Travel Photos**

Last Assessed:December 2011

Number of Assessments:2

Outcome Desc

Demonstrate and comprehend the technical components of digital/analog cameras to effectively photograph on location, while traveling, with visual literacy.

Success Criteria

100% success rate, judged by the following criteria:
Concept/
Visual Literacy
Impact
Spatial Qualities/
Geometry/
Overall configuration & management of elements
Technical Control
Creative Control
Time Management

PHOT156

Portfolio Developmt

Last Assessed:May 2011

Number of Assessments:2

Outcome Desc

Demonstrate and comprehend the technical components of digital/analog cameras and software to effectively photograph, edit, and complete a professional fine art or commercial portfolio

Success Criteria

Refined portfolio demonstrating student strengths in a particular genre.

Physical Science

PHSC012

Intro to Prin. of Phys Sci.

Last Assessed: December 2013

Number of Assessments: 10

Outcome Desc

1. Demonstrate familiarity with the vocabulary of physical science and explain the concept of the scientific method.

Success Criteria

At least 70% of the students that successfully completed the class will be able to earn a minimum of 70% on this SLO

Physics

PHYS002 Physics (N-Calc)

Last Assessed:December 2016 Number of Assessments:10

Outcome Desc

1. Explain the fundamental concepts that govern motion, gravity, vibrations, waves, thermodynamics and fluids.

Success Criteria

70% or above

PHYS004 Physics (N-Calc)

Last Assessed:December 2009 Number of Assessments:3

Outcome Desc

1. Explain the fundamental concepts that govern electricity, magnetism, light, optics, and modern physics.

Success Criteria

70% or above

PHYS006 Physics for Sci & Engr

Last Assessed:May 2015 Number of Assessments:21

Outcome Desc

1. Use Newton's laws of motion to solve two-dimensional problems in particle statics and dynamics.

Success Criteria

Marks of 50% or better on 5 questions (1-4,10) on a test consisting of ten questions covering the SLO stated above. Copy of test available on request. Mark of 70% or better on one relevant professional-quality lab report (#4).

PHYS007 Physics for Sci & Engr

Last Assessed:December 2016 Number of Assessments:20

Outcome Desc

1. Solve problems involving one-dimensional wave motion in a continuous medium.

Success Criteria

Marks of 50% or better on 3 questions (11,12,13) on a test consisting of thirteen questions covering the SLO stated above. Copy of test available on request. Mark of 70% or better on one relevant professional-quality lab report (#1).

PHYS008 Physics for Sci & Engr

Last Assessed:August 2013 Number of Assessments:4

Outcome Desc

1.State and explain the fundamental laws which govern thermodynamics, optics, relativity and modern physics.

Success Criteria

Weekly lab reports assess the student's ability to articulate their understanding of the underlying physical principles.

2. Apply laws of thermodynamics, relativity, optics, and modern physics to formulate methods of solution to given problems.

: Weekly homework assignments measure the student's progress in honing their problem solving skills.

PHYS010 Descriptive Physics

Last Assessed:December 2013 Number of Assessments:9

Outcome Desc

Success Criteria

1. State and explain the fundamental concepts, and theories of physics.

60% or more

Political Science

PLSC001 Int Amer/Govt & Pol

Last Assessed:May 2016

Number of Assessments:17

Outcome Desc

Demonstrate understanding of the American political system: political culture, evolution of Constitutional system, civil rights and liberties, branches of government and policy implementation.

Success Criteria

- 1.) Multi-choice / Multi –selection examinations conducted at Mid-Term and End-Term periods during the semester following the discussion, review and practical application of course content. Mid-Term and End-Term evaluative examinations assist in developing measureable benchmarks of student understanding and assess acquisition of core concepts
- 2.) Review and evaluate presentation and application of theoretical concepts and self-study/out-of-class assignments for accuracy of information and depth of understanding
- 3.) Assess clarity, appropriate usage, and comprehension of concepts and terminology during oral presentations and classroom discussions/debate

PLSC002 Comparative Govt

Last Assessed:May 2016

Number of Assessments:15

Outcome Desc

Locate themselves in terms political identification and values and recognize, differentiate and accept alternative political IDs and values.

Success Criteria

Students are able to locate themselves in terms political identification and values and to recognize, differentiate and accept alternative political IDs and values in written and/or oral assignments and/or in-class discussions.

PLSC005 Constitutional Rgts

Last Assessed:May 2014

Number of Assessments:7

Outcome Desc

Identify and restate primary arguments in Supreme Court cases into brief form, and evaluate and critique the case outcomes and standards. When necessary, formulate and defend an alternative decision-making model.

Success Criteria

“Brief” briefs, identification of essential facts and standards (distinguish “obiter dicta” and extraneous information from that necessary for case utilization as a precedent).

PLSC006 Intro to Pol Phil

Last Assessed:December 2013

Number of Assessments:3

Outcome Desc

Read comprehensively from original sources in the history of political thought

Success Criteria

PLSC016 The American Legal System

Last Assessed:December 2013

Number of Assessments:6

Outcome Desc

1. Formulate clear understanding of the differences, distinctions, and fundamental concepts amongst the core substantive areas of the American legal system: criminal law, contracts, torts, evidence, and civil procedure.

Success Criteria

1.) Students can describe, diagram, and indicate areas of distinction between civil and criminal processes beginning with an arrest or initial complaint through the appeals process. 2.) Can accurately identify substantial differences between state court and federal court systems, how cases enter each level, and the importance of jurisdictional structures. 3.) At least 70% of students demonstrate ability to identify primary legal issues and rules concerning contract formation and torts of assault, battery, false imprisonment, and negligence.

PLSC019

Humn Rts & Sxul Orn

Last Assessed:

Number of Assessments:0

Outcome Desc

Locate themselves in terms of political identification and values and recognize, differentiate, and accept alternative political identities and values

Success Criteria

PLSC048G

Human Rights-Global

Last Assessed:

Number of Assessments:0

Outcome Desc

Demonstrate the capability to understand the legal, political, and economic aspects of global human rights

Success Criteria

PLSC049

Pol Sci Honors

Last Assessed:

Number of Assessments:0

Outcome Desc

Demonstrate the capability of engaging in advanced and individual study, research, and analysis

Success Criteria

PLSC050

Student Leadership

Last Assessed:December 2013

Number of Assessments:9

Outcome Desc

Enhance Student Leadership Skill Set

Success Criteria

1.) Increase number of ASSC sponsored programs and relative attendance at these programs; 2.) broaden election campaign pool and number of students completing valid election ballots in comparison to previous elections

Portuguese

PORT101

Port Conversation

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

Recognize and produce elements of target language phonetic system, simple communication patterns, and topic specific vocabulary.

PORT102

Port Conversation

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

Recognize and produce elements of target language phonetic system, simple communication patterns, topic specific vocabulary and manipulate basic grammar structures.

Psychology

PSYC001 Introduction to Psychology

Last Assessed:December 2016 Number of Assessments:45

Outcome Desc

1. Demonstrate understanding of the major concepts, theoretical perspectives and empirical findings in psychology
3. Apply critical thinking, skeptical inquiry, and when possible, the scientific approach to solve problems related to behavior and mental processes.
4. Apply psychological principles to personal, social and organizational issues.

Success Criteria

70% factual questions
70% Conceptual questions
70% Applied questions

70% correct on related test items

70% on relevant questions

PSYC002 Biological Psychology

Last Assessed:May 2014 Number of Assessments:8

Outcome Desc

1. Examine major concepts, terminology, and empirical findings in the field of biological psychology.

Success Criteria

70% correct on each of 3 parts of a written exam:

1. Brain
2. Neuron
3. Neurotransmitters

PSYC004 Rsrch Meth/Behav Sc

Last Assessed:December 2016 Number of Assessments:8

Outcome Desc

1. Demonstrate familiarity with the scientific method, the different research designs and the importance of ethics in research.

Success Criteria

80% of students will achieve a score of 13/16 using the rubric for the essay questions regarding the scientific method. 80% of students will successfully design a between and with-in subjects study by achieving 27/30 on the rubric. 80% of students will achieve a score of 9/10 using the rubric for the essay questions on research ethics.

PSYC005 Abnormal Psychology

Last Assessed:May 2014 Number of Assessments:6

Outcome Desc

1. Demonstrate familiarity with primary symptoms of mental disorders and procedures used to diagnose and evaluate abnormal behavior

Success Criteria

75% correct on exam

PSYC006 Developmental Psyc

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Success Criteria

1. Demonstrate familiarity with and critically evaluate major theories and research in human development.

80% of students will score 3 or better on the 2 essay questions using the 5 point rubric and 70% will score 4 or better.

PSYC007 Cross-Cultural Psyc

Last Assessed: December 2015 Number of Assessments: 3

Outcome Desc

1. Identify, examine, and critically evaluate different cross-cultural psychological concepts and theories.

Success Criteria

PSYC010 Psych of Women

Last Assessed: December 2013 Number of Assessments: 4

Outcome Desc

1. Explain the major theories/concepts in the field of Women's Psychology.

Success Criteria

70% correct on relevant multiple choice questions.

PSYC020 Personal & Soc Behv

Last Assessed: May 2017 Number of Assessments: 14

Outcome Desc

1. Demonstrate understanding of the major theories and concepts involved in personal and social behaviors.

Success Criteria

--70% on essay and multiple choice exams
--70% on Projects (Case Study)
--Participation in 3 panels
-- Completion of 7 Journal write

PSYC030 Social Psychology

Last Assessed: May 2014 Number of Assessments: 11

Outcome Desc

1. Demonstrate familiarity with the major concepts, terminology and empirical findings in social psychology.

Success Criteria

-students will correctly answer 70% of multiple choice questions relevant to concepts and terminology in social psychology.
-students will correctly answer 70% of multiple choice questions relevant to empirical findings in social psychology.

2. Demonstrate an understanding of interaction between situational factors and a person's perception, expectations, attitudes and behaviors.

70% of students will obtain an average or above average rating on rubric criteria applied to 3rd class project. Students complete 3 projects throughout the semester taking concepts from social psychology and identifying how they relate to their own lives.

PSYC034 Human Sexual Behv

Last Assessed: May 2014 Number of Assessments: 8

Outcome Desc

1. Understand human sexuality from a Biopsychosocial Perspective including concepts and issues.

Success Criteria

70% accuracy on nationwide exam assessing general knowledge of human sexuality

PSYC040 Drugs and Behavior

Last Assessed:December 2013 Number of Assessments:4

Outcome Desc

1. Demonstrate an understanding of the physiological, psychological and behavioral effects of drugs.

Success Criteria

70% of students will show mastery of the material.

PSYC049 Honors

Last Assessed:May 2016 Number of Assessments:2

Outcome Desc

1. Demonstrate the capability of engaging in advanced and individual study, research, and analysis.

Success Criteria

Real Estate

RE164 R E Principles

Last Assessed: May 2014

Number of Assessments: 4

Outcome Desc

1. Investigate the physical, legal, and economic characteristics of California real estate.

Success Criteria

Students can demonstrate a working knowledge of the principles of California real estate as it pertains to real property, title and transfer of real property, encumbrances, restrictions and contract and agency law.

RE171 R E Economics

Last Assessed:

Number of Assessments: 0

Outcome Desc

1. Recognize and evaluate economic aspects of real estate and their effects on real estate markets, urban growth, and finance.

Success Criteria

RE172 R E Practice

Last Assessed: December 2013

Number of Assessments: 3

Outcome Desc

1. Students will understand analyze and apply all basic operational Real Estate Practices that constitute successful real estate practice. These include the role of agency relationships, listing agreements and property disclosures and listing regulations. Students will also evaluate and price property and understand sales techniques. Students will understand how to prepare and negotiate offers, present purchase agreements, understand closing transactions, loan qualifications and financing programs.

Success Criteria

Students can demonstrate knowledge of procedures and policy relative to employment in a Real Estate office.

RE173 R E Law

Last Assessed:

Number of Assessments: 0

Outcome Desc

1. Analyze California law as applied to real estate transactions.

Success Criteria

RE174 R E Finance

Last Assessed: December 2013

Number of Assessments: 2

Outcome Desc

1. Evaluate money markets, interest rates, and financing as applied to real estate transactions. This is an online course designed to help students pass the state exam to become licensed salespersons or brokers.

Success Criteria

Passing exam with no less than 70% . Students have to pass the Real Estate Sales license test with 70% correct responses. The course strives to mimic the same criteria as the state test.

RE175 Prin of Appraisal

Last Assessed: May 2014

Number of Assessments: 2

Outcome Desc

1. Analyze the Uniform Standards of Appraisal Practice as they apply to basic appraising and reporting procedures and demonstrate the appraisal process on a single family residence.

Success Criteria

Passing test with no less than 70% . Students have to pass the Real Estate Sales License test with 70% correct responses. The course strives to mimic the same criteria as the state test.

RE176

Adv Res Appraisal

Last Assessed:

Number of Assessments: 0

Outcome Desc

1. Analyze the Uniform Standards of Appraisal Practice as they apply to advanced appraising and reporting procedures and demonstrate the appraisal process on a custom home, condominium and small income residential property.

Success Criteria

RE177

Inc Prop Appraisal

Last Assessed:

Number of Assessments: 0

Outcome Desc

1. Analyze the Uniform Standards of Appraisal Practice as they apply to advanced appraising and reporting procedures and demonstrate the appraisal process on a custom home, condominium and small income residential property

Success Criteria

Social Science

SOCS022 Minority Grp Rels

Last Assessed:May 2014

Number of Assessments:21

Outcome Desc

1. Identify some of the components of majority-minority relations as they relate to social science.

Success Criteria

70% Multiple Choice Exam

Critically analyze and incorporate social science concepts.

Successful students were able to identify a minority group on a multiple choice exam as:

1. a subordinate group whose members have significantly less control or power over their own lives than the members of a dominant group have over theirs
2. experiencing a sense of group solidarity
3. a group that experiences limitations and barriers to life's opportunities

SOCS023 African-Am Family

Last Assessed:May 2014

Number of Assessments:7

Outcome Desc

1. Demonstrate knowledge, understanding and insight into various aspects and dimensions of the historical significance of the African American family.

Success Criteria

Autobiography integrating historical concepts and facts.

2. Compare and contrast myths that negatively impact the African American family.

Presentation incorporating research and facts including analysis of 3 myths.

Essay exam comparing and contrasting 3 myths.

SOCS025 Mex-Amer Experience

Last Assessed:August 2012

Number of Assessments:4

Outcome Desc

1. Identify contributions of the Mexican Americans in the US from an historic, economic, and political perspective.

Success Criteria

Identify 3 significant contribution to society by Mexican Americans in learning Logs. 90% of students will correctly identify three contributions in essay or term study.

SOCS027 Native Amer Exper

Last Assessed:

Number of Assessments:0

Outcome Desc

1. Demonstrate a greater awareness, sensitivity and understanding of the dynamics of the Native American cultures of North, Central and South America.

Success Criteria

Attend cultural event and complete reaction paper or term paper.

SOCS028 African Studies

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

1. Demonstrate a greater awareness, sensitivity and understanding of Africa's place in the culture of the U.S.

SOCS030 Peace, Nonviol&Conf

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

1. Identify and define the causes, symptoms and dynamics of conflict and violence (interpersonal and global).

Success Criteria

70% of successful students will write and present a paper that compares and contrasts the concepts of interpersonal and global conflict and violence.

2. Comprehend the historical significance of the United States Civil Rights Movement and the role of the major and minor contributors to the movement.

70% of successful students will present a concise summary and analysis of prominent events in the Civil Rights Movement and the people who inspired the movement.

SOCS049 Social Scienc Honors

Last Assessed: Number of Assessments:0

Outcome Desc

1. Demonstrate the capability of engaging in advanced and individual study, research and analysis.

Success Criteria

Research paper will include summary and analysis of advanced study.

SOCS051 Mediation

Last Assessed: Number of Assessments:0

Outcome Desc

1. Define and understand the role of the mediator and be able to demonstrate the mediation process.

Success Criteria

Demonstrate the ability to be neutral through role play and essay analysis.

SOCS053 Civil Rights Travel

Last Assessed:August 2011 Number of Assessments:3

Outcome Desc

1. Identify and define the causes, symptoms and dynamics of conflict and violence as they pertain to non-violence and civil rights.

Success Criteria

70% of successful students will write a paper describing the situations that led to the civil rights movement.

Sociology

SOC001 Introduction to Sociology

Last Assessed: May 2014 Number of Assessments: 12

Outcome Desc

1. Explain the sociological imagination and apply it to a variety of contemporary social issues/problems.

Success Criteria

- A proficient student was able to identify the sociological imagination on a multiple choice quiz as:
1) the concept that describes opening a window into unfamiliar worlds that allows us to understand human behavior by placing it within its broader social context
2) emphasizing how the social context influences people's lives, particularly how people are influenced by society

-70% of the successful students in this course will be able to define the sociological imagination and give examples of how it affects a given scenario in a written response to a described scenario

SOC002 Social Iss/Prob

Last Assessed: December 2013 Number of Assessments: 11

Outcome Desc

1. Demonstrate understanding of major social problems and analyze these problems in a local and global context.

Success Criteria

A successful student could describe a major social problem (demonstrating understanding), and explain its causes (analyze) at both the local (within CA or US) and global context.

SOC023 Soc of African/Amer

Last Assessed: May 2014 Number of Assessments: 6

Outcome Desc

1. Demonstrate knowledge of the historical, artistic, religious and sociological influences upon African-American Culture.

Success Criteria

A proficient student will be able to identify the historical, artistic, religious, and sociological influences upon African-American culture by answering relevant questions on the midterm exam correctly.

SOC030 Social Psychology

Last Assessed: December 2011 Number of Assessments: 2

Outcome Desc

1. Demonstrate familiarity with the major concepts, terminology and empirical findings in social psychology.

Success Criteria

70% success on rubric criteria.

SOC040 Soc of the Family

Last Assessed: December 2013 Number of Assessments: 5

Outcome Desc

Success Criteria

1. Provide accurate information regarding the social functions of the family both historically and cross-culturally.

A proficient student will meet 70% of criteria for informed group presentation to the class.

SOC045 Sociology of Religion

Last Assessed: December 2013 Number of Assessments: 6

Outcome Desc

1) Demonstrate an understanding of the origins of religion and its importance for society.

Success Criteria

score of 7/10 on reaction papers & group work/presentations assignments in the course

SOC049 Honors

Last Assessed: Number of Assessments: 1

Outcome Desc

1. Demonstrate the capability of engaging in advanced and individual study, research, and analysis within a specific area of sociology.

Success Criteria

2. Develop an understanding of the principles of sociology as a field of study

SOC075 Introduction to Socio of Sport

Last Assessed: May 2012 Number of Assessments: 2

Outcome Desc

1. Analyze the historical development of sport within the US and abroad

Success Criteria

A proficient student will demonstrate an understanding of how, when, where and why sports were developed by scoring at least a 70% correct on relevant questions on both the midterm and final exam.

Spanish

SPAN001 1st Sem Spanish

Last Assessed: May 2014

Number of Assessments: 12

Outcome Desc

Communicate through reading and writing in the target language at the Novice Mid to Novice High level as prescribed by ACTFL proficiency guidelines. (As of Spring 2017)

Communicate through reading and writing in target language at the novice-high to intermediate-low level as prescribed by ACTFL proficiency guidelines.

Success Criteria

Students will demonstrate Novice Mid to Novice High proficiency in reading and writing through short answer questions and cloze-answer questions on exams with 70% accuracy, and write a 5-8 sentence paragraph using appropriate vocabulary and control of grammatical structures. Students' compositions will be assessed with a common rubric. (As of Spring 2017)

Students will demonstrate novice-high to intermediate-low proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 5-8 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)

SPAN002 2nd Sem Spanish

Last Assessed: December 2013

Number of Assessments: 9

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines.

Success Criteria

Students will demonstrate Intermediate Low to Intermediate Mid proficiency in reading and writing through short answer questions and cloze-answers on exams, and a paragraph of 10-12 sentences, assessed with a common rubric. (As of Spring 2017)

Students will demonstrate to intermediate-mid proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 10-12 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)

SPAN003 3rd Sem Spanish

Last Assessed: May 2014

Number of Assessments: 9

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.

Success Criteria

Students are able to write a one to two page composition on a theme, using Spanish 3 level grammar and vocabulary to develop a coherent essay on a specific topic, assessed with a common rubric. (As of Spring 2017)

Students are able to write a one to two page composition on a theme, using Spanish 3 level grammar and vocabulary to develop a coherent essay on a specific topic.

SPAN004 4th Sem Spanish

Last Assessed:December 2011 Number of Assessments:3

Outcome Desc

Communicate through reading and writing in target language at the intermediate-high to advanced-low level as prescribed by ACTFL proficiency guidelines.

Success Criteria

Students are able to write a one to two page composition on a theme, using Spanish 4 level grammar and vocabulary to develop a coherent essay on a specific topic. Students can read a short story at intermediate high to advanced low level and analyze a range of written texts (articles, songs, poems..)

SPAN011 Conversat Spanish

Last Assessed:December 2013 Number of Assessments:9

Outcome Desc

Transfer theoretical grammar rules into pragmatic communication at the intermediate-mid to intermediate-high level as prescribed by the ACTFL proficiency guidelines.

Success Criteria

75% completion of homework on material that will prepare them to engage in conversation; successful mastery of vocabulary that will be used in conversations; successful at circumlocuting; ability to apply Spanish 2 -level grammar in conversations and oral activities..

SPAN012 Interm Span Conver

Last Assessed: Number of Assessments:0

Outcome Desc

Transfer theoretical grammar rules into pragmatic communication at the intermediate-high to advanced-low level as prescribed by the ACTFL proficiency guidelines.

Success Criteria

75% completion of homework on material that will prepare them to engage in conversation; successful mastery of vocabulary that will be used in conversations; successful at circumlocuting; ability to apply Spanish 2 -level grammar in conversations and oral activities..

SPAN025 Intr to Lat Am Cult

Last Assessed:December 2013 Number of Assessments:3

Outcome Desc

Communicate through reading and writing in target language at the intermediate-high to advanced-low level as prescribed by ACTFL guidelines.

Success Criteria

: Spanish 3 level grammar and vocabulary to develop a coherent essay for presentation on a specific cultural topic. Students demonstrate ability to read , analyze, write about and discuss an essay at intermediate high to advanced low level; and analyze and critique films at that level or higher with subtitles in the target language and pre viewing exercises.

SPAN031 1st Sem Span Part 1

Last Assessed:May 2016 Number of Assessments:7

Outcome DescSuccess Criteria

Communicate through speaking and listening in the target language at the Novice Mid level as prescribed by ACTFL proficiency guidelines. (As of Spring 2017)

Communicate through speaking and listening in target language at the novice level as prescribed by ACTFL proficiency guidelines

Communicate through reading and writing in the target language at the Novice Mid level as prescribed by ACTFL proficiency guidelines (As of Spring 2017)

Communicate through reading and writing in target language at the novice level as prescribed by ACTFL proficiency guidelines

Students are able to answer topical questions from the chapter successfully with good pronunciation, relative fluency, content and grammatical accuracy at the Novice Mid level as assessed in a common rubric. (As of Spring 2017)

75% of students are able to answer topical questions from the chapter successfully with good pronunciation, relative fluency, substantial content and effort, and correct grammar.

Students will demonstrate Novice Mid proficiency in reading and writing through short answer questions and cloze-answer questions on exams with 70% accuracy, and write a 5-8 sentence paragraph using appropriate vocabulary and control of grammatical structures. Students' compositions will be assessed with a common rubric. (As of Spring 2017)

Students will demonstrate proficiency at the novice- mid to novice -high levels in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 5-8 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)

SPAN032

1st Sem Span Part 2

Last Assessed:December 2016

Number of Assessments:15

Outcome Desc

Communicate through reading and writing in the target language at the Novice Mid to Novice High level as prescribed by ACTFL proficiency guidelines. (As of Spring 2017)

Communicate through reading and writing in target language at the novice low to intermediate-low level as prescribed by ACTFL proficiency guidelines

Success Criteria

Students will demonstrate Novice Mid to Novice High proficiency in reading and writing through short answer questions and cloze-answer questions on exams with 70% accuracy, and write a 5-8 sentence paragraph using appropriate vocabulary and control of grammatical structures. Students' compositions will be assessed with a common rubric. (As of Spring 2017)

Students will demonstrate novice-high to intermediate-low proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 5-8 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)

SPAN033

2nd Sem Span Part 1

Last Assessed:December 2016

Number of Assessments:3

Outcome Desc

Success Criteria

Communicate through reading and writing in the target language at the Intermediate Low level as prescribed by ACTFL proficiency guidelines (As of Spring 2017)

Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines

Students will demonstrate Intermediate Low proficiency in reading and writing through short answer questions and cloze-answer questions on exams with 70% accuracy, and write a 10-12 sentence paragraph using appropriate vocabulary and control of grammatical structures. Students' compositions will be assessed with a common rubric. (As of Spring 2017)

Students will demonstrate novice-high to intermediate-mid proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 10-12 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)

SPAN034**2nd Sem Span Part 2**

Last Assessed:May 2017

Number of Assessments:2

Outcome Desc

Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines

Success Criteria

Students will demonstrate Intermediate Low to Intermediate Mid proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams with 70% accuracy, and write a 10-12 sentence paragraph using appropriate vocabulary and control of grammatical structures. Students' compositions will be assessed with a common rubric. (As of Spring 2017)

Students will demonstrate novice-high to intermediate-mid proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 10-12 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)

Compare and contrast U.S. culture and culture(s) of the target language.

Students will participate in a project which analyzes various cultural traditions and present a report, assessed through a common rubric. (As of Spring 2017)

Students will participate in two approved extracurricular, cultural events which they report on

SPAN048A**Span Cine for Conv**

Last Assessed:May 2011

Number of Assessments:4

Outcome Desc

Communicate through speaking and listening in the target language on culturally and linguistically relevant films in the target language at the intermediate-high to advanced –low proficiency level as prescribed by ACTFL guidelines.

Success Criteria

Communicate through speaking and listening in the target language on culturally and linguistically relevant films in the target language at the intermediate-high to advanced –low proficiency level as prescribed by ACTFL guidelines.

SPAN049**Honors**

Last Assessed:

Number of Assessments:0

Outcome Desc

The student and mentoring faculty member will develop the Student Learning Outcome(s) as appropriate for the student's activities at the beginning of the semester.

Success Criteria

SPAN061M

Span for Med Worker

Last Assessed: December 2011

Number of Assessments: 3

Outcome Desc

Communicate through reading and writing in target language at the novice level as prescribed by the ACTFL proficiency guidelines.

Success Criteria

Students can read and write in the present tense about personal daily experiences, and are able to read and write down information from patients about basic medical history and symptoms.

SPAN062M

Span for Med Workers

Last Assessed: December 2011

Number of Assessments: 3

Outcome Desc

Communicate through reading and writing in target language at the novice level as prescribed by the ACTFL proficiency guidelines.

Success Criteria

Students can read and write in the present tense about personal daily experiences, and are able to read and write down information from patients about basic medical history and symptoms.

SPAN063M

Span for MedWorker

Last Assessed:

Number of Assessments: 0

Outcome Desc

Communicate through reading and writing in target language at the novice level as prescribed by the ACTFL proficiency guidelines.

Success Criteria

SPAN064M

Span for MedWorker

Last Assessed:

Number of Assessments: 0

Outcome Desc

Analyze the functions of the elements of the sentence (i.e. grammar and syntax)

Success Criteria

Tagalog

TAG101 Conversat Tagalog

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Recognize and produce elements of target language phonetic system, simple communication patterns, and topic specific vocabulary.

TAG102 Conversat Tagalog

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Recognize and produce elements of target language phonetic system, simple communication patterns, topic specific vocabulary and manipulate basic grammar structures.

Television

TV050 Survey Broadcasting

Last Assessed: May 2012

Number of Assessments: 3

Outcome Desc

Critically assess the history, structure, and function of popular broadcast forms, while tracing the influences of broadcasting on major cultural practices and social formations.

Success Criteria

Students will write three 4-5 page essays on selected topics throughout the course of the semester.

TV055 Begin TV Production

Last Assessed: May 2013

Number of Assessments: 3

Outcome Desc

Demonstrate proficiency in basic camera movements

Demonstrate proficiency at assembling and adjusting ENG video camera for studio/field use.

Success Criteria

Specifically, a proficient/skilled student can demonstrate the 9 basic camera movements.

Each student must demonstrate assembling, turning on, adjusting, and focusing camera within specific time. Specifically, a proficient/skilled student can remove video camera from case attach to tripod, turn on, adjust view finder, adjust transfer controls, and focus camera within 15 – 20 minutes.

TV056 Adv TV Production

Last Assessed: December 2013

Number of Assessments: 6

Outcome Desc

Conceive, structure, organize, produce, direct a 10 -20 minute TV program.

Success Criteria

Specifically, an advanced student can create a concept for a Tv program; can structure and organize the creation of the program (technically, logistically, etc.); can produce and direct a 10 -20 minute TV program.

TV060 TV & Film Writing

Last Assessed:

Number of Assessments: 0

Outcome Desc

Identify the characteristics of a storyboard script, a dual column script, a TV script and a feature motion picture script.

Success Criteria

TV061 Adv Film Writing

Last Assessed:

Number of Assessments: 0

Outcome Desc

Demonstrate the ability to make a pitch, synopsis, and treatment of a full feature script.

Success Criteria

TV099 Honors

Last Assessed:

Number of Assessments:0

Outcome Desc

Success Criteria

Demonstrate an ability to articulate critical issues facing the
broadcasting and/or film industry.

Theatre Arts

THEA001 Acting 1

Last Assessed: May 2014 Number of Assessments: 16

Outcome Desc

Demonstrate a creative synthesis of skills in role-playing, oral expression and physical movement related to being a versatile and believable performer

Success Criteria

Ability to connect with memorized material in both a cognitive and self-creative imaginative fashion. Written paper is assessed according to the John Barton/Uta Hagen criteria.

THEA002 Acting 2

Last Assessed: December 2013 Number of Assessments: 9

Outcome Desc

Comprehend and develop analytical skills beyond those acquired in Theater Arts 1

Success Criteria

Students not only demonstrate the ability to analyze character & scene, but to make specific choices pertaining to character action, objective, and obstacle possibilities.

THEA003 Stagecraft

Last Assessed: December 2016 Number of Assessments: 10

Outcome Desc

Demonstrate an understanding of the production process for live theatrical events

Success Criteria

Identify the individual Artistic roles for a production.
Identify the way scenic elements are created.

THEA004 Stage Movement

Last Assessed: December 2012 Number of Assessments: 3

Outcome Desc

Recognize and apply fundamentals of body alignment, centering, balance, coordination, rhythm and breath control

Success Criteria

Specifically, a proficient/skilled student can maintain the ability to move in all directions while performing the 'box' drill to practice rapier cuts with an opponent.

THEA005 Applied Drama

Last Assessed: May 2013 Number of Assessments: 9

Outcome Desc

Analyze and comprehend the principles of dramatic theater performance and production

Success Criteria

Ability to emotionally connect to memorized material in a believable and highly rehearsed manner.

THEA006 Intro to Theatre

Last Assessed: December 2013 Number of Assessments: 8

Outcome Desc

Success Criteria

Understand and critically analyze scripts, identifying focal points of text

The students must demonstrate the ability to discern basic elements of tragedy and comedy within the greater historical theatrical world.

THEA008 Stage Make-Up

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

Understanding the Face: Compare the human faces symmetry and how that affects our perception of whom these people “are”. Analyzing our stereotypical responses, whether natured or nurtured, and how a Make-up Designer can use those stereotypes/tools to help tell our theatrical story.

Success Criteria

Assess a faces attributes and assign a functional stereotype. Define a character using those attributes. Understanding how combining several attributes on a face can manipulate the story.

THEA010 Theatre History 1

Last Assessed:December 2011 Number of Assessments:2

Outcome Desc

Analyze and identify the history of theater from Greek to Restoration times

Success Criteria

Demonstrate an understanding the challenges presented by “reading” a play versus “viewing” the play.

THEA011 Theatre History 2

Last Assessed:May 2014 Number of Assessments:5

Outcome Desc

Critique and evaluate the historical, artistic, social, and cultural environments in which theatre exists.

Success Criteria

THEA013 Diversity in Theatr

Last Assessed:December 2010 Number of Assessments:2

Outcome Desc

Demonstrate an understanding of American multicultural theatre, its history and its impact on contemporary American theatre.

Success Criteria

Critically read, analyze, view, and discuss multicultural plays from a socio-historic and artistic perspective; write critical evaluations of plays using the vocabulary, skills, tools and language of drama. 2. Identify and evaluate ethical dilemmas and moral issues inherent in filmed, written and performed multicultural theatre works.

THEA020 Stage Lighting

Last Assessed:May 2015 Number of Assessments:9

Outcome Desc

Demonstrate understanding of basic electricity and electrical systems

Success Criteria

A proficient student will be able to master skills in all forms of theatrical lighting systems and the basics involved

THEA021 Theatre Design

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Evaluate and compare styles of theatre design in an historical context

THEA032A Costuming

Last Assessed:December 2016 Number of Assessments:3

Outcome Desc

Success Criteria

Correctly use standard costume vocabulary

Specifically a proficient/skilled student can: understand basic sewing terminology and execute the right skill when asked to do it. Be able to retain terminology and concepts

THEA032B Costuming

Last Assessed:May 2016 Number of Assessments:1

Outcome Desc

Success Criteria

Correctly use standard costume vocabulary

Specifically a proficient/skilled student can: understand basic sewing terminology and execute the right skill when asked to do it. Be able to retain terminology and concepts

Utilize costume construction methods

Specifically a successful/proficient student can: make a garment from cutting to completion with the assistance of the instructor

THEA032C Costuming - Classic

Last Assessed:December 2015 Number of Assessments:3

Outcome Desc

Success Criteria

Correctly use standard costume vocabulary.

Specifically a proficient/skilled student can: understand basic sewing terminology and execute the right skill when asked to do it. Be able to retain terminology and concepts.

THEA032D Costuming - Musical

Last Assessed:May 2017 Number of Assessments:1

Outcome Desc

Success Criteria

Correctly use standard costume vocabulary

Specifically a proficient/skilled student can: understand basic sewing terminology and execute the right skill when asked to do it. Be able to retain terminology and concepts

Utilize costume construction methods

Specifically a successful/proficient student can: make a garment from cutting to completion with the assistance of the instructor

THEA034 Musical Theatre

Last Assessed:December 2011 Number of Assessments:2

Outcome Desc

Success Criteria

Demonstrate an understanding of the principles, styles and elements of musical theatre in public performance in role(s) as actor, dancer, singer, accompanist or a support person.

Students are able to create style specific characterizations, theatrical designs that serve the play/director, or are proficient in the running of the production.

THEA047 Tech Production

Last Assessed:May 2014 Number of Assessments:7

Outcome Desc

Demonstrate proficiency in the skills required for a technical theatre crew.

Success Criteria

- Identify the individual Artistic and Technical roles/duties for a theatre production.
- Identify the way in which scenic elements are used in a particular production/scene.
- Understand a production performance assignment duty schedule.

THEA047A Tech Production

Last Assessed:December 2016 Number of Assessments:9

Outcome Desc

Demonstrate proficiency in the skills required for a technical theatre crew

Success Criteria

- Identify the individual Artistic and Technical roles/duties for a theatre production.
- Identify the way in which scenic elements are used in a particular production/scene.
- Understand a production performance assignment duty schedule.

THEA047B Tech Production

Last Assessed:May 2014 Number of Assessments:3

Outcome Desc

Demonstrate proficiency in the skills required for a technical theatre crew

Success Criteria

- Identify the individual Artistic and Technical roles/duties for a theatre production.
- Identify the way in which scenic elements are used in a particular production/scene.
- Understand a production performance assignment duty schedule.

THEA047C Tech Production

Last Assessed:December 2016 Number of Assessments:3

Outcome Desc

Demonstrate proficiency in the skills required for a technical theatre crew

Success Criteria

- Identify the individual Artistic and Technical roles/duties for a theatre production.
- Identify the way in which scenic elements are used in a particular production/scene.
- Understand a production performance assignment duty schedule.

THEA047D Tech Production

Last Assessed: Number of Assessments:0

Outcome Desc

Demonstrate proficiency in the skills required for a technical theatre crew

Success Criteria

- Identify the individual Artistic and Technical roles/duties for a theatre production.
- Identify the way in which scenic elements are used in a particular production/scene.
- Understand a production performance assignment duty schedule

THEA048B Theatre Lab-Comedy

Last Assessed:August 2011 Number of Assessments:2

Outcome Desc

Confidently perform comedic roles before a live audience

Success Criteria

The ability to not only memorize but equally apply imagination and research into the creation of a character in a play. The ability also to fully integrate a community co-operation into the rehearsal process working with fellow actors and staff.

THEA048C Musical Theatre Performance

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

Confidently perform in a musical theatre production before a live audience.

Success Criteria

Students are able to memorize and complete choreography; demonstrate musical ability in song and dance.

Demonstrate an understanding of the standard practices and procedures of musical theatre production.

Students demonstrate the ability to take direction; execute movement & vocal requirements of the musical.

THEA048D Theatre Lab-Drama

Last Assessed:May 2012 Number of Assessments:5

Outcome Desc

Confidently perform dramatic roles before a live audience. (Outcomes Changed in F 2013. See updated outcomes for more recent assessments.)

Success Criteria

Ability to emotionally connect to memorized material in a believable and highly rehearsed manner. (Outcomes Changed in F 2013. See updated outcomes for more recent assessments.)

Evaluate and analyze a script for rehearsal and performance.

All students are expected to evaluate and analyze the script. Failure to interpret the role can negatively impact the performance.

THEA050 Acting/Camera

Last Assessed:December 2012 Number of Assessments:5

Outcome DescSuccess Criteria

Demonstrate techniques necessary for skilled television acting, incorporating "on air" experiences, vocal and visual expressiveness, and analytical insight into the skills involved in front of camera work. (Outcomes Changed in F 2013. See updated outcomes for more recent assessments.)

Specifically, a proficient/skilled students can stand/sit in a relaxed manner, speak with distinction, have knowledge of fashion depending upon the type of production being presented, and memorize material from script to lens. (Outcomes Changed in F 2013. See updated outcomes for more recent assessments.)

Display understanding of television and film acting process.

Students will display (using an acting rubric) proper displays of body language, movement, improvisation, and realism. If 75% of students display these elements at or above level of expectation, the goal will have been met.

THEA062**Costume Practicum**

Last Assessed:December 2013

Number of Assessments:4

Outcome Desc

Demonstrate skills needed in costume construction and maintenance.

Success Criteria

Create a sampler which illustrates knowledge and competency of a variety of hand- and machine-sewing techniques. Students furthermore construct and alter costumes that have already been designed for productions.

Tutoring

TUTR050 Tutoring Practicum

Last Assessed: Number of Assessments:2

Outcome Desc

Success Criteria

2. Identify the principles of adult learning.

70 % will pass

TUTR500 Supervised Tutoring

Last Assessed:December 2016 Number of Assessments:2

Outcome Desc

Success Criteria

1. Understand and apply the tutoring enrollment process.

Successfully enroll.

Wastewater

WATR100 Wastewt Treatmt I

Last Assessed:December 2013 Number of Assessments:10

Outcome Desc

1. Understand the fundamentals of water and waste water treatment and related technologies, laws and regulations as approved by the California State Water Resources Control Board.

Success Criteria

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination

WATR101 Chem Water Wastewtr

Last Assessed:May 2014 Number of Assessments:8

Outcome Desc

1. Discuss physical, chemical and biological fundamentals of Water and Wastewater Treatment processes.

Success Criteria

80% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.

WATR103 BIO Prin Water Wast

Last Assessed:December 2016 Number of Assessments:6

Outcome Desc

1. Analyze the basic structure and function of appropriate organisms.

Success Criteria

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.

WATR104 Water Treatment I

Last Assessed:December 2016 Number of Assessments:6

Outcome Desc

1. Understanding the negative ramifications of improperly treated potable water in a distribution system.

Success Criteria

80% of students demonstrate knowledge of the subject material by achieving a 70% or better on related exam questions.

WATR105 Wastewater Treatment II

Last Assessed:May 2016 Number of Assessments:2

Outcome Desc

1. Understand the fundamentals of water and wastewater treatment and related technologies, laws and regulations as approved by the California State Water Resources Control Board.

Success Criteria

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination

WATR106 Instrum/Controls

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

Assess and compare data acquisition methods related to past and present day technologies.

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination

WATR107 Math/Wtr WW Treatmt

Last Assessed:December 2012 Number of Assessments:2

Outcome Desc

1. Understand the fundamentals of water and wastewater treatment and related technologies, laws and regulations as approved by the California State Water Resources Control Board.

Success Criteria

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.

WATR108 Water Treat II

Last Assessed:December 2013 Number of Assessments:6

Outcome Desc

1. Analyze control of appropriate chemicals for water treatment plants, such as fluoridation.

Success Criteria

An average of 95.2% of the students scored 100% on the four final exam questions related to SLO 1, which more than met the success criteria.

WATR112 Wastewater III

Last Assessed: Number of Assessments:0

Outcome Desc

1. Demonstrate an understanding of the effects of activated sludge in wastewater.

Success Criteria

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.

WATR120 Dist Systems Maint

Last Assessed:December 2016 Number of Assessments:2

Outcome Desc

1. Understand the fundamentals of water and wastewater treatment and related technologies, laws and regulations as approved by the California State Water Resources Control Board.

Success Criteria

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.

2. Understand the various treatment methodologies and technologies applicable to water and wastewater treatment as approved by the California State Water Resources Control Board.

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.

WATR121 Collect Sys Maint

Last Assessed:May 2012 Number of Assessments:3

Outcome Desc

Describe the operation of a domestic wastewater collection system and how it would differ from a storm water collection system.

Success Criteria

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.

Last Assessed:

Number of Assessments:0

Outcome Desc

1. Describe a successful water conservation and efficiency program and how to develop such a program.

Success Criteria

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.

Welding

WELD100 Intro to Welding

Last Assessed:December 2015 Number of Assessments:4

Outcome Desc

Students will understand the basic principles of welding and obtain a mastery of safety

Success Criteria

80% of students will receive a grade of pass

WELD101 Welding Technology

Last Assessed:May 2014 Number of Assessments:4

Outcome Desc

1. Define major alloying elements in carbon steels. 2. Set up and apply procedures for welding mild carbon steel. 3. Apply and test procedures for welding plate in all positions with the shielded metal arc and flux cored arc welding processes.

Success Criteria

80% of students will receive a grade of pass by demonstrating that they can identify materials, work safely in a working environment and weld to industry standard.

WELD102 Welding Technology

Last Assessed:December 2012 Number of Assessments:2

Outcome Desc

1. Define and appraise major characteristics of the gas metal arc welding process. 2. Set up and apply welding procedures using gas metal arc welding. 3. Set up and apply open root welding processes with the shielded metal arc welding

Success Criteria

80% of students will receive a grade of pass by demonstrating that they can identify materials, work safely in a working environment and weld to industry standard.

WELD103 Welding Technology

Last Assessed:May 2014 Number of Assessments:3

Outcome Desc

1. Define and appraise major characteristics of the gas tungsten arc welding process.2. Set up and apply welding procedures using gas tungsten arc welding.3. Set up and apply open root welding processes with the shielded metal arc welding.

Success Criteria

Students will be able to demonstrate that they can produce root weld to a AWS standard. 80% of students generally pass the class.

WELD112 Carp App Weld

Last Assessed: Number of Assessments:0

Outcome Desc

1. Set up and apply welding and cutting procedures.

Success Criteria

WELD120 Plate Weld (Basic)

Last Assessed:May 2012 Number of Assessments:2

Outcome Desc

Success Criteria

Students will understand the basic principles of welding and obtain a mastery of safety and inspect weld samples by mechanical testing methods.

Students will be able to demonstrate knowledge of OSHA standards and Hazmat protocol. They will also be able to produce welds to AWS visual rubric.

WELD121 Plate Weld (Advan)

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

Apply and test procedures for welding plate in all positions with the shielded metal arc and flux cored arc welding processes.

Success Criteria

Students will be able to weld to AWS rubric and pass visual inspection.

WELD122 Pipe Welding/Basic

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

1. Apply welding procedures and analyze results on open root pipe welds. 2. Inspect weld samples by mechanical testing methods.3. Operate equipment to prepare coupons for certification tests.

Success Criteria

Students will be able to weld to the visul AWS rubric.

WELD123 Pipe Welding/Advan

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

1. Apply pipe welding procedures to industrial standards.2. Select and employ correct materials to different pipe procedures.3. Design and assemble pipe branch connections.

Success Criteria

Students will be able to weld to AWS rubric standards.

WELD124 Gas Tungstn Arc Wld

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

1. Apply welding procedures using the gas tungsten arc process.2. Select correct equipment and settings for aluminum, stainless and mild steel.3. Compare and differentiate types of base materials by industrial standard charts and literature.

Success Criteria

80% of students will receive a grade of pass

WELD125 Gas Metal Arc Weld

Last Assessed:May 2012 Number of Assessments:1

Outcome Desc

1. Apply welding procedures using the gas metal arc welding process.2. Select the correct equipment and materials for welding aluminum and steels. 3. Compare and select best alternatives in the process for a given objective.

Success Criteria

Students will be able to demonstrate welding capability to AWS and side bend standards.

WELD126 Ornament Iron Weld

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

1. Apply welding procedures and analyze results on ornamental iron structures.

WELD175 Welding Fabrication

Last Assessed: Number of Assessments:0

Outcome Desc

Success Criteria

1. Interpret shop drawings.

WELD500 Special Problems

Last Assessed:May 2012 Number of Assessments:2

Outcome Desc

Success Criteria

1. Calculate welding procedures to meet student and instructor designed objectives.

This class is a no credit no grade class designed to keep student skills up to date
