

SLO QUALITY ASSESSMENT RUBRIC

SOLANO COMMUNITY COLLEGE

Utilize this tool to review your student learning assessments to ensure they fall in the quality range. The SLOs and success criteria will be the same across all sections of the same course. The methods, results, planned actions, and closing the loop are individualized for each instructor’s assessment.

	QUALITY	INADEQUATE
Student Learning Outcome	Outcomes are clear, measurable, and specify the knowledge or skill to be mastered by the students. SLOs have been chosen carefully so that the 2-4 SLOs for the course represent the most important learning to be mastered	Outcomes are not measurable (ex. understand the important of...), or are overly narrow or broad (ex. attempt to measure 3 or 4 skills in one SLO)
Success Criteria	Success criteria for the course is the same across all sections. Describes what the quantitative AND qualitative measures of success are for the SLO. Focus is on the knowledge and/or skills students are expected to master. A common rubric is included for courses with multiple sections	Criteria not described or reported superficially (ex. 70% pass with a “C” or better). Only reported quantitatively OR qualitatively
Methods	Methods of assessment are substantial enough to gauge student learning and/or skills. For example, 10-20 multiple choice questions, papers, portfolios, in-class skill demonstrations, etc. Where appropriate, multiple assignments and/or methods are utilized to assess the SLO. These measures are described or attached	Methods not reported or reported superficially (ex. “exam” or “rubric”)
Results	Results for the SLO assessment are described in both quantitative AND qualitative terms. The specific strengths and weakness of students are reported	Results are not reported or reported superficially (ex. 73% successful)
Planned Actions	Planned actions are derived from the analysis of results. Plans include information about any needed adjustments to assignments or class activities, resource needs, etc. Where appropriate plans to submit instructional equipment requests or course modifications are noted. If students met the success criteria, comment on the teaching strategies and/or assignments that you believe helped them become successful. If the SLO itself needs to be modified, rationale is provided	Planned actions not reported or the actions are not connected to the results. Analysis is cursory
Closing the Loop (if applicable)	For courses that have been assessed by the faculty before, changes or results stemming from previous planned actions are reported. Faculty note if changes will or will not become a regular part of the course or assessment and why	Results of previous planned actions are not reported or described minimally