

SLO OUTCOMES

Printed on: 5/17/2013

ACCT001

Prin/Acctng-Finan

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the use of the accounting cycle to prepare the income statement, statement of owner's equity, and balance sheet while applying the generally accepted accounting principles and concepts.	Complete the accounting cycle review problem at a "C" or better grade level.	Project

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ACCT002

Prin/Acctng-Manag

Outcome Description

Analyze and evaluate managerial decisions using basic managerial accounting concepts and theory.

Success Criteria

Students must complete the project and a rubric is used to evaluate the success. Students are also evaluated on the quality of the homework completed and the ability to demonstrate knowledge by passing the chapter tests.

Assessment Methods

Project
Written Exam
Homework Assignment

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ACCT050

Computer Accounting

Outcome Description

While using a computerized accounting system, demonstrate the use of the accounting cycle and the application of the generally accepted accounting principles and concepts, to prepare the income statement, statement of owner's equity, balance sheet, and statement of cash flows.

Success Criteria

Students were required to complete two projects, a mid-term and a final. The projects were graded on a rubric. Each project, mid-term and final was worth a letter grade.

Assessment Methods

Written Assignment
Group Project

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ACCT176

Inter Accounting

Outcome Description	Success Criteria	Assessment Methods
Analyze advanced accounting problems by applying the generally accepted accounting principles and concepts.	.A project was given toward the end of class requiring students to select a public corporation and analyze their financial statements based on a couple of thought provoking questions. The student, at a minimum, needed to refer to radios from each of the four building blocks, perform a comparative analysis, and have two typed pages of discussion.	Project

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ACCT177

Cost Accounting

Outcome Description	Success Criteria	Assessment Methods
Analyze and adapt manufacturing costs as they apply to planning, controlling, and determining unit costs, inventory valuation, and income.	All students were required to complete a Term Problem designed to incorporate the outcomes in order to receive a passing grade. The problem involves each student controlling a business for an eight week period (each week represents a year in the problem) and using the outcomes as they compete against each other to increase sales and profits. The Problems were graded based on a rubric.	Term Problem

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ACCT183

Prin Income Tax

Outcome Description	Success Criteria	Assessment Methods
Analyze and evaluate the principles of federal income tax applied to individual tax returns.	Students were required to complete homework, tests and a project. The project was required to be completed to receive a passing grade. The project was graded based on a rubric.	Written Assignment Homework Assignment Group Project

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ACR100

Air Conditioning & Refrigeration

Outcome Description	Success Criteria	Assessment Methods
Identify refrigeration components and explain operation of the basic refrigeration cycle and heat transfer while demonstrating proper application and/or use of tools, test equipment, and safety procedures.	Students will be demonstrate knowledge of the refrigeration and heat cycle system. Students be able to identify the necessary tools needed to repair a system.	Case Study

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ACR101

Air Cond & Refrig

Outcome Description	Success Criteria	Assessment Methods
Demonstrate air conditioning system installation and compression procedures and run diagnostics on component and replacement parts.	Students will be able to carry out a simple diagnosis on a running system. They will also be able to identify and correct air flow problems all while adhering to industry standard safety practices.	Laboratory Exam Group Project
Demonstrate systems applications for commercial air conditioning and refrigeration systems and implement industry accepted refrigerant charging procedures.	Students will be able to identify the basic components of a refrigeration system and calibrate a compressor to recharge a system .	Practical Examination

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AERO055

Av Maint Tech Gen I

Outcome Description	Success Criteria	Assessment Methods
Complete an aircraft weight and balance and record data.		Observation of Practical Examination Oral Question/Answer Sessions Written Exam
Complete required maintenance forms, records, and inspection reports. Exercise mechanic privileges within the limitations prescribed by part 65 of Title 14 of the Code of Federal Regulations.		Observation of Practical Examination Oral Question/Answer Session Written Exam

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AERO102

Airframe Maint I

Outcome Description	Success Criteria	Assessment Methods
Inspect, check, service, and repair window, doors, and interior furnishing.		Observation of Practical Examination Oral Question/Answer Sessions Written Assignment
Perform airframe conformity and airworthiness inspection.		Observation of Practical Examination Oral Question/Answer Session Written Exam
Select, install, and remove special fasteners for metallic, bounded, and composite structures.		Observation of Practical Examination Oral Question/Answer Sessions Written Exam

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AERO103

Avia Mtn Tch Gen II

Outcome Description	Success Criteria	Assessment Methods
Determine the relationship of voltage, current, and resistance in electrical circuits.		Observation of Practical Examination Oral Question/Answer Sessions Written Exam
Install, check, and service airframe electrical wiring, controls, switches, indicators, and protective devices.		Observation of Practical Examination Oral Question/Answer Sessions Written Exam
Repair aircraft electrical system components.		Observation of Practical Examination Oral Question/Answer Sessions Written Exam

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AERO105

Airframe Maint II

Outcome Description

Success Criteria

Assessment Methods

Inspect, check, and repair pressure fueling systems.

Observation of Practical Examination
Oral Question/Answer Sessions
Written Exam

Inspect, check, service, troubleshoot, and repair aircraft fire detection and extinguishing system.

Observation of Practical Examination
Oral Question/Answer Sessions
Written Exam

Inspect, check, troubleshoot, and service landing gear position indicating and warning systems.

Observation of Practical Examination
Oral Question/Answer Sessions
Written Exam

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AERO106

Powerplant Maint I

Outcome Description

Success Criteria

Assessment Methods

Inspect, check, service, and repair reciprocating engines and installation.

Oral Question/Answer Sessions
Observation of Practical Examination
Written Exam

Perform powerplant conformity and airworthiness inspection.

Observation of Practical Examination
Oral Question/Answer Sessions
Written Exam

Repair engine lubrication system components.

Observation of Practical Examination
Oral Question/Answer Sessions
Written Exam

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AERO107

Powerplant Maint II

Outcome Description	Success Criteria	Assessment Methods
Inspect, check, service, and repair turbine engines and turbine engine installation.		Practical Examination Multiple Choice
Repair engine fuel system components.		Practical Examination
Repair engine lubrication system components.		Practical Examination

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AERO118

FAA Af Tr Qual

Outcome Description	Success Criteria	Assessment Methods
Inspect, check, troubleshoot, and service landing gear position indicating and warning systems.		Observation of Practical Examination Oral Question/Answer Sessions Written Exam
Perform airframe conformity and airworthiness inspection.		Observation of Practical Examination Oral Question/Answer Sessions Written Exam
Select, install, and remove special fasteners for metallic, bonded, and composite structure.		Observation of Practical Examination Oral Question/Answer Sessions Written Exam

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AERO119

FAA Pp Tr Qual

Outcome Description	Success Criteria	Assessment Methods
Inspect, check, service, and repair turbine engine.		Observation of Practical Examination Oral Question/Answer Sessions Written Exam
Inspect, check, service, and repair reciprocating engine.		Observation of Practical Examination Oral Question/Answer Sessions Written Exam
Perform powerplant conformity and airworthiness inspection.		Observation of Practical Examination Oral Question/Answer Sessions Written Exam

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AERO150

FAA Special Projects-Airfra

Outcome Description	Success Criteria	Assessment Methods
Review and analyze all components of the General Curriculum, Airframe Curriculum, or Powerplant Curriculum depending on the course the students are presently enrolled in.		Observation of Practical Examination Oral Question/Answer Sessions Written Exam

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AERO151

Aero PP Spec Project

Outcome Description	Success Criteria	Assessment Methods
Review and analyze all components of the General Curriculum, Airframe Curriculum, or Powerplant Curriculum depending on the course the students are presently enrolled in.		Observation of Practical Examination Oral Question/Answer Sessions Written Exam

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ANTH001

Physical Anthro

Outcome Description

Success Criteria

Assessment Methods

1. Recognize and apply principles of the scientific approach to the study of humankind.

Successful students will earn 70% or higher on exams and/or paper.

Written Exam
Written Paper/Essay
Multiple Choice

2. Identify central issues and problems related to the major concepts in the study of human biology.

Successful students will earn 70% or higher on pertinent multiple choice questions (#6-7) on the extra credit SLO Quiz that is administered during the final.

Written Exam
Written Paper/Essay

3. Critically analyze and evaluate data as it pertains to anthropological research.

Successful students will earn 70% or higher on pertinent multiple choice questions (#8-10) on the extra credit SLO Quiz that is administered during the final.

Written Exam
Written Essay/Paper

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ANTH002

Cultural Anthro

Outcome Description	Success Criteria	Assessment Methods
1. Evaluate the scientific approach in the study of culture.	Questions on first exam.	Written Exam
2. Identify central issues and problems related to the study of human culture	Questions on first exam.	Written Exam
3. Critically analyze and evaluate the student's own cultural patterns and practices, in light of those discussed in different cultures.	Questions on first exam.	Written Exam

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ANTH007

Prehistoric Arch

Outcome Description

Success Criteria

Assessment Methods

1. Apply principles of the scientific approach to the study of archaeology.

Written Exam
Written Essay/Paper
Case Study

2. Apply the theoretical principles of archaeology to the interpretation of cultures.

Written Exam
Written Essay/Paper
Case Study

3. Critically analyze and evaluate major cultural patterns in the Old and New world, as evidenced in the archaeological record.

Written Exam
Written Essay/Paper
Case Study

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ART001

Art History

Outcome Description

Success Criteria

Assessment Methods

Analyze and compare the formal qualities of art and the function of art in disparate periods and cultures.

On the exams, students will make correct, basic comparisons (form and function); on assignments, students will develop accurate, in-depth formal and functional observations based on scholarly research.

Written Exam
Written Assignment

Evaluate and utilize art history resources to support analysis of artwork.

Students will select sources for researched paper; sources will include scholarly material.

Written Paper
Homework Assignment

Identify select works of art by period and culture.

On fill-in-the-blank and multiple choice portion of exams, students correctly identify artwork by period/art movement. In comparison essays, students correctly choose the correct art for comparison.

Written Exam
Written assignment
In-class participation/discussion

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ART002

Art History

Outcome Description

Success Criteria

Assessment Methods

Analyze and compare the formal qualities of art and the function of art in disparate periods and cultures.

On the exams, students will make correct, basic comparisons (form and function); on assignments, students will develop accurate, in-depth formal and functional observations based on scholarly research.

Written Exam
Written Assignment

Evaluate and utilize art history resources to support analysis of artwork.

Students will select sources for researched paper; sources will include scholarly material.

Written Exam
Written Assignment

Identify select works of art by period and culture.

On fill-in-the-blank and multiple choice portion of exams, students correctly identify artwork by period/art movement. In comparison essays, students correctly choose the correct art for comparison.

Written Exam
Written Assignment

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ART003

World Art

Outcome Description	Success Criteria	Assessment Methods
Analyze and compare the formal qualities of art and the function of art in disparate periods and cultures.	On the exams, students will make correct, basic analyses of disparate artworks' form and function; on assignments, students will analyze form and function with more critical thinking.	Written Exam Written Paper
Evaluate and utilize art history resources to support analysis of artwork.	Students will select sources for researched paper; sources will include scholarly material.	Written Paper Homework Assignment
Identify the social and cultural issues related to the perception, scholarship, and display of Non-Western art in the Western world.	Students will be able to identify issues related to the display of Non-Western art, and evaluate how a museum meets those issues in a written paper.	Written Exam Homework Assignment

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ART004 Life Drawing

Outcome Description	Success Criteria	Assessment Methods
<p>Analyze and visually present skills and techniques in a variety of media, dealing with objective and subjective realities, as they apply to the study of the human figure.</p>	<p>High level of craftsmanship: specifically, students while working with compressed charcoal, graphite and conte will create expressive gesture drawings that communicate the essence of various poses; Developed conceptual thinking, specifically, solutions to composition and proportion will assist in the overall esthetic appearance of the works; Professionalism in presentation; Awareness of the historical development of art and their place in it; Growth in the student's production of art; Growth in their ability to communicate verbally about art; as well as Growth in ability to think critically and independently.</p>	<p>Written Exam Portfolio Presentation Written Assignment Observation Critiques</p>
<p>Identify and apply relationships of drawing strategies, incorporating form and content, as they apply to the human figure</p>	<p>High level of craftsmanship, Developed conceptual thinking, Professionalism in presentation, Awareness of the historical development of art and their place in it, Growth in the student's production of art; Growth in their ability to communicate verbally about art, as well as Growth in ability to think critically and independently.</p>	<p>Written Exam Portfolio Presentation Observation Critiques Written Assignment</p>
	<p>Specifically, the course follows a set of exercises that allow the student to find solutions to the process of seeing and constructing creative visualizations with a range of art materials. Those students that relieve themselves of fear of both materials and failure will progress more efficiently than those that are always after a finished final product. Therefore a wide range of exercises focuses attention to process and not product.</p>	

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Identify historic and esthetic precepts as they apply to drawing representations of the human figure.

Developed conceptual thinking.
Drawings reflect an understanding of the historical development of art and students' place in it.
Students are able to communicate verbally about art, and articulate how historic and esthetic precepts influenced their work.

Written Exam
Portfolio
Presentation
Observation
Written Assignment
Critiques

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ART005

Life Drawing

Outcome Description	Success Criteria	Assessment Methods
Analyze and visually present skills and techniques in a variety of media dealing with objective and subjective realities as it applies to the study of the human figure	Students while working with compressed charcoal, graphite and conte will create expressive gesture drawings at a developed level. Drawings consistently communicate the essence of various poses. In addition, solutions to composition and proportion will assist in the overall esthetic appearance of the works at a developed level.	Written Exam Portfolio Presentation Observation Written Assignment Critiques
Identify and apply relationships of drawing strategies incorporating form and content as they apply to the human figure	The course follows a set of exercises that allow the student to find solutions to the process of seeing and constructing creative visualizations with a range of art materials. Students at a developed level relieve themselves of fear of both materials and failure, progressing more efficiently than those who are always after a finished final product. Therefore a wide range of exercises focuses attention to process and not product; students at this level will focus their attention on process with greater understanding and more proficiency.	Written Exam Portfolio Presentation Observation Written Assignment Critiques
Identify historic and esthetic precepts as they apply to drawing representations of the human figure	Developed conceptual thinking. Drawings reflect a developed understanding of the historical development of art and students' place in it. Students are able to communicate verbally about art at a more developed level. Students are able to articulate how historic and esthetic precepts influenced their work at a more developed level.	Written Exam Portfolio Presentation Observation Written Assignment Critiques

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ART006

Design Prin In 2-D

Outcome Description	Success Criteria	Assessment Methods
Evaluate and compare 2d art images to understand the artist's use of visual elements and principles of design and visual literacy.	Students can accurately assess, articulate, and apply the use of visual elements and principles of design in others' work and their own.	Written Exam Portfolio Presentation Observation Written Assignment Critiques
Identify and apply visual elements and principles of design by producing art images with attention to form and content using a variety of black and white media.	Compositions reflect an understanding of visual elements and principles of design. Artwork reflects an understanding of the properties and techniques related to a variety of black and white media. Artwork is produced and presented with care.	Written Exam Portfolio Presentation Observation Written Assignment Critiques
Identify historic and esthetic precepts from which design formats have been developed: Pre-Industrial, Classical, Modern and Contemporary.	In oral critiques and in writing, students are able to articulate how historic and esthetic precepts inform their work and that of others.	Written Exam Portfolio Presentation Observation Written Assignment Critiques

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ART007 **Design-Color**

Outcome Description	Success Criteria	Assessment Methods
Analyze and visually present stylistic techniques that indicate an understanding of color applications.	Identify and apply understanding of the various properties of color and color theory in assignments that result in aesthetically complete designs and images. • Analyze and visually present stylistic techniques that indicate an understanding of color applications in art history. • Critically review color as it is perceived biologically, psychologically, symbolically and intuitively.	Written Exam Portfolio Presentation Observation Written Assignment Critiques
Critically review color as it is perceived biologically, psychologically, symbolically and intuitively.	Identify and apply understanding of the various properties of color and color theory in assignments that result in aesthetically complete designs and images. • Analyze and visually present stylistic techniques that indicate an understanding of color applications in art history. • Critically review color as it is perceived biologically, psychologically, symbolically and intuitively.	Written Exam Portfolio Presentation Observation Written Assignment Critiques
Identify and apply understanding of the various properties of color and color theory in assignments that result in aesthetically complete designs and images.	Students will identify and apply understanding of the various properties of color and color theory in assignments that result in aesthetically complete designs and images. • Analyze and visually present stylistic techniques that indicate an understanding of color applications in art history. • Critically review color as it is perceived biologically, psychologically, symbolically and intuitively.	Written Exam Portfolio Presentation Observation Written Assignment Critiques

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ART008

Design Prin In 3-D

Outcome Description	Success Criteria	Assessment Methods
Demonstrate developing proficiency at utilizing three-dimensional design elements.	Student will successfully apply 3-D design elements to the creation of artwork in varying scale, using a wide range of materials and processes.	Performance Rubric Portfolio
Demonstrate visual literacy with a variety of media in a three-dimensional form.	Students will develop design formats applying historic and esthetic precepts. Students will articulate the relationships of form and content in their own and others' work.	Portfolio Group Project Critique

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ART010

Art Appreciation

Outcome Description

Apply understanding of visual, material, cultural, historical, and personal factors in order to solve aesthetic and conceptual problems.

Success Criteria

Student work applies an understanding of visual, material, cultural, and historical factors to solve aesthetic and conceptual problems.
In visual and written assignments, students will demonstrate conscientiousness (sensitivity to, and awareness of, cultural issues and viewers' expectations); successful application of compositional strategies; innovation, ingenuity, originality, and complexity in solving creative problems, including symbolic rather than literal problem-solving; and technical professionalism, including attention to detail.

Assessment Methods

Written Assignment
Portfolio

Identify and analyze the impact of visual, material, cultural, historical, and personal factors upon the creation, perception, meaning, and use of a work of art.

On exam, students will be able to analyze visual vocabulary (style, visual elements, principles of design); link vocabulary to culture and artist's intent; and evaluate how culture impacts art creation and reception.
In written assignment, students will demonstrate conscientiousness (sensitivity to, and awareness of, cultural issues and viewers' expectations); thoroughness in addressing and analyzing issues; innovation, ingenuity, originality, and complexity in solving creative problems; and professionalism in presentation, including clarity and grammatical correctness in written work.

Written Exam
Written Paper
Portfolio

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ART011

Survey Modern Art

Outcome Description	Success Criteria	Assessment Methods
Evaluate and utilize art history resources to support analysis of artwork.	Students will select sources for researched paper; sources will include scholarly material.	Written Paper
Identify select works of art by artistic period and stylistic movement, and analyze their relationship to cultural issues and events in the modern world.	On the exams, students will make correct, basic comparisons (form and function); on assignments, students will develop accurate, in-depth formal and functional observations based on scholarly research.	Written Exam Written Assignment
Identify the social and cultural issues related to the perception, scholarship, and display of Modern Art.	Students will successfully answer at least one question on this issue in written exam (midterm and/or final exam). Written assignments will include aspects of this issue (success determined in "depth" criteria of rubric).	Written Exam Written Assignment

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ART012

Diverse Artists-U.S.

Outcome Description	Success Criteria	Assessment Methods
Evaluate and utilize art history resources to support analysis of artwork.	Students will select sources for researched paper; sources will include scholarly material.	Written Paper Presentation
Identify the personal, cultural, and historical issues related to the creation of art by and for a diverse American population.	Student exams will show a basic understanding of diverse artists' choices and the challenges they have faced; researched writing assignments will show depth of understanding with scholarly references. Presentations will be engaging and intellectually challenging for fellow students.	Written Exam Written Assignment Presentation
Identify the social and cultural issues related to the perception, scholarship, and display of diverse art in America.	Students will be able to identify issues related to the perception and display of diverse artists' work, and evaluate how a museum/gallery meets those issues in a written paper.	Written Paper Group Project

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ART014

Intro to Drawing

Outcome Description	Success Criteria	Assessment Methods
Analyze and visually present skills and techniques with a variety of drawing materials to create images which deal with both objective and subjective realities.	High level of craftsmanship: specifically, students while working with compressed charcoal, graphite and conte will create drawings that communicate the essence of various still-life set ups at a developing level; Developing conceptual thinking, specifically, solutions to composition and proportion will assist in the overall esthetic appearance of the works; Professionalism in presentation; Growth in the student's production of art; Growth in their ability to communicate verbally about art; as well as Developing ability to think critically and independently.	Written Exam Portfolio Presentation Observation Individual & Class Critiques
Identify and apply relationships of drawing strategies incorporating form and content.	High level of craftsmanship; Developing conceptual thinking; Professionalism in presentation; Demonstrate at developing level an awareness of the historical development of art and their place in it; Growth in the student's production of art; Growth in their ability to communicate verbally about art; as well as Growth in ability to think critically and independently.	Written Exam Portfolio Presentation Observation Individual & Class Critiques
Identify historic and esthetic precepts in relation to drawing forms.	Demonstrates a developing awareness of the historical development of art and the student's own place in it; High level of craftsmanship; Developing conceptual thinking; Professionalism in presentation. Growth in the student's production of art; Growth in their ability to communicate verbally about art; as well as Growth in ability to think critically and independently.	Written Exam Portfolio Presentation Observation Individual & Class Critiques

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ART015

Intermed Drawing

Outcome Description

Analyze and visually present skills and techniques with a variety of drawing materials to create images which deal with both objective and subjective realities.

Success Criteria

High level of craftspersonship utilizing a variety of drawing media;
 Developed conceptual thinking; specifically, solutions to composition and proportion will assist in the overall esthetic appearance of the works;
 Professionalism in presentation;
 Growth in the student's production of art;
 Growth in their ability to communicate verbally about art; as well as
 Growth in ability to think critically and independently.

Assessment Methods

Presentation
 Written Tests & Assignments
 Portfolio
 Observation
 Class & Individual Critiques

Identify and apply relationships of drawing strategies incorporating form and content.

High level of craftspersonship;
 Developed conceptual thinking, specifically, solutions to composition and proportion will assist in the overall esthetic appearance of the works;
 Professionalism in presentation;
 Demonstrate developed awareness of the historical development of art and their place in it;
 Growth in the student's production of art;
 Demonstrate developed ability to communicate verbally about art; as well as
 as
 developed ability to think critically and independently.

Presentation
 Written Tests & Assignments
 Portfolio
 Observation
 Class & Individual Critiques

Identify historic and esthetic precepts in relation to drawing forms.

Demonstrates a developed awareness of the historical development of art and the student's own place in it;
 High level of craftspersonship;
 Developed conceptual thinking;
 Professionalism in presentation.

Presentation
 Written Tests & Assignments
 Portfolio
 Observation
 Class & Individual Critiques

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ART016

Beginning Painting

Outcome Description

Analyze and visually present skills and techniques in painting with a variety of applications to create artworks with both objective and subjective realities.

Success Criteria

Upon completion of this course students will be able to successfully use acrylic paints and mediums. They will be able to mix and match color and create and prepare different painting supports. Students will be able to execute fundamental painting techniques as well as be able to discuss their work and ideas succinctly.

Assessment Methods

Presentation
Portfolio
Written Tests & Assignments
Observation
Class & Individual Critiques

Critically review and formulate criteria for interpretation and evaluation for a wide range of painting forms.

Students are given the vocabulary and format for objective class critique of art works; students should be able to write and speak about art works in relation to class assignments and contemporary art dialogue.

Presentation
Portfolio
Written Tests & Assignments
Observation
Class & Individual Critiques

Identify and apply color theories, composition, and style as it relates to the form and content of a painted work

In class discussion and critique students will identify and relate their class assignments to examples of historic and contemporary painting. Student painting assignments will empirically show that students know how to paint a complete picture using glazes and color theory. Students will also be able to choose his/her own subject matter to be painted using the technique most suitable to express their individual concept.

Presentation
Portfolio
Written Tests & Assignments
Observation
Class & Individual Critiques

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ART017

Acrylic & Oil Paint

Outcome Description

Analyze and visually present skills and techniques required to execute paintings in either oil or acrylic at a developing level.

Success Criteria

Upon completion of this course students will be able to successfully use either acrylic or oil paints and mediums at a developing level. They will be able to mix and match color and create and prepare different painting supports. Students will be able to execute fundamental painting techniques as well as be able to discuss their work and ideas succinctly.

Assessment Methods

Presentation
Portfolio
Written Tests & Assignments
Observation
Class & Individual Critiques

Identify and apply painting strategies incorporating form and content, and objective and subjective realities at a developing level.

In class discussion and critique students will identify and relate their class assignments to examples of historic and contemporary painting. Student paintings assignments will empirically show that students know how to paint a complete picture using glazes and color theory. Students will also be able to choose his/her own subject matter to be painted using the technique most suitable to express their individual concept.

Presentation
Portfolio
Written Tests & Assignments
Observation
Class & Individual Critiques

Identify historic and esthetic precepts in relation to painting forms at a developing level.

Students are given the vocabulary and format for objective class critique of art works; students should be able to write and speak about art works in relation to class assignments and contemporary art dialogue.

Presentation
Portfolio
Written Tests & Assignments
Observation
Class & Individual Critiques

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ART018

Acrylic & Oil Paint

Outcome Description

Success Criteria

Assessment Methods

Analyze and visually present skills and techniques required to execute paintings in either oil or acrylic at an advanced level.

Upon completion of this course students will be able to successfully use either acrylic or oil paints and mediums at an advanced level. They will be able to mix and match color and create and prepare different painting supports with proficiency. Students will be able to execute fundamental and more complex painting techniques, as well as be able to discuss their work and ideas succinctly.

Presentation
Portfolio
Written Tests & Assignments
Observation
Class & Individual Critiques

Identify and apply painting strategies incorporating form and content, and objective and subjective realities, at an advanced level.

In class discussion and critique students will identify and relate their class assignments to examples of historic and contemporary painting at a more advanced level. Student paintings assignments will empirically show that students know how to paint a complete picture, applying glazes and color theory with proficiency. At a sophisticated level, students will also be able to choose his/her own subject matter to be painted using the technique most suitable to express their individual concept.

Presentation
Portfolio
Written Tests & Assignments
Observation
Class & Individual Critiques

Identify historic and esthetic precepts in relation to painting forms at an advanced level.

Students build a more effective vocabulary and format for objective class critique of art works. Students should be able to write and speak with proficiency about art works in relation to class assignments and contemporary art dialogue.

Presentation
Portfolio
Written Tests & Assignments
Observation
Class & Individual Critiques

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ART019

Figure Painting

Outcome Description	Success Criteria	Assessment Methods
Analyze and visually present skills and techniques required to execute paintings of the human figure.	Construct a series of paintings utilizing various painting techniques and applications. Specifically, successful students will 1.) make a two-dimensional visual image in response to a live, three-dimensional model, through various exercises that connect eye, hand and painting. 2.) demonstrate an understanding the medium of acrylic paint, including preparing surfaces, mixing paint, color and mediums and using brushes. 3.) apply principles of structural anatomy and proportion by creating a standing, full-body painting in correct, measured proportion	Presentation Portfolio Written Tests & Assignments Observation Class & Individual Critiques
Identify and apply painting strategies incorporating form and content to objective and subjective realities in the painting of the human figure.	Create metaphorical and subjective compositions using the human figure as subject. Specifically, a successful student can 1.) Intentionally distort the proportions of the human body for an expressive effect and demonstrate an understanding of how distortions are used in popular culture to various and sometimes manipulative effects. 2) Analyze and apply abstraction through a series of paintings made from direct observation of a model that are each progressively more abstract.	Presentation Portfolio written Tests & Assignments Observation Class & Individual Critiques
Identify historic and esthetic precepts in relation to paintings of the human figure.	Successful students can demonstrate an understanding that the human image in painting is a powerful universal form capable of communicating many ideas and kinds of content. The work demonstrates an analysis of figurative artwork from various cultures and time periods: European, African, Asian, Pre-Columbian American, Modern, Post-Modern/contemporary.	Presentation Portfolio Written Tests & Assignments Observation Class & Individual Critiques

SLO OUTCOMES

Printed on: 5/17/2013

ART020

Landscape-Drwg-Pntg

Outcome Description	Success Criteria	Assessment Methods
Analyze and visually present skills and techniques required to execute paintings and drawings in the form of landscapes.	Students will be able to sketch and render, from life, scenes and objects in the landscape. Students develop a visual vocabulary to interpret particular local environments. Student journals thoughtfully reflect on the weekly site visits. As a result of seminar, student work reflects an awareness of environmental issues.	Presentation Portfolio Written Tests & Assignments Observation Class & Individual Critiques
Identify and apply drawing and painting strategies incorporating form and content to objective and subjective realities in landscape images.	By way of numerous examples and references through lectures, films and museum visits, students are able to construct a variety of different interpretations from their site visits. Students can use materials through varied manners and methods to arrive at images that can both communicate content and subject.	Presentation Portfolio Written Tests & Assignments Observation Class & Individual Critiques
Identify historic and esthetic precepts in relation to landscape images.	By the end of the class, students can demonstrate an awareness of many different historic trends and styles regarding landscape imagery. This familiarity is reflected in their ability to more freely find an effective method of interpretation for their own works.	Presentation Portfolio Written Tests & Assignments Observation Class & Individual Critiques

SLO OUTCOMES

Printed on: 5/17/2013

ART021

Watercolor

Outcome Description	Success Criteria	Assessment Methods
Analyze and visually present skills and techniques required to execute watercolor paintings at a developing level.	<ol style="list-style-type: none"> 1. Students will demonstrate a developing understanding of materials involved, including paper weight, stretching of paper, care and use of brushes, etc. 2. Developing ability in color analysis and application. 3. Developing skills in painting from 3-D as well as 2-D sources. 	<p>Presentation</p> <p>Portfolio</p> <p>Written Tests & Assignments</p> <p>Observation</p> <p>Class & Individual Critiques</p>
Identify and apply painting strategies incorporating opaque and transparent watercolor in paintings that express objective and subjective realities at a developing level.	<ol style="list-style-type: none"> 1. Demonstrate an understanding that abstraction lies underneath all images. 2. Apply an understanding of abstraction in abstract watercolor paintings, using varied approaches: geometric, i.e. calculated, analytical, mathematical, controlled; expressive, i.e. more visceral, spontaneous, chance-oriented, accepting that art has a life of its own. 3. Combine painted images with that of collage, creating a work based on a real-life situation, i.e. something that students have actually experienced. 	<p>Presentation</p> <p>Portfolio</p> <p>Written Tests & Assignments</p> <p>Observation</p> <p>Class & Individual Critiques</p>
Identify historic and esthetic precepts in relation to form and content in watercolor paintings at a developing level.	<ol style="list-style-type: none"> 1. Identify differences of approach and subject matter in artworks of various cultures: European, African, Asian and from the Americas. Classical, Modern, and Post modern, if applicable. 2. Apply understanding of different historical and cultural approaches to creation of watercolor paintings. 	<p>Presentation</p> <p>Portfolio</p> <p>Written Tests & Assignments</p> <p>Observation</p> <p>Class & Individual Critiques</p>

SLO OUTCOMES

Printed on: 5/17/2013

ART022

Watercolor

Outcome Description

Success Criteria

Assessment Methods

Analyze and visually present skills and techniques required to execute watercolor paintings at an advanced level.

1. Students will demonstrate proficiency in applying materials, including selecting and using proper paper weight, stretching paper, caring and using brushes, etc.
2. Proficient ability in color analysis and application.
3. Proficient skills in painting from 3-D as well as 2-D sources.

Presentation
Portfolio
Written Tests & Assignments
Observation
Class & Individual Critiques

Identify and apply painting strategies incorporating opaque and transparent watercolor in paintings that express objective and subjective realities at an advanced level.

1. Demonstrate an understanding that abstraction lies underneath all images.
2. Apply, with proficiency, an understanding of abstraction in abstract watercolor paintings, using varied approaches: geometric, i.e. calculated, analytical, mathematical, controlled; expressive, i.e. more visceral, spontaneous, chance-oriented, accepting that art has a life of its own.
3. Proficiently combine painted images with that of collage, creating a work based on a real-life situation, i.e. something that students have actually experienced.

Presentation
Portfolio
Written Tests & Assignments
Observation
Class & Individual Critiques

Identify historic and esthetic precepts in relation to form and content in watercolor paintings at an advanced level.

1. Identify differences of approach and subject matter in artworks of various cultures: European, African, Asian and from the Americas. Classical, Modern, and Post modern, if applicable.
2. Apply an understanding of different historical and cultural approaches to creation of watercolor paintings at an advanced level, i.e., with depth and clarity.

Presentation
Portfolio
Written Tests & Assignments
Observation
Class & Individual Critiques

SLO OUTCOMES

Printed on: 5/17/2013

ART023

Intro Ceramics/Hand

Outcome Description	Success Criteria	Assessment Methods
Demonstrate introductory proficiency at coil building.	1)Students will demonstrate through finished work a developing level of proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work a developing technical proficiency. 3.) Students will demonstrate developing skills in creative innovation.	Group Critique for form, concept, and Portfolio
Demonstrate introductory proficiency in slab building.	1)Students will demonstrate through finished work a developing proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work a developing technical proficiency. 3.) Students will demonstrate developing skills in creative innovation.	Group Critique for form, concept, and Portfolio

SLO OUTCOMES

Printed on: 5/17/2013

ART024

Intmd Ceramics/Hand

Outcome Description	Success Criteria	Assessment Methods
Demonstrate developing proficiency in coil building.	1)Students will demonstrate through finished work a developed proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work a developed technical proficiency. 3.) Students will demonstrate developed skills in creative innovation.	Group Critique for form, concept, and Portfolio
Demonstrate developing proficiency in slab building.	1)Students will demonstrate through finished work a developed proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work a developed technical proficiency. 3.) Students will demonstrate developed skills in creative innovation.	Group Critique for form, concept, and Portfolio

SLO OUTCOMES

Printed on: 5/17/2013

ART025

Ceramic Design/Hand

Outcome Description	Success Criteria	Assessment Methods
Demonstrate mastery at coil building.	1) Students will demonstrate through finished work a proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work proficient technical skills. 3.) Students will demonstrate proficient skills in creative innovation.	Group Critique for form, concept, and Portfolio
Demonstrate proficiency at slab building.	1) Students will demonstrate through finished work a proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work proficient technical skills. 3.) Students will demonstrate proficient skills in creative innovation.	Group Critique for form, concept, and Portfolio

SLO OUTCOMES

Printed on: 5/17/2013

ART026

Intro Ceramic/Wheel

Outcome Description

Success Criteria

Assessment Methods

Demonstrate developing proficiency in throwing cylinders on the potter's wheel.

1) Students will demonstrate through finished work an introductory proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work introductory technical proficiency.

Group Critique for form, concept, and Portfolio

Demonstrate developing proficiency in throwing and trimming bowls on the potter's wheel.

1) Students will demonstrate through finished work a developing proficiency at applying principles of composition in 3 dimensions.
2) Students will demonstrate through finished work a developing technical proficiency; specifically, a higher level of finish-work.
3.) Students will demonstrate developing skills in creative innovation.

Portfolio
group critique

SLO OUTCOMES

Printed on: 5/17/2013

ART027

Intmd Ceramic/Wheel

Outcome Description	Success Criteria	Assessment Methods
Demonstrate developed proficiency in throwing and trimming more sophisticated forms on the potter's wheel.	1) Students will demonstrate through finished work an introductory proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work introductory technical proficiency.	Critique for form, concept, and technique Portfolio
Demonstrate developed proficiency in throwing larger-scale pieces on the potter's wheel.	1) Students will demonstrate through finished work a developed proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work a developed technical proficiency. 3.) Students will demonstrate developed skills in creative innovation.	group critique Portfolio

SLO OUTCOMES

Printed on: 5/17/2013

ART028

Ceramic Desgn/Wheel

Outcome Description	Success Criteria	Assessment Methods
Demonstrate proficiency in throwing and trimming more sophisticated forms on the potter's wheel.	1) Students will demonstrate through finished work proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work a proficient level of technical skills. 3.) Students will demonstrate proficient skills in creative innovation.	Group Critique for form, concept, and Portfolio
Demonstrate proficiency in throwing larger-scale pieces on the potter's wheel.	1) Students will demonstrate through finished work proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work a proficient level of technical skills. 3.) Students will demonstrate proficient skills in creative innovation.	group critique Portfolio

SLO OUTCOMES

Printed on: 5/17/2013

ART029

Raku Pottery

Outcome Description	Success Criteria	Assessment Methods
Create work for, load and fire a raku kiln with proficiency.	1)Students will demonstrate through finished work an introductory proficiency at loading and firing a raku kiln. 2) Students will demonstrate through finished work introductory technical and aesthetic proficiency.	Group Critique for form, concept, and Portfolio

SLO OUTCOMES

Printed on: 5/17/2013

ART031

Sculpture

Outcome Description	Success Criteria	Assessment Methods
Demonstrate introductory proficiency at creating a relationship between form and content in a three-dimensional object.	1)Students will demonstrate through finished work an introductory proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work introductory technical proficiency.	Group Critique for form, concept, and Portfolio

SLO OUTCOMES

Printed on: 5/17/2013

ART032

Sculpture Human Fig

Outcome Description

Demonstrate an understanding of figure sculpture in art history, applying concepts of the human condition to student's own work.

Success Criteria

Student work demonstrates an understanding of how the figure can speak of human experiences, cultures, and the human condition. Students analyze historical artwork, and independently create a human-figure sculptures to reflect an exploration of self-expression.

Assessment Methods

Written Assignment
Portfolio
critique

Demonstrate introductory proficiency at modeling the human figure from a live model.

1) Students will demonstrate through finished work an introductory proficiency at applying principles of human figure sculpture. 2) Students will demonstrate through finished work introductory technical proficiency.

- Create gesture drawings and sculpture on the armature for proportion and accuracy.
- Develop an understanding of human anatomy and weight shift.
- Develop an understanding of mass and 3-D form.

Group critique
Portfolio

SLO OUTCOMES

Printed on: 5/17/2013

ART033

Intmd Sculpture

Outcome Description	Success Criteria	Assessment Methods
Demonstrate developed proficiency at creating a relationship between form and content in a three-dimensional object.	1)Students will demonstrate through finished work a developed proficiency at applying principles of composition in 3 dimensions. 2) Students will demonstrate through finished work developed technical proficiency.	Performance rubric Portfolio

SLO OUTCOMES

Printed on: 5/17/2013

ART034

Ceramic Sculpture

Outcome Description

Construct a ceramic structure of 12" or more in height, applying visual elements and principles of design, as well as an understanding of historic sculptural forms.

Success Criteria

1. Demonstrate an understanding of basic sculpture concepts, materials, and approaches.
2. Demonstrate an understanding of historic and contemporary approaches to ceramic sculpture, slab construction, coil building, mold making, and extruded fabrication.
3. Demonstrate a developing proficiency in ceramic color, characteristics and limitations of ceramic materials.

Assessment Methods

Performance rubric
Portfolio

SLO OUTCOMES

Printed on: 5/17/2013

ART035

Wood-Fired Ceramics

Outcome Description	Success Criteria	Assessment Methods
Students will apply historical wood-fire practices to create and successfully fire clay forms in a wood-fire kiln.	<ol style="list-style-type: none">1. Students will apply handbuilding and wheel throwing skills to formulate clay bodies and glazes for wood fire2. Students will demonstrate an understanding of kiln construction, wood firing techniques, Eastern and Western aesthetics and the history of wood-fired ceramics.3. Students will work collaboratively to fire a wood-fire kiln successfully.	Performance rubric Practical demonstration

SLO OUTCOMES

Printed on: 5/17/2013

ART037

Clay and Glazes

Outcome Description	Success Criteria	Assessment Methods
Demonstrate introductory ability to manufacture and analyze clay materials.	1) Students will demonstrate through testing and analysis an understanding of clay formulation.	Performance rubric group project written exam practical demonstration
Demonstrate introductory ability to manufacture and analyze glaze materials.	1) Students will demonstrate through testing and analysis an understanding of glaze formulation.	Group Project Written Exam practical demonstration

SLO OUTCOMES

Printed on: 5/17/2013

ART038

Intro Printmaking

Outcome Description

Analyze and visually present press techniques and printing skills to create images in a variety of print media: etching, engraving, relief, stencil, and lithography.

Success Criteria

Students will understand and utilize the basic techniques of etching, engraving, relief, stencil, and lithography in a series of in- and out-of-class assignments, which will reflect an developing proficiency in these techniques. Students will also demonstrate the safe use and handling of the materials and equipment used in the Printmaking studio.

Assessment Methods

Written Tests & Assignments
Presentation
Portfolio
Observation
Individual Critiques

Identify and evaluate various print strategies as they apply to form and content of objective and subjective realities in the creation of print images.

Students can analyze prints, through critiques and class discussions, at a developing proficiency.

Written Tests & Assignments
Presentation
Portfolio
Observation
Individual Critiques

Identify historic and esthetic precepts as they apply to the variety of printmaking forms.

Students can demonstrate a developing understanding of the general history of printmaking.

Written Tests & Assignments
Presentation
Portfolio
Observation
Individual Critiques

SLO OUTCOMES

Printed on: 5/17/2013

ART039

Etching/Line Tech

Outcome Description

Analyze and visually present press techniques and printing skills to create images in etching and engraving, using a variety of techniques to produce line.

Success Criteria

Students completing this course will be able present, demonstrate, critique and produce projects in a studio format, achieving the following:

- Production of a body of work on paper,
- Technical proficiency in a variety of intaglio processes,
- Ability to work successfully in a shared space,
- The development and recording of ideas by maintaining a sketchbook and writing a statement of intent,
- The ability to identify the work of traditional and contemporary graphic artists while discussing issues related to the changing role of printed media and works on paper.

Line success criteria: Students can demonstrate a basic understanding and use of drypoint and engraving.

Assessment Methods

Written Tests & Assignments
 Presentation
 Portfolio
 Observation
 Individual Critiques

Identify and evaluate various etching and engraving techniques as they apply to form and content of objective and subjective realities in the creation of line etchings and engravings

A successful student demonstrates the ability to create objective/subjective realities, using intaglio, through exhibition of artwork with excellent craftsmanship and interesting subject matter.

Written Tests & Assignments
 Presentation
 Portfolio
 Observation
 Individual Critiques

Identify historic and esthetic precepts as they apply to representations in print form.

Students are able to point out prints of varying techniques from professional print portfolios. Students are also able to put the art works in a historical context.

Written Tests & Assignments
 Presentation
 Portfolio
 Observation
 Individual Critiques

SLO OUTCOMES

Printed on: 5/17/2013

ART040

Etching/Tone

Outcome Description

Analyze and visually present press techniques and printing skills to create images in etching and engraving using a variety of techniques to produce tone.

Success Criteria

Students completing this course will be able present, demonstrate, critique and produce projects in a studio format, achieving the following:

- Production of a body of work on paper,
- Technical proficiency in a variety of intaglio processes,
- Ability to work successfully in a shared space,
- The development and recording of ideas by maintaining a sketchbook and writing a statement of intent,
- The ability to identify the work of traditional and contemporary graphic artists while discussing issues related to the changing role of printed media and works on paper.

Tone success criteria: Students can demonstrate techniques of aquatint, allowing for tone to exist in the student's portfolio.

Assessment Methods

Written Tests & Assignments
Presentation
Portfolio
Observation
Individual Critiques

Identify and evaluate various etching and engraving techniques as they apply to form and content of objective and subjective realities in the creation of tonal etchings and engravings.

A successful student demonstrates the ability to create objective/subjective realities, using intaglio, through exhibition of artwork with excellent craftsmanship and interesting subject matter.

Written Tests & Assignments
Presentation
Portfolio
Observation
Individual Critiques

Identify historic and esthetic precepts as they apply to representations in print form.

Students are able to point out prints of varying techniques from professional print portfolios. Students are also able to put the art works in a historical context.

Written Tests & Assignments
Presentation
Portfolio
Observation
Individual Critiques

SLO OUTCOMES

Printed on: 5/17/2013

ART041

Etching/Color

Outcome Description

Analyze and visually present press techniques and printing skills to create images in etching and engraving using a variety of color applications.

Success Criteria

Students completing this course will be able present, demonstrate, critique and produce projects in a studio format, achieving the following:

- Production of a body of work on paper,
- Technical proficiency in a variety of intaglio processes,
- Ability to work successfully in a shared space,
- The development and recording of ideas by maintaining a sketchbook and writing a statement of intent,
- The ability to identify the work of traditional and contemporary graphic artists while discussing issues related to the changing role of printed media and works on paper.

Color success criteria: Students can demonstrate techniques of color and and multiple- drop printing.

Assessment Methods

Written Tests & Assignments
Presentation
Portfolio
Observation
Individual Critiques

Identify and evaluate various etching and engraving techniques as they apply to form and content of objective and subjective realities in the creation of color etchings and engravings.

A successful student demonstrates the ability to create objective/subjective realities, using color intaglio, through exhibition of artwork with excellent craftsmanship and interesting subject matter.

Written Tests & Assignments
Presentation
Portfolio
Observation
Individual Critiques

Identify historic and esthetic precepts as they apply to representations in print form.

Students are able to point out prints of varying techniques from professional print portfolios. Students are also able to put the art works in a historical context.

Written Tests & Assignments
Presentation
Portfolio
Observation
Individual Critiques

SLO OUTCOMES

Printed on: 5/17/2013

ART042

Screen Printing

Outcome Description

The student should be able to produce hand-created images, applying an understanding of industry practices and history, using screen printing methods: cut film, photo emulsion, thermo-screen, on a variety of substrates.

Success Criteria

The student will be able to produce successful printing projects applying standard design procedures,
1) researching the subject matter thoroughly and applying research, both visually and culturally;
2) investigating visual design possibilities through thumbnail drawings;
3) analyzing the possibilities, selecting one or more of the designs for further development as a comprehensive design;
4) developing the color separations for the design;
5) preparation of screen frame with fabric and printing board;
6) affixing the images to the screen for printing using one of the screen printing methods, 7) registering screens for color printing;
8) applying ink to the screen and distributing the ink to the substrate using a squeegee;
9) printing an edition of the print design;
10) disassembling and cleaning and storage of the screen for subsequent use.

Screen resist printing is demonstrated and students may elect to produce prints using this technique as an additional project.

In addition to the practice of design and print production, the student will
1.) demonstrate management of design procedures and printing schedules;
2.) demonstrate an understanding of history of screen printing since inception;
3) demonstrate an overview of current use of screen printing in industry; and
4) analyze and apply concepts from attending lectures and exhibits of professional practitioners.

Assessment Methods

Written Tests & Assignments
Presentation
Portfolio
Observation
Individual Critiques

SLO OUTCOMES

Printed on: 5/17/2013

ART043

Relief Prnt/Woodcut

Outcome Description

Analyze and visually present press techniques and relief printing skills to create images in linoleum, cardboard and wood for relief prints.

Success Criteria

Students will demonstrate familiarity with the terminology and materials of printmaking.
 Students will be able to plan and carry out a print with relief processes.
 Students will demonstrate a developing technical skill in producing a print in three different media.
 Students will be able to print monotype and a six-print edition correctly.
 Students will demonstrate awareness of the position and contributions of printmaking today in the fine arts.
 Students will demonstrate an awareness of the possibilities inherent in the print as a medium of artistic expression.
 Students will be able to create a form of printing using found materials that are arranged in a collage form.

Assessment Methods

Written Tests & Assignments
 Presentation
 Portfolio
 Observation
 Individual Critiques

Identify and evaluate various relief printing techniques as they apply to form and content of objective or subjective realities in the creation of relief-printed images.

A successful student demonstrates the ability to create objective/subjective realities, using relief techniques, through exhibition of artwork with excellent craftsmanship and interesting subject matter. Can successfully analyze prints through critiques and class discussions.

Written Tests & Assignments
 Presentation
 Portfolio
 Observation
 Individual Critiques

Identify historic and esthetic precepts as they apply to representations in relief print form.

Students demonstrate, through artwork created and critique, an understanding of the general history of printmaking.

Written Tests & Assignments
 Presentation
 Portfolio
 Observation
 Individual Critiques

SLO OUTCOMES

Printed on: 5/17/2013

ART046A

Ptfolio Art Inquiry

Outcome Description

Success Criteria

Assessment Methods

Demonstrate a developed ability to produce a coherent body of work that reflects the complete development of an idea.

Student will develop a professional fine art portfolio consisting of a body or series of work. The work will be an individual expression of an artistic vision. Students will demonstrate the development of an idea through extensive artistic inquiry (including research, lecture study, and field trips).

Portfolio
Critique

Demonstrate a developed ability to articulate and assess goals, ideas, and concepts in a professional manner.

Students will complete a portfolio or body of work within the timeframe of the course: students will accurately assess the amount of time required to complete work, and their ability to do so; assess the depth and feasibility of their goals; articulate goals and concepts with clarity and specificity; set and meet timelines independently.

Portfolio
Critique

SLO OUTCOMES

Printed on: 5/17/2013

ART047A

Pro Practice 4 Art

Outcome Description	Success Criteria	Assessment Methods
Demonstrate a developed ability to articulate and present ideas proficiently, as part of a professional art career.	Students will develop and compose effective resumes, artists statements, and biographies; promote art for employment or transfer to four year schools; develop a web presence; develop and present a portfolio effectively.	Portfolio Critique
Demonstrate a developed understanding of the workings of the art world, and develop strategies to be successful in the practical business of art buying and selling.	Students will apply strategies to approach galleries, institutions, universities, art schools, and potential employers; demonstrate an understanding of sales and pricing of art, as well as business basics, entrepreneurship, public relations, contracts, taxes, grant-writing, and shipping; evaluate and develop marketing and promotional strategies. Students will also demonstrate an understanding of the problems associated with sustaining creativity in a commercial market.	Portfolio Critique

SLO OUTCOMES

Printed on: 5/17/2013

ART052

Lettering & Layout

Outcome Description

Analyze and apply aesthetic and technical skills and techniques for lettering and commercial reproduction materials used in poster and advertising designs

Success Criteria

Demonstrate basic lettering skills in several media for reproduction and creative lettering.
Demonstrate developing skills in composition, including visual elements and principles of design, to create aesthetically effective works.
Develop visual design possibilities through thumbnail drawings, and analyze the possibilities by selecting one or more of the designs for further development as a comprehensive design.
Demonstrate an understanding of technical procedures and workspace management skills.

Assessment Methods

Portfolio
Presentation
Written tests and assignments
Observation
Class and individual critiques
individual review

Identify historic and esthetic precepts from which letter forms have been developed.

Students will demonstrate an understanding of the history of advertising, signs, and poster art.
Students will apply information learned from lectures and field trips to the development of their own work.

Portfolio
Presentation
Written tests and assignments
Observation
Class and individual critiques
individual review

SLO OUTCOMES

Printed on: 5/17/2013

ART054

Illustration I

Outcome Description

Analyze and apply aesthetic and technical skills and techniques used in the production of a variety of communicative illustrations, which may include: product illustration; service illustration; scientific illustration; greeting card illustration; fashion illustration; cover illustration; comic strips; magazine cartoons (humor and editorial); advertising and book illustration; and political and sports illustration and cartooning.

Success Criteria

Solve problems in design and rendering of illustration for varied media.
Develop strategies for and create a product for one or more of the following fields: product illustration; service illustration; scientific illustration; greeting card illustration; fashion illustration; cover illustration; comic strips; magazine cartoons (humor and editorial); advertising and book illustration; and political and sports illustration and cartooning.

Demonstrate developing skills in composition, including visual elements and principles of design, to create aesthetically effective works.
Develop visual design possibilities through thumbnail drawings, and analyze the possibilities by selecting one or more of the designs for further development as a comprehensive design.
Demonstrate an understanding of technical procedures and workspace management skills.

Assessment Methods

Portfolio
Presentation
Written tests and assignments
Observation
Class and individual critiques
Individual review

Identify historic and esthetic precepts used in product illustration, service illustration, scientific illustration, greeting card illustration, fashion illustration, cover illustration, comic strips, magazine cartoons (humor and editorial), advertising and book illustration, and political and sports illustration and cartooning.

Students will demonstrate an understanding of the history of various illustration fields. Students will apply information learned from lectures and field trips to the development of their own work.

Portfolio
Presentation
Written tests and assignments
Observation
class and individual critiques
Individual review.

SLO OUTCOMES

Printed on: 5/17/2013

ART055

Illustration II

Outcome Description

Analyze and apply aesthetic and technical skills and techniques used in the production of a variety of communicative illustrations at a proficient level.

The variety of communicative illustrations may include: product illustration; service illustration; scientific illustration; greeting card illustration; fashion illustration; cover illustration; comic strips; magazine cartoons (humor and editorial); advertising and book illustration; and political and sports illustration and cartooning.

Success Criteria

Solve advanced problems in design and rendering of illustration for print and film media.

Develop strategies for, and create, illustrations for books, magazines, advertising and/or film.

Demonstrate proficient skills in composition, including visual elements and principles of design, to create aesthetically effective works.

Develop visual design possibilities through thumbnail drawings, and analyze the possibilities by selecting one or more of the designs for further development as a comprehensive design.

Demonstrate an advanced understanding of technical procedures and workspace management skills.

Assessment Methods

Portfolio

Presentation

Written tests and assignments

Observation

Class and individual critiques

Individual review.

Identify and apply, at a proficient level, historic and esthetic precepts used in product illustration, service illustration, scientific illustration, greeting card illustration, fashion illustration, cover illustration, comic strips, magazine cartoons (humor and editorial), advertising and book illustration, and political and sports illustration and cartooning.

Students will demonstrate an advanced understanding of the history of various illustration fields. Students will apply information learned from lectures and field trips to the development of their own work.

Portfolio

Presentation

Written tests and assignments

Observation

Class and individual critiques

Individual review

SLO OUTCOMES

Printed on: 5/17/2013

ART056

Graphic Design I

Outcome Description	Success Criteria	Assessment Methods
Analyze and visually present skills and techniques for graphic layout and design using a variety of computer-based tools and applications at an introductory level.	<ol style="list-style-type: none"> 1. After much design theory, students are able to take this into practice in the computer at the basic level. Students should have a developing understanding of Adobe Illustrator. Most important are vector drawing tools, such as the pen tool and how to manipulate and properly format text. 	<p>Portfolio</p> <p>Presentation</p> <p>Written tests and assignments</p> <p>Observation</p> <p>Class and individual critiques.</p> <p>Individual review</p>
Identify and apply visual elements and principles of design (as they apply to digital production) at a developing level.	<ol style="list-style-type: none"> 1. Apply the principles and elements of design to projects and in-class exercises 2. Identify and discuss the elements and principles used in other designer's work 3. Be able to define and identify the elements and principles of design 	<p>Portfolio</p> <p>Presentation</p> <p>Written tests and assignments</p> <p>Observation</p> <p>Class and individual critiques</p> <p>Individual review</p>
Identify historic and esthetic precepts from which computer-based graphic design has been developed.	<ol style="list-style-type: none"> 1. Students should be able to demonstrate a strong design aesthetic that is an appropriate solution to the design problem at hand based on both historical design aesthetics and current trends. This is demonstrated in conjunction with the elements and principles of design. 	<p>Portfolio</p> <p>Presentation</p> <p>Written tests and assignments</p> <p>Observation</p> <p>Class and individual critiques</p> <p>Individual review</p>

SLO OUTCOMES

Printed on: 5/17/2013

ART057

Graphic Design II

Outcome Description	Success Criteria	Assessment Methods
Analyze and visually present skills and techniques for graphic layout and design using a variety of computer-based tools and applications.	<ol style="list-style-type: none"> 1. Students should be able to properly edit and format photographs using Adobe Photoshop to possibly be used in print media, web media and in conjunction with other Adobe programs. 2. Students should have a strong understanding of Adobe Illustrator. Most important are vector drawing tools, such as the pen tool and how to manipulate and properly format text. 3. Students should have a strong understanding of Adobe InDesign and how it works in conjunction with other Adobe programs. Some of the tools that students should grasp are the character and paragraphs styles, working with a grid and creating multiple page documents. 	<p>Portfolio</p> <p>Presentation</p> <p>Written tests and assignments</p> <p>Observation</p> <p>Class and individual critiques</p> <p>Individual review</p>
Identify and apply visual elements and principles of design (as they apply to digital production).	<ol style="list-style-type: none"> 1. Apply the principles and elements of design to projects and in-class exercises 2. Identify and discuss the elements and principles used in other designer's work 3. Be able to define and identify the elements and principles of design 	<p>Portfolio</p> <p>Presentation</p> <p>Written tests and assignments</p> <p>Observation</p> <p>Class and individual critiques</p> <p>Individual review</p>
Identify historic and esthetic precepts from which computer-based graphic design has been developed.	<p>Students should be able to demonstrate a strong design aesthetic that is an appropriate solution to the design problem at hand based on both historical design aesthetics and current trends. This is demonstrated in conjunction with the elements and principles of design.</p>	<p>Portfolio</p> <p>Presentation</p> <p>Written tests and assignments</p> <p>Observation</p> <p>Class and individual critiques</p> <p>Individual review</p>

SLO OUTCOMES

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ART058

Clothed Figure

Outcome Description	Success Criteria	Assessment Methods
Analyze and visually present skills and techniques required to render the clothed human figure.	Identify and execute a variety of clothed figures in a variety of costumes using a variety of techniques, materials, and styles—from fashion illustration to realism.	Portfolio Presentation Class and individual critiques Individual review
Identify and apply design, color and compositional elements to the rendering of a variety of clothing materials as they are used to define the human figure.	Execute figures with attention to the design, color, and variety of clothing from various occupations (uniforms, sports, fashion, etc.). Using color harmonies (Art 7) and varied textures from collage or fabric swatches, the student gains mastery of simple to complex compositions (e.g., two figures). For drawing of the clothed “live” model, basic drawing techniques, attention to proportion and costume eccentricities are essential and are developed over time with exposure to “live” costumed figures. Success determined through “in process” critiques, mid-term and final portfolio evaluations.	Portfolio Presentation Written tests and assignments Observation Class and individual critiques Individual review
Identify historic and esthetic precepts as they apply to traditional and contemporary representations of the clothed human figure.	Using examples provided via slides and discussion of costumes presented in art history texts, students can analyze the identity of the wearer and the “content” of the costume. Success measured through oral presentation, in costume, of contemporary or special costumes, presenting an informative milieu for other students.	Portfolio Presentation Written tests and assignments Observation Class and individual critiques Individual review

SLO OUTCOMES

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ART060

Exhibition Design

Outcome Description	Success Criteria	Assessment Methods
Evaluate and execute the process for selection, design, and installation of a variety of art exhibitions.	Analyze aesthetic and conceptual problems to select artwork for cohesive shows; Analyze and solve problems related to installation; Articulate plans and analyses with clarity, precision, and intellectual depth.	Individual and group participation Practical Demonstration
Identify the differences and principles underlying the structure and function of museums, art galleries, and public art venues.	Assess varying exhibition strategies; Demonstrate an understanding of historical and contemporary functions of diverse exhibition spaces; Analyze problems related to display choices.	Written essay/paper Practical Demonstration Observation Critiques

SLO OUTCOMES

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ART061 Collage&Assemblage

Outcome Description	Success Criteria	Assessment Methods
Analyze and visually present skills and techniques required to execute collages and assemblages.	High level of craftsmanship while utilizing a variety of materials, both conventional and unconventional. Developed level of compositional strategies, applying an understanding of the visual elements and principles of design in both 2-D and 3-D. Professionalism in presentation; Growth in the student's ability to communicate verbally about art; as well as Growth in ability to think critically and independently.	Portfolio Presentation Written tests and assignments Observation Critiques Individual review
Identify and apply a variety of mixed media, incorporating form and content to objective and subjective realities in the collage and assemblage forms.	Developed conceptual thinking; specifically, students will express abstract concepts through forms of collage and assemblage. Student work will reflect symbolic, abstract thinking, rather than literal representations of ideas.	Portfolio Presentation Written tests and assignments Observation Critiques Individual review
Identify historic and esthetic precepts in relation to collage and assemblage forms.	Students will analyze the historical use of collage and assemblage, and apply historical concepts and strategies to their own work.	Portfolio Presentation Written tests and assignments Observation Critiques Individual review

SLO OUTCOMES

Printed on: 5/17/2013

ART064

Monotype/Monoprint

Outcome Description	Success Criteria	Assessment Methods
Analyze and visually present press techniques and printing skills to create unique monotype or monoprint images.	The primary goal of the course is for students to develop an introductory skill level in, and understanding of, a variety of relief and planographic printmaking processes. Students develop an appreciation for printed matter, ink-on-paper, and its potential for use in personal expression.	Portfolio Presentation Written tests and assignments Observation Critiques Individual review
Identify and evaluate various print techniques as they apply to form and content of objective or subjective realities in the creation of unique prints: monotypes or monoprints.	Students are able to create monoprints utilizing a variety of styles and techniques.	Portfolio Presentation Written tests and assignments Observation Critiques Individual review
Identify historic and esthetic precepts as they apply to representations in monotype or monoprint forms.	Students demonstrate an awareness of the historical and contemporary context in which prints are created, and will be able to discuss and critique art work based on printmaking vocabulary.	Portfolio Presentation Written tests and assignments Observation Critiques Individual review

SLO OUTCOMES

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ART065

Book Making

Outcome Description

Analyze and visually present a variety of book structures: folio, codex, bound books, scrolls, altered books, 3-D books, folded book forms – using mixed media in traditional and contemporary book forms.

Success Criteria

Complete several books from simple folded forms to bound codices in a variety of materials. Content is made implicit (created book contains content at a developed conceptual level).

Assessment Methods

Portfolio
Presentation
Written tests and assignments
Observation
Critiques
Individual review

Identify and evaluate various book structures and techniques of construction as they apply to form and content of a hand-made book.

Student work reflects physical dexterity, attention to detail, ability to measure accurately as well as a variety of painting and drawing skills at the developed level.

Portfolio
Presentation
Written tests and assignments
Observation
Critiques
Individual review

Identify historic and esthetic precepts as they apply to representations in relief print form.

In oral presentation, students present books synthesizing an analysis of form, content, graphic design and historical particulars.

Portfolio
Presentation
Written tests and assignments
Observation
Critiques
Individual review

SLO OUTCOMES

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ART076B

Ptfolio Document

Outcome Description

Success Criteria

Assessment Methods

Demonstrate a developed ability to articulate and assess goals, ideas, and concepts in a professional manner.

Students will complete a portfolio or body of work within the timeframe of the course: students will accurately assess the amount of time required to complete work, and their ability to do so; assess the depth and feasibility of their goals; articulate goals and concepts with clarity and specificity; set and meet timelines independently, and create a web page that features a portfolio of their artwork.

Portfolio

Demonstrate an advanced ability to produce and present a coherent body of work that reflects the complete development of an idea.

Student will develop a professional fine art portfolio consisting of a body or series of work. The work will be an individual expression of an artistic vision. Students will demonstrate the development of a complex and fully-realized idea through extensive artistic inquiry (including research, lecture study, and field trips). Students will be able to articulate ideas clearly and effectively, showing a capacity to communicate both verbally and in writing about artwork produced. Students will be able to document artwork in a professional manner.

Portfolio
critique

SLO OUTCOMES

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ART100

Color Mixed Media

Outcome Description

Identify and apply understanding of the various properties of color and color theory in drawings that result in esthetically complete images.

Success Criteria

Identify and execute images in black and white and the five basic color harmonies: monochromatic, complementary, split complements, analogous, tetrads.

Assessment Methods

Portfolio
Presentation
Written tests and assignments
Observation
Critiques
Individual review

Analyze and visually present skills and techniques required to execute drawings in a variety of colored materials.

Execute images using basic drawing skills in a variety of media, from black and white to color. Execute images in a variety of compositional forms from representation to abstraction.

Portfolio
Presentation
Written tests and assignments
Observation
Critiques
Individual review

Identify and apply drawing strategies incorporating form and content to objective and subjective realities in drawings using color materials

For each drawing created, the student identifies the form (what makes up the image, color, material, etc.) and the content (what the drawing means). Students demonstrate proficiency in these areas whether the image is objective (representational) or subjective (abstract or stylized).

Portfolio
Presentation
Written tests and assignments
Observation
Critiques
Individual review

SLO OUTCOMES

Printed on: 5/17/2013

ART145

Portrait Draw/Paint

Outcome Description	Success Criteria	Assessment Methods
Analyze and visually present skills and techniques required to execute paintings and drawings in portrait form	Create portraits at a proficient level in four views (frontal, profile, ¾ view and back), including facial features and hair, using a variety of techniques and materials. Demonstrate an understanding of basic anatomy of the skull, neck, and upper body.	Portfolio Presentation Written tests and assignments Observation Critiques Individual review
Identify and apply painting and drawing strategies incorporating form and content and objective and subjective realities to the portrait image	Identify and execute portraits of realism, caricature, cartoon and abstraction, using a variety of materials. Demonstrate an understanding of racial and ethnic differences and the use and misuse of stereotypes in portraiture.	Portfolio Presentation Written tests and assignments Observation Critiques Individual review
Identify historic and esthetic precepts in relation to portrait painting and drawings	Continue with this approach with includes homework, in-process critiques, midterm and final portfolio reviews. Because of budget constraints, it was difficult to get models in a variety of body types, age, sex and ethnic background. Hopefully, this will be remedied in the future.	Portfolio Presentation Written tests and assignments Observation Critiques Individual review

SLO OUTCOMES

Printed on: 5/17/2013

ASTR010

General Astronomy

Outcome Description	Success Criteria	Assessment Methods
1. Define astronomical terminology.	Class average of 60% or better on assessments related to astronomical terminology related to stars, galaxies, and cosmology.	Written Exam Homework Assignment
2. Clarify astronomical concepts and apply them.	Class average of 60% or better on assessments related to the ability to clarify and apply astronomical concepts related to stars, galaxies, and cosmology	Written Exam Homework Assignment
3. Answer questions on astronomical concepts taken from astronomical writings.	60% or more of the students will be able to answer questions correctly on astronomical concepts taken from astronomical writings and related to stars, galaxies, and cosmology	Reading quiz

SLO OUTCOMES

Printed on: 5/17/2013

ASTR020

Astronomy Lab

Outcome Description

Success Criteria

Assessment Methods

1. To set up and use an equatorial mount telescope to locate objects in the sky.

Class average of 75% or better lab report grade average for laboratories concerning set up and use an equatorial mount telescope to locate objects in the sky.

Practical Demonstration
Group Project
Written Essay/Paper

2. To show capability of using a star chart and astronomy software to locate objects and guide simple astronomical observations.

Class average of 75% or better lab report grade average for laboratories concerning the capability of using a star chart and astronomy software to locate objects and guide simple astronomical observations.

Practical Demonstration
Group Project
Written Essay/Paper

3. Become familiar with the optical components of most telescopes and the spectra of the elements, as well as conceptually expressing the concepts related to them.

Class average of 75% or better lab report grade average for laboratories concerning the subject of becoming familiar with the optical components of most telescopes and the spectra of the elements, as well as conceptually expressing the concepts related to them.

Practical Demonstration
Group Project
Written Essay/Paper

SLO OUTCOMES

Printed on: 5/17/2013

ASTR030

The Solar System

Outcome Description	Success Criteria	Assessment Methods
1. Define astronomical terminology related to the solar system and its study.	Class average of 60% or better on assessments related to astronomical terminology related to the solar system and its study.	Homework Assignment Written Exam Reading Quiz
2. Clarify astronomical concepts related to the solar system and apply them.	Class average of 60% or better on assessments related to the ability to clarify astronomical concepts related to the solar system and apply them.	Homework Assignment Written Exam Reading Quizzes
3. Answer questions on astronomical concepts taken from astronomical writings.	60% or more of the students will be able to answer questions correctly on astronomical concepts taken from astronomical writings.	Homework Assignment Written Exam Reading Quizzes

SLO OUTCOMES

Printed on: 5/17/2013

ASTR040

Stars, Galaxies, and Cosmo

Outcome Description	Success Criteria	Assessment Methods
1. Define astronomical terminology related to stars, galaxies, and cosmology.	Class average of 60% or better on assessments related to astronomical terminology related to stars, galaxies, and cosmology.	Written Exam Homework Assignment
2. Clarify and apply astronomical concepts related to stars, galaxies, and cosmology.	Class average of 60% or better on assessments related to the ability to clarify and apply astronomical concepts related to stars, galaxies, and cosmology.	Written Exam Homework Assignment
3. Answer questions on astronomical concepts taken from astronomical writings and related to stars, galaxies, and cosmology	60% or more of the students will be able to answer questions correctly on astronomical concepts taken from astronomical writings and related to stars, galaxies, and cosmology	Written Exam Homework Assignment Reading assignment Quizzes

SLO OUTCOMES

Printed on: 5/17/2013

ATHL001

W Volleyball

Outcome Description	Success Criteria	Assessment Methods
Identify and perform with an increasing degree of proficiency, Volleyball movements and techniques demonstrating increasing control of skills pertaining to physical safety , offensive strategies, defensive strategies and rules of the game.	Statistics	Practical Demonstration
Perform, with an increasing degree of proficiency, Volleyball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies and rules of the game.		Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

ATHL002A

W Basketball (Fall)

Outcome Description	Success Criteria	Assessment Methods
Describe the principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to intercollegiate women's basketball	Assessment Rubric	Written Exam Practical Demonstration
Perform with an increasing degree of proficiency intercollegiate women's basketball movements and techniques demonstrating increasing control of skills pertaining to body awareness, balance, footwork, memorization of plays, physical safety, offensive schemes, defensive schemes, terminology, offensive and defensive alignments, and rules of the game.	Assessment rubric	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

ATHL002B

W Basketball (Spr)

Outcome Description	Success Criteria	Assessment Methods
Describe the principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to intercollegiate women's basketball	Assessment rubric	Written Exam Practical Demonstration
Perform with an increasing degree of proficiency intercollegiate women's basketball movements and techniques demonstrating increasing control of skills pertaining to body awareness, balance, footwork, memorization of plays, physical safety, offensive schemes, defensive schemes, terminology, offensive and defensive alignments, and rules of the game.	Assessment Rubric	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

ATHL003

W Softball (Spr)

Outcome Description	Success Criteria	Assessment Methods
Perform, with an increasing degree of proficiency, softball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies, and rules of the game	statistics	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

ATHL004

W Soccer (Fall)

Outcome Description	Success Criteria	Assessment Methods
Perform, with an increasing degree of proficiency, Soccer movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies, and rules of the game.	In order for students to pass at 70%, they have to score a 3 or higher on each of the soccer skills tests using the grading rubric.	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

ATHL010

M/W Swimming (Spr)

Outcome Description

Success Criteria

Assessment Methods

Analyze and customize for themselves the principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility to Intercollegiate swimming and diving and then apply them to prevent injury.

Practical demonstrations will be evaluated with a Faculty generated Practical Skills Rubric. 90% of students will score 85% or more on the practice skills assessment.

Practical Demonstration

Identify specific skills pertaining to swimming and diving movements and techniques pertaining to physical safety, strategies, and rules of the sport.

Written Exam

Practical Demonstration

Perform with proficiency, swimming and diving movements and techniques demonstrating control of skills pertaining to physical safety, strategies, and rules of the sport.

SLO OUTCOMES

Printed on: 5/17/2013

ATHL015

M Baseball (Spr)

Outcome Description

Success Criteria

Assessment Methods

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to baseball and then apply them to prevent injury.

Improvement in student performance on individual's skills. Daily practice allowed students to reach the goal of improving specific skill work (Running/Bunting/Action). Students should improve weekly in skills tests and in a game setting.

Written Exam
Practical Demonstration

Identify and perform with an increasing degree of proficiency, baseball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies, and rules of the game, as it pertains to intercollegiate athletics.

Students will demonstrate their knowledge of and ability to sacrifice bunt by taking a written and practical test on this skill.

Written Exam
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

ATHL016A

M Basketball (Fall)

Outcome Description

Success Criteria

Assessment Methods

Analyze scouting reports of opponents and be able to use them in establishing a team approach versus an opponent.

Performance Assessment Rubric

Practical Demonstration

Perform, with an increasing degree of proficiency, Basketball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies and rules of the game.

Objective was having all athletes proficient in shooting mechanics represented by field goal and free throw shooting percentages. Proficient was deemed to be above 75% from the free throw line and above 45% from the field. Skill Evaluation rubric was utilized in part to assess proper shooting form and techniques.

Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

ATHL016B

M Basketball (Spr)

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardio respiratory fitness, muscles strength and endurance, body composition and flexibility to Basketball and apply them to prevent injury.	Performance/Evaluation Rubric	Written Exam Practical Demonstration
Perform, with an increasing degree of proficiency, Basketball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies and rules of the game	Performance/Evaluation rubric	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

ATHL017

M Football (Fall)

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of muscle strength and endurance, cardiorespiratory endurance, flexibility, and body composition and apply them to prevent injury	Students will achieve 70% or higher on NCAA football rules test.	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

ATHL020

M/W Water Polo (Fa)

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardiorespiratory fitness, muscles strength and endurance, body composition and flexibility to intercollegiate water polo and then apply them to prevent injury.	Instructor generated Practical demonstration skills rubric we use to evaluate student performance. Students will score 90% or better.	Practical Demonstration
Identify and perform with an increasing degree of proficiency, water polo movements and techniques demonstrating increasing control of skills pertaining to physical safety, strategies, and rules of the sport.		Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

AUTB100

Fund Auto B Repair

Outcome Description

Success Criteria

Assessment Methods

Analyze and compare techniques needed to repair auto body damage.

Demonstrate acquaintance with the basic skills and fundamental principles of auto body repair.

Students will be able to make a simple repair such as: fix a dent in the body of the car. Students will also be able to weld a panel.

Written Exam
Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

AUTB101

Spray Paint

Outcome Description	Success Criteria	Assessment Methods
Describe and demonstrate how environmental and personal safety concerns must be applied in the refinish industry in large metropolitan areas.	Students will be able to identify and demonstrate knowledge of the safety procedures in the work environment.	Written Exam
Identify and describe and demonstrate a surface problems related to preparing an area for refinishing.	Successful students will demonstrate the use of proper technique to render a repair to industry standard .	Laboratory Exam
Identify paint defects during the paint application process and demonstrate how to prevent and cure surface defects.	Students will demonstrate by hands-on procedures that they have mastered the application process resulting in an industry standard paint repair.	Written Exam Laboratory Exam

SLO OUTCOMES

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AUTB102

Panel/Frame

Outcome Description

Identify and demonstrate the concepts required to align frames and unibody structures. Demonstrate preparation techniques for outer, welded panel replacement or structural unibody support panels and the installation of a replacement component. Describe and demonstrate corrosion preventive procedures in a repair area.

Success Criteria

Students will be able to make repairs according to industry standards resulting in the successful completion of replacement of welded panels and realignment of frames.

Assessment Methods

Written Exam
Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

AUTB103

Adv Body Repair

Outcome Description	Success Criteria	Assessment Methods
Students will expand and develop advance skills in their field of expertise; paint or frame repair.	Demonstrate high level of quality repair in the lab.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

AUTB110

Special Projects

Outcome Description	Success Criteria	Assessment Methods
Expand skills and fabrication and problem solving in the automotive industry.	Students will be able to analyze a problem and determine the correct method of repair and procedure.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

BIO002

Principles of Cell and Mole

Outcome Description	Success Criteria	Assessment Methods
1. Explain the organization, regulation, and transmission of genetic information at the molecular level.	An essay question on the final exam assessed the achievement of this SLO. Seventy percent or greater of the students achieving knowledge of this SLO will be considered a success.	Written Exam Laboratory Exam
2. Identify and describe cell structures and explain their functions	Embedded question in final exam: identify four major organelles within a typical eukaryotic animal cell and describe how they have evolved to efficiently perform their functions in a cell.	Written Exam Laboratory Exam
3. Describe the structures of representative biological molecules and relate structures to functions.	An essay question on the final exam assessed the achievement of this SLO. Seventy percent or greater of the students achieving knowledge of this SLO will be considered a success.	Laboratory Exam Written Exam
4. Plan and execute a particular experimental procedure, collect data, graph and analyze data, draw conclusions from these data	Laboratory notebooks: Throughout the semester several experiments were conducted to determine students' ability to analyze data quantitatively. For example, in a "Got Milk" lab experiment (i.e. protein assay) students used absorbance data from a set of protein samples with known concentrations to create a standard curve on linear graph paper. Protein concentrations of their unknown samples were then calculated. Students had to plot their data using Microsoft Excel. Using Excel they determined the correlation coefficient (R ² value) for their particular data set. The closer the correlation coefficient is to 1.00, the better the fit of the standard curve, and the better the estimate of concentration.	Laboratory Exam Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

BIO003

Evolution, Ecology& Biodiv

Outcome Description	Success Criteria	Assessment Methods
1. Explain the principles and mechanisms of microevolution and macroevolution	70% of students achieving a 70% score	Laboratory Exam Written Exam
2. Characterize major groups of eukaryotic organisms and arrange them within currently recognized taxa.		Laboratory Exam Written Exam
3. Characterize interactions among organisms and between organisms and the environment.	70% of the students who complete the course with a C or better will pass the assessment with a 70% score or better	Written Paper Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

BIO004

Human Anatomy

Outcome Description	Success Criteria	Assessment Methods
1. Identify and distinguish tissues based on currently recognized criteria.	70% of the students with a "C" or better will score 70% or better on the laboratory practicum OR the lecture exam covering histology	Written Exam Laboratory Exam
2. Describe the basic microscopic and gross anatomy of the major systems of the human body.	70% or better of the students passing with a "C" or better will score 70% or better on a selected essay question.	Written Exam
3. Identify, in the laboratory, major microscopic and gross structures of the major systems of the human body.	70% of the students with a "C" or better will score 70% or better on a selected laboratory practicum	Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

BIO005

Introductory Physiology

Outcome Description

Success Criteria

Assessment Methods

1. Describe the normal functions of the major organ systems of the human body.

70% of the students who complete the course with a C or better will pass the assessment with a 70% score or better.

Written Exam
Laboratory Exam
laboratory assignments

2. Describe how the negative feedback control mechanisms that maintain homeostasis in the human body and describe how these mechanisms keep our parameters within normal limits.

Greater than 70% of the students who completed the course with a C or better pass the essay assessment with 70% or better.

Written Exam
Laboratory Exam
laboratory assignments

3. Plan and execute experimental procedures, collect data, graph and analyze data, and draw conclusions from these data.

70% of the students who complete the course with a C or better will pass the laboratory exam with a 70% score or better.

Laboratory Exam
Written Exam
laboratory assignments

SLO OUTCOMES

Printed on: 5/17/2013

BIO012

Environmental Science

Outcome Description	Success Criteria	Assessment Methods
1. Apply the basic concepts from the fields of ecology, chemistry, and physics to critically analyze specific environmental issues in resource and energy use.	70% of the students who complete the course with a grade of C or better will achieve 70% of the possible points on an essay question of an exam.	Written Exam laboratory assignments
2. Utilize scientific reasoning to identify and then explain the advantages and disadvantages of alternate patterns of energy and natural resource use.	70% of the students who complete the course with a grade of C or better will achieve 70% of the possible points on an essay question of an exam.	Written Exam laboratory assignments
3. Develop strategies for conservation and sustainable utilization of natural resources.	70% of the students who complete the course with a grade of C or better will achieve 70% of the possible points on an essay question of an exam	Written Exam laboratory assignments

SLO OUTCOMES

Printed on: 5/17/2013

BIO012L

Environ Sci, Lab

Outcome Description	Success Criteria	Assessment Methods
Plan and execute an experiment, including the collection of data, graphing and analyzing data, and drawing conclusions from these data.	70% of the students who complete the course with a grade of C or better will achieve 70% of the possible points on the laboratory assignment	Laboratory assignments

SLO OUTCOMES

Printed on: 5/17/2013

BIO014

Principles of Microbiology

Outcome Description	Success Criteria	Assessment Methods
1. Use examples of infections, treatment, and epidemiological control to compare and contrast the cellular characteristics of bacteria, fungi, protists, multicellular parasites, and viruses.	1. Use examples of infections, treatment, and epidemiological control to compare and contrast the cellular characteristics of bacteria, fungi, protists, multicellular parasites, and viruses.	Written Exam
2. Describe metabolic pathways found in microorganisms and describe their implications for food production and human disease	Students can identify products of respiration and fermentation and can describe photosynthesis	Written Exam Homework Assignment
3. Summarize basic bacterial genetic principles and analyze implications for mutation, genetic recombination, and bacterial control.	Students can accurately describe transcription and translation and apply that knowledge to a new situation.	Written Exam Homework Assignment
4. Correctly perform microbiologic lab skills that include important techniques in microscopy, staining, and microbial culture techniques	Students can focus microscope with immersion oil, Gram stain, transfer cultures aseptically, quantify bacteria cultures, and identify Enteric bacteria using Enterotube.	Laboratory Exam Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

BIO015

Introduction to Biology

Outcome Description

Success Criteria

Assessment Methods

1. Describe the genetic basis of evolution.

Students can apply their knowledge of transmission genetics to explain microevolution.

Homework Assignment
Written Exam

2. Characterize interactions among organisms and between organisms and the environment.

Students can describe interactions between organisms as beneficial (+), negative (-), or neutral (0); the niche in terms of a food chain or web and abiotic factors; and/or the role of organisms in biogeochemical cycles.

Written Exam
Homework Assignment

3. Plan and execute experimental procedures, collect data, graph and analyze data, and draw conclusions from these data.

Students can follow directions to execute an experiment on osmosis or microevolution, collect a plausible data set, graph it, and then apply that knowledge to living cells.

written laboratory report
laboratory assignments

SLO OUTCOMES

Printed on: 5/17/2013

BIO016

Intro Human Biology

Outcome Description

Success Criteria

Assessment Methods

1. Identify and describe human cell structures and explain their functions.

70% of the students who complete the course with a grade of C or better will achieve 70% of the possible points on an essay question of an exam.

Written Exam

2. Describe how the negative feedback control mechanisms maintain homeostasis in the human body.

70% of the students who complete the course with a grade of C or better will achieve a "satisfactory" score (4 out of 6 of the rubric criteria) on an essay question on an exam.

Written Exam

Homework Assignment

3. Describe the human impact on the environment. Be able to evaluate potential solutions to environmental problems

70% of the students who complete the course with a grade of C or better will achieve 70% of the possible points on an essay question of an exam.

SLO OUTCOMES

Printed on: 5/17/2013

BIO018

Biology Of Sex

Outcome Description	Success Criteria	Assessment Methods
1. Explain how the process of sexual reproduction leads to increased variation in a population of organisms with a sexual reproduction strategy.	70% of the students who complete the course with a C or better will pass the laboratory exam with a 70% score or better.	Written Exam Homework Assignment
2. Explain the structure and function of the human reproductive system	70% of the students who complete the course with a C or better will pass the assessment with a 70% score or better.	Written Exam

SLO OUTCOMES

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BIO019

Marine Biology

Outcome Description	Success Criteria	Assessment Methods
1. Describe an oceanographic process and then explain how it affects marine life.	70% of the students who complete the course with a grade of C or better will achieve a "satisfactory" score (4 out of 6 of the rubric criteria) on an essay question on an exam.	Written Exam
2. Compare and contrast organisms from the same habitat in terms of how anatomy, physiology or behavior increases their survival in that ecosystem.	70% of the students who complete the course with a grade of C or better will achieve a "satisfactory" score (4 out of 6 of the rubric criteria) on an essay question on an exam.	Written Exam
3. Plan and execute a particular experimental procedure, collect data, graph and analyze data, draw conclusions from these data, and write a laboratory report using scientific formats.	70% of the students who complete the course with a grade of C or better will achieve 70% of the possible points for the laboratory assignment.	written laboratory assignment

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BIO047

Independent Study

Outcome Description	Success Criteria	Assessment Methods
The student and mentoring faculty member will develop the Student Learning Outcome(s) as appropriate for the student's project at the beginning of the semester.	Student will increase dissecting skills beyond those of lab and review (outside of lab) the basic anatomy for the project.	Written Paper

SLO OUTCOMES

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BIO099

Honors: Dissection

Outcome Description	Success Criteria	Assessment Methods
1. Develop dissection skills working independently on human cadavers.	Attendance at regularly scheduled lab meetings, evaluation of dissections, formal presentation of project, and final evaluation.	Practical Examination
2. Produce useful dissections for the anatomy program.	The students' ability to communicate their knowledge of human anatomy to other students by direct observation on an individual basis.	Practical Examination

SLO OUTCOMES

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BIOT051

Prin Biotechnology

Outcome Description	Success Criteria	Assessment Methods
1. List the properties of proteins that make them valuable as pharmaceutical products and identify which protein properties can be exploited to isolate and purify a particular protein from other cellular components.	A question was embedded in the Final Exam and the attached rubric used to assess each students response. (Exam Question: What properties of proteins can be taken advantage of which will enable them to be purified to homogeneity? Also, how can one monitor a particular protein throughout the purification process? Seventy percent of the students will demonstrate satisfactory knowledge of the properties of proteins.	Written Exam
2. Use an understanding of the basic cell structure of prokaryotic and eukaryotic cells and apply this knowledge to determine which cell should be genetically engineered to produce a particular pharmaceutically important protein	Seventy percent of the students will demonstrate satisfactory knowledge of prokaryotic and eukaryotic cell expression systems.	Written Exam
3. Trace the path of a drug or biologic from the cell through the production facility (including upstream and downstream processes), the final processing, and into the human body.	A question was embedded in the Final Exam and the attached rubric used to assess each students response. (Exam Question: During several of our lectures I described some of steps and processes involved in bio-manufacturing. Two of the terms we introduced were "upstream" and "downstream" processing. Could you please describe and/or define these two processes. Seventy percent of the students will demonstrate satisfactory knowledge of upstream and downstream processes.	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

BIOT052

Bus Reg Prac Biotec

Outcome Description	Success Criteria	Assessment Methods
1. Describe an overview of the process in the production pipeline for manufacturing a protein pharmaceutical	Students' knowledge of the process of biotechnology production was assessed with a semester long project. Students who scored 70% or higher on the project were considered to have successfully achieved this SLO	Practical Demonstration
2. Outline the business life cycle of a biotechnology company	Students were assigned an exercise that had them outline the business cycle of a typical company.	Practical Demonstration
3. Outline the structure of the Food and Drug Administration and describe how they assure the safety, efficacy, identity, purity, and potency of a drug or biologic through the enforcement of current Good Manufacturing Practices.	Genentech contributed a good manufacturing practice exercise (questionnaire) that demanded that the students utilized the Code of Federal Regulations and study these regulations in detail. Obtaining 70% correct answers was considered fulfilling this SLO.	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

BIOT062

Cell Cult Prot Rec

Outcome Description

Success Criteria

Assessment Methods

1. Demonstrate knowledge of aseptic technique and knowledge of the physical and chemical requirements of these cells to a level that enables them to grow bacterial, yeast, and animal cells in culture without contamination.

A question was embedded in the Lecture exam and the attached rubric used to assess each students response.
Why did we use Pichia pastoris as a host expression system? (What are the major advantages of genetically engineering this organism?) What nutrients were added to the bioreactor during our extended run and how did they affect the growth of the Pichia?

Practical Demonstration

2. Isolate a particular protein to purity through the use of selective precipitation, chromatography and/or filtration steps and fill out the Batch Production Record for that purification scheme.

A question was embedded in the Final Exam and the attached rubric used to assess each students response. (Exam Question: Please explain how SDS polyacrylamide gel electrophoresis (SDS-PAGE) can be used to analyze protein samples generated via a protein purification scheme. (Note: In your answer describe how one sets up the gel apparatus and the function of the various components of which it is comprised. You should also elaborate on how this technique can be used to assess protein purity).

Practical Demonstration

SLO OUTCOMES

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BIOT063

Biotech Instrument

Outcome Description	Success Criteria	Assessment Methods
1. Carry out common laboratory techniques to isolate nucleic acids, analyze their purity, and to construct recombinant DNA molecules.	Seventy percent of the students will demonstrate satisfactory knowledge of how SDS-PAGE can used to monitor protein purity.	Written Exam Practical Demonstration
2. Properly select and perform assays that are typically performed to monitor cell growth and to assess the quality of products produced in cell culture at different stages of the production pipeline	Seventy percent of the students will demonstrate satisfactory knowledge of how SDS-PAGE can used to monitor protein purity.	Practical Demonstration Written Exam

SLO OUTCOMES

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BIOT160

Concepts/Met Biotch

Outcome Description	Success Criteria	Assessment Methods
1. Perform standard laboratory techniques including the proper preparation of solutions of a particular concentration and volume.	The students would have demonstrated sufficient know by scoring a 70% on the question	Written Exam Homework Assignment
2. Demonstrate knowledge of aseptic technique and will be able to culture cells without contamination.	The students would have demonstrated sufficient know by scoring a 70% on the question	Written Exam Homework Assignment
3. Demonstrate their ability to keep a scientific notebook in a legal scientific format.	Seventy percent of the students will demonstrate the ability to keep a laboratory to professional standards.	Written Exam Homework Assignment
4. Describe how the structure of a protein and DNA molecules determine their function and how proteins are used by biotechnology companies as a biotherapeutic.	The students would have demonstrated sufficient knowledge by scoring a 70% on the question .	Written Exam Homework Assignment

SLO OUTCOMES

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BUS005

Intro To Business

Outcome Description	Success Criteria	Assessment Methods
Recognize the importance marketing, legal, economics, accounting, business forms, financing, risk, and personnel management in business and formulate hypotheses based on these concepts.	Students will evaluate the effect of marketing as it relates to the productivity and function of business.	Written Exam Written Paper Written Assignment

SLO OUTCOMES

Printed on: 5/17/2013

BUS018

Legal Environ Busns

Outcome Description	Success Criteria	Assessment Methods
Identify, describe and recognize the legal aspects concerning business with respect to legal analyses of current local, statutory, case law and public policy issues.	Students demonstrate that they can recognize the legal aspects concerning business and make informed decisions with respect to local, statutory, case law and public policy issues.	Written Exam Homework Assignment Research Paper

SLO OUTCOMES

Printed on: 5/17/2013

BUS060

Intro To Int'N Bus

Outcome Description	Success Criteria	Assessment Methods
Demonstrate awareness of current international business issues, the tools and procedures of exporting and importing, and international business' impact on California.	Students will be able to successfully produce a written assignment (research paper) demonstrating an awareness of current events (of a selected country) effecting the global international buisness economy. Students will also present their papers in a class forum.	Written Paper Presentation Written Exam

SLO OUTCOMES

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BUS070

Intro To Insurance

Outcome Description

Analyze, evaluate, compare, and contrast the concepts, characteristics, and techniques of the background of property and casualty insurance.

Success Criteria

Students will be able to define and differentiate property and casualty insurance.

Assessment Methods

Written Exam
Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

BUS071

Prop/Liability Ins

Outcome Description	Success Criteria	Assessment Methods
Distinguish between the major Insurance Products.		
Identify major loss exposures to individuals and businesses.		
Understand the role of insurance as a risk transfer mechanism .		Written Exam Project

SLO OUTCOMES

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BUS072

Personal Insurance

Outcome Description

Success Criteria

Assessment Methods

Analyze, evaluate, compare, and contrast the concepts and characteristics of personal insurance.

SLO OUTCOMES

Printed on: 5/17/2013

BUS073

Commercial Ins.

Outcome Description

Success Criteria

Assessment Methods

Describe the elements of Commercial Insurance Products .

Explain how insurance is viewed as one of several risk management techniques .

Written Exam

Project

Identify exposures presented to businesses .

SLO OUTCOMES

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BUS074

Insur Code & Ethics

Outcome Description	Success Criteria	Assessment Methods
Analyze, evaluate and apply proper ethical business behavior and obligations, especially as they relate to those working in the field of insurance.	Student can demonstrate knowledge of policy and procedure as they apply to employment in the insurance industry.	Written Exam

SLO OUTCOMES

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BUS092

Busns Communication

Outcome Description

Prepare and demonstrate effective written and oral communications and identify career development skills and strategies, non-verbal communications, and cultural and gender communications.

Success Criteria

Students will be able to write (error-free) business documents and conduct an oral presentation using audio-visual accompaniment.

Assessment Methods

Written Essay
Written Paper
Presentation

SLO OUTCOMES

Printed on: 5/17/2013

BUS099

Business Honors

Outcome Description	Success Criteria	Assessment Methods
The student and mentoring faculty member will develop the Student Learning Outcome(s) as appropriate for the student's activities at the beginning of the semester.	Instructor and student meet and formulate a plan to address the student's needs for completion of his/her program. The plan will be completed by the end of the second week of the term.	Portfolio

SLO OUTCOMES

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BUS100

Work Readiness

Outcome Description	Success Criteria	Assessment Methods
Develop the ability to set career goals based on assessment of personal skills. Develop and implement success action plans based on defined career goals	Student can successfully complete a goal setting form identifying their preferences based on their job specific and transferable skills.	Written Assignment
Develop the skill set needed to network and interview for a job	Student can successfully participate in a practice interview session.	Presentation
Master the completion of key career documents: resume, application, and cover letter	Student can create a resume, complete a job application without errors, and write a standard business letter.	Written Assignment

SLO OUTCOMES

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BUS148A

Small Business Project-Bas

Outcome Description	Success Criteria	Assessment Methods
Apply business hard and soft skills learned in project-based settings.		
Deliver an effective presentation both orally and using technology.		
Work together as a team to address and solve real-world problems related to project-based environments.		

SLO OUTCOMES

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BUS181

Bus Mathematics

Outcome Description

Success Criteria

Assessment Methods

1. Analyze and apply basic mathematical principles to common business problems.

Written Exam

Homework Assignment

SLO OUTCOMES

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BUS182

Small Business Math

Outcome Description

Success Criteria

Assessment Methods

1. Analyze and apply basic and intermediate mathematical principles to common business problems.

Students can successfully use mathematical computations to solve business related problems.

Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

CHEM001

Gen Chem, Lec/Lab

Outcome Description	Success Criteria	Assessment Methods
1. Solve problems related to chemical stoichiometry.	70% of students will score 70% or better on related questions.	Written Exam Short Answer Exam Multiple Choice
2. Relate atomic and molecular structure to the periodic table and chemical properties.	70% of students will score 70% or better on related questions.	Written Exam Short Answer Exam Multiple Choice
3. Show proficiency in one or more lab techniques (titration, melting point apparatus, distilling, filtering, etc.).	70% of students will correctly demonstrate the use of common lab techniques used in the chemistry laboratory.	Laboratory Exam Portfolio Experimental Results

SLO OUTCOMES

Printed on: 5/17/2013

CHEM002

Gen Chem, Lec/Lab

Outcome Description	Success Criteria	Assessment Methods
1. Solve problems related to chemical equilibrium	70% of the students get the problem 70% correct	Written Exam Short Answer Exam Multiple Choice
2. Collect and evaluate kinetics data and identify the rate law	50% of the students get the problem 50% correct.	Written Exam Multiple Choice
3. Show proficiency in one or more lab techniques (titration, melting point apparatus, distilling, filtering, etc.).	70% of students will correctly demonstrate the use of common lab techniques used in the chemistry laboratory.	Laboratory Exam Portfolio Experimental Results

SLO OUTCOMES

Printed on: 5/17/2013

CHEM003

Org Chem I Lec/Lab

Outcome Description	Success Criteria	Assessment Methods
1. Draw the structure of organic compounds using full structural, condensed structural and bond-line formulas.	70% of the students get 70% of the problem correct.	Written Exam Short Answer Exam Homework Assignment
2. Recognize different functional groups.	70% of the students get the problem 70% correct.	Written Exam Short Answer Exam Multiple Choice
3. Name compounds using appropriate common or systematic (IUPAC) name.	70% of the students get the problem 70% correct.	Written Exam Short Answer Exam Multiple Choice
4. Describe the chemical reactions that compounds undergo	50% of the students get 50% of the problem correct.	Written Exam Short Answer Exam
5. Show proficiency in one or more lab techniques (titration, melting point apparatus, distilling, filtering, etc.).	70% of students will correctly demonstrate the use of common lab techniques used in the chemistry laboratory.	Written Exam Short Answer Exam

SLO OUTCOMES

Printed on: 5/17/2013

CHEM004

Org Chem II,Lec/Lab

Outcome Description	Success Criteria	Assessment Methods
1. Draw the structure of organic compounds using full structural formulas from molecular formulas	70% of the students will get 70% of the problem correct.	Written Exam Short Answer Exam
2. Name the compounds using appropriate common or systematic (IUPAC) name.	70% of the students will get 70% of the problem correct.	Written Exam Short Answer Exam Multiple Choice
3. Describe the chemical reactions that compounds undergo.	50% of the students will get 50% of the problems correct.	Written Exam Short Answer Exam
4. Use chemical and spectrometric techniques for identification of compounds.	70% of the students will get 70% of the problem correct.	Written Exam Short Answer Exam Laboratory Exam Homework Assignment Spectrum analysis
5. Apply knowledge of reactions to plan synthesis of various organic compounds.	70% of the students will get 70% of the problem correct.	Written Exam Presentation Spectrum analysis
6. Show proficiency in one or more lab techniques (titration, melting point apparatus, distilling, filtering, etc.).	70% of students will correctly demonstrate the use of common lab techniques used in the chemistry laboratory.	Portfolio Laboratory Exam Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

CHEM010

Interm Chem, Lec/Lab

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate knowledge of stoichiometry	70% of the students will get 70% of the problem correct.	Written Exam Short Answer Exam Multiple Choice
2. Identify and name the course-required list of elements, ions, covalent compounds, ionic compounds, etc.	70% of the students will get 70% of the problem correct.#2	Written Exam Short Answer Exam Multiple Choice
3. Draw Lewis structures, identify the VSEPR geometry, and list the bond angles.		Written Exam Short Answer Exam Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

CHEM011

Org Chm/Bio,Lec/Lab

Outcome Description	Success Criteria	Assessment Methods
1. Recognize and explain the important role of chemical structure on biological systems.	70% of the students will get 70% of the problem correct.	Multiple Choice Lab report Written Exam
2. Identify and name the functional groups of organic compounds, such as acids, esters, aldehydes, ketones, alcohols, ethers, amines, amides, etc.	70% of students will get 70% of the problems correct.	Written Exam Short Answer Exam Multiple Choice

SLO OUTCOMES

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CHEM051

Chem for Hlth Sci

Outcome Description

Success Criteria

Assessment Methods

1. Write the names and formulas of inorganic and organic biochemicals.

70% of the students will get 70% of the questions correct.

Written Exam
Short Answer Exam
Multiple Choice

2. Write the structures of inorganic and organic biochemicals.

70% of the students will get 70% of the problem correct.

Written Exam
Short Answer Exam
Multiple Choice

3. Write chemical and biochemical reactions.

70% of students will get 70% of the problem correct.

Written Exam
Short Answer Exam
Multiple Choice

4. Identify and properly use basic laboratory equipment.

70% of the students will perform the lab correctly to achieve meaningful results.

Laboratory Exam
Lab Report
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

CHEM160

Intro Chem, Lec/Lab

Outcome Description	Success Criteria	Assessment Methods
1. Draw the Lewis structure of a covalent compound.	70 % of the students will get 70 % of the structures correct.	Short Answer Exam Multiple Choice
2. Identify and name the course-required list of elements, ions, covalent compounds, ionic compounds, etc.	70 % of the students will get 70 % of the questions correct.	Short Answer Exam Multiple Choice
3. Listen and comprehend instructor's lessons and directions.	70 % of the students will get 70 % of the directions correct	Short Answer Exam Lab Reports

SLO OUTCOMES

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CINA010

Art of the Cinema

Outcome Description

Critically assess a film's place in film history, its socio-cultural impact, its effectiveness as a means of communication, the filmmaker's mastery of aesthetic and theoretical principles, and the film's utilization of production techniques.

Success Criteria

Students will critically analyze issues related to history, culture, technology, theory and aesthetics in the films screened, using the terms and concepts from the lectures and readings to express their thoughts and feelings clearly in written essays and group discussions.

Assessment Methods

Written Exam
Written critical film analysis
Presentation

SLO OUTCOMES

Printed on: 5/17/2013

CINA011

Amer Cultures Film

Outcome Description

After watching a selected film, critically assess the perspectives and creative contributions of diverse cultural, ethnic and gender groups to contemporary American life through the art of film.

Success Criteria

Students will critically analyze issues related to culture, ethnic and gender groups in the films screened, using the terms and concepts from the lectures and readings to express their thoughts and feelings clearly in written essays and group discussions.

Assessment Methods

Written essay/paper
Written mid term exam
Presentation
Journal evaluations

SLO OUTCOMES

Printed on: 5/17/2013

CINA015

Film Production

Outcome Description

Demonstrate training and experience in digital film production, including producing, directing, writing, cinematography, lighting, editing and sound recording

Success Criteria

Students will select a filmic concept in the area of documentary, educational, experimental, and/or dramatic film. They will refine their concept from discussion with teacher and fellow students. They will proceed to develop idea, write script, plan the production, identify talent and location etc., craft sound, lighting and dialogue, shoot, and edit film. Students will show rough-cut to class for peer feedback, and discussion before completing final edit of project for public exhibition at semester film festival night.

Assessment Methods

Group Project
Exercises

Demonstrate understanding of introductory digital film equipment, techniques and principles.

Written, oral, and hands-on, assessments were made in class on digital film equipment, including use of camera, lighting, and sound. Film techniques and principles were developed and assessed in short film assignments

Group Project
Exercises

SLO OUTCOMES

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CINA016

Film Production

Outcome Description

Demonstrate and refine skill, creativity, and competence in digital filmmaking.

Success Criteria

Written, oral, and hands-on, assessments were made in class on production techniques, digital film equipment, use of camera, lighting, sound, and the craft of editing. Short clips from master filmmakers were viewed for techniques, principles, and styles. These were discussed and evaluated in class. Film techniques and principles were developed and assessed for technical and aesthetic quality in short film assignment.

Assessment Methods

Group Project
Exercises

Produce a digital film from creative concept to completion for peer, professional or academic review.

Students will select a filmic concept in the area of documentary, educational, experimental, and/or dramatic film. They will refine their concept from discussions with teacher and fellow students. They will proceed to develop idea, write script, plan the production, identify talent and location etc., craft sound lighting and dialogue, shoot, and edit. Students will show rough-cut to class for peer feedback, then complete final editing of project for public exhibition at semester film festival night.

Group Project
Exercises

SLO OUTCOMES

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CIS001 Intro Computer Sci

Outcome Description

Analyze a problem and then design a solution for that problem that includes a tested and debugged program and appropriate documentation.

Success Criteria

Successfully develop and modify computer code utilizing the three control structures. Demonstrate ability to utilize development environment.

Assessment Methods

Written Exam
Laboratory Exam
Homework Assignment

Understand basic computer concepts of hardware and software. Analyze a problem and then design a solution for that problem that includes a tested and debugged program and appropriate documentation.

Understanding hardware and software platforms. Successfully develop and modify computer code utilizing the three control structures. Demonstrate ability to utilize development environment.

Written Exam
Laboratory Exam
Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

CIS015

Visual Basic.Net

Outcome Description

Understand the three control structure of sequencing, iteration, and selection. Analyze a problem statement and construct vb.net code to implement a software solution for that problem.

Success Criteria

Completion of programs that use the three programming control structures.
Demonstrate the understanding of the language syntax & semantics.
Demonstate ability to utilize the development environment.

Assessment Methods

Homework Assignment
Multiple Choice
Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

CIS020

Assembly Progr

Outcome Description	Success Criteria	Assessment Methods
Analyze a problem statement then design and construct assembler code to implement a solution for that problem.	Students who completed 80% of the assigned Programming Problems with a score of 70% or above.	Homework Assignment Multiple Choice Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

CIS022

Intro/Programming

Outcome Description

Understand the three control structures of sequencing, iteration, and selection. Analyze a problem statement and construct vb.net code to implement a software solution for that problem. Demonstrate an understanding of basic programming constructs.

Success Criteria

Completion of programs that use the three programming control structures.
Demonstrate the understanding of the language syntax & semantics.
Demonstate ability to utilize the development environment.

Assessment Methods

Homework Assignment
Multiple Choice
Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

CIS023

Data Struct/Algori

Outcome Description	Success Criteria	Assessment Methods
Design, create, manipulate and maintain data structures and their related processing algorithms.	Completion of programs that use user defined and system data structures. Demonstrate the understanding of the language syntax & semantics. Demonstate ability to utilize the development environment.	Homework Assignment Multiple Choice Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

CIS035

Intro To Java Prog

Outcome Description	Success Criteria	Assessment Methods
Design, develop & implement a software solution from a specification document Demonstrate an understanding of basic programming constructs..	Completion of programs that use the three programming control structures. Demonstrate the understanding of the language syntax & semantics. Demonstate ability to utilize the development environment.	Multiple Choice Laboratory Exam Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

CIS049

Comp Prog Honors

Outcome Description	Success Criteria	Assessment Methods
Demonstrate mastery of computer science concepts needed to analyze, design and implement an advanced computer information system project, and defend the selected solution. Demonstrate the ability to defend their solution for an advanced computer and information system project.	Demonstrate mastery of skills to analyze and design an advanced computer information system project.	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

CIS050

Microcomp Applicat

Outcome Description	Success Criteria	Assessment Methods
Describe and demonstrate entry-level skills using a computer GUI, the internet, a word processor, spreadsheet, database, and presentation software.	Student can navigate the application environment and perform basic tasks using Microsoft Word, Access, Excel and PowerPoint.	Written Exam Homework Assignment Presentation

SLO OUTCOMES

Printed on: 5/17/2013

CIS052

UNIX Operating Syst

Outcome Description	Success Criteria	Assessment Methods
Analyze, evaluate, criticize, and identify the benefits and limitations of a UNIX-based operating system and function with entry-level technical skills on the system.	Completion of exercises and scripts that use the utilities and programming features of the system. Demonstrate the understanding of the syntax & semantics of utilities and features of the system.	Homework Assignment Multiple Choice

SLO OUTCOMES

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CIS055

MS Win Operatng Sys

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the basic skills necessary to operate and manage a PC using the Microsoft Windows operating system.	Student can problem solve and trouble shoot the operating system from the GUI as well the command line.	Laboratory Exam Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

CIS060

Intro To Internet

Outcome Description	Success Criteria	Assessment Methods
Analyze information and communication needs, then access, explore, and navigate the internet to obtain the information and perform the communications.	Demonstrate the ability to use e-mail, search engines, world wide web, social networking and basic HTML.	Multiple Choice Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

CIS061

Creating Web Pages

Outcome Description	Success Criteria	Assessment Methods
Publish a web site with a database that receives input and provides output.	Students are able to plan, define site goals, identify target audience, create a wireframe, storyboard and flow chart depicting the hierarchical structure of a web site. They will also implement the site to function with database capability. Lastly, they will be able to publish the site to a server for public viewing.	Portfolio Practical Examination

SLO OUTCOMES

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CIS062

Flash

Outcome Description	Success Criteria	Assessment Methods
Create and publish Flash animations.	As a result of successful completion of the course the student will be able to understand and use the Adobe Flash environment, create, modify and import web graphics, animations and special effects. They will be able to prepare and publish Flash animations using basic ActionScript techniques and include sound and video.	Group Project Presentation Short Answer Exam

SLO OUTCOMES

Printed on: 5/17/2013

CIS066

Microsoft Word

Outcome Description	Success Criteria	Assessment Methods
Create professional-looking documents using: tables, charts, diagrams, columns (tabular and newspaper) using advanced formatting features, desktop publishing features that add a variety of graphic elements, styles and macros in an efficient and error free manner.	80% pass the 70% or more on portfolio	Portfolio

SLO OUTCOMES

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CIS069

Web Multimedia

Outcome Description

Develop a web site incorporating student created multimedia elements.

Success Criteria

Student will be able to incorporate Photoshop to create and/or manipulate Web graphics and appropriately compress and prepare graphics for the Web. Students will also use Dreamweaver to create Cascading Style Sheets to manipulate Web graphics, colors, backgrounds and typography and also use dynamic HTML to determine Web layout and positioning. Students will also use Flash to create and/or enhance Web animation for publication on a Web site and also appropriately compress and publish audio and video files to the Web.

Assessment Methods

Written Exam
Laboratory Exam
Presentation

SLO OUTCOMES

Printed on: 5/17/2013

CIS070

Photoshop

Outcome Description	Success Criteria	Assessment Methods
Create professional projects that include images developed for display on web pages and print production.	Students will be able to navigate the Photodshop workspace and use Photoshop panels and tools to create, modify and edit images for the Web.	Written Exam Laboratory Exam Group Project

SLO OUTCOMES

Printed on: 5/17/2013

CIS072

XML

Outcome Description

Create XML documents, DTDs, namespaces, schemas, and style sheets to display and/or bind XML data on a Web page.

Success Criteria

Describe the differences between XML and HTML. Identify the components of an XML document. Create DTDs and XML schemas, use name spaces in XML documents. Display XML data on a web page. Identify ways to extend XML with programming.

Assessment Methods

Written Exam
Practical Examination
Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

CIS073

Microsoft Excel

Outcome Description

Know how to properly create a formatted worksheet with accurate formulas, appropriate functions, meaningful charts, correct managed list routines, and the proper use of VBA.

Success Criteria

Students demonstrate their ability to properly create a formatted worksheets with accurate formulas, appropriate functions, meaningful charts, correct managed list routines, and the proper use of VBA.

Assessment Methods

Laboratory Exam
Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

CIS075

Client-Side Web Program

Outcome Description	Success Criteria	Assessment Methods
Write and debug JavaScript code to handle events, manipulate windows and other browser objects.	Students will be able to write scripting code using the core JavaScript language. Use debugging tools and validate form input. Identify and describe various JavaScript objects, validate form input and create and read cookies.	Written Exam Practical Examination Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

CIS078

Access-Database Mangem

Outcome Description	Success Criteria	Assessment Methods
Develop and implement an end user relational database management system (RDMS) that includes switchboards, passwords and security.	Understand and use a relation database including VBA code, SQL code, and relationships between tables. Demonstate ability to utilize the development environment.	Multiple Choice Laboratory Exam Case Study

SLO OUTCOMES

Printed on: 5/17/2013

CIS080

SQL Database Management

Outcome Description	Success Criteria	Assessment Methods
Develop and implement an end user SQL database that includes switchboards, passwords and security.	Understand and use a relation database including SQL code, and relationships between tables. Demonstate ability to utilize the development environment.	Multiple Choice Homework Assignment Portfolio

SLO OUTCOMES

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CIS081 Server-Side Web Program

Outcome Description

Create and program Web pages using Visual Studio .NET, the Visual Studio .NET HTML editor, HTML server controls ASP NET controls, XML controls, and mobile controls to deliver and upload Web sites to a Web server and deploy an ASP.NET Web application.

Success Criteria

Students overall work in the class was over 70% which included the exams and computer lab assignments.

Assessment Methods

Multiple Choice
Portfolio
Laboratory Exam

SLO OUTCOMES

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CIS083

Web Server Administr

Outcome Description

Create and program Web pages using Visual Studio .NET, the Visual Studio .NET HTML editor, HTML server controls ASP NET controls, XML controls, and mobile controls to deliver and upload Web sites to a Web server and deploy an ASP.NET Web application.

Success Criteria

Students overall work in the class was over 70% which included the exams and computer lab assignments.

Assessment Methods

Multiple Choice
Homework Assignment
Portfolio

SLO OUTCOMES

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CIS085

InDesign

Outcome Description

Students will be able to navigate the InDesign workspace and use InDesign panels and tool to organize and arrange multiple page documents using InDesign page layout features. Analyze and implement layout design techniques using the following: master pages, styles, type, color settings, and formatting for print and web use.

Success Criteria

Students will be able to prepare and publish InDesign files for print and Web use.

Assessment Methods

Laboratory Exam
Portfolio
Multiple Choice

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CIS087

Illustrator

Outcome Description

Create, modify, and export vector and bitmap graphics to use as digital media in web development.

Success Criteria

Student will be able to navigate the Illustrator environment/workspace and identify Illustrator panels and tools. Students will also be able to create and edit vector-based objects using masks, blending modes, filters and effects. Apply fill and stroke attributes, colors, gradients and transparencies to objects and paths. Use layers to manage complex images.

Assessment Methods

Written Exam
Laboratory Exam
Written Assignment

SLO OUTCOMES

Printed on: 5/17/2013

CIS089

Essen Network Tech

Outcome Description	Success Criteria	Assessment Methods
Understand and apply network techniques to determine hardware and software requirements, install communication hardware components, install appropriate software, and appropriate security techniques.	Understand seven layer network protocol. Demonstrate the understanding of the language syntax & semantics. Demonstate ability to utilize the development environment.	Multiple Choice Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

CIS090

Intro To Powerpoint

Outcome Description	Success Criteria	Assessment Methods
Develop and build effective presentations, handouts and slides.	80% of students successfully produce the required elements in the final powerpoint project	Presentation

SLO OUTCOMES

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CIS091 Microsoft Outlook

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the use Outlook functions to include: e-mail, calendar, tasks, notes and journal within an Exchange Server environment.	See attached Rubric for tasks performed	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

CIS093

MS Publisher

Outcome Description	Success Criteria	Assessment Methods
Produce reports, newsletters, labels, cards, and forms, using desktop publishing, word processing and graphics applications.	Students are able to demonstrate proficiency using the tools and features of Microsoft Publisher to create, and modify documents.	Presentation

SLO OUTCOMES

Printed on: 5/17/2013

CIS102

FT Word

Outcome Description	Success Criteria	Assessment Methods
1. Students shall demonstrate ability to open, edit, save and print a Word document.	Students open a file, edit, print and save a file in Word.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

CIS105

FT Excel

Outcome Description	Success Criteria	Assessment Methods
Upon successful completion students will be able to perform basic formulas and understand absolute cell designation.	Student can multiply and total two columns of numbers and create a formula referencing an absolute cell.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

CIS106

Fast Track Comp Lit

Outcome Description	Success Criteria	Assessment Methods
Demonstrate basic use of the computer to include, navigation, working with files and folders, creating, editing, and print documents, and accessing and surfing the internet.	Students can set up and use a simple filing system	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

CIS111

Cascading Style Sheets

Outcome Description	Success Criteria	Assessment Methods
Effectively describe and utilize the CSS box model and its properties and the rules of the cascade and CSS selectors to create cascading style sheets to control the typography, formatting, and layout of a Web page and its content.	Student will be able to utilize the rules of CSS to create ADA/W3C compliant page design/layouts for multi-media display.	Written Exam Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

CIS166

Computer Network+ Techn

Outcome Description	Success Criteria	Assessment Methods
Perform operational tests on a computer network, isolate problems, and accomplish repairs.	Network will pass functional test.	Laboratory Exam
Understand key terms and concepts of a computer network.	70% correct on objective written test	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

CIS168

Computer Security+ Techn

Outcome Description	Success Criteria	Assessment Methods
Determine the source of a virus infection or security breach with the use of network operating system utilities or third party utilities.	Successful use of software utilities to solve given problem.	Laboratory Exam
Isolate problems and develop procedures to prevent breaches to network security.	Written solution to sample problem, as per rubric.	Written Essay Written Paper
Perform tests for virus infections or security breaches on a computer network.	Use of virus detection software and techniques as per rubric.	Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

CIS172

Comp Forensics: Evidence |

Outcome Description	Success Criteria	Assessment Methods
Recover data from various computer data storage devices.	Student creates forensically accurate data copy.	Laboratory Exam
Successfully operate various industry standard data recovery hardware and software applications.	Student performs laboraty assignment using accepted practices.	Practical Demonstration
Verify the validity and integrity of recovered data.	Student creates verifyable HASH value of given data set.	Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

CIS173

Computer Forensic Investi

Outcome Description	Success Criteria	Assessment Methods
Analyze data recovered from multiple sources	70% correct responses to data analysis homework assignment	Homework Assignment
Demonstrate the proper use of modern forensic software tools to conduct an evidence investigation.	Proper use of software, as per rubric.	Laboratory Exam
Produce written evidence reports.	Create report using forensic software as per rubric.	Written Essay Written Paper

SLO OUTCOMES

Printed on: 5/17/2013

CIS174

Comp Forens: Operating S

Outcome Description	Success Criteria	Assessment Methods
Identify common file types and describe their use.	70% correct responses to Data Analysis homework assignment.	Homework Assignment
Read source data, hidden data, the contents of multiple disk volumes, and data from conventional and portable computing devices.	Use of standard forensic software to display data from sources.	Laboratory Exam
Recognize compromised systems.	Perform system compromise exercise as per rubric.	Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

CJ001

Intro to Crim Just

Outcome Description	Success Criteria	Assessment Methods
Identify and describe the objectives of the Judicial component of the criminal justice system & the organization of the California court system	80% of students answer the questions correctly	Written Exam
Identify describe the objectives and responsibilities of the corrections component of the criminal justice system and differentiate between parole and probation	80% of students answer the questions correctly	Written Exam
Identify and differentiate the components & primary goals of the criminal justice system	80% of students answer the questions correctly	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

CJ002

Concepts Crim Law

Outcome Description	Success Criteria	Assessment Methods
Identify and discuss the relationships among constitutional law, statutory law and case law	80% of students answer the questions correctly	Written Exam
Identify and discuss the relationships among constitutional law, statutory law and case law.	The average exam score was 65% 26/40.	Written Exam
Recall and discuss the statutory definition of a crime, identify the basic elements common to all crimes and identify the basic elements required of an attempt to commit a crime	80% of students answer the questions correctly	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

CJ011 Community Relations

Outcome Description	Success Criteria	Assessment Methods
Identify and describe the study of the "police culture" which has its own customs, laws and morality,	80% of students summarize the main idea and supporting details of a text in their own words	Written Exam Homework Assignment Short Answer Exam
Identify the activities of special interest groups, minority groups, and those whose function it is to report on those activities; propaganda used by various groups and the media.	70% of students summarize the main idea and supporting details of a text in their own words	Multiple Choice
Students will identify the role that police have in the community which is to work in partnership with community members to resolve or reduce problems for the benefit of those who live and work there	Students are able to identify and discuss concerns that members of a community have concerning the performance and role of the police	Short Answer Exam

SLO OUTCOMES

Printed on: 5/17/2013

CJ051 Crim Investigation

Outcome Description	Success Criteria	Assessment Methods
Identify the three forms of fingerprint impressions that be found at a crime scene and apply the basic steps for developing latent fingerprints	80% of students answer the questions correctly	Practical Demonstration Short Answer Exam
Identify and discuss the primary purpose of the 1. Initial survey of a crime scene 2. Crime scene search	80% of students answer the questions correctly	Practical Demonstration
Identify elements to be included on a crime scene diagram	80% of students answer the questions correctly	Practical Demonstration Short Answer Exam

SLO OUTCOMES

Printed on: 5/17/2013

CJ052

Report Writing

Outcome Description

Success Criteria

Assessment Methods

Apply guidelines for recommended grammar used in investigative reports, including use of proper nouns:

- a. First person pronouns
- b. Third person pronouns
- c. Past tense
- d. Active voice

80% of students answer the questions correctly

Practical Demonstration
Short Answer Exam

Discuss the importance of taking notes in preparation for writing reports; apply the appropriate actions for taking notes during a field interview and be able to distinguish between opinion, fact and conclusion

80% of students answer the questions correctly

Practical Demonstration
Short Answer Exam

Summarize the primary questions that must be answered by an investigative report and identify the fundamental content elements in investigative reports

80% of students answer the questions correctly

Practical Demonstration
Short Answer Exam

SLO OUTCOMES

Printed on: 5/17/2013

CJ053

Aspects Evidence

Outcome Description	Success Criteria	Assessment Methods
Identify constitutional issues and problems related to arrests and search and seizure of evidence.	80% or more answer questions correctly	Written Exam
Identify the "legal foundation" and "test for trustworthiness" for (3) hearsay evidence areas. Evaluate the admissibility of various kinds of evidence.	80% or more answer questions correctly	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

CJ056

Juvenile Procedures

Outcome Description	Success Criteria	Assessment Methods
Analyze the laws and procedures pertaining to juveniles.	70% of students summarize the main idea and supporting details of a text in their own words.	Short Answer Exam
Classify and compare the juvenile and adult justice systems.	70% of students summarize the main idea and supporting details of a text in their own words.	Multiple Choice
Identify major issues and problems relating to processing juvenile offenders and victims.	70% of students summarize the main idea and supporting details of a text in their own words.	Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

CJ057

Crim/Jus Career Dev

Outcome Description	Success Criteria	Assessment Methods
Analyze the selection and promotional process as utilized in individual career fields		Homework Assignment
Recognize and classify various career opportunities in the criminal justice field.	Students will be able to differentiate the Criminal Justice careers in both the private and public sectors.	Written Paper Presentation Group Project

SLO OUTCOMES

Printed on: 5/17/2013

CJ058

Fund of Crime/Delin

Outcome Description	Success Criteria	Assessment Methods
Analyze types of human behavior which constitute violations of legal codes of conduct within organized society.	70% of students summarize the main idea and supporting details of a text in their own words.	Written Exam
Criticize and compare ethical issues involved in dealing with public offender within the criminal justice system.	70% of students summarize the main idea and supporting details of a text in their own words.	Written Exam
Identify and discuss individual cause theories, social structural theories ,social processes and social reaction theories in relation to criminal and delinquent behavior	70% of students summarize the main idea and supporting details of a text in their own words.	Case Study

SLO OUTCOMES

Printed on: 5/17/2013

CJ059

Interview/Counsel

Outcome Description	Success Criteria	Assessment Methods
Analyze the theories and current methods of communication as applied to criminal justice.	70% of students summarize the main idea and supporting details of a text in their own words.	Multiple Choice
Identify and discuss the personal attributes of a successful interview and counseling session	70% of students summarize the main idea and supporting details of a text in their own words.	Practical Demonstration Short Answer Exam
Student will be able to distinguish between a custodial arrest situation and a non-custodial situation and how to structure legal non-custodial interviews and counseling sessions	70% of students summarize the main idea and supporting details of a text in their own words.	Case Study

SLO OUTCOMES

Printed on: 5/17/2013

CJ060

Probation/Parole

Outcome Description	Success Criteria	Assessment Methods
Analyze efforts made in various societies to transform public offenders into responsible members of society	70% of students summarize the main idea and supporting details of a text in their own words.	Homework Assignment Case Study
Demonstrate an awareness of the ethical issues involved in dealing with offenders in institutional and field settings	70% of students summarize the main idea and supporting details of a text in their own words.	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

CJ062

Aspect of Correct

Outcome Description	Success Criteria	Assessment Methods
Analyze efforts made in various societies to transform public offenders into responsible members of society by studies of case law	70% of students summarize the main idea and supporting details of a text in their own words.	Written Exam
Classify and compare legal jurisdiction and venue in California and on a national basis.	70% of students summarize the main idea and supporting details of a text in their own words.	Short Answer Exam
Demonstrate an understanding of existing legal codes, judicial decisions, and executive orders applicable to the correctional processes.	70% of students summarize the main idea and supporting details of a text in their own words.	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

CJ064

Prin Pro CJ Syst

Outcome Description	Success Criteria	Assessment Methods
Develop an appreciation of the necessity for the criminal justice system to operate as a cooperative entity for effective handling of its functions.	70% of students summarize the main idea and supporting details of a text in their own words.	Homework Assignment
List and define the component parts of the criminal justice system and its procedures from arrest to release.	70% of students summarize the main idea and supporting details of a text in their own words.	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

CJ090

Voc Wk Exp:Law Enf

Outcome Description	Success Criteria	Assessment Methods
Students will gain confidence and ability to prioritize tasks, meet deadlines, and manage time effectively.	Student will perform the required number of internship hours relative to their contractual obligation and turn in a verified time sheet at semester's end. Student will attend class seminars regularly.	Practical Demonstration Fulfillment of contractual obligation/i Consistent class attendance
Students will have the opportunity to test and examine their ideas and expectations about a career in Law Enforcement or Corrections and will be better prepared to pursue their career goals.	Student will be better able to articulate their career goals and objectives after having participated in the internship process. They will write a short paper on what they have realized from their internship experience. Students will develop a career portfolio to include an updated resume and any other documentation, data or information which might assist them in their career path.	Written Essay Written Paper Portfolio Classroom discussion
Students will understand the relationship between the content of their course studies and the work performed in their internship.	Student is able to articulate where, when, and how they have applied classroom content and law enforcement theory and practice in their internship experience.	Written Essay Written Paper Presentation On site visits

SLO OUTCOMES

Printed on: 5/17/2013

CJ091

Voc Wk Exp:Correctn

Outcome Description	Success Criteria	Assessment Methods
Students will gain confidence and ability to prioritize tasks, meet deadlines, and manage time effectively.	Student will perform the required number of internship hours relative to their contractual obligation and turn in a verified time sheet at semester's end. Student will attend class seminars regularly.	Practical Demonstration Fulfillment of contractual obligation/i Consistent class attendance
Students will have the opportunity to test and examine their ideas and expectations about a career in Law Enforcement or Corrections and will be better prepared to pursue their career goals.	Student will be better able to articulate their career goals and objectives after having participated in the internship process. They will write a short paper on what they have realized from their internship experience. Students will develop a career portfolio to include an updated resume and any other documentation, data or information which might assist them in their career path.	Written Essay Written Paper Portfolio Classroom discussion
Students will understand the relationship between the content of their course studies and the work performed in their internship.	Student is able to articulate where, when, and how they have applied classroom content and law enforcement theory and practice in their internship experience.	Written Essay Written Paper Presentation On site visits

SLO OUTCOMES

Printed on: 5/17/2013

COSM100

Cosmetology I

Outcome Description	Success Criteria	Assessment Methods
1. Understand and employ the State of California mandated regulations for sanitation and client safety.	Successfully pass a written test that includes questions on infection control, sanitation, disinfection and safety codes from Article 12 of the State Rules and Regulations.	Written Exam
2. Demonstrate the basic applications for non chemical applications for hair, nail, and skin care procedures.	2. Demonstrate the basic applications for non chemical applications for hair, nail, and skin care procedures.	Practical Demonstration
2. Demonstrate the basic applications for non-chemical applications for hair, nail and skin care procedures	Complete a basic water manicure procedure within 30 minutes with a competency of 71% or higher.	
3. Discuss and apply the basic competencies for client consultation as applied to all aspects of hair, nail, and skin care applications.	Complete the cold wave practical application within the time allotment with an accuracy of 75% as per state mandate.	Practical Demonstration
3. Discuss and apply the basic competencies for client consultation as applied to all aspects of hair	Complete a simulated haircoloring application within a 30 minute time limit and a competency of 71% or higher.	
4. Identify and explain the differences between chemical and non chemical applications for hair, nail, and skin care procedures.	Complete the presentation within the required 10minute time frame, utilizing visual aids, include informational facts and content as listed on the grade sheet.	Presentation
4. Identify and explain the differences between chemical and non-chemical applications for hair, nail and skin care procedures.	be able to pass a written test with 70% or higher that shows the ability to differentiate between chemical and non-chemical applications	

SLO OUTCOMES

Printed on: 5/17/2013

COSM101

Cosmetology II

Outcome Description	Success Criteria	Assessment Methods
1. Describe and perform the State of California mandated regulations for sanitation and client safety.	A 75% grade on the midterm practical evaluation of State mandated requirements for second level students of cosmetology.	Laboratory Exam Practical Midterm
2. Utilize the basic applications for hair, nail, and skin care procedures for multiple clients.	Create a comprehensive tool to use with multicultural, gender and age diverse clients to communicate services to be rendered.	Homework Assignment
3. Synthesize and discuss the concepts and the practical required to effectively communicate.	Complete at least 7 of the 10 assignment components for the written assignment.	Written Essay Written Paper Informational Paper
4. Identify and explain the differences between chemical and non chemical applications for hair, nail, and skin care procedures.	Be able to successfully book clients in a manner exhibiting knowledge of the service, the time involved, and the level of skill required.	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

COSM102

Cosmetology III

Outcome Description	Success Criteria	Assessment Methods
1. Understand and employ the State of California mandated regulations for sanitation and client safety.	Record cards, Analyze client, perform practical skills as prescribed by the board and in a professional manner	Laboratory Exam
2. Apply the basic applications with increased speed and accuracy within appropriate time limits.	Prper sanitation and patron protection while setting up , Draping , evaluating sectioning, cutting. Examiner will check for Consistant subsections, a blended cut, cross checking step, sweeping of hair and cleanup procedures.	Written Exam
3. Perform more advanced application techniques of cosmetology practices.	Making an appointment, explain project, prepare questions, dress appropriately, interview, ask for evaluation, send thank you, Present to class.	Presentation
4. Discuss and demonstrate the mandatory requirements that exist for state licensure.	Write letters, prepare resume, collect references, gather diplomas, certificates, awards, assemble examples of personal work and achievements.	Portfolio

SLO OUTCOMES

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COSM103A

Cosmetology IV

Outcome Description	Success Criteria	Assessment Methods
1. Cite and repeat the State of California mandated regulations for sanitation and client safety.	Passing the test with a 75% or higher score to prepare for the state exam requirements. The test covers legislation and rules set forth by the state board of barbering and cosmetology.	Written Exam
2. Analyze and explain the concepts and the practical required to effectively communicate with a client.	After completing the state mandated practical minimums the students will perform practical operations that will help them prepare further for their salon work. A list was compiled of services that may be asked of you in the salon that need extra practice to perfect. Students are required to choose from the list and have their work critiqued by the instructors to further their abilities and to improve time and accuracy.	Practical Demonstration
3. Compare and apply the differences between chemical and non-chemical applications for hair, nail, and skin care procedures.	Proper sanitation procedures, mixing accuracy, proper applications, timing and testing techniques, proper finish, clean up and record keeping.	Case Study
4. Develop and formulate the more advanced applications with increased speed and accuracy within appropriate time limits.	Proper sanitation procedures, mixing accuracy, proper applications, timing and testing techniques, proper finish, clean up and record keeping.	Practical Demonstration

SLO OUTCOMES

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COSM103B

Cosmetology V

Outcome Description	Success Criteria	Assessment Methods
1. Investigate and document cosmetology advanced concepts.	Plan, discuss, observe, document, analyze and present your findings.	Case Study

SLO OUTCOMES

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COSM115

Cosme Instr Trng I

Outcome Description	Success Criteria	Assessment Methods
1. Conduct a classroom instruction presentation utilizing basic lesson planning techniques.	Create a lesson plan and conduct a practical class within 30 minutes using the 5 step procedure.	Presentation
2. Utilize visual aids and instructional materials to present lecture classes.	Students must create visual aids such as posters, power point, graphs, pictures or other visuals to support and help convey the concepts of the presentation.	Presentation
3. Exemplify practical demonstrations using the State of California Performance Criteria guidelines.	Students must complete a practical demonstration incorporating California State Board Cosmetology performance guidelines.	Practical Examination
4. Identify and evaluate the applied learning skills of students.	Students create an evaluation assessment tool and observe cosmetology students during the practical clinic lab class. Students will utilize the assessment tool they created to evaluation the cosmetology students.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

COSM175

Cosmetology Education Pr

Outcome Description	Success Criteria	Assessment Methods
Apply the more advanced applications with increased speed and accuracy within appropriate time limits.	Maintain a productivity level equal to or greater than the requirement as listed on the practical operations critical sheet	Practical Examination
Identify and explain the differences between chemical and non chemical applications for hair, nail, and skin care procedures.	Complete the cosmetology midterm test with a 61% or greater.	Written Exam
Synthesize and discuss the concepts and the practical required to effectively perform a client consultation.	Class Participation: Practical Application: Complete pre-service client consultations and post-service client consultations with instructor supervision while working on a client in the clinic lab class. Must complete a client consultation with a 61% accuracy to achieve a passing score.	Practical Examination
Understand and employ the State of California mandated regulations for sanitation and client safety.	Complete a written final examination using a scantron and a #2 pencil. Attain a passing score of 61% or greater.	Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

COUN007

Coll Study Techniqs

Outcome Description	Success Criteria	Assessment Methods
Analyze student attitudes and motivation and their impact on success	70% of students will complete success journals with passing grade (C or better).	Homework Assignment Pre- and post-tests
Demonstrate study techniques to accommodate learning	70% of students will complete 6 study skills plans with passing grade (C or better).	Homework Assignment
Identify self management issues to assess academic skills and abilities needed for college success.	70% of students will remember and understand what study skills are.	Study Skills Assessment

SLO OUTCOMES

Printed on: 5/17/2013

COUN050

Career/Life Plannin

Outcome Description	Success Criteria	Assessment Methods
Demonstrate knowledge of assessment results.	70% of students demonstrate knowledge of assessment results	Presentation Written Essay/Paper Portfolio
Demonstrate knowledge of job search components.	70% of students demonstrate knowledge of job search components.	Presentation Written Essay/Paper Portfolio
Demonstrate research for careers.	70% of students demonstrate knowledge of career research.	Presentation Written Essay/Paper Portfolio

SLO OUTCOMES

Printed on: 5/17/2013

COUN055

Valuing Diversity

Outcome Description	Success Criteria	Assessment Methods
Critique personal values and barriers.	Students will be better able to explore their values, beliefs and attitudes.	Written Essay/Paper Written Exam Presentation
Develop a respect for differences through cultural understanding.	Students are able to expand their world view.	Written Essay/Paper Written Exam Presentation
Identify the different components of diversity in relation to race, ethnicity, religion, gender, sexual orientation and disability.	Students will explore the complexities and differences in lifestyles which include values, beliefs and attitudes.	Written Essay/Paper Research Paper Presentation

SLO OUTCOMES

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COUN058

Life Management

Outcome Description	Success Criteria	Assessment Methods
3. Students will create a life action plan portfolio.	Students completed all components of their action plans.	Portfolio
Students will improve their self-management skills including motivation; discipline, and responsibility.	Students will develop increasing levels of completing their self-management tasks.	Written Assignment Group Project Presentation
Students will improve their ability to identify and utilize resources.	Students are able to identify a need in a timely manner and find appropriate resources.	Written Assignment Group Resource Project

SLO OUTCOMES

Printed on: 5/17/2013

COUN062

Helping Skills

Outcome Description

Success Criteria

Assessment Methods

Ability to apply legal and ethical guidelines that are used in the helping profession

Students are able to demonstrate the pertinent legal and ethical guidelines that rule the professional helping relationship

Multiple Choice
Homework Assignment
Practical Demonstration

Ability to demonstrate performance of basic helping skills

Students are able to demonstrate the elements of a helping model from building the relationship to facilitating change

Case Study
Homework Assignment
Practical Demonstration

Develop an awareness of different worldviews and value systems

Understand the qualities, skills and insight necessary to be an effective culturally sensitive and competent helper.

Homework Assignment
Practical Demonstration
Written Essay/Paper

SLO OUTCOMES

Printed on: 5/17/2013

COUN064A

Practicum I

Outcome Description

Success Criteria

Assessment Methods

Application of the most pertinent culturally appropriate beginning helping skills, e.g. attending, active listening, inquiry and most importantly, empathy. Demonstrates the helping model and knowledge of pertinent legal and ethical issues as described in class and in the text e.g. "Building the relationship and facilitating action" and "client welfare, multicultural competency, informed consent, confidentiality and scope of expertise and practice".

80% of students will receive average or better evaluations from site supervisors regarding helping skills

Practical Demonstration
Self/Supervisor eval

Assessment and action e.g. making an informed and sensible referral, being sure to follow up regarding RED FLAG safety issues and working within the scope of limited experience

70% of students demonstrate ability to make assessments and referrals

Practical Demonstration
Self/Supervisor eval

Professionalism and appropriate demonstration of interest and attention. Maintenance of personal/professional boundaries and working within scope of expertise and training

80% of students demonstrate appropriate interest, attention and maintenance of personal boundaries

Practical Demonstration
Self/Supervisor eval

SLO OUTCOMES

Printed on: 5/17/2013

COUN064B

Practicum II

Outcome Description

Success Criteria

Assessment Methods

Application of the most pertinent culturally appropriate beginning helping skills, e.g. attending, active listening, inquiry and most importantly, empathy. Demonstrates the helping model and knowledge of pertinent legal and ethical issues as described in class and in the text e.g. "Building the relationship and facilitating action" and "client welfare, multicultural competency, informed consent, confidentiality and scope of expertise and practice".

80% of students will receive average or better evaluations from site supervisors regarding helping skills

Practical Demonstration
Self/Supervisor eval

Assessment and action e.g. making an informed and sensible referral, being sure to follow up regarding RED FLAG safety issues and working within the scope of limited experience

70% of students demonstrate ability to make assessments and referrals

Practical Demonstration
Self/Supervisor eval

Professionalism and appropriate demonstration of interest and attention. Maintenance of personal/professional boundaries and working within scope of expertise and training

80% of students demonstrate appropriate interest, attention and maintenance of personal boundaries

Practical Demonstration
Self/Supervisor Eval

SLO OUTCOMES

Printed on: 5/17/2013

COUN068

University Transfer

Outcome Description	Success Criteria	Assessment Methods
Students will synthesize information in order to create a personal transfer plan.	70% of students will earn a grade of C or better on project.	S.E.P. to reach educational goals

SLO OUTCOMES

Printed on: 5/17/2013

COUN083

Applied Psychology

Outcome Description

Success Criteria

Assessment Methods

Analyze causes, dynamics and adjustment strategies to deal more effectively with development, psychological and learning factors influencing behavior

70% of students apply developmental, psychological and learning theory to their own lives

Homework Assignment
Short Answer Exam
Group Project

Apply developmental, psychological and learning factors influencing behavior to their own lives

70% of students apply developmental, psychological and learning factors influencing behavior in their own lives

Homework Assignment
Short Answer Exam
Presentation

Demonstrate knowledge of fundamental concepts of applied psychology

70% of students apply developmental, psychological and learning theory to their own lives

Group Project
Presentation
Individual Portfolio
Final Exam

SLO OUTCOMES

Printed on: 5/17/2013

COUN088

Mesa Enrich

Outcome Description	Success Criteria	Assessment Methods
Demonstrate knowledge of available resources and career opportunities.	70% of students demonstrate knowledge of resources and career opportunities.	Homework Assignment Career Exploration assignment University research assignment
Demonstrate strategies that facilitate success in working in their chosen field of study.	70% of students demonstrate knowledge of Strengths Quest assessment results	Homework Assignment Complete the Strengths Quest Assessn Time Management Schedule
Students will create a resume to prepare for professional opportunities.	80% of students will have a final draft and an adequate score on their resume. A copy of the final draft will be filed with the MESA program.	Homework Assignment

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COUN098

Performance Enhancement

Outcome Description	Success Criteria	Assessment Methods
Develop and apply the necessary people skills necessary for performance as a team, community or family member.	75% of students will successfully create an effective partnership.	Homework Assignment Practical Demonstration
Identify the performance arenas in everyday life and understand the psychological, physiological and social influences on those performances.	75% of students will successfully identify barriers to effective performance.	Homework Assignment Practical Demonstration
Understand and apply skills and strategies to be an effective performer.	75% of students will successfully create and apply a personal performance plan.	Homework Assignment Practical Demonstration

SLO OUTCOMES

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DRFT045

Intro CAD Lec/Lab

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the ability to draw a basic, 2-dimensional, mechanical engineering drawing, in CAD using decimal units and mechanical dimensions.	Students will complete a basic, 2-dimensional mechanical drawing in CAD	Written Assignment
Demonstrate the ability to draw a basic 2-dimensional drawing using architectural units, in CAD.	Students will complete a basic architectural drawing in CAD	Written Assignment
Understand CAD editor's basic range of commands and options to operate at a level of efficiency acceptable for entry-level employment as a CAD technician.	Students completed 10 questions on basic AutoCAD commands.	Multiple Choice

SLO OUTCOMES

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DRFT046

Advanced CAD

Outcome Description	Success Criteria	Assessment Methods
Demonstrate ability to plot advanced 2-dimensional drawing, with dimensions, using advanced CAD commands and techniques according to ANSI standards. Drawings to include scaling and scale factor techniques and blocks.	Students will draw and plot a more advanced 2-dimensional mechanical drawing according to ANSI standards.	Written Assignment
Demonstrate an understanding of advanced CAD concepts.	80% of students will receive a score of 70% or better on exam	Multiple Choice
Demonstrate the ability to create and plot a basic 3-Dimensional CAD drawing.	Students will create a basic solid model and extract orthographic drawing. Orthographic drawing will be dimensioned.	Written Assignment

SLO OUTCOMES

Printed on: 5/17/2013

DRFT050

Basic Drafting

Outcome Description

Success Criteria

Assessment Methods

Demonstrate proper line work, lettering, dimensioning, using hand drafting instruments.

Students will draw a 2-dimensional mechanical drawing and it will be assessed with a rubric

Practical Demonstration

Understand basic drafting concepts of linetypes, orthographic drawing, dimensioning, pictorial drawings, sectioning, and scaling.

Students complete 10 questions on the above concepts

Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

DRFT055

Mechanical Draft I

Outcome Description	Success Criteria	Assessment Methods
Apply mechanical drafting principles, including orthographic projection, section views, and dimensioning, according to ANSI standards.	Students will complete a working drawing of a mechanical assembly—to include assembly drawing and with detail drawings of each part, dimensioned according to ANSI standards.	Written Assignment
Understand electromechanical principles from a mechanical drafter/designer perspective.	Students completed 5 questions on electromechanical principles.	Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

DRFT057

Mechanical Draft II

Outcome Description	Success Criteria	Assessment Methods
Develop basic designs for, and understand concepts of, electromechanical packaging and create working drawings from design.	Students will complete a working drawings of an electro-mechanical chassis to ANSI standards—Drawings to include all phases of mechanical features. Designs will be judged by a rubric.	Practical Examination
Understand basic concepts in mechanical chassis design	Students will be asked to name 10 considerations when designing electromechanical equipment—answers will be based on the mechanical perspective of the design. 100% of students who can name at least 7 considerations will be considered successful.	Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

DRFT060

Architect Draft I

Outcome Description

Success Criteria

Assessment Methods

Demonstrate the ability to draw a basic, 2-dimensional architectural set of residential design drawings, in CAD using architectural units and dimensions.

Students will complete a basic, 2-dimensional architectural drawings in CAD

Practical Examination

Demonstrate the ability to draw a basic 2-dimensional architectural set of residential construction drawings, in CAD using architectural units and dimensions.

Students will complete a basic architectural drawing in CAD

Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

DRFT065

Architect Draft II

Outcome Description	Success Criteria	Assessment Methods
Draw a set of advanced residential construction drawings using CAD software.	Rubric	

SLO OUTCOMES

Printed on: 5/17/2013

DRFT075

Electronic Drafting

Outcome Description	Success Criteria	Assessment Methods
Understand basic electronic schematic symbols and corresponding reference designators.	Students given 15 symbols to identify (see samples)	Multiple Choice
Understand basic printed circuit board layout and design.	Students will design basic 2-layer printed circuit board, to include CAD drawing of design and supporting documentation (fabrication drawing, etc) and artwork.	Written Assignment

SLO OUTCOMES

Printed on: 5/17/2013

DRFT079

Blueprint Reading

Outcome Description	Success Criteria	Assessment Methods
Demonstrate basic knowledge of features common to architectural drawings.	80% of students will receive a score of 70% or better on exam	Multiple Choice
Demonstrate basic knowledge of features common to mechanical drawings.	80% of students will receive a score of 70% or better on exam	Multiple Choice
Demonstrate knowledge of basic layout and line types for orthographic drawings.	80% of students will receive a score of 70% or better on exam	Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

DRFT080

Civil Drafting I

Outcome Description

Success Criteria

Assessment Methods

1. Demonstrate an ability to understand common civil engineering maps including Subdivision maps, Topographic maps, Record Maps, Assessors Parcel Maps.

Students asked to recall, recognize and identify key parts of said maps (see samples)

Multiple Choice

2. Demonstrate an understanding of detailed subdivision map that includes bearings and distances, easements, setbacks.

Students will design a 3-sheet subdivision plan which will include parcel design, utility design (water & sanitary sewer), and driveway design. Design will be completed in AutoCAD and require supporting documentation via Solano County resources.

Engineering Drawing

SLO OUTCOMES

Printed on: 5/17/2013

DRFT085

Civil Drafting II

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate ability to understanding complete detailed surveying field notes.	Students will be given detailed surveyor's notes and asked to identify and interpret various parts.	Practical Examination
2. Demonstrate an ability to draw and understand advanced civil engineering maps.	Students will draw a detailed plan & profile, labeling key parts.	Engineering Drawing
3. Demonstrate an ability to figure detailed civil engineering calculations.	Students will calculate inverts, grades, slopes, construction staking calculations, and vertical curve data.	Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

DRFT092

Special Problems

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate ability to apply drafting skills and knowledge to a specific project or problem.	70% of students must score 70% or better on rubric.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

DRFT125

Solid Modeling

Outcome Description	Success Criteria	Assessment Methods
Demonstrate ability to create basic 3-Dimensional objects using Solid modeling software.	Rubric	3Dimensional Drawing
Demonstrate an understanding of the basic program commands and concepts of Solid modeling software	Student completed 5 questions on program commands and concepts of Solidworks Solid modeling software. 70% of students must score 70% or better for SLO to be considered a success.	Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

DRFT130

Elect Draft-CAD

Outcome Description	Success Criteria	Assessment Methods
Demonstrate ability to layout and design a 2-layer printed circuit board.	Rubric	Design Printed Circuit Board
Demonstrate knowledge of electronic symbols and reference designators.	80% of students will receive a score of 70% or better on exam	Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

DRFT140

Surveying

Outcome Description	Success Criteria	Assessment Methods
Demonstrate an ability to understand surveying equipment that is required for surveying mapping.	Students determined the elevation at a provided location.	Multiple Choice
Demonstrate an ability to set up and operate surveying total station instrument with on board data collection.	Observe students setting up of total station. Check of horizontal and vertical locations of items measured.	Practical Demonstration
Demonstrate an ability to reduce surveying data and draft a topographic map including planimetric features, ground elevations and contours.	Students are graded on completeness, linetypes/hatching, graphically accurate, labeling, use of symbols, contours, vicinity map, and other features.	Written Assignment
Demonstrate an ability to perform surveying calculations including inverting polar rectangular coordinates, calculating horizontal and vertical curves.	<p style="text-align: center;">FINAL EXAMINATION QUESTIONS</p> <p>28. Point A has a northing coordinate of 4,689.74' and a easting coordinate of 5,112.82', point B has a northing coordinate of 5,238.75, and a easting coordinate of 4,909.27'. Determine the bearing from point A to point B and the distance between the two points.</p> <p>29. The beginning of a curve having a radius of 650' is at station 1+50. Calculate the end of curve station if the central angle is 8°30'.</p> <p>30. A 200' long vertical curve for the finished grade of a roadway has a PVI station of 10+00 and the elevation of the PVI is 282.00'. The Slopes of G1 and G2 are - 2% and - 10% respectively. What is the elevation for the finished centerline of the roadway at the PVI station?</p>	Written Exam

SLO OUTCOMES

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ECE050

Violence & Impact

Outcome Description	Success Criteria	Assessment Methods
1. Identify and explain terminology, systems, laws and services that address children and their families who are exposed to violence.	70% or better on relevant exam questions	Written Exam
2. Analyze theories of socialization that address the interrelationship of children and their families.	Small group discussions	Practical Demonstration
3. Critically assess community support services and agencies that are available to community and families.	Rubric	Portfolio Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

ECE051

Violence Intervent

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate strategies for helping children negotiate and resolve conflicts with the focus on using classroom environment.	Self reflection/journal entries	Journals
2. Synthesize information gained through observation, documentation, assessment, and conferencing to design teaching responses and modifications to ensure maximum participation and sense of belonging.	Rubric	Short Answer Exam

SLO OUTCOMES

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ECE062

Introduction to ECE

Outcome Description	Success Criteria	Assessment Methods
Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.	Students will conduct 3 on-site observations of preschool programs with a grade of 70% or better which will demonstrate appropriate assessment of early childhood environments.	Observations Short Answer Exam
Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.	Rubric	Observation
Identify the underlying theoretical perspective that informs a reflective philosophy of teaching	Students will receive 70% or higher on the midterm and final exams that measure understanding of theoretical perspectives.	Multiple Choice Short Answer Exam

SLO OUTCOMES

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ECE063

ECE Theory & Pract

Outcome Description	Success Criteria	Assessment Methods
Analyze play-based curriculum that supports the whole child's learning including cognitive, language, creative, physical and social/emotional development.	Rubric	Observation
Design and implement curriculum based on observation and assessment to support play and learning using developmental, inclusive and anti-bias principles in collaboration with families to support all children	Rubric	Practical Demonstration
Investigate and apply developmentally appropriate principles and teaching strategies to positively influence all young children's development and acquisition of knowledge and skills	Rubric	Practical Demonstration

SLO OUTCOMES

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ECE065

ECE Practicum I

Outcome Description	Success Criteria	Assessment Methods
Design, implement and evaluate curriculum activities that are based on observation and assessment of young children.	Rubric	Completion of Desired Results Develop Lead Teacher Week(s)
Evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children's development and learning to improve teaching practices for all children.	Rubric	Weekly Curriculum Evaluations Written Exam
Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.	Rubric	Practical Demonstration Written Exam

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ECE066

ECE Practicum II

Outcome Description	Success Criteria	Assessment Methods
Critically assess one's own experience to guide and inform practice.	Rubric	Reflective Journal
Design, implement, and evaluate curriculum activities based on observation and assessment of young children.	Observation by supervisor	Practical Demonstration

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ECE067

ECE Field Practice

Outcome Description	Success Criteria	Assessment Methods
Critically assess one's own experience to guide and inform practice.	Rubric	Weekly reflective journal
Design, implement, and evaluate curriculum activities based on observation and assessment of young children.		Weekly curriculum planning, implemei

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ECE070

Science for ECE

Outcome Description	Success Criteria	Assessment Methods
Explain scientific principles from a biological and physical science perspective, appropriate for young children.	Rubric	Written Exam Portfolio Practical Demonstration
Explore variety of materials appropriate for young children's investigation of scientific principles.	80% of students will demonstrate scientific principles through presentation to the class.	Practical Demonstration

SLO OUTCOMES

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ECE071

Lang & Lit for ECE

Outcome Description	Success Criteria	Assessment Methods
Evaluate children's literature to determine quality and value in the early childhood classroom.	Rubric	Portfolio
Implement, document and evaluate curriculum activities that foster children's emerging literacy in a culturally-responsive manner utilizing multiple sources, such as picture books, conversations, dramatic play, language games, rhythm and rhyme.	Rubric	Practical Demonstrations

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ECE072

Art Early Childhood

Outcome Description	Success Criteria	Assessment Methods
Creating curriculum activities that foster creativity based on the age(s) or developmental levels of the children served.	Rubric More details in the beginning of the class.	Portfolio Practical Demonstration
Synthesize and analyze research regarding art development.	70% or better to pass the exam	Written Exam

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ECE073

Music Early Child

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate familiarity with the major approaches to early education in teaching environments and relationships with young children.	Students successfully complete/pass exam with a score of 70% or better	Multiple Choice Short Answer Exam
2. Identify and apply basic principles of developmentally appropriate practice in musical activities with young children.	Rubric	Practical Demonstration

SLO OUTCOMES

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ECE075

Care Infant/Toddler

Outcome Description	Success Criteria	Assessment Methods
Demonstrate skills for relationship building with families by making home-school connections transparent	Rubric	Practical Demonstration
Student will be able to apply developmental theory to relationship-based care to demonstrate best practice in programmatic design/philosophy.	Rubric	Written Exam

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ECE076

Care of Infants/Toddlers

Outcome Description	Success Criteria	Assessment Methods
Students will be able to analyze childcare environments to determine if they provide quality experiences for infants and toddlers	Students will pass the final paper/project with a 70% or higher	Practical Demonstration
Students will be able to create curriculum for infants and toddlers that promote inquiry and exploration based on the developmental levels and interests of the child	Two different assignments assess this SLO (a child observation and curriculum plan), and in-class activity demonstrations. Success on each is measured by a 70% score or higher.	Observation and written paper Practical Demonstration

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ECE079

Adult Supervision

Outcome Description	Success Criteria	Assessment Methods
1. Apply the understanding of adult learning to supervision practices in the early childhood setting.	-students will correctly answer 80% of relevant written exam questions -successfully (grade C or above) create a special supervision project that demonstrates understanding of the practices.	Short Answer Exam Special Supervision Project
2. Develop advocacy strategies for quality improvement and effective mentoring.		Written Exam
3. Ability to assess early childhood environments using the Harms-Clifford Environmental Rating Scale.		Written Exam

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ECE080

ECE Administration

Outcome Description	Success Criteria	Assessment Methods
Evaluate budgets, staff compensation, building maintenance, licensing as it relates to a business plan.	Rubric	Written Exam
Identify the laws regulating the operation of child care facilities.	rubric	Written Exam

SLO OUTCOMES

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ECE081

ECE Staff Supervsn

Outcome Description	Success Criteria	Assessment Methods
Identify and apply principles of managing staff and parents, building community, and mentoring/coaching required of early childhood directors.	Rubric	Written Exam
Utilize the NAEYC Code of Ethics and apply to real life situations.		Written Exam Practical Demonstration

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ECE099

Honors

Outcome Description	Success Criteria	Assessment Methods
Create independent study in the ECE field.	Professor evaluation	Practical Demonstration

SLO OUTCOMES

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ECE101

Sensiti/Crit Topics

Outcome Description	Success Criteria	Assessment Methods
1. Distinguish aspects of quality in programs for young children.	70% or better to pass the exam	Written Exam
2. Increase knowledge base of developmentally appropriate practice in ECE programs.	70% or better to pass the exam	Short Answer Exam Practical Examination

SLO OUTCOMES

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ECE102

Curriculum Develop

Outcome Description	Success Criteria	Assessment Methods
Identify curriculum strategies and techniques appropriate for the specialized needs of their classrooms	70% of students pass with a grade of "C" or better	Written Exam

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ECE105

Parenting in a Stressful Wc

Outcome Description	Success Criteria	Assessment Methods
Apply child guidance strategies and knowledge of child development to interactions with young children	Rubric	Journals
Articulate parenting values and apply these values to parent-child interactions.	Rubric	Journals

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ECE501

ECE Chldrn Programs

Outcome Description	Success Criteria	Assessment Methods
Parents will develop skills to build involvement with their children's education.	Parents will attend Children's Program meetings regularly; and/or participate in their children's classroom; and/or participate in a group/community-based activity in the Children's Program;	Written Exam Practical Examination

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ECON001

Principles of Economics (M

Outcome Description

1. Describe basic economic concepts, identify market equilibrium and recommend appropriate fiscal and monetary policies to reduce unemployment, control inflation, and increase GDP.

Success Criteria

A project that students write at the end of the semester was used to evaluate success in meeting the SLO. They wrote a memo to the president of the United States assessing the current state of our economy using variables discussed in class and their research. Then they recommended monetary and fiscal policies to address the problems that they have identified. A student has successfully achieved the SLO as long as he/she has applied and interpreted the concepts in class correctly to assess the current economy and the impacts of policy changes on the economy.

Assessment Methods

Written Essay/Paper

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ECON002

Principles of Economics (M)

Outcome Description

Success Criteria

Assessment Methods

1. Analyze consumer behavior and the four basic market models including profit-maximizing output based upon costs of production, marginal revenue, demand, and elasticity of demand, while critiquing the efficiency of the market.

Rubric is used to evaluate students' application of course concepts to current events in their paper.

Written Essay/Paper

2. Develop circumstances that make international trade desirable and explain how trade is financed.

Students correctly answer the applicable questions on the test.

Exam that is a combination of multiple

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ECON010

Global Economics

Outcome Description	Success Criteria	Assessment Methods
Explain the basis for trade between two countries based on comparative advantage and determine whether the country will export or import a good while evaluating trade policies, exchange rate systems, and impacts on the environment.	Students correctly answer the applicable questions on the test.	Exams that are a combination of multi

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ECTN122

Network+

Outcome Description	Success Criteria	Assessment Methods
1. Understand key terms and concepts of a computer network.	70% correct on objective written test	Written Exam Practical Examination
2. Perform operational tests on a computer network, isolate problems, and accomplish repairs.	Network will pass functional test	Written Exam Practical Examination

SLO OUTCOMES

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ECTN124

Security+

Outcome Description	Success Criteria	Assessment Methods
1. Perform tests for virus infection or security breaches on a computer network.	Use of virus detection software and techniques as per rubric	Written Exam Practical Examination
2. Determine the source of a virus infection or security breach with the use of network operating system utilities or third party utilities.	Successful use of software utilities to solve given problem	Written Exam Practical Examination
3. Isolate problems and develop procedures to prevent breaches to network security.	Written solution to sample problem, as per rubric	Written Exam Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

ECTN126

A+ Cmptr Hrdwr Tech

Outcome Description	Success Criteria	Assessment Methods
1. Perform operational tests on computer hardware.	Use of computer hardware diagnostic testing as per rubric	Written Exam Practical Examination
2. Isolate problems and accomplish repairs on computer systems.	Correct diagnostics on given computer problems	Written Exam Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

ECTN128

A+ Cmptr Ops System

Outcome Description	Success Criteria	Assessment Methods
1. Analyze operating system features as they apply to computer maintenance.	70% correct on objective written test	Written Exam Practical Examination
2. Isolate problems and accomplish repairs on computer systems.	Computer passes functional test	Written Exam Practical Examination

SLO OUTCOMES

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EMT212

Emt Basic, Lec/Lab

Outcome Description	Success Criteria	Assessment Methods
Delineate when & why priorities should be changed during care of a patient & demonstrate appropriate change in treatment skills accordingly on a simulated patient.	minimum 75% achievement on Cardiac Arrest/Airway Obstruction skills test	Practical Demonstration Laboratory Exam
Identify major anatomical structures & describe the function of these structures.	75% or more give correct answers to multiple choice questions.	Multiple Choice
Including HIPAA laws, describe the legal parameters of the EMT (Basic) scope of practice.	See sample questions	Multiple Choice
Perform appropriate physical assessment skills to determine the nature of illness or injury on a simulated patient.	minimum 75% achievement on patient assessment skills tests.	Laboratory Exam
Perform essential treatment skill(s) which can stabilize a patient's illness or injury on a simulated patient.	minimum 75% achievement on individual skills tests	Laboratory Exam

SLO OUTCOMES

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EMT213

EMT (Basic) Refresher

Outcome Description	Success Criteria	Assessment Methods
1. Review, update and practice all life-saving skills based on appropriate and complete assessment skills.	75% or greater will correctly answer multiple choice and short answer questions and 100% will actively participate in skills practice and skills verification scenarios.	Written Exam Practical Examination

SLO OUTCOMES

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ENGL001

College Composition

Outcome Description

Success Criteria

Assessment Methods

Identify and evaluate main ideas, themes and logic in college-level reading, and use as the basis for text-based essays.

Students demonstrate an awareness of a variety of texts and writing styles. Students write clear and organized essay that show control of the standards of written English.

Written Essay/Paper
Written Exam
Discussion

Write essays that apply proper methods of research and documentation.

Students demonstrate an awareness of a variety of texts and writing styles. Students write clear and organized essay that show control of the standards of written English. Students demonstrate the ability to use MLA documentation

Written Assignment

Write logical, effective analytical essays which are coherent, well-organized, and well-supported.

Students demonstrate clear writing, effective communication, and organized research.

Discussion of assigned readings, written Research paper

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ENGL002

Crit Thk/Writ Lit

Outcome Description

Compose analytical essays that demonstrate knowledge of literary genres and their constituent elements and functions, using textual references and literary criticism as support.

Success Criteria

The C paper adequately fulfills its purpose. It has many commendable features, certainly including a central idea and a recognizable organizational structure. It provides support for its thesis through specific examples and elaborations. The essay contains, at most, only isolated errors in grammar and punctuation, with only occasional misspellings, and it shows a clear understanding of audience and purpose.

Thus, some bottom line skills you have clearly mastered:

Central Idea, Relevance and Scope: You engage the topic/assignment appropriately; you have a central idea which is developed throughout your essay.

Organization/Paragraph Focus: Your reader gets your main point.
Development: There's enough detail and discussion that your reader isn't left with many confusing questions.
Sentence Craft: You use a clear style that conveys your meaning, connecting ideas where appropriate.

Assessment Methods

Essays
Discussions
Journals

Logically discuss and analyze literature and ideas presented by others.

Composition of various writing assignments wherein students identify primary elements of each genre of literature while citing other related sources as assigned.

Essays
Discussions
Journals

SLO OUTCOMES

Printed on: 5/17/2013

ENGL004

Crit Thnkg & Comp

Outcome Description	Success Criteria	Assessment Methods
Find, analyze, interpret, and evaluate primary and secondary sources, incorporating them into written essays using appropriate documentation format without plagiarism	Demonstration of clear use of standard grammar, the proper organization of an argumentative essay, and effective integration of sources using MLA format.	Written Assignment Short Answer Exam
Logically discuss and analyze ideas presented by others through identifying a text's premises and assumptions in various social, historical, cultural, or psychological contexts.	Successful class discussion, homework assignments, and an essay assignment that reveals logical assessment and appropriate analysis of written and visual "texts."	Essays Discussions Homework Assignment
Write thesis-driven analytical essays that incorporate sources effectively from class readings and independent research.	Demonstration of clear use of standard grammar, the proper organization of an argumentative essay, and effective integration of sources using MLA format.	Written Essay/Paper Presentation Discussions

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ENGL006

Creative Writing I

Outcome Description

Compose a poem, story, chapter of a novel, and/or screenplay utilizing structural elements of poetry and fiction that communicates clearly and effectively to a reading audience.

Success Criteria

Write fiction that shows creativity and understanding of literary modes.

Assessment Methods

Peer and instructor evaluation in critiq
Discussion
Analysis of in-class handouts
Group and/or individual projects
Quizzes
Submission of assignments emphasizin
Discussion of student and professional

Identify and use the vocabulary of creative writing critique.

Demonstrate the ability to critique fiction and poetry through written responses and class discussion.

Peer and instructor evaluation in critiq
Discussions
Analysis of in-class handouts
Group and/or individual projects
Quizzes
Submission of assignments emphasizin
Discussion of student and professional

Use his or her understanding of each genre its structural elements to analyze & critique individual creative submissions in a class workshop setting.

Demonstrate the ability to critique fiction through written responses and class discussion.

Peer and instructor evaluation in critiq
Discussion
Analysis of in-class handouts
Group and/or individual projects
Quizzes
Submission of assignments emphasizin
Discussion of student and professional

SLO OUTCOMES

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ENGL007

Creative Writing II

Outcome Description	Success Criteria	Assessment Methods
Compose a poem, story, chapter of a novel, and/or screenplay utilizing structural elements of poetry and fiction that communicates clearly and effectively to a reading audience.	Student demonstrates the ability to compose an unique piece of writing which conforms to the conventions of the genre.	Peer and instructor evaluation in critiq Discussion; analysis of in-class handou Discussion of student and professional Combination of activities which may in
Develop and organize an individual, genre-specific project to demonstrate advanced competence.	Students show clear research and writing skills.	Peer and instructor evaluation in critiq Discussion; analysis of in-class handou Discussion of student and professional Combination of activities which may in
Identify and use the vocabulary of creative writing critique.	Students critique the work of a literary magazine or short story in a way that shows understanding and critical thinking.	Peer and instructor evaluation in critiq Discussion; analysis of in-class handou Discussion of student and professional Combination of activities which may in
Use his or her understanding of each genre its structural elements to analyze & critique individual creative submissions in a class workshop setting.	Students demonstrate an ability to work closely with peers to provide feedback that leads to improvement.	Peer and instructor evaluation in critiq Discussion; analysis of in-class handou Discussion of student and professional Combination of activities which may in

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ENGL014

Bible as Literature

Outcome Description

Success Criteria

Assessment Methods

Gain familiarity with commonly understood origins and influences of Biblical texts

Demonstrates key referneces to seminal Biblical influences including common influences and archetypes.

In-class discussion
Presentation
Essays
Mid-term
Final exam

Recognize and appreciate the literary aspects of the Bible's poetic and narrative forms.

Students demonstrate an awarens of literary terms and their application(s) in discussion and assigned writing on assigned Biblical passages.

In-class discussion
Presentation
Essays
Mid-term
Final exam

Understand the difference between a religious reading of the text and a socio-cultural reading.

Students demonstrate critical reading and writing skills while discussing assigned Biblical passages, including the communication of its social and cultural significance.

In-class discussions
Presentation
Essays
Mid-term
Final exam

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ENGL018

Intro To Mythology

Outcome Description

Success Criteria

Assessment Methods

Know the major figures and characteristics of Greek mythology

Student identifies successfully major figures of Greek mythology in context from descriptions or stories such as selections from Hesiod's Theogony and Works and Days and Aeschylus' Prometheus Bound.

Essay style homework questions
Reading quizzes
Online chatroom discussions among st
Formal essays of 1500-2000 words
Individual written commentary on the

Understand the differences and similarities in a selection of myths from both Western and non-Western mythologies with regards to such major themes as: origin, afterlife, and hero/heroine.

Student identifies successfully key passages from seminal examples of Greek mythology such as Hesiod's Theogony and Works and Days and Aeschylus' Prometheus Bound as well as the identification of common archetypes and their function(s) in key origin myths from multiple cultures, traditions and regions (eg Aztec, Indian, Japanese ((Shinto)), Chinese ((various)), Native American ((various))).

Essay style homework questions
Reading quizzes
Online chatroom discussions among st
Formal essays of 1500-2000 words
Individual written commentary on the

Understand the historical origins, purpose, and essential characteristics of a selection of world mythologies.

Student identifies successfully common archetypes and their function(s) in key origin myths from multiple cultures, traditions and regions (eg Aztec, Indian, Japanese ((Shinto)), Chinese ((various)), Native American ((various))).

Essay style homework questions
Reading quizzes
Online chatroom discussions among s
Formal essays of 1500-2000 words
Individual written commentary on the

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ENGL021

Intro To Poetry

Outcome Description

Success Criteria

Assessment Methods

Compose a variety of analyses and critiques of the various styles, approaches and methods used by a wide variety of poets, including comparison/contrasts of different writers' treatments/approaches.

Show awareness and understanding of a wide range of poetry and poets through class discussion and written work.

Identification and discussion of poetic content and di
Identification of poetic content and di
In-class discussions, reports, presentat

Identify and describe the major trends in the development of the poetic form, including the implications of various social, political and cultural events on the genre.

Show awareness and understanding of links between culture and poetry through class discussion and written work.

Identification and discussion of poetic content and di
Identification of poetic content and di
In-class discussions, reports, presentat

Identify the primary literary elements inherent to the poetic form.

Show awareness and understanding of poetic form through class discussion and written work.

Identification and discussion of poetic content and di
in-class discussions, reports, presentat
Identification of poetic content and di

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ENGL023

The Modern Novel

Outcome Description

Success Criteria

Assessment Methods

Demonstrate understanding of the literary elements and origins of the modern novel and their relation to meaning.

Composition of a formal research project wherein the student demonstrates a developing fluency of the literary elements of the modern novel and their significance.

Literary analysis
Essays
Essay exams
Oral presentations
Quizzes
research essays

Demonstrate understanding of how questions of identity and issues of class, culture, and gender are explored in modern novels.

Students communicate in writing and/or in-class discussion groups relevant issues, including active comparasions of various perspectives and literary works.

Literary analysis
Essays
Essay exams
Oral presentations
Quizzes
Research essays

Identify and explain the innovations and signature techniques of major authors of the modern novel.

Composition of a formal research project of a major practitioner of modern long fiction, determining how social context, historical moment, and cultural framework(s) triggering subject, style, and intention of that novelist's work.

Literary analysis
Essays
Essay exams
Oral presentations
Quizzes
Research essays

Identify the major themes and concepts in the modern novel and explain their connection to historical events and cultural developments

Composition of a formal project of a major practitioner of modern long fiction, determining how social context, historical moment, and cultural framework(s) triggering subject, style, and intention of that novelist's work.

Literary analysis
Essays
Essay exams
Oral presentation
Quizzes
Research essays

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ENGL024

The Short Story

Outcome Description

Compose a variety of analyses and critiques of the various styles, approaches and methods used by a wide variety of short story writers, including comparison/contrasts of different writers' treatments/approaches.

Success Criteria

Various writing assignments which develop formal arguments or expository essays which involve the comparison(s) of various styles indicative of the major movements in the development of the short story.

Assessment Methods

In-class discussions
Reports
Presentations
Quizzes
Written and/or oral exercises either as
In- or out-of-class essays. Other: Exam:

Identify and describe the major trends in the development of the short story form, including the implications of various social, political and cultural events on the genre

Student identifies principle ideas in the short fiction, including how they relate to the development of the genre and/or goals of the artist via inclusion of key information from lecture materials, related readings, or other assigned sources.

In-class discussions
Reports
Presentations
Quizzes
Written and/or oral exercises either as
In- or out-of-class essays. Other: Exam:

Identify the primary literary elements (e.g. the elements of plot, theme, character, point of view, setting, symbol, tone, style) inherent to the short story form.

Student incorporates successfully key vocabulary in her discussion of the literary works to communicate in a meaningful way how to arrive at the point(s) of view for which she argues. Student responds correctly to interpretative questions in text identification exams/quizzes.

In-class discussions
Reports
Presentations
Quizzes
Written and/or oral exercises either as
In- or out-of-class essays. Other: Exam:

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ENGL030

American Lit, I

Outcome Description	Success Criteria	Assessment Methods
Demonstrate comprehension of the relationship between the literary works studied and significant social, cultural, religious, and political events of each period.	Show awareness and understanding of literary and cultural connections in the United States through class discussion and written work.	Oral discussions In-class quizzes Written essays Written Exam
Demonstrate the ability to analyze these literary works for meaning, style, period characteristics, and cultural influences.	Show awareness and understanding of various components of literature in the United States through class discussion and written work.	Oral discussions In-class quizzes Written essays Written Exam
Demonstrate understanding and comprehension of significant literary works written in the United States from the seventeenth century through the late nineteenth century.	Show awareness and understanding of various literary works in the United States through class discussion and written work.	Oral discussions In-class quizzes Written essays Written Exam
Demonstrate understanding of how diverse cultural groups and their writings interact with the development of the United States.	Show awareness and understanding of various groups in the United States through class discussion and written work.	Oral discussions In-class quizzes Written essays Written Exam

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ENGL031

American Lit, II

Outcome Description

Success Criteria

Assessment Methods

Demonstrate comprehension of the relationship between the literary works studied and significant social, cultural, religious, and political events of each period.

To gauge this a success in terms of outcome, I would expect a bell curve distribution on both the final exam and the final paper, with a minimum 75% -80% of the students passing the course with a C or better, and those failing with a D or F to be students who have proven to be either poor performers overall or unprepared for the material and difficulty of the work.

Oral discussions
In-class quizzes
Written essays
Written Exam

Demonstrate the ability to analyze these literary works for meaning, style, period characteristics, and cultural influences.

To gauge this a success in terms of outcome, I would expect a bell curve distribution on both the final exam and the final paper, with a minimum 75%-80% of the students passing the course with a C or better, and those failing with a D or F to be students who have proven to be either poor performers overall or unprepared for the material and difficulty of the work.

Oral discussions
In-class quizzes
Written essays
Written Exam

Demonstrate understanding and comprehension of significant literary works written in the United States from the late nineteenth century through the present.

To gauge this a success in terms of outcome, I would expect a bell curve distribution on both the final exam and the final paper, with a minimum 75%-80% of the students passing the course with a C or better, and those failing with a D or F to be students who have proven to be either poor performers overall or unprepared for the material and difficulty of the work.

Oral discussions
In-class quizzes
Written essays
Written Exam

Demonstrate understanding of how diverse cultural groups and their writings interact with the development of the United States.

To gauge this a success in terms of outcome, I would expect a bell curve distribution on both the final exam and the final paper, with a minimum 75%-80% of the students passing the course with a C or better, and those failing with a D or F to be students who have proven to be either poor performers overall or unprepared for the material and difficulty of the work.
Success criteria were met handily.

Oral discussions
In-class quizzes
Written essays
Written Exam

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ENGL036

Multi-Ethnic Lit in America

Outcome Description	Success Criteria	Assessment Methods
Demonstrate knowledge of the literary contributions of multicultural writers to mainstream American literature		Written essays Examinations Oral discussions
Demonstrate the ability to analyze themes, styles, and literary conventions of mainstream American literary works.		Written essays Examinations Oral discussions
Demonstrate the ability to analyze themes, styles, and literary conventions of mainstream American literary works.		Written essays Examinations Oral discussions
Demonstrate the ability to distinguish how multicultural literary works reflect and respond to mainstream American Literature.		Written essays Examinations Oral discussions

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ENGL040

English Literature

Outcome Description	Success Criteria	Assessment Methods
Analyze the genres, themes, formal characteristics, and literary conventions of English literature from the Anglo-Saxon period to 1798.	Students can explain the criteria of literary merit Johnson sets up in their own words and apply it to other works using concrete examples and detailed explanation that support their understanding of genre (essay, novel, drama and satire in the Restoration) as they continue to expand their application of formal devices like metaphors and literary conventions.	Written essays Examinations Oral discussions
Demonstrate knowledge of the writing of the major literary figures in English literature from the Anglo-Saxon period to 1798.	Students recognize and can explain the work of major literary figures.	Written essays Examinations Oral discussions
Demonstrate knowledge of the relationship between literary works and their historic and cultural context.	Students can communicate the contextual importance of literary works and are able to identify primary influences, including contemporary criticism a (e.g.a Restoration writer for a Restoration writer) which reinforces the relationship between historic and cultural context.	Written essays Examinations Oral discussions
Distinguish how writers reflect and respond to the literary traditions of their genre.	Students perceive and can apply the characteristics of Restoration literature; students learn about the new genres of the novel, and literary criticism. They become aware that writers like Johnson are foundational in the creation of a canon in literature in English.	Written essays Examinations Oral discussions

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ENGL041

English Literature

Outcome Description	Success Criteria	Assessment Methods
Analyze the genres, themes, formal characteristics and literary conventions of English literature from approximately 1798 to the present.	Students need to identify an image in several romantic works; this demonstrates their ability to apply the formal characteristics and conventions of literature – the creation of sense experiences through words, the way images arise from metaphors, the way repetitive images develop motifs. Because I ask them to identify the image in more than one work, they are also thinking about and working with theme.	Written essays Examinations Oral discussions
Demonstrate knowledge of the changing canon of English literature from approximately 1798 to the present.	The Romantic era is the first one we study and by identifying recurring images, students gain an awareness of how the canon moves in and out of phases dialectically – works always taking a bit from what came before and adding on to create new forms that influence what comes later.	Written essays Examinations Oral discussions
Demonstrate knowledge of the relationship between literary works and their historic and cultural context.	Students need to explain how the image they identify relates to literature written between 1790 and 1834; they need to explain how this image relates to the works' historical context. Is it a rural image that represents nostalgic longing for a disappearing rural world? Is it an image of the exploited laborer? Is the image they identify related to the goals of the French revolution?	Written essays Examinations Oral discussions
Distinguish how writers reflect and respond to the literary traditions, genres and conventions of their predecessors.	Successful students were able to notice differences in the ways poets, novelists and essayists incorporated images for different rhetorical purposes. And because the assignment asks them to look at the same image across works, they recognized how writers respond to one another and how literary works create a conversation about pressing issues in their own time and about the human condition.	Written essays Examinations Oral discussions

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ENGL044

Shakespeare

Outcome Description

Success Criteria

Assessment Methods

Demonstrate an understanding of Shakespeare's life and times and evaluate their influence on his works.

Student demonstrates an understanding of the social, political and cultural world that the sonnets and plays reflect.

Written essays
Examinations
Oral discussions
In-class discussions
Course-embedded examinations and q
Research project
Course presentations
Examinations where students compare

Demonstrate an understanding of the major elements central to the plays of William Shakespeare studied in the course.

Students are able to identify elements, ideas and themes specific to Elizabethan/Jacobian literature as well as elements specific to Shakespeare's works.

Written essays
Examinations
Oral discussions
In-class discussions
Course-embedded examinations and q
Research project
Course presentations
Examinations where students compare

Demonstrate knowledge of the dramatic principles of comedy, history, and tragedy in Shakespearean drama.

Students demonstrate proficiency when asked to investigate and apply knowledge of Shakespearian dramatic principles with the context of their assignments.

Written essays
Examinations
Oral discussions
In-class discussions
Course-embedded examinations and q
Research project
Examinations where students compare

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ENGL046

American Sign Language 1

Outcome Description	Success Criteria	Assessment Methods
Utilize basic ASL fingerspelling, vocabulary, and syntax in an appropriate fashion to communicate stories, information, and songs.		Written Exam Practical Examination

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ENGL047

American Sign Language 2

Outcome Description	Success Criteria	Assessment Methods
1. Communicate fluently in American Sign Language, utilizing appropriate syntax and nonverbal expression.		Written Exam Practical Examination
2. Understand and critically analyze controversial issues in Deaf Education and modality choice in communication with persons who are deaf.		Written Paper

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ENGL058

Literary Magazine

Outcome Description	Success Criteria	Assessment Methods
<p>Follow accepted practices in performing editorial tasks necessary to produce a literary magazine, including but not limited to the following:</p> <ul style="list-style-type: none"> a. Page and line editing b. Correspondence c. Page layout d. Table of Contents and ordering logic e. Assembly of product f. Marketing 	<p>Student demonstrates through spoken and/or written reports/assessments a fluency regarding the various decisions and tasks involved in the assembly of a literary magazine. (As the semester progresses, these initial skills will establish the groundwork for the eventual assembly of the next issue of Suisun Valley Review.)</p>	<p>Written analyses Oral discussions Group discussion Written assessment of material received Class exercises and mock editorial sessions Group or individual presentations Magazine completion Final reports and post mortems</p>
<p>Identify and differentiate between various forms of creative writing and their specific aspects.</p>	<p>Student demonstrates an engagement with the craft of fiction and poetry through spoken and/or written critiques through the analysis of contemporary literary publications and/or examples provided by the instructor and/or past issues of Suisun Valley Review.</p>	<p>Written analysis Oral discussions Group discussion Written assessment of material received Class exercises and mock editorial sessions Group or individual presentations Magazine completion Final reports and post mortems</p>
<p>Read and critically analyze literary works for both format and technical aspects and for literary styles, points of view, tone, and any of the literary devices that writers use.</p>	<p>Student demonstrates an engagement with the craft of fiction and poetry through spoken and/or written critiques which correctly identifies the elements of craft for use in assessing the quality of various pieces, including previously published pieces as well as unpublished examples.</p>	<p>Written analyses Oral discussions Group discussion Written assessment of material received Class exercises and mock editorial sessions Group or individual presentations Magazine completion Final reports and post mortems</p>

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ENGL062

Analytical Reading

Outcome Description	Success Criteria	Assessment Methods
Critically analyze both expository and fictional texts.	Students can demonstrate an understanding of the author's point of view, purpose, and tone, and can perform textual analysis.	Quizzes, in-class discussion, essays, ex:
Recognize and critically analyze explicit and implicit ideas and their support in college-level texts.	Students demonstrate the ability to understand a range of texts by showing a knowledge of main idea and inference.	Quizzes, in-class discussion, essays, ex: Short Answer Exam Daily quiz

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ENGL305

Intro Read/Write

Outcome Description

Success Criteria

Assessment Methods

Construct a short, sequenced paragraph with a clear main idea, primary supporting ideas, complete sentences, and fundamental punctuation.

Completion of a well-developed narrative/descriptive paragraph of approximately 10-13 sentences.

Oral discussions
Written exercises
Homework Assignment
Attendance
Group work
Composition Mastery Exam
Written paragraphs
Exams

Demonstrate an understanding of student responsibility for attendance, timely completion of assignments, and class participation.

Students attend regularly, complete assignments on time, and complete work in class.

Oral discussions
Written exercises
Exams
Homework assignments
Attendance
Group work
Composition Mastery Exam
Written paragraphs

Recognize and comprehend main ideas, sequence, primary supporting ideas, complete sentences, and fundamental punctuation in short reading assignments.

Completed final draft summary of assigned reading which states main point of reading passage and provides a brief clear explanation of key supporting points (or events, in the case of a narrative).

Oral discussions
Written exercises
Exams
Homework Assignment
Attendance
Group Work
Composition Mastery Exam
Written paragraphs

Understand and follow oral and written directions for completion of assignments, including listening effectively, copying accurately, and taking simple notes in class.

Students take notes in class, can respond to questions in class about lecture and discussion content, and complete assignments according to the written guidelines.

Oral discussions
Written exercises
Exams
Homework assignments
Attendance
Group work
Composition Mastery Exam
Written paragraphs

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ENGL310

Writing Skills Lab

Outcome Description	Success Criteria	Assessment Methods
Improve paragraph and/or essay coherence and development.		Individualized assignments Pre- and post- writing samples
Improve sentence level writing skills including sentence structure, grammar, and mechanics.		Individualized assignments Pre- and post-writing samples

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ENGL320

Reading Lab

Outcome Description	Success Criteria	Assessment Methods
Develop and apply reading skills through vocabulary building and improvement of reading comprehension skills.	Successful outcomes are dependent on multiple measures assessment (which we already have in place) and proper textbook placement (again, in place).	Short Answer Exam Multiple Choice

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ENGL331

Voc Stratg/Reading

Outcome Description	Success Criteria	Assessment Methods
Recognize and identify English vocabulary forms, structure and functions, including denotation, connotation, figurative language in both fiction and expository texts.	70% or higher accuracy on assessments	Class discussion, written quizzes, parağ

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ENGL348G

Accelerated English

Outcome Description

Success Criteria

Assessment Methods

Write essays which demonstrate:

- a. the ability to present a thesis and to develop it through coherent paragraphs with controlling ideas;
- b. the ability to critically read and analyze college level essays while identifying the controlling idea and main points;
- c. the ability to synthesize ideas from reading with personal experience;
- d. an awareness of the need to credit sources;
- e. the abilities to use a variety of sentence patterns and the standard conventions of written English correctly.

Final portfolios, consisting of two revised essays from the semester, the CME, and the student's self-reflection on his/her abilities and progress, demonstrate readiness for English 1.

Written essays
Examinations
CME
Oral discussions
Portfolios

Write short essays as specified above in a 2-hour timed exam setting, to a level consistent with a minimum score of 8 on the CME rubric.

Score of "8" or higher on the CME

Written essays
Examinations
Oral discussions
CME

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ENGL350

Write/Read For ESL

Outcome Description

Write short essays which demonstrate:

- the principles of English grammar and punctuation;
- knowledge of principles of paragraph construction;
- knowledge of principles of essay construction;
- ability to read, analyze, and respond to short articles.

Write short essays as specified above in a 2-hour timed exam setting, to a level consistent with a minimum score of 4 on the CME rubric

Success Criteria

The essay adequately fulfills its purpose. It has a central idea and a recognizable organizational structure. The essay provides support for its thesis through specific examples and elaborations. The essay contains, at most, isolated errors in grammar, punctuation, and spelling, and shows a clear understanding of audience and purpose. Students demonstrate adequate proficiency--to score a 4 on the CME--per the above criteria in a short essay of approximately 500-750 words.

Assessment Methods

Exercises
Paragraphs
Essays
Practice CMEs
CME

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ENGL350L

English 350 Lab

Outcome Description	Success Criteria	Assessment Methods
1. Identify and analyze explicit and implicit main ideas and major and minor supporting details.	Ability of students to both a) pass the CME (as this necessitates identifying and analyzing explicit and implicit main ideas and supporting details within the prompt) with a minimum score of "6" and b) earn at least an 80% average on the mastery tests of the students' Langan textbooks.	Essays Summaries 350L assignments
2. Construct an organized and developed paper which responds to a given prompt and demonstrates reading comprehension and the ability to synthesize outside readings. (In keeping with the level 3 description on the CME rubric.)	A 3 paper shows minimum engagement with the reading passage and a developing approach to the essay. (These descriptors reflect a successful English 355 response) ☐ It begins to present an analysis of or response to the reading passage, though there may be some misunderstanding of the reading or its issues. ☐ It has a generally consistent approach, but the thesis may be unclear; there is a developing awareness of paragraph structure, but elaboration with detailed and specific examples is not always present. ☐ It may show little to no awareness of audience, laboring the obvious or demonstrating weak, inappropriate, or overly formulaic organization and development. ☐ A 3 paper shows limited control of the conventions of written English. Its prose may be characterized by some imprecise word choice, little sentence variety, occasional major errors and/or frequent minor errors in grammar and usage that distract the reader.	Essays Summaries 350L assignments

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ENGL353

Textbook Reading

Outcome Description

Identify and explicate various text structures, elements of English vocabulary, and reading strategies.

Success Criteria

Students will demonstrate comprehension of the assigned text. Specifically, students will use the title of the article/essay/text as an indication of what will come; decipher meaning of vocab from the context; demonstrate strategies for understanding purpose and main idea.

Assessment Methods

Class discussion, in-class quizzes, notes
Daily quiz

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ENGL355

Write/Read Skills

Outcome Description

Write short essays which demonstrate:

- the principles of English grammar and punctuation;
- knowledge of principles of paragraph construction;
- knowledge of principles of essay construction;
- ability to read, analyze, and respond to short articles.

Write short essays as specified above in a 2-hour timed exam setting, to a level consistent with a minimum score of 4 on the CME rubric

Success Criteria

The essay adequately fulfills its purpose. It has a central idea and a recognizable organizational structure. The essay provides support for its thesis through specific examples and elaborations. The essay contains, at most, isolated errors in grammar, punctuation, and spelling, and shows a clear understanding of audience and purpose.

Assessment Methods

Exercises
Paragraphs
Essays
Practice CMEs
CME

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ENGL355L

English 355 Lab

Outcome Description	Success Criteria	Assessment Methods
1. Identify and analyze explicit and implicit main ideas and major and minor supporting details.	Ability of students to both a) pass the CME (as this necessitates identifying and analyzing explicit and implicit main ideas and supporting details within the prompt) with a minimum score of "6" and b) earn at least an 80% average on the mastery tests of the students' Langan textbooks	355L assignments Essays Summaries
2. Construct an organized and developed paper which responds to a given prompt and demonstrates reading comprehension and the ability to synthesize outside readings. (In keeping with the level 3 description on the CME rubric.)	<p>A 3 paper shows minimum engagement with the reading passage and a developing approach to the essay. (These descriptors reflect a successful English 355 response)</p> <ul style="list-style-type: none"> ☐ It begins to present an analysis of or response to the reading passage, though there may be some misunderstanding of the reading or its issues. ☐ It has a generally consistent approach, but the thesis may be unclear; there is a developing awareness of paragraph structure, but elaboration with detailed and specific examples is not always present. ☐ It may show little to no awareness of audience, laboring the obvious or demonstrating weak, inappropriate, or overly formulaic organization and development. ☐ A 3 paper shows limited control of the conventions of written English. Its prose may be characterized by some imprecise word choice, little sentence variety, occasional major errors and/or frequent minor errors in grammar and usage that distract the reader. 	355 Assignments Essays Summaries

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ENGL370

English Fundamentals

Outcome Description

Success Criteria

Assessment Methods

Write essays which demonstrate: a. the ability to present a thesis and to develop it through coherent paragraphs with controlling ideas; b. the ability to critically read and analyze college level essays while identifying the controlling idea and main points; c. the ability to synthesize ideas from reading with personal experience; d. an awareness of the need to credit sources; e. the abilities to use a variety of sentence patterns and the standard conventions of written English correctly.

An effective essay that shows the ability to present a thesis, develop ideas, show paragraphing, and edit efficiently.

Written essays
Examinations
Oral discussions
CME

Write short essays as specified above in a 2-hour timed exam setting, to a level consistent with a minimum score of 8 on the CME rubric.

A successful response will show readiness for English 1 by scoring at least an "8" based on the CME rubric.

Written essays
Examinations
CME

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ENGL370L

English Fundamentals Lab

Outcome Description	Success Criteria	Assessment Methods
Synthesize personal ideas with those from a related reading in a well-developed essay using appropriate citation and standard English sentence structure and mechanics.	Students write a clear, multiple paragraph essay from part 3 of lab work.	Written Assignment

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ENGL380

Adv. English Fund.

Outcome Description

Success Criteria

Assessment Methods

Write essays which demonstrate: a. the ability to present a thesis and to develop it through coherent paragraphs with controlling ideas; b. the ability to critically read and analyze college level essays while identifying the controlling idea and main points; c. the ability to synthesize ideas from reading with personal experience; d. an awareness of the need to credit sources; e. the abilities to use a variety of sentence patterns and the standard conventions of written English correctly.

Successful essays will show a clear thesis, an understanding of the source(s)/essays from class, and effective integration of sources. Essays will also reveal the ability use standard grammar and essay organization.

Examinations
Oral discussions
CME
Written essays

Write short essays as specified above in a 2-hour timed exam setting, to a level consistent with a minimum score of 8 on the CME rubric.

CME rubric outlines standards for an essay exam that scores in the upper half of the scoring range (8-12).

Written essays
Examinations
Oral discussions
CME

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ENGR001

Intro Engineering

Outcome Description

Success Criteria

Assessment Methods

1. Describe the tasks and responsibilities of engineers in the various engineering fields.

Students who complete the course with a C or better have demonstrated that they have met the outcome.

Written Essay/Paper
Presentation
"Wish resume"

2. Develop a plan for completing all of the prerequisites necessary to transfer to a four-year college to complete their bachelor's degree in engineering.

Students who complete the course with a C or better have demonstrated that they have met the outcome.

written Essay/Paper
Presentation
"wish" resume

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ENGR017

Intro/Elec Engineer

Outcome Description

Success Criteria

Assessment Methods

1. Apply Kirchhoff's Laws and Thevenin's and Norton's theorems to analyze electrical circuits.

Students who complete the course with a C or better have demonstrated that they have met the outcome.

Homework Assignment
Written Exam
Laboratory Assignments

2. Analyze electrical circuits with active circuit elements such as op amps.

Students who complete the course with a C or better have demonstrated that they have met the outcome.

Homework Assignment
Written Exam
Laboratory Assignments

3. Utilize phasor techniques to analyze AC circuits.

Students who complete the course with a C or better have demonstrated that they have met the outcome.

Homework Assignment
Written Exam
Laboratory Assignments

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ENGR030

Engr Mechs:Statics

Outcome Description

Success Criteria

Assessment Methods

1. Apply the principles of statics to analyze the equilibrium of rigid bodies in two and three dimensions.

Students who complete the course with a C or better have demonstrated that they have met the outcome.

Homework Assignment
Written Exam

2. Apply the principles of statics to analyze beams and to determine their shear and moment diagrams.

Students who complete the course with a C or better have demonstrated that they have met the outcome.

Homework Assignment
Written Exam

3. Apply the principles of energy methods such as virtual work and potential energy to determine the equilibrium and stability of rigid bodies.

Students who complete the course with a C or better have demonstrated that they have met the outcome.

Homework Assignment
Written Exam

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ENGR045

Properties of Materials

Outcome Description	Success Criteria	Assessment Methods
1. Explain the microscopic atomic mechanisms that underlie the macroscopic behavior of engineering materials.	Students who complete the course with a C or better have demonstrated that they have met the outcome.	Homework Assignment Written Exam Laboratory reports
2. Explain the relationship between microstructure and material properties and the impact of processing on microstructure and material properties.	Students who complete the course with a C or better have demonstrated that they have met the outcome.	Homework Assignment Written Exam Laboratory reports
3. Students will be able to perform lab experiments and write up professional lab reports.	Students who complete the course with a C or better have demonstrated that they have met the outcome.	Homework Assignment Written Exam Laboratory reports

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ESL006

ESL Compositn Skills

Outcome Description	Success Criteria	Assessment Methods
Write short essays which demonstrate facility with a range of grammatical and rhetorical functions.	Writing accurate analyses of textual passages; creating and editing effective paragraphs and essays.	Written Essay/Paper Paragraph assignments Written Exam

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ESL055

Adv ESL Reading

Outcome Description	Success Criteria	Assessment Methods
Select and apply the skills and strategies appropriate to comprehend moderately long, college-level written passages.	Correct responses, in writing and in speech, to a range of written passages.	Written exercises Written journal responses to assigned Quizzes Final exam Oral presentations

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ESL077

Conver/Pronun Skls

Outcome Description	Success Criteria	Assessment Methods
Parse and comprehend words and phrases in streams of spoken English, and reproduce accurately in writing.	Writing sentences and phrases correctly.	Graded exercises Dictations Note-taking Class discussions Pair and group work Quizzes and tests
Produce verbally correct phrases and expressions as strategies for conversation.	Correct use of word stress, intonation and focus words in speech.	Graded exercises Dictations Note-taking Class discussions Pair and group work Quizzes and tests
Pronounce American English vowels and consonants more clearly within a stream of speech and maintain an adequate stream of breath for the clear enunciation of speech	Pronouncing words (especially syllable and word endings)and phrases correctly.	Graded exercises Dictations Note-taking Class discussions Pair and group work Quizzes and tests

SLO OUTCOMES

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ESL077L

ESL 077 Lab

Outcome Description	Success Criteria	Assessment Methods
Demonstrate improved ability to summarize—in speech and writing—the contents of short passages and lectures.	Recognizing and using in speech and writing discrete phonetic and syntactical elements in language presented in audio and written lectures across the curriculum.	Oral comprehension questions Reconstructing the information contained in Reconstructing the information contained in Oral and written diagnostic interviews

SLO OUTCOMES

Printed on: 5/17/2013

ESL078

Interm ESL Reading

Outcome Description	Success Criteria	Assessment Methods
Select and apply the appropriate skills and strategies to comprehend a range of texts at the pre-collegiate level.	Correctly respond to a range of written passages in speech and writing.	Homework Assignment Final Exam and quizzes Individual and group assignments Graded exercises Unit tests Weekly reading journals in which stud

SLO OUTCOMES

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ESL079

Inter Sent Structur

Outcome Description

Demonstrate control of verb tense, aspect and agreement in spoken and written English.

Success Criteria

Using verb forms correctly in speaking and writing.

Assessment Methods

Questions and answer pair work

Final Exam and quizzes

Presentation

Graded exercises

Class participation in oral dialogues

SLO OUTCOMES

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ESL087

Adv Sent Structure

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the ability to understand and produce a range of sentence structures typical of written academic English, including: embedded and reduced clauses, reported and quoted speech and real and unreal conditionals.	Correctly writing and speaking sentences and phrases.	Practical Demonstration Quizzes and Final exam Class participation Graded exercises

SLO OUTCOMES

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ESL330

ESL Lab

Outcome Description	Success Criteria	Assessment Methods
Demonstrate improved ability to summarize—in speech and writing—the contents of short passages and lectures.	Recognizing and using in speech and writing discrete phonetic and syntactical elements in language presented in audio and written lectures across the curriculum.	Oral comprehension questions Reconstructing the information contained in audio and written lectures Reconstructing the information contained in audio and written lectures Oral and written diagnostic interviews

SLO OUTCOMES

Printed on: 5/17/2013

ESL372

Fund Of ESL Reading

Outcome Description	Success Criteria	Assessment Methods
Demonstrate developing mastery of the skills and strategies to comprehend and respond to a range of pre-collegiate texts.	Responding to text passages by correctly using vocabulary, idioms, parts of speech and affixes in spoken and written work.	Reading journals Class discussion Quizzes Graded exercises

SLO OUTCOMES

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ESL373

ESL Basic Oral Comm

Outcome Description

Success Criteria

Assessment Methods

Demonstrate developing mastery of the skills and strategies needed for: pronunciation of American English vowels and consonants and comprehending words and phrases in streams of spoken English.

Correctly distinguishing and pronouncing different vowel and consonant sounds; writing words and phrases correctly

Oral practice
Written Exam
Quizzes
Graded exercises
Dictations

Demonstrate developing recognition of the relationships between American English pronunciation and the written word.

Correctly pronouncing words seen in print, and correctly writing/spelling words heard in dictation.

Oral practice
Written Exam
Quizzes
Graded exercises
Dictations

SLO OUTCOMES

Printed on: 5/17/2013

ESL374

ESL Basic Grammar A

Outcome Description

Recognize and demonstrate developing control of English verb tenses, word order and parts of speech.

Success Criteria

Pronouncing /writing verb forms correctly (simple and progressive aspects)
subject-verb-object placement in active voice statements and questions
accurate application of parts of speech to grammatical functions

Assessment Methods

Written Exam
Homework Assignment
Oral participation (individual/pairs)
Original self-generated writings

SLO OUTCOMES

Printed on: 5/17/2013

FIRE050

Principles of Emergency Se

Outcome Description

1. List the educational requirements, duties, and information sources for various occupations in fire protection.

Success Criteria

Success is achieved if 90% of the students achieve the imbedded student learning outcome questions with a score of 80% or higher. Note: The four (4) imbedded student learning outcome questions for this SLO are: Q#1: What are the duties typically associated with a fire prevention specialist position? Q#2: What are the duties typically associated with a fire code plans checker? Q#3: What are the duties typically associated with a company officer—Fire Captain? Q#4: What are the duties typically associated with a fire captain training officer?

Assessment Methods

Short Answer Exam
Written Exam
Group Project

2. Define the basic requirements of fire as a chemical reaction, the major phases of fire, and the main factors that influence fire spread and behavior.

3. Identify the types of common fire department apparatus, and personal safety equipment used for fire fighting.

SLO OUTCOMES

Printed on: 5/17/2013

FIRE051

Fire Behav&Combust

Outcome Description	Success Criteria	Assessment Methods
1. Define basic terms and concepts related to fire behavior and combustion.	Success is achieved if 90% of the students achieve the imbedded student learning outcome questions with a score of 80% or higher. Note: The four (4) imbedded student learning outcome questions for this SLO are: Q#1: Define the basic term associated with the phrase, "rapid oxydation in the presence of heat and light." Q#2: Define the term commonly associated with the expression "wet water." Q#3: What is another term for "smoke explosion" as it relates to the fire service? Q#4: Name the term for the event that usually occurs immediately after "rollover" during a structure fire.	Short Answer Exam Written Exam Group Project
2. Identify states of matter and describe chemical processes associated with combustion.	Success is attained if 90% of the class got all three questions correct.	Multiple Choice
3. Analyze physical conditions which determine states of matter and influence fire behavior.	Success is attained if 90% of the class got all three questions correct.	Multiple Choice

SLO OUTCOMES

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FIRE053

Fire Prevention

Outcome Description	Success Criteria	Assessment Methods
1. Identify local, state and federal fire prevention organizations and regulatory agencies.	Success is achieved if 90% of the students achieve the imbedded student learning outcome questions with a score of 80% or higher. Note: The four (4) imbedded student learning outcome questions for this SLO are: Q#1: Is the local police department considered a local fire prevention organization? Q#2: Is the California State Hiway Patrol considered a state fire prevention organization? Q#3: Is the United States Forest Service considered a federal fire prevention organization and regulatory agency? Q#4: Is CALFIRE (CDF) considered a state fire prevention organization and regulatory organization.	Written Exam Practical Demonstration Written Essay/Paper
2. Identify the responsibilities and functions of the fire prevention bureau in relationship to the fire department organizational structure.	Success is attained if 90% of the class got this imbedded question correct.	Multiple Choice
3. Define the national fire problem including causes, damages, and public and firefighter fatalities.	Success is attained if 90% of the class got this imbedded question correct.	Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

FIRE054

Fire Protection Systems

Outcome Description

1. Describe fire protection systems in various structures and the history of sprinkler ordinances and legislation.

Success Criteria

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.. Success is not achieved is the above standard is not attained.

Imbedded question #1: In areas with freezing climates during any period of the year it would be a best practice to install a _____type of sprinkler system: (select one)
(a) dry pipe (b) wet pipe

Imbedded question #2: In a structure with very high fire rating of its contents such as "flammable gasses" it would be a best practice to install a _____type of sprinkler system (select one):
a. mulage b. deluge

Imbedded Question #3: The State Fire Marshal's Office of California was instrumental in getting a statewide sprinkler ordinance/law passed for _____ (select one) a. all high hazard occupancies in California b. all new rew residences in California.

Imbedded Question #4: Historically, sprinkler system mandatory installation in California was done at the _____government level. (select one) a. city/county/district b. state legislative

Assessment Methods

Written Essay/Paper
Short Answer Exam
Sketches and drawings

2. Draw and describe the basic elements of a public water supply system including sources, distribution networks, piping and hydrants.

3. Identify the components of sprinkler, standpipe and foam systems.

SLO OUTCOMES

Printed on: 5/17/2013

FIRE055

Fund/Fire Serv Opr

Outcome Description	Success Criteria	Assessment Methods
1. Student will be able to demonstrate the ability to analyze, evaluate and appraise fire and emergency incidents.	Success is achieved if 90% of the students taking the final exam for this course achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions as found below. Success is not achieved is the above standard is not attained. Imbedded Matching Question #1: What side of the structure (sides A, B, C, face the street? Imbedded Question #2: What side of a structure is the opposite side from the A side? Imbedded Question #3: The side of a structure that is to the immediate left of the A side is the _____ side. Imbedded question #4: The side of a structure that is opposite of the B side is the _____ side.	Multiple Choice Written Essay/Paper Short Answer Exam
2. Identification of the laws, regulations and standards surrounding emergency management including firefighter safety and its associated liabilities.	Success is attained if 90% of the class got this imbedded question correct.	Multiple Choice
3. The student will be able to identify, compare and contrast the individual components of emergency management including: size up; report on conditions, Incident Command System; RECEO; 10 Standard Firefighting Orders; 18 Situations that Shout Watch Out; and common factors associated with injuries and Line of Duty Deaths.	Success is attained if 90% of the class got this imbedded question correct.	Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

FIRE056

Bldg Const Fire Ser

Outcome Description

Success Criteria

Assessment Methods

1. Identify major types of building construction.

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (5) five questions found below.

Imbedded question #1: Type I Buildings are constructed to provide the (select one) a. most fire resistance, (b) least fire resistance of any of the buiding construction types.

Imbedded question #2: Type II Builings are similar to Type I Buildings in that they provide a significant amount of fire resistance. (select One) a. True
b. False

Imbedded Question #3: Type II Buildings are known for their large timbers used as structural members. (select one: a. T; b. F

Imbedded Question #4: Type IV Building construction is known as "ordinary" building construction. (select one) a. T; b. F.

Imbedded Question #5: Most new residences in Caliofnia are considered Type V construction. (select one): a. T;
b. F

Written Exam
Written Essay/Paper
Group Project

2. Identify the indicators of potential structure failure and collapse as they relate to firefighter safety.

3. Analyze the hazards and tactical considerations associated with the various types of building construction.

SLO OUTCOMES

Printed on: 5/17/2013

FIRE057

Fire Service Safety

Outcome Description

1. Describe the basic elements of fire service safety, solve fire service safety risk management scenarios, and be able to survive in a hostile fire environment.

Success Criteria

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.

Imbedded question #1: Risk Management is one of the elements of fire service safety protocols and procedures.

a. True b. False

Imbedded question #2: Establishing a RIT or RIC is the ultimate responsibility of the Incident Commander,

a. True b. False

Imbedded Question #3: Error chains seldom foretell a major accident at the scene of a fire.

a. True b. False

Imbedded Question #4: A 'hostile fire environment is similar to an IDLH environment because both are very hazardous to the unsuspecting firefighter.

a. True b. False

Assessment Methods

Written Essay/Paper
Group Project
Scenario based role playing exercise

2. Compare and contrast, adhere to and advocate for the implementation of the 16 safety initiatives as directed by the NFPA and the National Fire Administration.

3. Describe and follow all safety mandates as directed by Cal OSHA, the State Fire Marshal and NFPA.

SLO OUTCOMES

Printed on: 5/17/2013

FIRE060

Wildland Pyrophyte Taxon

Outcome Description

1. Demonstrate an understanding of wild land pyrophytic plants as they relate to wild land (a) fire behavior, (b) firefighter safety and (c) prevention and control

Success Criteria

Success is achieved if 90% of the students achieve a student leaning outcome with a score of 80% or higher on the imbedded (4) four questions found below.

Imbedded question #1: Annual dry grass is considered a pyrophyte plant species.

a. True b. False

Imbedded question #2: The phenomenon that requires a fire of sufficient temperature and duration in order to cause the opening of cones of pyrophytic trees is called:

- a. Serotinous opening
- b. Serpentinous opening
- c. Synthetic opening
- d. Symbiotic opening.

Imbedded Question #3: The word "pyrophyte" come from the Greek words "pyro" referring to "fire" and "phyte" referring to "plant species."

a. True b. False

Imbedded Question #4: Pyrophytic plant species are unique with respect to other plant communities because they have evolves to the point that all plants in the pyrophyte community are generally consumed "totally" by fire.

a. True b. False

Assessment Methods

Written Exam
Written Essay/Paper
Plant Collection

2. Apply an ecological succession species graph that occurs post fire within the perimeters of a wild land fire in the chaparral in California.

3. Classify major pyrophytic plants of California.

SLO OUTCOMES

Printed on: 5/17/2013

FLNG049

Honors Program (French, C

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.	FRENCH: Students are able to write a one to two page composition on a theme, using French 3 level grammar and vocabulary to develop a coherent essay on a specific topic.	One-on-one discussions between student One-on-one tutorials between student Discussion and evaluation between student
Communicate through speaking and listening in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.	Students are able to speak for 5 minutes at the intermediate level.	One-on-one discussions between student One-on-one tutorials between student Discussion and evaluation between student
Compare and contrast U.S. culture and culture(s) of the target language.	75% success rate on examination questions that focus on the 5 C's (Culture, Connections, Community ...); Students can present on a cultural topic in the target language with an 80% success rate ; Students will show comprehension of common cultural conventions, such as taboos, etiquette, idioms .	One-on-one discussions between student One-on-one tutorials between student Discussion and evaluation between student

SLO OUTCOMES

Printed on: 5/17/2013

FREN001

1st Semester French

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the novice-high to intermediate-low level as prescribed by ACTFL proficiency guidelines.	Students will demonstrate novice-high to intermediate-low proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 5-8 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)	Written Exam Short readings Short compositions Reports
Communicate through speaking and listening in target language at the novice-high to intermediate-low level as prescribed by ACTFL proficiency guidelines.	75% of students are able to answer topical questions from the chapter successfully with good pronunciation, relative fluency, substantial content and effort, and correct grammar	Aural exams Oral exams
Compare and contrast U.S. culture and culture(s) of the target language.	Students will participate in two approved extracurricular events which they report on	Written Essay/Paper on a cultural outi Cultural questions section on exams

SLO OUTCOMES

Printed on: 5/17/2013

FREN002

2nd Semester French

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines.	Students are able to write 15 sentences in the passe compose and Imperfect tenses about a French historical figure.	Written Exam Short readings Short compositions Reports
Communicate through speaking and listening in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines.	75% of students are able to answer topical questions from the chapter successfully with good pronunciation, relative fluency, substantial content and effort, and correct grammar.	Aural exams Oral exams
Compare and contrast U.S. culture and culture(s) of the target language.	Students will complete two papers on a cultural outing or experience that address the 5 C's	Written Essay/Paper on cultural outing cultural questions section on exams

SLO OUTCOMES

Printed on: 5/17/2013

FREN003

3rd Semester French

Outcome Description

Success Criteria

Assessment Methods

Communicate through reading and writing in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.

Students are able to write a one to two page composition on a theme, using French 3 level grammar and vocabulary to develop a coherent essay on a specific topic.

Written Exam
Quizzes
Short readings
Short compositions
Reports

Communicate through speaking and listening in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.

75% achieved a C or better on all assessed work.

Aural exams
Oral exams
Dialogues
Oral presentations

Compare and contrast U.S. culture and culture(s) of the target language.

75% success rate on examination questions that focus on the 5 C's (Culture, Connections, Community ...), students can present on a cultural topic in the target language with an 80% successrate ; Students will show comprehension of common cultural conventions, such as taboos, etiquette, idioms .

Written Essay/Paper
Oral exams
Reports
Short compositions

SLO OUTCOMES

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FREN004

4th Semester French

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the intermediate-high to advanced-low level as prescribed by ACTFL proficiency guidelines.	Students are able to write a one to two page composition on a theme, using French 4 level grammar and vocabulary to develop a coherent essay on a specific topic. Students can read a short story at intermediate high to advanced low level and analyze a range of written texts (articles, songs, poems..)	Written Exam Quizzes Short readings Short compositions Reports
Communicate through speaking and listening in target language at the intermediate-high to advanced-low level as prescribed by ACTFL proficiency guidelines.	75 % achieved a C or better on all assessed work	Written Exam Oral exams Short readings Short compositions Reports
Compare and contrast U.S. culture and culture(s) of the target language.	75% success rate on examination questions that focus on the 5 C's (Culture, Connections, Community ...), students can present on a cultural topic in the target language with an 80% successrate ; Students will show comprehension of common cultural conventions, such as taboos, etiquette, idioms .	Written Essay/Paper

SLO OUTCOMES

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FREN011

French Conversation

Outcome Description

Success Criteria

Assessment Methods

Communicate through speaking and listening and to a lesser extent through writing, and reading in target language at the intermediate-mid to intermediate-high level as prescribed by the ACTFL proficiency guidelines.

Students can participate in a conversation that exhibits the ability to carry on a verbal exchange with limited, hesitation, initiate and respond to oral communication, create with the language in a clear, cohesive manner understandable to a native speaker used to dealing with foreigners.

Oral and written reports or exams
Oral activities, oral examinations and v
Periodic examinations

Compare and contrast linguistic nuances and U.S. culture with those of the target language

75% success rate on examination questions that focus on the 5 C's (culture, connections, community...) students can present on a cultural topic in the target language with 80% success rate; students will show comprehension of common cultural conventions, such as taboos, etiquette, idioms.

Oral and written reports or exams
Oral activities, oral examinations and v
Periodic examinations

Transfer theoretical grammar rules into pragmatic communication at the intermediate-mid to intermediate-high level as prescribed by the ACTFL proficiency guidelines.

75% completion of homework on material that will prepare them to engage in conversation; successful mastery of vocabulary that will be used in conversations; successful at circumlocuting; ability to apply French 2 -level grammar in conversations and oral activities

Oral and written reports or exams
Oral activities, oral examinations and v
Periodic examinations

SLO OUTCOMES

Printed on: 5/17/2013

FREN012

Interm Fren Conver

Outcome Description

Success Criteria

Assessment Methods

Communicate through speaking and listening and to a lesser extent through writing, and reading in target language at the intermediate-high to advanced-low level as prescribed by the ACTFL proficiency guidelines.

Students can participate in a conversation that exhibits the ability to carry on a verbal exchange with limited hesitation, initiate and respond to oral communication, create with the language in a clear cohesive manner understandable to a native speaker used to dealing with foreigners.

Oral and written reports or exams
Oral activities, oral examinations and v
Periodic examinations

Compare and contrast linguistic nuances and U.S. culture with those of the target language.

80% success rate on examination questions that focus on the 5 C's (culture, connection, community...) students can present on a cultural topic in the target language with 80% success rate; students will show comprehension of common cultural conventions, such as taboos, etiquette, idioms.

Oral and written reports or exams
Oral activities, oral examinations and v
Periodic examinations

Transfer theoretical grammar rules into pragmatic communication at the intermediate-high to advanced-low level as prescribed by the ACTFL proficiency guidelines

75% completion of homework on material that will prepare them to engage in conversation; successful mastery of vocabulary that will be used in conversations; successful at circumlocuting; ability to apply French 2 -level grammar in conversations and oral activities..

Oral and written reports or exams
Oral activities, oral examinations and v
Periodic examinations

SLO OUTCOMES

Printed on: 5/17/2013

FREN031

1st Sem French Pt 1

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the novice level as prescribed by ACTFL proficiency guidelines	Students will demonstrate proficiency at the novice- mid to novice -high levels in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 5-8 solid sentences using the vocabulary and grammatical structures in the chapter being tested.	Written Exam Short readings Short compositions Reports
Communicate through speaking and listening in target language at the novice level as prescribed by ACTFL proficiency guidelines	75% of students are able to answer topical questions from the chapter successfully with good pronunciation, relative fluency, substantial content and effort, and correct grammar	Written Exam N/A Aural exams Oral Exams
Compare and contrast U.S. culture and culture(s) of the target language.	Students will participate in two approved extracurricular, cultural events which they report on.	Written Essay/Paper on cultural outing cultural sections on exams, question/a

SLO OUTCOMES

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FREN032

1st Sem French Pt 2

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the novice to intermediate-low level as prescribed by ACTFL proficiency guidelines	Students will demonstrate proficiency at the novice- mid to novice -high levels in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. Students are able to write a 5-8 solid sentences using the vocabulary and grammatical structures in the chapter being tested and receive a score of 75% or higher.	Written Exam Short readings Short compositions Reports
Communicate through speaking and listening in target language at the novice to intermediate-low level as prescribed by ACTFL proficiency guidelines	Students will be able to create a dialogue on the phone with 75% success, incorporating good pronunciation, relative fluency, substantial content and effort, and correct grammar.	Oral exams Aural exams
Compare and contrast U.S. culture and culture(s) of the target language.	In addition to general cultural questions on quizzes and exams, students will participate in two approved extracurricular cultural events, and will write a report and/or present their findings orally to the class. Students will be evaluated on the thoroughness and depth of their analyses.	Written Essay/Paper on cultural outing cultural sections on exams, question/a

SLO OUTCOMES

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FREN049

French Honors

Outcome Description	Success Criteria	Assessment Methods
The student and mentoring faculty member will develop the Student Learning Outcome(s) as appropriate for the student's activities at the beginning of the semester.'	Criteria dependent on unique outcomes assigned on an individual basis.	Written Assignment Presentation Practical Examination Written Paper

SLO OUTCOMES

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GEOG001

Physical Geography

Outcome Description

Success Criteria

Assessment Methods

Analyze climographs and world climate patterns.

Seventy percent (70%) of the students answered the with a 70% or greater result

Short Answer Exam
report on field investigation.

Describe and interpret spatial patterns through thematic maps.

Seventy percent (70%) of the students answered the question with a 70% or higher result

Written Exam
report on field investigation

Explain endogenic and exogenic processes as they relate to the cycles of the earth.

Seventy percent (70%) of the students answered the question with a 70% or higher result.

Presentation
Practical Demonstration
Group Project

SLO OUTCOMES

Printed on: 5/17/2013

GEOG001L

Phys Geog Lab

Outcome Description	Success Criteria	Assessment Methods
Use maps and other appropriate geographic tools to interpret and analyze spatial data	Seventy percent (70%) of the students receive a 70% or higher result.	Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

GEOG002

Cultural Geography

Outcome Description

Success Criteria

Assessment Methods

Analyze the forces of globalization and diversity that influence human behavior

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Written Essay/Paper
Homework Assignment

Explain the impact of humans on the natural environment.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Written Essay/Paper
Homework Assignment

Investigate the sources of conflict around the world from the perspectives developed in this course.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Written Essay/Paper
Homework Assignment

SLO OUTCOMES

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GEOG004

World Geography

Outcome Description

Success Criteria

Assessment Methods

Compare and contrast the world regions as identified in the course.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Written Essay/Paper
Homework Assignment

Explain and interpret contemporary world events by applying the concepts learned in the course.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Written Essay/Paper
Homework Assignment

Identify major worldwide spatial political, cultural, economic, and environmental patterns.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Written Essay/Paper
Homework Assignment

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GEOG010

Intro to GIS

Outcome Description

Success Criteria

Assessment Methods

Distinguish basic cartographic principles and apply these principles to produce maps.

70% of the students will correctly distinguish basic cartographic principles and apply these principles to produce maps.

Written Assignment
Presentation

Explain spatial analysis and describe how GIS can be used in scientific, business and government applications.

70% of the students will correctly explain spatial analysis and describe how GIS can be used in scientific, business and government applications.

Written Exam
Written Essay/Paper
Homework Assignment

SLO OUTCOMES

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GEOL001

Physical Geology

Outcome Description

Success Criteria

Assessment Methods

1) Explain the characteristics and conditions of formation of the three rock types: igneous, metamorphic and sedimentary.

Using the scoring rubric for essay questions, at least 70% of the students that successfully completed the class will be able to earn a minimum of 70% on their essays.

Written Exam
Multiple Choice

2) Explain the rock cycle by differentiating all three rock types in order to identify and describe the various geological processes involved.

Using the scoring rubric for essay questions, at least 70% of the students that successfully completed the class will be able to earn a minimum of 70% on their essays.

Written Exam
Multiple Choice

3) Explain the Plate Tectonic Theory and identify tectonic features of the world.

Using the scoring rubric for essay questions, at least 70% of the students that successfully completed the class will be able to earn a minimum of 70% on their essays.

Written Exam
Multiple Choice

SLO OUTCOMES

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GEO002

Geology Laboratory

Outcome Description

Success Criteria

Assessment Methods

1) Identify and distinguish the three rock types: igneous, metamorphic and sedimentary.

At least 70% of the students that successfully completed the class will be able to earn a minimum of 70% on this SLO.

Written Exam
Multiple Choice
Practical Demonstration

2) Identify the parts of a topographic map and be able to contour and create topographic profiles.

At least 70% of the students that successfully completed the class will be able to earn a minimum of 70% on this SLO.

Written Exam
Multiple Choice
Practical Demonstration

3) Explain the seismic waves of a seismogram and be able to locate the epicenter of an earthquake given three seismograms.

At least 70% of the students that successfully completed the class will be able to earn a minimum of 70% on this SLO.

Written Exam
Multiple Choice
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

GEOL010

Introduction To GIS

Outcome Description

Success Criteria

Assessment Methods

1) Explain spatial analysis and describe how GIS can be used in scientific, business and government applications.

70% of the students will correctly explain spatial analysis and describe how GIS can be used in scientific, business and government applications.

Written Exam
Multiple Choice
Homework Assignment

2) Distinguish basic cartographic principles and apply these principles to produce maps.

Students receiving a passing grade in this class have demonstrated that they can distinguish basic cartographic principles and apply these principles to produce maps.

Written Exam
Written Essay/Paper
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

GEOL049

Geology Honors

Outcome Description	Success Criteria	Assessment Methods
<p>This course requires students to engage in an independent project. The project may be a laboratory, field study, or a library study that leads to a thesis. The course content varies with each student project. The requirements of each contract are to be determined by the instructor and student and approved by the Dean.</p>	<p>Student will independently research a topic and give a PowerPoint presentation.</p>	<p>Written Essay/Paper Presentation</p>

SLO OUTCOMES

Printed on: 5/17/2013

GRMN001

1st Semester German

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the novice-high to intermediate-low level as prescribed by ACTFL proficiency guidelines.	Students will demonstrate novice-high to intermediate-low proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a paragraph using 5-8 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)	Written Exam Short readings Short compositions Reports
Communicate through speaking and listening in target language at the novice-high to intermediate-low level as prescribed by ACTFL proficiency guidelines.	75% of students are able to answer topical questions from the chapter successfully with good pronunciation, relative fluency, substantial content and effort, and correct grammar.	Oral exams Aural exams Short readings Short compositions Reports
Compare and contrast U.S. culture and culture(s) of the German-speaking countries	Students will complete three reports on a cultural outing or experience that address the 5Cs	Written report on a cultural outing or experience Cultural questions section on exams.

SLO OUTCOMES

Printed on: 5/17/2013

GRMN002

2nd Semester German

Outcome Description

Success Criteria

Assessment Methods

Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines.

Students will demonstrate intermediate-level proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write paragraphs using the vocabulary and grammatical structures in the chapter being tested.)

Written Essay/Paper
Written Exam
Short readings
Short compositions
Reports

Communicate through speaking and listening in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines.

Oral exams
Written Exam
Short readings
Short compositions
Reports

Compare and contrast U.S. culture and culture(s) of the target language.

Written Exam
Short readings
Short compositions
Reports
Oral exams

SLO OUTCOMES

Printed on: 5/17/2013

GRMN003

3rd Semester German

Outcome Description

Success Criteria

Assessment Methods

Communicate through reading and writing in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.

Oral exams
Written Exam
Short readings
Short compositions
Reports

Communicate through speaking and listening in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.

Oral exams
Written Exam
Short readings
Short compositions
Reports

Compare and contrast U.S. culture and culture(s) of the target language.

Oral exam
Written Exam
Short reading
Short composition
Report

SLO OUTCOMES

Printed on: 5/17/2013

GRMN004

4th Semester German

Outcome Description

Success Criteria

Assessment Methods

Communicate through reading and writing in target language at the intermediate-high to advanced-low level as prescribed by ACTFL proficiency guidelines.

Oral exam
Written Exam
Short reading
Short compositions
Report

Communicate through speaking and listening in target language at the intermediate-high to advanced-low level as prescribed by ACTFL proficiency guidelines.

Oral exams
Written Exam
Short reading

Compare and contrast U.S. culture and culture(s) of the target language.

Oral exam
Written Exam
Short reading
Short composition
Report

SLO OUTCOMES

Printed on: 5/17/2013

GRMN011

German Conversation

Outcome Description

Success Criteria

Assessment Methods

Communicate through speaking and listening and to a lesser extent through writing, and reading in target language at the intermediate-mid to intermediate-high level as prescribed by the ACTFL proficiency guidelines.

Oral and written reports or exams
Oral activities, oral examinations and v
Periodic examinations

Compare and contrast linguistic nuances and U.S. culture with those of the target language

Oral and written reports or exams
Oral activities, oral examinations and v
Periodic examinations

Transfer theoretical grammar rules into pragmatic communication at the intermediate-mid to intermediate-high level as prescribed by the ACTFL proficiency guidelines.

Oral and written reports or exams
Oral activities, oral examinations and v
Periodic examinations

SLO OUTCOMES

Printed on: 5/17/2013

GRMN033

2nd Sem German Pt 1

Outcome Description

Success Criteria

Assessment Methods

Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines

Oral exams
Written Exam
Short reading
Short composition
Reports

Communicate through speaking and listening in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines

Oral exams
Written Exam
Short reading
Short composition
Reports

Compare and contrast U.S. culture and culture(s) of the target language.

Oral exams
Written Exam
Short reading
Short composition
Reports

SLO OUTCOMES

Printed on: 5/17/2013

GRMN034

2nd Sem German Pt 2

Outcome Description

Success Criteria

Assessment Methods

Communicate through reading and writing in target language at the intermediate-mid level as proscribed by ACTFL proficiency guidelines

Oral exams
Written Exam
Short reading
Short composition
Reports

Communicate through speaking and listening in target language at the intermediate-mid level as proscribed by ACTFL proficiency guidelines

Oral exams
Written Exam
Short reading
Short composition
Reports

Compare and contrast U.S. culture and culture(s) of the target language.

Oral exams
Written Exam
Short reading
Short composition
Reports

SLO OUTCOMES

Printed on: 5/17/2013

HED002

Health Education

Outcome Description

Analyze attitudes, beliefs, or behaviors that affect personal health and create plans to improve personal health.

Success Criteria

Students were instructed to complete personal health assessments on the following topics; Stress, communication, nutrition, weight, CVD, and cancer. These personal health assessments asked students to explore their attitudes, beliefs, and behaviors, surrounding these issues. Then students were to use the resulting information to develop two different behavior change contracts which would illustrate the steps to changing/improving their personal health.

Assessment Methods

Written Exam
Personal health assessments

Analyze genetic, environmental, and/or social factors which contribute to disease

An assignment was given with specific questions on identifying factors which contribute to various diseases.

Written Exam
Personal health assessments

SLO OUTCOMES

Printed on: 5/17/2013

HED003

Womens Health Issue

Outcome Description	Success Criteria	Assessment Methods
Analyze attitudes, beliefs, or behaviors that affect women's health.	70% of students will receive a C or better on their exam on the affects and behaviors of Cancer and women's health.	Written Exam
Describe women's rights with regard to physical and mental abuse and abortion.	70% of students will receive the maximum of 10 points for their essay on the various types of physical and mental abuses that can and do occur to women.	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

HIST002

World Hist To 1750

Outcome Description	Success Criteria	Assessment Methods
Present interpretations and analysis of historical events and issues by assessing secondary and primary historical evidence, including identification of multiple perspectives, quotation of sources, and evaluation of arguments.	Exceeds expectations with an "A" grade (90% or better); meets expectations with a "B" or "C" grade (70% - 89%) on Multimedia Essay.	Short Answer Exam Written Essay/Paper Short essay exam
Understand the significant developments in world history to 1600, including political, economic and cultural aspects.	Exceeds expectations with an "A" grade (90% or better); meets expectations with a "B" or "C" grade (70% - 89%) on Final Exam.	Short Essay Exam Written Essay/Paper

SLO OUTCOMES

Printed on: 5/17/2013

HIST003

Modern World Hist

Outcome Description	Success Criteria	Assessment Methods
Present interpretations and analysis of historical events and issues by assessing secondary and primary historical evidence, including identification of multiple perspectives, quotation of sources, and evaluation of arguments.	Grade of C or better	Short Answer Exam Written Essay/Paper Short essay exam
Understand the significant developments in world history since 1500, including political, economic and cultural aspects.	Grade of C or better	Short Answer Exam Written Essay/Paper Short essay exam

SLO OUTCOMES

Printed on: 5/17/2013

HIST004

Hist/West Civ/1500

Outcome Description

Success Criteria

Assessment Methods

Present interpretations and analysis of historical events and issues by assessing secondary and primary historical evidence, including identification of multiple perspectives, quotation of sources, and evaluation of arguments.

Exceeds expectations with an "A" grade (90% or better); meets expectations with a "B" or "C" grade (70% - 89%) on Multimedia Essay.

Short Answer Exam
Written Essay/Paper
Short essay exam

Understand the significant developments in the history of western civilization to 1500, including political, economic and cultural aspects

Exceeds expectations with an "A" grade (90% or better); meets expectations with a "B" or "C" grade (70% - 89%).

Short Answer Exam
Written Essay/Paper
Short essay exam

SLO OUTCOMES

Printed on: 5/17/2013

HIST005

West Civ Since 1500

Outcome Description	Success Criteria	Assessment Methods
Present interpretations and analysis of historical events and issues by assessing secondary and primary historical evidence, including identification of multiple perspectives, quotation of sources, and evaluation of arguments.	Grade of C or higher	Short Answer Exam Written Essay/Paper Short essay exam
Understand the significant developments in the history of western civilization since 1500, including political, economic and cultural aspects.	Grade of C or higher	Short Answer Exam Written Essay/Paper Short essay exam

SLO OUTCOMES

Printed on: 5/17/2013

HIST017

Hist/U.S. to 1865

Outcome Description	Success Criteria	Assessment Methods
Analyze the significant causal factors that contributed to the shaping of historical movements, events and trends.	Grade of C or better	Written Essay/Paper Written Exam Journals Quizzes
Compare and contrast the diverse economic, social, political and cultural contributions and experiences of the variety of people who have inhabited North America, and specifically, the US.	Grade of C or better	Written Essay/Paper Written Exam Journals Quizzes
Define and explain the significant ideological, philosophical and pragmatic foundations of American governmental institutions and practices.	Grade of C or better	Written Essay/Paper Written Exam Journals Quizzes
Recognize and define the major economic, social, cultural and political events and trends in American history c.1400-1865.	Grade of C or better	Written Essay/Paper Written Exam Journals Quizzes

SLO OUTCOMES

Printed on: 5/17/2013

HIST018

Hist/U.S. from 1865

Outcome Description	Success Criteria	Assessment Methods
Analyze the political, economic, and social developments in the US from Reconstruction to the present.	70% or better	Written Essay/Paper Written Exam Discussions Quizzes
Explain the cause-effect and comparative relationships between and among economic, social and political forces that shaped the US.	70% or better	Written Essay/Paper Written Exam Discussions Quizzes

SLO OUTCOMES

Printed on: 5/17/2013

HIST028

Afri Amer Hist/1877

Outcome Description	Success Criteria	Assessment Methods
Analyze the economic, political, social, cultural, and intellectual forces that determined the lives and roles of African Americans in the United States and African Diaspora.	Grade of C or better	Written Exam Presentation Discussions Quizzes Essay exams
Analyze, compare, and contrast the significant events and issues in the history of African Americans from origins to 1865	75% Grade of C or better	Written Exam Presentation Discussions Quizzes Essay exams
Compare and contrast the lives of African Americans relative to gender, status, and region.	Grade of C or better	Written Exam Written Essay/Paper Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

HIST029

Afri Amer/From 1865

Outcome Description	Success Criteria	Assessment Methods
Analyze and explain the most significant political, economic, and cultural events which have shaped the lives of African Americans in the US.	70% or better on the essay portion of an in-class exam	Written Exam Presentation discussions Classroom exercises Written essay
Compare and contrast the social and political conditions of African Americans according to gender, occupation, and region	70% or better on the essay portion of an in-class exam	Written Exam Presentation Discussions Classroom exercises Written essay
Explain the role that African Americans have played in shaping the American nation since 1865.	70% or better on the essay portion of an in-class exam.	Written Exam Presentation Discussions Classroom exercises Written Essay

SLO OUTCOMES

Printed on: 5/17/2013

HIST031

Mexican American

Outcome Description	Success Criteria	Assessment Methods
Compare and contrast the various economic, social, cultural, and political contributions of Mexican Americans/Chicanos to US history	70% or better on in-class essay	Written Exam Written Essay/Paper Quizzes
Identify and explain the significant philosophical, intellectual, and pragmatic foundations of Mexican American/Chicano culture	70% or better on in-class essay	Written Exam Written essay/paper quizzes
Recognize and define the major economic, social, cultural and political events, movements, and trends in Mexican American/Chicano history	70% or better on in-class essay	Written Exam Written Essay/Paper Quizzes Participation

SLO OUTCOMES

Printed on: 5/17/2013

HIST037

Women in Amer Hist

Outcome Description	Success Criteria	Assessment Methods
Analyze the significant causal factors that contributed to the shaping of historical movements, events and trends.	Grade of C or better	Written Exam Written Essay/Paper Quizzes
Compare and contrast the lives and roles of American women throughout various periods of history, taking into account the impact of ethnicity, class, and gender.	Grade of C or better	Written Exam Written Essay/Paper Quizzes
Identify and analyze the economic, social, political, and cultural forces that determined the lives and roles of women in both the past and the present.	Grade of C or better	Written Exam Written Essay/Paper Quizzes

SLO OUTCOMES

Printed on: 5/17/2013

HORT006

Id of Land Plants

Outcome Description

Success Criteria

Assessment Methods

1. Explain the binomial method of plant nomenclature.

100% of students successful in the course will be able to understand and write plant names in binominal nomenclature and understand the nuances associated with the names.

2. Describe the importance of understanding soil requirements and ecology of different plants, and identify by leaf, bark, flower, fruit, and growth habit.

100% of students successful in this course will be able to pass the weekly leaf identification quizzes and state differences in environmental requirements of the assigned samples.

3. Demonstrate the use of computerized plant selection programs.

100% of students successful in the course will be able develop a plant key based on size, color, landscape use, and environmental requirements.

SLO OUTCOMES

Printed on: 5/17/2013

HORT030

Land Design I

Outcome Description

Success Criteria

Assessment Methods

1. Develop, read, and illustrate functional residential landscape designs.

100% of students successful in the course will be able to design a residential landscape with proper plant selection and proper drafting techniques.

2. Conduct a site analysis.

100% of students successful in this course will be able to perform a site analysis on their assigned site and complete all necessary documentation for the analysis.

3. Implement and discuss basic drafting concepts such as scale, lettering, and line drawing.

100% of students successful in the course will be able use basic drafting equipment to draw a landscape design.

SLO OUTCOMES

Printed on: 5/17/2013

HORT031

Land Design II

Outcome Description	Success Criteria	Assessment Methods
1. Identify and select plant materials according to proper environmental considerations and design principles.	100% of students successful in the course will be able to select the right plant for the right place and incorporate in their design.	
2. Summarize the qualifications of landscape Architects and others who design or plan landscape installations.	100% of students successful in this course will be able to state the requirements for the state of California landscape architects.	
3. Describe various computer resources that apply to landscape design.	100% of students successful in the course will be able state what design programs are available for use and their limits.	

SLO OUTCOMES

Printed on: 5/17/2013

HORT050

Introduction to Horticultur

Outcome Description	Success Criteria	Assessment Methods
1. Students will have a background knowledge base of general horticulture principles and practices	100% of students successful in the course will be able to successfully draw and label leaves, flowers, plant structure, and twig structure.	
2. Students will have a better understanding of the factors involved in horticultural crop production.	100% of students successful in the course will be able to state why plants develop differently in different environments.	
3. Students will be aware of the opportunities of involvement with different horticultural organizations and societies.	100% of students successful in the course will be able identify local clubs, societies and how to locate them	Short Answer Exam
4. Students will be aware of the available horticultural employment opportunities.	100% of students successful in the course will be able identify the local business' that hire SCC graduates	Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

HORT055

Soils/Fertilizers

Outcome Description

Success Criteria

Assessment Methods

1. Maintain and improve soil conditions with amendments and fertilizers.

100% of students successful in the course will be able to discuss which amendments or fertilizers should be used depending on what is determined from the soil tests.

1. Maintain and improve soil conditions with amendments and fertilizers.

2. Identify common turf grasses for the region and recommend proper care.

100% of students successful will be able to properly identify the assigned grass samples and state what care is necessary for their care.

3. Describe the process of evaluating the need for soil and turf aerification, and how to correct problems associated with these areas.

100% of students successful in the course will be able to perform a site survey of an assigned turf area and state recommended corrections necessary.

SLO OUTCOMES

Printed on: 5/17/2013

HORT056

Pest Control & Mgt

Outcome Description

Success Criteria

Assessment Methods

1. Recognize symptoms of plant damage by common pests, diseases and abiotic factors.

100% of students successful in the course will be able to determine the difference between insect damage, disease damage and environmental factors.

2. Identify common insect pests and beneficials

100% of students successful in this course will be to identify insects within the assigned insect orders

3. Identify common landscape weeds and recommend control measures.

100% of students successful in the course will be able proper identify assigned weed samples either in the field or in the classroom and state different control methods.

SLO OUTCOMES

Printed on: 5/17/2013

HORT070

Land Const/Estimat

Outcome Description	Success Criteria	Assessment Methods
Demonstrate proper use of equipment for landscape construction projects.	100% of students successful in the course can operate assigned equipment.	Practical Examination Group Project
Determine construction techniques for different landscape structures.	100% of students successful in the course will be able to demonstrate different construction techniques.	
Plan the construction of different landscape structures.	100% of students successful in the course will be able to design assigned structure.	

SLO OUTCOMES

Printed on: 5/17/2013

HORT071

Irrigation Prin

Outcome Description

Success Criteria

Assessment Methods

1. Specify heads, emitters, valves, backflow prevention and controller for a residential landscape. Work with others to install PVC pipe, low volume tubing and emitters, sprinkler heads, remote control valves, backflow prevention devices and controller.

100% of students successful in the course will be able to successfully design a functional residential irrigation design.

2. Describe how irrigation water is made available to plants through the soil.

100% of students successful in the course will be able to properly describe how water moves through the three major types of soils.

3. With a small group, perform a water audit to determine system efficiency and troubleshoot and solve irrigation system problems.

100% of students successful in the course will be able to describe what a water audit is, what it shows, and how to correct problems discovered.

Group Project

Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

HORT301A

HORT-Adaptive

Outcome Description	Success Criteria	Assessment Methods
1. Students will be able to care for, weed and organize container grown nursery stock.	70% of the students who pass the course will be able to reorganize a section of the nursery that has been intentionally disrupted with less than 30% error rate.	Practical Demonstration
2. Students will be able to demonstrate dependability and accountability by completing assigned tasks and meeting course deadlines.	70% of the students who pass the course will	Portfolio

SLO OUTCOMES

Printed on: 5/17/2013

HORT301B

Adptv Greenhse Mgmt

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate how to care for, weed, organize, group and rotate greenhouse nursery stock.	Prior to testing the greenhouse and its contents were deliberately disorganized by placing dry, dead and weedy plants, disorganizing plant groupings by mixing up plant varieties , placing them on their sides etc. Students then had to demonstrate maintenance procedures for the plants in their assigned section of the greenhouse. They had to remove all weeds, dead stems, leaves and/or dead plants, re-organize plants that were not in their correct location and rotate the plant groupings by 90 degree turn.	Practical Examination
2. Demonstrate the ability to recognize and identify watering problems within the greenhouse environment.	: Students are given three plants to identify those that are dry needing water, moist not needing water and very saturated also not needing water.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

HORT301C

Adptv Nursery Mgmt

Outcome Description	Success Criteria	Assessment Methods
1. Students will be able to care for, weed and organize container grown nursery stock.	Prior to testing a section the nursery is deliberately disorganized by mixing up plant varieties and plant groupings , placing plants on their sides, and incorrect spacing between plants types and plant groupings. Students then had to demonstrate that they could re-organize plants that were not in their correct location, grouping etc. and then correctly space them apart.	Practical Examination
2. Students will be able to recognize and assess if the container nursery stock is properly watered.	Students are given three plants to identify those that are dry needing water, moist not needing water and very saturated also not needing water.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

HORT301D

Adptv Veg/Orchd Mgt

Outcome Description

Success Criteria

Assessment Methods

1. Demonstrate how to direct seed and transplant seedlings into raised vegetable beds.

Students demonstrate the planting procedures for seeds into a raised garden bed. They are to prepare the soil by loosening and smoothing it with a cultivator, then dig a shallow one inch trench; then place seeds in the trench at a depth of ½ inch, spaced three inches apart; next cover the seeds with the soil, gently firming it; next water the newly planted seeds gently with a watering can; and the final step of writing an identification label for the seed variety planted.

Practical Examination

2. Student teams will plan and design a raised vegetable bed.

Students are given a lecture on cool and warm season crops with corresponding handouts and a diagram of a raised bed. They are to create a list and layout for both cool and warm season crops they want to grow.

Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

HORT301E

Adptv Plnt Propagtn

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate how to propagate plants with stem cuttings, divisions and seeds.	Students demonstrate step by step the procedures for each of the different propagation methods taught. 1) Stem cuttings: prepare a stem by removing 2 sets of leaves at the point of attachment, dipping the stem end in a rooting hormone, placing the stem into a prepared soil media, firming the soil around the stem, watering it and labeling it. 2) Divisions: taking a one gallon plant and dividing into 2 plants by cutting the root ball in half, trimming roots and foliage by half, placing each into a new container filled with soil, watering it and labeling it. 3) Seeds: preparing the planting media and a six-pack container, with the use a dibble planting two seeds at the proper depth, firming the soil over the seeds, watering and labeling the six-pack.	Practical Examination
2. Students will be indentify and demonstrate if cuttings have rooted.	Students are given samples of rooted and non-rooted cuttings and seedlings to identify. By performing a resistance test of gently pulling on the stem and visually checking if roots have emerged from the bottom of the container.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

HS051 Intro Human Service

Outcome Description	Success Criteria	Assessment Methods
1. Explain the importance of human services in a historical, cultural, and political context.	<ul style="list-style-type: none"> -70% on related exam questions - Completion of 3 Baselines -Completion of 1 Case Study -Participation in 1 Mock Interview - 70% on Agency Report 	<ul style="list-style-type: none"> Written Exam Case Study Classroom Assignment - Baselines Mock interviews Agency Report
2. Describe HS occupations, purposes, roles and qualifications.	<ul style="list-style-type: none"> -70% on related exam questions - Completion of 1 Baseline -Completion of 1 Case Study -Participation in 1 Mock Interview - 70% on Agency Report 	<ul style="list-style-type: none"> Written Exam Classroom assignments - Baselines Mock interviews Agency Report Case Study
3. Identify and evaluate their personal and professional goals as they apply to employment in HS.	<ul style="list-style-type: none"> -Completion of Part III on their Agency Report -Completion of their Agency Presentation -Completion of the "Are you suited for the field?" assessment -Participation in class discussions 	<ul style="list-style-type: none"> Written Essay Presentation Survey Class discussions

SLO OUTCOMES

Printed on: 5/17/2013

HS052 Intro Group Process

Outcome Description	Success Criteria	Assessment Methods
2. Apply basic skills to facilitate a small group in HS for psycho-educational, support, or self-improvement purposes.	70% of the students will correctly apply basic skills to facilitate a small group in HS for psycho-educational, support, or self-improvement purposes.	Written Essay/Paper Group Project Multiple Choice
3. Design a fictitious group and practice advertising, recruiting, and presenting group proposals.	70% of the students will be able to design a fictitious group and practice advertising, recruiting, and presenting group proposals.	Written Essay/Paper Group Project Multiple Choice
Students will be able to verbalize understanding of the essentials of group counseling and how to facilitate groups using various group skills and techniques.	70% of the students will demonstrate a working knowledge of the various types of groups in human services, their structure and their purposes.	Written Paper/Essay Group Project Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

HS053 Special Populations

Outcome Description	Success Criteria	Assessment Methods
1. Identify the strengths and needs of special populations.	-70% on Special Populations Paper - Completing group membership - Completion of an Interview	Written Essay/Paper Group Project Interview
2. Appraise their own cultural identity.	-100% completion on the Final Paper - Becoming a group member - Completion of 2 surveys --Participating in group activities -Completion of 1 Interview	Written Essay/Paper Survey Group Project Interview
3. Demonstrate cultural competence in areas of self-awareness, skills, and knowledge.	- 100% completion on the Final Paper --70% on the Special Population Paper - Not hindering the group process (assessment) --Participating in group activities -Completion of 1 Interview	Written Paper Group Project Interview Group Process Assessment

SLO OUTCOMES

Printed on: 5/17/2013

HS055 Case Management

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate basic case management skills in assessing HS clients for their services needs.	70% of the students will correctly demonstrate basic case management skills in assessing HS clients for their services needs.	Written Paper Portfolio Multiple Choice
2. Evaluate case managements roles in the context of needs assessment, documentation, referral, service planning, and service provision	70% of the students will correctly evaluate case managements roles in the context of needs assessment, documentation, referral, service planning, and service provision	Written Paper Portfolio Multiple Choice
3. Create a mock case file, exhibiting skills from a variety of case management functions.	70% of the students will successfully create a mock case file, exhibiting skills from a variety of case management functions.	Written Paper Portfolio Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

HUDV038

Child Development

Outcome Description	Success Criteria	Assessment Methods
Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development using standard research methodologies including observation.	Rubric	Observation and written paper
Compare and contrast various theoretical frameworks that relate to the study of human development.	70% of students pass written final examination	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

HUDV040

Family Relationships

Outcome Description	Success Criteria	Assessment Methods
1. Identify central issues and problems related to contemporary patterns of family life, especially in the United States.	-A proficient/skilled student will earn a grade of "C" or better on the assignment. -Students will successfully apply key theories and concepts related to family and relationships in their analysis of data obtained during their case study interview. -Students successfully complete/pass exam with a score of 70% or better	Multiple Choice Short Answer Exam
2. Describe and make practical applications of sociological and psychological theory.	Students successfully complete/pass exam with a score of 70% or better	Written Exam
3. Analyze the impact of psychological factors on relationships, recognize problems, and pose alternate solutions.	Students successfully complete/pass assignment with a score of 70% or better	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

HUDV050

Child/Family/Comm

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the ability to access community resources and other advocacy tools which support and empower children and families.	Students successfully complete/pass assignment with a score of 70% or better	Portfolio
Identify the various and complex factors that affect the socialization of children, including culture, historical factors, socio-economics, parenting styles, bias, etc. in an ecological context.	Students successfully complete/pass exam with a score of 70% or better; Rubric	Multiple Choice Short Answer Exam Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

HUDV070

Lifespan Humn/Dvmnt

Outcome Description	Success Criteria	Assessment Methods
Analyze lifespan theory and research to understand the major developmental transitions individuals experience, including cultural and genetic variations.	70% of the students pass the exam with a grade of "C" or better	Written Exam
Apply the biosocial, cognitive, and psychosocial domains of development to the observation and analysis of individual development at various points throughout the lifespan.	Rubric	Observation Paper

SLO OUTCOMES

Printed on: 5/17/2013

HUDV075

Children Spec Need

Outcome Description	Success Criteria	Assessment Methods
Describe the range of typical development across all domains and correlate indicators of developmental differences.	rubric	Short Answer Exam
Identify and explain terminology, systems, laws, and services that address children with exceptionalities and recommended supports for the child and his/her family.	70% or better to pass the exam	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

HUMN002

Media of Creativity

Outcome Description	Success Criteria	Assessment Methods
Define, explain, and provide examples of major theoretical terms and current research trends in creativity studies.	Composition of a semester-long research project to produce a mini-anthology of creativity profiles, each of which illustrates one to three of the primary concepts of human creativity presented in class lectures, readings, and supplementary resources (i.e. films, visits to galleries, observation of Dancing Fire Kiln in process of a 21-day firing).	Critical essays, brief research profiles, In-class exams, oral-presentations. Critical essays, multi-media project pre Critical essays, take-home research an
Generate a formal analysis of the creative form, content, and context of a designed artifact, process, and/or environment	Compose an end-of-the semester comprehensive essay which gathers and compare the primary definitions of creativity studied by the class, as well as presents a small set of representative created objects, an analysis of the processes of their creation, and an account of the structure and aspects of creative agency enabling individuals and teams to produce new or refined objects and object systems.	Critical essays, brief research profiles, In-class exams, oral-presentations. Critical essays, multi-media project pre Critical essays, take-home research an
Recognize and discuss how creativity is a system of constraints, resources, special knowledges which continually renew and alter the social, political, economic, and cultural dimensions of US social life.	Students conduct in-class discussion groups on targeted sets of questions about the various forms of creative agency, methodologies of fabrication, traditions of craft under investigation in each of three major domains or 'cultures of creativity': art/performance, science/technology, public service/entrepreneurial business.	Critical essays, brief research profiles, In-class exams, oral-presentations. Critical essays, multi-media project pre Critical essays, take-home research an
Use her or his understanding of the history, economics, and technical structures/processes of a given area of creative effort (e.g., engineering, architecture, literature, visual arts, performing arts) to analyze and appraise common objects as "created artifacts" as well as specialized environments as "incubators" of creativity (labs, design workshops, research universities, commercial enterprises).	Composition of a formal research profile of a major practitioner of modern long fiction, determining how social context, historical moment, and cultural framework(s) triggering subject, style, and intention of that novelist's work.	Critical essays, brief research profiles, In-class exams, oral-presentations. Critical essays, multi-media project pre Critical essays, take-home research an

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HUMN003

Multicult Journey

Outcome Description	Success Criteria	Assessment Methods
Define, explain, and provide examples of major theoretical terms and current research trends in cultural and multicultural studies.	Compose a synthetic critical essay exploring several major concepts of cultural studies (i.e. identity, assimilation, renewal, blending) as illustrated in a work of popular culture (i.e. film, work of poetry or fiction, theater performance, formal dance performance).	Critical essays, brief research profiles, i In-class exams, oral-presentations. Critical essays, multi-media project pre Critical essays, take-home research an
Generate a formal analysis of both the conceptual and the lived forms, contents, and contexts of social artifacts, encounters, processes, agents, and/or environments as expressions of culture and embodiments of the overlapping of diverse cultures.	Composition of research profile on artists and performers who foreground blending aspects of culture into hybrids, mashups, or collages.	Critical essays, brief research profiles, i In-class exams, oral-presentations. Critical essays, multi-media project pre Critical essays, take-home research an
Recognize and discuss how culture is a system of constraints, resources, special knowledges, and emergent opportunities which continually renew and alter the social, political, economic, and cultural dimensions of US social life.	Completion of a project or exam which asks students to define central theoretical concepts of the analysis of culture.	Critical essays, brief research profiles, i In-class exams, oral-presentations. Critical essays, multi-media project pre Critical essays, take-home research an
Use her or his understanding of the history, economics, and technical structures/processes of a given area of cultural production (e.g., engineering, architecture, literature, visual arts, performing arts, law, medicine, social services) to analyze and appraise common instances of social structure and interaction as "created artifacts of culture."	Composition of a formal research profile of a major practitioner of an art, determining how social context, historical moment, and cultural framework(s) triggering subject, style, and intention of that artist's work.	Critical essays, brief research profiles, i In-class exams, oral-presentations. Critical essays, multi-media project pre Critical essays, take-home research an

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INTD050

Interior Design

Outcome Description

Success Criteria

Assessment Methods

Demonstrate understanding of space, color, furniture and accessories, applying creative critical thinking skills.

A proficient student can use critical thinking skills to demonstrate the understanding of space planning, color, furniture and accessories. Includes being able to apply theory and skills in a practical assignment.

Design Notebook
Final Project
Discussion
Written Exam

Demonstrate understanding of interior design vocabulary and terminology.

A proficient student can use proper interior design vocabulary and terminology both in written and oral work.

Written Exam
Design Notebook
Final Project
Discussion

Identify basic principles and elements of residential design.

A proficient student can observe a space and be able to identify the elements and principles of design within the given space.

Written Exam
Design Notebook
Final Project
Discussion

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INTD051

Materials/Technique

Outcome Description	Success Criteria	Assessment Methods
Identify components of the design process.		Written Exam Portfolio Presentation Reports of Manufacturers Final Project Weekly Reports
Identify components of the design process.		Written Exam Portfolio Presentation Reports of Manufacturers Final Project Weekly Reports
Identify creative ways to incorporate green and universal design.		Written Exam Portfolio Presentation Reports of Manufacturers Final Project Weekly Reports

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INTD052

Drafting/Drawing Id

Outcome Description	Success Criteria	Assessment Methods
Demonstrate proficiency in completion of perspective drawing of a building that shows illusionistic space and two vanishing points.	Students applied knowledge to creatively render 1- and 2-point drawings with significant detail.	Homework Assignment Presentation
Demonstrate proficiency utilizing different mediums in illustration and drafting.		Performance Rubric
Demonstrate proficiency in completion of a perspective drawing of a room showing elevation.		Performance Rubric

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INTD053

History of Furniture I

Outcome Description	Success Criteria	Assessment Methods
Identify and incorporate furniture styles in appropriate settings		Written Exam Projects
Identify different periods of furniture styles.		Written Exam Projects
Utilize appropriate vocabulary and concepts for the description of decorative elements and styles.		Written Exam Projects

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INTD061

Textiles

Outcome Description	Success Criteria	Assessment Methods
Articulate characteristics of fibers, yarns, and fabrics.	In written work, address period styles, noting the characteristics of fibers, yarns, and fabric utilized in each period.	Written Exam Group Project Individual Project Color boards Research
Utilize appropriate vocabulary with regard to textiles.	In written work, address period styles, utilizing appropriate and accurate vocabulary for each textile and period of use.	Written Exam Group Project Individual Project Color boards Research

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IR001

Global Intro

Outcome Description

Locate themselves in terms of IR schools of thought and political values and recognize, differentiate, and accept alternative schools and values.

Success Criteria

Assessment Methods

Surveys

Interactive discussion

Multiple Choice

Written Responses

External participation (world affairs co

Final written exam

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IT050

Alternative Energy Techno

Outcome Description	Success Criteria	Assessment Methods
Calculation of power transmission, transportation and consumption systems.	70% correct on objective written exam.	Written Exam
Compare and contrast conventional vs. alternative energy systems.	70% correct on objective written exam.	Written Exam
Give the definitions of energy, power and work.	70% correct on objective written exam.	Written Exam

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IT101

How Things Work

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate perspective on the history of technology.	70% correct on objective written exam.	Written Exam
2. Relate technology to other fields of study.	70% correct on objective written exam.	Written Exam
3. Understand the use and efficiency of materials, tools, and consumer goods.	70% correct on objective written exam.	Written Exam

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IT110

Welding

Outcome Description

Success Criteria

Assessment Methods

Interpret safety codes and regulations that pertain to the welding industry

A=Bend test passed with no cracks or slag inclusions
B=Bend test passed with small cracks or slag inclusions
C=Bend test passes without breaking but has large and small cracks and slag inclusions
D=Bend test failed without breaking through the plate
F=Bend test failed and broke through the plate

Practical Demonstration

Safely use appropriate welding tools. 1. Students will understand the basic principles of welding and obtain a mastery of safety

Each student was given specific instruction on shop safety, safe welding practices, and the safe use of cutting torches and tools before they were allowed to perform any practical tests in the shop.

Practical Demonstration

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IT140 Industrial Material

Outcome Description	Success Criteria	Assessment Methods
1. Recognize modern industrial materials and practice their use.	Analysis of exam as per rubric.	Laboratory Exam
2. Classify and compare destructive and non-destructive testing.	70% on objective written exam.	Written Exam

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IT151

Vocational Math

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate comprehension of basic mathematical concepts.	70% correct on objective written exam.	Written Exam
2. Apply mathematical concepts applicable to specific vocational problems.	70% correct on objective written exam.	Written Exam
3. Solve mathematical problems applied to vocational laboratory situations.	Evaluation of laboratory exam as per rubric.	Laboratory Exam

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ITAL031

1st Sem Ital, Pt 1

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the novice level as prescribed by ACTFL proficiency guidelines		Oral exams Written Exam Short reading Short composition Reports
Communicate through speaking and listening in target language at the novice level as prescribed by ACTFL proficiency guidelines		Oral exams Written Exam Short readings Short compositions Reports
Compare and contrast U.S. culture and culture(s) of the target language.		Oral exams Written Exam Short reading Short compositions Reports

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ITAL032

1st Sem Ital, Pt 2

Outcome Description

Success Criteria

Assessment Methods

Communicate through reading and writing in target language at the novice to intermediate-low level as prescribed by ACTFL proficiency guidelines

Oral exams
Written Exam
Short readings
Short compositions
Reports

Communicate through speaking and listening in target language at the novice to intermediate-low level as prescribed by ACTFL proficiency guidelines

Oral exams
Written Exam
Short readings
Short compositions
Reports

Compare and contrast U.S. culture and culture(s) of the target language.

Oral exams
Written Exam
Short readings
Short compositions
Reports

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ITAL033

2nd Sem Ital, Pt 1

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines		Oral exams Written Exam Short readings Short compositions Reports
Communicate through speaking and listening in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines		Oral exams Written Exam Short reading Short compositions Reports
Compare and contrast U.S. culture and culture(s) of the target language.		Oral exams Written Exam Short reading Short compositions Reports

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JAPN101

Japan Conversation

Outcome Description	Success Criteria	Assessment Methods
Communicate through speaking and listening and to a much lesser extent through writing and reading in target language.	3 or higher according to the assignment rubric.	Oral activities, oral examinations, and ' Periodic examinations Oral and written reports or exams.
Compare and contrast basic elements of target language customs and culture with those of the United States.	3 or higher according to the assignment rubric.	Oral activities, oral examinations, and ' Periodic examinations. Oral and written reports or exams.
Recognize and produce elements of target language phonetic system, simple communication patterns, and topic specific vocabulary.	3 or higher according to the assignment rubric.	Oral activities, oral examinations, and ' Periodic examinations. Oral and written reports or exams.

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JAPN102

Japan Conversation

Outcome Description	Success Criteria	Assessment Methods
Communicate through speaking and listening and to a much lesser extent through writing and reading in target language.	Aural Exam: Recognize and produce elements of Japanese phonetic system, simple communication patterns, and topic specific vocabulary through listening, writing, and reading in Japanese.	Oral activities, oral examinations, and periodic examinations. Oral and written reports or exams.
Compare and contrast basic elements of target language customs and culture with those of the United States.	Recognize and produce elements of Japanese phonetic system, simple communication patterns, and topic specific vocabulary, and communicate through listening and speaking in Japanese.	Oral activities, oral examinations, and periodic examinations. Oral and written reports or exams.
Recognize and produce elements of target language phonetic system, simple communication patterns, topic specific vocabulary and manipulate basic grammar structures.	Recognize and produce elements of Japanese phonetic system, simple communication patterns, and topic specific vocabulary through reading, writing, and listening in Japanese.	Oral activities, oral examinations, and periodic examinations. Oral and written reports or exams.

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JOUR001

News writ/Report

Outcome Description

Success Criteria

Assessment Methods

Compose and revise a simple news story with a compelling lead, adequate sourcing and context, clear transitions and a minimal number of technical writing and style errors

Portfolio
Written Exam
Timed writing exercises

Discuss and apply broad libel, privacy and ethical guidelines to common reporting situations.

Portfolio
Written Exam
Timed writing exercises

Organize and write news stories in a timely manner and under deadline pressure.

Portfolio
Written Exam
Timed writing exercises

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JOUR002

Feature/Magzn Writg

Outcome Description

Compose a simple feature story, such as a profile, review or opinion column, developing a theme and using descriptive, narrative, persuasive or critical writing as appropriate. Stories should have a compelling lead, adequate sourcing and context, clear transitions and a minimal number of technical and style errors.

Success Criteria

Acceptable performance on written assignments, exams, critiques.

Assessment Methods

Portfolio
Written Exam
Timed writing exercises

Organize and write stories in a timely manner

Acceptable performance on written assignments, exams, critiques.

Portfolio
Written Exam
Timed writing exercises

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JOUR011

Mass Communication

Outcome Description

Success Criteria

Assessment Methods

Use his or her understanding of the history, economics and structure of the media to analyze and appraise media products and current controversies in the mass communications industries.

Written Essay/Paper
Written Exam
Homework Assignment
In-class discussions

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JOUR060

Publications, Lab

Outcome Description

Be able to conduct him or herself professionally in gathering stories, working with classmates, and adhering to the ethical and legal standards of the profession

Success Criteria

Students work as a team, in multiple and/or various roles such as reporter, editor, photographer, page designer, web editor. Students plan content for each publication, demonstrate news judgment, identify appropriate sources for stories, gather relevant information. Students write and structure stories based on journalistic styles. As a team, plan, create and distribute seven printed newspapers on deadline to campus community, as well as maintaining a news website.

Assessment Methods

Portfolio
Written Exam
In-class observations

Produce or edit news and feature stories, opinion columns, photographs, page layouts, multimedia projects, and/or web pages for publication in a timely manner and under deadline pressure

Newspaper/website production as a whole, individual assignments, critique of whole product and individual assignments, quizzes, discussions

Portfolio
Written Exam
In-class observations

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JOUR062

Journalism Practicum

Outcome Description	Success Criteria	Assessment Methods
Produce a publication-quality news story, illustration or news photograph under deadline pressure.	Newspaper/website production as a whole, individual assignments, peer and instructor critique of final product, individual assignments, quizzes, discussions.	Portfolio Written Exam Timed writing exercises

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LATN001

Latin Fundamentals

Outcome Description

Success Criteria

Assessment Methods

Communicate through reading and writing in target language at the novice-high to intermediate-low level as prescribed by ACTFL proficiency guidelines.

Written Exam
Oral exam
Short reading
Short composition
Reports

Communicate through speaking and listening in target language at the novice-high to intermediate-low level as prescribed by ACTFL proficiency guidelines.

Written Exam
Oral exam
Short reading
Short compositions
Reports

Compare and contrast U.S. culture and culture(s) of the target language.

Written Exam
Oral exam
Short reading
Short composition
Reports

SLO OUTCOMES

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LATN002

Latin Fundamentals

Outcome Description

Success Criteria

Assessment Methods

Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines.

Written Exam
Oral exam
Short reading
Short composition
Reports

Communicate through speaking and listening in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines.

Written Exam
Oral exams
Short readings
short compositions
Reports

Compare and contrast U.S. culture and culture(s) of the target language.

Written Exam
Oral exams
Short readings
Short compositions
Reports

SLO OUTCOMES

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LATN003

Latin Fundamentals

Outcome Description

Success Criteria

Assessment Methods

Communicate through reading and writing in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.

Written Exam
Oral exams
Short readings
Short compositions
Reports

Communicate through speaking and listening in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.

Written Exam
Oral exams
Short readings
short compositions
Reports

Compare and contrast U.S. culture and culture(s) of the target language.

Written Exam
Oral exams
Short readings
Short composition
Reports

SLO OUTCOMES

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LR010

Intro Lbry Resrch/Info Corr

Outcome Description	Success Criteria	Assessment Methods
By successfully completing LR10 with a grade of 'C' or higher, students will be able to perform basic information competency skills.	70% in the course and/or graded work in the course .	Written Assignment Surveys Success Data Quizzes

SLO OUTCOMES

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LR011

Adv Info Competency-Inte

Outcome Description

Success Criteria

Assessment Methods

1. Given a research assignment or need, student recommends an advanced strategy to select and retrieve an appropriate piece of information.

Grade of C or better on Final Essay Questions

Written Essay/Paper
Annotated Bibliography
Presentation

Given a research assignment or need, student formulates and concludes a successful search strategy for each group of search tools covered in the course.

Grade of C or better on one of two Final Essay Questions about student information seeking behaviors.

Practical Examination

Given a research assignment or need, student creates a search engine to retrieve information from appropriate sources and analyzes the results for skew, bias, and authority to recommend appropriate information for the assignment.

Usable Search Engine. This SLO is the result of dissatisfaction with essay questions as a method of evaluating student mastery of the subject. Google allows users to create their own specialized search engines and choose what the engine will search which will require all of the skills taught in LR011.

Practical Examination

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MATH002

Algebra For Calc

Outcome Description	Success Criteria	Assessment Methods
Apply functions as a mathematical tool to model the conceptual ideas of algebra.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment

SLO OUTCOMES

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MATH004

Pre-Calculus Math

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate the ability to use functions as a mathematical tool to model the conceptual ideas of algebra and trigonometry	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment
2. Solve application problems involving trigonometric functions and graphs	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment

SLO OUTCOMES

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MATH011

Elementary Statistics

Outcome Description	Success Criteria	Assessment Methods
Convert data to statistical evidence and interpret the evidence.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Written Assignment Group Project
Critically analyze statistical information.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment Case Study

SLO OUTCOMES

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MATH012

Mathematical Ideas

Outcome Description	Success Criteria	Assessment Methods
Apply problem solving skills to solve unfamiliar problems related to the topics studied.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment Presentation

SLO OUTCOMES

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MATH018

Exploring Math and Scienc

Outcome Description	Success Criteria	Assessment Methods
Apply strategies and approaches to reach students learning math and science.	At least 70% of the students who are successful in the class demonstrate success through an assessment method of the instructor's choice.	Case Study Weekly Journal
Evaluate various teaching methods and relate the learning process to the study of math and science.	At least 70% of the students who are successful in the class demonstrate success through an assessment method of the instructor's choice.	Case Study Weekly Journals
Gain a positive experience in a math/science classroom	At least 70% of the students express satisfaction with their classroom experience.	Weekly Journals

SLO OUTCOMES

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MATH020

Analyt Geo/Calc I

Outcome Description

Success Criteria

Assessment Methods

1. Define and apply the concepts of limits, continuity, derivatives and antiderivatives to solve a variety of word problems (both familiar and unfamiliar) and corroborate their solutions with practical reasoning

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Homework Assignment

2. Analyze the geometric relationship between a function, its first and second derivatives and its antiderivatives.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice

Written Exam
Homework Assignment

3. Interpret and analyze information to develop strategies for solving problems involving related rates, optimization, and approximation by linear models.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Homework Assignment

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MATH021

Analyt Geo/Calc II

Outcome Description	Success Criteria	Assessment Methods
1. Find antiderivatives using a variety of techniques of integration.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice	Written Exam Homework Assignment
2. Use information to deduce appropriate application of integration.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment
3. Choose the correct numerical methods in a variety of situations.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment

SLO OUTCOMES

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MATH022

Analyt Geo/Calc III

Outcome Description	Success Criteria	Assessment Methods
1. Define, understand and apply concepts of three dimensional analytical geometry, vector calculus, and functions of two or more variables.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment
2. Make connections between the theorems and applications in vector calculus.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment

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MATH023

Diff Equations

Outcome Description

Success Criteria

Assessment Methods

1. Analyze a differential equation and select and implement an appropriate method to solve the equation.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice

Homework Assignment
Written Exam

2. Construct and solve a differential equation that models a given situation.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice

Homework Assignment
Written Exam

3. Apply appropriate numerical methods to approximate the solution of a differential equation

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Homework Assignment
Written Exam

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MATH030

Calc/Analytic Geom

Outcome Description	Success Criteria	Assessment Methods
Apply derivative concepts to solve a variety of word problems (both familiar and unfamiliar) and corroborate their solutions with practical reasoning.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment
Demonstrate understanding of the geometric relationship between a function, its first derivative and higher order derivatives.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

MATH031

Calc/Analytic Geom

Outcome Description

Success Criteria

Assessment Methods

1. Apply integration concepts to solve a variety of word problems (both familiar and unfamiliar) and corroborate their answers with practical reasoning.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Homework Assignment

2. Demonstrate an understanding of the relationship between a function and its series representation.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Homework Assignment

3. Construct and solve a differential equation that models a given situation.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Homework Assignment

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MATH040

Intro/Linear Algebr

Outcome Description

Success Criteria

Assessment Methods

1. Define, understand and apply the concepts of introductory linear algebra.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Homework Assignment

2. Construct proofs or give explanations that demonstrate understanding of the concepts of introductory linear algebra and justify solutions to problems.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Homework Assignment

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MATH051

Trigonometry

Outcome Description	Success Criteria	Assessment Methods
1. Solve application problems involving trigonometric functions and graphs.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment

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MATH103

Geometry

Outcome Description

Success Criteria

Assessment Methods

Apply deductive reasoning to construct formal proofs of geometric theorems.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice

Written Exam
Homework Assignment
Group Project

Apply relevant theorems to solve problems related to geometric figures.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Homework Assignment
Group Project

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MATH104

Interm Algebra

Outcome Description	Success Criteria	Assessment Methods
1. Apply functions as a mathematical tool to model the conceptual ideas of intermediate algebra.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment
2. Solve mathematical equations appropriate to the intermediate algebra curriculum.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment
3. Formulate real-world problems quantitatively and interpret the results.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment

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MATH114

Math for Health Occupatio

Outcome Description	Success Criteria	Assessment Methods
Apply linear and exponential growth models.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment
Solve applications using the metric system, dimensional analysis, and serial dilutions.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment

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MATH310

Arithmetic

Outcome Description

Success Criteria

Assessment Methods

Perform arithmetic operations with positive real numbers, including fractions.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice

Written Exam
Homework Assignment

Read and understand arithmetic problems and apply appropriate operations to model and solve the problems.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice

Written Exam
Homework Assignment

SLO OUTCOMES

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MATH320

Pre-Algebra

Outcome Description	Success Criteria	Assessment Methods
1. Perform arithmetic operations on signed values including integers, fractions, and decimals.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment
2. Simplify algebraic expressions, evaluate formulas, and solve basic linear equations and application problems	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment
3. Obtain sufficient math proficiency to be successful in a subsequent elementary algebra course	For students continuing in Math 330 the next semester, at least 50% complete the course with a "C" or better.	Check success data from Math 330

SLO OUTCOMES

Printed on: 5/17/2013

MATH330

Elementary Algebra

Outcome Description	Success Criteria	Assessment Methods
1. Distinguish between and give examples of equations, solutions to equations, and algebraic expressions.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam
2. Solve mathematical equations appropriate to the elementary algebra curriculum.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment
3. Analyze and solve real-world problems quantitatively and interpret the results.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

MATH330A

Elem Algebra Part 1

Outcome Description	Success Criteria	Assessment Methods
1. Distinguish between and give examples of equations, solutions to equations, and algebraic expressions.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam
2. Solve mathematical equations appropriate to the first half of the elementary algebra curriculum	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment
3. Formulate real-world problems quantitatively and interpret the results.	At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.	Written Exam Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

MATH330B

Elem Algebra Part 2

Outcome Description

Success Criteria

Assessment Methods

1. Distinguish between and give examples of equations, solutions to equations, and algebraic expressions.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Homework Assignment

2. Solve mathematical equations appropriate to the second half of the elementary algebra curriculum.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Homework Assignment

3. Formulate real-world problems quantitatively and interpret the results.

At least 70% of the students who are successful in the class score at least 70% on a question included in an assessment method of the instructor's choice.

Written Exam
Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

MGMT050

Prin Of Management

Outcome Description	Success Criteria	Assessment Methods
1. Comprehend and contrast the various theories, principles and practices of management.	Students will be able to integrate basic elements of the theories presented in the course and apply them to management in a formal business.	Written Exam Homework Assignment Written Paper Group Project

SLO OUTCOMES

Printed on: 5/17/2013

MGMT055

Mgmt Leadersh Skills

Outcome Description	Success Criteria	Assessment Methods
1. Develop and practice effective leadership/facilitator skills.	Students will be able to demonstrate an understanding of the principles of leadership on a team and organizational level.	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

MGMT193

Human Resource Mgmt

Outcome Description	Success Criteria	Assessment Methods
Appraise the effective application of modern personnel practices.	Students can successfully produce a Human Resource Handbook	Presentation

SLO OUTCOMES

Printed on: 5/17/2013

MKT171

Intro To Marketing

Outcome Description	Success Criteria	Assessment Methods
1. Analyze initiating the marketing process with special emphasis on understanding the consumer and detailed studies of demographics and target marketing.	The students will be able to demonstrate a working knowledge of the role that marketing plays in the decision making process of the organization and the consumer.	Group Project

SLO OUTCOMES

Printed on: 5/17/2013

MKT172

Mktng Mgmt & Plan

Outcome Description	Success Criteria	Assessment Methods
1. Formulate and defend a marketing plan to include marketing methodology related to all channels of distribution, pricing strategies, new product/services, the development and evaluation of breakthrough, and government regulations.	Students will demonstrate a working knowledge of the marketing mix: they will develop, price, place and promote a product.	Presentation

SLO OUTCOMES

Printed on: 5/17/2013

MKT173

Principles Of Selling

Outcome Description	Success Criteria	Assessment Methods
1. Develop and present a clear, enthusiastic, and persuasive sales presentation applying the principles of personal selling.	Students will be able to complete and present a signature assignment:sales presentation to the class and to guest business leaders.	Presentation Written Paper

SLO OUTCOMES

Printed on: 5/17/2013

MKT174

Retail Merchandising

Outcome Description

1. Formulate and defend a merchandising plan to include management of product/services, with emphasis on store location analysis, layout, customer services, buying, sales promotion, consumer credit, understanding consumer needs and wants, and legal constraints.

Success Criteria

Students will be able to provide confirmation of required knowledge via weekly online class discussions with peers and complete a term paper on their topic of choice addressing retail merchandising for a business enterprise.

Assessment Methods

Multiple Choice
Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

MT120

Analog Electronics

Outcome Description	Success Criteria	Assessment Methods
1. Create and read schematic diagrams and perform calculations related to electronic circuitry.	70% correct on objective written test.	Written Exam
2. Use measurement and testing tools and instruments to perform diagnostics and solve electrical and electronic problems.	Analysis of exam using rubric.	Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

MT122

Digital Electronics

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate comprehension of digital principles.	70% correct on objective written exam.	Written Exam
2. Breadboard digital circuits.	Observation of assignments as per rubric.	practical Demonstration
3. Construct one or more kits.	Successful operation of completed kit.	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

MT130

Mechanical Power

Outcome Description	Success Criteria	Assessment Methods
1. Measure mechanical systems and mechanical power transmission systems.	Evaluation of exam as per rubric.	Laboratory Exam
2. Apply mechanical schematics to practical applications.	Evaluation based on use rubric.	Practical Demonstration
3. Demonstrate the proper use of hand tools and precision measuring equipment.	Observation based on rubric.	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

MT132

Fluid Power

Outcome Description	Success Criteria	Assessment Methods
1. Measure hydraulic and pneumatic systems and fluid power transmission systems.	Evaluation of the exam as per rubric.	Laboratory Exam
2. Create and read fluid system schematic diagrams.	70% correct on written exam.	Written Exam
3. Demonstrate the proper use of hand tools and precision measuring equipment.	Evaluation of performance based on rubric.	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

MT140

Industrial Electric

Outcome Description	Success Criteria	Assessment Methods
1. Perform calculations using electrical formulas to analyze the principles of industrial electrical circuits.	70% correct on objective written exam.	Written Exam
2. Breadboard resistive circuits	Observations based on rubric.	Practical Demonstration
3. Utilize PPE to construct single-phase ac circuits that conform to National Electric Code requirements and exhibit good workmanship.	Observations based on rubric.	Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

MT142

Electric Machinery

Outcome Description	Success Criteria	Assessment Methods
1. Perform calculations using electrical formulas to analyze the principles of industrial electrical machinery.	70% correct on objective written exam.	Written Exam
2. Use PPE and standard electrical safety practices to connect and operate single-phase and three-phase transformer, motor, and generator circuits.	Observation based on rubric.	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

MT162

Robotic Manf Sys

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate an understanding of the principles of robotics.	70% correct on objective written exam.	Written Exam
2. Write programs for computer simulated robotic tasks.	Functionality of programs and completion of tasks as per rubric.	Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

MUSC001

Beginning Theory

Outcome Description

Success Criteria

Assessment Methods

Analyze and compose a variety of melody types for various transposing and non-transposing instruments and voice ranges.

On written exams and homework exercises, students will be able to analyze components of melody and write a variety of melody types involving motive, phrase member, period, double period, and song forms. Students will be able to transpose the melody to various instruments.

Homework Assignment
Written Exam
Group Project
Written Quizzes
Aural skills: Sight-Singing Quizzes, Dict:
Special Projects

Analyze, notate, play, sing and aurally distinguish scales, modes, intervals, chords, and rhythms.

On written exams and homework exercises, students will be able to identify and notate scales, modes, intervals, chords and rhythms. On aural and played exams, students will be able to play and sing rhythms and scale based exercises.

Homework Assignment
Written Exam
Group Project
Written Quizzes
Aural skills: Sight-Singing Quizzes, Dict:
Special Projects

Compose a four-part chorale primarily in root position but also in first and second inversions.

On written exams and homework exercises, students will be able to analyze and compose four-part chorale phrases 2-4 measures long, using root position and inverted chords.

Homework Assignment
Written Exam
Group Project
Written Quizzes
Aural skills: Sight-Singing Quizzes, Dict:
Special Projects

SLO OUTCOMES

Printed on: 5/17/2013

MUSC002

Beginning Theory

Outcome Description

Success Criteria

Assessment Methods

Analyze and compose music in four-part chorale style using root position and inversions of triads, major-minor dominant seventh chords, leading-tone seventh chords, modulation, non-dominant seventh chords, secondary dominant chords, and secondary leading-tone chords.

80% of students accurately complete assignments and exams

Homework Assignment
Written Exam
Group Project
Written Quizzes
Aural skills: Sight-Singing Quizzes, Dict:
Special Projects

Analyze and compose music in simple binary and ternary forms.

80% of students accurately complete assignments and exams

Homework Assignment
Written Exam
Group Project
Written Quizzes
Aural skills: Sight-Singing Quizzes, Dict:
Special Projects

Notate and aurally distinguish melodies, rhythms and harmonies.

80% of students accurately complete assignments and exams.

Homework Assignment
Written Exam
Group Project
Written Quizzes
Aural skills: Sight-Singing Quizzes, Dict:
Special Projects

SLO OUTCOMES

Printed on: 5/17/2013

MUSC003

Advanced Theory

Outcome Description

Success Criteria

Assessment Methods

Analyze and compose music in instrumental and four-part choral styles utilizing the chromatic aspects of harmony, including voice leading techniques regarding diminished seventh chords, modulation, and diatonic seventh chords.

On written exams and homework exercises, students will be able to properly analyze and compose short excerpts in instrumental and four-part chorale style utilizing diminished and diatonic seventh chords, as well as passages that modulate.

Homework Assignment
Written Exam
Group Project
Written Quizzes
Aural skills: Sight-Singing Quizzes, Dict:
Special Projects

Analyze and compose music for various transposing and non-transposing instruments and voice ranges.

Ability to properly transpose on exercises and exams, and ability to prepare playable, coherent final project scores for class players and singers. Frequently throughout the semester, projects are performed in class.

Homework Assignment
Written Exam
Group Project
Written Quizzes
Aural skills: Sight-Singing Quizzes, Dict:
Special Projects

Notate and aurally distinguish melodies, rhythms and harmonies.

On in-class dictation exercises and exams, students will be able to identify and notate scales, modes, intervals, chords and rhythms.

Homework Assignment
Written Exam
Group Project
Written Quizzes
Aural skills: Sight-Singing Quizzes, Dict:
Special Projects

SLO OUTCOMES

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MUSC004

Advanced Theory

Outcome Description

Analyze and compose music using 19th, 20th and 21st century techniques such as) post-tonal music, serial and 12-tone techniques, aleatoric approaches, indeterminacy, minimalism, and post-modernism.

Success Criteria

Composition of a piece using modes, parallel motion. Composition of a 12-tone piece on the final exam.

Assessment Methods

Homework Assignment
Written Exam
Group Project
Written Quizzes
preparation for transfer exams
Special Projects

Analyze and evaluate compositions from the 19th, 20th and 21st centuries.

On exercises and exams, ability to properly label passages featuring augmented sixth chords, Neapolitan chords, chromatic mediants, among other types of chords from the advanced tonal harmony vocabulary. For post-tonal music: recognize (again on workbook exercises and exams) the use of techniques such as chromatic and modal planing [planing, with only one N = parallel motion], quartal/quintal writing, polytonal passages, 12-tone passages, octatonic scales, whole tone scales, and modes, among others.

Written Quizzes
preparation for transfer exams
Special Projects
Homework Assignment
Written Exam
Group Project

Apply aural skills to dictate more complex melodies, harmonies and rhythms as implemented in 19th- through 21st-century compositions.

On in-class dictation exercises and exams, students will be able to identify and notate scales, modes, intervals, chords and rhythms.

Homework Assignment
Written Exam
Group Project
Written Quizzes
Preparation for transfer exams
Special Projects

SLO OUTCOMES

Printed on: 5/17/2013

MUSC005

Music Fundamentals

Outcome Description

Success Criteria

Assessment Methods

Analyze and aurally distinguish among the elementary elements of music.

Using recorded and live music examples students should be able to identify intervals, chords, scales, dynamics, tempos, time signatures and feel the pulse or beat.

Homework Assignment
Written Exam
Participation
Oral and written quizzes
Aural assessment

Demonstrate comprehension of elementary musical notation, terminology and rhythm reading.

On written exams, and homework in workbook and worksheet hand-outs, students will be able to understand basic musical terms, identify musical notation (notes, musical signs and note-values) transferring that knowledge to reading and understanding basic rhythm notation.

Homework Assignment
Written Exam
Participation
Oral and written quizzes
Aural assessment

Identify intervals, keys, scales and chords on treble and bass staves.

On written exams, and homework in workbook and worksheet hand-outs, students will be able to understand how to identify pitches, intervals and chords through the use of accidentals, tetra-chords, key signatures and the piano keyboard.

Homework Assignment
Written Exam
Participation
Oral and written quizzes
Aural assessment

SLO OUTCOMES

Printed on: 5/17/2013

MUSC007

Jazz&Pop Music/Amer

Outcome Description	Success Criteria	Assessment Methods
Examine and compare different musical styles and their historical/cultural contexts.	In class, students demonstrate the ability to compare popular music from different eras in American history.	Written Assignment
Recognize and describe basic musical forms, instruments, and styles.	In testing, students correctly identify the structure of the 12-bar blues.	Test questions

SLO OUTCOMES

Printed on: 5/17/2013

MUSC008

Music Appreciation

Outcome Description

Success Criteria

Assessment Methods

Compare and contrast various forms and styles of music.

- Critique in written form musical performances utilizing course concepts; Critically review a symphony orchestra concert, identifying the style period of the pieces performed and the instrumentation of the orchestra. Analyze the pieces in terms of the following criteria: unity and variety, structure, purpose of the music, tempo, volume, rhythm, melody, harmony, form, historical period. Include a diagram of the seating arrangement of the orchestral instruments.
- Identify style characteristics of specific masterworks and composers

Participation
Written Essay/Paper
Written Exam
quizzes
Review of live concerts

Define and list terms regarding sound, music, notation and history of music from the Middle Ages to the present.

On quizzes, students correctly define music terminology and characteristics of music from various periods. Students correctly identify cultural factors in music.

Participation
Written Essay/Paper
Written Exam
Quizzes
Review of live concerts

SLO OUTCOMES

Printed on: 5/17/2013

MUSC009

Wind Ensemble

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the interpersonal skills necessary to work within an ensemble.	During rehearsal, students demonstrate the ability to follow the section leader.	performance rubric
Formulate appropriate practice habits.	Students correctly play assigned scales and pieces for wind ensemble.	performance rubric
Prepare and perform wind ensemble repertoire in various styles.	In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.	Performance rubric.

SLO OUTCOMES

Printed on: 5/17/2013

MUSC010

Concert Band

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the interpersonal skills necessary to work within an ensemble.	During rehearsal, students demonstrate the ability to follow the section leader.	performance rubric
Formulate appropriate practice habits.	Students correctly play assigned scales and concert band pieces.	performance rubric
Prepare and perform chamber orchestra repertoire in various styles.	In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.	Performance rubric.

SLO OUTCOMES

Printed on: 5/17/2013

MUSC011

Symphonic Band

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the interpersonal skills necessary to work within an ensemble.	During rehearsal, students demonstrate the ability to follow the section leader.	performance rubric
Formulate appropriate practice habits.	Students correctly play assigned scales and symphonic band pieces.	performance rubric
Prepare and perform Symphonic Band repertoire in various styles.	In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.	Performance rubric

SLO OUTCOMES

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MUSC013

Multicultural Music

Outcome Description	Success Criteria	Assessment Methods
Demonstrate by comparison and contrast the contributions made by various cultural groups in the development of a uniquely "American" music style.	Students can identify and distinguish different musical styles from different cultures. Students can identify and analyze musical styles of each cultural group discussed in the semester. Students can analyze music by harmony, melody, rhythm, form and texture.	Written Essay/Paper

SLO OUTCOMES

Printed on: 5/17/2013

MUSC014

Jazz Ensemble

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the interpersonal skills necessary to work within an ensemble.	Students demonstrate the ability to organize sectional rehearsals. All students will conduct or otherwise lead the ensemble.	Performance rubric
Formulate appropriate practice habits.	Students correctly play assigned exercises, scales and jazz charts.	Performance rubric.
Prepare and perform Jazz Ensemble repertoire in various styles.	In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.	Performance rubric.

SLO OUTCOMES

Printed on: 5/17/2013

MUSC015

Stage Band

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the interpersonal skills necessary to work within an ensemble.	Students demonstrate the ability to set up the rehearsal space and warm up appropriately.	performance rubric
Formulate appropriate practice habits.	Students correctly play assigned exercises, scales and jazz charts.	performance rubric
Prepare and perform Stage Band repertoire in various styles.	In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.	Performance rubric.

SLO OUTCOMES

Printed on: 5/17/2013

MUSC016

Symphony Orchestra

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the interpersonal skills necessary to work within an ensemble.	During rehearsal, students demonstrate the ability to follow the section leader.	Participation performance rubric
Formulate appropriate practice habits.	Students correctly play assigned scales and orchestral works.	Participation performance rubric
Prepare and perform symphony orchestra repertoire in various styles.	In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.	Participation performance rubric

SLO OUTCOMES

Printed on: 5/17/2013

MUSC017

Chamber Orchestra

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the interpersonal skills necessary to work within an ensemble.	During rehearsal, students demonstrate the ability to follow the section leader.	Participation Written Exam performance rubric
Formulate appropriate practice habits.	Students correctly play assigned scales and orchestral works.	Participation Performance rubric
Prepare and perform chamber orchestra repertoire in various styles.	In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.	Participation Written Essay/Paper Performance rubric

SLO OUTCOMES

Printed on: 5/17/2013

MUSC018

Beg Steel Drum Band

Outcome Description	Success Criteria	Assessment Methods
Adopt good practice habits and gain exposure to the steel drum music culture.	Students can play assigned scales, rhythm exercises, and sheet music songs. Students are exposed on a regular basis to selected web-based, steel drum performances and important articles on the steel drum culture.	observation Part-testing in sections Written Exam
Demonstrate skills necessary to work within an ensemble and deliver a quality performance.	Students efficiently and respectfully set up and breakdown a practice/performance space. Individually, students adopt professional stage behavior. Students perform all songs using appropriate rhythms and dynamics, while playing in sync with all band members.	Observation Part-testing in sections Written Exam
Play steel drum and a repertoire of various song styles.	Students will learn steel drum note layout and appropriate sticking methodology. Students will be introduced to reading sheet music, and execute with articulation songs that draw upon musical styles that are popular with steel drum such as Latin Jazz, Calypso and Reggae.	Observation Part-testing in sections Written Exam

SLO OUTCOMES

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MUSC019

Instrument/Ensembl

Outcome Description

Success Criteria

Assessment Methods

Compare musical, historical, and aesthetic values of a wide variety of musical styles.

In class, students identify style characteristics of specific masterworks and composers.

Practical Examination

Demonstrate the interpersonal skills necessary to work within an ensemble.

Students demonstrate the ability to organize sectional rehearsals. All students will conduct or otherwise lead the ensemble.

Performance rubric

Prepare and perform repertoire in various musical styles.

In sectional testing, students correctly play individual parts. In concert, students perform works with technical accuracy and good stylistic interpretation.

Performance rubric

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MUSC020

Choir

Outcome Description

Success Criteria

Assessment Methods

Apply good rehearsal techniques, maintain practice habits, and demonstrate the interpersonal skills necessary to work within an ensemble towards the creation of successful performances.

During rehearsal and performance students demonstrate the ability to work together, and on their own in practice, to create a good choral sound and performance

Observation
Written Exam
Personal and ensemble assessment for

Learn and rehearse choral pieces and masterworks for performances and evaluate the performances of both your own ensemble and others.

In rehearsal students use correct pronunciation and interpretation of text as well as good phrasing.

Observation
Written Exam
Personal and ensemble assessment for

Prepare and assemble an individual musical part, technically and musically, through rehearsal with other performers.

In sectional testing, students correctly sing individual parts. In concert students perform works with technical accuracy, good choral/vocal tone and good stylistic interpretation.

Observation
Written Exam
Personal and ensemble assessment for

SLO OUTCOMES

Printed on: 5/17/2013

MUSC021

Chorus

Outcome Description

Success Criteria

Assessment Methods

Apply good rehearsal techniques, maintain practice habits, and demonstrate the interpersonal skills necessary to work within an ensemble towards the creation of successful performances.

During rehearsal and performance students demonstrate the ability to work together, and on their own in practice, to create a good choral sound and performance

Observation
Performance
Personal and ensemble assessment rul

Learn and rehearse choral pieces and masterworks for performances and evaluate the performance of both your own ensemble and others.

In rehearsal students use correct pronunciation and interpretation of text as well as good phrasing.

Observation
Performance
Personal and ensemble assessment rul

Prepare and assemble an individual musical part, technically and musically, through rehearsal with other performers.

In sectional testing, students correctly sing individual parts. In concert students perform works with technical accuracy, good choral/vocal tone and good stylistic interpretation.

Observation
Performance
Personel and ensemble assessment rul

SLO OUTCOMES

Printed on: 5/17/2013

MUSC023

Handbell Ensemble

Outcome Description	Success Criteria	Assessment Methods
Develop music reading skills, good musicianship and musical listening skills.	Students will be able highlight their own notes in the music, apply proper counting for entrances and understand basic music terminology.	Performance rubric.
Perform various styles of handbell repertoire at public concerts.	Students will learn their parts in music of various styles for performance in public concerts.	Performance rubric
Ring bells using proper handbell techniques--circular motion and damping--while incorporating various ringing effects.	Students will be able to learn to play at least 2 (pitches) handbells utilizing proper handbell technique.	Performance rubric.

SLO OUTCOMES

Printed on: 5/17/2013

MUSC024

Master Wrks Chorale

Outcome Description	Success Criteria	Assessment Methods
Analyze, compare, contrast, and perform various music styles from renowned 18th -20th century choral masterworks for the large ensemble, including a cappella and symphonic literature.	Students will learn the performances practices and correct pronunciation of languages for large choral works from various periods of music.	Observation Personal and ensemble assessment rul
Apply good rehearsal techniques, maintain practice habits, and demonstrate understanding of the interpersonal skills necessary to work confidently with others towards the creation of a successful ensemble performance.	During rehearsal and performance students demonstrate the ability to work together, and on their own in practice, to create a good choral sound and performance	Observation Performance Personal and ensemble assessment rul
Learn to self-evaluate performances and critique the performances of other ensembles.	In rehearsal students use correct pronunciation and interpretation of text as well as good phrasing.	Observation Performance Personal and ensemble assessment rul

SLO OUTCOMES

Printed on: 5/17/2013

MUSC025

Chamber Choir

Outcome Description	Success Criteria	Assessment Methods
Analyze the performance of choral pieces and masterworks for the small ensemble, exhibit self-reflection of performances, and skill in professional evaluation of other ensembles and individual vocalists.	During rehearsal and performance students assessed their own, as well as other's and the group's, progress and performances using "Rehearsal Assessment" and "Performance Review" rubrics.	Observation Performance Personal and ensemble assessment rubric
Apply good rehearsal techniques, maintain practice habits, and demonstrate understanding of period performance practice and the interpersonal skills necessary to work confidently with others towards the creation of a successful ensemble performance.	In rehearsal students use correct pronunciation and interpretation of text as well as good phrasing and breath-control. ☑ Results: Spring 2012	Observation Performance Personal and ensemble assessment rubric
Students will be able to prepare, assemble and rehearse an individual musical part, technically and musically, in a choral setting.	In sectional testing, students correctly sing individual parts. In concert students perform works with technical accuracy, good choral/vocal tone and good stylistic interpretation.	Observation Performance Personal and ensemble assessment rubric

SLO OUTCOMES

Printed on: 5/17/2013

MUSC026

Vocal Jazz Ensemble

Outcome Description	Success Criteria	Assessment Methods
Analyze and prepare an individual musical part, technically and musically, utilizing good rehearsal technique, demonstrating interpersonal skills necessary to work within an ensemble while maintaining good practice habits as applied to performance in an ensemble.	In sectional testing and in performance, students correctly sing individual parts and perform works with technical accuracy, good choral/vocal tone and good stylistic interpretation.	Observation Performance Personal and ensemble assessment rul
Evaluate individual and ensemble performance and progress as well as other performance ensembles.	During rehearsal and performance students assessed their own, as well as other's and the group's, progress and performances using "Rehearsal Assessment" and "Performance Review" rubrics.	Observation Performance Personal and ensemble assessment rul
Prepare and perform vocal jazz arrangements (a cappella and/or with a rhythm section) with appropriate performance practice, demonstrating an understanding of a wide variety of jazz styles.	In rehearsal students are tested in quartets for accuracy of pitch, use of straight-tone (no vibrato) and appropriate style and rhythmic sense (swing, latin, blues, ballad) appropriate to the piece.	Observation Performance Personal and ensemble assessment rul

SLO OUTCOMES

Printed on: 5/17/2013

MUSC027

Element Piano Pt I

Outcome Description

Success Criteria

Assessment Methods

Demonstrate a coordination of the hands playing together.

Play exercises, scales and pieces in major and minor keys up to one sharp and one flat. Read a piano score and play a melody with accompanying block chords (I, IV, V7).

Participation
Homework Assignment
Written Exam
Personal practice timesheets
Quizzes

Employ good practice habits.

Students correctly play assigned exercises, scales and piano pieces.

Participation
Homework Assignment
Written Exam
Personal practice timesheets
Quizzes

Identify and play basic music notation.

On quizzes, students correctly define music notation. Students correctly play pieces in C position and G position.

Participation
Homework Assignment
Written Exam
Personal practice timesheets
Quizzes

SLO OUTCOMES

Printed on: 5/17/2013

MUSC028

Element Piano Pt II

Outcome Description

Success Criteria

Assessment Methods

Demonstrate a coordination of the hands playing together in major and minor keys to 3 sharps and 3 flats.

Play exercises, scales and pieces in major and minor keys up to 3 sharps and 3 flats. Read a piano score and play a melody with accompanying block chords (I, IV, V7).

Participation
Homework Assignment
Written Exam
Personal practice timesheets
Quizzes
Special projects

Employ good practice habits.

Students correctly play assigned exercises, scales and piano pieces.

Participation
Homework Assignment
Written Exam
Personal practice timesheets
Quizzes
Special projects

Identify and play a 4-octave range of notes and the notation used to express them.

On quizzes, students correctly define music notation. Students correctly play pieces in G Major, D Major, E-flat Major.

Participation
Homework Assignment
Written Exam
Personal practice timesheets
Quizzes
Special projects

SLO OUTCOMES

Printed on: 5/17/2013

MUSC029

Interm Piano Pt I

Outcome Description

Success Criteria

Assessment Methods

Develop good musicianship and stage presence.

Perform level-appropriate solo works for class presentations.

Participation
Homework Assignment
Written Exam
Personal practice timesheets
Quizzes
Special projects

Develop good piano reading skills.

On quizzes, students correctly define music notation. Students correctly sightread pieces in major and minor keys to 2 sharps and 2 flats.

Participation
Homework Assignment
Written Exam
Personal practice timesheets
Quizzes
Special projects

Employ good practice habits.

Students correctly play assigned exercises, scales and piano pieces.

Participation
Homework Assignment
Written Exam
Personal practice timesheets
Quizzes
Special projects

SLO OUTCOMES

Printed on: 5/17/2013

MUSC030

Interm Piano Pt II

Outcome Description	Success Criteria	Assessment Methods
Develop good musicianship and stage presence.	Perform level-appropriate solo works for class presentations.	Participation Homework Assignment Practical Demonstration Personal practice timesheets In class performances of repertoire stu special projects
Develop good piano reading skills.	On quizzes, students correctly define music notation. Students correctly sightread pieces in major and minor keys to 4 sharps and 4 flats.	Participation Homework Assignment Practical Demonstration Personal practice timesheets In class performance of repertoire stuc special projects
Employ good practice habits.	Students correctly play assigned exercises, scales and piano pieces.	Participation Homework Assignment Practical Demonstration Personal practice timesheets In class performances of repertoire stu Special projects

SLO OUTCOMES

Printed on: 5/17/2013

MUSC032

Class Lessons-Brass

Outcome Description	Success Criteria	Assessment Methods
Demonstrate control of technique, breath control and articulation.	Play long tones & lip slurs with good tone quality, execute basic tonguing and slurring patterns.	performance rubric
Employ good practice habits.	Students correctly play assigned scales and pieces.	performance rubric
Identify and play basic music notation.	On quizzes, students will correctly play a 1-2 octave range of notes and the notation and fingering patterns used to express them.	Performance rubric

SLO OUTCOMES

Printed on: 5/17/2013

MUSC033

Class Lesson-String

Outcome Description	Success Criteria	Assessment Methods
Demonstrate basic bow technique.	Students execute basic articulation patterns with good tone quality.	Performance rubric
Employ good practice habits.	Students correctly play assigned scales and pieces.	performance rubric
Identify and play basic music notation.	On quizzes, students will correctly demonstrate a 2-octave range of notes and the notation and fingering patterns used to express them.	Performance rubric

SLO OUTCOMES

Printed on: 5/17/2013

MUSC034

Class Percussion

Outcome Description	Success Criteria	Assessment Methods
Demonstrate control of timing, dynamics and percussive technique.	Play rhythmic patterns accurately while maintaining stick and hand control within a certain volume range.	Performance rubric.
Employ good practice habits.	Students correctly play assigned rhythmic patterns on specific percussion instruments.	performance rubric.
Identify and play basic percussion notation.	In testing, students will correctly play specific rhythms and the notation and sticking patterns used to execute them.	Performance rubric

SLO OUTCOMES

Printed on: 5/17/2013

MUSC035A

Beginning Voice I

Outcome Description	Success Criteria	Assessment Methods
Demonstrate confidence in solo performance of a repertoire from various musical styles, and in public performance within the classroom and/or in recital.	Students will memorize musical solos of varying styles and perform with confidence in front of the classroom for the midterm and final.	Observation Class performances Performance reviews
Develop techniques of good vocal production and stage presence, and also, standards for critiquing and evaluating other vocal performers as well as other student singers.	Students will be able to sing with good vocal production while presenting themselves with good and strong posture and presence.	Observation Class performances Performance reviews
Interpret and extract meaning and expression from musical texts, and understand basic music notation and terminology.	Students will be able to sing the music with correct musical interpretation as well as expressive interpretation of the text.	Observation Class performances Performance reviews

SLO OUTCOMES

Printed on: 5/17/2013

MUSC035B

Beginning Voice II

Outcome Description	Success Criteria	Assessment Methods
Demonstrate confidence in solo performance of a repertoire from various musical styles, and in public performance within the classroom and/or in recital.	: Students will memorize musical solos of varying styles and perform with confidence in front of the classroom for the midterm and final.	Observation Class performances Performance reviews
Further develop techniques of good vocal production, musicianship and stage presence, while learning to refine standards used in the evaluation of other performers in order to deliver a more valuable critique.	Students will be able to sing with good vocal production while presenting themselves with good and strong posture and presence.	Observation Class performances Performance reviews
Maintain and improve on your existing knowledge of music notation and terminology, and interpret and extract meaning and expression from musical texts.	Students will be able to sing the music with correct musical interpretation as well as expressive interpretation of the text.	Observation Class performances Performance reviews

SLO OUTCOMES

Printed on: 5/17/2013

MUSC036A

Intermediate Voice I

Outcome Description	Success Criteria	Assessment Methods
Demonstrate professionalism and confidence in solo performance of a repertoire from various musical styles, and in public performance within the classroom and/or in recital.	Students will memorize musical solos of varying styles and perform with a professional attitude and confidence in front of the classroom for the midterm and final.	Observation Class performances Performance reviews
Demonstrate techniques of good vocal production, musicianship and stage presence, and use those techniques effectively for evaluation of self, professional performances and fellow students singers	Students will be able to sing with good vocal production while presenting themselves with good and strong posture and presence.	Observation Class performances Performance reviews
Employ your existing knowledge of music notation and terminology, and interpret and extract meaning and expression from musical texts.	Students will be able to sing the music with correct musical interpretation as well as expressive interpretation of the text.	Observation Class performances Performance reviews

SLO OUTCOMES

Printed on: 5/17/2013

MUSC036B

Intermediate Voice II

Outcome Description	Success Criteria	Assessment Methods
Demonstrate appropriate techniques of good vocal production, posture, stage presence, and breathing while employing a more advanced understanding and application of musicianship in class and recital performances.	Students will be able to sing with a strong and focused vocal tone while implementing the details a more advanced understanding of musicianship and musicality.	Observation Class performances Performance reviews
Recognize and demonstrate accurate pitch and consistent tone quality based upon appropriate vowel formation, sounds (for English, Italian, French and German), and period performance practices.	Students will be able to sing the music with good vowel formation, tone quality and correct musical interpretation as well as expressive interpretation of the text.	Observation Class performances Performance reviews
Use these skills to effectively analyze and evaluate live and recorded interpretations of others singers as well as self and student vocalists and self-reflect after rehearsals and public performances within the classroom and/or in recital.	Using a template provided by the teacher, students will write performance reviews/evaluations with excellent evaluative skills and proper use of musical terminology.	Observation Class performances Performance reviews

SLO OUTCOMES

Printed on: 5/17/2013

MUSC038

Beginning Guitar

Outcome Description	Success Criteria	Assessment Methods
Demonstrate hand coordination while playing the guitar.	Students are given 6 major and 6 minor scales with primary chord cadences, encouraged to learn all, but are tested on the C major scale and primary chord cadences in the beginning of the semester and one more of their choice at the end of the semester. Students are then graded on their technical improvement.	Performance rubric
Employ good practice habits.	Students demonstrate the practice of new techniques, fingerings, scales, chord changing, etc.	Performance rubric
Identify and play basic music notation.	Students perform 4 performance assignments which include 1) basic reading of single line melodies in 1st position; 2) music in two parts: 1st position melodies with added bass lines; 3) playing lead sheet duets, switching from melody to chord playing without stopping; 4) playing a solo or duet with classical arpeggio technique. All music is at a beginners level.	Performance rubric.

SLO OUTCOMES

Printed on: 5/17/2013

MUSC039

Intermediate Guitar

Outcome Description

Success Criteria

Assessment Methods

Demonstrate increased dexterity in strumming, chording and finger picking abilities.

☒ Success criteria: Students are given 5 movable scales with primary chord cadences, encouraged to learn all, but are tested on the C movable "C-shape" scale and primary chord cadences in the beginning of the semester and one more of their choice at the end of the semester. Students are also given arpeggio and slur exercises which are also performed with a metronome. Students are then graded on their technical improvement.

Performance rubric.

Employ good practice habits.

Students demonstrate practice of new techniques, fingerings, scales, chord changing, etc.

performance rubric

Identify and play basic music notation.

Students perform 4 performance assignments which include 1) music in two parts: melodies with added bass lines; 2) playing lead sheet duets with more than 3 chords, switching from melody to chord playing without stopping; 3) playing a solo or duet with classical arpeggio technique; 4) ensemble playing in a trio or quartet of guitars with one student per part. All music is at a continuing beginner/intermediate level.

Performance rubric.

SLO OUTCOMES

Printed on: 5/17/2013

MUSC041A

Music Majors Piano

Outcome Description

Success Criteria

Assessment Methods

Demonstrate a coordination of the hands playing together

Play Hanon exercises 1-10, scales in major and minor keys up to 7 sharps and 7 flats, hands together, one octave ascending and descending.

Participation
Homework Assignment
Written Exam
Personal practice timesheets
Special projects
quizzes

Develop good piano reading skills.

Students correctly play assigned exercises, scales and piano pieces.

Participation
Homework Assignment
Written Exam
Personal practice timesheets
Special projects
Quizzes

Employ good practice habits.

Students correctly play assigned exercises, scales and piano pieces.

Participation
Homework Assignment
Written Exam
Personal practice timesheets
Special projects
quizzes

SLO OUTCOMES

Printed on: 5/17/2013

MUSC041B

Music Majors Piano

Outcome Description

Success Criteria

Assessment Methods

Demonstrate a coordination of the hands playing together.

Play Hanon exercises 11-20, scales in major and minor keys up to 7 sharps and 7 flats, hands together, two octaves ascending and descending.

Participation
Homework Assignment
Written Exam
Personal practice timesheets
special projects
quizzes

Develop good piano reading skills.

Students correctly play assigned exercises, scales and piano pieces.

Participation
Homework Assignment
Written Exam
Personal practice timesheets
Special projects
quizzes

Employ good practice habits.

Students correctly play assigned exercises, scales and piano pieces.

Participation
Homework Assignment
Written Exam
Personal practice timesheets
special projects
quizzes

SLO OUTCOMES

Printed on: 5/17/2013

MUSC051

Jazz & Pop Voice

Outcome Description

Success Criteria

Assessment Methods

Compare and contrast various styles of popular music performance and utilize them in your own exhibition at a public jazz club venue while demonstrating confidence, poise, and correct microphone technique.

Using a template provided by the instructor, students will be able to evaluate/assess live and recorded performances and apply this knowledge to their subsequent performances.

Performance rubric

Perform several popular and jazz solos and develop an understanding of vocal techniques and control which are unique to popular and jazz styling.

Students learn 2 or more popular or jazz solos utilizing appropriate vocal styling.

Performance rubric.

Prepare—Write and/or transpose—"lead sheets" for use by instrumentalists in performance.

Students will be able to determine correct keys and write (or find a resource to help create) lead sheets for use by instrumentalists who will be accompany them in performance.

Written Assignment

SLO OUTCOMES

Printed on: 5/17/2013

MUSC052

Sound Recording

Outcome Description	Success Criteria	Assessment Methods
Efficiently demonstrate the techniques and the application of skills needed to set up a recording session for instrumental and vocal performance.	Students will create a ProTools session including audio and MIDI recordings.	Practical Demonstration
Efficiently demonstrate the techniques and application of skills needed to use Pro-Tools in a recording session, evaluating and remixing an existing musical work.	Students complete remix given the original files.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

MUSC053

Adv Sound Recording

Outcome Description	Success Criteria	Assessment Methods
Proficiently demonstrate the techniques and the application of skills needed to set up a recording session for instrumental and vocal performance.	Students will create a ProTools session including audio and MIDI recordings; demonstrate ability to manipulate compression and equalization plug-ins.	Practical Demonstration
Proficiently demonstrate the techniques and application of skills needed to use Pro-Tools in a recording session, evaluating and remixing an existing musical work.	Students complete remix given the original files at a proficient level.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

MUSC061

Midi-Computer Music

Outcome Description	Success Criteria	Assessment Methods
Design and produce a musical score using music recording software	Students compose a MIDI song; ; design and produce a musical score using music recording software	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

NURS050A

Fund of Nsg, lec

Outcome Description	Success Criteria	Assessment Methods
1. Develop safe, quality, humanistic, patient-centered, evidence-based nursing care at the basic level in a variety of healthcare settings to diverse patient populations across the lifespan.	>85% of students will pass these assignments.	1. Interdisciplinary Care Plan 2. Drug Dosage Calculation
2. Identify critical thinking strategies used to make patient-centered care decisions at the fundamental level necessary to provide quality patient care.	>85% of students will pass these assignments.	1. Interdisciplinary Care Plan 2. Clinical Evaluation Tool #4
3. Identify techniques used by Nurses to communicate and collaborate with member of the interprofessional team, the patient, and families to provide and improve patient care.	>85% of students will pass these assignments.	1. SBARQ reports 2. Clinical Evaluation Tool #5
4. Explore the role of leadership in a variety of healthcare settings for diverse patient populations.	>85% of students will pass these assignments.	1. Interdisciplinary Care Plan 2. Leadership Assignment
5. Provide examples of how information technology is used to communicate, manage knowledge, mitigate error, and support decision-making.	>85% of students will pass these assignments.	1. Kaplan Integrated On-line Testing 2. Clinical Evaluation Tool #4 3. Utilization of hospital technology
6. Describe how professional, ethical, and legal guidelines are used in practice as a professional nurse.	>85% of students will pass these assignments.	1. Hospital orientation required compe 2. Clinical Evaluation Tool # 8

SLO OUTCOMES

Printed on: 5/17/2013

NURS050B

Basic Human Needs

Outcome Description	Success Criteria	Assessment Methods
1. Provide safe, quality, humanistic, patient-centered, evidence-based nursing care at the basic level in a variety of healthcare setting to diverse patient populations across the lifespan.	>85% of students will pass these assignments.	1. Interdisciplinary Care Plan 2. Drug Dosage Calculation
2. Discuss critical thinking strategies used to make patient-centered care decisions at the fundamental level necessary to provide quality patient care.	>85% of students will pass these assignments.	1. Interdisciplinary Care Plan 2. Clinical Evaluation Tool #4
3. Demonstrate techniques of communication and collaboration with members of the interprofessional team, the patient, and families to provide and improve patient care.	>85% of students will pass these assignments.	1. SBARQ reports 2. Clinical Evaluation Tool #5
4. Describe the role of leadership in a variety of healthcare settings for diverse patient populations.	>85% of students will pass these assignments.	1. Interdisciplinary Care Plan 2. Leadership Assignment
5. Uses information technology to communicate, manage knowledge, mitigate error, and support decision-making.	>85% of students will pass these assignments.	1. Kaplan Integrated On-line Testing 2. Clinical Evaluation Tool #4 3. Utilization of hospital technology
6. Demonstrate how professional, ethical, and legal guidelines are used in practice as a professional nurse.	>85% of students will pass these assignments.	1. Hospital orientation required comp 2. Clinical Evaluation Tool # 8

SLO OUTCOMES

Printed on: 5/17/2013

NURS052

Pharmacology for Nursing

Outcome Description	Success Criteria	Assessment Methods
1. The student will develop a working knowledge of the categories of therapeutic drugs, principal sources of drugs and federal laws regulating the therapeutic use of drugs.	Students will be able to demonstrate a working knowledge of categories, uses, and regulations of therapeutic uses of medications.	Written Paper Written Exam
2. The student will review, critique and discuss therapeutic benefits and side effects related to pharmacological treatments.	Students will successfully complete all case studies in the course. Each case study enables the student to apply direct knowledge and understanding of the unique patient and their pharmacological needs.	Written Assignment

SLO OUTCOMES

Printed on: 5/17/2013

NURS054

Maternal-Childnrsng

Outcome Description	Success Criteria	Assessment Methods
Apply information technology to communicate, manage knowledge, mitigate error, and support decision-making on units caring for patients with acute (stable and unstable) and chonic conditions requiring medical/surgical interventions.	>85% of students will successfully pass these assignments	Hospital EMR audit Integrated Online Testing
Compare and contrast how nurses communicate and collaborate with members of the Interprofessional team, the patient, and families to provide and improve patient care among those working on the maternal / child unit.	>85% of students will successfully pass these assignments	SBARQ Report Clinical Evalatuation Tool, Expected Ou
Employ critical thinking strategeies used to make patient/family-centered care decisions necessary to provide quality care for childbearing families and children with well and acute conditions requiring medical/surgical interventions.	>85% of students will successfully pass these assignments	Interdisciplinary Plan of Care Clinical Evalatuation Tool, Expected Ou
Provide safe, quality, humanistic, family-centered, evidence-based nursing care related to wellness and acute conditions in a variety of healthcare settings where childbearing families and children receive care.	>85% of students will successfully pass these assignments	Interdisciplinary Plan of Care Drug Dosage Calculation Exam Short Answer Exam
Summarize the role of leadership for diverse patient populations on the maternal. / child unit.	>85% of students will successfully pass these assignments	Interdisciplinary Plan of Care Documer Leadership Assignment
Translate how professional, ethical and legal guidelines are used in practice as a professional nurse when providing care for childbearing families.	>85% of students will successfully pass these assignments	Clinical Evaluation Tool Completion of hospital orientation mo

SLO OUTCOMES

Printed on: 5/17/2013

NURS055

Nrs Of Adults I Lec

Outcome Description	Success Criteria	Assessment Methods
1. Provide safe, quality, humanistic, patient-centered, evidence-based nursing care related to wellness and acute conditions in a variety of healthcare settings for adults and the elderly requiring medical surgical interventions.	>85% of students will pass these assignments.	1. Interdisciplinary Care Plan 2. Drug Dosage Calculation Written Assignment Practical Examination
2. Use critical thinking strategies to make patient-centered care decisions necessary to provide quality patient care for adults and the elderly experiencing acute conditions requiring medical/surgical interventions.	>85% of students will pass these assignments.	1. Interdisciplinary Care Plan 2. Clinical Evaluation Tool #4 Written Assignment Practical Examination
3. Compare and contrast how nurses communicate and collaborate with members of the interprofessional team, the patient, adult and elderly, and families to provide and improve patient care among those working on the medical/surgical unit.	>85% of students will pass these assignments.	1. SBARQ report 2. Clinical Evaluation Tool #5
4. Summarize the role of leadership for diverse patient populations on the medical/surgical units, and in the care of the elderly.	>85% of students will pass these assignments.	1. Interdisciplinary Plan of Care 2. Leadership Assignment
5. Summarize how information technology is used to communicate, manage knowledge, mitigate error, and support decision-making on units for adults and the elderly experiencing acute conditions requiring medical/surgical interventions.	>85% of students will pass these assignments.	1. Clinical Evaluation Tool #8 2. Hospital information technology 3. Integrated On-Line Testing
6. Translate how professional, ethical, and legal guidelines are used in practice as a professional nurse when providing care for adults and the elderly experiencing acute conditions requiring medical/surgical interventions.	>85% of students will pass these assignments.	1. Clinical Evaluation Tool #8 2. Complete Hospital Orientation Comj

SLO OUTCOMES

Printed on: 5/17/2013

NURS058

M-Skills Dvlp, Lab

Outcome Description

Success Criteria

Assessment Methods

1. In a simulated setting, the student will demonstrate appropriate and competent care using the nursing process, to identify, implement and evaluate the patient care needs.

Participation in the learning experience with post simulation debriefing.

Practical Demonstration

1. Demonstrate competency in a fundamental nursing procedure.

Using the Skills Check-off Sheet the student will successfully demonstrate the hands on skill within a prescribed period of time.

Practical Demonstration

Peer Evaluations

SLO OUTCOMES

Printed on: 5/17/2013

NURS060

N-Adlt Ii/Md-Srg Lc

Outcome Description	Success Criteria	Assessment Methods
1. Provide safe, quality, humanistic, patient-centered, evidence-based nursing care related to wellness, and acute (stable and unstable) and chronic conditions of patients requiring medical/surgical interventions.	>90% of the students will successfully pass the NCLEX on their first attempt within four months of graduation	Short Answer Exam Interdisciplinary Plan of Care Documer Drug Dosage Calculation Exam
2. Employ critical thinking strategies used to make patient-centered care decisions necessary to provide quality care for patients with acute (stable and unstable) and chronic conditions requiring medical / surgical interventions.	More than 90% of the graduates will successfully pass the NCLEX on their first attempt within four months of graduation	Interdisciplinary Plan of Care Documer Clinical Evaluation Tool: Course Outcor Student course evaluations
3. Effectively communicate and collaborate with members of the interprofessional team, the patient, and families to provide and improve patient care among those working on medical/surgical units.	>85% of the students will successfully complete these assignments.	SBARQ Reports Clinical Evaluation Tool: Course Outcor
4. Illustrate leadership while in the role of nurse when caring for diverse patient populations on a medical / surgical unit.	>85% of the students will successfully complete these assignments.	Interdisciplinary Plan of Care Documer Leadership Assignments
5. Apply information technology to communicate manage knowledge, mitigate error, and support decision-making on units caring for patients with acute (stable and unstable) and chronic conditions requiring medical / surgical interventions	>85% of the students will successfully complete these assignments.	Hospital EMR Audits Utilization of hospital information tech Integrated Online Testing.
6. Apply professional, ethical and legal guidelines when providing care for patients with acute (stable and unstable) and chronic conditions requiring medical/ surgical interventions.	>85% of the students will successfully complete these assignments.	Successfully complete Hospital Orienta Clinical Evaluation Tool: Course Outcor

SLO OUTCOMES

Printed on: 5/17/2013

NURS061

Mental Hlth Nur

Outcome Description	Success Criteria	Assessment Methods
Apply information technology to communicate, manage knowledge, mitigate error, and support decision-making on units caring for patients with acute (stable and unstable) and chronic conditions requiring mental health interventions.	>85% of students will successfully pass these assignments	Hospital EMR audit Integrated Online Testing
Apply professional, ethical, and legal guidelines when providing care for patients with acute (stable/unstable) and chronic conditions requiring mental health interventions.	>85% of students will successfully pass these assignments	SBARQ Report Clinical Evaluation Tool, Expected Outcomes
Effectively communicate and collaborate with members of the interprofessional team, the patient, and families to provide and improve patient care among those working on mental health units.	>85% of students will successfully pass these assignments	SBARQ Clinical Evaluation Tool #5
Employ critical thinking strategies used to make patient-centered care decisions necessary to provide quality care for patients with acute (stable/unstable) and chronic conditions and mental health interventions.	>85% of students will successfully pass these assignments	Interdisciplinary Plan of Care Clinical Evaluation Tool, Expected Outcomes Student Course Evaluation
Illustrate leadership while in the role of a nurse when caring for diverse patient populations on a mental health unit.	>85% of students will successfully pass these assignments	Interdisciplinary Plan of Care Document Leadership Assignment
Provide safe, quality, humanistic patient centered, evidence-based nursing care related to wellness, and acute (stable and unstable) and chronic conditions in a variety of healthcare settings of patients requiring mental health interventions.	>85% of students will successfully pass these assignments	Drug Dosage Exam Interdisciplinary Plan of Care Drug Dosage Calculation Exam Student Course Evaluation

SLO OUTCOMES

Printed on: 5/17/2013

NURS063

Adv M-S/C Nursing

Outcome Description	Success Criteria	Assessment Methods
<p>#1 Provide safe, quality, humanistic, patient-centered, evidence-based nursing care for patients experiencing acute, complex conditions requiring medical/ surgical interventions.</p>	<p>>85% of the students will successfully complete these assignments.</p>	<p>Interdisciplinary Plan of Care Documer Drug Dosage Calculation Exam.</p>
<p>#2 Engage in critical thinking necessary to provide quality patient care for patients experiencing acute, complex conditions requiring medical/ surgical interventions</p>	<p>>85% of the students will successfully complete these assignments.</p>	<p>Interdisciplinary Plan of Care Documer Clinical Evaluation Tool: Course Outcor</p>
<p>#3 Communicate and collaborate with memebers of the community, interprofessional team, the patient, and families to provide and improve patient care for patients experiencing acute, complex conditions requiring medical/surgical interventions</p>	<p>>85% of the students will successfully complete these assignments.</p>	<p>SBARQ reports Clinical Evaluation Tool: Course Outcor</p>
<p>#4 Provide leadership in the medical surgical and community settings for diverse patient populations.</p>	<p>>85% of the students will successfully complete these assignments.</p>	<p>Interdisciplinary Plan of Care Documer Leadership Assignments</p>
<p>#5 Use information technology to communicate, manage knowledge, mitigate error, and support decision-making.</p>	<p>>85% of the students will successfully complete these assignments.</p>	<p>Hospital EMR audits Utilization of hospital information tech Integrated Online Testing.</p>
<p>#6 Assimilate professionally ethical, and legal guidelines in practice.</p>	<p>>85% of the students will successfully complete these assignments.</p>	<p>Successfully complete Hospital Orienta Clinical Evaluation Tool: Course Outcor</p>

SLO OUTCOMES

Printed on: 5/17/2013

NURS064

Issues/Ldrshp in HC

Outcome Description	Success Criteria	Assessment Methods
#1 Engage in critical thinking necessary to provide quality patient care for patients.	>85% of the students will successfully complete these assignments.	Nursing Theorist Power Point Presenta Nursing Organization Web Critique Healthcare Issue Letter
#2 Communicate and collaborate with members of the community and Interprofessional team to provide and improve patient care for patients.	>85% of the students will successfully complete these assignments.	Homework Assignment Written Essay/Paper Weekly Threaded Discussions Healthcare Issues Letter
#3 Analyze leadership / management theories for diverse healthcare settings.	>85% of the students will successfully complete these assignments.	Homework Assignment Written Essay/Paper Written Exam Weekly Threaded Discussions Healthcare Issues Letter Weekly Quizes
#4 Use information technology to communicate, manage knowledge, mitigate error, and support decision-making.	>85% of the students will successfully complete these assignments.	Homework Assignment Written Essay/Paper Written Exam Weekly Threaded Discussions Healthcare Issues Letter Weekly Quizes
#5 Assimilate professional ethical and legal guidelines in practice as a professional nurse.	>85% of the students will successfully complete these assignments.	Written Essay/Paper Resume / Cover Letter Healthcare Issues Letter Nursing Organization Website Critique

SLO OUTCOMES

Printed on: 5/17/2013

NURS065

Role Transition in Practice

Outcome Description	Success Criteria	Assessment Methods
<p>#1 Provide safe, quality, humanistic, patient-centered, evidence-based nursing care for patients experiencing acute, complex conditions requiring medical/ surgical interventions.</p>	<p>>85% of the students will successfully complete these assignments.</p>	<p>Clinical Evaluation Tool</p>
<p>#2 Engage in critical thinking necessary to provide quality patient care for patients experiencing acute, complex conditions requiring medical / surgical interventions.</p>	<p>#2 Engage in critical thinking necessary to provide quality patient care for patients experiencing acute, complex conditions requiring medical / surgical interventions.</p>	<p>Presentation Clinical Evaluation Tool Performance Improvement Project / P</p>
<p>#3 Communicate and collaborate with members of the community, Interprofessional team, the patient, and families to provide and improve patient care for patients experiencing acute, complex conditions requiring medical / surgical interventions.</p>	<p>>85% of the students will successfully complete these assignments.</p>	<p>Presentation Clinical Evaluation Tool Performance Improvement Project / P</p>
<p>#4 Provide leadership in the medical surgical and community settings for diverse patient populations.</p>	<p>>85% of the students will successfully complete these assignments.</p>	<p>Presentation Clinical Evaluation Tool Performance Improvement Project / P</p>
<p>#5 Use information technology to communicate, manage knowledge, mitigate error, and support decision-making.</p>	<p>>85% of the students will successfully complete these assignments.</p>	<p>Presentation Clinical Evaluation Tool Performance Improvement Project / P</p>
<p>#6 Assimilate professional, ethical, and legal guidelines in practice as a professional nurse.</p>	<p>>85% of the students will successfully complete these assignments.</p>	<p>Presentation Clinical Evaluation Tool Performance Improvement Project / P</p>

SLO OUTCOMES

Printed on: 5/17/2013

NURS101

Prep For Nursing

Outcome Description	Success Criteria	Assessment Methods
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1. Identify and formulate a plan to access necessary resources to support success in terms of self-care, time management, peer and instructor support, study skills, and financial resources.

SLO OUTCOMES

Printed on: 5/17/2013

NURS111

Med Terminology

Outcome Description	Success Criteria	Assessment Methods
Students will be able to comprehend and interpret various types of written information related to common medical conditions and anatomy.	>85% of students will successfully pass these assignments	Multiple Choice Discussion

SLO OUTCOMES

Printed on: 5/17/2013

NURS159

Career Mobility

Outcome Description	Success Criteria	Assessment Methods
Provide safe, quality, humanistic, patient-centered, evidence-based nursing care related to wellness and acute conditions in a variety of healthcare settings for adults and the elderly requiring medical surgical interventions.	Greater than 85% of students will pass these assignments. a. Interdisciplinary Plan of Care b. Clinical Evaluation Tool c. Student Course Evaluation	Written Assignment Laboratory Exam

SLO OUTCOMES

Printed on: 5/17/2013

NUTR010

Nutrition

Outcome Description

Success Criteria

Assessment Methods

Demonstrate understanding of basic principles of nutrition.

This personal diet study will be evaluated using a faculty constructed grading rubric. 80% of students will achieve a score of 70% or better.

Personal Diet Study

Determine nutritional adequacy of personal dietary habits and make scientifically appropriate recommendations for improvement for health promotion and disease prevention.

This personal diet study will be evaluated using a faculty constructed grading rubric. 80% of students will achieve a score of 70% or better.

Personal Diet Study

SLO OUTCOMES

Printed on: 5/17/2013

NUTR012

Curr Topics/Nutrit

Outcome Description	Success Criteria	Assessment Methods
Demonstrate understanding of a current topic in nutrition.	This Written Paper will be evaluated using a faculty constructed grading rubric. 80% of students will achieve a score of 70% or better.	Written Paper
Identify reliable nutrition information on the Internet.	The Written Paper will be evaluated using a faculty constructed grading rubric. 80% of students will achieve a score of 70% or better.	Written Paper

SLO OUTCOMES

Printed on: 5/17/2013

NUTR053

Child Nutrition

Outcome Description	Success Criteria	Assessment Methods
Demonstration knowledge of nutrition and state guidelines for children from the prenatal period to school age	This Menu Assignment will be evaluated using a faculty constructed grading rubric. 80% of students will achieve a score of 70% or better	Menu assignment

SLO OUTCOMES

Printed on: 5/17/2013

OCED090

Occupation Work Exp

Outcome Description	Success Criteria	Assessment Methods
1. Analyze, design, develop and record learning objectives that are specific, measurable, achievable, reasonable and time-oriented.	Rubric	Completed Objectives Worksheet Form
2. Demonstrate above average competence in 21st Century Work Skills and defined objectives.	Average score for all students exceed 80%	Supervisor Evaluation Form
3. Complete critical self-assessment regarding objectives and work place skills.	Average of scores will be at least 70%.	Written Essay/Paper

SLO OUTCOMES

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OCED091

General Work Exper

Outcome Description	Success Criteria	Assessment Methods
1. Analyze, design, develop and record learning objectives that are specific, measurable, achievable, reasonable and time-oriented.	Rubric	Completed Objectives Worksheet
2. Demonstrate above average competence in 21st Century Work Skills and defined objectives.	Average score for all students exceed 80%	Supervisor Evaluation Form
3. Complete critical self-assessment regarding objectives and work place skills.	Average of scores will be at least 70%.	Written Essay/Paper

SLO OUTCOMES

Printed on: 5/17/2013

OT054 Beginning Keyboarding

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate mastery of the alpha and numeric typewriting keyboard in the keyboarding of correspondence, manuscripts, and compositions under timed conditions with established accuracy standards using proper techniques at 30WPM.	Students are able to teach 30 wpm in a 3 minute timing with less than 3 errors.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

OT055 **Inter Keybdng/Wp**

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate mastery of the alpha and numeric typewriting keyboard in the keyboarding of correspondence, manuscripts, and compositions under timed conditions with established accuracy standards using proper techniques.	Students are able to type 40 wpm in a 5 minute timing with less than 5 errors.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

OT056 **Adv Keyboarding/Wp**

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate mastery of the alpha and numeric typewriting keyboard in the keyboarding of correspondence, manuscripts, and compositions under timed conditions with established accuracy standards using proper techniques.	Student is able to demonstrate keyboarding competency of 40 wpm or better during 5-minute timings with accuracy. Student can use proper grammar in exercises.	Written Exam Practical Examination Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

OT059 Medical Keyboarding

Outcome Description	Success Criteria	Assessment Methods
1. Recognize and apply medical terms while using them with understanding when keyboarding legal documents under timed conditions with established accuracy standards and understand and use the software used in medical offices.	Student is able to use software to enter patient from first visit to Insurance billing (charges, payments, physicians) and understand and create medical documents for patient records.	Written Exam Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

OT060

Admin Med Assist

Outcome Description	Success Criteria	Assessment Methods
Critically think when and why legal and ethical documents are required for/by patients and doctors/health care providers.	Students will be able to determine which documents are necessary for legally sound and ethical patient care in a variety of case studies. This will be assessed in formal class discussion and on a written exam using several case studies.	Written Exam Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

OT061 **Health Insurance**

Outcome Description	Success Criteria	Assessment Methods
Have the skills to complete claims accurately	Written exam in which students independently complete a CMS-1500 (08-05) Health Insurance Claim form after several practice forms done in class and as homework.	Written Exam Case Study

SLO OUTCOMES

Printed on: 5/17/2013

OT063 Intro To ICD-9 CM Coding

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate knowledge of coding, conventions, terms and abbreviations using the steps outlined in the International Classification of Disease, 9th Revision, Clinical Modification (ICD-9-CM).	The student can demonstrate knowledge of coding to gain maximum information for claims and include any and all supplemental codes.	Written Exam Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

OT064 Inter ICD-9-CM Code

Outcome Description	Success Criteria	Assessment Methods
1. Apply complex issues related to the International Classification of Disease, 9th Revision, Clinical Modification (ICD-9-CM) using actual medical records.	Student is able to apply correct codes to complex patient diagnoses as well as causes and complications.	Written Exam Practical Examination
1. Student is able to apply correct ICD-9 codes to complex patient diagnoses as well as causes and complications	92% of the students answer questions correctly on a written exam consisting of fill-in-the-blank and multiple choice questions.	
2. Student is able apply correct ICD-10 codes to complex patient diagnoses as well as causes and complications.	96% of the students answer questions correctly on a written exam consisting of fill-in-the-blank and multiple choice questions.	

SLO OUTCOMES

Printed on: 5/17/2013

OT066

CPT-IV Coding

Outcome Description	Success Criteria	Assessment Methods
1. Apply the principles and mechanics of coding professional services rendered using the Current Procedural Terminology (CPT-IV) coding system in relationship to the Health Care Financing Administration Common Procedure (HCPCS) Coding System.	Student able to correctly code procedures performed on patients for appropriate diagnoses.	Written Exam Practical Examination Case Study

SLO OUTCOMES

Printed on: 5/17/2013

OT100 Keyboard Skill Bldg

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate the understanding of methods, strategies, and sequence of drills needed to affect improved keyboard skill.	Student will increase typing speed between 5 and 10 words per minute with a minimum of 1 error per minute.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

OT101

Human Diseases

Outcome Description	Success Criteria	Assessment Methods
The student will be able to identify signs and symptoms of diseases and identify body system related to disease.	Student should be able to correctly respond to a case study requiring identification of diagnosis, tests and treatment.	Written Exam Homework Assignment Written Paper

SLO OUTCOMES

Printed on: 5/17/2013

OT151 **Office Syst/Proced**

Outcome Description	Success Criteria	Assessment Methods
1. Develop a high degree of competency and a broad knowledge of skills as they relate to general office procedures.	Upon successful completion of the course, students should be able to: Describe the changing and challenging office; Develop professional skills and prepare for employment; Apply time management and demonstrate communication skills; Process mail, manage records, and identify banking and accounting procedures; Schedule appointments and receive visitors; Plan meetings and develop effective oral presentations.	Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

OT162

Ten Key

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate the understanding of methods, strategies, and sequence of drills needed to improve 10-key skills and apply the skills to a variety of data entry situations.	Keying a minimum of 8,000 strokes per hour with an accuracy rate of 98%.	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

PE002A

Beginning Swimming

Outcome Description

Analyze and customize principles of cardio respiratory fitness, muscle strength, muscle endurance, flexibility, and body composition to swimming and apply them to prevent injury.

Success Criteria

Students will score at least a 70% on the written final as per rubric.

Assessment Methods

Written Exam
Practical Demonstration

Identify and perform with an increasing degree of proficiency beginning swimming movements, and techniques demonstrating increasing control of skills pertaining to physical safety, body awareness, alignment, balance and memorization.

Students will pass with a 70% as per rubric

Written Exam
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE002B

Intermed Swimming

Outcome Description

Analyze and customize principles of cardio respiratory fitness, muscle strength, muscle endurance, flexibility, and body composition to swimming and apply them to prevent injury.

Success Criteria

Faculty generated written exam will be given.
Students will score at least 70% on written exam

Assessment Methods

Written Exam
Practical Demonstration

Identify and perform with an increasing degree of proficiency, intermediate swimming movements, and techniques demonstrating increasing control of skills pertaining to physical safety, body awareness, alignment, balance and memorization.

Students will earn a passing grade as per rubric

Written Exam
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE002D

Swim For Fitness

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardio respiratory fitness, muscle strength, muscle endurance, flexibility, and body composition to swimming and apply them to prevent injury.	Students will pass as per rubric	Written Exam Practical Demonstration
Identify and perform with an increasing degree of proficiency swimming for fitness movements, and techniques demonstrating increasing control of skills pertaining to physical safety, body awareness, alignment, balance and memorization.	70% of the students will pass the final test with a grade of 80%	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE004A

Begin Modern Dance

Outcome Description	Success Criteria	Assessment Methods
Understand the 5 components of fitness as it relates to Contemporary Modern Dance	70% of the students will achieve a grade of C or better on the exam.	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

PE004E

Dance Production

Outcome Description	Success Criteria	Assessment Methods
Understand the principles of nutrition as it relates to dance performance	70% of the students will achieve a grade of C or better on the exam	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

PE004F

Hip-Hop Dance

Outcome Description

Analyze techniques, and style of dance that affect student learning for developing and achieving better form, basic fundamentals and student improvement in their skills.

Success Criteria

70% of students will achieve a C or better in their basic skills performance routine. The students will also demonstrate their knowledge of fundamentals of the genre as it relates to hip hop dance.

Assessment Methods

Practical Examination
Written Exam

Assess student techniques that affect student learning for developing and achieving better form, basic fundamentals, performance, rhythm/timing and student improvement in their dance skills.

70% of students will achieve a C or better on performance exam. 70% of students will perform a routine that will demonstrate improvement in their dance skills. The students will also demonstrate their knowledge of basic fundamentals of the genre style as it relates to hip hop dance.

Written Exam
Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

PE004H

Begin Jazz Dance

Outcome Description	Success Criteria	Assessment Methods
Understand the 5 components of fitness: strength, cardiorespiratory endurance, muscular endurance flexibility and body composition as they relate to jazz dance.	70% of the students will achieve a grade of C or better on the exam	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

PE004J

Beg Ballroom Dance

Outcome Description	Success Criteria	Assessment Methods
Understand and comprehend the basic history of 5 ballroom dance styles taught in class.	70% of the students pass the exam with a grade of C or better	Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

PE004K

Beginning Ballet

Outcome Description	Success Criteria	Assessment Methods
Understand the 5 components of fitness, as it relates to ballet. Demonstrate the knowledge of the 8 basic body positions in ballet. Demonstrate an understanding of terminology of key terms in a written format as well as orally and practically.	70% of the students will achieve a grade of C or better on the written exam. Students will also perform a choreographed ballet which utilizes all of the key terms and body positioned learned throughout the semester.	Written Exam Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

PE004M

Inter Ballet

Outcome Description	Success Criteria	Assessment Methods
Identify the development of classical ballet, the Golden Age of Romantic Ballet, the Diaghilev Ballets Russes, and significant ballet masters and performers in Europe and America.	70% of the students will achieve a grade of C or better on the answers	Short Answer Exam

SLO OUTCOMES

Printed on: 5/17/2013

PE004N

Beg Swing Dance

Outcome Description	Success Criteria	Assessment Methods
Understand the 5 components of fitness as it relates to Swing dance.	70% of the students will achieve a grade of C a better on the exam.	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

PE004P

Inter Jazz Dance

Outcome Description	Success Criteria	Assessment Methods
Analyze principles of fitness, strength and endurance, flexibility and body composition to jazz dance and apply them to prevent injury.	90% to 100% = A 80% to 89% = B 70% to 79% = C 60% to 69% = D 59% Below = F	Written Exam Practical Demonstration
Identify and perform with an increasing degree of proficiency, intermediate Jazz dance movements and techniques, demonstrating increasing control of skills pertaining to memorization, balance and alignment, and musicality.	Student will be able to perform and/or choreograph in a group setting a series of dance movements while demonstrating balance, alignment and musicality.	Written Exam Practical Demonstration
Perform, identify and describe the related dance forms of jazz dance; lyrical jazz, theater jazz, west coast jazz, modern jazz, Latin jazz, Afro jazz, Hip-Hop.	Student will be able to identify various forms of jazz styles from television, film and theatre.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE005C

Fitness For Life

Outcome Description	Success Criteria	Assessment Methods
Analyze behaviors that affect personal health and fitness and create plans to improve personal fitness.	Assessment Rubric	Written Exam Practical Demonstration
Describe the principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to lifetime fitness	Assessment Rubric- Results A=8 B=6 C=12 D=16 F=4	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE005D

Circuit Training

Outcome Description

Success Criteria

Assessment Methods

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to circuit and then apply them to prevent injury.

Written Exam
Practical Demonstration

Perform, with an increasing degree of proficiency, circuit training movements and techniques demonstrating increasing control of skills pertaining to physical safety, body awareness and balance.

Students will demonstrate proficiency with performing "Basic" weight training exercises using free weights in the form of dumbbells and body bars. For safety reasons the following factors will be understood and demonstrated through skill assessments and instructor evaluation: Strict form, Smooth movement, Full Range of motion, Phases of exercise, Breathing, Concentration and Isolated Intensity.

Written Exam
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE005E

Cardio Conditioning

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to cardiovascular training and then apply them to prevent injury.	Rubric- Based on Norms from resting heartRate A=12 B=12 C=16 D=16 F=5	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE005G

Off-Season Ath Cond

Outcome Description

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition, and flexibility to sport and apply them to prevent injury.

Success Criteria

Physical Skills Test
Mechanics- Total (10 Points)
Shoulders square (4) Points
Arm drive (2) Points
Hips/Feet Turned (4) Points

Body Position- Total (15 Points)
Working Down hill (4) Points
Maintain 3 yards inside (8) Points
Get to a point of 3 yards off of RB
(3) Points

The Finish- Total (5 Points)
Yes/No—Is in a position to make
the tackle or forces running back to his
help or to the side line...

Assessment Methods

Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE005J

Begin Body Cond

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, flexibility and body composition and apply them to prevent injury	A= 90-100 B=89-80 C=79-70 D=69-60 F=59-50	Written Exam Practical Demonstration Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE005K

Int Body Condition

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardio respiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to Intermediate Body Conditioning.	Assessment Rubric	Written Exam Practical Demonstration
Identify and perform, with an increasing degree of proficiency, Intermediate Body Conditioning, aerobic training, anaerobic conditioning and lifting techniques, while demonstrating increasing control of skills pertaining to physical safety and individualized program.	Assessment Rubric	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE005M

B Wt. Training

Outcome Description

Success Criteria

Assessment Methods

Analyze attitudes, beliefs, and hazards of anabolic steroid use in strength training.

Written Exam
Practical Demonstration

Describe the principles of cardio respiratory fitness, muscle strength and endurance, flexibility as they apply to weight training.

During the last week of the course, students had to design and perform an 8 station weight training program that demonstrated their understanding of exercise pairing, balanced strength training, recovery, and weight training methodology.

Written Exam
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE005N

Inter Wt Training

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardio respiratory fitness, muscle strength and endurance, body composition and flexibility to weight training and apply them to prevent injury. .	During the last week of the course, students had to design and perform an 8 station weight training program that demonstrated their understanding of exercise pairing, balanced strength training, recovery, and weight training methodology.	Written Exam Practical Demonstration
Analyze attitudes, beliefs, and hazards of anabolic steroid use in strength training.	In an assignment, students were asked to describe the dangers of using anabolic steroids.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE005P

Step Aerobics

Outcome Description

Success Criteria

Assessment Methods

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to Step Aerobics and apply them to prevent injury.

Written Exam
Practical Demonstration

Identify and perform, with an increasing degree of proficiency, Step Aerobic movements and techniques demonstrating increasing control of skills pertaining to body awareness, alignment, balance and memorization.

Written Exam
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE005Q

Elite Fitness

Outcome Description	Success Criteria	Assessment Methods
Define the acronym FITT and its principle in fitness program design.	70% of students will pass quiz/test regarding the FITT principle	Multiple Choice
Understand the role of the Overload principle in improving fitness.		

SLO OUTCOMES

Printed on: 5/17/2013

PE005Rx

Core Conditioning

Outcome Description	Success Criteria	Assessment Methods
Define the acronym FITT and its principle in fitness program design.	70% of students will pass test regarding FITT principle.	Multiple Choice
Understand the role of the Overload principle in improving fitness.	70 % will pass	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

PE006A

Cardio Kick Boxing

Outcome Description	Success Criteria	Assessment Methods
Describe the principles of cardio respiratory fitness, muscle strength and endurance, body composition, and flexibility as it applies to Cardio Kickboxing.	Pre and Post Fitness Test	Practical Demonstration
Perform, with an increasing degree of proficiency, Cardio Kickboxing movements and techniques demonstrating increasing control of skills pertaining to body awareness, alignment, balance, and memorization.		Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE006C

Pilates Fitness

Outcome Description

Success Criteria

Assessment Methods

1. Analyze and customize principles of cardio respiratory fitness, muscle strength and endurance, body composition and flexibility to Pilates and apply them to prevent injury.

Improvements in Post Fitness Test (15 weeks after Pre test was taken) in the Plank Test by 90% of the students.

Written Exam
Practical Examination

2. Perform, with an increasing degree of proficiency, Pilates movements and techniques demonstrating increasing control of skills pertaining to physical safety, improved posture, alignment coordination and balance.

Students will improve their flexibility in pre & post fitness test. I want 70% of students to increase the range of flexibility in the fitness test from the Pre to the post (15 weeks of practice).

Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

PE006E

Yoga

Outcome Description	Success Criteria	Assessment Methods
Understand the 5 components of fitness as it relates to Yoga	70% of the students will achieve a grade of C or better on the exam	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

PE006F

Intermediate Yoga

Outcome Description	Success Criteria	Assessment Methods
Perform and identify proper yoga breathing techniques and their functions.		Written Exam Practical Demonstration
Understand the principles of nutrition as it relates to Yoga		Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

PE007C

Beg Mountain Biking

Outcome Description	Success Criteria	Assessment Methods
Understand the R.I.C.E. principle for injury care as it relates to mountain biking	70% of the students will achieve a grade of C or better on the exam	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

PE007D

Begin Golf

Outcome Description	Success Criteria	Assessment Methods
Analyze and apply all aspects of the golf swing and practice all golf shots including full swing, pitching, chipping, and putting	Assessment Rubric	Written Exam Practical Demonstration
Describe the principles of cardio respiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to golf.	Assessment Rubric	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE007E

Inter Golf

Outcome Description	Success Criteria	Assessment Methods
Describe the principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to golf	Assessment rubric	Written Exam Practical Demonstration
Identify and perform with an increasing degree of proficiency, golf movements and techniques demonstrating increasing control of skills pertaining to swing, safety, strategies, etiquette and rules of the game.	Assessment rubric	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE007F

Beginning Archery

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of muscle strength and endurance and apply them to prevent injury.	Students will achieve 70% or higher on a practical test on accuracy from a distance of 20 yards.	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE008A

Beginning Tennis

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility to tennis and then apply them to prevent injury	Students will demonstrate their proficiency in three areas of tennis serving, footwork, toss and serve.	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE008B

Intermediate Tennis

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility to tennis and then apply them to prevent injury.	Students will demonstrate their proficiency in three areas of the tennis serve, footwork, toss and serve.	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE008C

Begin Racquetball

Outcome Description

Success Criteria

Assessment Methods

Analyze and customize principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility to racquetball and then apply them to prevent injury.

Written Exam
Practical Demonstration

Identify and perform with an increasing degree of proficiency, racquetball movements and techniques demonstrating increasing control of skills pertaining to physical safety, serving, strategy, racquet strokes and rules of the game.

Written Exam
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE008E

Beg. Badminton

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to badminton and apply them to prevent injury.		Written Exam Practical Demonstration
Identify and perform with an increasing degree of proficiency badminton movements and techniques demonstrating increasing control of skills pertaining to body awareness, physical safety, court position, terminology, and rules of the game.		Written Exam Written Paper

SLO OUTCOMES

Printed on: 5/17/2013

PE008F

Inter Badminton

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to badminton and apply them to prevent injury.		Written Exam Practical Demonstration
Identify and perform with an increasing degree of proficiency intermediate badminton movements and techniques demonstrating increasing control of skills pertaining to body awareness, physical safety, court position, terminology, and rules of the game.		Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE009A

Begin Basketball

Outcome Description	Success Criteria	Assessment Methods
Describe the principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to basketball.	Assessment Rubric	Written Exam Practical Demonstration
Identify and perform with an increasing degree of proficiency basketball movements and techniques demonstrating increasing control of skills pertaining to body awareness, physical safety, offensive schemes, defensive schemes, terminology, and rules of the game.	Students will demonstrate Improvement in Pre to Post skill assessment for the Lay-Up basketball shot. Utilization of a rubric to assess the ability of students to demonstrate proficiency in performing a basketball lay-up shot.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE009B

In/Outdoor Soccer

Outcome Description	Success Criteria	Assessment Methods
Perform with an increasing degree of proficiency, soccer movements and techniques demonstrating increasing control of soccer skills.	In order for students to pass at 70%, they have to score a 3 or higher on each of the soccer skills tests using the grading rubric.	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

PE009C

Inter Soccer

Outcome Description	Success Criteria	Assessment Methods
Identify and perform with an increasing degree of proficiency, soccer movements and techniques demonstrating increasing control of skills.	In order for students to pass at 70%, they have to score a 3 or higher on each of the soccer skills tests using the grading rubric.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE009E

Inter Basketball

Outcome Description	Success Criteria	Assessment Methods
Describe the principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility and apply them to basketball.	Assessment Rubric	Written Exam Practical Demonstration
Identify and perform with an increasing degree of proficiency basketball movements and techniques demonstrating increasing control of skills pertaining to body awareness, physical safety, offensive schemes, defensive schemes, terminology, and rules of the game.	Students will demonstrate Improvement in Pre to Post skill assessment for the Lay-Up basketball shot. Utilization of a rubric to assess the ability of students to demonstrate proficiency in performing a basketball lay-up shot.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE009F

Beginning Baseball

Outcome Description

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to Beginning Baseball and apply them to prevent injury.

Success Criteria

Improvement in student performance on individual's skills. Daily practice allowed students to reach the goal of improving specific skill work (Running/Bunting/Action). Students should improve weekly in skills tests.

Assessment Methods

Written Exam
Practical Demonstration

Identify and perform with an increasing degree of proficiency, Beginning Baseball movements and skill techniques, while demonstrating increasing control of skills pertaining to offensive and defensive approaches, physical safety, and game rules.

Students had a high success rate on the quiz, with 28/34 scoring 85% or greater on the practical and written exam combined (Offensive & Defensive).

Written Exam
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE009G

Softball

Outcome Description

Success Criteria

Assessment Methods

2. Identify and perform with an increasing degree of proficiency, softball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies, and rules of the game.

Using a practical test, students were asked to demonstrate 3 different types of feet first sliding, and the head first slide. Students were also asked to explain which of these slides they would use in different scenarios. Also, students had to explain the injury potential of different slides in different situations.

Practical Demonstration

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to softball and then apply them to prevent injury.

Using a practical test, students had to demonstrate 5 different footwork patterns on an agility ladder.

Written Exam

Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE009H

Begin Volleyball

Outcome Description

Describe the principle of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility as they apply Beginning and Intermediate Volleyball.

Success Criteria

Improvement in Student performance on Individual skill analysis. Pre test and daily practice allowed students to reach the goal of improving specific skill work (Passing & Setting) Students should improve 1 point in the passing & setting skills from Pre test to Post test (scale 1-4).

Assessment Methods

Written Exam
Practical Demonstration

Identify and perform with an increasing degree of proficiency, Beginning and Intermediate Volleyball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies and rules of the game.

Students were very successful on the Final exam, with 80% success rate of answering questions 15-27 about the rules of the game (offensive & defensive strategies of volleyball).

Short Answer Exam
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE009P

Inter Volleyball

Outcome Description	Success Criteria	Assessment Methods
Demonstrate an understanding of the current trends and practices in human performance and the importance of diet and exercise for lifetime fitness.		Written Exam Practical Demonstration
Identify and perform with an increasing degree of proficiency, Beginning and Intermediate Volleyball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies and rules of the game.	Volleyball rubric	Short Answer Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE020A

Foundations Of P E

Outcome Description	Success Criteria	Assessment Methods
Discuss and investigate the role of Physical Education in American society.		Written Exam
Restate and formulate the impact that history and philosophy has had on modern day physical education		Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

PE020D

Baseball Thry&Pra I

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize the principles of college baseball strategies as they pertain to hitting, pitching, and defense.	Students are tested on offensive strategies, defensive strategies, and pitching strategies, as well as the mental aspects of the game. They must get 80% correct in each of the four components to pass.	Written Exam Practical Demonstration
Identify and perform with an increasing proficiency the theoretical aspects of college baseball. This includes physical safety, offensive and defensive strategies, as well as rules of the game.	Students were proficient in all aspects of the material by scoring an 80% or higher.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE020E

Baseball Thry&Pra II

Outcome Description	Success Criteria	Assessment Methods
Analyze and apply different coaching strategies.		Written Exam Practical Examination
Identify and perform with an increasing degree of proficiency, Baseball movements and techniques demonstrating increasing control of skills pertaining to offensive strategy, defensive strategy, physical safety and rules of the game.		Written Exam Practical Examination

SLO OUTCOMES

Printed on: 5/17/2013

PE020F

Football Thry&Pra I

Outcome Description	Success Criteria	Assessment Methods
Analyses and application of the principles underlying all football techniques.	90% of students would be able to properly demonstrate a stalk block technique.	
Describe the principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to Football		Written Exam Practical Demonstration
Describe the principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to Football		Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE020G

Footbll Thry&Pra II

Outcome Description	Success Criteria	Assessment Methods
Describe the principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility as they apply to Football	Students Achieving at 70% or higher on this assessment. Additionally, Students will show Imporvement in this are at the end of the semmester from at least 85% of students.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE020H

Care/Prev Ath Inj

Outcome Description	Success Criteria	Assessment Methods
Perform with degree of proficiency 2 of 4 common taping techniques required of athletic trainers. The 4 taping techniques are 1) wrist; 2) thumb; 3) heel/arch; 4) ankle	70 % or 20 of 30 students will pass with a score of 35 points or better.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE020J

Softball Thry&Pra II

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility to softball and then apply them to prevent injury.	Using a practical test, students will demonstrate their understanding of running mechanics.	Written Exam Practical demonstration
Identify and perform with an increasing degree of proficiency, softball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies, and rules of the game.	Practical test - Students will demonstrate their ability to sacrifice bunt 10 pitches off of a pitching machine throwing a curve ball.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE020M

Volleyb Thry/Prac I

Outcome Description

Success Criteria

Assessment Methods

Describe the principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility and how it applies to Intercollegiate Volleyball.

2nd year players faired very well, A+ work. Majority of the 1st year players did well, only two did poorly (C or D). 10/12 passed with an A or B.

Written Exam
Practical Demonstration

Identify and perform, with an increasing degree of proficiency, Volleyball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies and rules of the game.

Final exam results were successful over all, but two students did not perform well on the test.

Written Exam
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE020N

Volleyb Thry&Pra II

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to Volleyball and apply them to prevent injury.	95% of student athletes will make it through the volleyball season without any serious injuries.	Written Exam Practical Demonstration
Identify and perform, with an increasing degree of proficiency, Volleyball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies and rules of the game.	Two returning players received A's on the final exam.	Written Exam Practical Demonstrations

SLO OUTCOMES

Printed on: 5/17/2013

PE020P

Softball Thry&Pra I

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardiorespiratory fitness, muscle strength and endurance, body composition and flexibility to softball and then apply them to prevent injury.	Using a practical test, students will demonstrate their understanding of running mechanics.	Written Exam Practical Demonstration
Identify and perform with an increasing degree of proficiency, softball movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies, and rules of the game.	Practical test - Students will demonstrate their ability to sacrifice bunt 10 pitches off of a pitching machine throwing a curve ball at 58 MPH.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE020Q

Soccer Theory I

Outcome Description	Success Criteria	Assessment Methods
Identify and perform with an increasing degree of proficiency, soccer movements and techniques demonstrating increasing control of skills pertaining to physical safety, offensive strategies, defensive strategies, and rules of the game.	Students must be able to accurately analyze 80% of their good and bad offensive and defensive plays. Students must also be able to accurately calculate their overall percentages for offensive and defensive plays and overall percentage of plays.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE020R

Soccer Thry/Prac II

Outcome Description	Success Criteria	Assessment Methods
Identify and perform with an increasing degree of proficiency, soccer movements and techniques demonstrating increasing control of soccer skills pertaining to physical safety, offensive strategies, defensive strategies, and rules of the game.	Students must be able to accurately analyze 80% of their good and bad offensive and defensive plays. Students must also be able to accurately calculate their overall percentages for offensive and defensive plays and overall percentage of plays.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE020S

Adv. 1st Aid & Emergency I

Outcome Description	Success Criteria	Assessment Methods
Identify and demonstrate the first aid techniques and skills used in the treatment of head and neck injuries, specific injuries, open and closed wounds, burns, fractures, dislocation, sudden illness, emergency childbirth and heat and cold exposure	90% of the Students will score an 80% or higher in the final exam.	American Red-Cross CPR and First Aid I American Red-Cross Practical Demonstrations
Identify and demonstrate knowledge in the first aid techniques used in the treatment of poisoning, behavioral emergencies and drug related emergencies.	American Red-Cross CPR and First Aid certification exams.	Written Exam Practical Demonstration
Identify and demonstrate the first aid techniques used in the treatment of all breathing and cardiac emergencies, resuscitation and CPR.	American Red-Cross CPR and First Aid certification exams.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE020V

Intro Sport Science

Outcome Description	Success Criteria	Assessment Methods
Identify and assess the principles of Newton's three Laws of Motion to Biomechanics in analyzing sports movements and/or technique.or techniques	70%	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

PE020W

Concepts/Phys Fit.

Outcome Description	Success Criteria	Assessment Methods
Identify and explain the human physiologic energy systems involved in different types of physical activities.	70 % of students in the course will pass this exam on the human energy systems	Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

PE020X

Bsktbl Thry&Analys I

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to Basketball Theory and Analysis and apply them to prevent injury.	Demonstrated improvement in Exercises to Develop Speed and Power. Specifically athletes will demonstrate understanding for, and ability to, perform Upper and Lower body Plyometrics.	Written Exam Practical Demonstration
Identify and perform with an increasing degree of proficiency, Basketball Theory and Analysis movements and techniques demonstrating increasing control of skills pertaining to body awareness, physical safety, dynamic warm-up, static stretching, nutrition, team building techniques, effective communication, accountability, offensive basketball strategies, defensive basketball strategies, decorum, officiating points of emphasis, and rules of the game.		Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE020Y

Bsktbl Thry&Anly II

Outcome Description

Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to Basketball Theory.

Success Criteria

Demonstrated improvement in Exercises to Develop Speed and Power. Specifically athletes will demonstrate understanding for, and ability to, perform Upper and Lower body Plyometrics.

Assessment Methods

Written Exam
Practical Demonstration

Identify and perform with an increasing degree of proficiency, Basketball Theory and Analysis movements and techniques demonstrating increasing control of skills pertaining to body awareness, physical safety, dynamic warm-up, static stretching, nutrition, team building techniques, effective communication, accountability, offensive basketball strategies, defensive basketball strategies, decorum, officiating points of emphasis, and rules of the game.

Performance Assessment Rubric

Written Exam
Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE057

Intro Sport Psych

Outcome Description	Success Criteria	Assessment Methods
Analyze and demonstrate knowledge of the principles of psychology as they apply to coaching and sports.	Students who complete the assessments with a C or better. 70% on standard grading	Written Exam Presentation
Perform, with an increasing degree of proficiency sports psychology analysis of coaches and athletes and recommend training, adapting the principles of sports psychology.		Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE071

Back Care

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of balance, muscle strength and endurance, and flexibility to back care management and then apply them to prevent injury.		Written Exam Practical Demonstration
Identify and perform with an increasing degree of proficiency; back care injury and management techniques and movements demonstrating increasing control of skills pertaining to balance, flexibility, body awareness, safety, and core strength.		Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE078 Fit Ball Training

Outcome Description	Success Criteria	Assessment Methods
Analyze and customize principles of cardio-respiratory fitness, muscle strength and endurance, body composition and flexibility to Fit Ball and apply them to prevent injury.		Written Exam Practical Demonstration
Identify and perform with an increasing degree of proficiency, Fit Ball movements and techniques demonstrating increasing control of skills pertaining to physical safety, muscular strength, and improved posture, alignment coordination and balance.	Students will be able to demonstrate correct posture in all relative body positions on the physio ball (seated, prone and supine) after practical demonstrations and active lectures. To be assessed with skill performance rubric.	Written Exam Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PE083

Fire Candidate Fit

Outcome Description	Success Criteria	Assessment Methods
Physically pass a modified version of the CPAT California Physical Ability Test	70%	Practical Demonstration

SLO OUTCOMES

Printed on: 5/17/2013

PHIL001

Intro Crit Thnk/Rea

Outcome Description	Success Criteria	Assessment Methods
Define and recognize classical fallacies.	Students can identify classical fallacies, including ad hominem, ad populum, etc.	Short Answer and multiple choice exam
Students will be able to explain the basic principles of argumentation.	On critical essays and daily quizzes, students demonstrate an understanding of basic principles of argumentation. Students will read with proficiency and apply concepts from readings and lectures. Students will have a passing grades on the assessments.	Short Answer Exam Written Essay/Paper Discussion

SLO OUTCOMES

Printed on: 5/17/2013

PHIL003

Intro to Philosophy

Outcome Description	Success Criteria	Assessment Methods
Through a series of readings, explain the central ideas in the writings of ten major philosophers in Western thought.	Pass daily quizzes Write coherent short essays Intelligible Daily in class discussion	Short Answer Exam Take-Home writing assignments Discussion
Use critical thinking skills in evaluating ten central philosophers' ideas	Written essays	Short Answer Exam Take-home writing assignments Discussion

SLO OUTCOMES

Printed on: 5/17/2013

PHIL004

Intro to Moral Phil

Outcome Description

Success Criteria

Assessment Methods

Demonstrate an understanding of the central issues in the Relativism/Absolutism debate.

Grade of C or better

Written Essay/Paper
Critical reading/essay state
Textual Notes
Discussion

Demonstrate the use of critical thinking skills and critical reading skills in evaluating moral philosophy.

Written exams; oral participation

Short Answer Exam
Homework Assignment
Textual Notes
Discussion

Explain the central ideas in major thinkers in the history of moral philosophy.

Students demonstrate knowledge of central ideas of major thinkers in moral philosophy.

Short Answer Exam
Homework Assignment
Textual notes
Discussion

SLO OUTCOMES

Printed on: 5/17/2013

PHIL005

Crit Think Phil Lit

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate the skills related to the critical thinking component of the course.	Passing grades in quizzes and essays.	Written Paper Short Answer Exam
2. Demonstrate the skills related to the composition component of the course.	Passing grades in quizzes and essays.	Written Paper Short Answer Exam
3. Demonstrate the skills related to the critical reading component of the course.	Passing grades in quizzes and essays.	Written Paper Short Answer Exam

SLO OUTCOMES

Printed on: 5/17/2013

PHOT030

Beginning Photo

Outcome Description

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production.

Success Criteria

Most student work reflects competency and proficiency in the following criteria:
Concept/
Visual Literacy
Impact
Spatial Qualities/
Geometry/
Overall configuration & management of elements
Technical Control
Creative Control
Time Management

Assessment Methods

Portfolio
In-class group dialogue
Observation
review of students' photographs

Demonstrate and comprehend the technical components of analog (film) cameras to effectively photograph varied subject matter with visual literacy

A majority of students' work is exemplary in the following criteria:
Concept/
Visual Literacy
Impact
Spatial Qualities/
Geometry/
Overall configuration & management of elements
Technical Control
Creative Control
Time Management

Portfolio
In-class group dialogue and critique
Observation
review students' photographs

SLO OUTCOMES

Printed on: 5/17/2013

PHOT031

Intermediate Photo

Outcome Description

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production.

Success Criteria

A majority of students work is exemplary; criteria include Concept/
Visual Literacy
Impact
Spatial Qualities/
Geometry/
Overall configuration & management of elements
Technical Control
Creative Control
Time Management

Assessment Methods

Review Essay/Paper
In-class dialogue
Observation
review of students' photographs

Demonstrate and comprehend the technical components of analog/digital cameras to effectively photograph varied subject matter with visual literacy

Students photographic work reflects technical competency to mastery.

Portfolio
In-class group dialogue
Homework Assignment
review of students' photographs

SLO OUTCOMES

Printed on: 5/17/2013

PHOT035

Art of Photography

Outcome Description

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production.

Success Criteria

Success criteria: Most student work reflects competency and proficiency in the following criteria:
Concept/
Visual Literacy
Impact
Spatial Qualities/
Geometry/
Overall configuration & management of elements
Technical Control
Creative Control
Time Management

Assessment Methods

Review written essay/paper
In-class group dialogue
Observation
Review of students' photographs

Demonstrate comprehension of the technical components of digital cameras to effectively photograph varied subject matter with visual literacy.

Student's competency is reflected in their photographs and commentary, based on the following criteria:
Concept/
Visual Literacy
Impact
Spatial Qualities/
Geometry/
Overall configuration & management of elements
Technical Control
Creative Control
Time Management

Review written essay/paper
In-class group dialogue/critique
Observation
Review of students' photographs

SLO OUTCOMES

Printed on: 5/17/2013

PHOT051

Photography Laboratory

Outcome Description

Success Criteria

Assessment Methods

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production, be it fine or applied art.

Successful completion of course assignments during lab.

review of students' photographs
Presentation
Observation

Demonstrate and comprehend the technical components of digital cameras and software programs to effectively photograph and utilize digital enhancements with visual literacy.

Successful completion of course assignments during lab.

Presentation
Practical Demonstration
Observation
Review of students' photographs

SLO OUTCOMES

Printed on: 5/17/2013

PHOT052

Alternative Photogrphy

Outcome Description

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production.

Success Criteria

The majority of students were able to demonstrate their understanding of the varied techniques.

Assessment Methods

Practical Demonstration
In-class group dialogue
Observation
Review of students' photographic proj

Demonstrate and comprehend the technical components of analog/digital devices and utilize these devices for alternative processes with visual literacy.

The majority of students' work reflect conceptual understanding.

Practical Demonstrations
In-class dialogue
Observation
Review of students' photographs by in

SLO OUTCOMES

Printed on: 5/17/2013

PHOT056

Photo Journalism/Doc

Outcome Description

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production

Success Criteria

Students were required to incorporate genres and skills that they learned in other photography classes, such as portraiture or still life, and apply a hierarchical theory in combining compositional elements to images.

Assessment Methods

Review written Essay/Paper
In-class group dialogue
Observation
Review of student's photogrpahs with

Demonstrate and comprehend the technical components of analog/digital cameras to effectively photograph documentary subjects with visual literacy

Students can compose the photograph technically and creatively.

review of students' photographs with |
Review written Essay/Paper
In-class group dialogue
Observation

SLO OUTCOMES

Printed on: 5/17/2013

PHOT070

Beginning Digital Photogra

Outcome Description

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production.

Success Criteria

Success criteria: Students photographic work demonstrates above average competency in the following criteria:
 Concept/
 Visual Literacy
 Impact
 Spatial Qualities/
 Geometry/
 Overall configuration & management of elements
 Technical Control
 Creative Control
 Time Management

Assessment Methods

Review written Essay/Paper
 In-class group dialogue
 Presentation
 review of students' photographs with |

Demonstrate comprehension of the technical components of digital cameras and Adobe Photoshop to effectively photograph and utilize digital enhancements with visual literacy.

A majority of students' work is exemplary in the following criteria:
 Concept/
 Visual Literacy
 Impact
 Spatial Qualities/
 Geometry/
 Overall configuration & management of elements
 Technical Control
 Creative Control
 Time Management

Practical Demonstration
 In class group dialogue
 Presentation
 Review of students' photographs with

SLO OUTCOMES

Printed on: 5/17/2013

PHOT071

Digital Imaging 1

Outcome Description

Success Criteria

Assessment Methods

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production, be it fine or applied art

Demonstrates mastery of image enhancements via PhotoShop software.

review of students' photographs with |
Portfolio
Practical Demonstration
Observation

Demonstrate and comprehend the technical components of digital cameras and software programs to effectively photograph and utilize digital enhancements with visual literacy

Proficiency in completing photoshop projects, properly using software tools to execute projects, with strong understanding of perspective, scale, light and shadow.

Review written Essay/Paper
In-class group dialogue
Observation
review of students' photographs with |

SLO OUTCOMES

Printed on: 5/17/2013

PHOT072

Digital Imaging II

Outcome Description

Success Criteria

Assessment Methods

1. Demonstrate and comprehend the technical components of digital cameras effectively photograph varied subject matter with visual literacy.

Each student publishes, via an on-demand publishing house, a hardcover book containing his or her respective portfolios, demonstrating technical proficiency.

Written Exam
Homework Assignment
Practical Examination

2. Analyze and distinguish creative components of a photograph within its contextual usage.

Each student publishes, via an on-demand publishing house, a hardcover book containing his or her respective portfolios, demonstrating visual literacy.

Written Exam
Practical Examination
Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

PHOT151

Pro Photo: Intro

Outcome Description

Success Criteria

Assessment Methods

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production.

Student photographic images reflect exemplary work for continuing students and emerging work for introductory students.

Portfolio
Practical Demonstration
Presentation
One on One reviews

Demonstrate and comprehend the technical components of digital/analog cameras to effectively photograph varied subject matter with visual literacy.

Photographic work demonstrates competency and artistic variety in applied art fields.

Portfolio
Homework Assignment
Critique
Class Participation

SLO OUTCOMES

Printed on: 5/17/2013

PHOT152

Portraiture

Outcome Description

Success Criteria

Assessment Methods

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production

All students demonstrate proficiency in portrait photography.

Portfolio
Practical Demonstration
Observation
one on one reviews

Demonstrate and comprehend the technical components of digital/analog cameras to effectively photograph varied applications of portrait work with visual literacy.

All students demonstrate proficiency in portrait photography

Portfolio
Practical Demonstration
Observation
one on one reviews throughout the se

SLO OUTCOMES

Printed on: 5/17/2013

PHOT153

Product & Advert

Outcome Description

Success Criteria

Assessment Methods

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production

Majority of students demonstrate success via portfolio review. Student photographic images reflect exemplary work for continuing students and emerging work for introductory students.

Portfolio
Practical Demonstration
Observation
One on one review

Demonstrate and comprehend the technical components of digital/analog cameras to effectively photograph a varied of subjects (food, wine, autos, etc.) in the context of advertising with visual literacy

Majority of students demonstrate success via portfolio review. Photographic work demonstrates competency and artistic variety in applied art fields.

Portfolio
Practical Demonstration
Observation
One on one review

SLO OUTCOMES

Printed on: 5/17/2013

PHOT154

Interior/Exterior

Outcome Description

Success Criteria

Assessment Methods

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production.

Students demonstrate via their photographic prints the above criteria at a level of proficiency to the satisfaction of the instructor.

Review photographs with papers
in-class group diague and written revie
Observation

Demonstrate and comprehend the technical components of digital/analog cameras to effectively photograph varied architecture in the rural and urban landscape with visual literacy

Via photographic assignments, students demonstrate technical ability to meet with proficiency the specific parameters of the assignment, evaluated through in-class critiques.

Review photographs with papers
in-class group diague and written revie
Observation

SLO OUTCOMES

Printed on: 5/17/2013

PHOT155

Travel Photos

Outcome Description

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production

Success Criteria

Due to the nature of a travel course, 100% success in the following criteria:
 Concept/
 Visual Literacy
 Impact
 Spatial Qualities/
 Geometry/
 Overall configuration & management of elements
 Technical Control
 Creative Control
 Time Management

Assessment Methods

Practical Demonstration
 Portfolio
 Observation
 On location critiques

Demonstrate and comprehend the technical components of digital/analog cameras to effectively photograph on location, while traveling, with visual literacy.

100% success rate, judged by the following criteria:
 Concept/
 Visual Literacy
 Impact
 Spatial Qualities/
 Geometry/
 Overall configuration & management of elements
 Technical Control
 Creative Control
 Time Management

Practical Demonstration
 Portfolio
 Observation
 On location critiques
 Book publication and exhibition

SLO OUTCOMES

Printed on: 5/17/2013

PHOT156

Portfolio Developmt

Outcome Description

Success Criteria

Assessment Methods

Analyze and distinguish creative components of a photograph within its contextual usage (light, composition, impact, etc.) and apply knowledge to photographic post- production

Resolved portfolio demonstrating mastering of camera and software techniques.

Portfolio
Presentation
Observation
One on one with instructor

Demonstrate and comprehend the technical components of digital/analog cameras and software to effectively photograph, edit, and complete a professional fine art or commercial portfolio

Refined portfolio demonstrating student strengths in a particular genre.

Portfolio
Presentation
Observation
One on one weekly meeting with instr

SLO OUTCOMES

Printed on: 5/17/2013

PHSC012

Intro to Prin. of Phys Sci.

Outcome Description

Success Criteria

Assessment Methods

1. Demonstrate familiarity with the vocabulary of physical science and explain the concept of the scientific method.

At least 70% of the students that successfully completed the class will be able to earn a minimum of 70% on this SLO

Written Exam
Multiple Choice
Laboratory assignments

2. Demonstrate familiarity with the major concepts and processes of the physical sciences.

At least 70% of the students that successfully completed the class will be able to earn a minimum of 70% on this SLO

Written Exam
Multiple Choice
Laboratory Assignments

3. Recognize and apply principles of experimentation and develop skill in collecting and evaluating laboratory data.

At least 70% of the students that successfully completed the class will be able to earn a minimum of 70% on this SLO.

Written Exam
Multiple Choice
Laboratory Assignments

SLO OUTCOMES

Printed on: 5/17/2013

PHYS002

Physics (N-Calc)

Outcome Description

Success Criteria

Assessment Methods

1. Explain the fundamental concepts that govern motion, gravity, vibrations, waves, thermodynamics and fluids.

70% or above

Homework Assignment
Written Exam
Laboratory Reports

2. Apply these concepts of motion, gravity, vibrations, waves, thermodynamics and fluids to formulate methods of solution to given problems.

70% or above

Homework Assignment
Written Exam
Laboratory Reports

3. Carry out the solution of these problems to algebraic or numerical answers.

70% or above

Homework Assignment
Written Exam
Laboratory reports

SLO OUTCOMES

Printed on: 5/17/2013

PHYS004

Physics (N-Calc)

Outcome Description	Success Criteria	Assessment Methods
1. Explain the fundamental concepts that govern electricity, magnetism, light, optics, and modern physics.	70% or above	Homework Assignment Written Exam Laboratory Reports
2. Apply these concepts of electricity, magnetism, light, optics, and modern physics to formulate methods of solution to given problems.	70% or above	Homework Assignment Written Exam Laboratory Reports
3. Carry out solutions to problems using concepts of electricity, magnetism, light, optics, and modern physics	70% or above	Homework Assignment Written Exam Laboratory Reports

SLO OUTCOMES

Printed on: 5/17/2013

PHYS006

Physics for Sci & Engr

Outcome Description

Success Criteria

Assessment Methods

1. Use Newton's laws of motion to solve two-dimensional problems in particle statics and dynamics.

Students who complete the class receive a C or better.

Homework Assignment
Written Exam
Laboratory Reports

2. Use energy methods to solve dynamic problems involving translational and rotational motion of particles and rigid bodies.

Students who complete the course receive a C or better.

Homework Assignment
Written Exam
Laboratory Reports

3. Use principles of conservation of linear and angular momentum to solve problems involving impacts and collisions.

Students who complete the course receive a C or better.

Homework Assignment
Written Exam
Laboratory Reports

SLO OUTCOMES

Printed on: 5/17/2013

PHYS007

Physics for Sci & Engr

Outcome Description	Success Criteria	Assessment Methods
1. Solve problems involving one-dimensional wave motion in a continuous medium.	Students who complete the course receive a C or better.	Homework Assignment Written Exam Laboratory Reports
2. Calculate the electric field and potential due to a given distribution of charges.	Students who complete course receive a C or better.	Homework Assignment Written Exam Laboratory Reports
3. Use Kirchoff's laws to analyze simple electrical circuits.	Students who complete course receive a C or better.	Homework Assignment Written Exam Laboratory Reports
4. Use Maxwell's equations to calculate magnetic fluxes and induced EMFs in simple situations involving wires and coils.	70% or better on exam.	Homework Assignment Written Exam Laboratory Reports

SLO OUTCOMES

Printed on: 5/17/2013

PHYS008

Physics for Sci & Engr

Outcome Description	Success Criteria	Assessment Methods
1.State and explain the fundamental laws which govern thermodynamics, optics, relativity and modern physics.	70%	Homework Assignment Written Exam Laboratory Reports
2. Apply laws of thermodynamics, relativity, optics, and modern physics to formulate methods of solution to given problems.	70%	Homework Assignment Written Exam Laboratory Reports
3. Carry out the solution of these problems in Thermodynamics, Optics, and Modern Physics to algebraic or numerical answers.	70%	Homework Assignment Written Exam Laboratory Reports

SLO OUTCOMES

Printed on: 5/17/2013

PHYS010

Descriptive Physics

Outcome Description	Success Criteria	Assessment Methods
1. State and explain the fundamental concepts, and theories of physics.	60% or more	Homework Assignment Written Exam
2. Apply these concepts to formulate methods of solution to given problems.	60% or more	Homework Assignment Written Exam
3. Apply mathematics up to the level of basic algebra to solve given problems.	60% or more	Homework Assignment Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

PLSC001

Int Amer/Govt & Pol

Outcome Description	Success Criteria	Assessment Methods
Critically evaluate the performance of the American political system		Discussions Written Essay Other
Demonstrate understanding of the American political system: political culture, evolution of Constitutional system, civil rights and liberties, branches of government and policy implementation.		Discussions Multiple Choice Homework Assignment Surveys
Demonstrate understanding of policy making process, implementation and consequences		Discussions Multiple Choice Research Project
Understand and analyze the evolution of the US Constitution system and its application to civil rights and liberties.		Discussions Multiple Choice Case Test

SLO OUTCOMES

Printed on: 5/17/2013

PLSC002

Comparative Govt

Outcome Description	Success Criteria	Assessment Methods
Become competent in an extended research project which develops a thesis, presents coherent and logical claims, is well organized with clear links between claims and support and that synthesizes course information into specific real-world application that incorporates and is consistent with the developed values and IDs	Students demonstrates competence in an extended research project which develops a thesis, presents coherent and logical claims, is well organized with clear links between claims and support and that synthesizes course information into specific real-world application that incorporates and is consistent with the developed values and IDs	Discussions Written Essay/Paper Written Exam Surveys Participation Student-led reading seminars
Develop and display mental habits that demonstrate questioning, analysis, synthesis of beliefs based on evidence and ethical behavior within the academic community	In oral and/or written assignments, students demonstrate questioning, analysis, and synthesis of beliefs based on evidence and ethical behavior within the academic community.	Discussions Written Essay/Paper Written Exam Surveys Participation Student-led reading seminars
Develop the vocabulary and theoretical competency to recognize and appraise how various states answer the questions of "who gets what, when, and how?"	Through writing and/or oral presentations, students demonstrate a proficiency in key vocabulary and theoretical competency to recognize and appraise how various states answer the questions of "who gets what, when, and how?"	Discussions Written Essay/Paper Written Exam Surveys Participation Student-led reading seminars
Identify and restate primary arguments in classic readings into brief form	In oral and/or written assignments, including those which contain a research component, the student successfully identifies and restates primary arguments of classic readings.	Discussions Written Essay/Paper Written Exam Surveys Participation Student-led reading seminars
Locate themselves in terms political identification and values and recognize, differentiate and accept alternative political IDs and values.	Students are able to locate themselves in terms political identification and values and to recognize, differentiate and accept alternative political IDs and values in written and/or oral assignments and/or in-class discussions.	Discussions Written Essay/Paper Written Exam Surveys Participation Student-led reading seminars

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Present ideas and research in organized and engaging oral presentations that demonstrate ability to adapt to questioning, diagnose and dissect opposing viewpoints, justify positions, and recommend action that incorporates and is consistent with the developed values and IDs

Students successfully present ideas and research in organized and engaging oral presentations that demonstrate an ability to adapt to questioning, diagnose and dissect opposing viewpoints, justify positions, and recommend action that incorporates and is consistent with the developed values and IDs

Discussions
Written Essay/Paper
Written Exam
Surveys
Participation
Student-led reading seminars

SLO OUTCOMES

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PLSC005

Constitutional Rgts

Outcome Description

Identify and restate primary arguments in Supreme Court cases into brief form, and evaluate and critique the case outcomes and standards. When necessary, formulate and defend an alternative decision-making model.

Success Criteria

"Brief" briefs, identification of essential facts and standards (distinguish "obiter dicta" and extraneous information from that necessary for case utilization as a precedent).

Assessment Methods

Discussions and Projects
Written Essay/Paper
Written Exam
Surveys
Participation
Student-led reading seminars

Present ideas and research in organized and engaging oral presentations that demonstrate the ability to adapt to questioning, diagnose and dissect opposing viewpoints, justify their positions, and recommend action that incorporates and is consistent with the developed values and identity.

Student comfort level rises over sequence of presentations. Students work as group panel to generate discussion of key ideas. Students are able to orally present ideas with similar clarity but independent from written brief. Students are able to respond to intense questions, take a position and defend it.

Discussions and Projects
Written Essay/Paper
Written Exam
Surveys
Participation
Student-led reading seminars

SLO OUTCOMES

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PLSC050

Student Leadership

Outcome Description	Success Criteria	Assessment Methods
Augment Knowledge of Parliamentary Procedure and Governing Regulations	Evaluate and review examination scores, establish median score, track increases in student scores between examinations and over academic year (SP / FL 2012)	Presentation Oral discussion Observation Examination on Robert's Rules of Order Use of parliamentary procedure in stu
Develop Understanding of ASSC Governance Roles	1.) Increased attendance at governance meetings and scheduled administrative meetings; 2.) Meet or exceed ninety percent attendance rating at all governing board meetings; 3.) Re-develop focus on increasing community ties and coalition building with intercampus departments.	Presentation
Enhance Student Leadership Skill Set	1.) Expand active participation and augment roles in student led meetings; 2.) Increase in number of programs sponsored from previous year in addition to relative attendance at these programs; 3.) Enrolled students meeting or exceeding minimum office hour requirements.	Practical Examination Presentation

SLO OUTCOMES

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PSYC001

Introduction to Psychology

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate understanding of the major concepts, theoretical perspectives and empirical findings in psychology	70% factual questions 70% Conceptual questions 70% Applied questions	Multiple Choice Pre-Post-Test
2. Examine basic research methods/design in psychology	70% on research methods questions	Multiple Choice Pre- and Post-test
3. Apply critical thinking, skeptical inquiry, and when possible, the scientific approach to solve problems related to behavior and mental processes.	70% correct on related test items	Multiple Choice Pre- Post-Exam
4. Apply psychological principles to personal, social and organizational issues.	70% on relevant questions	Multiple Choice Pre-Post-test

SLO OUTCOMES

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PSYC002

Biological Psychology

Outcome Description	Success Criteria	Assessment Methods
1. Examine major concepts, terminology, and empirical findings in the field of biological psychology.	70% correct on each of 3 parts of a written exam: 1. Brain 2. Neuron 3. Neurotransmitters	Written Exam
2. Explain the structure and functioning of the brain and nervous system	70% correct on each of 3 parts of a written exam: 1. Brain 2. Neuron 3. Neurotransmitters	Written Exam
3. Explain how the brain and nervous system relate to behavior and mental processes.	70% correct on each of 3 parts of a written exam: 1. Brain 2. Neuron 3. Neurotransmitters	Written Exam

SLO OUTCOMES

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PSYC004

Rsrch Meth/Behav Sc

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate familiarity with the scientific method, the different research designs and the importance of ethics in research.	Students will score 75% or better on exam	Written Paper Multiple Choice
2. Demonstrate knowledge of how to do a literature review, design research study and write a research report, using APA format	80% of points as listed in rubric	APA style research proposal

SLO OUTCOMES

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PSYC005

Abnormal Psychology

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate familiarity with primary symptoms of mental disorders and procedures used to diagnose and evaluate abnormal behavior	75% correct on exam	Multiple Choice
2. Demonstrate familiarity with theoretical models of abnormal behavior and treatments based on these different theoretical orientations.	75% correct on exam	Multiple Choice

SLO OUTCOMES

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PSYC006

Developmental Psyc

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate familiarity with and critically evaluate major theories and research in human development.	70% success rate on relevant multiple choice questions	Multiple Choice Written Exam
2. Demonstrate an understanding of the types of development and the environmental influences that affect an individual across the lifespan.	70% on relevant multiple choice questions	Written Exam Multiple Choice

SLO OUTCOMES

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PSYC010

Psych of Women

Outcome Description	Success Criteria	Assessment Methods
1. Explain the major theories/concepts in the field of Women's Psychology.	70% correct on multiple choice exam 70% correct on essay exam	Written Essay/Paper Multiple Choice
2. Identify the role that biological, psychological, sociological and cultural factors play in gender-role development.	70% Correct on both exams	Written Essay/Paper Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

PSYC020

Personal & Soc Behv

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate understanding of the major theories and concepts involved in personal and social behaviors.	--70% on essay and multiple choice exams --70% on Projects (Case Study) --Participation in 3 panels -- Completion of 7 Journal write	Written Essay/Paper Multiple Choice Case Study
2. Analyze factors associated with psychological health, adjustment, and well-being	--70% on Exam 3 --70% on Projects (Case Study) --Participation in 3 panels -- Completion of 7 Journal	Written Essay/Paper Multiple Choice Case Study
Apply knowledge and strategies learned to promote wellness.	--70% on Projects (Case Study) --Participation in 3 panels -- Completion of 7 Journal writes	Projects Participation on panels Journal writing

SLO OUTCOMES

Printed on: 5/17/2013

PSYC030

Social Psychology

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate familiarity with the major concepts, terminology and empirical findings in social psychology.	70% success on rubric criteria	Homework Assignment Written Exam
2. Demonstrate an understanding of interaction between situational factors and a person's perception, expectations, attitudes and behaviors.	70% success on specific multiple choice questions	Multiple Choice

SLO OUTCOMES

Printed on: 5/17/2013

PSYC034

Human Sexual Behv

Outcome Description	Success Criteria	Assessment Methods
1.Understand human sexuality from a Biopsychosocial Perspective including concepts and issues.	70% accuracy on nationwide exam assessing general knowledge of human sexuality	Multiple Choice
2. Demonstrate an understanding of personal sexual philosophy and how it relates to human sexuality.	70% of rubric criteria met	Written Exam Group Project
3.Demonstrate knowledge of diversity as related to human sexuality.	70% on specific relevant questions	Multiple Choice Group Project

SLO OUTCOMES

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PSYC040

Drugs and Behavior

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate an understanding of the physiological, psychological and behavioral effects of drugs.	70% of students will show mastery of the material.	Multiple Choice
2. Apply critical thinking & skeptical inquiry to understand issues related to drug use and misuse.	70% of students will master the ability to critically evaluate issues related to drug use and misuse.	Essay Questions Multiple Choice

SLO OUTCOMES

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RE164

R E Principles

Outcome Description

1. Investigate the physical, legal, and economic characteristics of California real estate.

Success Criteria

Students can demonstrate a working knowledge of the principles of California real estate as it pertains to real property, title and transfer of real property, encumbrances, restrictions and contract and agency law.

Assessment Methods

Multiple Choice
Homework Assignment

SLO OUTCOMES

Printed on: 5/17/2013

RE172

R E Practice

Outcome Description

1. Students will understand analyze and apply all basic operational Real Estate Practices that constitute successful real estate practice. These include the role of agency relationships, listing agreements and property disclosures and listing regulations. Students will also evaluate and price property and understand sales techniques. Students will understand how to prepare and negotiate offers, present purchase agreements, understand closing transactions, loan qualifications and financing programs.

Success Criteria

Students can demonstrate knowledge of procedures and policy relative to employment in a Real Estate office.

Assessment Methods

Short Answer Exam

SLO OUTCOMES

Printed on: 5/17/2013

RE174

R E Finance

Outcome Description

1. Evaluate money markets, interest rates, and financing as applied to real estate transactions. This is an online course designed to help students pass the state exam to become licensed salespersons or brokers.

Success Criteria

Passing exam with no less than 70% .
Students have to pass the Real Estate Sales license test with 70% correct responses. The course strives to mimic the same criteria as the state test.

Assessment Methods

Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

RE175

Prin of Appraisal

Outcome Description	Success Criteria	Assessment Methods
1. Analyze the Uniform Standards of Appraisal Practice as they apply to basic appraising and reporting procedures and demonstrate the appraisal process on a single family residence.	Passing test with no less than 70% . Students have to pass the Real Estate Sales License test with 70% correct responses. The course strives to mimic the same criteria as the state test.	Written Exam

SLO OUTCOMES

Printed on: 5/17/2013

SOC001

Introduction to Sociology

Outcome Description	Success Criteria	Assessment Methods
1. Explain the sociological imagination and apply it to a variety of contemporary social issues/problems.	<p>- A proficient student was able to identify the sociological imagination on a multiple choice quiz as:</p> <p>1) the concept that describes opening a window into unfamiliar worlds that allows us to understand human behavior by placing it within its broader social context</p> <p>2) emphasizing how the social context influences people's lives, particularly how people are influenced by society</p> <p>-70% of the successful students in this course will be able to define the sociological imagination and give examples of how it affects a given scenario in a written response to a described scenario</p>	<p>Written Essay/Paper</p> <p>Written Exam</p>
2. Identify and apply the primary theoretical perspectives.	<p>-In a research paper, students are asked to analyze a communication experiment using the symbolic interactionist, conflict, and functionalist perspectives. A successful student was able to apply each of these three theories to their communication experiment.</p>	<p>Written Essay/Paper</p> <p>Written Exam</p>
3. Assess what social forces and organizational structures are most prominent in shaping, guiding, and influencing group behavior in contemporary society	<p>Successful students will be able to correctly answer relevant true/false quiz questions.</p>	<p>Written Essay/Paper</p> <p>Written Exam</p>

SLO OUTCOMES

Printed on: 5/17/2013

SOC002

Social Iss/Prob

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate understanding of major social problems and analyze these problems in a local and global context.	A successful student could describe a major social problem (demonstrating understanding), and explain its causes (analyze) at both the local (within CA or US) and global context.	Written Essay/Paper Written Exam
2. Identify and distinguish between causes and consequences of social problems.	A proficient student could pick a social problem and identify at least one cause of the problem and one consequence (effect) of the social problem.	Written Essay/Paper Written Exam
SLO 3: Identify and interpret qualitative and quantitative issues regarding social problems.	Quantitative and qualitative issues, data and research presented in both textbook, lecture, and documentaries screened in class. Students then required to identify and analyze particular issues/data in class discussions, via in-class writing activities, as well as in chapter question assignments. Library visit and lecture by librarian helped students to seek out academic/peer-reviewed sources for issues/data related to social problems students identify; students then critically interpret the data, incorporate, and cite them in their research papers; and students finally present this analysis and their overall findings in a class presentation.	Written Paper Presentation

SLO OUTCOMES

Printed on: 5/17/2013

SOC023

Soc of African Americans

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate knowledge of the historical, artistic, religious and sociological influences upon African-American Culture.	A proficient student will be able to identify the historical, artistic, religious, and sociological influences upon African-American culture by answering relevant questions on the midterm exam correctly.	Written Assignment
2. Identify and demonstrate knowledge of the significant contributions of African-Americans and peoples of African descent in America and in the World.	A proficient student will be able to explain the significant contributions of African-Americans and peoples of African descent in America and in the World through a series of reaction papers.	

SLO OUTCOMES

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SOC030 **Social Psychology**

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate familiarity with the major concepts, terminology and empirical findings in social psychology.	70% success on rubric criteria.	Written Exam Homework Assignment
2. Demonstrate an understanding of interaction between situational factors and a person's perception, expectations, attitudes and behaviors.	70% success on specific multiple choice questions.	Multiple Choice

SLO OUTCOMES

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SOC040

Soc of the Family

Outcome Description	Success Criteria	Assessment Methods
1. Analyze family structure, marriage patterns, changes, social function and cross-cultural differences in marriage and family.	A proficient student will be able to show the connection between the different types of families both historically and cross-culturally in a term paper.	Written Essay/Paper Written Exam
2. Demonstrate the ability to evaluate the Contemporary American family from a personal and social perspective.	A proficient student will be able to apply the contemporary American family to personal experiences and current events discussed in class.	Written Essay/Paper Written Exam

SLO OUTCOMES

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SOC075

Introduction to Socio of Sp

Outcome Description

Success Criteria

Assessment Methods

1. Analyze the historical development of sport within the US and abroad

A proficient student will demonstrate an understanding of how, when, where and why sports were developed by scoring at least a 70% correct on relevant questions on both the midterm and final exam.

Written Essay/Paper
Written Exam

2. Assess what social forces and organizational structures are most prominent in shaping, guiding and influencing sport in contemporary society.

A proficient student will be able to write a term paper that includes what social forces and organizational structures were most prominent in shaping, guiding and influencing sport in contemporary society and their lives.

Written Essay/Paper
Written Exam

SLO OUTCOMES

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SOCS022

Minority Grp Rels

Outcome Description	Success Criteria	Assessment Methods
1. Identify some of the components of majority-minority relations as they relate to social science.	<p>70% Multiple Choice Exam</p> <p>Critically analyze and incorporate social science concepts. Successful students were able to identify a minority group on a multiple choice exam as:</p> <ol style="list-style-type: none"> 1. a subordinate group whose members have significantly less control or power over their own lives than the members of a dominant group have over theirs 2. experiencing a sense of group solidarity 3. a group that experiences limitations and barriers to life's opportunities 	<p>Written Essay/Paper</p> <p>Written Exam</p> <p>Group Project</p>
2. Comprehend the historical and complex nature of terms such as racism, sexism, and ethnocentrism.	<p>-70% on Multiple Choice Exam</p> <p>Successful students were able to correctly answer questions about racism, sexism, and ethnocentrism on a multiple choice exam.</p> <p>-Written paper indicating how the past has affected and impacted today.</p>	<p>Written Essay/Paper</p> <p>Written Exam</p> <p>Group Project</p>
3. Demonstrate a greater awareness, sensitivity and understanding of the dynamics of majority-minority group relations.	<p>-In order to demonstrate a greater awareness, sensitivity, and understanding, students should score higher on average on the final exam than the midterm exam.</p> <p>-Group Presentation –Outline demonstrating goals.</p> <p>-Presentation of knowledge of knowledge.</p> <p>-Term paper demonstrating proficiency.</p> <p>-In class activity comparing dynamics.</p>	<p>Written Essay/Paper</p> <p>Written Exam</p> <p>Group Project</p>

SLO OUTCOMES

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SOCS023

African-Am Family

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate knowledge, understanding and insight into various aspects and dimensions of the historical significance of the African American family.	Autobiography integrating historical concepts and facts.	Written Essay/Paper Written Exam Presentation
2. Compare and contrast myths that negatively impact the African American family.	Presentation incorporating research and facts including analysis of 3 myths. Essay exam comparing and contrasting 3 myths.	Written Essay/Paper Written Exam Presentation
3. Understand how the experiences of the African American family impact the individual and society as a whole.	Presentation demonstrating facts, knowledge and understanding. Essay Questions 70%	Written Essay/Paper Written Exam Presentation

SLO OUTCOMES

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SOCS025

Mex-Amer Experience

Outcome Description	Success Criteria	Assessment Methods
1. Identify contributions of the Mexican Americans in the US from an historic, economic, and political perspective.	Identify 3 significant contribution to society by Mexican Americans in learning Logs	Written Essay/Paper Written Exam Class Discussion
2. Demonstrate a greater awareness, sensitivity and understanding of the Mexican American experience in our larger culture	Student will receive at least a 70%(C) on PowerPoint presentation of issues relevant to Mexican Americans.	Written Essay/Paper Written Exam Class Discussion

SLO OUTCOMES

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SOCS030

Peace, Nonviol&Conf

Outcome Description	Success Criteria	Assessment Methods
1. Identify and define the causes, symptoms and dynamics of conflict and violence (interpersonal and global).	70% of successful students will write and present a paper that compares and contrasts the concepts of interpersonal and global conflict and violence.	Written Essay/Paper Presentation Class discussion
2. Comprehend the historical significance of the United States Civil Rights Movement and the role of the major and minor contributors to the movement.	70% of successful students will present a concise summary and analysis of prominent events in the Civil Rights Movement and the people who inspired the movement.	Presentation Written Essay/Paper Class discussion

SLO OUTCOMES

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SOCS053

Civil Rights, Non-Violence ;

Outcome Description	Success Criteria	Assessment Methods
1. Identify and define the causes, symptoms and dynamics of conflict and violence as they pertain to non-violence and civil rights.	70% of successful students will write a paper describing the situations that led to the civil rights movement.	Written Paper
2. Analyze the philosophical, logical and theological bases of peacemaking and their relationships to contemporary issues.	70% of successful students will write a paper or journal analyzing the underpinings of civil rights and will cite applications to contemporary issues.	Written Paper
3. Understand the impact of the civil rights movement and its impact upon society today.	70% of successful students will write a paper or journal evaluating the impact of the civil rights movement on contemporary society.	

SLO OUTCOMES

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SPAN001

1st Sem Spanish

Outcome Description

Success Criteria

Assessment Methods

Communicate through reading and writing in target language at the novice-high to intermediate-low level as prescribed by ACTFL proficiency guidelines.

Students will demonstrate novice-high to intermediate-low proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 5-8 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)

Written Exam
Short Readings
Short compositiong
Reports

Communicate through speaking and listening in target language at the Intermediate- mid level as prescribed by ACTFL proficiency guidelines.

75% of students are able to answer topical questions from the chapter successfully with good pronunciation, relative fluency, substantial content and effort, and correct grammar.

Aural component in written chapter e>

Compare and contrast U.S. culture and culture(s) of the target language.

Written essay/paper on cultural outing
Presentation

SLO OUTCOMES

Printed on: 5/17/2013

SPAN002

2nd Sem Spanish

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines.	Students will demonstrate to intermediate-mid proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 10-12 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)	Written Exam Quizzes Short readings Short compositions Reports
Communicate through speaking and listening in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines.	75% of students are able to answer topical questions from the chapter successfully with good pronunciation, relative fluency, substantial content and effort, and correct grammar.	Aural exams Oral exams Oral reports
Compare and contrast U.S. culture and culture(s) of the target language.	Students can read a short cultural reading and respond to a series of questions that respond to the five C's (Culture, Connections, Community, ...)with a 75% success rate or higher.	Written essay/paper on cultural outing cultural sections on exams, question/ Reports

SLO OUTCOMES

Printed on: 5/17/2013

SPAN003

3rd Sem Spanish

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.	Students are able to write a one to two page composition on a theme, using Spanish 3 level grammar and vocabulary to develop a coherent essay on a specific topic.	Written Exam Short readings Short compositions Reports
Communicate through speaking and listening in target language at the intermediate-mid to intermediate-high level as prescribed by ACTFL proficiency guidelines.	75 % achieved a C or better on all assessed work.	Oral exam Dialogues Oral presentations Aural component on chapter exams
Compare and contrast U.S. culture and culture(s) of the target language.	75% success rate on examination questions that focus on the 5 C's (Culture, Connections, Community ...), students can present on a cultural topic in the target language with an 80% successrate ; Students will show comprehension of common cultural conventions, such as taboos, etiquette, idioms .	Written Exam Oral presentation Short readings Short compositions

SLO OUTCOMES

Printed on: 5/17/2013

SPAN004

4th Sem Spanish

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the intermediate-high to advanced-low level as prescribed by ACTFL proficiency guidelines.	Students are able to write a one to two page composition on a theme, using Spanish 4 level grammar and vocabulary to develop a coherent essay on a specific topic. Students can read a short story at intermediate high to advanced low level and analyze a range of written texts (articles, songs, poems..)	Written exams Quizzes Short readings Short compositions Reports
Communicate through speaking and listening in target language at the intermediate-high to advanced-low level as prescribed by ACTFL proficiency guidelines.	75 % will achieve a C or better on all assessed work.	Oral exams Oral presentations Dialogues Aural component on chapter exams Reports
Compare and contrast U.S. culture and culture(s) of the target language.	75% success rate on examination questions that focus on the 5 C's (Culture, Connections, Community ...), students can present on a cultural topic in the target language with an 80% success rate ; Students will show comprehension of common cultural conventions, such as taboos, etiquette, idioms	A component on written exams Cultural presentation Discussion of short cultural readings

SLO OUTCOMES

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SPAN011

Conversat Spanish

Outcome Description	Success Criteria	Assessment Methods
Communicate through speaking and listening and to a lesser extent through writing, and reading in target language at the intermediate-mid to intermediate-high level as prescribed by the ACTFL proficiency guidelines.	Can participate in a conversation that exhibits ability to carry on a verbal exchange with limited, hesitation, initiate and respond to oral communication, create with the language in a clear, cohesive manner understandable to a native speaker used to dealing with foreigners.	Oral and written reports or exams Oral activities, oral examinations and v Periodic examinations
Compare and contrast linguistic nuances and U.S. culture with those of the target language	75% success rate on examination questions that focus on the 5 C's (Culture, Connections, Community ...), students can present on a cultural topic in the target language with an 80% success rate ; Students will show comprehension of common cultural conventions, such as taboos, etiquette, idioms	Oral and written reports or exams Oral activities, oral examinations and v Periodic examinations
Transfer theoretical grammar rules into pragmatic communication at the intermediate-mid to intermediate-high level as prescribed by the ACTFL proficiency guidelines.	75% completion of homework on material that will prepare them to engage in conversation; successful mastery of vocabulary that will be used in conversations; successful at circumlocuting; ability to apply Spanish 2 -level grammar in conversations and oral activities..	Oral and written reports or exams Oral activities, oral examinations and v Periodic vocabulary examinations

SLO OUTCOMES

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SPAN032

1st Sem Span Part 2

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the novice low to intermediate-low level as prescribed by ACTFL proficiency guidelines	Students will demonstrate novice-high to intermediate-low proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 5-8 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)	Written Exam Quizzes Short readings Short compositions Reports
Communicate through speaking and listening in target language at the novice to intermediate-low level as prescribed by ACTFL proficiency guidelines	75% of students are able to answer topical questions from the chapter successfully with good pronunciation, relative fluency, substantial content and effort, and correct grammar.	Aural exams Oral exams Oral reports
Compare and contrast U.S. culture and culture(s) of the target language	Student will participate in a project which analyzes various traditions to allow for comparison.	Written essay /paper on cultural outin cultural sections on exams, question/ r Reports

SLO OUTCOMES

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SPAN033

2nd Sem Span Part 1

Outcome Description	Success Criteria	Assessment Methods
Communicate through reading and writing in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines	Students will demonstrate novice-high to intermediate-mid proficiency in reading and writing in simple paragraphs, short answer questions and cloze-answer questions on exams. (75% of the students are able to write a 10-12 solid sentences using the vocabulary and grammatical structures in the chapter being tested.)	Written Exam Short readings Short compositions Reports
Communicate through speaking and listening in target language at the intermediate-mid level as prescribed by ACTFL proficiency guidelines	75% of students are able to answer topical questions from the chapter successfully with good pronunciation, relative fluency, substantial content and effort, and correct grammar.	Oral exams Aural exams Oral reports
Compare and contrast U.S. culture and culture(s) of the target language.	Students will participate in two approved extracurricular, cultural events which they report on	Written essay/paper on cultural outgo Cultural sections on exams, question/a Reports

SLO OUTCOMES

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SPAN048A

Span Cine for Conv

Outcome Description	Success Criteria	Assessment Methods
Communicate secondarily through reading and writing on films at the intermediate-high to advanced –low level as prescribed by ACTFL guidelines.	Communicate secondarily through reading and writing on films at the intermediate-high to advanced –low level as prescribed by ACTFL guidelines.	Pre-reading and post-reading oral exer Short paragraphs, vocabulary quizzes,
Communicate through speaking and listening in the target language on culturally and linguistically relevant films in the target language at the intermediate-high to advanced –low proficiency level as prescribed by ACTFL guidelines.	Communicate through speaking and listening in the target language on culturally and linguistically relevant films in the target language at the intermediate-high to advanced –low proficiency level as prescribed by ACTFL guidelines.	Pre-reading and post-reading oral exer Short paragraphs, vocabulary quizzes,
Compare and contrast Hispanic culture(s) and linguistic variances amongst the Spanish speaking countries and U.S. communities.	Students demonstrate the ability to understand Hispanic cultures and linguistic variances through comparasion and contrast excercises and/or assignments.	Pre-reading and post-reading oral exer Short paragraphs, vocabulary quizzes,

SLO OUTCOMES

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SPAN061M

Span for Med Worker

Outcome Description

Success Criteria

Assessment Methods

Communicate through reading and writing in target language at the novice level as prescribed by the ACTFL proficiency guidelines.

Students can read and write in the present tense about personal daily experiences, and are able to read and write down information from patients about basic medical history and symptoms.

Written examinations and composition
Oral exams and composition of short p
Chapter examinations that target each
Written reports or exams

Communicate through speaking and listening in target language at the novice level as prescribed by the ACTFL proficiency guidelines.

80% of the students were able understand and to communicate effectively during the oral exam with no significant communication errors. 20% of the students were able to understand answers from "patients" but struggled a bit while asking the questions, either because there were too many pauses when forming their questions or there was a slight hesitation while speaking.

Written examinations and composition
Oral exams and composition of short p
Chapter examinations that target each
Written reports or exams.

Compare and contrast U.S. culture and culture(s) of the target language.

Students are able to understand and be sensitive to cultural differences, especially in the medical field.

Written examinations and composition
Oral exams and composition of short p
Chapter examinations that target each
Written reports or exams.

SLO OUTCOMES

Printed on: 5/17/2013

SPAN062M

Span for Med Workers

Outcome Description

Success Criteria

Assessment Methods

Communicate through reading and writing in target language at the novice level as prescribed by the ACTFL proficiency guidelines.

Students can read and write in the present tense about personal daily experiences, and are able to read and write down information from patients about basic medical history and symptoms.

Written examinations and composition
Oral exams and composition of short p
Chapter examinations that target each
Written reports or exams.

Communicate through speaking and listening in target language at the novice level as prescribed by the ACTFL proficiency guidelines.

Students can ask and answer questions in the present tense about personal daily experiences, such as their families, school life, work and hobbies; and are also able to request information from patients about symptoms, insurance information, family history and other medical issues.

Written examinations and composition
Oral exams and composition of short p
Chapter examinations that target each
Written reports or exams.

Compare and contrast U.S. culture and culture(s) of the target language.

Students are able to understand and be sensitive to cultural differences, especially in the medical field.

Written examinations and composition
Oral exams and composition of short p
Chapter examinations that target each
Written reports or exams.

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SPCH001

Intro/Publ Speaking

Outcome Description

Demonstrate an understanding of the theories, principles, and techniques of effective speaking.

Success Criteria

On fill-in-the-blank, multiple choice and T/F exams, students correctly identified the essential components that comprise effective public speaking. Students continued to demonstrate a deeper understanding of these concepts as they progressed through five assigned speech presentations during the course. This was established by using a basic speech rubric that considers the structure & organization of the speech, evaluates the quality of the content presented and analyzes the effectiveness of the speakers' delivery of the speech. Additionally, students demonstrated a solid grasp of these basic concepts as demonstrated in written peer evaluations.

Assessment Methods

Performance Rubric

Demonstrate proficiency at organizing and presenting information to a college-level audience.

On outlines and on fill-in-the-blank, multiple choice and T/F exams, students are able to successfully construct both simple and more developed speech outlines.

Performance Rubric

Identify, evaluate, and utilize different styles of delivery in classroom presentation.

Students are able to utilize 4 different delivery methods in the course and were successful in each of these presentations. Students also demonstrate success in this outcome based on fill-in-the-blank, multiple choice and T/F exams. The four delivery styles the students' employed were: Speaking behind a podium with full page notes (formal presentation), speaking in an open area with a single notecard (extemporaneous presentation), speaking with visual aids, and their final speech is a speech without any notes.

Written Exam

Presentation

Performance rubric

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SPCH002

Fund/Persuasive Spk

Outcome Description	Success Criteria	Assessment Methods
Distinguish between valid and invalid forms of support.	70% or better	Performance Written Exam
Explain the nature, challenges and ethics of persuasive speaking.	70% or better	Performance Written Exam
Incorporate both hard copy and online sources into persuasive appeals.	70% or better	Written Essay/Paper Written Exam
Proficiently organize and present persuasive information to a college level audience.	70% or better	Performance Written Exam

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SPCH006

Argument/Debate

Outcome Description	Success Criteria	Assessment Methods
Construct and deconstruct arguments from different points of view.	While students are debating I evaluate the arguments they present in the round. Students must evidence an understanding of the counter arguments and attempt to deconstruct them in the round. Instructor looks to the content of their outlines and their delivery during the debates.	Presentation Written Exam Performance rubric to evaluate debate Content rubric to assess validity of evic
Demonstrate proficiency at cross-examination techniques.	Students during debates will be able to defend their points of view through the questioning provided by the other side. Answers are evaluated based on the relevance to the initial question and the support they use to defend their stance.	Performance Examination Performance rubric to evaluate debate
Distinguish between valid and invalid forms of support.	Outlines are reviewed for content and how it is supported in round. Attention is giving to the types of sources used to support claims.	Performance Examination Presentation Performance rubric to evaluate debate Peer evaluations and judgments rend
Explain the burdens of the Affirmative/Government and the Negative/Opposition.	Students turn in outlines before they debate in class. I evaluate the organization of the Government and Opposition cases with respects to the burdens of each side. Identification of the burdens in the outline and application of these burdens in the debate are graded (70% or higher) based on the content of the outline and their delivery during the debate. 70% or better in the following areas: Organization Content Sources Writing Style/Visuals Persuasiveness Delivery	Presentation Written Exam Rubric to evaluate debate performanc Content rubric to assess validity of evic
Identify and differentiate propositions of fact, value, and policy and generate arguments that support these propositions.	Students take a qualifying exam prior to debating in class. A 70% or better on the exam illustrates understanding of these key concepts.	Performance Practical Demonstration Content rubric to assess validity of evic

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Incorporate both hard-copy and on-line sources into arguments.

Students turn in outlines prior to debating in class. These outlines illustrate the sources used as backing for their claims. Students are required to have a work cited section that follows MLA format. Students must illustrate an understanding of what sources are appropriate and proper source citation.

Performance

Written Exam

Performance rubric to evaluate debate

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SPCH010

Interpers Commun

Outcome Description

Success Criteria

Assessment Methods

Construct a framework in which to view interpersonal relationships

Clear description of events; Expectation of Events; Description of characteristics of yourself and how they relate to your experiences/feelings at the event; Application of at least 2 interpersonal concepts; Presentation lasts at least 3-5 minutes

Journal writing; performance
Term paper; examination
Journal writing
Performance; reaction paper

Demonstrate the tools to enhance their interpersonal relationships.

Clear description of events; Expectation of Events; Description of characteristics of yourself and how they relate to your experiences/feelings at the event; Application of at least 2 interpersonal concepts; Presentation lasts at least 3-5 minutes

Journal writing; performance
Term paper; examination
Journal Writing
Performance; reaction paper

Demonstrate the tools to observe, record, and evaluate their own interpersonal communication.

Students observe, record and evaluate their interpersonal communication in the form of a journal, the journal is graded as follows;
1. Does journal contain a table of contents?
2. Are all journal entries labeled?
3. Are all journal entries complete?
4. Do the journal entries answer the question?
Each journal entry is worth 10 points.

Journal writing; performance
Term paper; examination
Journal writing
Performance; reaction paper

Use proper conflict resolution.

Clear description of events; 2 interpretations of the events; Ask for feedback; Check back after a time; Presentation lasts at least 3-5 minutes

Journal writing; performance
Term paper; examination
Journal writing
Performance; reaction paper

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SPCH012

Intercultural Comm

Outcome Description	Success Criteria	Assessment Methods
Demonstrate ability in employing strategies for diffusing prejudice and intolerance.	70% or higher on papers, presentations and group projects	Written Essay/Paper Presentation Group Project
Identify obstacles to effective intercultural communication.	70% or higher on papers, presentations and group projects	Written Essay/Paper Presentation Group Project
Identify similarities and differences between and influences within American/western and non-western contexts.	70% or higher on papers, presentations and group projects	Written Essay/Paper Presentation Group Project

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SPCH015

Oral Inter of Lit

Outcome Description	Success Criteria	Assessment Methods
Identify the characteristics, similarities and differences between prose, poetry and dramatic literature.	70% or higher on grade	Written Exam Performance Adhere to specific assignment
Proficiently construct introductions and transitions.	70% or higher on the grade	Practical Demonstration Performance rubric
Proficiently select, edit and perform selections of prose, poetry and dramatic literature.	70% on performed assignment and 70% on examination and in-class assignment	Practical Demonstration Performance rubric Multiple Choice

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SPCH049

Speech Honors

Outcome Description	Success Criteria	Assessment Methods
Engage in advanced and individual study, research and writing.	70%	One-on-one discussions between student One-on-one tutorials between student Discussion in which students analyze a
Understand a specific area of speech.	70%	One-on-one discussions between student One-on-one tutorials between student Discussion in which students analyze a
Understand the principles of speech as a field of study.	70%	One-on-one discussions between student One-on-one tutorials between student Discussion in which students analyze a

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SPCH050

Forensic/Speech

Outcome Description	Success Criteria	Assessment Methods
<p>Construct a parliamentary debate case in fifteen minutes. Demonstrate efficiency in arguing and defending case advocacy for 45 minutes.</p>	<p>Specifically, a proficient/skilled student can place at local, state, and national competitions. They will be able to produce outlines during a fifteen minute preparation period for a 45 minute debate. Students will be able to defend their claims by answering questions. Take direction during coaching sessions and ballots from tournaments to fine tune their critical thinking and outline construction skills.</p>	<p>Performance during monitored weekly</p>
<p>Select, cut and perform college level literature at speech and debate competitions. These events include; programmed oral interpretation, drama, prose and poetry and duo interpretation.</p>	<p>Specifically, a proficient/skilled student can place at local, state, and national competitions. They will be able to produce and edit a script. Commit the script to memory. Take direction during coaching sessions and ballots from tournaments to fine tune their content and delivery.</p>	<p>Performance during monitored weekly</p>
<p>Select, organize and present platform based events at speech and debate competitions. These events include; informative, persuasive, extemporaneous, and impromptu, communication analysis and speech to entertain.</p>	<p>Specifically, a proficient/skilled student can place at local, state, and national competitions. They will be able to produce and edit a manuscript. Commit the manuscript to memory. Take direction during coaching sessions and ballots from tournaments to fine tune their content and delivery.</p> <p>70% or better Organization Content Sources Writing Style/Visuals Persuasiveness Delivery</p>	<p>Performance during monitored weekly</p>

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SPCH060

Bus/Professnl Comm

Outcome Description	Success Criteria	Assessment Methods
Demonstrate proficiency in interviewing situations as both the interviewer and the interviewee.	70% and higher proficiency	Written Exam Performance
Distinguish between supportive and destructive group communication behaviors.	70% and higher proficiency	Written Exam Performance
Explain the characteristics and challenges of workplace communication.	70% and over proficiency	Written Exam Performance
Proficiently organize and deliver symposiums, panel discussion and other group based presentations.	70% or higher proficiency	Written Exam Performance

SLO OUTCOMES

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SPCH075

Sports Broadcasting

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the presentation skills of descriptive and analytical sports broadcasting/reporting.	On game broadcasts and on talk shows/sports reports students were able to demonstrate the presentation skills needed to adequately describe and analyze a sports event. Students were also able to discern and perform the correct presentation style for the role of play-by-play announcer and the analyst.	Presentation Practical Demonstration Written Essay/Paper Performance rubrics to evaluate quality Written Self-Evaluations and Peer Eval
Demonstrate understanding of the process and procedures of managing the Solano College Sports Network.	Students effectively manage all aspects of SCSN.	Presentation Group Project Practical Demonstration Performance rubrics to evaluate quality Actual game broadcasts Simulated game broadcasts
Identify and demonstrate the methods, technology and components inherent to audio/video production.	On fill-in-the-blank, multiple choice and T/F exams, students correctly identified the methods, technology and components that comprise an audio/video production. However, students were unable to demonstrate how to smoothly connect and operate the technology and components because we do not possess the full technology or components like multiple production cameras, video switchers, teleprompters, video monitors or compatible system components.	Multiple Choice Practical Demonstration Group Project

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THEA001

Princ/Theory Acting

Outcome Description

Success Criteria

Assessment Methods

Analyze through performance, various techniques in movement and oral interpretation necessary in actor training

Demonstrate successful performance techniques within materials chosen within the course of study.

Written essay/paper
Homework Assignment
Performance analyses

Demonstrate a creative synthesis of skills in role-playing, oral expression and physical movement related to being a versatile and believable performer

Ability to connect with memorized material in both a cognitive and self-creative imaginative fashion. Written paper is assessed according to the John Barton/Uta Hagen criteria.

Group Project
Practical Demonstration
Presentation
Written papers and reviews

Recognize and apply principles of character development in relation to scenes being performed

Demonstrate a comprehension of written dialogue in relation to the character presented.

Written essay/paper
Homework Assignment
Performance analyses

SLO OUTCOMES

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THEA002

Princ/Theory Acting

Outcome Description

Success Criteria

Assessment Methods

Analyze and perform in scenes of greater complexity than those in Theater Arts 1.

Students demonstrate the ability to analyze scenes in both written and verbal form, and this analysis is evident in the performance of scene work.

Presentation
Written essay/paper
Attendance
Participation

Analyze essentials of character development, behavioral characteristics, complex personalities and the psychological aspects of character choices in acting styles.

Students demonstrate the ability to analyze character in both written and verbal forms.

Presentation
Written essay/paper
Attendance
Participation

Comprehend and develop analytical skills beyond those acquired in Theater Arts 1

Students not only demonstrate the ability to analyze character & scene, but to make specific choices pertaining to character action, objective, and obstacle possibilities.

Presentation
Written essay/paper
Attendance
Participation

SLO OUTCOMES

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THEA003

Stagecraft

Outcome Description	Success Criteria	Assessment Methods
Demonstrate an understanding of the production process for live theatrical events	Identify the individual Artistic roles for a production. Identify the way scenic elements are created.	Homework Assignment Written Exam Hands on production work quizzes
Demonstrate an understanding of and analyze the fundamental principles of theatrical design, including scenery, lighting, costumes and sound.	Review theatrical design drawings Transfer Set Designer material to actual scale. Hands on scenic painting techniques. Implement Lighting Design plots. Overview lecture of audio systems as needed for production.	Homework Assignment Written Exam Hands on production work quizzes
Develop and utilize basic stagecraft skills	Successfully perform script analysis for technical/design needs, demonstrate understanding and interpret technical drawings, do Basic carpentry, Stage electrics, Basic rigging	Homework Assignment Written Exam Hands on production work quizzes

SLO OUTCOMES

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THEA004

Stage Movement

Outcome Description

Success Criteria

Assessment Methods

Comprehend and analyze the movement relationships inherent in acting styles, theatrical periods, and fight choreography

Specifically, a proficient/skilled student can learn a choreographed fight and perform it with a partner.

Practical Examination

Develop and identify aspects of stage movement integrated in actor character development

A skilled student can create the illusion of violence and danger between herself and others onstage.

Practical Examination

Recognize and apply fundamentals of body alignment, centering, balance, coordination, rhythm and breath control

Specifically, a proficient/skilled student can maintain the ability to move in all directions while performing the 'box' drill to practice rapier cuts with an opponent.

Practical Examination

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THEA005

Applied Drama

Outcome Description	Success Criteria	Assessment Methods
Analyze and comprehend the principles of dramatic theater performance and production	Ability to emotionally connect to memorized material in a believable and highly rehearsed manner.	Performance Attendance Rehearsal etiquette
Demonstrate through performance proficiency in mastering live dramatic materials	A skilled and rehearsed performance in front of a live audience.	Rehearsal etiquette Performance Attendance
Evaluate and analyze the needs of the actor and the demands of the script	The ability to understand "back-stage" rapport and discipline within the context of a performance.	Rehearsal etiquette Attendance Performance

SLO OUTCOMES

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THEA006

Intro to Theatre

Outcome Description	Success Criteria	Assessment Methods
Analyze and evaluate current trends in theater and playwriting	See a live production and write an experiential paper.	written essay/paper Participation
Compare and contrast acting in the three major dramatic mediums: stage, film and television	Demonstrate an ability to grasp the connections between elements of theater and film, showing how the connections are manifested in the work.	written essay/paper Written Exam Participation Discussion constitute grading evaluation procedure
Formulate criteria for interpretation of plays and musicals based on acting, interpretation, design, and dramatic structure	Comparison of 3 elements necessary for dramatic production.	constitute grading evaluation procedure written essay/paper Written Exam participation
Understand and critically analyze scripts, identifying focal points of text	The students must demonstrate the ability to discern basic elements of tragedy and comedy within the greater historical theatrical world.	constitute grading evaluation procedure written essay/paper Written Exam Participation Discussion

SLO OUTCOMES

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THEA008

Stage Make-Up

Outcome Description	Success Criteria	Assessment Methods
Understanding Hair Silhouettes story throughout the History: Gather and present research on Hair through the last 200 years. And apply it to a make-up story to complete the picture.	<ul style="list-style-type: none">• Present research in class using proper names of Techniques/Silhouette names• Turn all research in labeled and in chronological order• Apply a hair style to a make-up design to further enhance the character.	Written Exam Presentation
Understanding of Sculpting a face: For the students to gain a working knowledge of two techniques, Highlight and Shadow, along with their proper use in all make-up applications.	<ul style="list-style-type: none">• Have a working knowledge of a Basic Corrective make-up• Have a working knowledge of an Old Age Basic Corrective make-up.• Have a set of complete Lecture Example and Design worksheets completed correctly.	Written Exam Practical Examination
Understanding the Face: Compare the human faces symmetry and how that affects our perception of whom these people "are". Analyzing our stereotypical responses, whether natured or nurtured, and how a Make-up Designer can use those stereotypes/tools to help tell our theatrical story.	Assess a faces attributes and assign a functional stereotype. Define a character using those attributes. Understanding how combining several attributes on a face can manipulate the story.	Written Exam

SLO OUTCOMES

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THEA010

Theatre History 1

Outcome Description**Success Criteria****Assessment Methods**

Analyze and identify the history of theater from Greek to Restoration times

Demonstrate an understanding the challenges presented by "reading" a play versus "viewing" the play.

Written essay/paper
Written Exam
Reading requirement

Classify and compare acting and writing styles in historical theater genres

This element is the research paper involved analyzing a varied specific topic chosen by the professor

Written essay/paper
Written Exam
Reading requirement

SLO OUTCOMES

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THEA011

Theatre History 2

Outcome Description

Success Criteria

Assessment Methods

Analyze and identify the history of theater from Restoration to the present

Can demonstrate knowledge of one era's theatrical influence on the following era. Demonstrate an understanding of moral sensitivities and backlash that influenced literary content and subject matter (for instance the conservative response to the ribald Restoration era.)

Written essay/paper
Written Exam
quizzes

Classify and compare acting and writing styles in historical and present-day theater genres

In this class, the students view DVD's of theatrical productions and demonstrate understanding of the markedly different acting and writing styles used in different centuries. (for example, the overboard theatrical acting style and text in STAGE BEAUTY compared to the modern realism of Sam Shepard's TRUE WEST)

Written essay/paper
Written Exam
Quizzes

SLO OUTCOMES

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THEA013

Diversity in Theatr

Outcome Description

Success Criteria

Assessment Methods

Compare and contrast how the cultural context of a dramatic work conveys meaningful connections and experiences across cultures.

- Demonstrate an understanding of the multicultural theatre as an institute for social change and a mimetic examination of institutionalized racism.

Written Exam
Quizzes

Demonstrate an understanding of American multicultural theatre, its history and its impact on contemporary American theatre.

Critically read, analyze, view, and discuss multicultural plays from a socio-historic and artistic perspective; write critical evaluations of plays using the vocabulary, skills, tools and language of drama. 2. Identify and evaluate ethical dilemmas and moral issues inherent in filmed, written and performed multicultural theatre works.

Written Exam
Quizzes

SLO OUTCOMES

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THEA020

Lighting

Outcome Description

Success Criteria

Assessment Methods

Demonstrate ability to read and interpret technical drawings

The mastery of the mathematical elements involved in any lighting design. Correct judgment interpreting how to approach the literary work involved.

Practical Demonstration
Written essay/paper
Quizzes

Demonstrate an understanding of stage lighting fixtures and equipment

Theatrical lighting is a very specific design element of any production, requiring a knowledge of gels, color, pattern of lighting possibilities, and an adherence to the demands of the script. A student must first learn the basics before self-created imagination can be exhibited.

Practical Demonstration
Written essay/paper
quizzes

Demonstrate understanding of basic electricity and electrical systems

A proficient student will be able to master skills in all forms of theatrical lighting systems and the basics involved

Practical Demonstration
Written essay/paper
Quizzes

SLO OUTCOMES

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THEA034

Musical Theatre

Outcome Description	Success Criteria	Assessment Methods
Demonstrate an understanding of the principles, styles and elements of musical theatre in public performance in role(s) as actor, dancer, singer, accompanist or a support person.	Students are able to create style specific characterizations, theatrical designs that serve the play/director, or are proficient in the running of the production.	Presentation

SLO OUTCOMES

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THEA047

Techn Production

Outcome Description	Success Criteria	Assessment Methods
Demonstrate understanding of the principle and practices of live theatrical production	Ability to learn the play/musical being presented in order to properly execute the duties of back-stage crewing (i.e .costume, make-up, props and stage crew)	Participation and professionalism Written Assignment
Demonstrate understanding of the interrelationship of the material being performed, the artistic and technical processes used to present it, and the artists, performers and technicians	Students will be able to identify artistic staff. By utilization of the back-stage area, students will perform the technical aspects of a production.	Participation and professionalism Written Assignment

SLO OUTCOMES

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THEA048B

Theatre Lab-Comedy

Outcome Description

Success Criteria

Assessment Methods

Confidently perform comedic roles before a live audience

The ability to not only memorize but equally apply imagination and research into the creation of a character in a play. The ability also to fully integrate a community co-operation into the rehearsal process working with fellow actors and staff.

accurate memorization and performance
effective creation of comic situations
Punctuality and adherence to call time

Demonstrate an understanding of the standard practices and procedures of live theatre, improv and comedy production

Students demonstrate ability to take direction; adapt to specific criteria of comedic theater (e.g., Shakespeare, Moliere, Modern).

accurate memorization and performance
effective creation of comic situations
Punctuality and adherence to call time

SLO OUTCOMES

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THEA048C

Musical Theatre Performer

Outcome Description

Confidently perform in a musical theatre production before a live audience.

Success Criteria

Students are able to memorize and complete choreography; demonstrate musical ability in song and dance.

Assessment Methods

Final performance, including the follow choreography, accurate portrayal of character
Written Exam
Discussion

Demonstrate an understanding of the standard practices and procedures of musical theatre production.

Students demonstrate the ability to take direction; execute movement & vocal requirements of the musical.

Final performance, including the follow choreography, accurate portrayal of character
Written Exam
Discussion

SLO OUTCOMES

Printed on: 5/17/2013

THEA048D

Theatre Lab-Drama

Outcome Description

Success Criteria

Assessment Methods

Confidently perform dramatic roles before a live audience.

Ability to emotionally connect to memorized material in a believable and highly rehearsed manner.

Final performance, including the follow accurate portrayal of character and rel
Written Exam
Discussion

Demonstrate an understanding of the standard practices and procedures of live theatre production.

An ability to listen and practice director-driven rehearsals and performances and adhere to the guidelines required.

Final performance, including the follow accurate portrayal of character and rel
Written Exam
Discussion

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THEA050

Performance/Camera

Outcome Description

Demonstrate techniques necessary for skilled television acting, incorporating "on air" experiences, vocal and visual expressiveness, and analytical insight into the skills involved in front of camera work.

Success Criteria

Specifically, a proficient/skilled students can stand/sit in a relaxed manner, speak with distinction, have knowledge of fashion depending upon the type of production being presented, and memorize material from script to lens.

Assessment Methods

Grading is done with quizzes, on-came
There is a final presentation of memor

Demonstrate understanding of how to build a career in media, with concentration on casting, resume construction, pictures and other necessary tools in an actor's life.

Demonstrate ability to create a resume and introductory for future job placement in the theatrical industry

Grading is done with quizzes, on-came
Discussion

SLO OUTCOMES

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THEA062

Costume Practicum

Outcome Description

Success Criteria

Assessment Methods

Demonstrate problem-solving skills and the ability to select the appropriate course of action in the design and construction of theatrical costumes.

Students will either construct or deconstruct some article of clothing depending on the production.

Hands-on assignments with materials
Practical skill demonstrations.

Demonstrate skills needed in costume construction and maintenance.

Create a sampler which illustrates knowledge and competency of a variety of hand- and machine-sewing techniques. Students furthermore construct and alter costumes that have already been designed for productions.

Hands-on assignments with materials
Practical skill demonstrations.

SLO OUTCOMES

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TUTR050

Tutoring Practicum

Outcome Description

Success Criteria

Assessment Methods

2. Identify the principles of adult learning.

70 % will pass

Presentation

3. Demonstrate effective tutoring techniques.

70% will Pass

Presentation

SLO OUTCOMES

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TUTR500

Supervised Tutoring

Outcome Description

Success Criteria

Assessment Methods

1. Understand and apply the tutoring enrollment process.

Successfully enroll.

Assignment of Tutor

2. Attend and participate in tutoring sessions.

Attend and participate in 90% of
scheduled sessions.

Attendance

SLO OUTCOMES

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TV050 Survey Broadcasting

Outcome Description	Success Criteria	Assessment Methods
<p>Critically assess the history, structure, and function of popular broadcast forms, while tracing the influences of broadcasting on major cultural practices and social formations.</p>	<p>Students will write three 4-5 page essays on selected topics throughout the course of the semester.</p>	<p>Multiple Choice Written Essay/Paper Presentation Group Discussions</p>
<p>Demonstrate oral and written competence of the evolution of broadcasting as a result of emerging technologies, cultural conditions, and human ingenuity.</p>	<p>Students will complete an oral/written project that requires them to develop their own vision of a broadcast form, and present their idea to the class in a five minute presentation.</p>	<p>Multiple Choice Written Essay/Paper Presentation Group Discussions</p>
<p>Identify the ways broadcasting affects contemporary social, political, and cultural climates.</p>	<p>Students will participate in weekly discussion groups, where each group will be asked to respond to a different question about a particular aspect of the medium of broadcasting. Groups will consist of 8-10 students, and each week a different student will be selected to report the findings of the group to the class on their respective topic.</p> <p>Prospective questions include: What ideological position do Bill O'Reilly and Rachel Maddow take in their respective shows? Discuss masculine and feminine archetypes in the episode of I Love Lucy. Describe the ways in which the radio version of War of the Worlds, reflects the contemporary fears of the country during its airing. Address the concept of "living in public" as it applies to the current state of the Internet.</p>	<p>Multiple Choice Written essay/paper Presentation Group discussions</p>

SLO OUTCOMES

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TV055

Begin TV Production

Outcome Description	Success Criteria	Assessment Methods
Demonstrate proficiency at assembling and adjusting ENG video camera for studio/field use.	Each student must demonstrate assembling, turning on, adjusting, and focusing camera within specific time. Specifically, a proficient/skilled student can remove video camera from case attach to tripod, turn on, adjust view finder, adjust transfer controls, and focus camera within 15 – 20 minutes.	Performance Rubric
Demonstrate proficiency in basic camera movements	Specifically, a proficient/skilled student can demonstrate the 9 basic camera movements.	Performance rubric.
Explain and demonstrate the TV Studio Production Team responsibilities.	Each student must be able to explain each position, and demonstrate at least 2 positions of the TV productions team. Specifically, a proficient/skilled student can explain the responsibilities of each member of the Basic TV studio production team.	Performance rubric.

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TV056 Adv TV Production

Outcome Description	Success Criteria	Assessment Methods
Analyze and critique Public Service Announcement for meaning and purpose.	Specifically, an advanced student can analyze and critique created short videos for meaning and purpose.	Performance rubric.
Conceive, structure, organize, produce, direct a 10 -20 minute TV program.	Specifically, an advanced student can create a concept for a Tv program; can structure and organize the creation of the program (technically, logistically, etc.); can produce and direct a 10 -20 minute TV program.	Performance rubric
Organize and create Public Service Announcement on topic assigned.	Specifically, an advance student can compose a 30 – 60 second short video on topics that would be a benefit to community.	Performance rubric.

SLO OUTCOMES

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TV060

TV & Film Writing

Outcome Description	Success Criteria	Assessment Methods
Demonstrate the ability to make a pitch, a synopsis, and treatment of the first act of a script.		Performance rubric Homework Assignment Group Project
Identify the characteristics of a storyboard script, a dual column script, a TV script and a feature motion picture script.		Performance rubric Homework Assignment Group Project
Identify the characteristics of screenwriting formats.		Performance rubric Homework Assignment Group Project

SLO OUTCOMES

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TV061

Adv Film Writing

Outcome Description	Success Criteria	Assessment Methods
Complete a 3-act full feature script		Performance rubric Homework Assignment Group Project
Demonstrate the ability to make a pitch, synopsis, and treatment of a full feature script.		Performance rubric Homework Assignment Group Project

SLO OUTCOMES

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WATR 108

Water Treatment

Outcome Description	Success Criteria	Assessment Methods
1. Analyze control of appropriate chemicals for water treatment plants, such as fluoridation.	An average of 95.2% of the students scored 100% on the four final exam questions related to SLO 1, which more than met the success criteria.	Multiple Choice
2. Demonstrate an understanding of proper lab and safety procedures for water treatment.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Multiple Choice
3. Demonstrate an understanding of state and federal regulations for water treatment.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Multiple Choice

SLO OUTCOMES

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WATR100

Wastewt Treatmt I

Outcome Description

Success Criteria

Assessment Methods

1. Understand the fundamentals of water and waste water treatment and related technologies, laws and regulations as approved by the California State Water Resources Control Board.

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination

Written Exam

2. Understanding of the various treatment methodologies and technologies applicable to water and waste water treatment as approved by the California State Water Resources Control Board.

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination

Written Exam

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Printed on: 5/17/2013

WATR101

Chem Water Wastewtr

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate an understanding of the procedures for laboratory analysis of water.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam
2. Analyze the significance of each test constituent to human safety.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam
3. Demonstrate an understanding of the effect of contamination in water on consumers.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam

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WATR103

BIO Prin Water Wast

Outcome Description	Success Criteria	Assessment Methods
1. Analyze the basic structure and function of appropriate organisms.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam Homework Assignment
2. Demonstrate an understanding of the organisms in drinking water and wastewater.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam Homework Assignment
3. Demonstrate an understanding of common disinfectant methods in water and wastewater.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam Homework Assignment

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Printed on: 5/17/2013

WATR104

Water Treatment I

Outcome Description

Success Criteria

Assessment Methods

1. Understand the fundamentals of water and waste water treatment and related technologies, laws and regulations as approved by the California State Water Resources Control Board.

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination

Written Exam

2. Understanding of the various treatment methodologies and technologies applicable to water and waste water treatment as approved by the California State Water Resources Control Board.

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination

Written Exam

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Printed on: 5/17/2013

WATR105

Wastewater Treatment II

Outcome Description

Success Criteria

Assessment Methods

1. Understand the fundamentals of water and wastewater treatment and related technologies, laws and regulations as approved by the California State Water Resources Control Board.

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination

Written Exam

2. Understanding of the various treatment methodologies and technologies applicable to water and wastewater treatment as approved by the California State Water Resources Control Board

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination

Written Exam

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WATR106

Instrum/Controls

Outcome Description

Success Criteria

Assessment Methods

Assess and compare data acquisition methods related to past and present day technologies.

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination

Multiple Choice

Differentiate between older and newer methods.

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination

Multiple Choice

Interpret reliability associated with analog and digital methods of information and data acquisition.

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination

Multiple Choice

Understand industry terminology and meanings.

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination

Multiple Choice

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WATR107

Math/Wtr WW Treatmt

Outcome Description

Success Criteria

Assessment Methods

1. Understand the fundamentals of water and wastewater treatment and related technologies, laws and regulations as approved by the California State Water Resources Control Board.

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.

Written Exam

2. Understanding of the various treatment methodologies and technologies applicable to water and wastewater treatment as approved by the California State Water Resources Control Board.

90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.

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WATR112

Wastewater III

Outcome Description	Success Criteria	Assessment Methods
1. Demonstrate an understanding of the effects of activated sludge in wastewater.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam
2. Demonstrate an understanding of the removal of solids generated in a wastewater plant.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam
3. Demonstrate an understanding of controlling biological nutrients in wastewater treatment.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam

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WATR120

Dist Systems Maint

Outcome Description	Success Criteria	Assessment Methods
1. Understand the fundamentals of water and wastewater treatment and related technologies, laws and regulations as approved by the California State Water Resources Control Board.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam
2. Understand the various treatment methodologies and technologies applicable to water and wastewater treatment as approved by the California State Water Resources Control Board.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam

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WATR121

Collect Sys Maint

Outcome Description	Success Criteria	Assessment Methods
Describe the operation of a domestic wastewater collection system and how it would differ from a storm water collection system.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam
Describe the types of problems associated with operating and maintaining a wastewater collection system.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam
List the critical parts of a wastewater collection system and explain the purpose of each part. Describe how to effectively use the inspecting and testing tools to properly evaluate the condition of a collection system.	90% of students demonstrate knowledge of the subject material by achieving a 70% minimum overall subject aptitude related to the short quiz and final examination.	Written Exam

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WELD100

Welding Technology

Outcome Description	Success Criteria	Assessment Methods
Students will understand the basic principles of welding and obtain a mastery of safety	80% of students will receive a grade of pass	Written Exam Assigned project

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WELD101

Welding Technology

Outcome Description	Success Criteria	Assessment Methods
1. Define major alloying elements in carbon steels. 2. Set up and apply procedures for welding mild carbon steel. 3. Apply and test procedures for welding plate in all positions with the shielded metal arc and flux cored arc welding processes.	80% of students will receive a grade of pass by demonstrating that they can identify materials, work safely in a working environment and weld to industry standard.	Laboratory Exam

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WELD102

Welding Technology

Outcome Description	Success Criteria	Assessment Methods
1. Define and appraise major characteristics of the gas metal arc welding process. 2. Set up and apply welding procedures using gas metal arc welding. 3. Set up and apply open root welding processes with the shielded metal arc welding	80% of students will receive a grade of pass by demonstrating that they can identify materials, work safely in a working environment and weld to industry standard.	Laboratory Exam

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WELD103

Welding Technology

Outcome Description	Success Criteria	Assessment Methods
1. Define and appraise major characteristics of the gas tungsten arc welding process.2. Set up and apply welding procedures using gas tungsten arc welding.3. Set up and apply open root welding processes with the shielded metal arc welding.	Students will be able to demonstrate that they can produce root weld to a AWS standard. 80% of students generally pass the class.	Laboratory Exam

SLO OUTCOMES

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WELD120

Plate Weld (Basic)

Outcome Description	Success Criteria	Assessment Methods
Differentiate electrodes by numbering systems. Manipulate low hydrogen electrodes in all positions.	Students will be able to weld to AWS rubric and AWS side bend standards.	Laboratory Exam
Students will understand the basic principles of welding and obtain a mastery of safety and inspect weld samples by mechanical testing methods.	Students will be able to demonstrate knowledge of OSHA standards and Hazmat protocol. They will also be able to produce welds to AWS visual rubric.	Laboratory Exam

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WELD121

Plate Weld (Advan)

Outcome Description	Success Criteria	Assessment Methods
Apply and test procedures for welding plate in all positions with the shielded metal arc and flux cored arc welding processes.	Students will be able to weld to AWS rubric and pass visual inspection.	Laboratory Exam

SLO OUTCOMES

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WELD122

Pipe Welding/Basic

Outcome Description	Success Criteria	Assessment Methods
1. Apply welding procedures and analyze results on open root pipe welds. 2. Inspect weld samples by mechanical testing methods.3. Operate equipment to prepare coupons for certification tests.	Students will be able to weld to the visual AWS rubric.	Laboratory Exam

SLO OUTCOMES

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WELD123

Pipe Welding/Advan

Outcome Description	Success Criteria	Assessment Methods
1. Apply pipe welding procedures to industrial standards.2. Select and employ correct materials to different pipe procedures.3. Design and assemble pipe branch connections.	Students will be able to weld to AWS rubric standards.	Laboratory Exam

SLO OUTCOMES

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WELD124

Gas Tungstn Arc Wld

Outcome Description	Success Criteria	Assessment Methods
1. Apply welding procedures using the gas tungsten arc process.2. Select correct equipment and settings for aluminum, stainless and mild steel.3. Compare and differentiate types of base materials by industrial standard charts and literature.	80% of students will receive a grade of pass	Laboratory Exam

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WELD125

Gas Metal Arc Weld

Outcome Description	Success Criteria	Assessment Methods
1. Apply welding procedures using the gas metal arc welding process.2. Select the correct equipment and materials for welding aluminum and steels. 3. Compare and select best alternatives in the process for a given objective.	Students will be able to demonstrate welding capability to AWS and side bend standards.	Laboratory Exam

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WELD500

Special Problems

Outcome Description	Success Criteria	Assessment Methods
1. Calculate welding procedures to meet student and instructor designed objectives.	This class is a no credit no grade class designed to keep student skills up to date	No assessment method
2. Apply welding procedure to industrial standards.	this class is a no credit no grade class designed to keep student skills up to date	Laboratory Exam

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