

Program Review/Follow-up Transmittal

General Information

The attached report is (check one): Program Review (published every 4th year)
 Program Review Follow-up (submitted annually)

The report is submitted for the Academic Year (select one): 2009-10

The report contains information on the follow unit(s) (enter names of all units/programs):

Social Science

Report Abstract:

Signature: *[Signature]* Date: 5/24/10
Faculty/Staff Representative

Signature: *[Signature]* Date: 6/14/10
Dean/Director

Signature: *[Signature]* Date: 17 JUNE 2010
President/Academic Senate

Signature: *[Signature]* Date: 7/9/10
Vice President

Signature: *[Signature]* Date: 7-13-10
Superintendent/President

Program Review and Analysis

Part I Outcomes

1. What are the Student Learning Outcomes (SLOs) and Institutional-Level Outcomes (“Core Four”) of the program? List each along with descriptions of the appropriate indicators of program success (i.e., measures of outcomes). Include both quantitative and qualitative measures.

Outcome(s)	Qualitative Measure(s)	Quantitative Measure(s)
To prepare students to become more aware of the social and cultural aspects of human behavior. To help students understand the relationship between individual/self, society and others.		Offer diverse courses to meet student demands. Develop new courses due to keep pace with changes in society.
To develop and increase students' level of understanding regarding diverse individuals and groups in society. To increase students level of knowledge of diverse groups and understanding of social and cultural aspects of relationships	To stimulate critical thinking by students to encourage intellectual curiosity of the social sciences. This is measured by class participation, class projects and community service.	
To educate the students' skills in critical thinking, reading and writing with respect to the social sciences.	Reading material assigned in each class, as well as response/essay/research papers.	
To improve the students' skills cited above to provide an excellent foundation for transfer to and academic success at four-year institutions.		Increased number of majors in the social science field covered under this TOPS Code.
To develop the ability to apply the knowledge and skills to life experience. Including employment, social and individuals. To understand the purpose and value of social sciences across the curriculum.		

2. The specific SCC Strategic Direction and Goal(s) supported by this program:

- Obj. 1.1, 1.3
- Obj. 2.1, 2.4
- Obj. 3.2
- Obj. 7.1, 7.2, 7.3

Part II Analysis

1. Identify and explain the trends in:

Enrollment— There has been a stable “across the subjects” growth in Sociology. It is difficult to compare data with previous years because of the combining of Social Science and Sociology into various TOPS Codes.

Retention— Retention rates are stable, ranging from 82-89% in the last two years, which could have resulted from the following factors:

- There has been experimentation with novel times and locations for the offerings.
- Faculty has shown invigorating commitment to the various subject areas.

Fill rate— The fill rate increased, ranging from 90%-92% in the last two years. SOCIO 1, both online and in person, and SOCIO 23 usually exceed 100%, while other subjects have over a 90% fill rate.

Other Factors—

Outcomes— Social Science has maintained high fill rates and retention rates, may need to add additional courses in these areas and perhaps another part time social science instructor in the future. Enrollments exceed the College’s population growth. These classes serve and prepare students for business and transfer..

2. How do the above trends relate to the factors and outcomes identified during the last review?

- a. The Social Science program continues to grow and new courses are being offered.
- b. Retention rates have been stable
- c. Social Science continues to meet its “Core Four” goals

Part III Conclusions and Recommendations

1. What are the major accomplishments of the program during the past four years?

- Social Science 22 courses continue to fill when offered
- Social Science 53 was approved by curriculum committee in December offered for the first time in 2009 and is being offered again in 2010
- Social Science 22 was approved for online and will be offered in the summer 2010
- Social Science 51 is scheduled to be offered in 2011
- Social Science 30 continues to increase in the number of students enrolled in the course
- Social Science 23 and Social Science 22 are core components of the Umoja Program Scholars (UPS) which is connected to the statewide Umoja Program.
- The Umoja Learning Community continues to increase the number of students served.
- A mentoring component has been added to the UPS program.

- Students continue to participate in the Peace Ambassador program and in that capacity go to Juvenile Hall and local schools to teach non violence and peaceful conflict resolution.
- Courses continue to have strong enrollment at the Vacaville Center

2. Based on the analysis above, are there any changes needed in order to meet program goals or to improve program effectiveness? Explain.

- Offering more Social Science courses
- Hiring more full-time faculty to ensure the continued success, stability, and future growth of the Social Science program
- Continuing to expand and increase the number and types of Social Science courses offered.
- Develop a Social Science service learning course.
- Develop a second part to Social Science 30
- Develop travel course for the social sciences which will include international travel.
- Develop a course on relationships
- Update resources available to faculty and students
- Develop a Civil Rights course separate from travel course