

How to use LaunchBoard - Student Success Metrics

Navigating LaunchBoard-Student Success Metrics

<https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>

The LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students. This navigation is for the LaunchBoard-Student Success Metrics

Click Here to Download Alerts from 09-11-2020



California
Community
Colleges

LaunchBoard

The LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students. [Find out more about the LaunchBoard dashboards here.](#)



California
Community
Colleges

Student Success
Metrics

Student Success Metrics Dashboard

View student progression along various educational journeys, from recruitment to completion, transfer, and the workforce.

[Explore](#)



California
Community
Colleges

Student Success Metrics

Interested in the changes in metric definitions for the June 2020 release?
[See the Changes in Definitions document](#)

Examine the outcomes of California community college students

Make a starting selection and click your student journey type

LOCALE LEVEL

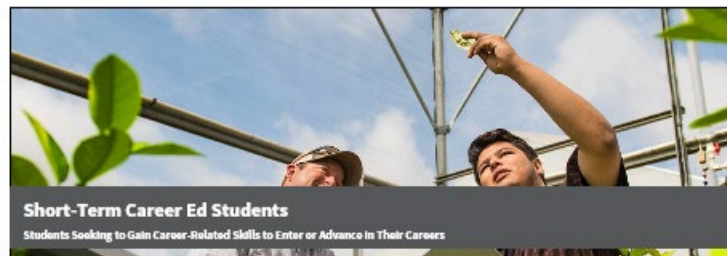
Statewide Macroregion Microregion District College

Solano

YEAR

All

Select a student Journey type to view data



California Community Colleges

Student Success Metrics

LaunchBoard Menu

Interested in the changes in metric definitions for the June 2020 release?
See the Changes in Definitions document

Interested in how the data is calculated?
See the Metric Definition Dictionary

Export Data to CSV

Successful Enrollment Student Type Learning Progress Momentum Success Employment Earnings

STUDENT JOURNEY TYPE

Statewide Macregion Microregion District College

All Students

Solano

YEAR

All

DRILL DOWN

None

VIEW

Selection Options:

Student Success Metrics: Successful Enrollment; Student Type; Learning Progress; Momentum; Success; Employment; Earnings

Student Journey Type: All Students; Adult Education/ESL Students; Short-Term Career Students; Degree/Transfer Students; Undecided Students

Years: All; 2018-19; 2017-18; 2016-17; 2015-16; 2014-15

Drill Down: *Demographics* (Ethnicity, Gender, Age, LGBT)
Financial Aid (College Promise Grant/BOG Eligible, College Promise Grant/BOG Recipient; Pell Grant Recipient, Perkins Economically Disadvantaged)
Characteristics (First Generation, Foster Youth, Disabled, Veterans, Credit ESL)

Selection Options used for charts below: All Students, Solano, All Available Years

Successful Enrollment

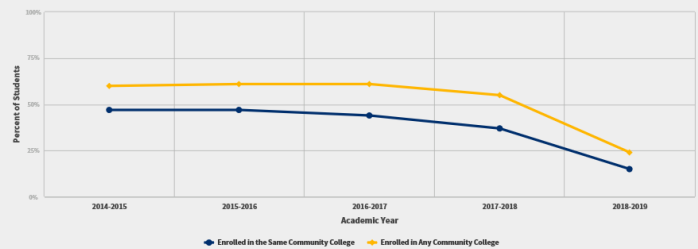
All Applicants Who Enrolled in a Community College

Among all applicants who indicated an intent to enroll in the selected year, the proportion who enrolled in a community college in the selected year or in any subsequent year.

SUCCESSFUL ENROLLMENT

All Applicants Who Enrolled in a Community College

Among all applicants who indicated an intent to enroll in the selected year, the proportion who enrolled in a community college in the selected year or in any subsequent year.



(Hover for Detailed Information)

Sources: Open CCC Apply, CCC Apply International, Chancellor's Office Management Information System

[Technical Definition](#)

Student Type

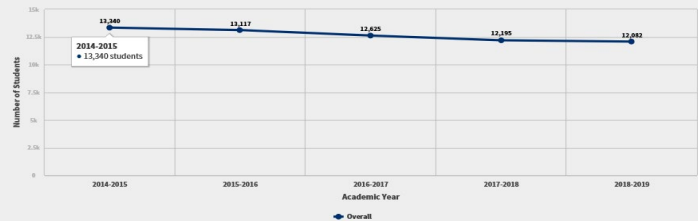
All Students

All students enrolled in the given year, excluding students who were concurrently enrolled in K12 that same year.

STUDENT TYPE

All Students

All students enrolled in the given year, excluding students who were concurrently enrolled in K12 that same year



(Hover for Detailed Information)

Sources: Chancellor's Office Management Information System

[Technical Definition](#)

Learning Progress

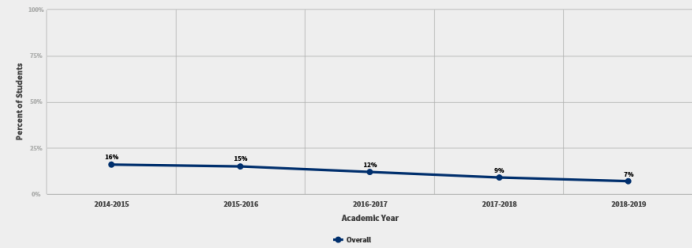
Skills Gain

Among students in selected student journey, the percentage who had one or more skills gains, measured by advancing one or more CB21 levels or by improving one or more educational functioning levels in the selected year.

LEARNING PROGRESS

Skills Gain

Among students in selected student journey, the percentage who had one or more skills gains, measured by advancing one or more CB21 levels or by improving one or more educational functioning levels in the selected year



(Hover for Detailed Information)

Source: Chancellor's Office Management Information System

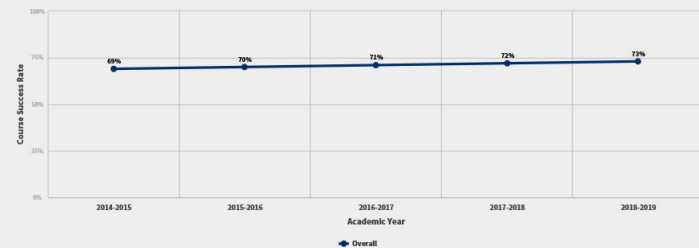
[Technical Definition](#)

Course Success Rate

Among enrollments by students in selected student journey, the course success rate in the selected year

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Among enrollments by students in selected student journey, the course success rate in the selected year



(Hover for Detailed Information)

Source: Chancellor's Office Management Information System

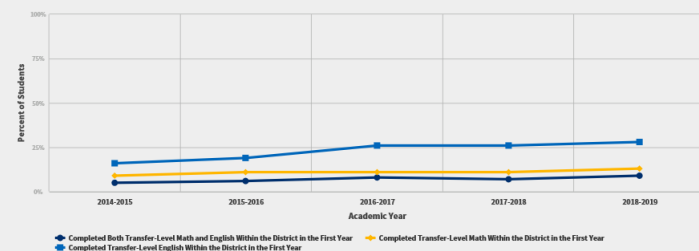
[Technical Definition](#)

Completed Transfer-Level Math and English

Among students in selected student journey, the proportion who completed transfer-level math and English in their first academic year of credit enrollment within the district

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Among students in selected student journey, the proportion who completed transfer-level math and English in their first academic year of credit enrollment within the district



(Hover for Detailed Information)

Source: Chancellor's Office Management Information System

[Technical Definition](#)

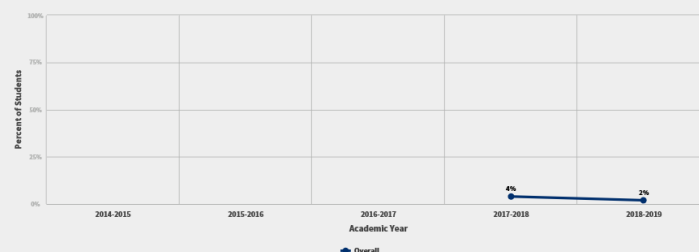
MOMENTUM

Completed a Noncredit CTE or Workforce Preparation Course

Among students in selected student journey with a noncredit enrollment in the selected year, the proportion who completed a noncredit career education workforce preparation course or had 48 or more contact hours in a noncredit career education workforce preparation course in the selected year

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(Hover for Detailed Information)

Data are suppressed according to FERPA to protect students' personally identifiable information. Suppression takes place when too few students are included in the metric.

Source: Chancellor's Office Management Information System

[Technical Definition](#)

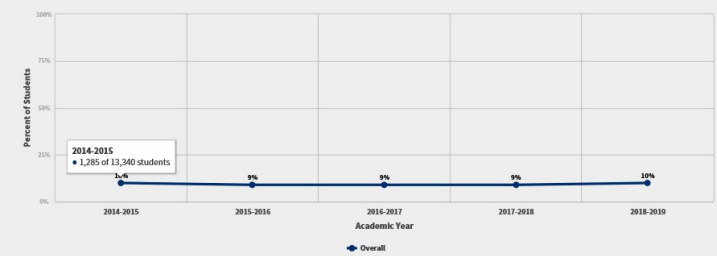
MOMENTUM

Earned 9+ Career Education Units

Among students in selected student journey, the proportion who successfully completed nine or more career education semester units in the selected year within the district

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(Hover for Detailed Information)

Source: Chancellor's Office Management Information Systems

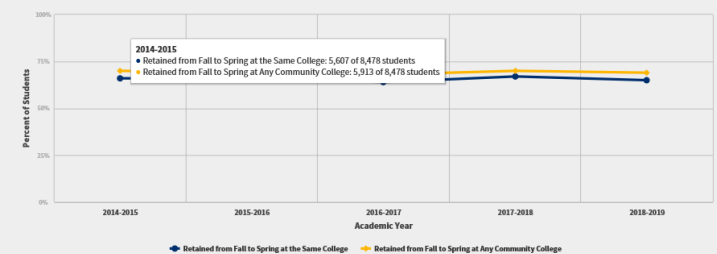
[Technical Definition](#)

Retained from Fall to Spring

Among students in selected student journey, the proportion retained from fall to spring at college in the selected year, excluding students who completed an award or transferred to a postsecondary institution

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(Hover for Detailed Information)

Source: Chancellor's Office Management Information Systems

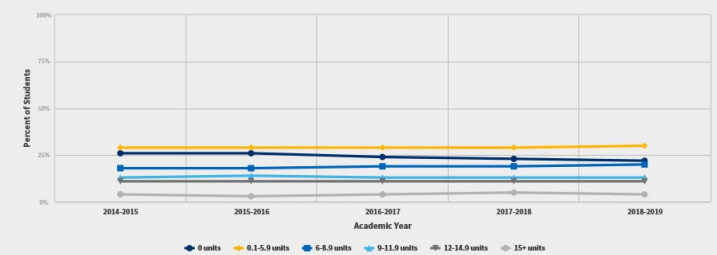
[Technical Definition](#)

Successfully Completed Unit Thresholds in the Fall

Among students in selected student journey, the proportion who successfully completed degree-applicable unit thresholds in the fall term of the selected year at any college

Successfully Completed Unit Thresholds in the Fall

Among students in selected student journey, the proportion who successfully completed degree-applicable unit thresholds in the fall term of the selected year at any college



(Hover for Detailed Information)

Source: Chancellor's Office Management Information Systems

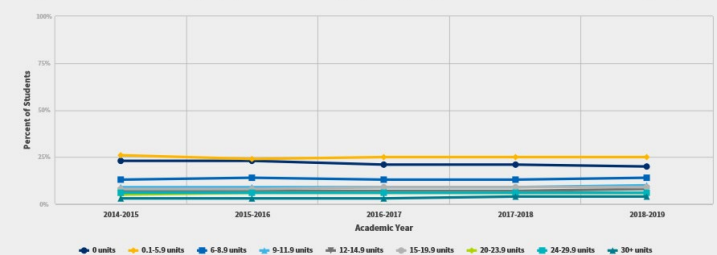
[Technical Definition](#)

Successfully Completed Unit Thresholds in the Academic Year

Among students in selected student journey, the proportion who successfully completed degree-applicable unit thresholds in the selected year at any college

Successfully Completed Unit Thresholds in the Academic Year

Among students in selected student journey, the proportion who successfully completed degree-applicable unit thresholds in the selected year at any college



(Hover for Detailed Information)

Source: Chancellor's Office Management Information Systems

[Technical Definition](#)

SUCCESS

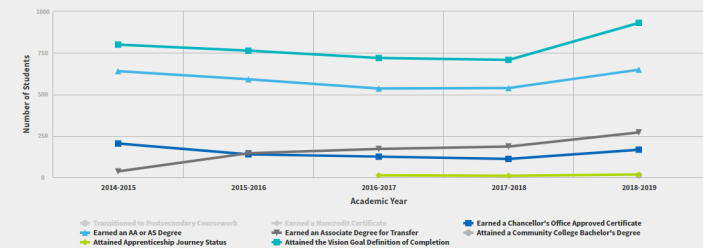
Transitioned to Postsecondary or Earned an Award

Among students in selected student journey, the number of students who earned various types of awards in the selected year or attained apprenticeship journey status and the number of adult basic education, adult secondary education, and English as a Second Language students who enrolled in either a noncredit career education course or any college level credit course in the selected or subsequent year

SUCCESS

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(Hover for Detailed Information)

Data are suppressed according to FERPA to protect students' personally identifiable information. Suppression takes place when too few students are included in the metric.

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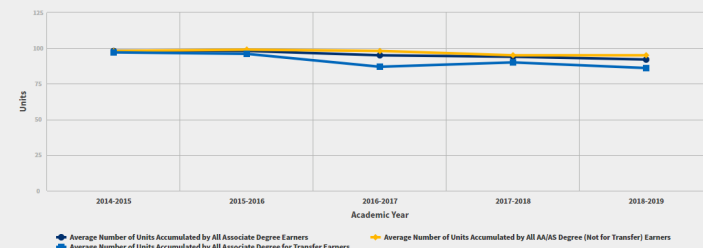
Technical Definition

Average Number of Units Accumulated by Associate Degree Earners

Among students in selected student journey who earned an associate degree and who were in enrolled in the selected year, the average number of units earned in the California community college system among students who had completed at least 60 units at any community college

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Source: Chancellor's Office Management Information System

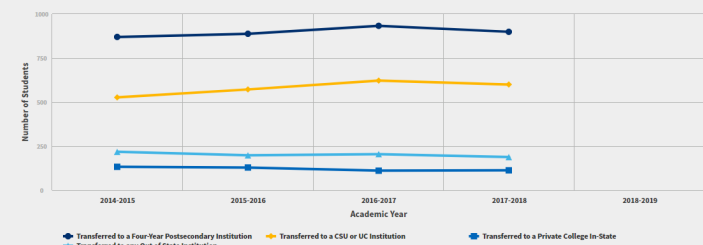
Technical Definition

Transferred to a Four-Year Institution

Among students in selected student journey who earned 12 or more units at any time and at any college and who exited the community college system in the prior year, the number of students who enrolled in a four-year institution in the selected year. If a student shows up as a transfer student in two different transfer categories (i.e. CSU or UC and out of state) then that student is counted in both categories, therefore, summing the three transfer categories may not equal total transfer.

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(Hover for Detailed Information)

Source: Chancellor's Office Management Information System, National Student Clearing House

Technical Definition

EMPLOYMENT

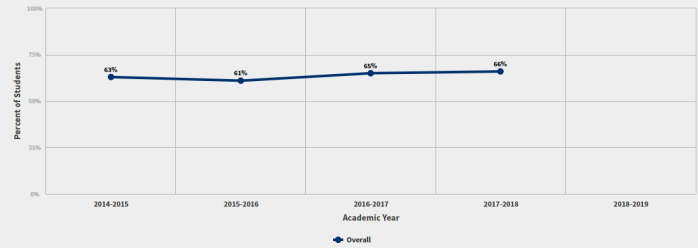
Became Employed

Among students in selected student journey who exited the community college system and did not transfer to any postsecondary institution, the proportion of students who were unemployed and became employed after exiting college

EMPLOYMENT

Became Employed

Among students in selected student journey who exited the community college system and did not transfer to any postsecondary institution, the proportion of students who were unemployed and became employed after exiting college



(Hover for Detailed Information)

Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Wage File

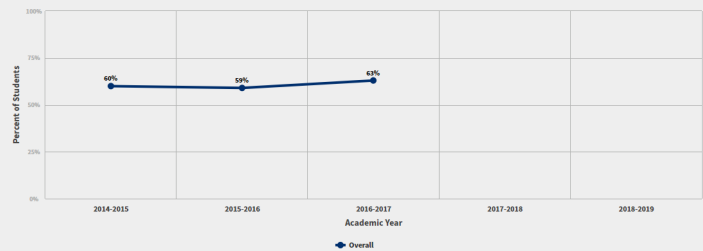
[Technical Definition](#)

Job Closely Related to Field of Study

Among students in selected student journey who responded to the CTE Outcomes Survey and did not transfer to any postsecondary institution, the proportion who reported that they are working in a job very closely or closely related to their field of study

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Among students in selected student journey who responded to the CTE Outcomes Survey and did not transfer to any postsecondary institution, the proportion who reported that they are working in a job very closely or closely related to their field of study



(Hover for Detailed Information)

Source: Chancellor's Office Management Information System, CTE Outcomes Survey, National Student Clearinghouse, CSU/UC Cohort Match

[Technical Definition](#)

EARNINGS

Earnings metrics derived from the Employment Development Department's Unemployment Insurance wage file will lag by one year. Employment and earnings outcomes are only calculated for students who are no longer enrolled in any postsecondary institution. The metric is dependent on colleges reporting enrollments for the following year and on the Chancellor's Office matching student records with four-year institutions. Therefore, the metrics on median earnings, change in earnings, and living wage attainment cannot be displayed for 2018-19.

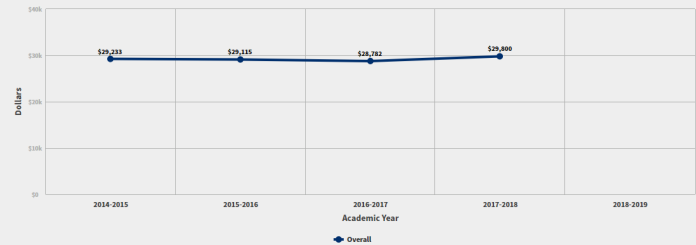
Median Annual Earnings

Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, median earnings following the academic year of exit

EARNINGS

Median Annual Earnings

Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, median earnings following the academic year of exit



(Hover for Detailed Information)

Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match

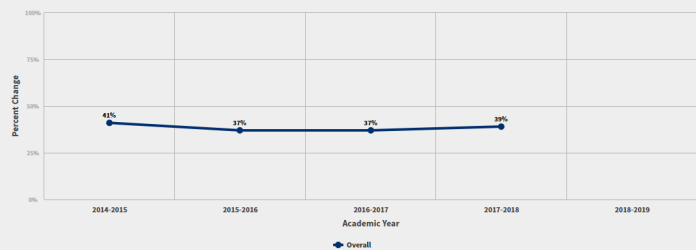
[Technical Definition](#)

Median Change in Earnings

Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, median change in earnings between the second quarter prior to the academic year of entry and the second quarter after the academic year of exit from the last college attended

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Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match

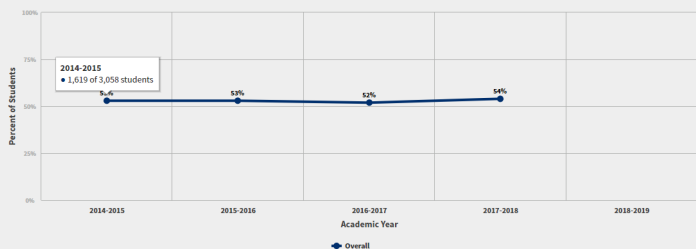
[Technical Definition](#)

Attained the Living Wage

Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, the proportion who attained the district county living wage for a single adult measured immediately following the academic year of exit

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Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, the proportion who attained the district county living wage for a single adult measured immediately following the academic year of exit



(Hover for Detailed Information)

Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development

[Technical Definition](#)