



## SPRING 2022 PROFESSIONAL DEVELOPMENT

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**THURSDAY, JANUARY 13<sup>TH</sup>**

*FRIDAY, FEBRUARY 11<sup>TH</sup>*

*FRIDAY, MARCH 4<sup>TH</sup>*

*FRIDAY, APRIL 1<sup>ST</sup>*

**FRIDAY, JANUARY 14<sup>TH</sup>**

*FRIDAY, FEBRUARY 25<sup>TH</sup>*

**THURSDAY, MARCH 17<sup>TH</sup>**

*FRIDAY, APRIL 29<sup>TH</sup>*

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### **FAIRFIELD CAMPUS**

4000 Suisun Valley Road

Fairfield, CA 94534

### ***What is Professional Development? Who Participates?***

Professional development (PD) is the continuous process of building knowledge, skills, and abilities as related to one's role in the institution. Not only does professional development benefit the individual with enhanced expertise and sharpened skills but it also supports the mission of the entire organization. Solano Community College supports the professional development of its administrators, faculty, and staff.

***All are welcome to participate!***

#### **Staff Participation**

Classified and Management Staff are strongly encouraged to attend PD workshops and staff development activities. Participation should be arranged with the immediate supervisor.

#### **Full-Time Faculty Participation**

Full-time faculty are required to complete six (6) hours of flex activities for each designated flex day over the course of the academic year. Regular faculty not completing the flexible activities can use appropriate leave (Article 23.3).

#### **Adjunct Faculty Participation**

Adjunct faculty are not required to complete any Flexible Calendar hours or activities. However, the college encourages the participation of all faculty in campus dialogues and professional development activities, and will compensate adjunct faculty for their participation according to Article 23.2.5 of the Faculty Contract.

IF ANY ACCOMMODATIONS ARE NEEDED, PLEASE CONTACT [PDFC@SOLANO.EDU](mailto:PDFC@SOLANO.EDU) AS SOON AS POSSIBLE.

## THURSDAY, JANUARY 13, 2022



9:00 AM – 12:00 PM	<p style="text-align: center;"><b>Academic Senate Meeting</b> <i>Presenter: LaNae Jaimez, AS President</i></p>
9:00 AM – 10:20 AM	<p style="text-align: center;"><b>Biomanufacturing Educational Pathway and New Cell and Gene Therapy Certificate</b> <i>Presenter: Jim DeKloe</i></p> <p>The Biotechnology Department has developed a complete educational pathway from articulated high school programs to several stacked and latticed certificates through an Associate's degree seamlessly into Solano College's Bachelor's degree and into several graduate schools – with multiple exit and entry points. The new cell and gene therapy certificate will be showcased – the first of its kind in the United States. The session will also discuss the partnerships that Solano College has formed with colleges and universities in all parts of the country.</p>
10:30 AM – 11:50 AM	<p style="text-align: center;"><b>Improve your course design with Canva!</b> <i>Presenter: Camilo Irizarry</i></p> <p>Canva allows faculty the opportunity to get creative in their course design. This powerful tool increases faculty presence by enabling them to create banners, icons, buttons, and much more for your course site! These enhanced course graphics are a key component to student engagement and will help to separate your course from others. This session will explore the many creative options while also providing step-by-step instructions on how to use Canva.</p>
12:00 PM – 12:50 PM	<p style="text-align: center;"><b>Professional Development System Open House</b> <i>Presenter: Michelle Smith</i></p> <p>Check out our new Professional Development system, take a look around, ask questions, and get answers!</p>
1:00 PM – 2:20 PM	<p style="text-align: center;"><b>Academic Senate Meeting with Administrators</b> <i>Presenters: LaNae Jaimez, AS President and Josh Scott, AS Vice President</i></p> <p><b>Zoom ID: 928 7439 2136</b></p>
1:00 PM – 1:50 PM	<p style="text-align: center;"><b>Meet the ASSC</b> <i>Presenters: Members of the Student Government</i></p> <p>The members of the Executive Board and Senators will introduce themselves and discuss the projects that they are working on for spring 2022 and beyond. Members of the Inter-Club Council will also be present. There will be time for Q&amp;A.</p>

## THURSDAY, JANUARY 13, 2022

2:00 PM – 2:50 PM	<p style="text-align: center;"><b>Engaging students Using Emojis and Bitmojis in Course Design</b></p> <p style="text-align: center;"><i>Presenter: Cynthia Jourgensen</i></p> <p>Gaining and retaining student participation in a course is essential to the learning process. Adding humanizing elements that are friendly, colorful, and familiar to a student is one method course design that can be used to connect with students. These creative elements can be used in both the online version of a course and also in the e-companion version of Canvas. These can also be added to handouts in MS Word and PowerPoint presentations.</p>
2:30 PM – 4:00 PM	<p style="text-align: center;"><b>Equitizing Interview Questions</b></p> <p style="text-align: center;"><i>Facilitators: Melissa Reeve &amp; Michael Wylly</i></p> <p>This workshop will provide guidance and practice in the development of interview questions to help assess a candidate's understanding of teaching equitably to our diverse student body. A brief presentation will be followed by hands-on practice wherein participants will work together to develop and workshop sample questions.</p>
3:00 PM – 4:20 PM	<p style="text-align: center;"><b>Harness the Power of Video using Canvas Studio</b></p> <p style="text-align: center;"><i>Presenters: Heather Watson-Perez and Danielle Mirliss</i></p> <p>Canvas Studio allows faculty and students to interact directly in Canvas courses using audio and video. This powerful tool increases faculty presence by enabling them to create video lectures, announcements, how-to-videos, and student feedback. Students can also use the tool to create presentations, digital stories, video discussions, and more. This session will explore these possibilities (and more) while also providing step-by-step instructions on how to use Canvas Studio.</p>
4:00 PM – 4:50 PM	<p style="text-align: center;"><b>Professional Development System Open House</b></p> <p style="text-align: center;"><i>Presenter: Michelle Smith</i></p> <p>Check out our new Professional Development system, take a look around, ask questions, and get answers!</p>
5:00 PM – 6:30 PM	<p style="text-align: center;"><b>Convocation for Adjunct Faculty</b></p> <p style="text-align: center;"><i>Hosted by S/P Esposito-Noy, VP Cooper &amp; VP Williams</i></p> <p>Join the S/P and VPs for updates on academic affairs, the budget, student services, and more. This is also your chance to share and get all your questions answered!</p>

# FRIDAY, JANUARY 14, 2022

<https://welcome.solano.edu/liveevents/>

<p>9:00 AM – 9:10 AM LIVESTREAM</p>	<p><b>Welcome!</b> Master of Convocation Janene Whitesell</p>
<p>9:10 AM – 9:15 AM LIVESTREAM</p>	<p><b>District Updates</b> Superintendent-President Celia Esposito-Noy</p>
<p>9:15 AM – 9:20 AM LIVESTREAM</p>	<p><b>Academic Senate Updates</b> Academic Senate President LaNae Jaimez</p>
<p>9:20 AM – 9:25 AM LIVESTREAM</p>	<p><b>Professional Development System</b> Professional Development Coordinator Michelle Smith</p>
<p>9:30 AM – 10:30 AM LIVESTREAM</p>	<p><b>Keynote by Dr. Frank Harris III</b></p> <p>Dr. Frank Harris III is a professor of post-secondary education and Co-Director of the Community College Equity Assessment Lab (CCEAL) at San Diego State University. He is best known for his expertise in racial [in]equity in post-secondary education and has made important contributions to knowledge about college student development and the social construction of gender and race in college contexts. His work prioritizes populations that have been historically underrepresented and under-served in education.</p> <p>Harris’s scholarship has been published in leading journals for higher education and student affairs research and practice. He has also delivered more than 500 academic and professional presentations throughout his career. His commentary has been sought by several high-profile media outlets, including CNN, The New York Times, The Los Angeles Times, and The Chronicle of Higher Education, to name a few.</p> 
<p>10:30 AM – 11:30 AM LIVESTREAM</p>	<p><b>Moving from Trauma to Healing by Reggie Caldwell</b></p>  <p>Reggie Caldwell, MSW, LCSW, is social worker who began his career as a psychotherapist working with children and families, and as a social worker in an AIDS clinic. After 10 years, he transitioned to the California Public Health Department for the next 20 years. During his tenure at public health, Mr. Caldwell integrated the social determinants of health and life course perspective into his work at developing and implementing health policy targeting racial and ethnic health disparities. As he departed, Mr. Caldwell was lauded by local staff for his unwavering focus ensuring they were able to provide great service while tending to their mental, spiritual, and physical health. COVID-19 has lied bare the need for faculty and staff to tend the stressors of the pandemic. Additionally, this disease illuminated the racial disparities and inequities largely driven by systemic and other forms of racism. Mr. Caldwell is very clear about the impact of all the forms of racism on the systems that have for generations prevented Black, Indigenous, and People of Color from fully realizing their American Dream, and will help participants understand how these concepts can manifest in practices and everyday operations.</p>

## FRIDAY, JANUARY 14, 2022

12:00 PM – 12:50 PM	<p style="text-align: center;"><b>Meeting of the Minds</b></p> <p>VP David Williams hosts trivia for virtual fun and real laughs. Join us!</p>
1:00 PM – 1:50 PM	<p style="text-align: center;"><b>Guidelines for Interview Committees</b></p> <p style="text-align: center;"><i>Presenter: Sal Abbate</i></p> <p>This session will focus on the current practices in place for interview committees, including but not limited, whether committee members may interact with candidates during teaching demos, and many other topics.</p>
1:00 PM – 1:50 PM	<p style="text-align: center;"><b>Assembly Bills and Articulation - What's Going On?</b></p> <p style="text-align: center;"><i>Presenter: Ashlie Lawson</i></p> <p>You may have heard the rumblings and rumors about the October signings of legislation directly impacting our students and campus. Want to learn the facts and what we should be prepared for? Join us to learn and discuss the latest on AB 1111 (Common Course Numbering System), AB 928 (Transfer Achievement Reform Act), and (the less scary) AB 927 (Community Colleges Statewide Baccalaureate Degree Program).</p>
1:00 PM – 1:50 PM	<p style="text-align: center;"><b>Understanding the difference between objectives and outcomes in curriculum development</b></p> <p style="text-align: center;"><i>Presenter: Andrew Wesley</i></p> <p>As Outcomes have become central to Curriculum development, there has become confusion and varied interpretations between course Objectives versus course Outcomes (SLOs). Where once course Objectives were considered the pinnacle of course development, Outcomes have overtaken them in importance. How, then do we differentiate the two? In this session we will explore the definitions and "purposes" of both and provide models faculty can utilize in course revisions and development.</p>
1:00 PM – 1:50 PM	<p style="text-align: center;"><b>Rebuilding Campus / Classroom Culture under COVID rules</b></p> <p style="text-align: center;"><i>Presenters: Jose Cortes, Scott Parrish, Alison Aubert, Brian Bower, Josh Scott</i></p> <p>Join a group of faculty who taught in-person classes last semester. We'll share our experiences in the classroom: our successes, what's frustrated us, what we've noticed in our students, and what we believe is needed to ensure our students thrive in an in-person class. We'll consider questions such as: How is teaching in-person different from online? What myths and misconceptions have we noticed regarding in-person classes? How did we navigate the new safety protocols (CourseKey, masks, distancing, vaccine or test mandate) while still attempting to establish and maintain a safe and inclusive community? What do we know now that we wish we had understood at the beginning of the Fall semester?</p>

## FRIDAY, JANUARY 14, 2022

2:00 PM – 4:00 PM	<p style="text-align: center;"><b>School &amp; Department Meetings</b></p> <ul style="list-style-type: none"><li>▪ Applied Technology and Business</li><li>▪ Counseling</li><li>▪ Health Sciences</li><li>▪ Liberal Arts</li><li>▪ Mathematics and Science</li><li>▪ Social and Behavioral Sciences</li></ul>
4:30 PM – 6:30 PM	<p style="text-align: center;"><b>Adjunct Forum Part 1:</b></p> <p style="text-align: center;"><b>Updates on the New Adjunct Space, Progress on survey goals for 2022</b></p> <p style="text-align: center;"><b><i>Presenters: Winifred Hunton-Chan, Katie Berryhill, Sam Balsley, Renee Hamlin, Ashlie Lawson, Pam Muick</i></b></p> <p>Update with information on the new adjunct center, progress on survey goals set in 2021 followed by a general discussion. Adjunct representatives will be introduced.</p>
6:30 PM – 7:30 PM	<p style="text-align: center;"><b>Adjunct Forum Part 2: Mental Health and Idea Exchange</b></p> <p style="text-align: center;"><b><i>Presenters: Wini Hunton-Chan, Katie Berryhill, Sam Balsley, Renee Hamlin, Ashlie Lawson, Pam Muick</i></b></p> <p>This is the "happy hour" session that provides an opportunity for late comers to learn what was covered in the Part 1 Forum and for others to meet and discuss issues and concerns.</p>

## THE COVID RESPONSE: MOVING FROM TRAUMA TO HEALING

*Facilitated by Reggie Caldwell, LCSW*

COVID-19 is having a staggering impact on our health and well-being. Beyond stresses inherent in the illness itself, mass home-confinement directives (e.g., including stay-at-home orders, quarantine, isolation, etc.), and confusing medical information have led to a state of constant ambiguity. A recent review of psychological impacts of the pandemic revealed numerous emotional outcomes including stress, depression, irritability, insomnia, fear, confusion, anger, frustration, boredom, and stigma—which has created numerous changes personally and professionally. Additionally, COVID-19 has revealed the disparities and inequities largely driven by systemic and other forms of racism.

To help staff manage the stressors of the pandemic, an interactive series of trainings provides an opportunity to share concerns as well as to create a plan that, if implemented, will help them heal through the pandemic. Participants of these trainings will become familiar with concepts related to:

- Our history with COVID-19;
- Personal strengths and how to use them and;
- Cognitive behavioral strategies to implement regularly to manage stress and trauma from the pandemic.

Additionally, concepts racial equity and implicit bias will be embedded in the trainings to understand how these concepts can manifest in practices and everyday operations at Solano College. Participants will explore how these concepts often occur without intention or awareness.

Sign-ups for the sessions are available through Solano College's portal to the Vision Resource Center for the following dates and times:

- **Friday, February 11<sup>th</sup> from 9:00-11:00am**
- **Friday, February 25<sup>th</sup> from 9:00-11:00am**
- **Friday, March 4<sup>th</sup> from 9:00-11:00am**
- **Thursday, March 17<sup>th</sup> from 9:00-11:00am**
- **Friday, April 1<sup>st</sup> from 9:00-11:00am**
- **Friday, April 29<sup>th</sup> from 9:00-11:00am**

