



SPRING 2018 FLEX-CAL SCHEDULE

OPTIONAL DAY
THURSDAY, JANUARY 11, 2018

REQUIRED DAY
FRIDAY, JANUARY 12, 2018

MARCH OPTIONAL FLEX DAYS: MARCH 13 & 14, 2018

FAIRFIELD CAMPUS
4000 Suisun Valley Road
Fairfield, CA 94534
707.864.7000

(Location for all events, unless otherwise noted)

What is Flex-Cal? Who Participates?

Full-Time Faculty Participation

Faculty may use up to six hours on Optional Flex-Cal Days to work on curricular activities.

Adjunct Faculty Participation

Adjunct Faculty may participate in on- and off-campus, in-service activities with the approval of their immediate supervisor for the number of hours equal to their weekly assigned hours for the semester. Adjunct Faculty will be reimbursed for their participation at their hourly rate of pay. Hours owed are based upon the hours taught in a full-semester class.

Staff Participation

Classified and Management Staff are strongly encouraged to attend flex workshops and staff development activities. Participation should be arranged with the immediate supervisor.


OPTIONAL DAY THURSDAY, JANUARY 11, 2018

9:00 AM - 12:00 PM BOARD ROOM	<p><u>ACADEMIC SENATE MEETING</u></p> <p style="text-align: center;"><i>PRESENTER: MICHAEL WYLY</i></p>
9:00 AM– 10:00 AM 501	<p><u>WORK EXPERIENCE AS CONTINUING EDUCATION</u></p> <p style="text-align: center;"><i>PRESENTERS: DEBRA BERRETT, JULENE CALVO, SAL ABBATE</i></p> <p>Discover how enrolling in OCED 090 and developing new and expanded learning on the job can translate into Continuing Education Credit.</p>
9:00 AM– 10:00 AM 503	<p><u>USING CANVAS ECOMPANION SHELLS FOR FACE-TO-FACE COURSES</u></p> <p style="text-align: center;"><i>PRESENTERS: ERICA BEAM</i></p> <p>Canvas eCompanion shells can be a great addition to your face-to-face courses. This flex activity will include tips and tricks to best use your Canvas eCompanion shells including accessibility requirements, weighting grade categories, embedding Office Mix, sending announcements and much more!</p>
10:00 AM– 11:00 AM 702	<p><u>THE REAL TRUMP EFFECT ON RACE RELATIONS AND POLITICS</u></p> <p style="text-align: center;"><i>PRESENTERS: TONMAR JOHNSON AND LESLIE MINOR</i></p> <p>Real people’s lives are being affected daily. How do we in academia help our students and community combat Trumpism?</p>
11:00 AM– 12:00 PM 443	<p><u>MANAGING DISRUPTIVE CLASSROOM BEHAVIORS</u></p> <p style="text-align: center;"><i>PRESENTER: GREG BROWN, VPSS</i></p> <p>What is disruptive behavior? What am I supposed to do? Who do I contact? What’s the procedure? If you have ever had a disruptive student in your class who is beyond your normal class management techniques, or there are other breaches of our academic conduct policy, please join this session to discuss the administrative support available through the Vice President of Student Services</p>
12:00 PM – 3PM 445	<p><u>READY, SET, GO WITH SPANISH USING ILRN & CONECTADOS, LUNCH & MORE</u></p> <p style="text-align: center;"><i>PRESENTER: MARGARET ABEL-QUINTERO</i></p> <p>Ilrn training for Conectados, lunch and discussion of using Conectados, material in each level of Spanish, best practices for ensuring success with the online portion of these courses.</p>
12:30 PM– 2:00 PM 505	<p><u>ASSESSING SLOs IN META</u></p> <p style="text-align: center;"><i>PRESENTER: AMY OBEGI</i></p> <p>If your discipline's SLOs are updated in META, you are ready to start assessing! This workshop will walk faculty through the process of assessing course SLOs in CurricUNET META. The assessment schedule and requirements will also be reviewed. If you do not have CurricUNET access, please contact Lisa.abbott@solano.edu before the training.</p>

OPTIONAL DAY
THURSDAY, JANUARY 11, 2018 (continued)

12:30 PM - 3:00 PM BOARD ROOM	<p><u>ACADEMIC SENATE/ADMINISTRATORS MEETING – SCC PATHWAYS PLANNING</u></p> <p style="text-align: center;"><i>PRESENTERS: MICHAEL WYLY AND DAVID WILLIAMS</i></p>
1:00 PM - 3:30 PM 443	<p><u>CALPERS</u></p> <p style="text-align: center;"><i>PRESENTER: CALPERS REPRESENTATIVE</i></p> <p>Plan your retirement workshop. CalPERS Member Education, What is CalPERS? Service Credit, Retirement Formulas and Benefit Factors. Online Resources, Contacting CalPERS, Your Next Steps.</p>
1:00 PM- 3:30 PM 444	<p><u>CALSTRS</u></p> <p style="text-align: center;"><i>PRESENTER: CALSTRS REPRESENTATIVE</i></p> <p>Plan your retirement workshop. A CalSTRS Representative will be present and available to answer questions.</p>
1:00 PM - 2:00 PM 501	<p><u>PROGRAM REVIEW WORKSHOP FOR APPLIED TECHNOLOGY AND BUSINESS PROGRAMS</u></p> <p style="text-align: center;"><i>PRESENTER: FERDINANDA FLORENCE</i></p> <p>Programs in the School of Applied Technology & Business should plan to submit completed program review self-study reports in February. In this workshop, faculty can collaborate, get questions answered, and get past obstacles that might be bogging down the writing process.</p>
2:00 PM - 3:00 PM 501	<p><u>LET’S UPDATE YOUR PROGRAM’S GOALS</u></p> <p style="text-align: center;"><i>PRESENTER: FERDINANDA FLORENCE</i></p> <p>Starting 2017-18, departments should update the goals they identified in their latest program review reports. If your department hasn’t met to discuss what you want to accomplish, fix, or conquer this spring, why not use this workshop to update your goals? The Program Review Update Form was due last semester, but there’s still time to document your program’s needs, in order to inform college-wide planning and decision-making.</p>
2:00 PM- 3:00 PM 504	<p><u>MAPPNG SLOS TO PLOS: THE FIRST STEP IN PLO ASSESSMENT</u></p> <p style="text-align: center;"><i>PRESENTER: AMY OBEGI</i></p> <p>Come learn how to map your SLOs to your PLOs. Mastery level SLOs will be the basis for PLO assessment. Learn how to create a program modification in META that maps the student learning outcomes you want to measure your program learning outcomes. Discipline faculty are encouraged to attend together.</p>

REQUIRED DAY FRIDAY, JANUARY 12, 2018

<p>8:00 AM – 8:50 AM CAFETERIA</p>	<p><u>BREAKFAST</u> SPONSORED BY THE SUPERINTENDENT-PRESIDENT’S OFFICE Join the campus community for breakfast, bacon and coffee.</p>
<p>9:00 AM – 9:50 AM THEATER</p>	<p><u>JANENE WHITESELL</u> MASTER OF CONVOCATION <u>CELIA ESPOSITO-NOY</u> SUPERINTENDENT-PRESIDENT <u>MICHAEL WYLY</u> ACADEMIC SENATE PRESIDENT <u>PETER CAMMISH</u> DEAN RESEARCH, PLANNING AND EFFECTIVENESS</p>
<p>9:50 AM – 10:00 AM</p>	<p><u>BREAK</u></p>
<p>10:00 AM – 12:00 PM THEATER</p>	<p><u>THE SCIENCE OF POSITIVE EMOTIONS: WHY WE NEED THEM AND HOW TO CULTIVATE THEM IN DAILY LIFE</u> <i>PRESENTER: AMIE GORDON</i></p> <p>Positive emotions are critical for our health and well-being. In this talk, Dr. Gordon discusses the science of positive emotions, focusing on the benefits of awe and gratitude for health, well-being and relationships. As part of this talk, she provides practical, evidence-based tips for easily cultivating more positive emotions in our personal lives and in the classroom.</p> <div style="text-align: center;">  <p>AMIE GORDON</p> </div> <p>Amie Gordon is a social-personality psychologist who has been conducting research on positive emotions, interpersonal relationships, and well-being for over a decade. Her research has been published in top academic journals and featured in popular news outlets such as <i>The New York Times</i>, <i>The Wall Street Journal</i>, <i>The Atlantic</i>, <i>Slate</i>, and <i>The Huffington Post</i>. She also blogs about research for Psychology Today and the Greater Good Science Center and enjoys teaching and speaking to a variety of audiences.</p> <p>Amie is currently a postdoctoral research fellow at UCSF. She received her doctorate in social-personality psychology from UC Berkeley and her undergraduate degree in psychology from UCLA.</p>

REQUIRED DAY
FRIDAY, JANUARY 12, 2018 (continued)

12:00 – 1:00 PM CAFETERIA	<u>LUNCH PROVIDED</u>																
1:00 PM – 1:50 PM CAFETERIA	<p style="text-align: center;"><u>WORKING WITH INCARCERATED STUDENTS: WHAT DO YOU WANT TO KNOW?</u></p> <p style="text-align: center;"><i>FACILITATOR: LANAE JAIMEZ</i> <i>PANEL: REBECCA LACOUNT, SHIRLEY LEWIS, ANDREW WESLEY, & PETER ZITKO</i></p> <p>Solano Community College’s Inmate Education Program has offered in-person college courses in two state prisons, CA State Prison-Solano (CSPS) and CA Medical Facilities since 2015. The panel will feature faculty who have taught or provided services at the prison, and who will share their experiences with working in a prison setting. The goal is to increase the pool of faculty interested in participating in the program.</p>																
2:00 – 4:00 PM	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="2" style="background-color: #1a3d54; color: white;">SCHOOL MEETINGS</th> </tr> </thead> <tbody> <tr> <td>CAREER TECHNICAL EDUCATION & BUSINESS</td> <td>505</td> </tr> <tr> <td>COUNSELING / DSP / SPECIAL PROGRAMS</td> <td>445</td> </tr> <tr> <td>LIBERAL ARTS</td> <td>1301</td> </tr> <tr> <td>MATH / SCIENCE</td> <td>308</td> </tr> <tr> <td>SOCIAL & BEHAVIORAL SCIENCES</td> <td>703</td> </tr> <tr> <td>HEALTH SCIENCES</td> <td>807B</td> </tr> <tr> <td>LIBRARIANS</td> <td>LIBRARY</td> </tr> </tbody> </table>	SCHOOL MEETINGS		CAREER TECHNICAL EDUCATION & BUSINESS	505	COUNSELING / DSP / SPECIAL PROGRAMS	445	LIBERAL ARTS	1301	MATH / SCIENCE	308	SOCIAL & BEHAVIORAL SCIENCES	703	HEALTH SCIENCES	807B	LIBRARIANS	LIBRARY
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4:30 – 7:30 PM LIBRARY ROTUNDA	<p style="text-align: center;"><u>FACULTY ASSOCIATION WELCOME-BACK DINNER FOR ADJUNCT & FULL-TIME FACULTY</u></p> <p style="text-align: center;"><i>PRESENTER: ERIN FARMER, PAM MUICK, ET AL</i></p> <p>All faculty are invited to a dinner and informational meeting hosted by our faculty association. Dinner and socializing will be followed by announcements, updates, and discussion of faculty concerns--including new contract questions and goals for union advocacy in the coming year and beyond. We will then go to breakout sessions, one geared toward adjunct faculty issues and the other to full-time faculty</p>																

OPTIONAL DAY

TUESDAY, MARCH 13, 2018

<p>9:00 AM – 3:00 PM ROOM 503</p>	<p><u>DE DAYS</u></p> <p style="text-align: center;"><i>PRESENTERS: ERICA BEAM, CAROL ZADNIK</i></p> <p style="text-align: center;">PARTICIPANTS MAY ATTEND ONE OR MORE SESSIONS:</p> <p>NEW GRADE BOOK (9:00 AM - 9:50 AM): The new grade book offers more control and filters. Come and take a tour of all these new features to find out how they can make your life a little easier.</p> <p>ECOMPANION SHELLS (10:00 AM – 11:50 AM): A Canvas eCompanion shell is a great complimentary resource for your face-to-face classes and your students! Save time with the Canvas gradebook. Take attendance using the roll call feature. Keep your students informed with announcements and more!</p> <p>ACCESSIBILITY (12:00 PM - 1:50 PM): Did you say Canvas has a new accessibility checker? Let me show you how easy it is to use the Canvas accessibility checker. Find out how to make your Microsoft Word documents and PowerPoint slides accessible before you upload them to Canvas. Find out how to get help with video close captioning.</p> <p>RUBRICS (2:00 PM - 3:00 PM): Did you know you could create rubrics using outcomes in Canvas? Create several different rubrics and store them to add to an assignment with just one mouse click. A well written rubric can simply your grading process as well as align your assignments with your course SLOs.</p>
<p>9:00 AM – 11:50 AM ROOM 445</p>	<p><u>DISCUSSION TO IMPROVE STUDENTS SUCCESS IN CHEMISTRY</u></p> <p style="text-align: center;"><i>PRESENTERS: CHEMISTRY DEPARTMENT FACULTIES</i></p> <p>Chemistry Department faculties will discuss different options to improve students’ success in chemistry courses. We will also have a discussion regarding a possible change in prerequisites for chemistry courses.</p>
<p>9:00 AM – 9:50 AM ROOM 103A</p>	<p><u>DEGREEWORKS</u></p> <p style="text-align: center;"><i>PRESENTERS: JOHN CRISPINO (SIG REPRESENTATIVE), TINA ABBATE & SARAH BRITTO (SCC STAFF)</i></p> <p>This April, SCC will be implementing Degree Works, a degree audit and education planner software tool. Using this tool, new students will be able to track their progress towards graduation and see how each of their classes might apply to their degree. This FLEX session will provide an overview of Degree Works and includes a demonstration of the software’s functionality. Our Degree Works consultant and Implementation Team members will be available to answer any questions about how this exciting new tool will be used by students and staff across campus.</p>
<p>10:00 AM – 10:50 AM ROOM 714</p>	<p><u>ACADEMIC SENATE OFFICE HOURS</u></p> <p style="text-align: center;"><i>PRESENTER: MICHAEL WYLY</i></p> <p>Open office hours of the Academic Senate leadership to address any concerns or questions of Solano Community College faculty, including, but not limited to, recent actions by the senate and/or its subcommittees, the upcoming ratification of proposed changes to its constitution, the upcoming election process, and current senate proprieties/goals. Thanks, and looking forward to seeing you there!</p>

OPTIONAL DAY TUESDAY, MARCH 13, 2018 (CONTINUED)

<p>8:30 AM – 9:50 AM BOARD ROOM 626</p>	<p><u>MENTAL WELLNESS FOR STUDENTS: SERVICES AND SUPPORT</u></p> <p><i>PRESENTERS: KRISTIN CONNER, JES MONIZ, CHELSEA REID</i></p> <p>What are the stressors causing mental wellness challenges for college students today? Hear from a JFK Wellness Counselor and SCC Counseling Services about on-campus services for students as well as ways you can assist students yourself.</p>
<p>10:00 AM – 12:00 PM BOARD ROOM 626</p>	<p><u>COMPASSIONATE SKILLS TRAINING</u></p> <p><i>PRESENTER: DANIEL E. MARTIN, PH.D.</i> <i>ASSOCIATE PROFESSOR</i> <i>DEPARTMENT OF MANAGEMENT</i> <i>CSU EAST BAY</i></p>  <p><i>COLLABORATING SCIENTIST</i> <i>CENTER FOR COMPASSION, ALTRUISM RESEARCH AND EDUCATION</i> <i>STANFORD UNIVERSITY</i></p> <p><i>DIRECTOR OF RESEARCH</i> <i>CHARTER FOR COMPASSION</i></p> <p><i>HTTP://BRIGHTSITY.COM/</i></p> <p>Participants will be exposed to cutting edge, evidence base perspectives on wellbeing, leadership and compassion, as well engage with meaningful experiential growth oriented peer to peer discussions on the topic matters. The program relies on a rich fund of evidence based literature; primarily Compassion Focused Therapy, as well as other lines of research. These perspectives have been adapted to fit the online peer to peer format of the program, in order to facilitate new insights about well-being, human kindness and the nature of compassionate leadership. This is not a clinical program, and it is not psychotherapy. Rather, lessons in this program are presented in the format of a psycho-educational class, to increase intellectual understanding of topic matters, as well as one’s sense of resilience, empathy, efficacious leadership and compassion towards self and others.</p>
<p>12:15 PM – 2:30 PM BACK HALF OF CAFETERIA</p>	<p><u>TEACHING WITH COMPASSION - LUNCH, FACULTY PANEL, AND FOLLOW-UP DISCUSSION</u></p> <p><i>PRESENTER: BASIC SKILLS COMMITTEE</i></p> <p>The Basic Skills Committee is hosting a follow-up to Daniel Martin’s presentation on teaching with compassion and altruism. We will provide lunch, and then a panel of SCC teachers from a variety of disciplines will share how they are attempting the difficult but essential task of compassionately supporting their more vulnerable students while still maintaining academic rigor and an environment maximally conducive to learning. This will be a chance for us to continue our work to engage the craft of teaching and to see our students in all of their complex humanity.</p>
<p>10:00 AM – 10:50 AM LIBRARY ROOM 103</p>	<p><u>OFFICE 365 (0365)</u></p> <p><i>PRESENTERS: ROBERT NUNEZ, KIMO CALILAN, JUSTIN HOWELL</i></p> <p>Later this semester the District will be moving to Office 365 Outlook program. This session will provide a brief overview of the new Outlook platform as well as other features available with Office 365.</p>

OPTIONAL DAY TUESDAY, MARCH 13, 2018 (CONTINUED)


12:30 PM – 1:50 PM ROOM 501	<p><u>ASSESSING SLOs USING CURRICUNET META</u></p> <p><i>PRESENTER: AMY OBEGI, ASSESSMENT COORDINATOR</i></p> <p>This workshop will walk faculty through the process of inputting course SLO assessments into CurricUNET META. The assessment schedule and requirements will also be reviewed. If you do not have CurricUNET access, please contact Lisa.abbott@solano.edu by the end of the day Friday, March 9th.</p>
1:00 PM – 1:50 PM LIBRARY ROOM 103	<p><u>NEW MY SOLANO (LUMINIS 5) OVERVIEW</u></p> <p><i>PRESENTERS: KIMO CALILAN, ROBERT NUNEZ, PETE ZAVALA</i></p> <p>Overview of the My.Solano platform and all of its new functionalities.</p>
1:00 PM – 1:50 PM ROOM 505	<p><u>PERKINS FUNDING</u></p> <p><i>PRESENTER: MAIRE MORINEC</i></p> <p>Perkins is a combination of allocation and competitive funding that goes to Community College Districts. Currently the following is how that funding is determined by the United States Legislative Branches and split between the funding Titles and the California Community Colleges and the California Department of Education. The purpose of this meeting will be to go over the requirements of Perkins funding as well as the 2018/2019 Perkins Application process and deadlines. If your CTE program is planning on applying for funding in the 2018/2019 fiscal year, you must attend.</p>
2:00 PM – 3:00 PM ROOM 103A	<p><u>DEGREEWORKS</u></p> <p><i>PRESENTERS: JOHN CRISPINO (SIG REPRESENTATIVE), TINA ABBATE & SARAH BRITTO (SCC STAFF)</i></p> <p>This April, SCC will be implementing Degree Works, a degree audit and education planner software tool. Using this tool, new students will be able to track their progress towards graduation and see how each of their classes might apply to their degree. This FLEX session will provide an overview of Degree Works and includes a demonstration of the software's functionality. Our Degree Works consultant and Implementation Team members will be available to answer any questions about how this exciting new tool will be used by students and staff across campus.</p>
2:00 PM – 3:00 PM ROOM 445	<p><u>HOW TO READ YOUR PAYCHECK</u></p> <p><i>PRESENTERS: VIRGIE BENDER, ROB DIAMOND</i></p> <p>Your pay stub in <i>MySolano</i> contains a lot of important information. This workshop will help you understand your earnings and deductions.</p>
2:30 PM – 4:00 PM ROOM 443	<p><u>CO-REQUISITES IN MATH AND ACTIVITY BASED TEACHING</u></p> <p><i>PRESENTER: BARBARA VILLATORO</i></p> <p>We will discuss the use of co-requisites to support under prepared students in math courses and some of the features of co-requisite courses in the state (activity based learning, affective domain, ...)</p>

OPTIONAL DAY

WEDNESDAY, MARCH 14, 2018

<p>9:00 AM – 3:00 PM ROOM 503</p>	<p><u>DE DAYS</u></p> <p style="text-align: center;"><i>PRESENTERS: ERICA BEAM, CAROL ZADNIK</i></p> <p style="text-align: center;">PARTICIPANTS MAY ATTEND ONE OR MORE SESSIONS:</p> <p>DE/OEI RUBRIC AND FACULTY TRAINING COURSES (9:00 AM -9:50 AM):</p> <p>Wondering what it takes to teach online? Find out what is included in the faculty training courses and how it can enhance your Canvas experience. Come get an introduction to the Online Education Initiative Rubric and how to interpret it for success.</p> <p>ACCESSIBILITY (10:00 AM – 11:50 AM) :</p> <p>Did you say Canvas has a new accessibility checker? Let me show you how easy it is to use the Canvas accessibility checker. Find out how to make your Microsoft Word documents, PowerPoint slides accessible before you upload them to Canvas. Find out how to get help with video close captioning.</p> <p>ECOMPANION SHELLS (12:00 PM – 1:50 PM):</p> <p>A Canvas eCompanion shell is a great complimentary resource for your face-to-face classes and your students! Save time utilizing the Canvas gradebook. Take attendance using the roll call feature. Keep your students informed with announcements and more!</p> <p>CANVA (2:00 PM – 3:00 PM):</p> <p>Need a little something extra to bring your Canvas pages to life? The possibilities are endless! Learn how to use Canva to create free graphic-designs, logos, and banners. Find out how simple it is to apply your creative designs to your Canvas course pages.</p>
<p>9:00 AM – 9:50 AM ROOM 1877</p>	<p><u>ACTIVE SHOOTER</u></p> <p style="text-align: center;"><i>PRESENTERS: LT. BRIAN TRAVIS AND DEPUTY BRYANT WILLIAMS</i></p> <p>The Campus Sheriff's Office will offer a presentation on Active Shooter/Killer preparedness for school campuses. The information presented will be from the ALICE Training Institute. ALICE (Alert, Lock-down, Inform, Counter, and Evacuate), developed after Columbine, teaches strategies to survive a life-threatening event. Supported by educators and law enforcement organizations nationwide, from the White House to state houses around our country, ALICE is becoming the new standard of care across the nation. Below are topics that will be presented during this presentation.</p> <ul style="list-style-type: none"> • Introduction to A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate) • Past Lock Down Practices • Current Lock Down Procedures • Mass Notification System – Regroup • Current School Violence Trends Questions and Comments

OPTIONAL DAY WEDNESDAY, MARCH 14, 2018 (CONTINUED)

<p>9:00 AM – 10:20 AM ROOM 743</p>	<p><u>ASSESSING SLOs USING CURRICUNET META</u></p> <p style="text-align: center;"><i>PRESENTER: AMY OBEGI, ASSESSMENT COORDINATOR</i></p> <p>This workshop will walk faculty through the process of inputting course SLO assessments into CurricUNET META. The assessment schedule and requirements will also be reviewed. If you do not have CurricUNET access, please contact Lisa.abbott@solano.edu by the end of the day Friday, March 9th.</p>
<p>9:00 AM – 10:50 AM ROOM 1530</p>	<p><u>MATH 112 CURRICULUM REVIEW</u></p> <p style="text-align: center;"><i>PRESENTERS: BARBARA VILLATORO, CARLOS ESTEVE</i></p> <p>Start preparing for curriculum review process for math 112 by comparing the course outline and textbook of our current math 112 with other pre-Statistics courses from other colleges. Will discuss what changes should we consider as we move forward with our math 112 course.</p>
<p>10:00 AM – 10:50 AM LIBRARY ROOM 103</p>	<p><u>NEW MY SOLANO (LUMINIS 5) OVERVIEW</u></p> <p style="text-align: center;"><i>PRESENTERS: KIMO CALILAN, ROBERT NUNEZ, PETE ZAVALA</i></p> <p>Overview of the My.Solano platform and all of its new functionalities.</p>
<p>10:30 AM – 12:00 PM ROOM 444</p>	<p><u>IDEAS AND STRATEGIES FOR ASSISTING STUDENTS WITH AUTISM SPECTRUM DISORDER (ASD) SUCCEED IN THE COLLEGE ENVIRONMENT</u></p> <p style="text-align: center;"><i>PRESENTER: DR. BILL ROTH</i></p> <p>Bill Roth, PhD, BCBA-D (Director of Clinical Staff Support & Research at Easter Seals Bay Area) presents on serving students with autism:</p> <ul style="list-style-type: none"> • Autism 101 (diagnosis, treatment, programming across the lifespan) • ABA 101 (Applied Behavior Analysis and its Utility in Assisting Students w/ASD and/or Special Needs) • Transition Planning and Preparing Students with ASD and/or Special Needs • Self-Advocacy and Support Strategies • The Role(s) of Choice, Control and Competence in Quality of Life Measures 
<p>10:30 AM – 11:30 AM ROOM 743</p>	<p><u>MAPPING SLOs TO PLOs IN CURRICUNET META</u></p> <p style="text-align: center;"><i>PRESENTER: AMY OBEGI, ASSESSMENT COORDINATOR</i></p> <p>Come learn how to map your SLOs to your PLOs. Mastery level SLOs will be the basis for PLO assessment. Learn how to create a program modification in META that maps the student learning outcomes you want to measure your program learning outcomes. Discipline faculty are encouraged to attend together as this needs to be done only once per program. If you do not have CurricUNET access, please contact Lisa.abbott@solano.edu by the end of the day Friday, March 9th.</p>

OPTIONAL DAY WEDNESDAY, MARCH 14, 2018 (CONTINUED)

11:00 AM – 11:50 AM ROOM 445	<p><u>THE ROAD AHEAD: HOW YOUR MEDICAL COVERAGE WORKS IN RETIREMENT</u></p> <p><i>PRESENTERS: MARY JONES, TRACY DRAKE</i></p> <p>Learn how your retiring medical works once you retire. You will learn about what options you have available in retirement and how our medical plan coordinates with Medicare. We will also cover who to contact if you need to make changes once you retire.</p>
12:00 PM – 12:50 PM ROOM 446	<p><u>ACCESS VS. ACCOMMODATIONS</u></p> <p><i>PRESENTERS: BRAD STARKEY-OWENS, CANDACE ROE</i></p> <p>Focus on faculty responsibilities in regard to accessible course content, the role of the Disability Services Program, and creating accessible media.</p>
12:00 PM – 12:50 PM ROOM 812	<p><u>SABBATICAL LEAVE REPORT: RESULTS AND IDEAS</u></p> <p><i>PRESENTER: DALE CRANDALL-BEAR, MEMBERS OF THE SABBATICAL COMMITTEE</i></p> <p>Are you interested in applying for a sabbatical but don't know what's involved? Come hear Dale Crandall-Bear discuss his World History Interactive Project for History 2 and History 3 and get ideas about proposing your own Sabbatical. Dale will also share his research on how to incorporate active learning in your classroom activities.</p>
1:00 PM – 1:50 PM LIBRARY ROOM 103	<p><u>OFFICE 365 (0365)</u></p> <p><i>PRESENTERS: ROBERT NUNEZ, KIMO CALILAN, JUSTIN HOWELL</i></p> <p>Later this semester the District will be moving to Office 365 Outlook program. This session will provide a brief overview of the new Outlook platform as well as other features available with Office 365.</p>
1:00 PM – 3:00 PM ROOM 706	<p><u>SCHEDULE PRODUCTION TIMELINE DISCUSSION</u></p> <p><i>PRESENTERS: DAVID WILLIAMS, LISA ABBOTT</i></p> <p>Discussion between Administration, Deans, Admins, Admissions and Records, Finance, HR, Curriculum and Scheduling to set the Schedule/Curriculum/Workload timeline(s) for future years.</p>
2:00 PM – 3:00 PM ROOM 403	<p><u>CAREER SERVICES: A VIABLE PARTNERSHIP</u></p> <p><i>PRESENTER: PATRICIA YOUNG</i></p> <p>With the many initiatives - Strong Workforce, Student Success, Gainful Employment; Doing What Matters and now, Guided Pathways - career-readiness training is a critical component of college curriculum. This session will introduce and encourage faculty, staff and campus personnel to consider and utilize the online, in-class, and campus-wide services provided by the Career and Employment Services Center (CESC).</p>
2:00 PM – 3:00 PM ROOM 446	<p><u>RETIREMENT PLANNING: MAKING THE BEST USE OF YOUR 403(B) AND 457 PLANS</u></p> <p><i>PRESENTER: ROB DIAMOND</i></p> <p>Maximize your Employee Benefits! This workshop will explore the optional retirement savings accounts offered by the college. You will learn how the plans work, tips to get the most out of your benefits, "do-it-yourself" retirement planning, and how to enroll.</p>

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<p>FEBRUARY 23, 2018 12:00 PM – 1:00 PM FACULTY/STAFF LOUNGE</p>	<p><u>TRUMPISM: THE EDUCATION, POLITICAL, SOCIAL AND ECONOMIC RAMIFICATIONS</u></p> <p style="text-align: center;"><i>PRESENTER: TONMAR JOHNSON</i></p> <p>Professor Tonmar Johnson’s current research is on the effects of “<i>Trumpism: the Education, Political, Social and Economic Ramifications</i>”. Over the past year many individuals and certain communities have dealt with a president who does not seem to hear their pain, nor identify their struggle. Is this a systemic problem or is he just an anomaly speaking for a sectionalized group? Do we in academia owe it to our students, no matter what discipline, to give them an outlet and a voice at SCC? Let’s discuss...</p>
<p>MARCH 30, 2018 1:00 PM – 2:00 PM FACULTY/STAFF LOUNGE</p>	<p><u>THE EARLY HISTORICAL ORIGINS OF THE NOW: HOW LITERATURE AND CULTURE BEFORE 1200 MOVED SOCIETY TOWARDS THE PRESENT</u></p> <p style="text-align: center;"><i>PRESENTER: CHRIS MCBRIDE</i></p> <p>How did the cultural norms and beliefs of our current culture come to be? In one action-packed hour, I will attempt to distill many centuries into a coherent narrative. Based on work in a course I took entitled “Liberal Arts Foundations,” my talk will start with an overview of the Epic tradition as represented by Homer’s <i>The Odyssey</i>, Virgil’s <i>The Aeneid</i>, and <i>Beowulf</i>. Each of these texts presents a worldview grounded in heroism, nationalism, and social obligation. As a counterweight, I will also look at two Romances of the Middle Ages: Chrétien de Troyes’ <i>Lancelot</i> and Murasaki Shikibu’s <i>The Tale of Genji</i>. In contrast to epics, these texts are grounded in traditions of personal relations and private aspirations. With this background, we can discuss how these parallel threads led to us to some of our current artistic, political, and personal belief systems.</p>
<p>MAY 4, 2018 12:00 PM – 1:00 PM FACULTY/STAFF LOUNGE</p>	<p><u>HUMAN PERFORMANCE: HOW THOSE ON THE WORLD STAGE TRAIN THEIR MIND AND BODY TO PERFORM AT HIGH LEVELS AND HOW WE CAN USE THIS IN THE CLASSROOM TO TEACH MORE EFFECTIVELY</u></p> <p style="text-align: center;"><i>PRESENTER: KEVIN MARKS</i></p> <p>There is so much to learn from people who push limits, challenge conventional wisdom and are able to excel in moments that are packed with intensity. Professor Marks has been researching and sorting out how elite performers operate both mentally and physically and how we can deconstruct their methods for better use in the classroom. Come learn the latest research on “thinking well”- mindfulness, and optimism. Let’s explore three profound habits (movement, fueling, sleep optimization) and learn how to embed these into our daily routines. Finally, come learn how we can integrate these mental and physical behaviors into our courses regardless of the academic discipline.</p>