

The CBOC is interested in learning more about the SCC aeronautics program. We have not seen any material about the program other than some news releases and the Solano County Nut Tree Airport Business Plan dated September 2015.

We would like to have the following addressed:

1. Basis for sizing the SCC Nut Tree facility, indicated at 40k square feet in the above-referenced business plan. ***The 2015 Solano Nut Tree Airport Business Plan was not authored by the District. An architectural team is currently working with faculty and the Dean to develop the space need based on curriculum. We anticipate the building being nearly as large as stated in the Solano Nut Tree Airport Business Plan.***
2. The business plan indicates on p. 56 the space allocation. How does the District plan to use each element of that space? (See Q5 below.) ***The 2015 Solano Nut Tree Airport Business Plan was not authored by the District. The District is just beginning the programming and schematic design for the project. The space allocation will be as needed for the curriculum. The District does not have a restoration educational program and there will not be a 'restoration hall' nor 'corporate training center' in the project, nor do we anticipate housing a portion of the Jimmie Doolittle airplane collection, as was stated on page 56 of the Airport Business Plan. If there are curriculum driven reasons, and JDM offers to provide planes for these learning purposes, the District may consider working collaboratively with them.***
3. How many students are anticipated per session? We understand that the arrangement with a Chinese organization to train A&E technicians is no longer planned. The District trained Saudi Arabian students in the past. Is there a plan to attract other foreign students (at higher tuition) or will most students be domestic. ***The program capacity is now 48 students. We will build to allow for an increase student capacity in the future. The arrangement with the Chinese organization was not yielding students or potential students. Our interest is to enroll students sooner rather than later and to make seats available to residents of our service area. If offering this program to international students is an option, we will consider it in the future.***
4. Please provide the contract between the District and the Museum Foundation and any contract with other major participants whose lack of participation might disadvantage the District. ***The attached Memo of Understanding (MOU) between the District and the Jimmie Doolittle Center was crafted in 2013 to initiate a relationship that could be explored and expanded to the benefit of both parties within each party's respective constraints. The District will move forward in a manner that benefits the District and that complies with all requirements of Measure Q, as is our responsibility. The MOU was intentionally crafted very broadly and contains explicit instructions for further refinement in a future reciprocal license/use agreement as the parties develop their respective projects.***
5. We would appreciate a presentation on the aeronautics program beginning with the pre-Measure Q aeronautics program, the square footage of training space (of all types), the faculty count, the airplanes used by the program, and the number of graduates. Next, we would like to see how the program will change based on the \$15M Measure Q expenditure in terms of training space of all types, faculty count, airplanes used by the program, and number of graduates. ***Happy to schedule a presentation on the aeronautics program. The program is currently housed in a leased hangar of approximately 8,000sf, located at the Nut Tree Airport***

and accommodates 48 students, 2 classrooms, work stations, equipment, and four planes and a helicopter. The District may consider expanding the educational programs to include ground school for flight training, and perhaps a program in composites and/or to provide students the opportunity to complete a Bachelor's Degree through a partnership with an accredited four-year college.