



## **OCTOBER 2017 FLEX-CAL SCHEDULE**

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### **OPTIONAL DAY**

Tuesday, October 10, 2017

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**FAIRFIELD CAMPUS**  
4000 Suisun Valley Road  
Fairfield, CA 94534  
707.864.7000

*(Location for all events, unless otherwise noted)*

### ***What is Flex-Cal? Who Participates?***

#### **Full-Time Faculty Participation**

Faculty may use up to six hours on Optional Flex-Cal Days to work on curricular activities.

#### **Adjunct Faculty Participation**

Adjunct Faculty may participate in on- and off-campus, in-service activities with the approval of their immediate supervisor for the number of hours equal to their weekly assigned hours for the semester. Adjunct Faculty will be reimbursed for their participation at their hourly rate of pay. Hours owed are based upon the hours taught in a full-semester class.

#### **Staff Participation**

Classified and Management Staff are strongly encouraged to attend flex workshops and staff development activities. Participation should be arranged with the immediate supervisor.

**OPTIONAL DAY  
TUESDAY, OCTOBER 10, 2017**

9:00 – 10:00 A.M. ROOM 503	<p><b><u>CANVAS SHELL REVIEW HOT TOPICS</u></b></p> <p style="text-align: center;"><b>PRESENTER: ERICA BEAM</b></p> <p>Has it been a while since your Canvas course shell was approved for your online course? How about a refresher to help you and your course shells improve student success? This flex activity will identify the top issues with Canvas course shells and provide quick and easy solutions to improve your course. Please be prepared to open your courses up in Canvas, with no judgment or evaluation, and make the improvements. Questions are welcome too!</p>
9:00 – 10:00 A.M. ROOM 443	<p><b><u>ADA COMPLIANCE TRAINING</u></b></p> <p style="text-align: center;"><b>PRESENTER: CANDACE ROE</b></p>
9:00 – 10:30 A.M. BOARD ROOM	<p><b><u>WORKING WITH INCARCERATED STUDENTS: WHAT DO YOU WANT TO KNOW?</u></b></p> <p style="text-align: center;"><b>FACILITATOR: LANAE JAIMEZ</b></p> <p style="text-align: center;"><b>PANEL: RHUENETTE ALUMS, THERESA BRUNNER, REBECCA LACOUNT, SHIRLEY LEWIS, ANDREW WESLEY, AND PETER ZITKO</b></p> <p>The August, 2017 enactment of the Milestone Completion, Rehabilitative Achievement, Educational Merit, and Extraordinary Conduct credits a component of Proposition 57 – the Public Safety and Rehabilitation Act of 2016 – is likely to increase the demand for community college courses for incarcerated students. Curious about working with incarcerated students? Please join us for discussion, information and Q&amp;A with faculty who have recently work with this population. Send questions to LaNae.Jaimez@solano.edu.</p>
9:00 – 11:00 A.M. ROOM 706	<p><b><u>OPEN OFFICE HOURS OF THE ACADEMIC SENATE EXECUTIVE COMMITTEE, AY 2017-2018.</u></b></p> <p>Discussions on the 2017-18 handbooks: Curriculum, Hiring, Assessment, and Program Review. We are open to topics initiated by faculty. Please join us for lively conversation.</p>
9:00 A.M. – 12:00 P.M. ROOM 501	<p><b><u>SLOs, SUCCESS CRITERIA, AND MAPPING IN CURRICUNET META</u></b></p> <p style="text-align: center;"><b>PRESENTER: AMY OBEGI</b></p> <p>In order for faculty to assess their SLOs in the new CurricUNET META Assessment module, the SLOs must be entered into the Course module correctly. In this session, faculty will be provided time and training to go into the META course module to start inputting their SLOs, success criteria, and map them to the College’s GELOs (where applicable) and ILOs. Faculty will be provided a copy of the SLOs that are currently in the Assessment database. If there are updates or changes to the SLOs, please bring them. Participation is limited to 35.</p>

**OPTIONAL DAY**  
**TUESDAY, OCTOBER 10, 2017 (continued)**

9:00 A.M. – 2:00 P.M. ROOM 103 (BIB LAB)	<p><b><u>LIBRARIAN ONLINE TRAINING</u></b></p> <p>Training on the library’s ILS (catalog/acquisitions/reserves system)</p>
9:30 A.M. – 1:30 P.M. BACK HALF OF CAFETERIA	<p><b><u>BASIC SKILLS RETREAT FOR COUNSELING, ASSESSMENT, MATH, ENGLISH, &amp; ESL</u></b></p> <p style="text-align: center;"><b>PRESENTERS: <i>BASIC SKILLS COMMITTEE</i></b></p> <p>The Basic Skills Committee is holding a half-day retreat for faculty and staff from Counseling, Assessment, English, Math, &amp; ESL to share perspectives, build relationships, and discuss how best to serve our students. This is an attempt to combat the “silo effect,” to improve conversations and collaborations surrounding counseling, assessment, and support for our Basic Skills students. We need to work together to assess and place our students accurately and to maximize their chances of success while working into and through transfer-level Math and English courses. We will share information related to multiple measures assessment and our new courses in Math, English, and ESL, but we will spend the majority of our time talking about our students: What contributes to their success? What obstacles and fears do they experience? And how can we work together to support them? We are all busy serving our students day in and day out, but we hope this will be a chance to step back and have these essential conversations. Lunch will be provided.</p>
10:00 – 11:00 A.M. ROOM 503	<p><b><u>USING CANVAS ECOMPANION SHELLS FOR FACE-TO-FACE COURSES</u></b></p> <p style="text-align: center;"><b>PRESENTER: <i>ERICA BEAM</i></b></p> <p>Canvas eCompanion shells can be a great addition to your face-to-face courses. This flex activity will include tips and tricks to best use your Canvas eCompanion shells including accessibility requirements, weighting grade categories, embedding OfficeMix, sending announcements and much more!</p>
10:00 A.M. – 12:00 P.M. ROOM 303	<p><b><u>CHEMISTRY DEPARTMENT MEETING</u></b></p> <p style="text-align: center;"><b>PRESENTER: <i>KATHLEEN CONRAD</i></b></p> <p>Chemistry faculty will discuss proposed changes to SLO success criteria for the various Chemistry courses and begin putting them into CurricUNET META. As time permits, we may also discuss the possibility of the development and offering of new Chemistry courses.</p>
11:00 A.M. – 12:30 P.M. ROOM 811	<p><b><u>THE REAL TRUMP EFFECT ON RACE RELATIONS AND POLITICS</u></b></p> <p style="text-align: center;"><b>PRESENTERS: <i>TONMAR JOHNSON, LESLIE MINOR, AND JOEL POWELL</i></b></p> <p>Real people’s lives are being affected daily. How do we in academia help our students and community combat Trumpism?</p>

**OPTIONAL DAY**  
**TUESDAY, OCTOBER 10, 2017 (continued)**

<p>1:00 – 2:30 P.M. ROOM 504</p>	<p><b><u>PLO MAPPING IN CURRICUNET META</u></b></p> <p style="text-align: center;"><b>PRESENTER: <i>AMY OBEGI</i></b></p> <p>Learn how to map your Student Learning Outcomes (SLOS) to your Program Learning Outcomes (PLOs) in CurricUNET META. To make the most of this session, faculty should have already entered their SLOs into the course module of CurricUNET META, and PLOs should also be up-to-date in META.</p>
<p>1:30 – 3:30 P.M. ROOM 1531</p>	<p><b><u>CO-REQS AND NON-STEM MATH</u></b></p> <p style="text-align: center;"><b>PRESENTER: <i>BARBARA VILLATORO</i></b></p> <p>Discuss what co-reqs are and the impact on student success and completion rates at schools offering co-reqs.</p>
<p>2:00 – 3:30 P.M. ROOM 308</p>	<p><b><u>CREATING CONNECTION, INCLUSION AND EQUITY IN THE COMMUNITY COLLEGE CLASSROOM</u></b></p> <p style="text-align: center;"><b>PRESENTERS: <i>JOEL POWELL, LAUREN TAYLOR-HILL, LEE ROMER KAPLAN, AND OANH LAM</i></b></p> <p>Drawing upon expertise from across disciplines, through role-playing, discussion and brainstorming, we will share best practices and generate effective strategies for creating equitable and inclusive classrooms.</p>
<p>2:00 – 3:30 P.M. ROOM 103 (BIB LAB)</p>	<p><b><u>LIBRARY BOOT CAMP FOR FACULTY</u></b></p> <p style="text-align: center;"><b>PRESENTER: <i>KITTY LUCE</i></b></p> <p>This workshop is a quick, invigorating workout which will build your knowledge of the SCC Library’s resources and allow you to get the most out of them. Suitable for all disciplines. Feel free to submit questions in advance to <a href="mailto:kluce@solano.edu">kluce@solano.edu</a>.</p>