



SPRING 2018 FLEX-CAL SCHEDULE

OPTIONAL DAYS

TUESDAY, MARCH 13, 2018

WEDNESDAY, MARCH 14, 2018

FAIRFIELD CAMPUS
4000 Suisun Valley Road
Fairfield, CA 94534
707.864.7000

(Location for all events, unless otherwise noted)

What is Flex-Cal? Who Participates?

Full-Time Faculty Participation

Faculty may use up to six hours on Optional Flex-Cal Days to work on curricular activities.

Adjunct Faculty Participation

Adjunct faculty may participate in on and off-campus professional development activities to receive Flex-Cal credit. Adjunct and overload faculty whose classes are scheduled to meet on FlexCal days will be paid for the hours of those classes, provided that they participate in approved FlexCal activities and submit the required paperwork. Compensation shall be at the rate of the category of the assigned classes.

Note: this change brings our definition of FlexCal into alignment with the definition in Ed Code. The State only funds adjunct FlexCal hours in lieu of scheduled instruction. If an adjunct's assigned class would not normally meet on a FlexCal day, that adjunct has no "FlexCal obligation" and cannot be paid for those FlexCal hours.

Staff Participation

Classified and Management Staff are strongly encouraged to attend flex workshops and staff development activities. Participation should be arranged with the immediate supervisor.

OPTIONAL DAY

TUESDAY, MARCH 13, 2018

<p>9:00 AM – 3:00 PM ROOM 503</p>	<p><u>DE DAYS</u></p> <p style="text-align: center;"><i>PRESENTERS: ERICA BEAM, CAROL ZADNIK</i></p> <p>PARTICIPANTS MAY ATTEND ONE OR MORE SESSIONS:</p> <p>NEW GRADE BOOK (9:00 AM - 9:50 AM): The new grade book offers more control and filters. Come and take a tour of all these new features to find out how they can make your life a little easier.</p> <p>ECOMPANION SHELLS (10:00 AM – 11:50 AM): A Canvas eCompanion shell is a great complimentary resource for your face-to-face classes and your students! Save time with the Canvas gradebook. Take attendance using the roll call feature. Keep your students informed with announcements and more!</p> <p>ACCESSIBILITY (12:00 PM - 1:50 PM): Did you say Canvas has a new accessibility checker? Let me show you how easy it is to use the Canvas accessibility checker. Find out how to make your Microsoft Word documents and PowerPoint slides accessible before you upload them to Canvas. Find out how to get help with video close captioning.</p> <p>RUBRICS (2:00 PM - 3:00 PM): Did you know you could create rubrics using outcomes in Canvas? Create several different rubrics and store them to add to an assignment with just one mouse click. A well written rubric can simply your grading process as well as align your assignments with your course SLOs.</p>
<p>9:00 AM – 11:50 AM ROOM 445</p>	<p><u>DISCUSSION TO IMPROVE STUDENTS SUCCESS IN CHEMISTRY</u></p> <p style="text-align: center;"><i>PRESENTERS: CHEMISTRY DEPARTMENT FACULTIES</i></p> <p>Chemistry Department faculties will discuss different options to improve students' success in chemistry courses. We will also have a discussion regarding a possible change in prerequisites for chemistry courses.</p>
<p>9:00 AM – 9:50 AM ROOM 103A</p>	<p><u>DEGREEWORKS</u></p> <p style="text-align: center;"><i>PRESENTERS: JOHN CRISPINO (SIG REPRESENTATIVE), TINA ABBATE & SARAH BRITTO (SCC STAFF)</i></p> <p>This April, SCC will be implementing Degree Works, a degree audit and education planner software tool. Using this tool, new students will be able to track their progress towards graduation and see how each of their classes might apply to their degree. This FLEX session will provide an overview of Degree Works and includes a demonstration of the software's functionality. Our Degree Works consultant and Implementation Team members will be available to answer any questions about how this exciting new tool will be used by students and staff across campus.</p>
<p>10:00 AM – 10:50 AM ROOM 714</p>	<p><u>ACADEMIC SENATE OFFICE HOURS</u></p> <p style="text-align: center;"><i>PRESENTER: MICHAEL WYLY</i></p> <p>Open office hours of the Academic Senate leadership to address any concerns or questions of Solano Community College faculty, including, but not limited to, recent actions by the senate and/or its subcommittees, the upcoming ratification of proposed changes to its constitution, the upcoming election process, and current senate proprieties/goals. Thanks, and looking forward to seeing you there!</p>

OPTIONAL DAY TUESDAY, MARCH 13, 2018 (CONTINUED)

<p>8:30 AM – 9:50 AM BOARD ROOM 626</p>	<p><u>MENTAL WELLNESS FOR STUDENTS: SERVICES AND SUPPORT</u></p> <p><i>PRESENTERS: KRISTIN CONNER, JES MONIZ, CHELSEA REID</i></p> <p>What are the stressors causing mental wellness challenges for college students today? Hear from a JFK Wellness Counselor and SCC Counseling Services about on-campus services for students as well as ways you can assist students yourself.</p>
<p>10:00 AM – 12:00 PM BOARD ROOM 626</p>	<p><u>COMPASSIONATE SKILLS TRAINING</u></p> <p><i>PRESENTER: DANIEL E. MARTIN, PH.D.</i> <i>ASSOCIATE PROFESSOR</i> <i>DEPARTMENT OF MANAGEMENT</i> <i>CSU EAST BAY</i></p> <p><i>COLLABORATING SCIENTIST</i> <i>CENTER FOR COMPASSION, ALTRUISM RESEARCH AND EDUCATION</i> <i>STANFORD UNIVERSITY</i></p> <p><i>DIRECTOR OF RESEARCH</i> <i>CHARTER FOR COMPASSION</i></p> <p><i>HTTP://BRIGHTSITY.COM/</i></p> <p>Participants will be exposed to cutting edge, evidence base perspectives on wellbeing, leadership and compassion, as well engage with meaningful experiential growth oriented peer to peer discussions on the topic matters. The program relies on a rich fund of evidence based literature; primarily Compassion Focused Therapy, as well as other lines of research. These perspectives have been adapted to fit the online peer to peer format of the program, in order to facilitate new insights about well-being, human kindness and the nature of compassionate leadership. This is not a clinical program, and it is not psychotherapy. Rather, lessons in this program are presented in the format of a psycho-educational class, to increase intellectual understanding of topic matters, as well as one’s sense of resilience, empathy, efficacious leadership and compassion towards self and others.</p>
<p>12:15 PM – 2:30 PM FACULTY/STAFF LOUNGE</p>	<p><u>TEACHING WITH COMPASSION - LUNCH, FACULTY PANEL, AND FOLLOW-UP DISCUSSION</u></p> <p><i>PRESENTER: BASIC SKILLS COMMITTEE</i></p> <p>The Basic Skills Committee is hosting a follow-up to Daniel Martin’s presentation on teaching with compassion and altruism. We will provide lunch, and then a panel of SCC teachers from a variety of disciplines will share how they are attempting the difficult but essential task of compassionately supporting their more vulnerable students while still maintaining academic rigor and an environment maximally conducive to learning. This will be a chance for us to continue our work to engage the craft of teaching and to see our students in all of their complex humanity.</p>
<p>10:00 AM – 10:50 AM LIBRARY ROOM 103</p>	<p><u>OFFICE 365 (0365)</u></p> <p><i>PRESENTERS: ROBERT NUNEZ, KIMO CALILAN, JUSTIN HOWELL</i></p> <p>Later this semester the District will be moving to Office 365 Outlook program. This session will provide a brief overview of the new Outlook platform as well as other features available with Office 365.</p>



OPTIONAL DAY TUESDAY, MARCH 13, 2018 (CONTINUED)


12:30 PM – 1:50 PM ROOM 501	<p><u>ASSESSING SLO USING CURRICUNET META</u></p> <p style="text-align: center;"><i>PRESENTER: AMY OBEGI, ASSESSMENT COORDINATOR</i></p> <p>This workshop will walk faculty through the process of inputting course SLO assessments into CurricUNET META. The assessment schedule and requirements will also be reviewed. If you do not have CurricUNET access, please contact Lisa.abbott@solano.edu by the end of the day Friday, March 9th.</p>
1:00 PM – 1:50 PM LIBRARY ROOM 103	<p><u>NEW MY SOLANO (LUMINIS 5) OVERVIEW</u></p> <p style="text-align: center;"><i>PRESENTERS: KIMO CALILAN, ROBERT NUNEZ, PETE ZAVALA</i></p> <p>Overview of the My.Solano platform and all of its new functionalities.</p>
1:00 PM – 1:50 PM ROOM 505	<p><u>PERKINS FUNDING</u></p> <p style="text-align: center;"><i>PRESENTER: MAIRE MORINEC</i></p> <p>Perkins is a combination of allocation and competitive funding that goes to Community College Districts. Currently the following is how that funding is determined by the United States Legislative Branches and split between the funding Titles and the California Community Colleges and the California Department of Education. The purpose of this meeting will be to go over the requirements of Perkins funding as well as the 2018/2019 Perkins Application process and deadlines. If your CTE program is planning on applying for funding in the 2018/2019 fiscal year, you must attend.</p>
2:00 PM – 3:00 PM ROOM 103A	<p><u>DEGREEWORKS</u></p> <p style="text-align: center;"><i>PRESENTERS: JOHN CRISPINO (SIG REPRESENTATIVE), TINA ABBATE & SARAH BRITTO (SCC STAFF)</i></p> <p>This April, SCC will be implementing Degree Works, a degree audit and education planner software tool. Using this tool, new students will be able to track their progress towards graduation and see how each of their classes might apply to their degree. This FLEX session will provide an overview of Degree Works and includes a demonstration of the software's functionality. Our Degree Works consultant and Implementation Team members will be available to answer any questions about how this exciting new tool will be used by students and staff across campus.</p>
2:00 PM – 3:00 PM ROOM 445	<p><u>HOW TO READ YOUR PAYCHECK</u></p> <p style="text-align: center;"><i>PRESENTERS: VIRGIE BENDER, ROB DIAMOND</i></p> <p>Your pay stub in <i>MySolano</i> contains a lot of important information. This workshop will help you understand your earnings and deductions.</p>
2:00 PM – 4:00 PM ROOM 443	<p><u>CO-REQUISITES IN MATH AND ACTIVITY BASED TEACHING</u></p> <p style="text-align: center;"><i>PRESENTER: BARBARA VILLATORO</i></p> <p>We will discuss the use of co-requisites to support under prepared students in math courses and some of the features of co-requisite courses in the state (activity based learning, affective domain, ...)</p>

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<p>9:00 AM – 3:00 PM ROOM 503</p>	<p><u>DE DAYS</u></p> <p style="text-align: center;"><i>PRESENTERS: ERICA BEAM, CAROL ZADNIK</i></p> <p>PARTICIPANTS MAY ATTEND ONE OR MORE SESSIONS:</p> <p>DE/OEI RUBRIC AND FACULTY TRAINING COURSES (9:00 AM -9:50 AM): Wondering what it takes to teach online? Find out what is included in the faculty training courses and how it can enhance your Canvas experience. Come get an introduction to the Online Education Initiative Rubric and how to interpret it for success.</p> <p>ACCESSIBILITY (10:00 AM – 11:50 AM) : Did you say Canvas has a new accessibility checker? Let me show you how easy it is to use the Canvas accessibility checker. Find out how to make your Microsoft Word documents, PowerPoint slides accessible before you upload them to Canvas. Find out how to get help with video close captioning.</p> <p>ECOMPANION SHELLS (12:00 PM – 1:50 PM): A Canvas eCompanion shell is a great complimentary resource for your face-to-face classes and your students! Save time utilizing the Canvas gradebook. Take attendance using the roll call feature. Keep your students informed with announcements and more!</p> <p>CANVA (2:00 PM – 3:00 PM): Need a little something extra to bring your Canvas pages to life? The possibilities are endless! Learn how to use Canva to create free graphic-designs, logos, and banners. Find out how simple it is to apply your creative designs to your Canvas course pages.</p>
<p>9:00 AM – 9:50 AM ROOM 1877</p>	<p><u>ACTIVE SHOOTER</u></p> <p style="text-align: center;"><i>PRESENTERS: LT. BRIAN TRAVIS AND DEPUTY BRYANT WILLIAMS</i></p> <p>The Campus Sheriff’s Office will offer a presentation on Active Shooter/Killer preparedness for school campuses. The information presented will be from the ALICE Training Institute. ALICE (Alert, Lock-down, Inform, Counter, and Evacuate), developed after Columbine, teaches strategies to survive a life-threatening event. Supported by educators and law enforcement organizations nationwide, from the White House to state houses around our country, ALICE is becoming the new standard of care across the nation. Below are topics that will be presented during this presentation.</p> <ul style="list-style-type: none"> • Introduction to A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate) • Past Lock Down Practices • Current Lock Down Procedures • Mass Notification System – Regroup • Current School Violence Trends Questions and Comments

OPTIONAL DAY WEDNESDAY, MARCH 14, 2018 (CONTINUED)

<p>9:00 AM – 10:20 AM ROOM 743</p>	<p><u>ASSESSING SLO USING CURRICUNET META</u></p> <p style="text-align: center;"><i>PRESENTER: AMY OBEGI, ASSESSMENT COORDINATOR</i></p> <p>This workshop will walk faculty through the process of inputting course SLO assessments into CurricUNET META. The assessment schedule and requirements will also be reviewed. If you do not have CurricUNET access, please contact Lisa.abbott@solano.edu by the end of the day Friday, March 9th.</p>
<p>9:00 AM – 10:50 AM ROOM 1530</p>	<p><u>MATH 112 CURRICULUM REVIEW</u></p> <p style="text-align: center;"><i>PRESENTERS: BARBARA VILLATORO, CARLOS ESTEVE</i></p> <p>Start preparing for curriculum review process for math 112 by comparing the course outline and textbook of our current math 112 with other pre-Statistics courses from other colleges. Will discuss what changes should we consider as we move forward with our math 112 course.</p>
<p>10:00 AM – 10:50 AM LIBRARY ROOM 103</p>	<p><u>NEW MY SOLANO (LUMINIS 5) OVERVIEW</u></p> <p style="text-align: center;"><i>PRESENTERS: KIMO CALILAN, ROBERT NUNEZ, PETE ZAVALA</i></p> <p>Overview of the My.Solano platform and all of its new functionalities.</p>
<p>10:30 AM – 12:00 PM ROOM 445</p>	<p><u>IDEAS AND STRATEGIES FOR ASSISTING STUDENTS WITH AUTISM SPECTRUM DISORDER (ASD) SUCCEED IN THE COLLEGE ENVIRONMENT</u></p> <p style="text-align: center;"><i>PRESENTER: DR. BILL ROTH</i></p> <p>Bill Roth, PhD, BCBA-D (Director of Clinical Staff Support & Research at Easter Seals Bay Area) presents on serving students with autism:</p> <ul style="list-style-type: none"> • Autism 101 (diagnosis, treatment, programming across the lifespan) • ABA 101 (Applied Behavior Analysis and its Utility in Assisting Students w/ASD and/or Special Needs) • Transition Planning and Preparing Students with ASD and/or Special Needs • Self-Advocacy and Support Strategies • The Role(s) of Choice, Control and Competence in Quality of Life Measures 
<p>10:30 AM – 11:30 AM ROOM 743</p>	<p><u>MAPPING SLOS TO PLOS IN CURRICUNET META</u></p> <p style="text-align: center;"><i>PRESENTER: AMY OBEGI, ASSESSMENT COORDINATOR</i></p> <p>Come learn how to map your SLOs to your PLOs. Mastery level SLOs will be the basis for PLO assessment. Learn how to create a program modification in META that maps the student learning outcomes you want to measure your program learning outcomes. Discipline faculty are encouraged to attend together as this needs to be done only once per program. If you do not have CurricUNET access, please contact Lisa.abbott@solano.edu by the end of the day Friday, March 9th.</p>

OPTIONAL DAY WEDNESDAY, MARCH 14, 2018 (CONTINUED)

11:00 AM – 11:50 AM ROOM 445	<p><u>THE ROAD AHEAD: HOW YOUR MEDICAL COVERAGE WORKS IN RETIREMENT</u></p> <p><i>PRESENTERS: MARY JONES, TRACY DRAKE</i></p> <p>Learn how your retiring medical works once you retire. You will learn about what options you have available in retirement and how our medical plan coordinates with Medicare. We will also cover who to contact if you need to make changes once you retire.</p>
12:00 PM – 12:50 PM ROOM 446	<p><u>ACCESS VS. ACCOMMODATIONS</u></p> <p><i>PRESENTERS: BRAD STARKEY-OWENS, CANDACE ROE</i></p> <p>Focus on faculty responsibilities in regard to accessible course content, the role of the Disability Services Program, and creating accessible media.</p>
12:00 PM – 12:50 PM ROOM 812	<p><u>SABBATICAL LEAVE REPORT: RESULTS AND IDEAS</u></p> <p><i>PRESENTER: DALE CRANDALL-BEAR, MEMBERS OF THE SABBATICAL COMMITTEE</i></p> <p>Are you interested in applying for a sabbatical but don't know what's involved? Come hear Dale Crandall-Bear discuss his World History Interactive Project for History 2 and History 3 and get ideas about proposing your own Sabbatical. Dale will also share his research on how to incorporate active learning in your classroom activities.</p>
1:00 PM – 1:50 PM LIBRARY ROOM 103	<p><u>OFFICE 365 (0365)</u></p> <p><i>PRESENTERS: ROBERT NUNEZ, KIMO CALILAN, JUSTIN HOWELL</i></p> <p>Later this semester the District will be moving to Office 365 Outlook program. This session will provide a brief overview of the new Outlook platform as well as other features available with Office 365.</p>
1:00 PM – 3:00 PM ROOM 706	<p><u>SCHEDULE PRODUCTION TIMELINE DISCUSSION</u></p> <p><i>PRESENTERS: DAVID WILLIAMS, LISA ABBOTT</i></p> <p>Discussion between Administration, Deans, Admins, Admissions and Records, Finance, HR, Curriculum and Scheduling to set the Schedule/Curriculum/Workload timeline(s) for future years.</p>
2:00 PM – 3:00 PM ROOM 403	<p><u>CAREER SERVICES: A VIABLE PARTNERSHIP</u></p> <p><i>PRESENTER: PATRICIA YOUNG</i></p> <p>With the many initiatives - Strong Workforce, Student Success, Gainful Employment; Doing What Matters and now, Guided Pathways - career-readiness training is a critical component of college curriculum. This session will introduce and encourage faculty, staff and campus personnel to consider and utilize the online, in-class, and campus-wide services provided by the Career and Employment Services Center (CESC).</p>
2:00 PM – 3:00 PM ROOM 446	<p><u>RETIREMENT PLANNING: MAKING THE BEST USE OF YOUR 403(B) AND 457 PLANS</u></p> <p><i>PRESENTER: ROB DIAMOND</i></p> <p>Maximize your Employee Benefits! This workshop will explore the optional retirement savings accounts offered by the college. You will learn how the plans work, tips to get the most out of your benefits, "do-it-yourself" retirement planning, and how to enroll.</p>

PDFC SPONSORED NUTSHELLS

THE EARLY HISTORICAL ORIGINS OF THE NOW: HOW LITERATURE AND CULTURE BEFORE 1200 MOVED SOCIETY TOWARDS THE PRESENT

PRESENTER: CHRIS MCBRIDE

MARCH 23, 2018
1:00 PM – 2:00 PM
FACULTY/STAFF
LOUNGE

How did the cultural norms and beliefs of our current culture come to be? In one action-packed hour, I will attempt to distill many centuries into a coherent narrative. Based on work in a course I took entitled “Liberal Arts Foundations,” my talk will start with an overview of the Epic tradition as represented by Homer’s *The Odyssey*, Virgil’s *The Aeneid*, and *Beowulf*. Each of these texts presents a worldview grounded in heroism, nationalism, and social obligation. As a counterweight, I will also look at two Romances of the Middle Ages: Chrétien de Troyes’ *Lancelot* and Murasaki Shikibu’s *The Tale of Genji*. In contrast to epics, these texts are grounded in traditions of personal relations and private aspirations. With this background, we can discuss how these parallel threads led to us to some of our current artistic, political, and personal belief systems.