FALL 2014
STAFF DEVELOPMENT
FLEX CAL ACTIVITIES
UPATED 8/3/14

Friday, August 8 (optional day)
Monday, August 11 (optional day)
Tuesday, August 12 (required day)

Solano Community College
Human Resources Department
360 Campus Lane
Fairfield, CA 94534-3197
(707) 864-7137
http://www.solano.edu

Workshops are first-come, first-served!

Faculty Participation - Full-time faculty are required to attend four campus in-service days and contract for the remaining six days in either optional workshops or individually planned activities. Adjunct faculty may participate in on- and off-campus in-service activities with approval of immediate supervisor for the number of hours equal to their weekly assigned hours for the semester and will be reimbursed for their participation at their hourly rate of pay.

Staff Participation - Classified and management staff are strongly encouraged to attend flex workshops and staff development activities. Released time should be arranged with their immediate supervisor.

Small Group/Individual Projects/Student Info Tables - Prior approval from the Dean is necessary for this option. Faculty may use up to six optional flex cal hours per day on optional days to work on curricular activities.
FRIDAY,  
AUGUST 8, 2014  
(Optional Day - 6 hours)

8:00 a.m. – 10:00 a.m. (2 hours optional flex credit) **Building 800 Room 804**
Assessment Committee meeting - Organizational meeting to develop plans for 2014-15.

10:00 a.m. – 4:00 p.m. (6 hours optional flex credit) **Board Room, 1st Floor 360 Campus Lane**
New Employee Orientation, Human Resources
ALL NEW FACULTY SHOULD ATTEND, SENIORITY DRAW WILL TAKE PLACE DURING THIS ORIENTATION.

MONDAY,  
AUGUST 11, 2014  
(Optional Day - 6 hours)

9:00 a.m. – 12:00 p.m. (3 hours optional flex credit), **Building 1400, Room 1421**
Academic Senate meeting, Michael Wyly, Academic Senate President

9:00 a.m. – 12:00 p.m. (3 hour optional flex credit) **Building 1500, Room 1530/Capacity 40**
Math Basic Skills Workshop, Math Faculty
Kheck Sengmany will present a workshop to share her experiences at the AMATYC conference last fall. Results of the summer review and drop-in faculty advising service will be shared and the committee will discuss future plans to attempt to properly place students. The common SLO assessment problems that were developed last fall will be revisited and revised. Finally, the group will discuss plans and create goals for the coming semester.

10:00 a.m. – 12:00 p.m. (2 hours optional flex credit) **Building 300, Room 308**
School of Math and Science New Faculty Orientation, John Yu, School of Math and Science Dean
10:00 a.m. – 12:00 p.m. (2 hour optional flex credit) **Building 100, Room 103/Capacity 32**  
**Canvas Training Workshop** Priority seating will be given to faculty planning to teach in Canvas in Fall semester 2014. **RSVP to Dale Crandall-Bear, DE Coordinator** at Dale.Crandall-Bear@solano.edu by Friday, Aug 8 at 4:00 pm.

10:00 a.m. – 12:00 p.m. (2 hours optional flex credit) **Building 400, Room 443 Capacity 36**  
**Book Discussion: “David and Goliath: Underdogs, Misfits, and the Art of Battling Giants”** by Malcolm Gladwell, facilitated by James DeKloe, Biology and Biotech Professor  
In *David and Goliath*, Malcolm Gladwell challenges how we think about obstacles and disadvantages, offering a new interpretation of what it means to be discriminated against, or cope with a disability, or lose a parent, or attend a mediocre school, or suffer from any number of other apparent setbacks.

10:00 a.m. – 12:00 p.m. (2 hours optional flex credit) **Building 700, Room 705/Capacity 55**  
**Improving Students’ Writing in Science Courses**, Josh Scott, English Professor, Michelle Smith, Biology Professor and Brad Paschal, Biology Professor  
Although we all agree that close reading and effective writing skills are essential to success across the curriculum, many instructors feel that, with all of the other tasks and goals of the semester, they don’t have the time to hold students to—and help students achieve—certain reading and writing standards. To this end, the English and biology departments have begun collaborating in order to help science students, in particular, engage in meaningful reading and writing tasks. This workshop will focus on at least some the following tasks: writing and developing papers which compare/contrast and/or argue a point, interpretation of graphs and designing and analyzing studies. Please bring a specific task or assignment you would like to revise or improve—the goal of this workshop is for you to leave with something specific that is useful for your class this semester!

---

12:00 p.m. – 1:30 p.m. **Building 1400, Room 1401, (Faculty Staff Lounge)**  
**CSEA luncheon**, RVSP to Debbie Luttrell-Williams @ ext. 4477 or Debbie.Luttrell-Williams@solano.edu

12:00 p.m. – 1:30 p.m. **Building 1400, Cafeteria**  
**SCFA Luncheon and Meeting**, James DeKloe, SCFA President

1:30 p.m. – 4:30 p.m. (3 hours optional flex credit), **Building 1400, Room 1421**  
**Academic Administrators and Academic Senate Meeting**, Michael Wyly, Academic Senate President

1:30 p.m. – 3:30 p.m. (2 hr. optional flex) **Building 400, Room 443/Capacity 36**  
**CalSTRS Retirement Workshop**, Charlene Bode, Benefits Counselor.  
Client outreach and guidance.

1:30 p.m. – 3:30 p.m. **Building 400 Room 445/Capacity 42**  
**Understanding your CalPERS Rights & Rewards**, Danny Brown, Division Chief, CalPERS  
If you are part of CalPERS you need to know how the system works, what benefits are available while you are employed and how to protect your retirement funds if you leave your current employment. You will learn what information CalPERS uses to calculate your retirement and how to find out if your contributions are correct so you will receive the maximum monthly retirement to which you are entitled. You will also learn what your beneficiary will receive if you are deceased before or after retirement. Your Social Security coordination with CalPERS will also be discussed. This fast paced seminar is packed with important information for employees of all ages. Booklets will be distributed and questions will be answered.

1:30 p.m. – 3:30 p.m. (2 hour optional flex credit) **Building 1500, Room 1530/Capacity 40**  
**Embedded Tutor Orientation & Training**, Genele Rhoads, Math Professor  
Math instructors and embedded tutors will meet to discuss expectations of the student tutors. There will be opportunities to assess the math basic skills embedded tutor program that began last semester, share practices that were especially effective with the entire group, and collaborate in smaller groups to address course specific issues. There will also be time for instructors to work individually with their embedded tutors and plan for the coming semester.
1:30 p.m. – 3:30 p.m. (2 hour optional flex credit), **Building 500, Room 505 (Limited to 42 participants)**  
**Curriculum & CurricUNET Training for Faculty**, Curtiss Brown, Kinesiology Professor  
CurricUwhat? Come learn about course development and the curriculum approval process, find out how the Committee works and what it’s looking for when your course is on the agenda, and get specific information on navigating CurricUNET

![Image](https://example.com/image1.jpg)

**Images by Sheila Williams**

3:30 p.m. – 5:30 p.m. **Building 300 Room 308 /Capacity 85**  
**Adjunct Healthcare Issues and the Affordable Care Act**, Sponsored by the Adjunct Support Center and CTA, Mark DeWeerdt, CTA.  
Anyone interested is welcome.

4:00 p.m. – 5:30 p.m. (2 hours optional flex credit) **Building 400, Room 414**  
**Supplemental Instruction (SI) Information and Planning Meeting**, Diane White, IVP Academic Affairs and Charles Spillner, ASC Coordinator  
This will be an informational, training and planning meeting for First Year Experience (FYE) teachers and SI leaders. This derives from a strategic proposal to support the (FYE) Learning Community. Implementation of SI for FYE Spring semester will be discussed also.

**ADJUNCT SUPPORT CENTER-Adjunct Faculty Forum and Support Center Kickoff**

6:00 p.m. – 8:00 p.m. (2 hours optional flex credit) **Building 100, Library Rotunda**  
**Adjunct Faculty Forum**, Master of Ceremonies, Nick Perrone, Adjunct History Professor
TUESDAY, AUGUST 12, 2014
(Required Day—6 hours)

8:00 a.m. – 8:50 a.m. (1 hour optional flex credit) **Building 1400, Cafeteria**
- **Lite Breakfast**, Sponsored by S/P office
  - Breakfast will include Presidential awards and recognize 10, 15, 20 yrs. of service for employees.

  *(3 hours required flex credit 9:00 a.m. – 12:00 p.m.)*
  - These activities are in **Building 1200, Theater**

9:00 a.m. – 9:10 a.m.
- **Welcome**, Janene Whitesell, Speech Professor

9:10 a.m. – 9:45 a.m.
- **State of the College**, Dr. Jowel Laguerre, Superintendent-President

9:45 a.m. – 10:20 a.m.
- **Distinguished Faculty Presentations** – Introductions by Michael Wyly, Academic Senate President

10:20 a.m. – 10:40 a.m.
- **Assessment Update** – Gene Thomas, Assessment Coordinator

10:40 a.m. – 12:00 p.m.
- **Student Success and Support Panel Presentation**
  - 10:40 - 11:15 Update on SSSP Plan and progress
  - 11:15 - 11:30 SARS Alert demonstration
  - 11:30 - 11:35 Academic Success Center
  - 11:40 - 11:50 Safety Committee
  - 11:50 - 12:00 Questions

12:00 p.m. – 1:00 p.m., **Building 1400, Cafeteria**
- **All College Lite Lunch**, Sponsored by S/P office

12:00 p.m. – 2:00 p.m., **Building 1700, Room 1738**
- **CCCAA Compliance**, Presenter: Dale Murray, Commissioner of Coast Conference
  - Commissioner Murray will present on the California Community College Athletic Association (CCCAA) Constitution and Bylaws. All coaching staff are encouraged to attend. Completion of R-Series Forms will take place during this workshop.

  *(3 hours required flex credit 1:00 p.m. – 4:00 p.m.)*

1:00 p.m. – 2:00 p.m. **Building 800, Room 802/Capacity 62**
- **2014-15 Budget**, Yulian Ligioso, Vice President, Finance and Administration

1:00 p.m. – 2:00 p.m. **Building 800, Room 812/Capacity 55**
- **Demonstration of our new Smart Classroom**, Dale Crandell-Bear, Distance Education Coordinator.
  - This will be an introductory orientation to the smart classrooms funded by the Instructional Equipment money.

1:00 p.m. – 2:00 p.m. **Building 500, Room 506/Capacity 46**
- **Perkins Funds – Who, What, Where, When, Why.** Maire Morinec, Dean of the School of CTE and Business

1:00 p.m. – 2:00 p.m. **Building 800, Room 804/Capacity 55**
- **Creative Approaches to Be Fully Engaged in Staff Equity**
Meet with members of the Equity, Inclusion, and Advisory Committee (EIAC) and exchange ideas pertaining to diversity, inclusion, and equity! Come one and all and engage in informal dialogue on how we might continue to improve staff equity at SCC.

1:00 p.m. – 2:00 p.m. Building 700, Room 713/Capacity 55
Accreditation: 2014 Midterm Report Update, Annette Dambrosio, Accreditation Coordinator
All are welcome to a dialogue pertaining to the 2014 Midterm Report (draft).

1:00 p.m. – 2:00 p.m. Building 700, Room 705/Capacity 55
Program Review Workshop: It's Writing Time! Amy Obegi, Child Development and Family Studies Professor; Peter Cammish, Dean Research and Planning; Pei-Lin Van’t Hul, Lead Research Analyst
Programs that are currently undergoing program review (Schools of Social and Behavioral Sciences, ½ of Math and Sciences, School of Health Sciences and Counseling) are invited to attend a program review workshop to support the writing process. Samples will be provided, writing benchmarks will be discussed, and questions will be answered. Peter Cammish and Pei-Lin Van’t Hul from Research and Planning will also be available to answer questions regarding data.

2:00 p.m. – 4:00 p.m. Building 800 Room 811/ Capacity 55
Equity and Diversity Workshop SPECIAL SESSION for Maintenance Staff, Karen McCord,
Dr. McCord will lead this two hour workshop which will serve as ongoing training and professional development for all SCC.

2:00 p.m. – 4:00 p.m. See room assignments below:
School and Departmental Discussions.
Deans and faculty to address these items:
• SLO/PLO assessments work (discussions; presentations on assessments and changes faculty have made as a result of assessments)
• Updates on Project Database for Implementation of Educational Master Plan Goals (by department)
• FTES Targets and Scheduling discussions
• Program Review (for a few Schools)
• Curriculum Review
• The Achievement Gap and the SCC Student Equity Plan

Career Technical Education & Business, Building 500, Room 505
Counseling/DSP&S/Special Services, Building 400, Room 445
Liberal Arts, Building, 1300, Room 1301
Math/Science, Building 300, Room 308
Social and Behavioral Sciences Building 700, Room 703
School of Health Sciences Room Building 800, Room 807b