FALL 2010 STAFF DEVELOPMENT FLEX CAL ACTIVITIES

August 12 & 13 (required days) and November 22 & 23 (optional days)



Solano Community College

Human Resources Department 4000 Suisun Valley Road Fairfield, CA 94534-3197 (707) 864-7128 http://www.solano.edu

Reservations required for workshops indicating RSVP, otherwise workshops are first come, first served!

Faculty Participation - Full-time faculty are required to attend four campus in-service days and contract for the remaining six days in either optional workshops or individually planned activities. Adjunct faculty may participate in on- and off-campus in-service activities with approval of immediate supervisor for the number of hours equal to their weekly assigned hours for the semester and will be reimbursed for their participation at their hourly rate of pay.

Staff Participation - Classified and management staff are strongly encouraged to attend flex workshops and staff development activities. Released time should be arranged with their immediate supervisor. **Small Group/Individual Projects/Student Info Tables** - Prior approval from division Dean is necessary for this option. Faculty may use up to six optional flex cal hours per day on optional days to work on curricular activities.

THURSDAY, **AUGUST 12, 2010** (Required Day)

8:30 a.m. – 11:30 a.m. (3 hours optional flex credit)

Tennis Anyone? (college tennis courts)

Alan Jian and George Daugavietis, Math Instructors Come join like-minded enthusiasts at Solano College for some recreational tennis. All ability levels are welcome. Tennis balls will be provided but please bring your own tennis racket.

8:30 a.m. - 10:00 a.m. (1.5 hours optional flex credit) Faculty and Staff Meeting for English 370 Lab Building 100, Room 130

Josh Scott and 370L Lab Staff

9:00 a.m. – 11:30 a.m. (2.5 hours optional flex credit)

Book Review, "Natural Experiments of History" by **Jared Diamond**

Building 600, Room 605 (Limited to 50 participants) Jim DeKloe, Biology Instructor

The tradition of choosing a book for summer reading and discussing it at Flex Cal continues. In "Natural Experiments of History" editor Jared Diamond (of Guns, Germs, and Steel) chooses eight historical examples as "experiments" to analyze why their history played out the way that it did.. Since this book was published at the same time as the earthquake in Haiti, the example that interviewers asked most about was the comparison of the fate of Haiti and the Dominican Republic; why are these two countries which share the Island of Hispaniola such vastly different countries? How do the countries in Europe that had been invaded by Napoleon differ from those that had not? The book uses a multidisciplinary approach (history, political science, economics, natural history, geography, geology) to analyze these natural "experiments".

9:00 a.m. - 11:30 a.m. (2.5 hours optional flex credit)

My Solano for Faculty

Building 100, Room 103-A (Limited to 30 participants)

Barbara Fountain, Assistant Registrar

In this session you will learn how to access the functions now available for faculty. For example, you will be able to print rosters, see class information, and much more. You

10:00 a.m. – 11:30 a.m. (1.5 hours optional flex credit) How to Get Courses Qualified for GE Building 400, Room 445 (Limited to 42 participants) Robin Arie-Donch, Counselor/Articulation Officer

10:00 a.m.-11:30 a.m. (1.5 hours optional flex credit) Faculty & Staff Meeting for English 350/355 Lab

Building 100, Room 130

Josh Scott and 350/355L Lab Staff

11:30 a.m. – 1:00 p.m. (1-1/2 hours optional flex credit)

Faculty Meeting Luncheon

Building 1400, Cafeteria

Tom Grube, Solano College Faculty Association President Thom Watkins, Academic Senate President

11:30 a.m. – 1:00 p.m. (1-1/2 hours optional flex credit) **CSEA Luncheon**

Building 1400, Faculty/Staff Lounge Cynthia Simon, CSEA President

1:00 p.m. – 3:00 p.m. **(2 hours required flex credit)** Learning Outcomes Assessment: Closing the Loop

Location: determined by Division/Department

Tracy Schneider, LOAC, and division facilitators: Are you curious how other instructors help their students to achieve expected learning outcomes? Would you like to share your expertise and ideas for the improvement of student learning? During this bi-annual session, each faculty member will present his/her SLO assessment(s), results, and analysis to other faculty. Divisions will break into segments in order for each faculty to share and discuss the implications of the individual, department, and division assessment analyses. These discussions will generate ideas for teaching as well as data and suggestions

3:00 p.m. – 5:00 p.m. (2 hours required flex credit) and 6:00 p.m. – 8:00 p.m. (2 hour required flex credit) Division Meetings: SLOs and Divisional Planning

Business/Computer Science (Room 506)

Career Technical Education (Room 1818)

for department- and division-level planning.

Counseling/DSP&S/Special Services (Room 445)

Fine & Applied Arts/Behavioral Sci (Room 1301)

Health Occupations (Room 804)

Health & PE (Room 1746)

Technology & Learning Resources (Library)

Humanities (Room 812)

Math & Science (Room 308)

FRIDAY, AUGUST 13, 2010 (Required Day)

New Staff Orientation (invitation only) held during Fall Flex Cal will be arranged by the HR Department at a future date.

An orientation session for all new staff. <u>Required</u> <u>attendance for new contract faculty</u>. Optional attendance for adjunct faculty.

(3 hours flex credit for morning activities)

8:30 a.m. – 9:00 a.m., Building 1200, Lobby (optional) **Coffee hosted by Superintendent/President**

9:00 a.m. – 9:10 a.m., Building 1200, Theater

Welcome

Janene Whitesell, Master of Ceremonies

9:10 a.m. – 10:10 a.m.

Welcome and College Update

Dr. Jowel Laguerre, Superintendent/President Introductions of Manager of the Year and Classified Employee of the Year

10:10-10:25 Break

10:25 a.m. - 10:50 a.m.

Senate Report and Introductions of Distinguished Faculty (full-time and adjunct)

Thom Watkins, Academic Senate President

10:50 a.m. – 11:20 a.m.

Distinguished Faculty Presentations

11:20: a.m. – 11:25 a.m.

Introduction of Guest Speaker

11:25 a.m. – 12:00 noon

What can Solano Community College do for Solano County in the 21st century?

Michael Ammann, Solano Economic Development Corporation President

12:00 noon – 1:30 p.m., Building 1400, Cafeteria

Community Lunch hosted by Staff Development

(3 hours total required flex credit) Each workshop is 1-1/5 hours

1:30 p.m. – 3:00 p.m. (6 concurrent workshops)

1. Slavery from a Historical Perspective

Building 600, Room 626 (Limited to 74 participants) Michelle Arce, History Instructor

In this session, instructors will learn about various aspects of African-American slave culture in the antebellum South. Through a power point presentation and examination of readings, instructors will learn how African Americans were active agents in building a slave community that sought to thwart the damaging effects of slavery. The presenter will examine African-American religion, folk tales, and song as evidence of African Americans' resistance to their bondage. The presenter will also discuss her recent participation in the NEH's Landmarks in American History and Culture Workshops.

2. Sensitivity Training

Building 400, Room 445 (Limited to 35 participants) Angela Apostal, Max Hartman, Nancy Konecny, Carolyn Moore, Candace Roe, Steven Springer, DSP Instructors/Staff

Do you enjoy using your active imagination to experience what it might be like to walk in someone else's shoes? Have you ever wondered what it might be like to experience educational limitations in the classroom related to the following disabilities: learning disability, ADHD or ADD, schizophrenia, hypoglycemia, depression, bi-polar disorder, traumatic brain injury? If how perception occurs in learning intrigues you, then maybe our workshop is for you. Come join us in a mock classroom with lecture, exam and feedback with your peers.

3. Faculty Members Look at the Accreditation Standards (I, III and IV) and the Self Study Process

Building 700, Room 703 (Limited to 59 participants)

4. Standard II and SLO's

Building 700, Room 705 (Limited to 55 participants) Tracy Schneider, Humanities Instructor and SLO Coordinator

This session will offer an overview of Accreditation Standard II, focusing on how SLOs and Planning Processes impact Institutional Effectiveness as defined by ACCJC. We will discuss what has been done to address this Standard at SCC and what work still needs to be accomplished. Included will be questions to ask ourselves as we begin work on our upcoming Self

Study as well as ideas for how the work we are already doing might be documented as evidence that we meet the Standard.

5. What Is Evidence?

Building 1600, Room 1645 (Limited to 68 participants)

Rob Simas, Director of Research and Planning The purpose of this workshop is to consider "evidence" from the perspective of an accreditation report. Participants will review and discuss the accreditation guidelines and evidence matrices (at the "50,000-foot level"), focusing on: 1) what is and is not appropriate evidence; 2) easy ways to gather, identify, and store evidence; 3) ways to reference evidence in accreditation reports; and 4) the use of evidence and data in the College's ongoing planning and evaluation processes.

6. How Solano College will influence Solano County development in the 21st Century?

Building 600, Room 605 (Limited to 50 participants) A round table discussion with Michael Ammann, President of Solano County Economic Development Corporation.

3:00 p.m. – 4:30 p.m. (5 concurrent workshops)

1. The History Department

Dale Crandall-Bear. History online History Dept faculty will highlight their courses and programs.

- 2. Sensitivity Training. See description above
- 3. Faculty Members Look at the Accreditation Standards (I, III and IV) and the Self Study Process. *See description above*
- 4. Standard II and SLO's See description above
- 5. What Is Evidence? See description above

6:00 p.m. – 8:00 p.m. (2 hours optional flex credit)

Team Building Stress Reducing Sailing Experience Location: San Francisco

Sail on the "Bay Lady," a 75-ft replica gaff schooner, from San Francisco's South Beach Harbor (near GIANTS stadium) toward Alcatraz and Angel Island with spectacular views of San Francisco and the Golden Gate from the water. Cost for this activity is \$25.00 per person. Reservations required via Chuck Spillner by Sunday, July 25, 2010. Soft drinks and snacks are available onboard. Guests are not permitted to bring drinks or food on-board. There is ample parking in the vicinity of South Beach Harbor. After 6:00 pm the meters are off. charles.spillner@solano.edu or 707-704-8559

6:00 p.m. - 9:00 p.m. (3 hours optional flex credit)

Adjunct/Part-time Faculty Forum

Building 1600, Rooms 1645 (Limited to 68 participants) Kristie Iwamoto and Lou McDermott, SCFA Adjunct Executive Board Representatives

All adjunct faculty are invited to this forum to learn how the Solano College Faculty Association works for them, and to voice their needs and concerns regarding instruction and employment issues.

MONDAY, November 22, 2010 (Optional Day)

9:00 – 11:00 p.m. (2 hours optional flex credit)

My Solano for Faculty

Building 100, Room 103-A (Limited to 30 participants)
Barbara Fountain, Director of Admissions & Records
In this session you will learn how to access the functions
now available for faculty. For example, you will be able to
print rosters, see class information, and much more. You
need to be able to login to OWA (Outlook Web Access)
to take advantage of this workshop.

TUESDAY, November 23, 2010 (Optional Day)

9:00 - 11:00 p.m. (2 hours optional flex credit)

My Solano for Faculty

Building 100, Room 103-A (Limited to 30 participants)
Barbara Fountain, Director of Admissions & Records
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