SOLANO COMMUNITY COLLEGE DISTRICT
GOVERNING BOARD AGENDA ITEM

TO: Members of the Governing Board

SUBJECT: WORKFORCE DEVELOPMENT AND CONTINUING EDUCATION FOR SOLANO COMMUNITY COLLEGE

REQUESTED ACTION: INFORMATION

SUMMARY:

An informational presentation will be made on delivering cost-effective, just-in-time training as a corporate training partner for Workforce Development and Continuing Education.

Government Code: N/A
Board Policy: CEO 2013-2014 Goals - #5 Grow Enrollments
Estimated Fiscal Impact: $ N/A

SUPERINTENDENT'S RECOMMENDATION:

☐ APPROVAL  ☒ NOT REQUIRED  ☐ DISAPPROVAL  ☐ TABLE

Jowell C. Laguerre, Ph.D.
Superintendent-President

PRESENTER'S NAME

360 Campus Lane, Suite 201
Fairfield, CA 94534

ADDRESS

707-864-7112

TELEPHONE NUMBER

Administration

ORGANIZATION

October 25, 2013

DATE SUBMITTED TO SUPERINTENDENT-PRESIDENT

JOWEL C. LAGUERRE, Ph.D.
Superintendent-President

October 25, 2013

DATE APPROVED BY SUPERINTENDENT-PRESIDENT
Delivering Cost-Effective, Just-in-Time Training as Corporate Training Partner

Solano Community College’s Workforce Development and Continuing Education (SCC-WDCE) offers a wide range of educational services to local businesses and organizations. We offer semester-long, credit courses that lead to a certificate or degree and customized, short, on-site, non-credit training classes (both live and online). In addition, SCC-WDCE has the capability to provide academic testing and advisement along with employee assessment and interest surveys to determine the needs of individual employees. We conduct management and employee focus groups to determine the productivity improvement training and/or worker engagement programs needed.

SCC-WDCE has a broad range of already developed workforce training courses that are easily modularized or customized. In addition, SCC-WDCE has a cadre of qualified college professors and trainers that can design courses to specific company needs. One of our popular features is we deliver training anytime, anywhere! We understand the need to keep employees productive, even when training; so, we’ll deliver training at the worksite at your convenience to accommodate your work schedule.

Companies and organizations typically do not have a dedicated, full-time, training staff and define their training issues on a one-time basis reacting to an immediate need. SCC-WDCE offers a more cost-effective approach. SCC can be your corporate training department.

Rather than carrying the administrative overhead of a training department, SCC-WDCE can provide, on a project or service basis, all the educational services discussed previously. With an annual contract, SCC-WDCE can provide a designated staff member to work directly with the company’s human resources staff to implement an annual work plan to include, but not limited to, company-wide training assessment, course selection, customization, and scheduling, trainer recruitment, and course evaluation and effectiveness. An effective corporate training program also includes an employee training achievement program that recognizes employees who complete a specific list of courses and training hours annually. SCC-WDCE has the capability to assist the company in designing and implementing such a program.

Features:
- Self-supporting
- Innovative: tailor made
- Credit and non-credit
- Short-term training
- Focused training
- Community-minded
Blend internal and external training power
Training at various sites: College, rented, onsite at companies
Community base courses appealing to various interests

Financing
- Charges cover instruction and materials as well as overhead
- Separate college budget
- Grants and sponsored programs

Staffing
- Dean of Workforce Development and Continuing Education at the dean salary and requirements level
- Coordinator of different sectors: Healthcare, business and education, community education, industry. These positions are at ALG range 35
- Business manager/Administrative Assistant – CSEA Administrative III

Timeline
- Organic development: The organization will grow as it becomes profitable;
- We started with a part-time release time Dean and a Coordinator for Community Service Education.
- The full organization may take up to five years to be completely staffed.

SOLANO COMMUNITY COLLEGE DISTRICT

CLASS TITLE: Dean of Workforce Development and Continuing Education

BASIC FUNCTION: Under the direction of the Superintendent-President plan, organize, coordinate and direct the Office of Contract Education and Economic Development, a self-supporting revenue-generating business function which markets, designs and delivers training and development services through Contract Education services.

REPRESENTATIVE DUTIES:

Provide for overall development of contract education and economic development including program leadership, planning, implementation and accountability for programs in assigned areas of responsibility.

Provide strategic direction, using an entrepreneurial approach, to develop and implement contract education programs and services to corporate, governmental and not-for profit partner organizations. Education and training may be credit or not for credit, short-term or long-term, and designed for a wide range of industries and occupations, and may be for local, regional, state-wide and/or international organizations and students.
Establish and implement program goals, objectives, three years plans and service area outcomes as directed by supervisor, including plans for the development of a Corporate College.

Develop and manage partnerships with local business, industry, agencies, and other educational institutions to fulfill contract education outcomes.

Identify and provide training for credit and not-for-credit faculty, staff and consultants performing contract education assignments in accordance with District guidelines and applicable collective bargaining agreements.

As directed by supervisor, develop an annual budget for assigned areas; manage, monitor and administer assigned budgets; review expenditures and submit for authorization according to established policies; write and monitor contracts and invoices related to Contract Education and Economic Development; and, direct the preparation, maintenance and appropriate distribution of records, reports, statistics and budget information.

Write contract education proposals as assigned. Negotiate and write initial agreements for District approval to secure resources necessary to operate and maintain a revenue generating program.

Develop, employ, and assess customized evaluation tools for non-credit contract education programs, instructors, curriculum, materials, etc.

Develop, implement and assess customized assessment tools for business, industry and agencies to assess employer and employee training and development needs. Interpret results to assure that education, training and development interventions are appropriate for clients and serving the District interests.

Establish and maintain collaborative working relationships with faculty, college departments, other community colleges and educational institutions, community based organizations and workforce development agencies as needed in support of the Contract Education Program. Coordinate with appropriate Instructional Dean(s) to develop any credit programs and credit curriculum and to hire college faculties for contract education assignments.

Develop business and marketing plans.

Research local and regional labor market trends. Communicate with local economic development agencies and cities to maintain awareness of new and closing companies. Communicate with leaders in the private and public sectors to determine needs for new contract education programs; respond to requests for education and training from external agencies and businesses; make presentations about contract education opportunities and capabilities to individuals and groups.

Perform other duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:
• Diversity/Equal Opportunity policies and practices that lead to increase understanding to, and respect for diverse cultural groups, women, and the disabled
• Techniques of writing proposals, and contracts
• Program goals and objectives of Contract Education and Economic Development
• Knowledge of initiating, qualifying, consulting and relationship management with business and industry in a competitive environment
• Experience in developing, coordinating, implementing and evaluating instructional programs
• Research, data collection and occupational trends
• Marketing principles and strategies in an educational setting
• Principles and practices of team-building, and training
• Principles and practices of planning and decision making
• Budget development and management
• Policies and objectives of assigned program and activities
• Applicable sections of the State Education Code and other applicable laws
• Interpersonal skills using tact, patience and courtesy
• Public speaking techniques

ABILITY TO:
• Ability to write proposals, and reports with clarity and precision.
• Plan, organize, and coordinate Contract Education and Economic Development programs and report budget and financial information.
• Organize, develop and coordinate Contract Education and Economic Development program activities.
• Design, develop and implement programs, projects, workshops, and events in response to college and community needs and interest.
• Recruit instructors, trainers, consultants, and workshops leaders for Contract Education and Economic Development.
• Communicate effectively both orally and in writing.
• Plan and organize work.
• Meet schedules and deadlines.
• Establish and maintain cooperative and effective working relationships with others.

This generic job description will fit all the positions.

SOLANO COMMUNITY COLLEGE DISTRICT
POSITION DESCRIPTION

CLASS TITLE: Workforce Development and Continuing Education Coordinator

BASIC FUNCTION:

Under the direction and supervision of the Executive Director of the Dean of Workforce Development and Continuing Education, the Coordinator will develop, implement, deliver and evaluate short-term and semester long courses, training and activities appealing to a broad
audience in the cluster of assignment. The position also assists the Corporate College in follow-up as well as final steps in supporting clients' requests and needs for training.

**DISTINGUISHING CHARACTERISTICS:** This position will be self-funded. The Coordinator is expected to generate enough revenues to cover the cost of program development and delivery as well as the overhead of the office.

**REPRESENTATIVE DUTIES:**

- Develop a schedule based on community interest
- Partner with local professional entities to offer courses and activities appealing to each sector
- Form partnerships for access to facilities at low or no cost to deliver courses
- Recruit and partner with businesses to develop and offer courses and training to meet specific needs in the industry or businesses
- Hire, assign and compensate content experts and general contractors for delivery of courses and training
- Negotiate pay with each instructor for the delivery of the courses
- Conduct end of training evaluation of each instructor using students' feedback and or observation
- Budget the time and expense for each course
- Order materials needed by each instructor.
- Negotiate contracts with vendors and other entities and ensure necessary profit margin for the operation.
- Support Corporate college outreach by serving as the contact person to follow-up on visits and ensuring that contracts are followed through.
- Once an instructor is identified, ensure the company or organization receives the services promised.
- Follow-up at the end of training for the evaluation of the service provided, based on agreed upon evaluation mechanisms with the company.
- Provide the Executive Director or Coordinator of the Corporate Training the feedback received from the company.

**KNOWLEDGE AND ABILITIES:**

**KNOWLEDGE OF:**

* General interests of the public
* Microsoft product suite
* Research Skills
* Principals and techniques of budgeting, report and contract writing
* Record keeping methods
Basic public relations methods and principles.
Respectful, sensitive and effective communication with people who are diverse in their cultures, ethnicities, language groups, and abilities, and with individuals from all other groups protected from discrimination; sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

ABILITY TO:
Administer and coordinate multiple training activities.
Develop and monitor training contracts.
Write complex documents using clear and concise English.
Communicate effectively in oral and written form.
Read and comprehend local, state, and federal regulations, guidelines and legislation related to grant activities.

MINIMUM QUALIFICATIONS:
EDUCATION & EXPERIENCE: Any combination of experience and education equivalent to a bachelor's degree from an accredited institution

PREFERRED QUALIFICATIONS:
EDUCATION & EXPERIENCE: Bachelor's degree from an accredited institution and evidence of successful experience in coordinating multiple activities and fiscal and reporting.

- Health: Knowledge of the sector as previous experience or studies and deep involvement
- Business and education: knowledge of corporate world and experience in businesses and education.
- Community education: Creativity, knowledge of personal development needs and life-long learning as well as organizational skills.
- Industry: Knowledge of heavy and clean industries. Experience working in industry or involvement with industry.

These positions will evolve over time and as the Corporate College grows itself financially.

Workforce Development and Continuing Education
A Project Labor Agreement (PLA) is a pre-construction agreement stipulating certain terms and conditions for projects within a construction program. District staff and Union leadership have held a series of meetings to negotiate the terms of the Measure Q PLA over the past several months. These meetings have resulted in an agreement with the following features:

1. The agreement applies to all construction projects in Measure Q that exceed $4.5M in construction value.
2. The agreement prevents work stoppage and includes a dispute resolution process; including a Labor Coordinator, whose responsibilities include a pre-construction “mark-up” meeting and administration of the dispute resolution process.
3. The agreement includes an apprentice program encouraging the hiring of Solano Community College graduates.
4. The agreement includes a “Helmets to Hardhats” program, utilizing the Veterans Employment Center.
5. Maintenance and Operations projects undertaken by District staff are not included in the agreement.

CONTINUED ON NEXT PAGE:

SUPERINTENDENT’S RECOMMENDATION:
Leigh Sata
Executive Bonds Manager

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ADDRESS
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TELEPHONE NUMBER
Administration

ORGANIZATION
October 25, 2013

DATE SUBMITTED TO
SUPERINTENDENT-PRESIDENT

AGENDA ITEM 7.(a)
MEETING DATE November 6, 2013

SOLANO COMMUNITY COLLEGE DISTRICT
GOVERNING BOARD AGENDA ITEM

TO: MEMBERS OF THE GOVERNING BOARD

SUBJECT: PROJECT LABOR AGREEMENT

REQUESTED ACTION: INFORMATION

SUMMARY:

Fiscal Impact:

☐ APPROVAL ☐ DISAPPROVAL
☐ NOT REQUIRED ☐ TABLE

Government Code: Board Policy Estimated:
BOT and CEO 2013-2014 Goals: #1 and #3

JOWEL C. LAGUERRE, Ph.D.
Superintendent-President

October 25, 2013
DATE APPROVED BY
SUPERINTENDENT-PRESIDENT
CONTINUED FROM PREVIOUS PAGE:

6. Certain non-Measure Q projects will be included in the agreement, including:

- Building 600 (Administration Building)
- Building 1200 (Theater Modernization)
- Building 200 (Child Development Center)
SOLANO COMMUNITY COLLEGE DISTRICT
PROJECT LABOR AGREEMENT

This Agreement is entered into this 21st day of November 2013, by and between
the Solano Community College District (hereinafter, the “District”), together with
contractors and/or subcontractors, who become signatory to this Agreement by signing
the “Agreement To Be Bound” (Addendum A) (all of whom are referred to herein as
“Contractors/Employers”), and the Napa-Solano Building & Construction Trades Council
(“Council”) and its affiliated local Unions that have executed this Agreement (all of
whom are referred to collectively as “Union” or “Unions”).

The purpose of this Agreement is to promote efficiency of construction operations
during the Solano Community College District’s Measure Q and other construction
project(s) (“Project”) as defined herein, and to provide for peaceful settlement of labor
disputes and grievances without strikes or lockouts, thereby promoting the public interest
in assuring the timely and economical completion of the Project. The District and the
Council may mutually agree in writing to add additional components to the Project’s
Scope of Work to be covered under this PLA. The District and the Labor Council seek to
form a lasting relationship to Career Technical Education, especially among those
underrepresented in the trades (women, minorities, and veterans).

WHEREAS, The timely and successful completion of the Project is of the utmost
importance to the Solano Community College District to meet the educational needs of
the District’s students and to avoid increased costs resulting from delays in construction;
and

WHEREAS, Large numbers of workers of various skills will be required in the
performance of the construction work, including those to be represented by the unions
signatory to this Agreement and employed by contractors and subcontractors who are
also signatory to this Agreement; and

WHEREAS, It is recognized that on a project of this magnitude with multiple
bargaining units on the job site at the same time over an extended period of time, the
potential for work disruption is substantial without an overriding commitment to maintain
continuity of work; and

WHEREAS, The interests of the general public, the District, the Unions and the
Contractor/Employer(s) would be best served if the construction work proceeded in an
orderly manner without disruption because of strikes, sympathy strikes, work stoppages,
picketing, lockouts, slowdowns or other interferences with work; and

WHEREAS, The Contractor/Employers and the Unions desire to mutually
establish and stabilize wages, hours and working conditions for the workers employed on
the Project by the Contractor/Employer(s), and further, to encourage close cooperation
among the Contractor/Employer(s) and the Union(s) so that a satisfactory, continuous and
harmonious relationship will exist among the Parties to this Agreement; and

WHEREAS, The Parties agree that one of the primary purposes of this Agreement
is to avoid the tensions that might arise on the Project if Union and non-union workers of
different employers were to work side by side on the Project thereby leading to labor
disputes that could delay completion of the Project; and

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WHEREAS, The Agreement is not intended to replace, interfere with, abrogate, diminish or modify existing local or national collective bargaining agreements in effect during the duration of the Project, insofar as a legally binding agreement exists between the Contractor/Employer(s) and the affected Union(s), except to the extent that the provisions of this Agreement are inconsistent with said collective bargaining agreements, in which event, the provisions of this Agreement shall prevail; and

WHEREAS, The contract for construction work on the Project will be awarded in accordance with the applicable provisions of the Public Contract Code, Education Code and other applicable California law; and

WHEREAS, Funding for the construction of the Project will come from Measure Q, passed by the Solano County residents in 2012, in contrast to typical California school projects, which are funded through a balance of local and State funds; and

WHEREAS, The District has the absolute right to select the lowest responsive and responsible bidder for the award of the construction contract on the Project, or to reject all bid proposals, or to use other legal project delivery methodologies;

WHEREAS, The District places high priority upon the development of comprehensive programs for the recruitment, training and employment of local area residents and recognizing the ability of local apprenticeship programs to provide meaningful and sustainable careers in the building and construction industry; and

WHEREAS, The Parties to this Agreement pledge their full good faith and trust to work towards a mutually satisfactory completion of the Project;

NOW, THEREFORE, IT IS AGREED BETWEEN AND AMONG THE PARTIES HERETO, AS FOLLOWS:

ARTICLE 1
DEFINITIONS

1.1 "Agreement" means this Project Labor Agreement.

1.2 "District" means the Solano Community College District, its employees, agents, and administrative staff.

1.3 "Contractor/Employer(s)" means any individual, firm, partnership or corporation, or combination thereof, including joint ventures, that is an independent business enterprise and enters into a contract with the District or any of its contractors or subcontractors of any tier, with respect to the construction of any part of the Project under contract terms and conditions approved by the District and which incorporate this Agreement.

1.4 "Construction Contract" means the public works or improvement contract(s) which will be signed by the District and which are necessary to complete the Project, as defined herein, including subcontracts at any tier.

1.5 "Project" is defined to include all public works or improvement project(s) or construction projects funded in whole or in part with Measure Q funding with an
estimated construction cost of $4.5 million or more. In addition, “Project” includes Building 600 (Administration Building); Building 1200 (Theater Modernization) and Building 200 (Child Development Center). Routine maintenance of District properties (per Public Contract Code section 20656) and emergency public works projects (per Public Contract Code section 20654) are not covered by the scope of this Agreement. The District and the Council may mutually agree in writing to add additional components to the Project’s Scope of Work to be covered under this PLA.

1.6 “Union” or “Unions” means the Napa-Solano Building & Construction Trades Council, AFL-CIO, (“the Council”) and any affiliated labor organization signatory to this Agreement, acting in their own behalf and on behalf of their respective affiliates and member organizations whose names are subscribed hereto and who have through their officers executed this Agreement (“Signatory Unions”).

1.7 “Project Manager” means the person(s) or business entity(ies) designated by the District to oversee all phases of construction on the Project and to oversee the implementation of this Agreement and who works under the guidance of the District’s Authorized Representative.

1.8 “Master Agreement” or “Schedule A” means the Master Collective Bargaining Agreement of each craft Union signatory hereto, a copy of which shall be on file with the District.

1.9 “Council” means the Napa-Solano Counties Building & Construction Trades Council.

ARTICLE 2
SCOPE OF AGREEMENT

2.1 Parties: The Agreement shall apply and is limited to all Contractors/Employer(s) performing work on the Project (including subcontractors at any tier), the District the Council and the Unions signatory to this Agreement, acting on their own behalf and on behalf of their respective affiliates and member organizations whose names are subscribed hereto and who have through their officers executed this Agreement (“Signatory Unions”).

2.2 Project Description: The Agreement applies to all prospective public works or improvement project(s) or construction projects funded in whole or in part with Measure Q funding using with an estimated construction cost of $4.5 million or more. In addition, this Agreement applies to construction and/or modernization of Building 600 (Administration Building); Building 1200 (Theater Modernization) and Building 200 (Child Development Center). Routine maintenance of District properties (per Public Contract Code section 20656) and emergency public works projects (per Public Contract Code section 20654) are not covered by the scope of this Agreement. The District and the Council may mutually agree in writing to add additional components to the Project’s Scope of Work to be covered under this PLA.
2.3 Covered Work: This Agreement covers, without limitation, all on-site site preparation, surveying, construction, alteration, demolition, installation, painting or repair of buildings, structures and other works, and related activities for the Project, including landscaping and temporary fencing that is within the craft jurisdiction of one of the Unions and which is directly or indirectly part of the Project, including, without limitation to the following examples, pipelines (including those in linear corridors built to serve the project), pumps, pump stations, start-up, modular furniture installation, and on-site soils and material inspection and testing to be performed to complete the Project. On-site work includes work done for the Project in temporary yards or areas adjacent to the Project, and at any on-site or off-site batch plant constructed solely to supply materials to the Project. This scope of work includes all soils and materials testing and inspection where such testing and inspection is a classification in which a prevailing wage determination has been published.

2.3.1 This Agreement shall apply to any start-up, calibration, performance testing, repair, maintenance, operational revisions to systems and/or subsystems performed after Completion unless it is performed by District employees.

2.3.2 This Agreement covers all on-site fabrication work over which the District, Contractor(s) or subcontractor(s) possess the right of control (including work done for the Project in any temporary yard or area established for the Project.). Additionally, it is agreed hereby that this Agreement covers any off-site work, including fabrication necessary for the Project defined herein, that is covered by a current Schedule A Agreement or local addenda to a National Agreement of the applicable Union(s) that is in effect as of the execution date of this Agreement.

2.3.3 It is expressly agreed and understood by the Parties that the District shall have the right to purchase material and equipment from any source and the craftspersons covered under this Agreement will handle and install such material and equipment. There shall be no limitation or restriction upon the choice of materials or upon the full use and installation of equipment, machinery, package units, factory precast, prefabricated or preassembled materials, tools or other labor-saving devices other than as set forth herein. The lawful fabrication provisions of the appropriate national or local agreements shall be applicable.

2.3.4 The furnishing of supplies, equipment or materials which are stockpiled for later use shall in no case be considered subcontracting. Construction trucking work, such as the delivery of ready-mix, asphalt, aggregate, sand or other fill material which are directly incorporated into the construction process as well as the off-hauling of debris and excess fill material and/or mud, shall be covered by the terms and conditions of this Agreement, to the fullest extent provided by law and by prevailing wage determinations of the California Department of Industrial Relations. Contractor/Employer(s), including brokers, of persons providing construction trucking work shall provide certified payroll records to the District within ten (10) days of written request or as required by bid specifications.
2.3.5 Work covered under this Agreement within the craft jurisdiction of the Elevator Constructors will be performed under the terms of the National Agreement of the International Union of Elevator Constructors except that Articles IV and XIII of the Agreement shall prevail and be applied to such work. Work covered by the Agreement within the craft jurisdiction of the Boilermakers will be performed under the terms of the National Transient Lodge (NTL) Articles of Agreement except that Articles IV and XIII of the Agreement shall prevail and be applied to such work. Work covered by the Agreement within the NTL Articles of Agreement, the National Stack/Chimney Agreement, the National Cooling Tower Agreement, all instrument calibration work and loop checking shall be performed under the terms of the UA/IBEW Joint National Agreement for Instrument and Control Systems Technicians, except that Articles IV and XIII of the Agreement shall prevail and be applied to such work.

2.4 Exclusions. The following shall be excluded from the scope of this Agreement:

2.4.1 The Agreement is not intended to, and shall not affect or govern the award of public works contracts by the District which are not included in the Project.

2.4.2 The Agreement shall not apply to a Contractor/Employer's non construction craft employees, including but not limited to executives, managerial employees, engineering employees and supervisors above the level of General Foreman (except those covered by existing Master Agreements), staff engineers or other professional engineers, administrative and management.

2.4.3 This Agreement shall not apply to any work performed on or near or leading to the site of work covered by this Agreement that is undertaken by state, county, city or other governmental bodies or their contractors; or by public or private utilities or their contractors.

2.4.4 The District shall not be required to comply with this Agreement for any work performed with its own forces as permitted by the Public Contract Code and Education Code.

2.4.5 This Agreement shall not apply to off-site maintenance of leased equipment and on-site supervision of such work;

2.4.6 This Agreement shall not apply to engineering provided by professional service organizations and laboratory or specialty testing or inspection not ordinarily done by the Unions;

2.4.7 This Agreement shall not apply to routine maintenance of District properties and emergency public works projects.

2.5 Award of Contracts: It is understood and agreed that the District shall have the absolute right to select any qualified bidder for the award of contracts under this Agreement. The bidder need only be willing, ready and able to execute and comply with this Agreement.
ARTICLE 3
EFFECT OF AGREEMENT

3.1 By executing the Agreement, the Unions and the District agree to be bound by each and all of the provisions of the Agreement.

3.2 By accepting the award of a Construction Contract for the Project, whether as contractor or subcontractor, the Contractor/Employer agrees to be bound by each and every provision of the Agreement and agrees that it will evidence its acceptance prior to the commencement of work by executing the Letter of Assent in the form attached hereto as Addendum A.

3.3 At the time that any Contractor/Employer enters into a subcontract with any subcontractor providing for the performance of a construction contract, the Contractor/Employer(s) shall provide a copy of this Agreement, as it may from time to time be modified, to said subcontractor and shall require the subcontractor as a part of accepting an award of a construction subcontract to agree in writing to be bound by each and every provision of this Agreement prior to the commencement of work. The obligations of a Contractor/Employer may not be evaded by subcontracting.

3.4 This Agreement shall only be binding on the signatory parties hereto and shall not apply to the parents, affiliates, subsidiaries, or other ventures of any such party. Each Contractor shall alone be liable and responsible for its own individual acts and conduct and for any breach or alleged breach of this Agreement. Any dispute between the Union(s) and the Contractor(s) respecting compliance with the terms of the Agreement shall not affect the rights, liabilities, obligations and duties between the signatory Union(s) and other Contractor(s) party to this Agreement.

3.5 It is mutually agreed by the Parties that any liability by a signatory Union to this Agreement shall be several and not joint. Any alleged breach of this Agreement by a signatory Union shall not affect the rights, liabilities, obligations and duties between the signatory Contractor(s) and the other Union(s) party to this Agreement.

3.6 The provisions of this Agreement, including Schedules A's, which are the local Master Agreements of the Signatory Unions having jurisdiction over the work on the Project, shall apply to the work covered by this Agreement, notwithstanding the provisions of any other local, area and/or national agreements which may conflict with or differ from the terms of this Agreement. Where a subject covered by the provisions of this Agreement is also covered by a Schedule A, the provisions of this Agreement shall prevail. Where a subject is covered by the provisions of a Schedule A and is not covered by this Agreement, the provisions of the Schedule A shall prevail.

ARTICLE 4
WORK STOPPAGES, STRIKES, SYMPATHY STRIKES AND LOCKOUTS

4.1 The Unions, District and Contractor/Employers covered by the Agreement agree that for the duration of the Project:
4.1.1 There shall be no strikes, sympathy strikes, work stoppages, picketing, hand billing or otherwise advising the public that a labor dispute exists, or slowdowns of any kind, for any reason, by the Unions or employees employed on the Project, at the job site of the Project or at any other facility of District because of a dispute on the Project. Disputes arising between the Unions and Contractor/Employers on other District projects are not governed by the terms of the Agreement or this Article.

4.1.2 As to employees employed on the Project, there shall be no lockout of any kind by a Contractor/Employer covered by the Agreement.

4.1.3 If a master collective bargaining agreement between a Contractor/Employer and the Union expires before the Contractor/Employer completes the performance of the Construction Contract and the Union or Contractor/Employer gives notice of demands for a new or modified master collective bargaining agreement, the Union agrees that it will not strike on work covered under this Agreement and the Union and the Contractor/Employer agree that the expired master collective bargaining agreement shall continue in full force and effect for work covered under this Agreement until a new or modified master collective bargaining agreement is reached between the Union and Contractor/Employer. If the new or modified master collective bargaining agreement reached between the Union and Contractor/Employer provides that any terms of the master collective bargaining agreement shall be retroactive, the Contractor/Employer agrees to comply with any retroactive terms of the new or modified master collective bargaining agreement which are applicable to employees who were employed on the projects during the interim with retroactive payment due within seven (7) days of the effective date of the modified Master Agreement.

4.1.4 In the case of nonpayment of wages and trust fund contributions on the Project, the Union shall give the District or its designated agent and the Contractor/Employer(s) five (5) business days’ notice when nonpayment of trust funds has occurred and 2 business days’ notice when nonpayment of wages has occurred or when paychecks being tendered to a financial institution normally recognized to honor such paychecks will not honor such paycheck as a result of insufficient funds, of the intent to withhold labor from the Contractor/Employer(s)’ or their subcontractor’s workforce, during which time the Contractor/Employer shall have the opportunity to correct the default. In this instance, a Union’s withholding of labor (but not picketing) from an Contractor/Employer who has failed to pay its fringe benefit contributions or failed to meet its weekly payroll shall not be considered a violation of this Article.

4.2 Any party to this Agreement shall institute the following procedure, prior to initiating any other action at law or equity, when a breach of this Article is alleged to have occurred:

4.2.1 A party invoking this procedure shall notify Thomas Angelo, as the permanent arbitrator, or, Robert Hirsch, as the alternate arbitrator under this procedure. In the event that the permanent arbitrator is unavailable at any time, the alternate will be contacted. If neither is available, then a selection shall be made from the list of arbitrators in Article 12. Notice to the arbitrator shall be by the most expeditious
means available, with notices by facsimile or telephone to the District and the party alleged to be in violation and to the Council and involved local Union if a Union is alleged to be in violation.

4.2.2 Upon receipt of said notice, the District will contact the designated arbitrator named above or his alternate who will attempt to convene a hearing within twenty-four (24) hours if it is contended that the violation still exists.

4.2.3 The arbitrator shall notify the parties by facsimile or telephone of the place and time for the hearing. Said hearing shall be completed in one session, which, with appropriate recesses at the arbitrator's discretion, shall not exceed twenty-four (24) hours unless otherwise agreed upon by all parties. A failure of any party to attend said hearings shall not delay the hearing of evidence or the issuance of an award by the arbitrator.

4.2.4 The sole issue at the hearing shall be whether or not a violation of Article IV, Section 4.1 of the Agreement has occurred. The arbitrator shall have no authority to consider any matter of justification, explanation or mitigation of such violation or to award damages, which issue is reserved for court proceedings, if any. The award shall be issued in writing within three (3) hours after the close of the hearing, and may be issued without a written opinion. If any party desires a written opinion, one shall be issued within fifteen (15) days, but its issuance shall not delay compliance with or enforcement of the award. The arbitrator may order cessation of the violation of this Article and other appropriate relief and such award shall be served on all parties by hand or registered mail upon issuance.

4.2.5 Such award may be enforced by any Court of competent jurisdiction upon the filing of this Agreement and all other relevant documents referred to above in the following manner. Written notice of the filing of such enforcement proceedings shall be given to the other party. In the proceeding to obtain a temporary order enforcing the arbitrator's award as issued under Section 4.2(4) of this Article, all parties waive the right to a hearing and agree that such proceedings may be ex parte. Such agreement does not waive any party's right to participate in a hearing for a final order or enforcement. The Court's order or orders enforcing the arbitrator's award shall be served on all parties by hand or delivered by certified mail.

4.2.6 Any rights created by statute or law governing arbitration proceedings inconsistent with the above procedure, or which interfere with compliance, are waived by the parties.

4.2.7 The fees and expenses of the arbitrator shall be divided equally between the party instituting the arbitration proceedings provided in this Article and the party alleged to be in breach of its obligation under this Article.
ARTICLE 5
COORDINATOR AND MEETINGS

5.1 The District shall designate Mike Vlaming as the Coordinator, who shall be responsible for the administration and application of this Agreement. The Coordinator shall endeavor to facilitate harmonious relations between the District, the Contractor/Employers and the Unions signatory hereto. The Coordinator shall not be responsible for the acts of the Contractor/Employers and the Unions signatory hereto, and will not be a party to any arbitration or litigation arising out of this Agreement. The District will pay for the Coordinator. If Mike Vlaming subsequently becomes unable or unwilling to continue to act as Coordinator, the District shall consult with the Council before designating another Coordinator.

5.2 A pre-construction conference shall be held prior to the commencement of work on each phase of the Project to establish the scope of work in each Contractor/Employer’s contract. Such conference shall be attended by a representative each from the participating Contractor/Employer(s), including all subcontractors, Union(s) and the Coordinator. The Contractor/Employer performing the work shall have the responsibility for making work assignments pursuant to this Agreement in writing. Any craft objecting to the Contractor/Employer’s proposed assignment of work shall have seven (7) working days from the date of the conference to submit written objections to the Contractor/Employer before the Contractor/Employer makes the work assignments final. Should any jurisdictional issue remain in dispute, it shall be subject to the resolution procedure set forth in Article 12. All efforts will be made to properly raise and resolve any issue that may arise out of such meeting, with a goal that such conferences will be held at least 7 days before the work commences. Pre-construction conferences for different Contractor/Employers may be held together.

5.3 There shall be a periodic meeting for the duration of the Project to discuss issues relating to the construction of the Project, including but not limited to discussion of the scheduling and productivity on work performed on the Project. The purpose of these meetings is to promote harmonious relations, ensure adequate communications and advance the efficiency of the Project. The Primary Contractor/Employers shall attend all such meetings.

ARTICLE 6
NO DISCRIMINATION

6.1 The Contractor/Employers and Unions agree to comply with all anti-discrimination provisions of federal, state and local law, to protect employees and applicants for employment, on the Project, including but not limited to protection against discrimination on the basis of race, color, creed, national origin, ancestry, age, sex, sexual orientation, political affiliation, membership in a labor organization, disability or Acquired Immune Deficiency Syndrome or AIDS Related Condition (AIDS/ARC).
ARTICLE 7
UNION SECURITY

7.1 The Contractor/Employers recognize the Union(s) as the sole bargaining representative of all craft employees working within the scope of this Agreement.

7.2 No employee covered by this Agreement is required to join any Union as a condition of being employed on the Project. However, all employees who are employed by Contractor/Employers to work on the Project will be responsible for payment of applicable monthly working dues and any associated fees uniformly required for union membership in the local Union that is a signatory to this Agreement, and shall, on or before 8 days of consecutive or cumulative employment on the Project, tender such dues and fees to the applicable Union.

7.3 Authorized representatives of the Unions shall have access to the Projects whenever work covered by this Agreement is being, has been, or will be performed on the Project.

ARTICLE 8
REFERRAL

8.1. Contractor/Employers performing construction work on the Project described in the Agreement shall, in filling craft job requirements, utilize and be bound by the registration facilities and referral systems established or authorized by the Unions signatory hereto when such procedures are not in violation of Federal law. The Contractor/Employer(s) shall have the right to reject any applicant referred by the Union(s), in accordance with the applicable Master Agreement.

8.2. The Union(s) shall be the sole source of all craft labor employed on the Project. However, in the event that a Contractor(s) has its own core workforce, the Contractor/Employer may request by name, and the Union shall honor, referral of persons who have applied to the local Union for Project work and who demonstrate the following qualifications ("Core Employees"):

a. possess any license and/or certifications required by state or federal law for the Project work to be performed;

b. have worked a total of at least two thousand (2000) hours in the construction craft during the prior two (2) years;

c. were on the Contractor/Employer’s active payroll for at least the sixty (60) consecutive calendar business days prior to the contract award;

d. have the ability to perform safely the basic functions of the applicable trade; and

e. live in Solano County or the city of Winters.
8.3. The Union will refer to such Contractor/Employer two journeyman employees from the hiring hall out-of-work list for the affected trade or craft, and will then refer one of such Contractor/Employer’s Core Employees as a journeyman and shall repeat the process, one and one, until such Contractor/Employer’s crew requirements are met or until Contractor/Employer has hired five (5) Core Employees, whichever occurs first. Thereafter, all additional employees in the affected trade or craft shall be hired exclusively from the hiring hall out-of-work list(s). For the duration of the Contractor/Employer’s work the ratio shall be maintained and when the Contractor/Employer’s workforce is reduced, employees shall be reduced in reverse order and in the same ratio of core employees to hiring hall referrals as was applied in the initial hiring. Contractor/Employer’s signatory to a Local, Regional, and/or National collective bargaining agreements with Union(s) signatory hereto shall be bound to use the hiring hall provisions contained in the Master Collective Bargaining Agreement of the affected Union(s), and nothing in the referral provisions of this Agreement shall be construed to supersede the local hiring hall provisions of the Master Agreement(s) as they relate to such contractors.

8.4. The Contractor(s) shall have the unqualified right to select and hire directly all supervisors above the level of general foreman it considers necessary and desirable, without such persons being referred by the Union(s).

8.5. In the event that referral facilities maintained by the Union(s) are unable to fill the requisition of a Contractor/Employer for employees within a forty-eight (48) hour period (Saturdays, Sundays and Holidays excluded) after such requisition is made by the Contractor/Employer(s), the Contractor/Employer(s) shall be free to obtain workers from any source. A Contractor who hires any personnel to perform covered work on the Project pursuant to this Section shall immediately provide the appropriate Union with the name and address of such employee(s) and shall immediately refer such employee(s) to the appropriate Union to satisfy the requirements of Article VII of this Agreement.

8.6. Unions will exert their utmost efforts to recruit sufficient numbers of skilled craft persons to fulfill the requirements of the Contractor/Employer(s). Recognizing the potential acute shortage of skilled craftspeople, the Unions shall consider a Contractor’s request to transfer key employees to work on this Project in a manner consistent with the Union’s referral procedures.

ARTICLE 9

BENEFITS

9.1 All Contractor/Employers agree to pay contributions to the established vacation, pension and other form of deferred compensation plan, apprenticeship, and health benefit funds established by the applicable Master Agreement for each hour worked on the Project in the amounts designated in the Master Agreements or Prevailing Wage Determination, whichever is greater, of the appropriate local unions. The Contractor/Employers shall not be required to pay contributions to any other trust funds that are not contained in the published prevailing wage determination to satisfy their obligation under this Article, except that those Contractor/Employers who are signatory
to the Master Agreements with the respective trades shall continue to pay all trust fund contributions as outlined in such Master Agreements.

9.2 By signing this Agreement, the Contractor/Employers adopt and agree to be bound by the written terms of the legally established Trust Agreements, as described in section 9.1, specifying the detailed basis on which payments are to be made into, and benefits paid out of, such Trust Funds.

9.3 Wages, Hours, Terms and Conditions of Employment: The wages, hours and other terms and conditions of employment on the Project shall be governed by the Master Agreement or Prevailing Wage Determination, whichever is greater, of the respective crafts, copies of which shall be on file with the District to the extent such Master Agreement is not inconsistent with this Agreement.

9.4 Holidays: Holidays shall be established as set forth in the applicable Schedule A.

ARTICLE 10
EMPLOYEE GRIEVANCE PROCEDURE

10.1 All disputes involving discipline and/or discharge of employees working on the Project shall be resolved through the grievance and arbitration provision contained in the Master Agreement for the craft of the affected employee. No employee working on the Project shall be disciplined or dismissed without just cause.

ARTICLE 11
COMPLIANCE

11.1 It shall be the responsibility of the Contractor/Employer(s) and Unions to investigate and monitor compliance with the provisions of the Agreement contained in Article 9. Nothing in this Agreement shall be construed to interfere with or supersede the usual and customary legal remedies available to the Unions and/or employee benefit Trust Funds to collect delinquent Trust Fund contributions from Contractor/Employer(s) on the Project. The District shall monitor and enforce compliance with the prevailing wage requirements of the state, and the Contractors/Employers’ compliance with this Agreement.

ARTICLE 12
GRIEVANCE ARBITRATION PROCEDURE

12.1 Project Labor Disputes: All Project labor disputes involving the application or interpretation of the Master Collective Bargaining Agreement to which a signatory Contractor/Employer and a signatory Union are parties shall be resolved pursuant to the resolution procedures of the Master Collective Bargaining Agreement. All disputes relating to the interpretation or application of the Agreement shall be subject to resolution by the Grievance arbitration procedures set forth herein.
12.2 No grievance shall be recognized unless the grieving party (Local Union or District Council, on its own behalf, or on behalf of an employee whom it represents, or a Contractor/Employer on its own behalf) provides notice in writing to the signatory party with whom it has a dispute within five (5) days after becoming aware of the dispute but in no event more than thirty (30) days after it reasonably should have become aware of the event giving rise to the dispute. The time limits in Section 12.1 may be extended by mutual written agreement of the parties.

12.3 Grievances shall be settled according to the following procedures:

   Step 1: Within five (5) business days after the receipt of the written notice of the grievance, the Business Representative of the involved Local Union or District Council, or his/her designee, or the representative of the employee, and the representative of the involved Contractor/Employer shall confer and attempt to resolve the grievance.

   Step 2: In the event that the representatives are unable to resolve the dispute within the five (5) business days after the meeting to resolve the dispute in Step 1, the International Union Representative and the Contractor/Employer involved shall meet within seven (7) working days of the referral of the dispute to this second step to arrive at a satisfactory settlement thereof. Meeting minutes shall be kept by the Contractor. In the event that these representatives are unable to resolve the dispute, either involved party may submit the grievance in writing within five (5) business days to the Business Manager(s) of the affect Union(s) involved, the Manager of Labor Relations of the Contractor/Employer involved or the Manager’s designated representative, and the Project Manager for discussion and resolution.

   Step 3: If the grievance is not settled in Step 2, either party may request the dispute be submitted to arbitration or the time may be extended by mutual consent of both parties. Within five (5) business days after referral of a dispute to Step 3, the representatives shall choose a mutually agreed upon arbitrator for final and binding arbitration. The parties agree that if the permanent arbitrator or his alternate is not available, an arbitrator shall be selected by the alternate striking method from the list of five (5) below. The order of striking names from the list of arbitrators shall be determined by a coin toss, the winner of which shall decide whether they wish to strike first or second.

   1. William Riker
   2. Barry Winogard
   3. Thomas Angelo
   4. Robert Hirsch
   5. Jeri-Lou Cossack

12.4 The decision of the Arbitrator shall be binding on all parties. The Arbitrator shall have no authority to change, amend, add to or detract from any of the
provisions of the Agreement. The expense of the Arbitrator shall be borne equally by
both parties. The Arbitrator shall arrange for a hearing on the earliest available date from
the date of his/her selection. A decision shall be given to the parties within five (5)
calendar days after completion of the hearing unless such time is extended by mutual
agreement. A written opinion may be requested by a party from the presiding arbitrator.

12.5 The time limits specified in any step of the Grievance Procedure set forth
in Section 12.2 may be extended by mutual agreement of the parties initiated by the
written request of one party to the other, at the appropriate step of the Grievance
Procedure. However, failure to process a grievance, or failure to respond in writing
within the time limits provided above, without an agreed upon extension of time, shall be
deemed a waiver of such grievance without prejudice, or without precedent to the
processing of and/or resolution of like or similar grievances or disputes.

12.6 In order to encourage the resolution of disputes and grievances at Steps 1
and 2 of this Grievance Procedure, the parties agree that such settlements shall not be
precedent setting.

ARTICLE 13
WORK ASSIGNMENTS AND JURISDICTIONAL DISPUTES

13.1 The assignment of Covered Work will be solely the responsibility of the
Employer performing the work involved; and such work assignments will be in
accordance with the Plan for the Settlement of the Jurisdictional Disputes in the
Construction Industry (the “Plan”) or any successor Plan.

13.2 All jurisdictional disputes on this Project between or among the building
and construction trades Unions and the Employers parties to this Agreement, shall be
settled and adjusted according to the present Plan established by the Building and
Construction Trades Department or any other plan or method of procedure that may be
adopted in the future by the Building and Construction Trades Department. Decisions
rendered shall be final, binding and conclusive on the Employers and Unions parties to
this Agreement.

13.3 For the convenience of the parties, and in recognition of the expense of
travel between Northern California and Washington, DC, at the request of any party to a
jurisdictional dispute under this Agreement an Arbitrator shall be chosen by the
procedures specified in Article V, Section 5, of the Plan from a list composed of John
Kagel, Thomas Angelo, Robert Hirsch, and Thomas Pagan, and the Arbitrator’s hearing
on the dispute shall be held at the offices of the Napa-Solano Building & Construction
Trades Council. All other procedures shall be as specified in the Plan.

13.4 All jurisdictional disputes shall be resolved without the occurrence of any
strike, work stoppage, or slow-down of any nature, and the Employer’s assignment shall
be adhered to until the dispute is resolved. Individual employees violating this section
shall be subject to immediate discharge. Each Employer will conduct a pre-job
conference with the Council prior to commencing work. The Project Manager and the
District will be advised in advance of all such conferences. The Primary Contractor shall attend all such meetings and the District and may participate if it wishes. Pre-job conferences for different Employers may be held together.

**ARTICLE 14**

**APPRENTICES**

14.1 Recognizing the need to develop adequate numbers of competent workers in the construction industry, the Contractor/Employer(s) shall employ apprentices from California State-approved Joint Apprenticeship Programs in the respective crafts to perform such work as is within their capabilities and which is customarily performed by the craft in which they are indentured.

14.2 The apprentice ratios will be in compliance with the applicable provisions of the California Labor Code and Prevailing Wage Rate Determination.

14.3 There shall be no restrictions on the utilization of apprentices in performing the work of their craft provided they are properly supervised, except as provided by law and the provisions herein.

14.4 The Parties recognize the importance to the Solano Community College District Board of Trustees of providing Solano Community College students and graduates with the opportunity to participate both in the Unions’ Apprenticeship Programs and the opportunity to work on the Project(s) under this Agreement. To the extent permitted by law and the hiring hall provisions of the applicable local Union and the rules and bylaws of the applicable joint apprenticeship program and in compliance with the Program’s Standards approved by the State of California, Division of Apprenticeship Standards:

14.4.1 The Union apprenticeship programs will provide for direct entry of qualified graduates of local and approved pre-apprenticeship programs upon request from a signatory Contractor/Employer seeking to fulfill local hiring goals specified under this Agreement. The pre-apprentice programs covered under this provision include but are not limited to the pre-apprenticeship bridge programs that will be developed at Solano Community College in partnership with local trades, per Addendum B.

14.4.2 Each Contractor/Subcontractor performing work covered by this Agreement shall employ on the Project, if available, at least one eligible Solano Community College student or graduate who is enrolled and participating in a Joint Apprenticeship Program approved by the State of California, Division of Apprenticeship Standards, for any craft for which such program exists, when the Contractor/Employer has the minimum number of employees as is established by the Department of Apprenticeship Standards regulations for the employment of apprentices. A properly indentured apprentice must be employed under the regulations of the craft or trade at which s/he is indentured and shall be employed only for work of the craft or trade in which s/he is registered. If an apprentice is
not available for referral to a Contractor/Employer when such Contractor/Employer is required to employ an apprentice pursuant to this subsection, the Contractor/Employer shall maintain an open request for such referral, should an opening occur at a later date, as long as its obligations to employ the apprentice exists.

ARTICLE 15
LOCAL HIRE

The parties to this Agreement support the development of increased numbers of skilled construction workers from graduates of District schools and residents of Solano County and the City of Winters to meet the needs of District Projects and the requirements of the industry generally. Toward that end, the Unions agree to encourage the referral and utilization, to the extent permitted by law and the hiring hall procedures, of qualified graduates of District schools, Solano County residents, and residents of the City of Winters as journeymen and apprentices to covered Projects and entrance into such apprenticeship and training programs as may be operated by the Unions.

ARTICLE 16
MANAGEMENT RIGHTS

16.1 The Contractor/Employer(s) shall retain full and exclusive authority for the management of their operations, including the right to direct their work force in their sole discretion. No rules, customs or practices shall be permitted or observed which limit or restrict production, or limit or restrict the working efforts of employees except that lawful manning provisions in the Master Agreement shall be recognized.

ARTICLE 17
HELMETS TO HARDHATS

17.1 The Contractor/Employers and the Unions recognize a desire to facilitate the entry into the building and construction trades of veterans who are interested in careers in the building and construction industry. The Contractor/Employers and Unions agree to utilize the services of the Center for Military Recruitment, Assessment and Veterans Employment (hereinafter “Center) and the Center’s “Helmets to Hardhats” program to serve as a resource for preliminary orientation, assessment of construction aptitude, referral to apprenticeship programs or hiring halls, counseling and mentoring, support network, employment opportunities and other needs as identified by the parties.

17.2 The Unions and Contractor/Employers agree to coordinate with the Center to create and maintain an integrated database of veterans interested in working on the Project and of apprenticeship and employment opportunities for this Project. To the extent permitted by law, the Unions will give credit to such veterans for bona fide, provable past experience.
ARTICLE 18
DRUG & ALCOHOL TESTING

18.1 The use, sale, transfer, purchase and/or possession of a controlled substance, alcohol and/or firearms at any time during the work day is prohibited.

18.2 Drug and alcohol testing shall be conducted in accordance with the Substance Abuse Prevention Policies set forth in each applicable Schedule A.

ARTICLE 19
SAVINGS CLAUSE

19.1 The Parties agree that in the event any article, provision, clause, sentence or word of the Agreement is determined to be illegal or void as being in contravention of any applicable law, by a court of competent jurisdiction, the remainder of the Agreement shall remain in full force and effect. The Parties further agree that if any article, provision, clause, sentence or word of the Agreement is determined to be illegal or void, by a court of competent jurisdiction, the Parties shall substitute, by mutual agreement, in its place and stead, an article, provision, clause, sentence or word which will meet the objections to its validity and which will be in accordance with the intent and purpose of the article, provision, clause, sentence or word in question.

19.2 The Parties also agree that in the event that a decision of a court of competent jurisdiction materially alters the terms of the Agreement such that the intent of the parties is defeated, then the entire Agreement shall be null and void.

19.3 If a court of competent jurisdiction determines that all or part of the Agreement is invalid and/or enjoins the District from complying with all or part of its provisions and the District accordingly determines that the Agreement will not be required as part of an award to a Contractor/Employer, the Unions will no longer be bound by the provisions of Article 4.

ARTICLE 20
TERM

20.1 The Agreement shall be included in the Bid Documents as a condition of the award of all construction contracts for the Project.

20.2 The Agreement shall continue in full force and effective until the completion of the Project.

ARTICLE 21
MISCELLANEOUS PROVISIONS

21.1 Counterparts: This Agreement may be executed in counterparts, such that original signatures may appear on separate pages, and when bound together all necessary signatures shall constitute an original. Facsimile and electronic signature pages
transmitted to other parties to this Agreement shall be deemed equivalent to an original signature.

21.2 **Warranty of Authority:** Each of the persons signing this Agreement represents and warrants that such person has been duly authorized to sign this Agreement on behalf of the party indicated, and each of the parties by signing this Agreement warrants and represents that such party is legally authorized and entitled to enter into this Agreement.

21.3 **Ratification by Governing Board:** This Agreement shall not be binding on the District until it is approved by the Governing Board of the Solano Community College District.

SOLANO COMMUNITY COLLEGE DISTRICT

By: ___________________________ Date: ________________
JOWEL C. LAGUERRE, Ph.D.
Superintendent-President
Solano Community College

NAPA-SOLANO BUILDING & CONSTRUCTION TRADES COUNCIL

By: ___________________________ Date: ________________
Ben Espinoza, President

SIGNATURE BLOCKS FOR UNIONS

Asbestos Workers Local #16

By: ___________________________

Bricklayers & Allied Trades Crafts Local #3

By: ___________________________

Boilermakers Local #549

By: ___________________________

Carpenters 46 Northern California Counties Conference Board

By: ___________________________
District Council of Cement Masons and Plasterers Local #400

By: ______________________

District Council #16 Int'l Union of Painters and Allied Trades

By: ______________________

Iron Workers Local #378

By: ______________________

Operating Engineers Local #3

By: ______________________

Roofers & Waterproofers Local #81

By: ______________________

Sprinklerfitters Local #483

By: ______________________

District Council of Cement Masons and Plasterers Local #300

By: ______________________

Electrical Workers Local #180

By: ______________________

Northern California District Council of Laborers

By: ______________________

Plumbers & Steamfitters Local #343

By: ______________________

Sheetmetal Workers Local #104

By: ______________________

Utility/Landscape Local #355

By: ______________________
ADDENDUM A:
AGREED TO LETTER OF ASSENT

[Addressee]
[Address]
[City and State]

Re: Solano Community College District Measure Q Project Labor Agreement.

Dear Mr. /Ms. ______________:

The undersigned party confirms that it agrees to be a party to and bound by the Solano Community College District Measure Q Construction Project, Project Labor Agreement as such Agreement may, from time to time, be amended by the parties or interpreted pursuant to its terms.

By executing this Letter of Assent, the undersigned party subscribes to, adopts and agrees to be bound by the written terms of the legally established trust agreements specifying the detailed basis upon which contributions are to be made into, and benefits made out of, such trust funds and ratifies and accepts the trustees appointed by the parties to such trust funds.

Such obligation to be a party to and bound by this Agreement shall extend to all work covered by said Agreement undertaken by the undersigned party on the [Measure Q Construction Project. The undersigned party shall require all of its subcontractors, of whatever tier, to become similarly bound for all their work within the scope of this Agreement by signing an identical Letter of Assent.

This letter shall constitute a subscription agreement, to the extent of the terms of the letter.

CONTRACTOR/SUBCONTRACTOR: ________________________________

Project Contract Number: _____________________________________

California State License Number: ________________________________
or Motor Carrier (CA) Permit Number ______________________________

Name and Signature of Authorized Person: __________________________

(Print Name) (Title)

(Signature) (Date)
ADDENDUM B:

MEMORANDUM OF UNDERSTANDING
SOLANO COMMUNITY COLLEGE DISTRICT MEASURE Q
PROJECT LABOR AGREEMENT

The parties to this Agreement agree to establish a committee to develop a Construction Career Pathway Partnership ("Partnership") to identify educational and employment opportunities for District students in the construction industry and to actively and regularly engage in exploring the possibility of long-term collaboration on implementing partnership opportunities for apprenticeship training. The committee shall include representatives of the District, Unions and Contractors signatory to this Agreement. Further, as part of this Partnership, the parties agree to mutually support and participate in a one day "Construction Awareness Day" event on each Project covered under this Agreement at a time in which there is active construction on the Project with the purpose of increasing the awareness for students and residents of the District regarding potential careers in the construction industry. Craft workers will be compensated for the time necessary to sufficiently clean the work site to accommodate each one-day event. Those craft workers involved in the skill demonstrations during each one-day event will participate on a voluntary basis.

SOLANO COMMUNITY COLLEGE DISTRICT

JOWEL C. LAGUERRE, Ph.D.
Superintendent-President
Solano Community College

NAPA-SOLANO BUILDING & CONSTRUCTION TRADES COUNCIL

Ben Espinoza, President

Date

Date
NOTICE OF PUBLIC HEARING
ON INTENTION OF SOLANO COMMUNITY COLLEGE DISTRICT
TO ENTER INTO
AN ENERGY SERVICES CONTRACT

NOTICE IS HEREBY GIVEN of the intention of the Governing Board of the Solano Community College District ("District") to enter into an energy services contract ("Agreement") pursuant to the terms of Government Code section 4217.12.

The time and place set for the public hearing on the intention of the Governing Board of the District to consider entering into the Agreement is November 20, 2013, at 6:30 p.m., or as soon thereafter as practicable, at the Administration Building, 360 Campus Lane, First Floor – West Lobby, Fairfield, California. At such time the testimony of all interested persons for or against the proposed Agreement will be heard. Any protest pertaining to the regularity or sufficiency of the proceedings shall be in writing and shall clearly set forth the irregularities and defects to which the objection is made. Any written protest shall be filed with the Clerk of the District on or before the time set for the hearing. The District may waive any irregularities in the form or content of any written notice and at the hearing may correct minor defects in the proceedings. Written protests may be withdrawn, in writing, at any time before the conclusion of the hearing.

DATED: November 6, 2013

JOWEL C. LAGUERRE, Ph.D.
Superintendent-President
Solano Community College District
AGENDA ITEM 7.(b)  
MEETING DATE November 6, 2013

SOLANO COMMUNITY COLLEGE DISTRICT  
GOVERNING BOARD AGENDA ITEM

TO: MEMBERS OF THE GOVERNING BOARD

SUBJECT: NOTICE OF PUBLIC HEARING ENERGY SERVICES CONTRACT

REQUESTED ACTION: INFORMATION

SUMMARY:

Many community college districts enter into different types of energy contracts in an effort to both reduce their carbon footprint and to save on energy costs. While both are possible, the cost of these projects can range from hundreds of thousands of dollars to millions of dollars. Public agencies must bid contracts in excess of $15,000 for construction services and $83,400 for equipment, materials, supplies, or services other than construction services. However, there is an exception to the Public Contract Code public bidding requirement (section 20651) under which the District may obtain services for design and construction of alternative energy facilities.

Per Government Code Section 4217.10 et seq., public agencies (including school districts) can "develop energy conservation, cogeneration, and alternate energy supply sources at the facilities of public agencies." The purpose of these statutes is to promote energy efficiency and the use of alternative energy sources by public entities. These statutes authorize school districts to enter into an Energy Service Contract with an entity wherein that entity will provide an "energy conservation facility" or generation facility to the district. (Gov. Code, § 4217.11, subs. (e) & (f).) These enabling statutes have the following features that relate to the District’s proposed project:

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<table>
<thead>
<tr>
<th>Government Code: Section 4217.10</th>
<th>Board Policy Estimated:</th>
<th>Fiscal Impact:</th>
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<td>GC § 4217.11, Subds. (e) &amp; (f)</td>
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SUPERINTENDENT’S RECOMMENDATION:

Leigh Sata  
Executive Bonds Manager

PRESENTERS NAME

360 Campus Lane, Suite 201  
Fairfield, CA 94534

ADDRESS

707-863-7855  
TELEPHONE NUMBER

Administration  
ORGANIZATION

October 25, 2013  
DATE SUBMITTED TO SUPERINTENDENT-PRESIDENT

□ APPROVAL  □ DISAPPROVAL  □ NOT REQUIRED  □ TABLE

JOWEL C. LAGUERRE, Ph.D.  
Superintendent-President

October 25, 2013  
DATE APPROVED BY SUPERINTENDENT-PRESIDENT
SUMMARY:

CONTINUED FROM PREVIOUS PAGE:

1. School districts may enter into these contracts without formal bidding, although the statute does provide for an optional RFP process. (Gov. Code, § 4217.16.)

2. The District's Board must determine at a public hearing held at a regularly scheduled Board meeting with at least two weeks' notice, that the anticipated cost with the energy service contract will be less than the anticipated cost without the energy services contract and that the energy services contract is "in the best interests of the public agency" (Gov. Code, § 4217.12, subd. [a]).
NOTICE OF PUBLIC HEARING
ON INTENTION OF SOLANO COMMUNITY COLLEGE DISTRICT
TO ENTER INTO
AN ENERGY SERVICES CONTRACT

NOTICE IS HEREBY GIVEN of the intention of the Governing Board of the Solano Community College District (“District”) to enter into an energy services contract ("Agreement") pursuant to the terms of Government Code section 4217.12.

The time and place set for the public hearing on the intention of the Governing Board of the District to consider entering into the Agreement is November 20, 2013 at 6:30 p.m., or as soon thereafter as practicable, at the Administration Building, 360 Campus Lane, First Floor – West Lobby, Fairfield, California. At such time the testimony of all interested persons for or against the proposed Agreement will be heard. Any protest pertaining to the regularity or sufficiency of the proceedings shall be in writing and shall clearly set forth the irregularities and defects to which the objection is made. Any written protest shall be filed with the Clerk of the District on or before the time set for the hearing. The District may waive any irregularities in the form or content of any written notice and at the hearing may correct minor defects in the proceedings. Written protests may be withdrawn, in writing, at any time before the conclusion of the hearing.

DATED: November 6, 2013

JOWEL C. LAGUERRE, Ph.D.
Superintendent-President
Solano Community College District
October 7, 2013

Leigh Sata
Executive Bonds Manager
Solano Community College District
360 Campus Lane, Suite 201
Fairfield, CA 94534

RE: Energy Use of Proposed Lighting Improvements

Dear Leigh,

On February 18th 2013, an ESCO company named “Compass” provided SCCD with an energy audit that included lighting and motion sensor retrofits. This audit concludes that for an estimated construction cost of $847,093 and energy rebates from PG&E of $232,528, the lighting and motion sensor retrofit would pay back in 4.4 years. This would be achieved by saving 968,866 kWh of electricity and reducing the energy cost to SCCD by $140,486 per year.

Kitchell has not verified the accuracy of this data, but by replacing metal halide lamps and high pressure sodium lamps with LED lamps, as suggested in the audit, District will significantly reduce the energy used. For example, by replacing a 250 watt metal halide lamp with a 61 watt LED lamp, the fixture will use 189 watts less energy, a 75% reduction all things being equal.

The audit also proposed the utilization of occupancy sensors in multiple locations. According to a Meta-Analysis of Energy Savings from Lighting Controls in Commercial Buildings, performed by Lawrence Berkeley National Laboratory and Erik Page & Associates, Inc., in 2011, the utilization of occupancy and photo sensors reduces lighting systems energy demand an average of 30-40%.

In the RFQ/P that Kitchell is currently helping SCCD, the vendors have been asked to provide their own construction cost, rebate analysis, electrical savings, cost savings and paybacks based upon the spreadsheet prepared as part of the audit. This analysis forms the cost bases of the proposals from vendors which will be provided in a separate envelope from the qualifications package.

One would expect that given the same data that the energy reduction, cost savings and rebate amounts will be very similar, but the construction cost will vary. By asking for qualified ESCO’s to bid on this project and provide the backup data requested, SCCD can be confident that before they embark on this retrofit that the industry confirms the audit or otherwise provide alternate findings.

Sincerely,

Douglas Lovell, PE
AGENDA ITEM 7.(c)
MEETING DATE November 6, 2013

SOLANO COMMUNITY COLLEGE DISTRICT
GOVERNING BOARD AGENDA ITEM

TO: Members of the Governing Board

SUBJECT: MEMORANDUM OF UNDERSTANDING (MOU) WITH THE SOLANO COUNTY OFFICE OF EDUCATION (SCOE)

REQUESTED ACTION: INFORMATION

SUMMARY:

The District was approached by the Solano County Office of Education requesting the use of space at the Vacaville campus. The District considered the request and mutually agreed that the best location would be adjacent (and connected to) the Vacaville Annex at the Vacaville Center. The attached MOU would allow staff to negotiate the terms of a 40-year lease granting SCOE the right to build, at their own cost, a three classroom building on District land.

The direct fiscal impact to the program has not been determined at this time, but the collaborative nature of the project should yield savings to the District over time.

The MOU describes areas of collaboration that mutually benefit each institution.

Government Code: N/A Board Policy: 3225 Estimated Fiscal Impact: $ 0.00

SUPERINTENDENT’S RECOMMENDATION: ☒ APPROVAL ☒ DISAPPROVAL ☒ NOT REQUIRED ☒ TABLE

Leigh Sata
Executive Bonds Manager

PRESENTER’S NAME

360 Campus Lane, Suite 201
Fairfield, CA 94534

ADDRESS

707-863-7855

TELEPHONE NUMBER

Administration

ORGANIZATION

October 25, 2013

DATE SUBMITTED TO SUPERINTENDENT-PRESIDENT

JOWEL C. LAGUERRE, Ph.D.
Superintendent-President

October 25, 2013

DATE APPROVED BY SUPERINTENDENT-PRESIDENT
MEMORANDUM OF UNDERSTANDING

By and between

SOLANO COMMUNITY COLLEGE DISTRICT

And

SOLANO COUNTY OFFICE OF EDUCATION

This Memorandum of Understanding ("MOU") is made and entered into on the 21st day of November, 2013 (the "Effective Date"), by and between the Solano Community College District ("SCC"), a political subdivision of the State of California, and the Solano County Office of Education ("SCOE"), a political subdivision of the State of California. SCC and SCOE may be referred to individually as "Party" or collectively as the "Parties".

RECITALS

WHEREAS, SCOE currently operates the following classes for students 18-22 years old that reside in Vacaville: (1) the Adult Transition Program which services students with developmental disabilities, including autism, who have received a high school Certificate of Completion and continue to need support in the development of community integration and employment skills and is located at the Vacaville Unified School District's Elm School site; (2) two post-secondary classes that serve students with moderate to severe disabilities who continue to need services for the development of independent living skills, one located at the Elm School site and the other located at the Larsen Center in Vacaville; and

WHEREAS, SCOE has an opportunity to construct a facility to house all three classes at one location, and the current program locations cannot accommodate the construction of such a facility large enough to house all three classes, and

WHEREAS, SCOE and SCC are interested in pursuing the joint planning and construction of an addition at the existing Vacaville Annex and the upgrade of the existing building to DSA standards, and

WHEREAS, SCOE and SCC believe that shared facilities between the two institutions will allow each party to leverage resources to save design, construction and operational costs; and

WHEREAS, SCOE and SCC believe that the placement of these programs within the SCC Campus in Vacaville ("Campus") would: (1) greatly benefit these students by allowing them to explore opportunities for vocational education and appropriate peer socialization; (2) have a significant symbolic value as it will recognize that students have moved on from high school and are engaged in a type of training that is directly connected to life outcomes; (3) be appealing to the students and their parents, and would increase attendance and commitment to the programs; and
WHEREAS, SCOE and SCC believe that this proposed collaboration would provide opportunities for internships and other programs that would benefit both parties, and

WHEREAS, SCOE and SCC believe that this proposed collaboration would signify an investment in best practices for serving adult students with disabilities and would confirm a partnership that could become a model across the state.

AGREEMENT D

In consideration of the promises and of the mutual obligations and agreements herein contained, the Parties hereby agree as follows:

A. THE PROJECT.

1. Project Description: SCOE desires to construct new facilities to operate post secondary classes and programs for students with developmental disabilities, who are between the ages of 18 and 22 and who reside in Vacaville. The facilities will consist of classroom and other ancillary space required to operate SCOE’s program (“Project”).

2. Project Location: The Project will be located on SCC’s Vacaville Campus, located at 2000 North Village Parkway, Vacaville, California 95688, as an addition to the project commonly known as “Vacaville Annex.” SCOE and SCC shall work cooperatively to identify a suitable portion of the Campus for construction of the Project; provided that the portion of the Campus identified for construction shall be large enough to accommodate SCOE’s program needs. The portion of the Campus that will house the new facilities will be referred to herein as the “Premises.”

3. Project Design: The Parties will work together to ensure that the Project fits within the Facilities Master Plan of SCC, as well as the design themes of the Vacaville Campus.

4. Funding: SCOE will fund construction of the new portion of the Project utilizing State of California public school facilities funding. SCC will fund the upgraded portion of the project utilizing Measure Q funds.

5. Joint Use: While the primary purpose of the Project is to construct facilities to meet SCOE’s program needs, the Parties agree that the facilities and SCOE’s use of the Premises will be mutually beneficial to both SCOE and SCC students, including, but not limited to: (1) joint use of resources such as architect(s) and engineer(s), classrooms, kitchens, and existing Adaptive PE room, and other ancillary facilities constructed as part of the Project; and (2) opportunities for SCC students to serve as interns for SCOE’s program(s). Further, SCOE and SCC agree to discuss and resolve operational issues regarding the support expected by SCOE to operate the program on a day to day basis.

B. THE LEASE. In order to be eligible to obtain State facilities funding, the California Department of General Services (“DGS”) requires that SCOE obtain a lease of the
property upon which state funded facilities are to be built. The Parties intend to negotiate a ground lease of the Premises ("Ground Lease") on the following proposed terms:

1. **Term**: The term of the Ground Lease shall be for forty (40) years commencing the day following SCOE's receipt of State funds to construct the Project ("Term").

2. **Rent**: Rent for use of the Premises shall be set by an independent appraisal of the fair market rent for the Premises. The Parties will negotiate annual or other Rent increases as part of the more definitive Ground Lease.

3. **Maintenance and Repairs**: SCOE shall cover the costs of routine maintenance and repair of the Project facilities. The Parties will negotiate the division, if any, of other costs associated with operating, maintaining or repairing the Project facilities (i.e., deferred maintenance and/or major repairs) as part of the more definitive Ground Lease.

4. **Other Key Terms and Conditions**: The Parties shall negotiate other key terms and conditions as part of the more definitive Ground Lease.

C. **MISCELLANEOUS.**

1. **Binding Effect**: This MOU is intended to memorialize the intentions of the Parties to negotiate more definitive agreements regarding the construction of the Project and the lease of the Premises. This MOU does not impose any legal obligations on either Party, and either Party may, at any time and for any reason, opt not to engage in further negotiations.

2. **Counterparts**: This MOU may be executed in counterparts, each of which shall constitute one and the same instrument.

**IN WITNESS WHEREOF**, the Parties hereto have executed this Agreement on the day and year first written above.

**SCOE**: SOLANO COUNTY OFFICE OF EDUCATION

By: ______________________________

Title: ______________________________

**SCC**: SOLANO COMMUNITY COLLEGE DISTRICT

_______________________________
JOWEL C. LAGUERRE, Ph.D.
Superintendent-President

MEMORANDUM OF UNDERSTANDING: SCC-SCOE
TO: Members of the Governing Board

SUBJECT: SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD HOW DO WE RATE CHECKLIST SUMMARY – THIRD QUARTER 2013

REQUESTED ACTION: INFORMATION

SUMMARY:

In order for the Governing Board to focus on the institution’s major issues and questions of policy, the Board of Trustees is encouraged to delegate full responsibility and authority to the President to implement and administer Board policies and the operation of the College. The institutional leaders should likewise foster empowerment, innovation, and institutional excellence through dialogue that builds trust and increases focus on student learning and assessment of learning outcomes, institutional effectiveness, and integrity.

The Accreditation Leadership Adhoc Subcommittee will present for information the results of the third quarter “How Do We Rate Checklist” summary for July, August, and September 2013. This checklist is used as a tool in evaluating the progress of the Solano Community College District Governing Board in identifying the institution’s resolution of the Accreditation Team recommendations.

<table>
<thead>
<tr>
<th>Government Code:</th>
<th>Board Policy:</th>
<th>Estimated Fiscal Impact:</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEO GOALS 2013-2014 – #1 – Strengthen Accreditation Report</td>
<td>1016</td>
<td>$</td>
<td>N/A</td>
</tr>
</tbody>
</table>

SUPERINTENDENT’S RECOMMENDATION:

Jowel C. Laguerre, Ph.D.
Superintendent-President

PRESENTED’S NAME

360 Campus Lane, Suite 201
Fairfield, CA 94534

ADDRESS

707 864-7112

TELEPHONE NUMBER

Administration

ORGANIZATION

October 25, 2013

DATE SUBMITTED TO SUPERINTENDENT-PRESIDENT

APPROVAL

NOT REQUIRED

DISAPPROVAL

TABLE

JOWEL C. LAGUERRE, Ph.D.
Superintendent-President

October 25, 2013

DATE APPROVED BY SUPERINTENDENT-PRESIDENT
Solano Community College District Governing Board
Board's Leadership: How Do We Rate Checklist

Name (Optional) SIX ELECTED TRUSTEES PARTICIPATED Date November 6, 2013

Please check the applicable boxes in Sections A and B.

Section A: Rated by: ☒ Trustee ☐ CEO

Section B: Quarter/Date Rated

(October/November/December) ___________________________ (April/May/June) ___________________________
(January/February/March) ___________________________ (July/August/September) October 2013

INSTRUCTIONS:

Use this checklist to check your perception of the Board’s leadership this quarter. Be as objective as you can. You will receive this checklist in your Board packet each quarter. Please complete and submit it to the Board Secretary at the appropriate Board meeting. NOTE: “We” refers to 100% of the Board, e.g., 7 out of 7. If you are aware of one or more Board member/s not in compliance with their duties and/or responsibilities as a Board member, per the question asked, circle “No” as your answer.

Section C: Circle your answer to each area question in the columns to the right.

<table>
<thead>
<tr>
<th>AREAS</th>
<th>QUESTIONS</th>
<th>ANSWERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Have we created an environment in which the CEO has the power to lead the College?</td>
<td>Yes 6</td>
</tr>
<tr>
<td>2.</td>
<td>Have we delegated authority to the CEO to lead and administer?</td>
<td>Yes 6</td>
</tr>
<tr>
<td>3.</td>
<td>Are we keeping the CEO informed, adhering to the rule of “no surprises”?</td>
<td>Yes 6</td>
</tr>
<tr>
<td>4.</td>
<td>Are we honoring the CEO as the point of contact for the institution?</td>
<td>Yes 6</td>
</tr>
<tr>
<td>5.</td>
<td>Do we fully consider information and recommendations offered by the CEO?</td>
<td>Yes 6</td>
</tr>
<tr>
<td>6.</td>
<td>Are we supporting professional development for the CEO?</td>
<td>Yes 6</td>
</tr>
<tr>
<td>7.</td>
<td>Are we adhering to the standards of Board ethics?</td>
<td>Yes 6</td>
</tr>
<tr>
<td>8.</td>
<td>Are we ensuring that the CEO has the resources needed to do the job?</td>
<td>Yes 6</td>
</tr>
<tr>
<td>9.</td>
<td>Do we respect and support the CEO?</td>
<td>Yes 6</td>
</tr>
<tr>
<td>10.</td>
<td>Does the CEO always ask the Board to make major decisions with advance preparation?</td>
<td>Yes 6</td>
</tr>
<tr>
<td>11.</td>
<td>Do we alert the CEO and Board President about our concerns prior to going public with them?</td>
<td>Yes 6</td>
</tr>
<tr>
<td>12.</td>
<td>Do all Board members receive the same communications from the CEO?</td>
<td>Yes 6</td>
</tr>
<tr>
<td>13.</td>
<td>Do we make it a practice to share information and questions with other Board members and the CEO?</td>
<td>Yes 6</td>
</tr>
<tr>
<td>Question</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>-----</td>
<td>----</td>
</tr>
<tr>
<td>Do we keep the CEO informed about our contacts in the community, discussions with legislators and other policymakers, calls from citizens or College staff, and any visits to the College as related to College business?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Do we help the CEO in being effective by not making unnecessary demands on him or her?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Do we provide guidance, support, dialogue, information, and feedback to our CEO?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Do we rely on our CEO for leadership and have confidence in his or her recommendations?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Is our time spent in governing, not managing, the institution?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Is the Board sensitive to the concerns of students and employees while maintaining impartiality and support for the CEO?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Do we honor the professionalism of College staff by allowing them to perform their duties?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>As trustees, do we monitor ourselves carefully to ensure that offering opinions to the CEO and staff is not construed as directions?</td>
<td>Yes 5</td>
<td>No 1</td>
</tr>
<tr>
<td>When issues arise, do we question whether the decision or action we are about to take reinforce our policy role, or is it an administrative decision?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Do the Board President and the CEO emphasize that individual Trustees’ opinions are simply opinions and that the only legitimate direction to the CEO comes from the Board as a whole?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Do we have a clear understanding as a Board of what responsibilities have been delegated to the CEO?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Do we recognize that the Board (not a single Trustee) has the legal right to give direction to only one employee, the CEO?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Have we done anything as a Board this quarter to foster trust? If your answer is “Yes 6”, write on the flipside of this page what we did this quarter as a Board to foster trust.</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Do we acknowledge that the CEO directs the staff, not the Board?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Are we willing to invest the time in planning meetings to ensure success? [generate items; develop criteria; apply criteria]</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Do we model the behaviors that the Board values? [consensus building? starting/ finishing on time? moving the agenda forward?]</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Do the CEO, Board President and other Trustees have a cooperative relationship?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Are we willing to invest the time to create an identity for our Board and a sense of teamwork?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Does the Board work effectively to move deliberations and operations to the level of setting policy, goals, priorities, processes and frameworks, and monitor implementation?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
<tr>
<td>Do we provide fair, consistent, and constructive feedback to the CEO?</td>
<td>Yes 6</td>
<td>No</td>
</tr>
</tbody>
</table>

Section D: Please compute your score below.

A. Count “3” points for each “Yes” answer and “0” for each “No”
   Number of “Yes” answers ____ x 3 points = ____________
   **TOTAL SCORE 99**

B. Summary
i. What score did you give the Board? 99

ii. What are our strong points this quarter? (List areas by the applicable number(s) in the first column):

One Participant Responded: Items 21; 31
One Participant Responded: Item 21
One Participant Responded: Collegiality.
One Participant Responded: Item 26. We continue to be transparent in thought and action. Willingness to accommodate needs and request of colleagues, i.e., reinstatement of Board Study Session.
One Participant Responded: Developing and working as a team.

iii. Where do we need to improve? (List areas by the applicable number(s) in the first column.)

C. Grade your perception of the Board’s Leadership this quarter with this scale. Check your grade.

☐ = 6 Effective: 90 or above
☐ Average: 66 – 75
☐ Good: 78 – 87
☐ Below Average: Under 66

D. Has our Board been an effective leader this quarter? Six Participants Responded: YES
If not, what will it take to become one next quarter? (Write your response on the flipside of pages 1 and/or 2 of this document.)

P: Governing Board/Forms/AMY/Board’s Leadership/How Do We Rate Checklist