SOLANO COMMUNITY COLLEGE DISTRICT GOVERNING BOARD

UNADOPTED MINTUES October 3, 2012

1. CALL TO ORDER

A Board Study Session of the Solano Community College District Governing Board was called to order at 6:30 p.m., on Wednesday, October 3, 2012, in the Administration Building, Room 626, located at Solano Community College, 4000 Suisun Valley Road, Fairfield, California 94534, by Board President Rosemary Thurston.

2. PLEDGE OF ALLEGIANCE TO THE FLAG OF THE UNITED STATES OF AMERICA

At the request of Board President Thurston, Professor Diane White led those present in the pledge of allegiance to the flag of the United States of America.

3. ROLL CALL

Members Present:

Rosemary Thurston, President Sarah E. Chapman, Vice President Denis Honeychurch, J.D. Phil McCaffrey Pam Keith A. Marie Young Kayla Salazar Jowel C. Laguerre, Ph.D., Secretary

Members Absent:

Catherine M. Ritch (Did not participate via teleconference)

Others Present:

Charo Albarrán, Interim Director, Human Resources Yulian Ligioso, Vice President, Finance and Administration Arturo Reyes, Executive Vice President, Academic and Student Affairs Dr. Susanna Gunther, Academic Senate President Judy Spencer, Executive Coordinator, Superintendent-President and Governing Board

4. APPROVAL OF AGENDA

Moved by Trustee Keith and seconded by Vice President Chapman to approve the Agenda. The motion carried unanimously.

5. COMMENTS FROM MEMBERS OF THE PUBLIC

Board President Thurston recognized Ms. Wendy Phillips, a student and resident within Solano County, and a member of the Campus Cat Coalition, who requested to comment on the feral cat population on campus.

Ms. Phillips began by saying, "I know that there are major issues that the College is dealing with, such as budgets and bond measures. I am not asking for financial resources and very little of the administration's attention. I am asking that you consider our proposal that Solano Community College adopt a "Cats on Campus" program. This program would allow our volunteer group to initiate a "Trap-Neuter-Return" (TNR) program for the stabilization and reduction of the population of cats living on campus. Programs like this have been adopted by leading educational institutions around the country, i.e., Stanford University, Cal Poly, Rutgers, to name only a few).

Trap-and-kill programs may seem simpler and more efficient because they eliminate the current generation, but they do nothing about the next one. Simply eliminating feral cats from an area also eliminates competition for resources. This creates a "vacuum" that attracts more feral cats from neighboring communities, which results in a vicious, unending cycle of trapping and killing. TNR programs are both more humane and more effective at population control.

With your support, our plan is to begin immediately. When trapped, the cats will be neutered, given rabies and other immunization shots and ear tipped for easy identification by qualified veterinarian professionals before being returned to campus. We will also trap kittens which are young enough to tame and find homes for (reducing the population immediately).

The members of the Campus Cat Coalition are volunteers from this campus, both students and staff, of the local community, and other local animal rescue groups. Once adopted, this program would be funded by donations and fundraisers. No funds are being requested from the school for this project. We are only asking for official status. We care about this school, and we care about these cats. We hope you will allow us to make a difference by volunteering our time and resources. We work with organizations such as Solano Feral Group, Friends of Ferals, and the Humane Society.

By adopting this Cat on Campus program, Solano Community College would likely receive positive press for being innovative and humane in its approach to managing the feral cat situation, putting it in very good company with the many other leading educational institutions that have this program in place. Perhaps most importantly, in these uncertain economic times, this program is NO COST to the school.

I know that the administration has many important and difficult issues to tackle; this cat population issue is something fairly easy to address. I hope you won't let it slip by the wayside as it has been for many, many months already. We are here and we want to help; we just need the administration to officially adopt the program."

Trustee Keith commented that she is very familiar with the program and supports it.

Dr. Laguerre asked Ms. Phillips to make contact with Judy Spencer in the President's Office and Mostafa Ghous, Director of Student Development, to get the students involved.

6. **REPORTS (NO ACTION REQUIRED):**

(a) <u>Rotary International District 5160 Presentation to Educational Foundation</u> Facilitated by Mr. Dave Dacus, Rotary Representative, and Mr. Curt Johnston, Interim Executive Director, Solano Community College Educational Foundation

Dr. Jowel Laguerre, Superintendent-President, introduced Mr. Dacus from Rotary International and Mr. Johnston, Interim Executive Director of the SCC Educational Foundation.

Mr. Johnston began by stating it was his pleasure to accept the generous donation of \$4K from Mr. and Mrs. Dave Dacus, (Rotary Representative from District 5160), earmarked for 120 chairs with storage racks for the Vallejo Center multi-purpose room. The chairs will increase the use of the building for meetings, conferences, and events.

Mr. Johnston, via a PowerPoint presentation, showed those present the new chairs that have already been placed at the Vallejo Center, and once again expressed sincere thanks to Mr. and Mrs. Dacus for their generous donation. They were proactive; saw a need and chose to fill it.

There was applause from those present.

Mr. Dacus spoke briefly by stating that there are 32,000 Rotary Clubs, and District 5160 compiles Clubs from San Ramon to Weed, California. "One of things that we do for our club," Mr. Dacus said, "is to provide training for clubs." We use three campuses for our training, of which the Vallejo Center is one, and of the three, is the best. When we met there, we saw this need for chairs, and because Rotary is imbedded in every community we stepped forward so we could help the College benefit students and also better meet the needs of Rotary as they perform their training at the Center. It appeared to be a "win-win" for all concerned.

Trustee Keith, as a Vallejo Trustee, expressed a special thank you to Mr. and Mrs. Dacus for their donation.

(b) <u>Infant/Toddler Feature Program of Quality by the California Department of Education</u> *Facilitated by Christie Speck, Director of Children's Programs*

Dr. Jowel Laguerre, Superintended-President, introduced Ms. Speck, Director of the Children's Programs at Solano Community College.

Ms. Speck began by saying that in 2010 the Children's Program was selected by the Program for Infant Toddler Care (PITC) as a program of quality and chosen among 15 other programs throughout the state to be featured in a new curriculum textbook. The 2012 California Department of Education Infant/Toddler Curriculum Framework contains 20 photographs of the children who were enrolled in the program during the 2010 - 2011 program year, and their caregivers.

Ms. Speck read the letter of commendation received from the Department of Education.

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The images throughout the textbook depict our happy children, supportive caregiving interactions, quality learning environments, and the staff, student workers, and practicum students engaged in documentation of developmental observations.

The purpose of the Curriculum Framework is to provide early childhood professionals with a structure that can be used to inform decisions about curriculum practices. The framework is based upon current research on how infants and toddlers learn and develop in four domains: social emotional, language, cognitive, and perceptual and motor development.

We are honored to have the Solano Community College Children's Program featured in this important publication. Director Speck concluded by stating that she is still filled with gratitude that she gets to do this work, celebrating five years with the District.

Trustee Young expressed her interest in getting this information to the press so that everyone in the County can hear the good news. Ms. Speck responded that she will make it happen.

(c) <u>Academic Success Center</u> Facilitated by Professor Diane White

Dr. Jowel Laguerre, Superintendent-President, introduced Professor Diane White, History Instructor, and Academic Success Center Coordinator, who is currently serving as a portal for all programs on campus that will make sure students are successful.

Professor White began by stating the evolution of this idea of an Academic Success Center (ASC) began with the Basic Skills Initiative Committee. They took a trip to Butte College in the Butte-Glenn Community College District, located in Chico, California. The Butte model is well known within the community college system and seemed to be a reasonable place to start. The Center clearly focuses on students and faculty, replacing our former Teaching Learning Center. Professor White extended a sincere thank you to Dr. Laguerre for his guidance through the strategic proposal process, together with Dr. Susanna Gunther, Academic Senate President. Professor White stated how excited the campus community is about the opportunity for higher quality teaching.

The plan is to build a single center dedicated to encouraging and facilitating academic success at all levels for students through a variety of research-based successful support services, and for faculty by providing innovative and effective faculty development opportunities to improve instructional practices.

The three broad focal points will be basic skills, transfer, and career technical education. Services for students will include help for them to navigate through the bureaucracy (i.e., matriculation, registration, enrollment processes) which is now critical given SB 1456 (Student Task Force Initiative), tutoring (in person, embedded and online), supplemental instruction, and workshops. Success workshops, to name a few, would include: study skills, exam and quiz preparation, research and preparing academic papers; financial aid and money management, job opportunities and internships, and transfer.

Assistance and engaging faculty would include the opportunities for works and support services to enhance disciplinary and pedagogical skills with technical workshops, distance education training, data gathering and analysis; learning communities training and development, and seminars and workshops to develop approaches designed to impact basic skills, transfer, and Career Technical Education (CTE) students; particularly the under-prepared students.

The goals of centralizing and coordinating the center would include maintaining a strong academic focus, creating synergy and community, improving accessibility (one-stop-shopping); maintaining unique programs, but avoid overlap and repetition, and ensuring services are available at all campuses and online.

Ms. White identified the fall 2012 Task Force focus, which includes: establishing a mission, goals and purpose of the ASC, gathering and analyzing data (e.g., extensive student surveys, quantitative and qualitative measurements); strategically planned workshops and services, as well as plans for assessment of ASC initiatives; engaging the faculty in critical dialogue and activities, working with Mr. Mychal Wynn (Consultant) on Program Review, and making the presence, purpose and activities known (advertising on campus at large).

Currently underway are extensive surveys regarding students' needs and interests, assessment student workshops, initial planning for contextualized learning for CTE courses; pilot embedded tutoring for online courses, faculty and staff discussions regarding teaching and learning; a scheduled Center for Urban Education (CUE) Workshop, November 8, benchmarking equity and student success tool; a faculty workshop on strategic proposal processes, October 12, and a student equity mini conference scheduled during the January 2013 Flex Cal.

Professor White thanked the Board for the opportunity to build a community for our students; not a bureaucracy, with an eye on the prize for success for everyone in the institution, including students, staff, and faculty; thoughtful planning and patience, and a honest, continuous assessment and adjustments for SUCCESS!

Professor White recognized the community effort of faculty, staff, and administration that were instrumental in making this opportunity happen.

Dr. Jowel Laguerre introduced Professor James DeKloe, Bio/Science, Biotechnology, who gave a report on the College's receipt of a portion of the Trade Adjustment Act Community College and Career Training Initiative Grant in the amount of \$1.2M.

Professor DeKloe announced that on Wednesday, September 19, 2012, the Department of Labor awarded \$500M to community colleges across the country. The grant funding is governed by the Trade Adjustment Assistance Community College and Career Training Initiative. The colleges received the grant to build and expand programs that increase the skills of various Career Technical training programs workforce.

Solano Community College joins a consortium of 10 community colleges in the East Bay in a program called *Design It, Building It, Ship It*, which emphasizes the strengths of the region in

innovation of technical programs, advanced manufacturing, and transportation. The funding will help career paths that will address the workforce needs of the region's key industries and assist students to transfer to California State Universities or Universities of California four-year institutions.

SCC will use the monies to develop new instruction methods for the existing programs in biotechnology, water, and wastewater treatment; drafting, welding, and mechatronics. The portion that SCC received is approximately \$1.2M. Solano is leading the coordination efforts of the six colleges with biotechnology and water/wastewater technician trainings as the College has served as a pioneer in developing its own robust programs.

Professor DeKloe introduced Ms. Deborah Mann, Director of Contract Education, Workforce and Economic Development, for the role she played in getting this grant.

Dr. Jowel Laguerre, Superintendent-President, introduced Acting Chief Ed Goldberg, who responded to the inquiry at the last Governing Board meeting by the Solano College Faculty Association (SCFA) relative to police services.

Acting Chief Goldberg stated that over the last several months he has strategically looked at our existing police procedures and how he can best improve and optimize the department. Chief Goldberg stated that the District has started the hiring process and will be bringing staffing levels up to four full-time officers. Interested candidates thus far have been very impressive. We will soon be moving to more part-time Community Service Officers, which will alleviate certain duties of the full-time officers.

Chief Goldberg shared a picture of a police vehicle that he is investigating for purchase that would greatly enhance the services on campus; together with the surveillance system on campus and more police training, creating a safer environment for the District as a whole.

In comparing FTES around the state, Solano Community College is in the ballpark of adequate police services once hiring has been completed. Mr. Goldberg is looking at the nature of calls, how we respond, police officer availability, and how we address each situation, which should in the long run provide for better service delivery.

7. CONSENT AGENDA – ACTION ITEMS

Superintendent-President

(a) <u>Minutes from the Board Study Session held September 5, 2012, and Regular Meeting</u> held September 19, 2012

<u>Human Resources</u>

(b) <u>Employment 2012-2013; Gratuitous Service</u>

Finance and Administration

(c) <u>Personal Services Agreements</u>

Academic and Student Affairs

(d) <u>Memorandum of Understanding Between Butte-Glenn Community College District and</u> Solano Community College District

Moved by Trustee McCaffrey and seconded by Trustee Young to approve the Consent Agenda as presented. The motion carried unanimously.

8. ITEMS REMOVED FROM CONSENT AGENDA

There were no items removed from the consent agenda.

9. NON-CONSENT AGENDA ITEMS – ACTION ITEMS

Superintendent-President

(a) <u>Second Reading, Election of Board Members – Policy No. 1008 – Revised</u>

Dr. Jowel Laguerre, Superintendent-President, presented the Second Reading – Election of Board Members Policy No. 1008 – Revised.

The Governing Board establishes and regularly reviews broad institutional policies and appropriately delegates responsibility to implement these policies.

Revised Policy No. 1008, Electing of Board Members, has been reviewed by the Board Policy Adhoc Subcommittee.

Moved by Trustee Young and seconded by Trustee Keith to approve the revised Election of Board Members Policy No. 1008 as presented. The motion carried unanimously.

(b) <u>Final Draft Accreditation Follow-up Report</u>

The College has been working on the Follow-up Report in response to the ACCJC action letter dated February 1, 2012, requiring the College to address nine recommendations based on the Evaluations Teams' site visit to Solano Community College held October 24-27, 2011.

Dr. Shirley Lewis, Dean of the Vacaville Center, and Dr. Annette Dambrosio, Professor of Reading/English, Accreditation Co-chairs, presented to the Board for information the first draft of the Accreditation Follow-up Report to be submitted to the ACCJC by October 15, 2012, at the Governing Board meeting held September 19, 2012.

A copy of the final draft was made available for review on the Solano Community College Web site and <u>http://www.solano.edu/accreditation/resources.php</u> and in the Office of the Superintendent-President.

Dr. Dambrosio stated that the writing of the Follow-up Report is still in progress but should be in the hands of the Technology Department tomorrow. Evidence is still being submitted daily, and we continue to double check appendices and the links within the report. The goal is to have the report finished on Monday, October 8, with delivery soon thereafter.

Dr. Lewis thanked all who contributed to the writing of the report, which included many committees and individuals contributing their time and efforts. She stated that we expect the Team Visit to be between October 15 and November 15, at which time they should be able to validate its contents.

Dr. Laguerre recognized both Dr. Lewis and Dr. Dambrosio for their hard work, which constituted very long hours, very long days, and many weeks. They both have done a tremendous job and again expressed his sincere thanks for a job well done.

Moved by Trustee Young and seconded by Trustee Honeychurch to approve the Final Draft Accreditation Follow-up Report. The motion carried unanimously

<u>Human Resources</u>

(c) <u>Public Hearing and Adoption of the District's Initial Proposal to Solano College Chapter</u> <u>CCA/CTA/NEA 2012-2015 Successor Agreement</u>

Board President Thurston recessed the regular meeting and called the public hearing to order at 7:26 p.m. In hearing no comments from members of the public, Board President Thurston closed the public hearing and reconvened the regular meeting at 7:27 p.m.

Moved by Trustee Keith and seconded by Trustee McCaffrey to adopt the Association's Initial Proposals for the Successor Agreement between the District and Solano College Faculty Association (SCFA), as presented. The motion carried unanimously.

10. INFORMATION/ACTION ITEMS (ACTION MAY BE TAKEN)

(a) <u>Draft Employee Hiring Process</u>

Dr. Jowel Laguerre, Superintendent-President, presented the draft Employee Hiring Process.

Adapting the Integrated Planning Process (IPP) for the staffing requests began with discussions in the Office of Human Resources and California State Employee Association (CSEA) representatives, followed by subsequent discussions with the Process Evaluation and Review Team (PERT) and Shared Governance Council (SGC). As a result of these discussions, a complete draft for determining funding priorities for hiring was developed. The process followed the planning principles of identification, prioritizations, and confirmation.

The draft employee hiring process has been discussed and refined at a number of meetings, including the SGC on June 20, 2012. Following SGC feedback, the draft hiring process was presented to the Superintendent-President's Council (SPC) and approved at the SPC Retreat.

Implementation is recommended in the 2012-2013 academic year.

This item will return to the Board for approval at a future meeting.

(b) <u>Contract for Student Learning Outcomes (SLOs)</u>

Dr. Jowel Laguerre, Superintendent-President, presented the Contract for Student Learning Outcomes (SLOs).

The Board was asked to approve this item that will support the District's efforts to meet the requirements of ACCJC. The Commission expects the College to be at a proficiency level in Student Learning Outcomes (SLOs) and assessment by the end of fall 2012.

Ms. Carol Maga and Mr. McKinley Williams (Consultants) have extensive experience leading their institution to successful outcomes and assessment programs. They will provide guidance and support to the SLOs Coordinator, as well as the SLOs Committee, as they make progress in this endeavor.

Moved by Trustee Young and seconded by Trustee McCaffrey to approve the contract for Student Learning Outcomes (SLOs) as presented. The motion carried unanimously

(c) <u>First Reading, Terms of Office Policy No. 1012 – Revised</u>

The Governing Board establishes and regularly reviews broad institutional policies and appropriately delegates responsibility to implement these polices.

Board President Thurston presented the revised Terms of Office Policy No. 1012, which is comparable to Board Policy 1008 previously adopted on the agenda. Revised Policy No. 1012, Terms of office, has been reviewed by the Board Policy Adhoc Subcommittee and recommends approval.

Moved by Trustee Young and seconded by Trustee Chapman to approve the revised Terms of Office Policy No. 1012 as presented. There was no vote taken.

Trustee McCaffrey expressed concern that the policy may conflict with Government Code 72036. Moved by Trustee Honeychurch and seconded by Trustee McCaffrey to postpone the item for more clarification. The motion carried unanimously.

11. INFORMATION

(a) Facilities Master Plan Update

Mr. Yulian Ligioso, Vice President of Finance and Administration, introduced Mr. Rob Barthelman, from vbn/ARCHITECTURE, who gave an update on the status of the Facilities Master Plan in progress.

Mr. Barthelman stated the plan is a long-range plan, not intended just for the bond, but a plan on how we are going to develop our campuses over the next 30 - 50 years to come. This planning needs to take place regardless of funding. It also aligns itself with the ACCJC recommendations that we tie our resources together. The final plan is still in progress, with some priorities and estimates on costs still being addressed. Mr. Barthelman gave a PowerPoint presentation on the final draft of the campus plans.

At the request of Mr. Barthelman, Dr. Thomas "Jerry" Kea, Dean of the Vallejo Center, addressed the plans for the Vallejo Center, which essentially doubles the current structure, with expanded educational opportunities that continue to include Sonoma State University and Middle College High Schools. As a result of this potential expansion, serious dialogue is occurring to increase Career Technical Education opportunities. There was discussion about the plans for the entrance of the Center, which will be discussed with the Board at a future date.

Dr. Shirley Lewis, Dean of the Vacaville Center, stated the renderings in the PowerPoint presentation for the Vacaville Center are in response to the Educational Master Plan, which incorporates feedback from the community. Forums were held in Winters, Vacaville, Dixon, and on Travis Air Force Base, and the options in the plan reflect the feedback from the community stakeholders.

A highlight of options in the plan includes a Biotechnology Center. Once developed, it will be *"the"* center in the Western U.S. An agriculture building is planned. Students interested in farming currently have to go to Modesto. We will hopefully develop a curriculum for a four-year agriculture program. We have a fire academy, which has been one of the dreams for the city of Vacaville for many years. We will be able to provide a drill tower on campus.

The Vacaville Unified School District recently passed a resolution approving the establishment of a Middle College High School at the Vacaville Center.

A child development center is planned, and earlier Ms. Speck spoke about the innovative program we have on the Fairfield campus. There is a definite need for this program in the north county.

Faculty and staff are talking about the need for a Student Success Center, similar to what is planned for the Fairfield campus.

Dr. Lewis stated that a part of the Facilities Master Plan includes concepts for continued growth at the Nut Tree Airport, further improving our Aero program. Finally, Dr. Lewis reported that the plan includes using all sixty acres of land that can be made available for building.

Dr. Laguerre stated that he recently met with individuals from the California Farm Bureau and expressed our interest in expanding our programs into agriculture, and they were very pleased and excited to hear this and are ready to help us establish whatever it is we need for programs.

Mr. Dwight Calloway, Director of Facilities, indicated the Maintenance and Operations Department has been very involved in the planning processes for the new facilities, especially as it relates to opportunities to save money for the District. Entry ways and signage and traffic plans are being addressed. Water resistant plants are part of the plans for the grounds. Our electric bills exceed \$100K per month; therefore, the installation of photovoltaic systems is part of the facilities plan. Dr. Laguerre signed the President's Climate Control Commitment and we are moving forward with reduction of landfill waste through recycling efforts.

Mr. Barthelman stated the key to developing plans has been energy efficiency and ensuring that facilities that are to come in the next 30 - 50 years meet the state-of-the-art technology needs and allow for curriculum changes. Master plans change because opportunities change, and whether it is Measure Q or state monies, our facilities plan must foster the needs of the future.

Dr. Laguerre reported that the Jimmy Doolittle Museum project, originally scheduled to be built on Travis Air Force Base, has been moved to the Nut Tree Airport. We currently have people working on incorporating the School of Aeronautics with the museum. We have gone from six students to over forty, and with the program growing, we need a better facility. In cooperating with the museum, we will provide instant access to airplanes that students can work on, and we don't have to buy or maintain them. The museum will be able to accommodate over 1,500 people; a great gathering place for meeting the needs of the county and College.

A full and complete copy of the PowerPoint presentation is available for review in the Office of the Vice President of Finance and Administration and in the Office of the Superintendent-President.

(b) <u>Strategic Goals and Objectives</u>

Dr. Jowel Laguerre, Superintendent-President, presented the Strategic Goals and Objectives.

In March 2012, the Board reviewed and approved the College Mission, Vision, Core Values, Strategic Goals, and Objectives.

The campus community has been reviewing the existing strategic goals and objectives over the past year as is the College practice. Input on the draft revisions was sought from members of the campus community within their respective schools/offices. These revisions may be viewed on the SCC web site at <u>http://www.solano.edu/research_planning</u> (*click on Planning --AY 2010-13*).

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The purpose of this document promotes discussion on what has been achieved this year and the challenges that lay ahead.

Director Cammish explained that the document gets updated twice a year. Future changes will be project based, and a timeline will include specific dates, with only one person assuming responsibility for the overall project, and all information included in one database. In January 2013, the Administrative Leadership Group (ALG) will meet to discuss the progress of existing plans and develop new goals and objectives through 2016.

12. ANNOUNCEMENTS

Board President Thurston welcomed the Honorable Mike Martin, a member of the Winters City Council, who was present in the audience.

Dr. Jowel Laguerre, Superintendent-President, announced the officers and members of the Board of Directors of the Vallejo Education and Business Alliance (VEBA) cordially invite the Board and those present to attend a reception to welcome Rear Admiral Thomas Cropper, President of the California Maritime Academy, Wednesday, October 10, 2012, 5:00 – 6:30 p.m., at the Simulation Center located at the California Maritime Academy, Vallejo, California.

13. ITEMS FROM THE BOARD

Student Trustee Salazar reported that she was officially elected as Student Trustee last Tuesday, and also reported that she recently volunteered at Mission Solano to help feed fifty homeless people. She reported that the Students also voted to support Measure Q.

Vice President Chapman reported that the Redevelopment Oversight Committee recently met in Winters. On September 26, she attended the Solano County Education Initiative meeting via teleconference. Vice President Chapman reported that she enjoyed the student Mexican Independence Day celebration a few weeks ago. The SKIP golf tournament was held and well attended. Vice President Chapman encouraged all present to let people know about Measure Q and how important this measure is for the District. The Board of Supervisors will be making a match donation of funds collected for the recent Solano Coalition for Better Health sponsorships.

Trustee Honeychurch reported that the Fairfield-Suisun Unified School District voted to endorse Measure Q, with presentation led by Trustee Judi Honeychurch. He noted they are particularly interested in the Middle College High School concept.

Trustee Young reported that she attended the following College and community events:

September 2012

20 – Attended the viewing of the movie "*Miss Representation*" followed by a panel discussion at California Maritime Academy's Rizza Auditorium in Vallejo. The film examines mainstream media portrayals of women and whether those portrayals contribute to the underrepresentation of

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women in positions of power and influence. One of the three panelists was Trustee Young's daughter, Ms. Charmayne Marie Young, who before transferring to U.C. Davis received two Associates degrees from Solano Community College.

22 – Solano County Pan Hellenic Council Annual Picnic at Blue Rocks Spring Park in Vallejo.

 $22 - 20^{\text{th}}$ Annual Benefit Art Auction that was held at the Clock Tower in Benicia.

24 – Vallejo Interagency Meeting that was held on the 2nd floor study room at the JFK Library in Vallejo.

26 – Solano County Education Initiative (SCEI) meeting that was held via conference call.

 $28 - 2^{nd}$ Annual Oktoberfest Dinner and Auction benefit for Florence Douglas Senior Center in Vallejo.

29 – Representing the Solano County (CA) Chapter of the Links, Inc., and Alpha Kappa Alpha Sorority, Inc., Kappa Beta Omega Chapter in collaboration with Alpha Kappa Alpha Sorority, Inc., Tau Upsilon Omega Chapter, Delta Sigma Theta Sorority, Inc., Solano Valley Alumnae Chapter, and Tri-City Branch of the NAACP, Trustee Young participated in a Voter Registration Drive that was held at the Solano Mall in Fairfield.

29 – Vallejo Sister City Association Annual International Dinner/Auction that was held at Mare Island Museum.

<u>October 2012</u>

01 – 17th Annual Hall of Fame Banquet sponsored by Solano College Athletics Department. The 2012 honorees were: LaStar Brown, Basketball; Kevin Chaney, Basketball; Mike Campas, Baseball/Football; Mike Gibson, Football; Andrea Salvador, Soccer; Jim Sanderson, Baseball; and Kaitlyn VanDer Wende, Volleyball.

03 – Solano Community College Retirees Association Luncheon that was held at the Benicia Yacht Club. Dr. Laguerre and Vice President Ligioso gave a presentation on Measure Q.

03 – Tutored Mathematics to over 30 junior varsity football students in an after school program at Vallejo High School.

In the interest of time, Board President Thurston advised her College and community events would be recorded in the minutes.

Board President Thurston attended the following College and community events:

September 2012

20 – Attended viewing of documentary and panel discussion of "*Miss Representation*" at Rizza Auditorium at the California Maritime Academy. Solano College was one of the co-sponsors of the event.

22 – Attended the Benicia Arts Foundation Fundraiser at the Benicia Clock Tower.

28 – Attended the 2nd Annual Oktoberfest dinner and auction at the Florence Douglas Senior Center in Vallejo.

29 – Attended the 50th Anniversary Pole Dedication Ceremony on the Vallejo waterfront for Vallejo Sister Cities in the afternoon and the Celebration/Sister Cities International Dinner at the Mare Island Museum that evening.

October 2012

03 – Attended the Solano College Retirees Association Luncheon at the Benicia Yacht Club.

Board President Thurston recessed the regular meeting at 8:35 p.m.

14. CLOSED SESSION

- (a) Conference with Labor Negotiator Agency Negotiator: Charo Albarránan Employee Organization: CCA/CTA/NEA, CSEA, Operating Engineers—Local 39
- (b) Public Employee Discipline/Dismissal/Release

Board President Thurston called the Closed Session to order at 8:40 p.m.

15. RECONVENE REGULAR MEETING

Board President Thurston reconvened the regular meeting at 8:53 p.m.

16. REPORT OF ACTION TAKEN IN CLOSED SESSION

Board President Thurston reported the Board held Conference with Labor Negotiator and CCA/CTA/NEA, CSEA, Operating Engineers—Local 3 in Closed Session, and no action was taken.

Board President Thurston reported that the Board discussed Public Employee Discipline/Dismissal/Release in Closed Session, and no action was taken.

Board President Thurston made the following statement:

"Steven J. Dawson is announcing his retirement as Chief of Police for the Solano Community College District after 35 years of dedicated service in Law Enforcement. Chief Dawson has been with the College for 10 years, and will continue to serve his chosen profession as an adjunct professor in the Criminal Justice Program. Please join us in thanking him, and wishing him well."

17. ADJOURNMENT

There being no further business, the meeting was adjourned at 8:55 p.m.

JCL:js

BOARD STUDY SESSION MINUTES.10.03.12.FINAL

APPROVED

ROSEMARY THURSTON BOARD PRESIDENT JOWEL C. LAGUERRE, Ph.D. SECRETARY

SCCD Board minutes are summarized per SCCD Board Policy 1045 and 1046. To listen to the full deliberation of the Board, please contact the Office of the Superintendent-President within thirty (30) days