History for Transfer (AA-T)

CAREER PATHS:

History Teacher, Secondary and Postsecondary Historian

Curator

Archaeologist

Additional Career Paths and related data, including state-by-state wage info and growth in the field, can be found at www.onetonline.org.

This program map represents one possible pathway. See a counselor to create a customized education plan. Map is for the **2019-2020** catalog year.

FIRST SEMESTER Total Recommended Units: 14-15	SECON SEMES Total Recommended Ur	TER
HIST 017 or 018 3 units History of the U.S. (IGETC 3B/Am Inst Grp 2)	HIST 017 or 018 History of the U.S.	3 units
ENCL 001 4 units College Composition (IGETC 1A)	HIST 002 or 004 World History	3 units
LR 010 1 units Introduction to Library Research and Information Competency	IGETC 1B Suggested: ENGL 002 or 004	4 units
IGETC 2 3-4 units Suggested: MATH OIL or OI2 GEEC 1 2 0 3 units GEEC 3 4 5 B 1 0 3 units GEEC 3 4 5 B 1 0 3 units Minout US COLORIDO CO		
ota Reichnrier did Unis 1647 HIST 003 or 005 3 units	ot lear minded Ur	3 units
World History Course HIST List A, B, or C of ADT 3 units	List A, B, or C from the ADT in IGETC 4/Am Inst Grp 1 Suggested: PLSC 001 or 005	History 3 units
IGETC 5A or 5B 4-5 units With Lab. Whichever previously not taken	IGETC AREA 3B	3 units
Course #001-049	Transferable Elective Course #001-049	3 units
Transferable Elective 3 units Course #001-049	Transferable Elective	

Required Courses/Courses in Discipline 🛛 🛑 GE Courses/Categories



History

Associate in Arts for Transfer GE Pattern: IGETC Program Total Units: 61-63

For more information please contact: (707) 864-7251

GET STARTED NOW!

• Get started on your Pathway now with these recommended courses! Then – See a counselor to create a CUSTOMIZED education plan personalized to your career and transfer goals!

Required courses may change depending on a student's career and transfer goals, including requirements for cross-cultural and foreign language courses, and/or specific requirements for an individual CSU or UC.

Unique transfer requirements for a specific institution can be found at **www.assist.org.**

LET US HELP YOU!

How to Apply: solano.edu/ar/apply.php

- Questions? Talk to a Counselor Now! Main Campus, Fairfield: (707) 864-7101 Vacaville Center: (707) 863-7836 Vallejo Center: (707) 642-8188 Travis AFB: (707) 863-7878 Visit online at solano.edu/counseling
- Contact Our Career Center to Learn Your Career Options!
 Call 707-864-7124, or email at CareerCenter@solano.edu
 Visit online at solano.edu/career
- You Can Afford College! Learn more about Financial Aid!
 Call 707-864-7103, or email at FinancialAid@solano.edu
 Visit online at solano.edu/financial_aid
- College is Accessible! Contact our Disability Services Program (DSP) at 707-864-7136.

Associate in Arts in History for Transfer (ADT: A.A.-T)

Program Description

This program emphasizes the development of various societies through a chronological study of the major social, political, economic, and cultural forces. Students in this program may study a variety of historical fields including United States, World, Western Civilization, African-American, Mexican-American, California and Women's History.

Associate in Arts in History for Transfer

The Associate in Arts in History for Transfer is especially designed for students who plan to complete a bachelor's degree in History at a CSU campus. Students completing the Associate in Arts for Transfer degree are guaranteed admission to the CSU system, but not to a particular campus or major. Students transferring to a CSU campus that accepts the Associate in Arts Degree for Transfer will be required to complete no more than 60 units after transfer to earn a bachelor's degree.

To earn the Associate in Arts in History for Transfer degree, students must:

- 1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth Requirements
- b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district.
- 2. Obtain a minimum grade point average of 2.0.

Program Outcomes

Students who complete an Associate in Arts in History for Transfer degree will be able to:

- 1. Recognize and define a variety of major economic, social, cultural and political events and trends in history.
- 2. Analyze the significant causal factors that contributed to the shaping of a variety of historical movements, events and trends.
- 3. Interrogate and analyze primary historical evidence, including textual documents, artifacts and visual images.

REQUIRED COURSES Units
HIST 017 History of the United States to 1877
HIST 018 History of the United States from 1865
HIST 002 World History to 1500
HIST 004 History of Western Civilization to 1500
HIST 003 Modern World History
HIST 005 History of Western Civilization Since 1500 3
One course from List I or List II
One course from List I, II or III
Total Units18
List I. World History (if not already used)
HIST 002 World History to 1500
HIST 003 Modern World History

List II. Ethnicity and Gender Studies

List in Luminerty and Ochael Staales
HIST 028 African American History to 1877
HIST 029 African American History Since 1865
HIST 031 Mexican American/Chicano History
HIST 037 Women in American History
List III. United States
(any course from this or other lists not already used)
HIST 010 California History
HIST 004 History of Western Civilization to 1500
HIST 005 History of Western Civilization Since 1500 3
Required Major Total Units
CSU Transferable Electives
(as needed to reach 60 transferable units)* 11-18
Total Degree Units60
* 6-15 units may be double counted toward both the major area of emphasis and CSU General Education or IGETC Pattern. Consult with a counselor for more information on
i allerni Consult allir a counselor for more information on

completing this degree.

History

HIST 002 World History to 1500

3.0 Units

General Education: Option A: Area C; Option B: Area 3B, 4;

Option C: Area C2, D Transferable to UC/CSU Hours: 48-54 lecture

An integrated study of world civilizations from their beginnings to 1500. Emphasis will be placed on a critical assessment of the cultural achievements, belief systems and economic, political and social structures of the major global civilizations. We will also study the interconnections that linked these cultures into an integrated world system during the early modern period. (*C-ID HIST 150*)

HIST 003 World History Since 1500

3.0 Units

3.0 Units

3.0 Units

General Education: Option A: Area C; Option B: Area 3B, 4; Option C: Area C2, D Transferable to UC/CSU Hours: 48-54 lecture

An integrated study of modern global history since 1500. Emphasis will be placed on the emergence of an interconnected world system in the modern era and the impact of that system on societies and cultures around the globe. The ongoing tension between tradition and modernity 'shaped by wars, revolutions, and economic transformations' forms the central theme of the course. *(C-ID HIST 160)*

HIST 004

History of Western Civilization to 1500

General Education: Option A: Area C; Option B: Area 3B, 4; Option C: Area C2, D Transferable to UC/CSU

Hours: 48-54 lecture

Survey of the history of the development of western culture and civilization to the Reformation. Emphasis will be on analyzing the major social, political, economic and cultural forces which have shaped European societies. *(C-ID HIST 170)*

HIST 005

History of Western Civilization Since 1500

General Education: Option A: Area C; Option B: Area 3B, 4; Option C: Area C2, D

Transferable to UC/CSU Hours: 48-54 lecture

Survey of the history of western civilization from 1500 to the present. Emphasis will be on analyzing the major social, political, economic and cultural forces which have shaped modern European history. (*C-ID HIST 180*)

HIST 010 California History

```
3.0 Units
```

General Education: Option A: Area B2; Option B: Area 3B, 4; Option C: Area C2, D Transferable to UC/CSU Hours: 48-54 lecture

Survey of California history from the pre-colonial, Native American period to the modern state. Particular emphasis will be placed on the interplay of geographic, economic, political, social and cultural forces that shaped both the development of this diverse state and the experiences of a wide range of peoples who have inhabited it.

HIST 017 History of the United States to 1877 3.0 Units

General Education: Option A: Area B1; Option B: Area 3B, 4, CSU 2; Option C: Area C2, D, CSU 2

Transferable to UC/CSU Hours: 48-54 lecture

Survey of the history of the United States from its Native American, African and European origins through the period of Civil War and Reconstruction. Emphasis is placed on analyzing the major economic, social, political, and cultural events, movements and trends that shaped historical developments, examining cause and effect relationships and interpreting primary and secondary sources. *(C-ID HIST 130)*

HIST 018

3.0 Units

History of the United States from 1865

General Education: Option A: Area B1; Option B: Area 3B, 4, CSU 2; Option C: Area C2, Area D, CSU 2

Transferable to UC/CSU Hours: 48-54 lecture

Survey of the history of the United States from Reconstruction to the present. Examines the major economic, social, political, and cultural events that shaped the United States and their impact on American life. This course also examines the United States' increasing involvement in world affairs. Special emphasis is placed on analyzing the cause and effect relationships in U.S. history and on the historical interpretation of events and trends in U.S. history. *(C-ID HIST 140)*

HIST 028 African American History to 1877 3.0 Units

General Education: Option A: Area B1; Option B: Area 3B, 4, CSU 2; Option C: Area C2, D, CSU 2

Area D Transferable to UC/CSU Hours: 48-54 lecture

Survey of the African American experience in the United States from African origins to 1877. An emphasis is placed on the role of Africans in the settlement of North America, a comparison of colonial slave systems, and African American strategies of resistance and self-help. The course will examine the contributions of African Americans to the social, political, and economic development of the United States.

HIST 029 African American History Since 1865 3.0 Units

General Education: Option A: Area B1; Option B: Area 3B, 4, CSU 2; Option C: Area C2, D, CSU 2 Transferable to UC/CSU Hours: 48-54 lecture

Survey of the political, social, and economic history of African Americans from Reconstruction (1865) to the present. An emphasis is placed on the transition of African Americans from slavery to freedom, segregation, migration and urbanization, black ideology and leadership, and African American protest movements of the twentieth century. The course will closely examine the role of African Americans in shaping the American nation.

HIST 031 Mexican American/Chicano History 3.0 Units

General Education: Option A: Area B2; Option B: Area 3B, 4; Option C: Area C2, D

Transferable to UC/CSU Hours: 48-54 lecture

Survey of Mexican American/Chicano history from the pre-Columbian civilizations of Mexico to the present. The course will emphasize the economic, social, cultural, and political conditions and events that have shaped the history of Mexican Americans/Chicanos in the United States. Special attention is given to the contributions of Mexican Americans and Mexican immigrants to the multicultural development of the United States.

HIST 037 Women in American History 3.0 Units

Course Advisory: ENGL 001 with a minimum grade of C General Education: Option A: Area B1, E; Option B: Area 3B, 4, CSU 2, SCC Cross-Cultural; Option C: Area C2, D, CSU 2, SCC Cross-Cultural Transferable to UC/CSU Hours: 48-54 lecture

A multi-cultural survey of American history from precolonial times to the present examining the impact of ethnic and cultural diversity, class, and gender on the lives of women.