

Foreign Languages

Foreign Languages, General

Program Description

This program introduces the fundamentals of language learning (listening, speaking, reading, writing, and culture) with emphasis on language production, grammar, syntax, vocabulary acquisition, and exposure to the culture. This program provides study in more than one language.

Associate in Arts Degree

The Associate in Arts Degree can be obtained by completing a total of 60 units, including a minimum of 20 units from the courses listed below in the two different languages, the general education requirements, and electives. All courses in the major must be completed with a grade of C or better or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Foreign Languages, General Associate Degree will be able to:

1. Read, write, speak, listen, and engage with the target culture in more than one language, at the novice-mid to advanced proficiency levels (depending on course level), as prescribed by the ACTFL Proficiency Guidelines and the ILR Culture Proficiency Guidelines. (Minimum of 20 units)

REQUIRED COURSES

Select a minimum of 20 units combined from the two different languages.

French..... Units	Spanish..... Units
FREN 001 First Semester French..... 5	SPAN 001 First Semester Spanish..... 5
OR	OR
FREN 031 First Semester French, Part 1..... 3	SPAN 031 First Semester Spanish, Part 1..... 3
AND	AND
FREN 032 First Semester French, Part 2..... 3	SPAN 032 First Semester Spanish, Part 2..... 3
FREN 002 Second Semester French 5	SPAN 002 Second Semester Spanish 5
FREN 003 Third Semester French..... 5	OR
FREN 004 Fourth Semester French..... 5	SPAN 033 Second Semester Spanish, Part 1 3
FREN 011 Conversational French 3	AND
FREN 012 Intermediate French Conversation 3	SPAN 034 Second Semester Spanish, Part 2..... 3
	SPAN 003 Third Semester Spanish 5
	SPAN 004 Fourth Semester Spanish..... 5
	SPAN 011 Conversational Spanish 3
	SPAN 012 Intermediate Spanish Conversation 3

Foreign Languages

Foreign Languages, Individual

Program Description

This program introduces the fundamentals of language learning (listening, speaking, reading, writing, and culture) with emphasis on language production, grammar, syntax, vocabulary acquisition, and exposure to the culture. This program requires study be accomplished in one language only.

Associate in Arts Degree

The Associate in Arts Degree can be obtained by completing a total of 60 units, including a minimum of 18 units in one of the languages listed below, the general education requirements, and electives. All courses in the major must be completed with a grade of C or better or a P if the course is taken on a Pass/No Pass basis.

Program Outcomes

Students who complete the Foreign Languages, Individual Associate Degree will be able to:

1. Read, write, speak, listen, and engage with the target culture at the novice-mid to advanced-low proficiency levels (depending on course level), as prescribed by the ACTFL Proficiency Guidelines and the ILR Culture Proficiency Guidelines.

REQUIRED COURSES

Foreign Language, French Units

FREN 001 First Semester French.....	5
FREN 002 Second Semester French.....	5
FREN 003 Third Semester French.....	5
FREN 004 Fourth Semester French.....	5
FREN 011 Conversational French	3
FREN 012 Intermediate French Conversation	3
FREN 031 First Semester French, Part 1.....	3
FREN 032 First Semester French, Part 2.....	3
FREN 049 French Honors	1 - 3

Foreign Language, Spanish..... Units

SPAN 001 First Semester Spanish.....	5
SPAN 002 Second Semester Spanish	5
SPAN 003 Third Semester Spanish	5
SPAN 004 Fourth Semester Spanish.....	5
SPAN 011 Conversational Spanish	3
SPAN 012 Intermediate Spanish Conversation	3
SPAN 025 Introduction to Latin-American Culture: An Exploration of Identity Through Essay, Film, and Short Story.	3
SPAN 031 First Semester Spanish, Part 1.....	3

SPAN 032 First Semester Spanish, Part 2.....	3
SPAN 033 Second Semester Spanish, Part 1.....	3
SPAN 034 Second Semester Spanish, Part 2	3
SPAN 049 Spanish Honors.....	1 - 3
SPAN 061M Beginning Spanish, Part 1 for Medical Workers	3
SPAN 062M Beginning Spanish, Part 2 for Medical Workers	3
SPAN 063M Beginning Spanish, Part 3 for Medical Workers	3
SPAN 064M Beginning Spanish, Part 4 for Medical Workers	3
SPAN 001S Spanish for Spanish Speakers 1.....	5
SPAN 002S Spanish for Spanish Speakers 2	5

Foreign Languages

Associate in Arts in Spanish for Transfer

Program Description

The Associate in Arts Degree in Spanish for Transfer (A.A.-T) is for students who intend to complete a bachelor's degree in Spanish at a CSU. Students will take courses in Spanish required for Spanish majors. This program teaches writing, reading, speaking, listening and comprehension in the target language, as well as critical thinking skills in the context of engaging and processing cultural materials, with the intent to heighten cultural awareness and sensitivity to diversity.

Associate in Arts in Spanish for Transfer Degree

Students who complete this degree will be guaranteed admission with junior status to the California State University system, though not to a particular campus or major. In all cases, students should consult with a counselor for more information on university admission and transfer requirements.

To earn the Associate in Arts in Spanish for Transfer degree, students must:

1. Complete 60 semester units that are eligible for transfer to the California State University, including both of the following:
 - a. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education – Breadth Requirements
 - b. A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district.
2. Obtain a minimum grade point average of 2.0.

Program Outcomes

Students who complete the Associate in Arts in Spanish for Transfer degree, will be able to:

1. Build cultural awareness of Spanish-speaking cultures through comparison and contrast of linguistic variances, as well as various customs, societies, and institutions.
2. Demonstrate reading, writing, and analysis in Spanish at the intermediate/high to advanced proficiency level based on the ACTFL guidelines.
3. Demonstrate oral and aural abilities in Spanish at the intermediate/high to advanced proficiency level based on the ACTFL guidelines.

REQUIRED COURSES Units	List A (select 3 units) Units
SPAN 001 First Semester Spanish..... 5	HIST 031 Mexican American/Chicano History..... 3
SPAN 002 Second Semester Spanish..... 5	SPAN 011 Conversational Spanish..... 3
SPAN 003 Third Semester Spanish..... 5	SPAN 012 Intermediate Spanish Conversation..... 3
OR	SPAN 025 Introduction to Latin-American Culture: Exploration of Identity Through Essay, Film, and Short Story..... 3
SPAN 001S Spanish for Spanish Speakers 1..... 5	SPAN 026 Spanish Cinema for Conversation..... 3
SPAN 004 Fourth Semester Spanish..... 5	SOCS 022 Ethnic, Racial and Minority Group Relations in Harmony and Conflict..... 3
OR	SOCS 025 Mexican-American Experience..... 3
SPAN 002S Spanish for Spanish Speakers 2..... 5	
3 units from List A..... 3	
	Required Major Total Units 23
	CSU General Education or iGETC Pattern units..... 37 - 39
	CSU Transferable Electives (as needed to reach 60 transferable units)*..... 7 - 9
	Total Degree units 60

** 9 units may be double counted toward both the major area of emphasis and CSU General Education or iGETC Pattern. Consult with a counselor for more information on completing this degree.*

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FLNG 101

2.0 Units

Cross Age Teaching

Corequisite: Concurrent enrollment in 1 unit of OCED 090. Prerequisite: Students must have completed French 002, German 002, or Spanish 002 with a minimum grade of C. Weekly seminars will explore how children learn and develop understanding in French, German and Spanish. Working with a peer partner or partners, students will prepare lesson plans and develop curriculum. Through a co-requisite OCED 090, students will work in elementary school classes in Solano County to provide language instruction based on the lesson plans developed. *Two hours lecture.*

French

FREN 001

5.0 Units

First Semester French

Course Advisory: SCC minimum English standard. Introduces the fundamental elements of the language (listening, speaking, reading, writing and culture) with emphasis on language production, grammar, syntax, acquisition of a practical vocabulary, and exposure to the Francophone culture. Exams, quizzes, written and oral assignments and completion of the activities manual will be used to evaluate student progress. NOTE: Not open for credit to students who have had two or more years of high school French with a minimum grade of B within the last three years or to students who have completed FREN 031 and/or 032. *Five hours lecture.*

FREN 002

5.0 Units

Second Semester French

Prerequisite: A minimum grade of C in either FREN 001, or FREN 032, or two years of high school French with a minimum grade of C. Continuation of FREN 001 introducing the fundamentals of French (listening, speaking, reading, writing and culture) with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary, and exposure to the Francophone culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. NOTE: Not open to students who have completed FREN 033 and/or 034. *Five hours lecture.*

FREN 003

5.0 Units

Third Semester French

Prerequisite: A minimum grade of C in either FREN 002, or FREN 034, or three years of high school French with a minimum grade of C. Continuation of FREN 002, that expands the student's knowledge of the language (listening, speaking, reading, writing and culture) with emphasis on language production, grammar, syntax, and acquisition of a practical vocabulary, and exposure to Francophone culture. In addition, students will read and discuss short selections taken from a literary and cultural anthology. Exams, quizzes, written and oral assignments and completion of the activities manual will be used to evaluate student progress. *Five hours lecture.*

FREN 004

5.0 Units

Fourth Semester French

Prerequisite: FREN 003 with a minimum grade of C. Continuation of French 003. Reviews and expands knowledge of elements previously learned, while introducing new material. Exposure to the culture and thinking of the French-speaking world. Extensive work is done in reading, writing and conversing in French. Regular Quizzes, exams, written and oral assignments required. *Five hours lecture.*

FREN 011

3.0 Units

Conversational French

Prerequisite: A minimum grade of C in either FREN 002 or FREN 034. Designed to promote competency in the oral use of the language and to increase fluency by reinforcing previously learned materials and by expanding vocabulary and patterns of speech. This course emphasizes the practical application of the language, not grammar acquisition or review. *Three hours lecture.*

FREN 012

3.0 Units

Intermediate French Conversation

Prerequisite: FREN 011 with a minimum grade of C. This course is a continuation of FREN 011, and is designed to promote competency in the oral use of the language and to increase fluency by expanding beyond previously learned materials, vocabulary and patterns of speech. The course emphasizes the practical application of the language, not grammar acquisition or review, exposing students to global awareness through a rich variety of Francophone cultural sources. *Three hours lecture.*

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FREN 031

3.0 Units

First Semester French, Part I

Course Advisory: SCC minimum English standard. Introduces the basic elements of the language (listening, speaking, reading, writing and culture) with emphasis on language production, grammar, syntax, vocabulary building, and exposure to the Francophone culture. Exams, quizzes, written and oral assignments and completion of the activities manual will be used to evaluate student progress. NOTE: In order to fulfill the one semester of French 001 requirement of some universities, transfer students must complete the sequence of FREN 031-032. NOTE: Not open for credit to students who have received credit for FREN 001 or to students who have had two or more years of high school French with a minimum grade of B within the past three years. *Three hours lecture.*

FREN 032

3.0 Units

First Semester French, Part II

Prerequisite: FREN 031 with a minimum grade of C, or one year of high school French with a minimum grade of C. Continuation of FREN 031 introducing the fundamental elements of the language (listening, speaking, reading, writing and culture) with continued emphasis on language production, grammar, syntax, vocabulary building, and exposure to the French culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. NOTE: In order to fulfill the one-semester French 001 requirement of some universities, transfer students must complete the sequence of FREN 031 and 032. NOTE: Not open for credit to students who have completed FREN 001 or who have had two or more years of high school French with a minimum grade of B within the last three years. *Three hours lecture.*

FREN 049

1.0 to 3.0 Units

French Honors

Prerequisite: Completion of 24 units of college credit with a minimum GPA of 3.3; a minimum of 5 units in the discipline with a minimum grade of B; an ability to work independently; permission of the School Dean based on instructor availability. Independent study and research, by arrangement with the instructor, in specified fields of study in French or creative writing in French. Students may take this course up to the maximum number of units over multiple semesters. *Three to nine hours by arrangement with instructor and School Dean.*

Spanish

SPAN 001

5.0 Units

First Semester Spanish

Course Advisory: SCC minimum English standard. Introduces the fundamental elements of the language (listening, speaking, reading, writing and culture) with emphasis on language production, grammar, syntax, acquisition of a practical vocabulary, and exposure to the Hispanic culture. The students will interact with authentic language in a cultural context. NOTE: Not open for credit to students who have had two or more years of high school Spanish with a minimum grade of B within the last three years or to students who have completed SPAN 001S, or SPAN 031 and/or 032, or SPAN 061M and/or 062M. C-ID SPAN 100. *Five hours lecture.*

SPAN 002

5.0 Units

Second Semester Spanish

Prerequisite: Minimum grade of C in SPAN 001, or SPAN 001S, or SPAN 032, or SPAN 062M, or two years of high school Spanish with a minimum grade of C, or the equivalent. Continuation of SPAN 001. Continues students' introduction to the fundamentals of Spanish (listening, speaking, reading, writing and culture) with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary through authentic language in a cultural context. NOTE: Not open to students who have completed SPAN 002S, or SPAN 033 and/or 034, or SPAN 063M and/or 064M. C-ID SPAN 110. *Five hours lecture.*

SPAN 003

5.0 Units

Third Semester Spanish

Prerequisite: A minimum grade of C in SPAN 002, or SPAN 002S, or SPAN 034, or SPAN 064M, or three years of high school Spanish with a minimum grade of C. This course teaches culture and facilitates language acquisition through listening, speaking, reading and writing. Students will continue to interact with authentic language in context and express personal meaning, using different strategies and techniques that go beyond casual conversation, in order to express opinions, make suggestions on familiar topics, discuss some abstract issues, and make plans. Students will demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. Students will demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. This course will be taught in Spanish. C-ID SPAN 200. *Five hours lecture.*

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SPAN 004

Fourth Semester Spanish

Prerequisite: SPAN 003 with a minimum grade of C or four years of high school Spanish with a minimum grade of C.

Continuation of Spanish 003. This course continues to expand upon culture and facilitate language acquisition through listening, speaking, reading and writing. Students will continue to interact with authentic language in context and express personal meaning, using different strategies and techniques that go beyond casual conversation, in order to express opinions, make suggestions on familiar topics, discuss some abstract issues, and make plans. Students will demonstrate the ability to think critically by analyzing linguistic structures and reflecting on and making cross-cultural comparisons. Students will demonstrate an increased awareness of cultural norms, values, and culturally relevant appropriate customs and events. This course will be taught in Spanish. C-ID SPAN 210. *Five hours lecture.*

5.0 Units

SPAN 011

Conversational Spanish

Prerequisite: A minimum grade of C in SPAN 002, or SPAN 02S, or SPAN 034. Designed to promote competency in the oral use of the language and to increase fluency by reinforcing previously learned materials and by expanding vocabulary and patterns of speech. This course emphasizes the practical application of the language, not grammar acquisition or review. *Three hours lecture.*

3.0 Units

SPAN 031

First Semester Spanish, Part I

Course Advisory: SCC minimum English standard. Introduces the basic elements of the language (listening, speaking, reading, writing and culture) with emphasis on language production, grammar, syntax, vocabulary building, and exposure to the Hispanic culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. NOTE: In order to fulfill the one-semester Spanish 001 requirement of some universities, transfer students must complete the sequence of Spanish 031 and 032. NOTE: Not open for credit to students who have received credit for SPAN 001, or SPAN 001S, or SPAN 061M, or who have had two or more years of high school Spanish with a minimum grade of B within the last three years. *Three hours lecture.*

3.0 Units

SPAN 032

First Semester Spanish, Part II

Prerequisite: A minimum grade of C in either SPAN 031 or SPAN 061M. Continuation of Spanish 031, presenting the fundamental elements of the language (listening, speaking, reading, writing and culture) with continued emphasis on language production, grammar, syntax, vocabulary building, and exposure to the Hispanic culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. NOTE: In order to fulfill the one-semester Spanish 001 requirement of some universities, transfer students must complete the sequence of Spanish 031 and 032. NOTE: Not open for credit to students who have received credit for SPAN 001, or SPAN 001S, or SPAN 062M, or who have had two or more years of high school Spanish with a minimum grade of C within the last three years. *Three hours lecture.*

3.0 Units

SPAN 033

Second Semester Spanish, Part I

Prerequisite: SPAN 001, or SPAN 001S, or SPAN 032, or SPAN 062M with a grade of C or better. Continuation of Spanish 001 (or Spanish 032), presenting the fundamentals of Spanish (listening, speaking, reading, writing and culture), with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary, and exposure to the Hispanic culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. NOTE: Not open for credit to students who have received credit for SPAN 002, SPAN 002S, or SPAN 063M. *Three hours lecture.*

3.0 Units

SPAN 034

Second Semester Spanish, Part II

Prerequisite: A minimum grade of C in either SPAN 033 or SPAN 063M. Continuation of Spanish 033, presenting the fundamentals of Spanish (listening, speaking, reading, writing and culture), with increased emphasis on writing and continued stress on language production, pronunciation, grammar, syntax, acquisition of a practical vocabulary, and exposure to the Hispanic culture. Exams, quizzes, written assignments and completion of the activities manual will be used to evaluate student progress. NOTE: Not open for credit to students who have received credit for SPAN 002 or SPAN 002S. *Three hours lecture.*

3.0 Units

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SPAN 049

1.0 to 3.0 Units

Spanish Honors

Prerequisite: Completion of 24 units of college credit with a minimum GPA of 3.3; a minimum of 5 units in the discipline with a minimum grade of B; an ability to work independently; permission of the School Dean based on instructor availability.

Independent study and research, by arrangement with the instructor, in specified fields of study in Spanish or creative writing in Spanish. Students may take this course up to the maximum number of units over multiple semesters. *Three to nine hours by arrangement with instructor and School Dean.*