Solano Community College

Correspondence Education Addendum

PREPARED BY:

COURSE ID*(e.g. ACCT 001):* **CJ 001**

COURSE TITLE: **Introduction to Criminal Justice**

EFFECTIVE DATE: **FALL 2022**

Modality	**ECO** *Emergency Conditions Only**	Not Requesting
Correspondence ◉	○	○

1. Methods of Instruction (check all that apply):

- ☐ *Viewing and Listening to Videos*
- ☐ *Listening to Audio Materials*
- ☒ *Facilitated Discussions Written*
- ☒ *Reading Course Materials*
- ☐ *Other -**Describe***:

2. Describe how the methods selected will be presented in an accessible way (Title 5 §55206). For information about accessibility standards in online classes, see the OEI Rubric, Section D: **

All information in written format: Assignments as well as course materials. Additional accomodations provided as necessary.

***Links, slides, video, audio, flashing content, live captions, and auto-play are not applicable to correspondence education in a correctional facility. All written material must be reviewed by the "Accessibility" verification function in Microsoft Word. Heading styles, lists, tables, color and meaning, color contrast, images, reading order and spreadsheets must conform to the OEI guidelines.*

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3 . Regular and Effective Contact Methods and Examples

Select the methods below that ensure regular effective contact (REC) will take place among students and among students and faculty (Title 5 §55204) by being initiated by the instructor, regular and frequent, and meaningful or of an academic nature. Click the drop down for method descriptions.

Announcements	Among students and faculty
Assignment Feedback	Among students and faculty
Third-Party Tools	Both

4. **Other Methods of REC among students and among students and faculty. Please describe and provide example(s).**

Students & instructors have weekly Correspndance Sheets to faciulitate discussion. Students/Instructors can also utilize Corectional Educational Staff to rely more urgent information as necessary.

5. **Should face-to-face return, for hybrid or teleclass courses, describe what parts of the course are done face-to-face and what parts are done by correspondence.**

This class can be converted to teach in any opne of these modalities. It is not difficult to convert a correspondance class into a face-to-face with the current material and/or hybrid. Each module/week/lesson has been prepared to be taught in any modality.