Solano Community College

Correspondence Education Addendum

PREPARED BY: Mike Pelletti

COURSE ID*(e.g. ACCT 001)*: Phil 003

COURSE TITLE: Introduction to Philosophy

EFFECTIVE DATE: FALL 2020

Modality	**ECO** *Emergency Conditions Only**	Not Requesting
Correspondence ◉	○	○

1. Methods of Instruction (check all that apply):

- ☐ *Viewing and Listening to Videos*
- ☐ *Listening to Audio Materials*
- ☒ *Facilitated Discussions Written*
- ☒ *Reading Course Materials*
- ☒ *Other -**Describe***:

Two thesis papers, active reading questions, weekly quizzes and essay questions.

2. Describe how the methods selected will be presented in an accessible way (Title 5 §55206). For information about accessibility standards in online classes, see the OEI Rubric, Section D: **

Standard fonts, clear contrasts, headers, are all used in accord with OEI accessibility standards. With a corresponance course, some accesibility modalities are limited.

***Links, slides, video, audio, flashing content, live captions, and auto-play are not applicable to correspondence education in a correctional facility. All written material must be reviewed by the "Accessibility" verification function in Microsoft Word. Heading styles, lists, tables, color and meaning, color contrast, images, reading order and spreadsheets must conform to the OEI guidelines.*

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3 . Regular and Effective Contact Methods and Examples

Select the methods below that ensure regular effective contact (REC) will take place among students and among students and faculty (Title 5 §55204) by being initiated by the instructor, regular and frequent, and meaningful or of an academic nature. Click the drop down for method descriptions.

Announcements	Among students and faculty
Assignment Feedback	Among students and faculty
Third-Party Tools	Among students

4. **Other Methods of REC among students and among students and faculty. Please describe and provide example(s).**

The main REC is in principle weekly feedback. This semester has been a challenge due to teething issues in developing the weekly packets and time constraints arising from moving all courses online at once. However, in future, now that the packets are complete and the Covid related events leading to an excessive workload are unlikely to reoccur, the students will receive feedback promptly, weekly, and have the opportunity to improve work provided. Frankly, for Fall 2020 I was unhappy about time delays, as I am sure the students were as well.

5. **Should face-to-face return, for hybrid or teleclass courses, describe what parts of the course are done face-to-face and what parts are done by correspondence.**

This course is entirely correspondence due to Covid.