



College Governance Council

Minutes of January 27, 2020

3PM – 4PM, Via Zoom

1) Call to Order

The regular meeting of the College Governance Council was called to order at 3:03 p.m. The meeting was chaired by Dr. Celia Esposito-Noy. Due to the CoVID-19 pandemic, the meeting was held virtually via Zoom.

Present: LaNae Jaimez, Ph.D. (Academic Senate President), Erin Farmer (SCFA President), Jeff Lehfeltdt (Local 39), Irene Camins (Local 39), Rei Leal (CSEA, Chapt 21 Vice President), Michell Arce (Minority Coalition), Sal Abbate (HR Manager), Alysa Borelli (Dean, Enrollment Services), Abigail Olvera (ASSC President)

Claire Gover (Recorder)

Advisory Members: Celia Esposito-Noy, Ed.D. (Chair, Superintendent-President), Robert Diamond (VP Finance & Administration), David Williams, Ph.D. (VP Academic Affairs), Shannon Cooper, Psy.D (VP Student Services)

Absent: Michael Wyly (Faculty), Danielle Gonzalez (CSEA Chapt 21 President), Kevin Anderson, J.D. (Minority Coalition President)

The Council welcomed two new representatives: Rei Leal, Technology Specialist representing CSEA as Vice President and Michelle Arce, History Faculty, representing the Minority Coalition.

a) Approval of Agenda

The agenda was approved by consensus.

b) Approval of Minutes

The minutes of December 9, 2020 were approved by consensus.

c) Public Comments

There were no comments from the public.

2) Report from Superintendent-President

Celia Esposito-Noy, Ed.D.

a) Convocation

Dr. Esposito-Noy reported there was some inaccuracy of the closed-captioning during Dr. Regina Stanback Stroud’s convocation presentation. The captions could not be disabled during the live stream. However, the recording of the convocation has been edited by Jim Petromilli. He allowed only for the YouTube closed captions (which works well) and removed long space between presenters. Our ESL faculty had interpreters with them so they were not affected by this technical issue.

b) Diversity, Equity & Inclusion Advisory Committee

The Diversity, Equity and Inclusion Advisory Committee will meet on Feb 5 from 2-4 pm. Results from student focus group & the committee’s top five focus items will be shared. A 21-Day challenge will be announced. The challenge asks us to do an intentional activity each day to get our thinking going about equity and diversity. The committee is open. Those interested should email Dr. Esposito-Noy for information and the invitation.

c) Possible Vaccination Site	<p>The district is discussing the possibility of using our campus as a community COVID testing and vaccination site in partnership with Touro University, Vallejo. We hope testing and vaccinations can be provided for our first responder students in our nursing, EMT and fire technology programs. Details to follow.</p>
3) Budget Update Robert Diamond	<p>Rob Diamond reported that the district is on track for meeting our goal of spending 3% less than last year. The Governor’s proposal for next year includes an increase from this year. Most of the proposed increases are dedicated to direct aid for students, student support and a smaller portion towards general operations for the college.</p> <p>The second stimulus (approved in December) will give more money for direct assistance to students. The funding is ample to cover our COVID needs, but the restrictions are limiting. If faculty and classified staff need tools, software or resources to help support them and our students we might be able to meet those needs. Modifications to help bring students back on campus such as tents and heaters for outdoor classes can be considered. Faculty should submit proposals through their division dean.</p> <p>If you know anyone who is not going to school because of financial restraints, they should be directed to FA for assistance.</p> <p>Dr. Esposito-Noy and VP Williams added that Deans are working to identify which critical courses will best serve students if they were in-person and the possibility of splitting up labs to allow for social distancing.</p>
4) Report from Academic Affairs David Williams, Ph.D. a) Enrollments	<p>Dr. David Williams reported on enrollments trends. Enrollment during the weeks just before the start of Fall semester was slow. A few factors brought our efficiency up. Students enrolled at the last minute. There was a surge of enrollments in the Corrections Ed Program. Some Faculty accepted students into their classes over their cap, which is very much appreciated. At this point in the semester, we traditionally experience a downward trend as students drop for various reasons. The challenge is to retention. We hope students will continue despite their struggles. Faculty do good work checking in and engaging with students. Community college enrollment is down about 10% across the country. Our FTEs is down from last year, but we are doing well when compared to some of our neighboring districts that are down 12-18%.</p>
b) Ethnic Studies Requirement	<p>The CSU system is implementing an ethnic studies requirement for all students. A course from an ethnic studies department must be completed in the student’s first two years. The college must be compliant with this requirement by in Fall 2021. There are on-going discussions will the Curriculum Committee and Academic Senate on how we can comply with this requirement. Michelle Arce expressed interest in participating in the Ethnic Studies requirement discussions.</p> <p>Ideas include: Look at courses can meet requirement with minimal adjustments and addition of student learning outcomes. Take existing course and cross list with an ethnic studies prefix (Latino studies, African American Studies, Asian</p>

	American Studies, Native American studies). Reach out to our major transfer institutions to see what classes they have and see if we can adopt those courses.
5) Report from Student Services Shannon Cooper, Psy.D. a) Emergency Aid b) Guided Pathways c) Black History Month Activities	<p>Dr. Shannon Cooper reported emergency aid was given to 128 students with more pending. The awards are \$500 (an increase from \$250). Refer students to Early Alert, Dr. Shirley Lewis or Dr. Shannon Cooper. The only requirement is the individual needs to be a student. We also have additional Chrome books available.</p> <p>Guided Pathways: The steering committee will reconvene to discuss what has been accomplished and what still needs to be done, as well as the coordinator position.</p> <p>A calendar will go out to campus this Friday or early next week to highlight Black History Month activities.</p>
6) Outcomes from Senate Flex Workshop LaNae Jaimez, Ph.D. Academic Senate President	<p>Dr. LaNae Jaimez and Michelle Smith, Professional Development Committee, met with the Student Senate to discuss the results of the January 14th flex activity.</p> <p>Under Outcome #1: "Create an environment where students can thrive while being their authentic selves" the following points resonated with students:</p> <ul style="list-style-type: none"> -Faculty could create space for 1-1 conversations, especially with student who haven't shared their perspective. -Allow students to help create classroom policy. The PD committee is considering offering a workshop on how to allow students to join in creation of classroom policies. -"Discord". Some student groups are using Discord. Discord allows faculty to send text messages without having their personal phone number made known. This helps students connect with professors during their limited time. It helps to grow relationships between faculty & students. <p>Abigail Olvera, ASSC President, participated in these discussions and asked how these things can happen for all students, not just some. As follow up, the ASSC has invited Dr. Jaimez to join them in continued conversation on the flex workshop outcomes including Outcome #2: Increase opportunities for mentoring and other alliances for students.</p> <p>Dr. Esposito-Noy will share this with Dr. Stanback Stroud as it aligns with the work of the Diversity, Equity, Inclusion Advisory Committee.</p>
7) Adjournment	There being no further business, the meeting was adjourned at 3:36 p.m.

2020-2021 CGC Meetings:

<u>Fall 2020 Semester</u>	Oct 14, 2020	<u>Spring 2021 Semester</u>	Mar 10, 2021
Aug 26, 2020	Oct 28, 2020	Jan 27, 2021	Mar 24, 2021
Sept 9, 2020	Nov 18, 2020	Feb 10, 2021	Apr 14, 2021
Sept 23, 2020	Dec 9, 2020	Feb 24, 2021	Apr 28, 2021
			May 12, 2021