

Solano Community College

Academic Senate

Student Equity and Success Committee

Minutes

Friday 10/26/18, 12:00-1:30pm, Room 135

Voting Members: Josh Scott (Student Equity and Success Coordinator, co-chair), Dwayne Hunt (Administration, co-chair), Jose Cortes (English Success Coordinator), Sarah Donovan (Math Success Coordinator), Candace Roe (DSP), George Olgin (ASTC), Michael Wyly (Pathways), Melissa Reeve (FYE), Isabel Anderson (Puente), Kimberly Coulter (Counseling), Jocelyn Mouton (TAP), Danielle Widemann (Math/Science), Maria Isip-Bautista (Social and Behavioral Science), Atticus Frey (Library), Terri Pearson-Bloom (Health Sciences), Dawn Carpenter (CTE), Claudia Tenty (Institutional Research), Erica Beam (DE).

Advisory Members/Guests: Neil Glines, Sarah McKinnon, Pei-Lin Van't Hul, Heather Watson-Perez, LaNae Jaimez, Rachel Purdie, Lauren Taylor, Cle Long, Demany Fisher, Greg Brown

Student rep: Bea Lopez

- 1. **Call to order** Josh Scott called the meeting to order at 12:07. He suggested moving item 6 (reflection on Flex activity) to the end of the agenda, following the reports, in case we run short on time. With no objections, we made this adjustment.
- 2. Comments from the public.
- 3. **Approve minutes from 10/12:** Moved by Jose, Second by George, minutes approved with no changes.
- 4. **Update on Guided Self Placement (GSP) process**—Josh Scott updated the committee on the outcomes of the October 22nd GSP meeting, and shared (in broad terms) several proposals related to GSP.
 - a. Desire to establish Welcome Center in same space as ASTC. The goal is to implement by FALL 2019.
 - b. Students coming in during registration and going through process and generating education plan, watch videos, counseling, etc.
 - c. Develop website.
 - d. AB705, pathways, make sure to gather data on race, social class, etc.
 - e. Hire consultant to help with data gathering and interfacing with CCC and Banner. Pei-Lin will need to do a study first to determine what's important and explore how to make it happen.
 - f. Pei-Lin raised the issue of the difficulty of connecting CCCApply with Banner to enable a more seamless Guided Self-Placement process that will include the

- identification of students' "metamajors." We have heard that Sierra College has managed to do this, so we can look to them for advice.
- g. Michael added that part of the challenge is that since our Guided pathways discussion is in a nascent state, we don't even know what metamajors will be called, let alone how many there are, etc.
- h. Claudia emphasized the importance of keeping students' experiences in mind; we don't want to send them to different sites for each different element in the onboarding process.
- i. Josh suggested this topic warrants a follow-up discussion in a separate venue.
- 5. **Update on Proposal Process**—Dwayne Hunt. Dwayne Hunt provided an overview of the proposal process. Managers will attend November 9 meeting to provide feedback. It's important to give updates, timeline adjustments, etc. Reminder that applications are due October 31. Would like to get on administrator's radar ahead of time for November 9. Recommend ongoing conversation on how to onboard. Make sure we're open and communicating. Continue to use the word "recommendation."
 - a. The process agreed to will be that managers will be invited to the Nov. 9 SESC meeting where proposals will be discussed and decided on. This way a second round of vetting in the management meeting will not be necessary.
 - b. In addition, the process for reviewing proposals prior to Nov. 9 will be longer, so managers will have the opportunity to discuss proposals in advance of that meeting and give their input on 11/9.
 - c. Approved proposals will go forward as recommendations from SESC. Final decisions reside with the S/P, as always.
 - d. Dwayne pointed out that updates need to continue in management meetings because even initiatives that have been approved and funded can get slowed down in implementation doe to processes in other offices (Human Resources, etc.)
- 6. **Reflection on 10/9 FLEX Activity**--all. We will take some time to reflect on our lunch and intro to social justice and the Teaching for Equity program. What worked? What can be improved? And what next steps should we take in campus-wide professional development? (Moved to the end of agenda)
 - **Report on Integrated Plan (IP) and BSSOT grant** Dean Hunt provided an update on the implementation of the Integrated Plan and BSSOT grant, including the progress of the various initiatives in the IP and BSSOT grant and the status of funds related to the IP and BSSOT.
 - Dwayne Hunt distributed and reviewed a report BSSOT, Basic Skills, and Equity Summer/Fall 2018 Allocations As of 10/20/2018 expenses. Josh commented that we need to know where we stand on the progress of the various initiatives in the IP and BSSOT grant and the status of funds related to the IP and BSSOT
 - Damany Fisher recommended showing the Starfish presentation to this group and mentioned that the group that rolled-out Canvas could help. Josh commented that line items for where funds are going should be shown.
 - VP Brown Vision for Success State level initiatives to support students guided pathways
 - Student Equity Plan, AB705, Acceleration Project, Promise Grant, SEA, SSSP and Equity to be combined in block grant.
 - Damany Fisher Vision for Success Acknowledged Pei-Lin and Claudia for the work they do.

- Report on 2017-2019 Integrated Plan; Equity Goals was distributed and reviewed.
 - Members expressed an interest in seeing more detail in each category of expenditures.
 - Another interest was clarity about how decisions are made about which initiatives funded through these grants become permanent programs at the college.
 - VP Brown shared a broad perspective on the confluence of state-level goals and drivers for our endeavors. Goals include: Vision for Success from the Guided Pathways, Student Equity Plan, AB705. Drivers include: College Promise Grant, Student Equity and Achievement, new outcomesbased funding formula. As we look at initiatives come through in our proposal process, management wants to select those best aligned with the goals and drivers set by the state.
 - Demany Fischer presented data on Equity Goals and gaps. He drew out attention to areas in which equity gaps have increased, but especially to the many areas in which they have decreased (see p. 15-16). We need to emphasize the positive and successful work that is happening.

7. Adjourn.

Upcoming Meeting Topics:

November 9th: Discuss and evaluate second round of proposals (due 10/31)

November 30th: Social Justice Taskforce

January 25th: Focus on "at risk" course: Anthropology 1