



Solano Community College

Academic Senate

Student Equity and Success Council

Agenda

Friday 1/25/19, 12:00-1:30pm, Room 135

Voting Members: Josh Scott (Student Equity and Success Coordinator, co-chair), Dwayne Hunt (Administration, co-chair), Jose Cortes (English Success Coordinator), Sarah Donovan (Math Success Coordinator), Candace Roe (DSP), George Olgin (ASTC), Michael Wyly (Pathways), Melissa Reeve (FYE), Isabel Anderson (Puente), Kimberly Ramos (Counseling), Jocelyn Mouton (TAP), Danielle Widemann (Math/Science), Maria Isip-Bautista (Social and Behavioral Science), Atticus Frey (Library), Terri Pearson-Bloom (Health Sciences), Dawn Carpenter (CTE), Claudia Tenty (Institutional Research), Erica Beam (DE), Bella Lopez (Student Representative).

Advisory Members/Guests: Irma Rodriguez; Damany Fisher, David Williams, Gregory Brown, Joseph Ryan, Kristin Conner, Maire Morinec, Neil Glines, Robert Diamond, Shirley Lewis, Sarah McKinnon, Pei-Lin Van't Hul, Heather Watson-Perez, LaNae Jaimez, Rachel Purdie, Lauren Taylor, Antionette Troupe.

1. **Call to order** – Josh Scott
2. **Comments from the public.**
3. **Approve minutes from 11/30**
4. **Welcome Irma Rodriguez.** Irma Rodriguez was hired over the winter break to assist with the implementation of the 22 approved SES proposals. We will hear a little about what she'll be doing and take a moment to welcome her aboard!
5. **Budget update (10 minutes).** Rob Diamond will share where we are in the process of putting together a detailed BSSOT and Integrated Plan (SSSP, BSI, Equity) budget to share with us and the Academic Senate.
6. **Student Equity and Achievement Plan Update (10 minutes).** Greg Brown will share the scope and process of the new Student Equity and Achievement (SEA) plan, which will be replacing our integrated plan. We will also discuss the timeline and how our committee can best participate in the development of the plan.
7. **Discussion: How best to support students in Anthro 1? (60 min).** We want to spend some time focusing on “at risk courses,” courses which have below-average success rates at SCC. We have spent quite a bit of time over the past several years discussing math and English courses (many of which meet this “at risk” criteria), but we also want to expand our focus to other courses across campus where students consistently struggle. Lauren Taylor-Hill (Anthro faculty) has offered to begin this conversation with a close

look at Anthropology 1. It takes vulnerability, courage, and commitment to a “growth mindset” as a teacher to open your class up to your colleagues, so I am very grateful that Lauren has agreed to do this. We will spend time looking at success data (broken down by ethnicity, online vs face-to-face, successful completion of math and/or English, etc) as well as aspects of the syllabus so that we can identify factors which contribute to the lower success rates and a) brainstorm best practices within the classroom and b) brainstorm possible institutional support outside of the classroom.

8. **Adjourn.**

Upcoming Meetings and Possible Topics:

February 8th: AB705 compliance & FLEX day planning

February 22nd: California Acceleration Project—should we cancel this meeting?

March 8: Support for LGBTQ students, faculty, and staff

Tentative topics for the second half of the semester: SEA plan follow-up, support for DSP students, support for the ASTC, and how to ensure equity in the strategic plan