Solano Community College

Academic Senate

Student Equity and Success Committee

Agenda

Friday 10/12/18, 12:00-1:30pm, Room 135

Voting Members: Josh Scott (Student Equity and Success Coordinator, co-chair), Dwayne Hunt (Administration, co-chair), Jose Cortes (English Success Coordinator), Sarah Donovan (Math Success Coordinator), Candace Roe (DSP), George Olgin (ASTC), Michael Wyly (Pathways), Melissa Reeve (FYE), Isabel Anderson (Puente), Kimberly Ramos (Counseling), Jocelyn Mouton (TAP), Danielle Widemann (Math/Science), Maria Isip-Bautista (Social and Behavioral Science), Atticus Frey (Library), Terri Pearson-Bloom (Health Sciences), Dawn Carpenter (CTE), Claudia Tenty (Institutional Research).

Advisory Members/Guests: Neil Glines, Sarah McKinnon, Pei-Lin Van't Hul, Heather Watson-Perez, Erica Beam, LaNae Jaimez, Rachel Purdie, Lauren Taylor, Lisa Abbott.

1. **Call to order** – Joshua Scott, Chair
2. **Comments from the public**.
3. **Approve minutes from 9/28**
4. **Update on Proposal Process.** Dean Hunt will share where we are with the new process, what decisions still need input from the group, and how this may impact the approval process timeline for round #2 (due 10/23).
5. **Discussion of AB705 and Guided Self Placement (GSP)**
   a. Brief intro/summary of AB705—Josh Scott
   b. Report: What is English doing to implement AB705? Jose Cortes
   c. Report: What is ESL doing? Melissa Reeve
   d. Report: What is math doing? Sarah Donovan
   e. Report: How are other schools using Guided Self Placement (GSP)? Corrine Kirkbride and Sarah Donovan
   f. All: What role will GSP play? IF we use GSP, how can we create a student-friendly experience (videos, etc)? Who from campus needs to be involved in this?
   g. All: What is needed from larger campus community (OAR, counseling, assessment, etc)? How can we best coordinate this effort?
6. **Adjourn**.

Upcoming Meeting Topics:

October 26th: Report on Integrated Plan (IP) and group norming for IP goals
November 9th: Discuss and evaluate second round of proposals (due 10/23)
November 30th: Social Justice Taskforce
January 25th: Focus on "at risk" course: Anthropology 1