

## **Solano Community College**

## **Academic Senate**

## **BASIC SKILLS COMMITTEE**

## **Agenda**

Friday 9/22/17, 12:00-1:30pm, Room 135

**Voting Members:** Josh Scott (Basic Skills Coordinator), Tracy Schneider (English Basic Skills Coordinator), Barbara Villatoro (Math Basic Skills Coordinator), Candace Roe (DSP), Jose Cortes (ESL), George Olgin (ASTC), and Dwayne Hunt (Administration).

Advisory Members/Guests: Rebecca LaCount, Melissa Reeve, Cynthia Simon, Genele Rhoads, Isabel Anderson, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, Claudia Tenty, Pei-Lin Van't Hul, Peter Cammish, Rischa Slade, Dawn Carpenter, Carlene Coury, Gale Anderson, Renee Nichole Hamlin, Robert Payawal, Claudia Tenty.

- 1. Call to order Joshua Scott, Chair
- 2. Comments from the public.
- 3. Approval of 9/8 minutes. Melissa Reeve.
- 4. **Fall Calendar**. This year we are discussing an evolving relationship with SESC and our committee's mission, so I don't want to push our calendar too far into the future. However, here is the tentative plan for the next few months. If you would like to help facilitate or coordinate a specific meeting, please let me know:
  - **a.** October 13<sup>th</sup>. Focus on the ASTC. George Olgin, Josh Scott, and others—let me know if you are interested in facilitating or planning this meeting.
  - b. **October 27<sup>th</sup>.** Solano College will be hosting the ASCCC's regional Equity and Diversity Action Committee (EDAC) on Friday, October 27<sup>th</sup>. We are hoping members of our committee will attend and participate in this event. See item 6 on today's agenda for more on this.
  - **c.** November 3<sup>rd</sup>. Prison program. Sarah McKinnon, Andrew Wesley, Josh Scott, and others—let me know if you are interested in facilitating or planning this meeting.
- 5. Student Success and Equity Council update—Dwayne Hunt and Josh Scott
- 1. **Plan for Half Day Counseling/Assessment/Basic Skills Retreat.** We are slotted to hold another half-day retreat on October 10<sup>th</sup>, from 9:30-1:30. I will present a rough agenda of the day (based on feedback from our planning subcommittee). We will discuss and modify this agenda. Below is a skeleton of the issues/topics we will cover. Please come ready to add, delete, or modify items on this list and to brainstorm specific activities or experiences which will help us achieve these goals.

- a. Part I Information:
  - i. Understanding services
  - ii. Understanding English/math/ESL sequences
  - iii. Understanding placement, MM, especially in math
  - iv. Wrap around services, DACA, being an ally of students, etc.
- b. Part 2 Understanding our students' perspective:
  - i. Student affect (e.g. how to reframe students' journeys more fairly and positively)
  - ii. Put ourselves back in our students' perspectives
- c. Part 3 Understanding our role in shaping our students' perspectives and SCC experience:
  - i. Beliefs about knowledge and its hierarchical nature, when in fact different realms of knowledge are often parallel
  - ii. Moving away from deficit model (owning our complicity in this)
- d. Part 4: Specific strategies and initiatives that can help us change both our perspectives and our students' perspectives regarding their ability and potential and the environment we're creating.
- **6. Discussion of upcoming EDAC meeting at SCC on October 27<sup>th</sup>.** Michael Wyly will tell us more about this upcoming meeting and share possible ways that we, as individuals and/or a committee, can participate.
- 7. **Integrated Plan Proposal: First Year Experience.** Melissa Reeve will lead a discussion of where we are and what is needed with the FYE/Pathways proposal and timeline.
- 8. Adjourn.