



Solano Community College
Academic Senate
BASIC SKILLS COMMITTEE

Agenda

Friday 8/25/17, 12:00-1:30pm, Room 135

Voting Members: Josh Scott (Basic Skills Coordinator), Tracy Schneider (English Basic Skills Coordinator), Barbara Villatoro (Math Basic Skills Coordinator), Candace Roe (DSP), Jose Cortes (ESL), George Olgin (ASTC), and Dwayne Hunt (Administration).

Advisory Members/Guests: Kamber Sta. Maria, Rebecca LaCount, Melissa Reeve, Cynthia Simon, Genele Rhoads, Isabel Anderson, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, Claudia Tenty, Pei-Lin Van't Hul, Peter Cammish, Rischa Slade, Dawn Carpenter, Carlene Coury, Gale Anderson, Renee Nichole Hamlin, Robert Payawal, Harry Do, and Sarah Britto.

1. **Call to order** – Joshua Scott, Chair
2. **Comments from the public.**
3. **Approval of 5/12 minutes.** Melissa Reeve.
4. **Teaching Men of Color in the Community College (CORA) professional development opportunity.** Tracy Schneider.
5. **Approval of 17-18 calendar.** We will meet on the 2nd and 4th Friday of the month with one proposed exception for November (where both 2nd and 4th Fridays fall on holidays). 8/25, 9/8, 9/22, 10/13, 10/27, 11/3, 12/8, 1/26, 2/9, 2/23, 3/9, 3/23, 4/13, 4/27, 5/11
6. **Student Success and Equity Council update**—Dwayne Hunt
7. **Discussion of Basic Skills Committee Mission and Name, continued.**
The Basic Skills Committee has been meeting since 2007, and over the past 10 years our purpose and role on the campus has changed substantially. In May we discussed our name, our mission, our structure, and how best to serve our most vulnerable students, our students who have historically been labeled “basic skills,” a label which has caused more harm than good. After that discussion, I wrote up a proposal (attached) and sent it to the committee. We will discuss whether to modify or adopt this proposal before I meet with Senate Executive Council next week.
8. **Brainstorm tasks for upcoming year.** This item will take the bulk of our time as we consider the year ahead. Our committee’s mission, primarily, is to support our most vulnerable students as they gain access to transfer-level courses in math and English and to increase their success once they’ve achieved that access. I am hoping to hear from each of you—what brings you to this committee? What are the tasks, questions, or causes that motivate you? What do you hope we achieve this year? Like last year, this

discussion will be the starting point as I develop a thematic meeting schedule for the upcoming year.

9. **Adjourn.**

Note: We won't have time to plan our optional FLEX activity for 10/10 during our first meeting, but be thinking about our focus—how can we most help our colleagues support, engage, and empower our most vulnerable students? This may very well link to item #8 on our agenda.