



**Solano Community College  
Academic Senate  
BASIC SKILLS COMMITTEE**

**Agenda**

Friday 12/8/17, 12:00-1:30pm, Room 135

**Voting Members:** Josh Scott (Basic Skills Coordinator), Tracy Schneider (English Basic Skills Coordinator), Barbara Villatoro (Math Basic Skills Coordinator), Candace Roe (DSP), Jose Cortes (ESL), George Olgin (ASTC), Dwayne Hunt (Administration).

**Advisory Members/Guests:** Rebecca LaCount, Melissa Reeve, Cynthia Simon, Genele Rhoads, Isabel Anderson, Michael Wyly, Neil Glines, Nicholas Cittadino, Sarah McKinnon, Shirley Lewis, Terri Pearson, Claudia Tenty, Pei-Lin Van't Hul, Peter Cammish, Rischa Slade, Dawn Carpenter, Carlene Coury, Gale Anderson, Renee Nichole Hamlin, Robert Payawal, Claudia Tenty, Heather Watson-Perez, Shirley Lewis, Theresa Brunner, Andrew Wesley, Nick Turney, Peter Zitko.

1. **Call to order** – Joshua Scott, Chair
2. **Comments from the public.**
3. **Approval of 11/3 minutes.** Melissa Reeve.
4. **Discussion of ASTC—what’s the vision?** On October 20<sup>th</sup>, we briefly discussed the ASTC, with George sharing, from his perspective, what’s working and what’s not (I’ve attached his handout and the minutes from that meeting). At that point, we agreed we needed to hold another meeting both to explore these problems and possible solutions more thoroughly and to focus, as a community, on our vision for the ASTC: its role on this campus. I’ve spoken with S/P Esposito-Noy, and she has agreed to participate in this important conversation. I believe that if we (Celia, Dwayne, the rest of the BSI committee, and a few students from the ASTC) come together, we can begin to build an agreed-upon vision for the ASTC, something for which we, individually and collectively, can advocate. Our discussion will involve the following:
  - a. Presentation from George and the students of the ASTC.
  - b. Celia and Dwayne share their thoughts on the ASTC, a vision for student services, and how we should frame/consider the issue. Celia has also worked extensively in other tutoring centers (Chabot) and conducted research on tutoring centers as part of her dissertation, and I believe we would benefit from hearing her perspective.
  - c. General discussion: next steps.
5. **Goals for Spring ’18.** The Senate has requested that we submit mid-year goals, which will also give us a valuable opportunity to clarify our mission in the spring semester. I imagine a focus on Pathways/FYE, professional development, and further support of math/English students in the basic skills sequence. But please come ready to talk about what you would like to see us do next spring.
6. **Adjourn.**