

ASSESSMENT COMMITTEE

Solano Community College

Minutes – Monday, March 25, 2019

3:30-5:00pm, Room 702

In Attendance: Amy Obegi, Kimberly Coulter, Jim DeKloe, Derek Lan, Will Martinelli, Rachel Smith, Darla Williams

- I. Approval of Agenda, 1st D. Williams, 2nd D. Lan, approved unanimously
- II. Approval of Minutes from February 11, 2019, 1st D. Lan, 2nd D. Williams, approved unanimously
- III. Public Comment, None
- IV. Discussion/Information Items
 1. *Update on Assessment Next Year.* Outcomes Assessment Coordinator Position Open, Deadline for Application is 4/7/19. If you want to be on the hiring committee contact LaNae Jaimez by Friday 3/29/19.
 2. *Coordinators Update on PLO mapping and SLO Updates in Your Schools.* Curriculum Committee Deadline, all approvals by April 4th. A. Obegi reviewed all the programs that still have incomplete PLO mapping and distributed to the school coordinators in attendance. Coordinators were encouraged to work with their faculty to get PLO mapping and SLO inputs completed before the Curriculum committee deadline of April 4th.
 3. *PLO Assessment Module, training materials and update to handbook.* A. Obegi will work on creating the PLO assessment module training materials and will have a draft ready to review at our next assessment meeting. The Assessment Handbook will also need to be updated. The handbook revision will be available at our final committee meeting of the year on April 29th and will include feedback on the training manual from the April 8th meeting.

Action Items

- I. *Recommendation to Switch to eLumen or stay with CurricUNET META & timeline.* The committee decided to not make a formal vote on the switch, but to create a document to provide Academic Senate that shares our concerns about the

proposed timing of a switch to different assessment platform. Some of the primary concerns expressed are that: 1) we haven't had the opportunity to play with eLumen to see how it actually functions. It was suggested that a sandbox be created so faculty can actively try out eLumen. 2) Concerns were shared that we would lose time and traction with our accreditation assessment goals. If we follow the course we set forth in our quality focus essay, we will likely make more progress on SLO, PLO, GELO, and ILO assessments. 3) We also worry that switching course in the middle of the process will devalue the work faculty have already completed and will feel demoralizing.

Meeting dates for Spring 2019:

Mondays 3:30-5:00pm

April 8, 2019

April 29, 2019