Index of Evidence for Recommendation 6: Learning Support for Distance Education

Item 4: Embedded Tutors

Evidence 6.9: Embedded Tutor Pilot Project Fall 2012 in History 17 and Fall 2013 Biology Classes

Set 1.1: John’s Tutoring Corner Week 8 ................................................................. 2
Set 1.2: John’s Tutoring Corner Week 9 ................................................................. 3
Set 1.3: Biology 004 Embedded Tutoring ............................................................. 4
Unit 6: Unit 1 - Week 8 - John's Tutoring Corner

John's Tutoring Corner for Unit 1 Week 8

For the remainder of this week (until Monday night, 10/8), we will be working on a review of Chapters 6 and 7 in preparation for Quiz 2, which is scheduled for October 11 (next week). Then, on Monday (10/18) we will continue quiz preparation review for Chapters 7 and 8.

So, for this review thread, let's do two things:

1) What are main ideas of each chapter? Let's have each participant point out from Chapters 5, then 6, what they think the five most important ideas are.

2) When we're done reviewing main chapter ideas, let's go through each flash card term from Chapters 5 and 6 from the companion site. Each participant can choose one term and offer up what historian thinks is the most basic and precise definition of the term. For each term consider who or what exactly is this? When did this person live (rough time frame)? Where did an event occur? Why did an event occur? What brought it about? Why is it important or significant (what changes resulted, what did it bring about, how did a person's actions impact the course of events)?

Respond

María Hernandez_  2014/10/12 1:06:53 PM
Hello John, my name is María Hernandez. It is great to have you with us because I think you are helpful. I have a question for you. How the doctrine of equality started spreading in people? I know it started because of John Locke's writing and because it had an impact on the development of political theory in America.

Respond

Elizabeth Campbell_  2014/10/12 2:38:01 PM
The five most important chapter Ideas:
Chapter 5: A capitalist political economy, the Great Awakening and The Enlightenment
Chapter 6: The Boston Tea Party and the First Continental Congress

Respond

John Trujillo Li_  2014/10/12 7:20:19 PM
These are very good important topics from the chapter, although you should try and find five from each chapter instead of just five in total. I am sorry if I wasn't clear on that. Hope to see your responses for this week!
Unit 9: Unit 1 - Week 9 - John's Tutoring Corner

John's Tutoring Corner

This week we will focus on reviewing Chapters 7 and 8 in preparation for Quiz 2, which is scheduled for October 11 (next week).

So, for this review thread, let's try to do what we did last week with Chapters 7 and 8:

1) What are main ideas of each chapter? Let's have each participant point out from Chapters 5, then 6, what they think are the five most important ideas are.

2) When we're done reviewing main chapter ideas, let's go through each flashcard term from Chapters 5 and 6 from the companion site. Each participant can choose one term and offer up what he/she thinks is the most basic and precise definition of the term. For each term consider who or what exactly is this? When did this person live (rough time frame)? Where did an event occur? Why did an event occur? What brought it about? Why is it important or significant (what changes resulted, what did it bring about, how did a person's actions impact the course of events)?

Responses

Most important chapter ideas from ch 5 & 6

Elizabeth Campbell

Again, here are my ideas
The five most important chapter ideas:
Chapter 5: A capitalist political economy; the Great Awakening and The Enlightenment
Chapter 6: The Boston Tea Party and the First Continental Congress
Respectfully,
Elizabeth

Respond

John, if no one responds, I would still like to volley back and forth. Elizabeth

Respond

RE: Response

John Trujillo LIL

Hey Elizabeth, of course if nobody responds we will still be able to work with one another. But you should try and pinpoint out the five most important ideas from chapter seven and from chapter eight. Also, please pick a few flashcard terms you would like to go over or you are having trouble with. In all that see what flashcard terms relate to the main ideas you picked from the chapters and try and see how they coincide with one another.
Embedded Tutors, Biology 4

I have an embedded tutor in both sections of my Bio 4, Human Anatomy, course.

We use our embedded tutors, who are a tremendous help during microscopy labs during the first unit of lab and throughout the remainder of our labs when we study bones, followed by muscle, nerve, and blood vessel study (human cadavers and prosected specimens). Having an extra pair of eyes, hands, feet, etc. is a great help to the anatomy instructor, especially since some of our labs have 32-34 students enrolled.

Patsy Itaya

At least 2 other anatomy instructors, M. Molnar and C. Young, use embedded tutors in their sections of lab; they also use eCompanion as enrichment for their Bio 4 course.

---------

Tuesday, October 08, 2013 9:24 AM

Hi Dale,

I also have embedded tutors in the laboratories of the two anatomy classes I am teaching. Please let me know if you need an evidence of their participation.

As far as I know also Pat Mallory, Cristina Young (for anatomy and physiology), and Cathy Clarck have embedded tutors. You may want to check with them for additional input.

In addition tutors are offering group tutoring for both anatomy and physiology at the tutoring center. They are informal drop in groups quite popular among the students.

In general the embedded tutors have been of tremendous help for the anatomy and physiology classes. I started teaching anatomy here at Solano without embedded tutors and I can see an enormous difference after we got the support from the tutoring center. The retention in the anatomy classes improved a lot, and the moral of students is in general better.