

**From:** [David Williams](#)  
**To:** [\\$SCC\\_CAMPUS](#)  
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# SCC ACADEMIC SENATE

## HOT TOPICS

*from the*

## December 5, 2022 MEETING

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### **PUBLIC COMMENTS**

#### **A/S PRESIDENT'S UPDATE**

Vacant Positions:

- Applied Technology & Business: Senator

Joint meeting with ASSC – Friday, December 9, 2022 (3:00pm) : This meeting is a chance to collaborate re: goals, building community and centering the student experience. All faculty [invited via zoom](#)

#### **S/P ESPOSITO-NOY REPORT**

##### **VPAA REPORT**

Free parking (in student parking spaces) will continue for students during Spring 2023.

##### **VPSS REPORT**

Campus events, workshops, etcetera are now being shared on a regular basis with printed events calendars as well as via the website and on Canvas.

The Student Equity Plan (SEP) was submitted and certified last week; now implementation and review begin. A January flex session is planned for information and those interested in getting involved. SEP funding is launching an ESL lab. Jose Cortes reports that a press release will be sent out soon with details for the Spring semester roll out. The lab will provide drop in support across the curriculum to start, and a Lab class is also under development for students wanting more formal ESL class instruction. Thanks was extended to the ASTC for providing space for this lab.

DSP is changing its name to the Accessibility Services Center. A relaunch party is planned for February 8 with food, swag, and fun.

MESA is coming back to campus (additional funding from the state was secured) and will relaunch in Spring semester. A job description for Director of this program is in the works.

We're reworking the director of student support services to also be the basic needs center, as is needed for each CCC campus. Hopefully this will serve as a one stop shop.

Both Centers had successful open house events recently, showcasing new supervisory leadership and efforts to connect and engage with their locales.

Faculty: the ASTC needs more tutors, especially at the Centers. Please reach out to your students about our ASTC tutoring positions.

[AB469](#) was recently passed, which requires every student to fill out a FAFSA or to opt out.

#### **CONSENT AGENDA**

**All approved**

## **ACTION ITEMS - approved**

**Resolution 12.05.2022: [State of Emergency](#) - Josh Scott (5 minutes)**

## **INFORMATION/DISCUSSION**

### **Discussion of Return to In-Person Meetings, including end of state of Emergency, best practices for hybrid meetings, and changes to Brown Act Teleconferencing Rules – Josh Scott ([meeting prep notes](#))**

Effective Jan. 1, new hybrid/online meeting rules go into effect per [AB2449](#). Among several things, this requires an in-person quorum, cameras on, and limits how many times a person can attend a regular (Brown Act) meeting remotely without sharing a physical address. Brown Act requires voting on agenda approval and discussions must follow the agenda, so in an in-person quorum will be required for all meetings.

Moved and passed by 2/3 vote to convert this topic to an action item.

Moved and approved: the first in person Senate meeting under AB2449 will be Jan. 12, 2023.

Senate discussed recommendations for Best Practices for meetings with Zoom attendance; LaNae Jaimez suggested Senate establish their own best practices and test run them before recommending them more broadly.

Other discussion points included:

- Flexibility of hybrid meetings is important for specific situations (presentations) and accessibility reasons
- Fridays were intended as meeting days when the campus shifted to block scheduling
- Cameras should be on for all hiring committees

Moved but not approved: elimination of chat in Senate Zoom meetings. This topic will be revisited next semester as parameters are needed to ensure chat is useful and not distracting to the meeting.

### **Next Steps regarding DE support & Hyflex – John Perez, Neil Glines, Josh Scott**

The Task Force advocates for the following: increasing release time to at least 67%, hiring a director/instructional designer, and hiring someone to assist with developing course shells that meet the needs of universal design.

Three ERAs are split between IT and DE; their job descriptions and chain of command should be written down to eliminate confusion (currently this is all verbal).

VP Williams responded that administration is open to this discussion and these suggestions in continuing the conversation. Senate President Scott notes that forward movement is needed soon.

Hyflex instruction modality is not moving forward on wide scale on our campus. We need an adequate amount of DE support first, and should look for more data on hyflex affecting student success positively. Flexibility desired by hyflex could be extended via hybrid instead (Neil). Faculty interested in piloting hyflex can do so; training is available. Contact PD Coordinator Michelle Smith ([Michelle.Smith@solano.edu](mailto:Michelle.Smith@solano.edu)) for more information about trainings

## **COMMITTEE REPORTS**

*Academic Program Review – LaNae Jaimez*

This committee was able to determine an in-person time to meet, once per month. Kinesiology's PR is wrapping up; Math & Science begin soon. A Flex session for upcoming reviewees will be available in January. A streamlined sign off process will be presented and implemented in Spring.

*SESC – Mike Silva*

Mike presented a proposed initiatives and a revamped framework for this committee; includes:

outreach & recruitment, retention, STEM equity, completion and transfer, and workforce development. Mike asks Senate to clarify the framework and purpose/tasks of the SESC.

*Curriculum – Sarah Barsness*

- Please submit new curriculum as early as possible
- Spring: Andrew Wesley & Sarah will create eLumen videos for faculty this Spring.
- Anti-racism strategies are of ongoing interest. A checklist to assist course authors/reviewers with more examples of these strategies is forthcoming.

**Other**

*Guided Pathways – Melissa Reeve*

The Guided Pathways Committee organized a “Program showcase” in mid-November, featuring 13 programs across a wide range of disciplines. Participating programs offered 30-minute Zoom sessions the first week, and drop-in activities on campus the following week. The target audience was continuing students, especially first-semester students who may still be learning about the many opportunities available in college. The timing was intended to give students an opportunity to explore and discover programs prior to Spring term registration. Though the sessions were advertised via several modalities, attendance was very low. However, the faculty and student presenters engaged eagerly with those who did attend, and reported making real connections. Several participating faculty expressed an interest in continuing to offer this kind of opportunity, and offered suggestions for ways to attract more students in the future. The Guided Pathways group extends our thanks to the faculty who were willing to participate in this experiment. In the Spring semester, attention will turn to working with the Outreach team to develop an Open House event for incoming students, and to dovetailing Guided Pathways work with the Student Equity Plan action items.

Visit the [Senate website](#) for minutes & agendas, etc.