

From: [David Williams](#)
To: [\\$SCC_CAMPUS](#)
Subject: Senate Hot Topics Newsletter - 5/9
Date: Tuesday, May 24, 2022 11:07:31 AM

SCC ACADEMIC SENATE

HOT TOPICS

from the

May 9, 2022 MEETING

PUBLIC COMMENTS

A member of the public expressed concern for pedestrian safety near the Early Childhood Education center's drop off points and the COVID testing points.

A/S PRESIDENT'S UPDATE

- Graduation: Please wear regalia or a Graduation Tee Shirt.
 - Graduation Car-Mencement Task Force: [sign up form](#)
 - Please sign up to cheer, greet, etc. if you haven't
- [Asian/Pacific American Heritage Month](#) activities are planned; please plan to attend and invite a friend/colleague
- "The Center" (future, revised Teaching & Learning Center): survey respondents indicated interest in meeting (Weds. via zoom @ 9 am) to discuss plan/process for making faculty recommendations for "the center" (TLC). Anyone interested in joining this task force should contact Michelle Smith.
- Evaluation of the Hiring Prioritization process: The group meets Wednesday at 11, to talk about the timeline and other considerations and priorities related to the process.
- The Math and English Forum has been moved to fall to afford more participation and engagement, and will address the following: updates regarding AB1705 and its impact on our math and English programs, certificates, non-transfer AS degrees that don't currently require transfer-level math. Otherwise, we'll be discussing the supports in place for students in math and English and brainstorming how we can better support these students, with special attention towards those with low high school GPAs (who have a ~55% pass rate campus wide), those wanting access to STEM programs without adequate preparation in high school, and other disproportionately impacted groups.
- Review of SEA Plan: An evaluation of our previous SEA plan provided lots of feedback for improvement and actionable goals; work on revising the plan will resume this fall. If anyone wants to help with the plan, please let Heather Watson-Perez know.
- Student Participation in Hiring: 20 students trained, volunteered, and participated in our recent round of hiring; student feedback on the process (via HR) will take place soon.
- Senate Positions: Unfilled positions include HS, COUN, and one At-Large – if you know anyone interested in serving, please reach out. Andrew Wesley will represent Rising Scholars, with Rheunette Alums supporting. Senate will need to discuss assigning centers and programs to At-Large senators this coming fall. Senate will hold another election for any unfilled At-Large position this fall.
- VPSS Hiring Update: Second interviews are in process and include those faculty and student participants that had to step down from first interviews
- Debbie Dorrrough is our only incoming tenured faculty for Fall's Tenure Tea; details to follow.
- Senate After Dark: will take place on Monday the 23rd at 4pm; please contact LaNae if you'd like to attend (all are welcome)

S/P ESPOSITO-NOY REPORT

VPAA REPORT

VPSS REPORT

CONSENT AGENDA

Peer Reviewers for the School of Health Sciences – approved

Debbie Dorrough

Deborah Davis (adjunct)

Scott Parrish

Mary Gabbard (adjunct)

Myra Kargbo

Jeff Cardinal

ACTION ITEMS - approved

Updates to [Constitution](#) and [Bylaws](#) – approved

Discussion centered around changing the Bylaws to allow adjunct faculty to serve in At-Large capacity. To mirror Curriculum and other Senate seats, stipend/compensation will need to match. Next, if a [part-time](#) representative were formalized in to all Senate subcommittees, compensation would need to follow. It was noted that we should ask part-time faculty their thoughts about these options and positions, in collaboration with the Union, particularly if their seats are part of quorum. It was decided that funding needs to be formalized first at the Union so that Senate can vote on the change.

The VPAA is listed as a member of all senate subcommittees; a dean could be the administrative rep in their stead (the VPAA stays on Curriculum and Tech Review).

The Assessment coordinator will be converted to a voting member of Curriculum's tech review committee.

Senate [Calendar](#) for 2022/2023 – approved

Distinguished Faculty Monetary Award – Rebecca LaCount, approved

\$750 is released for three upcoming DF Awardees.

Tentative Meeting 5/16 cancelled - approved

Resolution 5.9.2022: Honoring LaNae Jaimez – acclamation

INFORMATION/DISCUSSION

Note: Erica Beam will continue for another year as an ATB senator; Andrew McGee will begin his term as ATB's second senator.

Journalism Update– Isabel Anderson & Michael Wyly

Pending processing through Curriculum, Journalism is slated to resume in Spring of 2023. The program will offer two theory style classes at first (these are most often required) and then three semester-long practicum/publication classes (intro, intermediate, advanced) will follow. The final product will be an online publication.

ADT plan: photo journalism, broadcasting, etc may fulfill the production portion. The idea is to make this a joint effort across TV/Film, photography, and digital arts, etc.

Many thanks to Isabel Anderson for her work on this and shepherding it through Curriculum. This setup allows for a much more streamlined student experience. It was noted that Journalism is coded CTE which means funding is available to compensate Isabel for this work, especially since it's outside of her discipline. Senate also thanks Michael Wyly, who was integral in pausing the discontinuance of this program.

Distinguished Faculty Awards – Rebecca LaCount

The DFA Committee determined three recipients:

Commodore St. Germaine (adjunct), Erin Farmer & LaNae Jaimez

Congratulations to the awardees! The Committee is also interested in expanding awards to additional areas: Excellence in Teaching, Student Selection, etc. A task force will explore this expansion of awards further.

Taskforce: Updated Terminology for Academic Standing- LaNae Jaimez

This group is looking for volunteers so it's ready for action this Fall; a counselor is needed for this group as well.

Accreditation Steering Committee – David Williams

Volunteers are needed for self-evaluation sections of the report so that the taskforce is ready for fall.

Gratitude Practice – LaNae Jaimez & VPAA Williams

[Google Doc](#) – everyone is encouraged and welcome to contribute to this document.

David & LaNae have presented a chapter from the book *Leading With Gratitude* each week (Below is a recap) for reflection. This book is also available as an [e-book via the library](#); please contact Erin Duane if you need help with access.

Accept all gratitude that comes to you, even if it feels general. (don't downplay it)

Solicit and act on input

Assume positive intent

Walk in their shoes

Looks for small wins

Give gratitude now

Tailor thanks to the individual

Reinforce core values

Make it peer to peer: gratitude shouldn't be top down or bottom up.

Senate Sub-Committee End of Year Self Assessments

These will be available on the Senate website as they are completed. Senate thanks the committee Chairs for their leadership, commitment and hard work during the year.

Midyear Assessments:

[Academic Program Review](#) - Rachel Purdie

[Assessment Committee](#) - Andrew Wesley

[Curriculum/Tech Review](#) - Sarah Barsness

[Professional Development/Flex Cal](#) - Michelle Smith

[Student Equity and Success Council](#) – Heather Watson-Perez

Other

Visit the [Senate website](#) for minutes & agendas, etc.