

**From:** [David Williams](#)  
**To:** [\\$SCC\\_CAMPUS](#)  
**Subject:** Senate Hot Topics Newsletter - 1/13/22  
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# SCC ACADEMIC SENATE

## HOT TOPICS

*from the*

### January 13, 2022 MEETING



#### PUBLIC COMMENTS

##### A/S PRESIDENT'S UPDATE

- Welcome to our new DE Coordinator John Perez
- Please get in touch if you'd like to attend either of the following:
  - [Part-Time Faculty Institute](#) (Feb. 10-11)
  - [Hybrid Spring Plenary](#) (Apr. 7-9, Southern CA)
- Job Description statement: has been reviewed and fine tuned by HR
- Teaching & Learning Center Task Force Update: will be meeting early this semester; want to survey faculty on their wants/needs
- A survey re: modality preference for senate meetings will be sent out soon.

##### S/P ESPOSITO-NOY REPORT

##### VPAA REPORT

Updated faculty positions 2022-2023: a FT Chemistry position has been moved to "funded" as of 1/6/22

There was a 600% increase in positive cases at the start of the semester. Administration is committed to resuming in-person activities mid-February if the shifting guidance from CALOSHA/CDC permits. Because quarantine requirements combined with a lack of antigen tests would cause difficulties, delaying in-person activities at the semester start was implemented.

Discussion ensued regarding definitions being used ("surge", "dwindle", etc.) and criteria being examined to determine safety. Other comments also included options to consider: the use of seating charts for tracking, booster problems, timeliness of testing issues, etc.

##### VPSS REPORT

##### CONSENT AGENDA

Chief of the Public Safety Department  
Edward Goldberg – PT Criminal Justice  
Committee convened and two good candidates went forward and background checks are happening.

##### ACTION ITEMS

Resolution 1.13.2022 – State of Emergency (to extend our ability to meet online for Senate): approved

Sarah Barsness – Local GE revision (Curriculum Committee)  
Area G, local district requirements (Health & Kinesiology) will remain "as is" so further discussion can take place. Changes made to our local degree are to streamline and make it easier for students to move through and understand, removing hidden prereqs, etc. - approved

#### YOUR SENATORS

Andrew Wesley † [LA]  
Anthony Ayala [SBS]  
Erica Beam [ATB]  
Erin Duane\* [LIB]  
Jim Long [M&S]  
Jose Cortes [LA]  
Josh Scott [LA]  
LaNae Jaimez [SBS]  
Lauren Taylor-Hill [SBS]  
Michael Reilly [LA]  
Michelle Arce [SBS]  
Paul Hidy [ATB]  
Rachel Purdie\* [SBS]  
Randy Robertson [M&S]  
Rebecca LaCount [COUN]  
Rhuenette Alums † [ATB]  
Robin Sytsma [HS]  
Vitalis Enemmuo [HS]

\*Senators At-Large  
† Adjunct Faculty  
Representatives

ATB: Applied Technology &  
Business  
COUN: Counseling  
HS: Health Sciences  
LA: Liberal Arts  
LIB: Library  
SBS: Social & Behavioral  
Sciences  
M&S: Math & Science

##### Executive Board:

LaNae Jaimez, President  
Michael Wyly, Past President  
Josh Scott, Vice President  
Erin Duane, Sec./Treasurer

**TEN PLUS ONE**  
**(\$53200)**

## INFORMATION/DISCUSSION

### *Transfer Center Updates - Emily Burt*

Shared overview of Transfer Center work and statistics.

- Transfer Velocity (percentage of students transferring): any student who has taken 12 units and has attempted transfer level Math/English.
- SCC numbers are comparable with what's happening at the statewide level in terms of transfer and gaps.
- Ethnic breakdowns illustrate gaps, in particular for African American & Native American populations.
- Transfer Velocity for students with disabilities also show gaps.
- Most students that do transfer take longer than 2 years.

What can we do to serve? Communication tools, funding, demonstrate/tell students, course offerings for progression, faculty promotion in class (allow guest speakers? Advertise events, offer extra credit, etc.)

Goals: engage with campus to draw awareness, meet students where they're at, [Solano.edu/transfer/events.php](http://Solano.edu/transfer/events.php)

### *Credit for Prior Learning AP 6041*

A policy was passed last year, this is the college-level procedure created by a workgroup. Credit for Prior Learning is an umbrella term for things like IB credit, credit by exam, but also includes certain training outside of college. Discipline faculty will make decisions regarding CPL credit. Will come back for action on the 1/24/22 agenda.

### *Reconvene taskforce for reviewing Hiring prioritization process*

If anyone would like to join, please let LaNae know. (non-Senators are welcome)

### *Taskforce for Student involvement in Interview Committee*

same as above

### *Taskforce for exploring the impact of distance learning on student success, and support needed for students and faculty returning to campus – Josh Scott*

Discussion ensued, please let Josh know if you'd like to work on this. How do we create in person services, build it so they come, with reduced capacity on campus. Need to get data, ask questions, survey, etc.

### *Academic Senate Goals & Priorities Update – LaNae Jaimez*

Reviewed this list and updated.

- Faculty mentors: approved. Will be 'hiring' mentors for new FT this semester; need to do this with PT.
- Spring 22 goals include (not limited to): Review of the hiring process, senate bylaws, inherently in accessible content faculty guide (spring 22).

## Committee Reports

### *Curriculum Committee – Sarah Barsness*

Equity & Anti-Racism in the Curriculum Process – ongoing. Sarah is in this semester's T4E cohort, which will augment and carry over to Curriculum. Several courses came through in Fall that leaned into equity questions and examination. General feeling that people are more comfortable attending CC meetings. Articulation officer now has 60% release time.

### *PD/Flex Cal – Michell Smith*

Need two more committee members (one adjunct and one full-time faculty). Implementation of new system is ongoing.

## Other

Visit the [Senate website](#) for minutes & agendas, etc.

1. Curriculum including establishing prerequisites and places courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate