SCC ACADEMIC SENATE
HOT TOPICS
from the
September 21, 2020 MEETING

PUBLIC COMMENTS

JanLee Marshall & Christine Mani: Voiced concerns about section cuts and budget reductions in visual/performing arts. Many of these students are opting to wait for face-to-face (f2f) so enrollment numbers are low.

Marc Lancet: was unable to attend, but sent a letter to Senate supporting Christine Mani's public comments

Teri Yumae & Michael Reilly: presented similar concerns from the Music department. They provided an example of a musical piece that was created in a virtual classroom.

Cristina Young: presented a suggestion for a local DE provisional certification process for courses that will only be taught online when f2f is not possible, specifically regarding the OEI rubric's completion since it is a local, rather than state requirement. Suggests not requiring shell submission for classes that are not intended to be taught online beyond emergencies, to ease the burden on some faculty but also on the DE Committee itself.

A/S PRESIDENT'S UPDATE
- Fall plenary attendees will be: LaNae Jaimez, Erica Beam, Sara Barsness, Rachel Purdie
- 2020 academic academy: LaNae Jaimez, Erica Beam, Sara Barsness, Rachel Purdie
- Equity Summit 2020: Josh Scott, Erin Duane

If faculty want to attend the Academic Academy or the Equity Summit PDFC funds are available.

Recent Union-sponsored Faculty Forum: brought lots of discussion, especially regarding the DE provisional approval process. Senate President Jaimez thanked the DE Chair and Committee for their quick response to the concerns and professional forward motions to address the issues.

Senate President Jaimez delivered a summary of the current and ongoing Senate priorities and action to the Board of Trustees including Senate's standing agenda item and commitment to anti-racism, recently passed resolutions, and the completion/approval of the 530+ DE addenda.

S/P ESPOSITO-NOY REPORT

VPAA REPORT

VP Williams noted that he viewed the feedback from the recently faculty forum and will be working towards many of those items.

CONSENT AGENDA

ACTION ITEMS

Change to DE Processes for Certification of Faculty for Teaching Online – Erica Beam

The DE Committee met and amended the online certification process so that Faculty who have completed the two courses (Canvas Basics/Accessibility) and submitted a course shell are certified to teach in the spring; the OEI rubric is no longer required for submission this fall. Instead, course authors will be assigned a rubric mentor so that the OEI rubric can be finalized by end of Spring 2021. The item was passed unanimously.

YOUR SENATORS

Andrew Wesley ǂ [LA]
Anthony Ayala [SBS]
Erica Beam [ATB]
Erin Duane* [LIB]
Jose Cortes [LA]
Josh Scott [LA]
LaNae Jaimez [SBS]
Margherita Molnar [M&S]
Michael Reilly [LA]
Michelle Arce [SBS]
Paul Hidy [ATB]
Randy Robertson [M&S]
Rebecca LaCount [COUN]
Robin Sytsma [HS]
Scott Parrish [HS]*
Teri Brunner ǂ [LA]
Vitalis Enemmuo [HS]

*Senators At-Large
ǂ Adjunct Faculty Representatives

ATB: Applied Technology & Business
COUN: Counseling
HS: Health Sciences
LA: Liberal Arts
LIB: Library
SBS: Social & Behavioral Sciences
M&S: Math & Science

Executive Board:
LaNae Jaimez, President
Michael Wyly, Past President
Josh Scott, Vice President
Erin Duane, Sec./Treasurer

TEN PLUS ONE
(§53200**)**

Questions and concerns were raised for classes/instructors that still would like provisional approval for courses that will not be taught online outside of emergency conditions and reciprocity for part-time faculty who trained at a different college. The DE committee will entertain these concerns in the future.

The November 1 deadline is still in effect for submitting a course shell in order to teach in spring.

INFORMATION/DISCUSSION
Academic Support Services Redesign Vision – VPSS Shannon Cooper
VP Cooper presented a plan for Support Services redesign, which focuses on the integration of Student Services, specifically retention services and equity & readiness.

A question was asked regarding the impacts of this redesign to programs such as Puente and Umoja as we shift from programs to services. VP Cooper responded that those examples are Learning Communities so they would remain "as is".

A "redesign" working group is being assembled. If you have an interest or questions, please reach out to VP Cooper.

Solano College Adopted Budget – VP Diamond
VP Diamond presented an overview of our fiscal outlook (see attached)
- Budget built with significant economic uncertainties
- Balanced general fund budget
- Revenue deferrals from state will cause district to drain our cash reserves
- Cash shortfall caused by deferrals will likely require borrowing possibly starting late spring 2020 in order to cover payroll etc. until the state pays back deferrals
- State repayments usually take a long time
- Enrollments have been stable but early data indicates that numbers may decline and predicting numbers is difficult
- Worst case scenario assumes mid-year deficit of $2M
- Hold harmless extended through 2023-24 (getting paid more than we earn)
- Reserves: 5% required, 10% recommended, projections put us at 7-9% after hold harmless ends if our metrics don't meet the new funding formula requirements

Commitment to Anti-Racist Practices and Equity in Education – LaNae Jaimez
No update, but will remain a standing agenda item for SESC, Curriculum Committee, and Hiring Practices

Reports
Assessment Committee – Andrew Wesley:
A newsletter is on the way. SLO assessments will be required this academic year. The Committee will meet to determine the number of required assessments for fall 2020 and spring 2021 given our current circumstances. Training will be provided for all faculty.

Flex/PD Committee – Michelle Smith:
The PDFC committee is pleased to report that **limited** funding is available on a first come, first served basis. To apply for professional development funding, please complete the Travel Authorization & Reimbursement Claim form, Professional Development Grant Application, and the checklist. Note that *travel is not authorized* at this time; however, the Travel Authorization Form is still required for the application as well as reimbursement. Forms and instructions are available on the PD webpage: http://solano.edu/professional_development/requests.php
Our mid-semester Professional Development Day (Tuesday, October 13th) is packed with a variety of relevant and timely sessions. Details to follow soon!
Other Professional Development opportunities are being posted on our new calendar. One noteworthy event is ZoomTopia, a free conference for Zoom users. Check out this, and other events, on our website: http://solano.edu/professional_development/
DE – Erica Beam:
68 mentors were assigned (see Action Item, above). Any Faculty who turned in shells now have a rubric mentor; DE is working as fast as possible to move approvals along.

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1. Curriculum including establishing prerequisites and places courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate
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Other

Visit the [Senate website](#) for minutes & agendas, etc.