SCC ACADEMIC SENATE
HOT TOPICS
from the
September 14, 2020 MEETING

SOLANO
COMMUNITY COLLEGE

YOUR SENATORS

Andrew Wesley ǂ [LA]
Anthony Ayala [SBS]
Erica Beam [ATB]
Erin Duane* [LIB]
Jose Cortes [LA]
Josh Scott [LA]
LaNae Jaimez [SBS]
Margherita Molnar [M&S]
Michael Reilly [LA]
Michelle Arce [SBS]
Paul Hidy [ATB]
Randy Robertson [M&S]
Rebecca LaCount [COUN]
Robin Sytsma [HS]
Scott Parrish [HS]*
Teri Brunner ǂ [LA]
Vitalis Enemmuo [HS]

*Senators At-Large
ǂ Adjunct Faculty
Representatives

ATB: Applied Technology &
Business
COUN: Counseling
HS: Health Sciences
LA: Liberal Arts
LIB: Library
SBS: Social & Behavioral
Sciences
M&S: Math & Science

Executive Board:
LaNae Jaimez, President
Michael Wyly, Past President
Josh Scott, Vice President
Erin Duane, Sec./Treasurer

TEN PLUS ONE
(§53200**)**

PUBLIC COMMENTS

Melissa Reeve, Jose Cortes, and Heather Watson-Perez presented their concerns to Senate regarding the cancellation of SCC's Teaching Apprentice support. With online delivery, the ENG department opted to temporarily pause the ENG310D (reading support) corequisite to the ENG1, in order to accommodate a fully online mandate. This pause was accompanied by a cancellation of TA support in classes with students that need the extra support TAs provide. These faculty noted that the loss of TAs extends beyond instructional support: the TA program allowed for more diverse hiring, their preparation was infused with anti-racist and implicit bias training, and TA'ship created a pathway for adjunct hire at SCC. Additionally, TAs were able to create a unique connection with students, as many TAs were former SCC students themselves.

Tony Ayala presented a concern about changes to the way student worker hours will be capped (at 150 days or 999 hours) at the Children's Program, since limiting contact hours in this way is problematic for student learning in the program, as well as for the children in the program.

A/S PRESIDENT'S UPDATE

Fall plenary: AS president and 1 senator attending
2020 Academic Academy: AS President and three senators attending.
Equity Summit 2020: funding is available; please let Sheila know if you want to attend.

If any Senators are willing to serve/help plan 2021 Spring Convocation, please let LaNae know.

Josh, Michael, and LaNae will be meeting with administration to review the equity plan goals, look at programs (funded and defunded) designed to meet the goals, and to look at metrics for the college (Vision for Success, SEA Plan, Strategic Plan, Guided Pathways, etc.) and how program outcomes are tied to the metrics.

S/P ESPOSITO-NOY REPORT

VPAA REPORT

There is a $500 stiped available for faculty who have completed DE training in the summer and have submitted a Canvas course shell by 10/1. There is an additional training opportunity in mid-September for those that haven't taken the training.

Melissa clarifies: "Current Union MOU provides $500 stipend for faculty who completed training in summer and have submitted a Canvas shell by 10/1. At this time it does not apply to faculty who complete the training during Fall semester, as VP Williams stated."

Zoom "How To" workshops: Faculty that are comfortable leading workshops covering Zoom features (how to use polls, create breakout rooms, etc.) could earn $500 as well. This can serve as an alternative stipend opportunity for faculty that didn't qualify for the Union MOU stipend because they were already certified before covid.

Andrew Wesley & Erica Beam inquired about support for faculty with courses that are inherently not fully accessible (music, foreign language, etc.) and are in need of guidance/instruction on how to make accessibility adjustments to their content.

Faculty have asked if we have a policy to mandate that students have their camera on during zoom; however, it is not "best practices" to mandate this for a variety of reasons (privacy, variables in each student's home, etc.) One alternative to required "cameras on" is to intersperse "participation" moments into zoom lectures if presence is in question. Discussion ensued regarding other faculty concerns regarding Proctorio (exam proctor software) and privacy.

The Senate will work with VP Williams to explore options to address inherently not fully accessible courses and expectations for Zoom classes.

CONSENT AGENDA

ACTION ITEMS
Faculty Staffing Request Forms: Qualitative Criteria & Quantitative Data - unanimously approved
Hiring Prioritization Timeline 2020-2021 - unanimously approved

INFORMATION/DISCUSSION
Banner Waitlist Challenges: certain classes are heavily waitlisted and always fill quickly, but their waitlists show as "zero" on the online schedule, which causes some students to think there is no wait and to assume that getting an add code from the instructor should be easy. VP Williams will look into the technical side of the "zero waitlist" scenarios to see if a solution is available.

Task Force: Tony Ayala, Josh Scott, and Erin Duane will serve on task force to explore ways for the hiring prioritization process to address concerns regarding the loss of non-tenured faculty and new program faculty

DE Addenda Update: approximately 560 addenda were turned in and 530 were approved, with around 30 needing small adjustments to move forward.

Reports
Program Review – Ferdinanda Florence:
Since PR is every six years, the committee wonders if it makes more sense to focus questions/data collection surrounding equity to other groups that meet and take action more regularly, for the sake of timeliness and efficacy. PR isn't flowing into the other review processes at this point so asking the same questions and data analysis in PR as well as at the other review processes is redundant.

Student Equity & Success Council – Josh Scott:
The council is looking at creating a "hot topics" type-newsletter to share out salient points to the campus. It is also planning one large/open meeting per month to invite widespread participation on a particular issue, then series of smaller meetings with groups/areas/people to get specific work done. October 13 flex ideas: best zoom practices and policies around exams, equity minded syllabus, resource presentations (for students), student panel, what does it mean to be "equity minded", etc.

Curriculum & Tech Review Update: Sarah Barsness
The recently approved DE Addenda are coming to Curriculum as Consent Items. Other topics on the forefront of Curriculum include: Local GE approval process, curriculum handbook cleanup, and more.

Other

Visit the Senate website for minutes & agendas, etc.

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1. Curriculum including establishing prerequisites and places courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate