

**From:** [Erin Duane](#)  
**To:** [ALL-FACULTY](#)  
**Cc:** [Celia Esposito-Noy](#); [Gregory Brown](#); [David Williams](#); [Robert Diamond](#); [Sheila Kaushal](#)  
**Subject:** Senate Hot Topics Newsletter - 1/28/19  
**Date:** Friday, February 8, 2019 11:41:24 AM  
**Attachments:** [image003.png](#)

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# SCC ACADEMIC SENATE HOT TOPICS

*from the*  
**January 28<sup>th</sup> 2019 MEETING**



## SENATE PRESIDENT REPORT

Early College: Principal Pizzo will attend Senate's 2/4 meeting for an informative Q&A session about the Early College Program

Upcoming State Academic Senate events:

2/21-23 – Part Time Faculty Institute (Newport Beach)

4/11-13 – Spring Plenary (San Francisco)

6/13-15 – Leadership Institute (Sacramento)

SCC Budget update and Governor's Budget Proposal Summary: VP Diamond will provide an update on the college budget as well as information on the Governor's proposal at the next A/S meeting (2/4). While the "May Revise" will be important, the proposal looks favorable for Community Colleges so far.

There is one open Senator position from the Math/Science division.

Strategic Plan Update: a draft will come to senate. We will use this planning opportunity to lay out our current work and steps towards combining the Vision for Success, Guided Pathways, Equity, etc.

Off-site Senate Meeting: (Date TBD) will be held at the new Maker Space.

Campus-wide Service Form update: Sheila Kaushal has created an online form, to be distributed to faculty soon,

## YOUR SENATORS

Andrew Wesley † [LA]  
Anthony Ayala [SBS]  
Brooks "Rusty" Mayes [ATB]  
Erin Duane\* [LIB]  
Janene Whitesell [LA]  
Jose Cortes [LA]  
Josh Scott [LA]  
LaNae Jaimez [SBS]  
Lauren Taylor-Hill [SBS]  
LaVonne Slaton [ATB]  
Rachel Purdie † [SBS]  
Randy Robertson [M&S]  
Rebecca LaCount [COUN]  
Scott Parrish [HS]\*  
Terri Pearson-Bloom [HS]  
Vitalis Enemmuo [HS]

\*Senators At-Large  
† Adjunct Faculty  
Representatives

ATB: Applied Technology &  
Business  
COUN: Counseling  
HS: Health Sciences  
LA: Liberal Arts  
LIB: Library  
SBS: Social & Behavioral

for committee service interest/signups.

Master Schedule for assessment/curriculum/ program review: Deans reviewed the draft schedule and are in support. Training will be offered in March and August Flex for departments under review.

### **ACTION ITEMS**

Product/Installation Cost of Board for Diversity Form Names of Awardees: S/P Esposito Noy and VP Williams offered to share the cost for the board so that it will not impact the Senate's budget.

### **INFORMATION/DISCUSSION**

**Hiring Process Review Task Force** – LaNae Jaimez, Michael Wyly, Josh Scott, Rachel Purdie, and Erin Duane volunteered to serve on this task force, to explore questions/concerns regarding our hiring prioritization process.

**Hot Topics Questions for Faculty Input** – Senate is seeking faculty input on current topics. This survey has two questions for those that have been part of the peer review process, and a third question for any other topic you'd like Senate to address.

<https://www.surveymonkey.com/r/SCCpeerreview>

**Guided Pathways Plan on Areas of Emphasis** – Michael Wyly presented a plan draft from the workgroup (which includes input from the Spring Flex GP session's attendees). The plan includes:

1. recommendations for areas of emphasis
2. corresponding degree/certificate awards clustered within these areas
3. a self-assessment tool using questions that tie to [Holland Types](#), suggesting proposed areas of emphasis to students who self-identify with that area's corresponding dominant type
4. a hypothetical student experience navigating the GP process.

Next steps: The workgroup is soliciting feedback on these four elements. Michael Wyly will visit each

Sciences

M&S: Math & Science

### **Executive Board:**

LaNae Jaimez, President  
Michael Wyly, Past President  
Josh Scott, Vice President  
Erin Duane, Sec./Treasurer

## **TEN PLUS ONE**

**(\$53200)**

1. Curriculum including establishing prerequisites and places courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development
11. Other academic and professional matters as mutually agreed upon between the governing board and the academic senate

division and subcommittees to obtain faculty feedback this month. A student focus group (including high school groups), and a parent group will also be asked for feedback.

### **Proposal to Changes to Program Review Report-Writing Procedures .... –**

The Program Review committee would like to revise the process/document to provide more support and guidelines to facilitate better and consistent comprehension of the questions, across the disciplines.

## **COMMITTEE REPORTS**

### ***Assessment***

The Committee continues to request faculty involvement in completing the goals for this year (100% assessment of all courses), PLO mapping (some programs still need mapping), and complete SLOs input. Another assessment training is coming up; if anyone needs help please contact Amy Obegi.

### *Round Table Discussion on 2/8 Friday –*

Fake News, Social Justice, and Informed Consent: Assessing Discipline Specific Ethics (noon, Faculty/Staff Lounge) [[info](#)]

The Assessment Coordinator position will be coming up for new applicants (2-3 year term).

ILLumen, an alternative to CurricUNET, will do another demo (2/11 @ 2:30, Board Room) for the Committee and interested attendees. A platform switch (away from CurricUNET) would affect assessment, student services, program review, curriculum, etc.

### ***DE***

The five week “Intro to Teaching With Canvas” course started 1/28; “Creating Accessible Content” begins 3/4. These courses count towards flex hours. To sign up, go to the SCC Distance Education course in Canvas.

### ***Professional Development, Flex***

The Professional Development committee is planning for March events. If you have a session you'd like to present, please complete the "[Request to Present](#)" [form](#).

The [PD webpage](#) has information on the application process if you plan to attend a PD event. *The deadline for 2018/2019 funding is Monday, April 29<sup>th</sup>.*

Ballot boxes have been placed around campus and the centers, asking for input/feedback on "how to promote community within the college?" Please share your ideas!

### ***FYE***

General planning is focused on a six week summer program (vs academic year program) determining how to package/market it effectively. Emphasis is on high school outreach, creating a STEM/allied health focus, and including a three unit Gen Ed course (COUN 5 is being considered) for students regardless of their major. Presentations from faculty in various fields, tours of all three campuses, and an optional math boot camp are being explored as well. The plan is to have a 40-50 student pilot for summer 2019.

Visit the [Senate website](#) for minutes & agendas, etc.