

## **ACADEMIC SENATE**

MINUTES Monday, March 13, 2023 Denis Honeychurch Boardroom, Room 626 Zoom (856 1717 1465) 3:00pm – 5:00pm

1. Call to Order/Land	AS President Scott called the mee	ting to order at 3:03pm.
Acknowledgement	VP Williams read the Land Acknow	vledgement Statement.
2. Roll Call	Academic Senate Officers:	
	<u>President</u>	Vice President
	Josh Scott (2022-2024)	Rebecca LaCount (2022-2024)
		<u>Past President/Ex-Officio</u> LaNae Jaimez (2022-2024)
	Academic Senate	
	Mathematics & Sciences	Liberal Arts
	Kristina Ferrebee (2021-2023) Randy Robertson (2022-2024)	Jose Cortes (2022-2024)
		<u>Counseling</u>
	Applied Technology & Business OPEN (2021-2023)	Kelvin Cheah (2022-2024)
		Full-Time Senator At-Large
	Social & Behavioral Sciences	Cristina Young (2022-2024)
	Lauren Taylor-Hill (2021-2023)	
		Adjunct Senator At-Large
	Health Sciences	Rhuenette Alums (2021-2023)
	Vitalis Enemmuo (2021-2023)	Andrew Wesley (2022-2024)
	Robin Sytsma (2022-2024)	
	Ex Officio:	
	Academic Program Review Chair	Assessment Chair
	LaNae Jaimez (Fall 2022-Fall 2024)	
	Curriculum/Tech Review Chair	Distance Education Chair
	Sarah Barsness (2020-2023)	John Perez (2020-2023)
		Student Equity & Success Chair Michael Silva (2021-2024)

Christina Taliaferro (Administrative Assistant)

	Guests: Celia Esposito-Noy (Superintendent-President) David Williams (Vice President of Academic Affairs) Isabel Anderson Erin Duane Anthony Ayala Neil Glines Ferdinanda Florence Andrew McGee Absent: Michael Reilly (Liberal Arts) Toni Coleman (Applied Technology & Business)
	Michelle Smith (Professional Development/Flex Chair)
3. Agenda Approval	AS VP LaCount motioned to approve the March 13, 2023 agenda; Senator Cortes seconded the motion. The motion passed unanimously.
4. Approval of Minutes	Senator Cheah motioned to approve the February 27, 2023 minutes; Senator Young seconded the motion. The motion passed unanimously.
5. Comments from the Public	Senator Taylor-Hill shared information about the option of purchasing regalia on Amazon. A master's gown costs around \$100 and a cap costs \$15-20.
6. AS President Update	AS President Josh Scott 6.1 New Senator Welcome – Toni Coleman (Applied Technology & Business) Toni Coleman volunteered to join the Academic Senate as one of the ATB representatives.
	6.2 2023-2024 Hiring Prioritization Planning Previously there was discussion to start the hiring prioritization process in the spring. Information about the possibility of hiring does not become available until September and retirement notifications generally do not become available until later. The consensus was to keep the same process that was followed for 2022-2023. Criteria for hiring proposals will be discussed in September, and proposals will be submitted and presented in October. Rankings will occur in October.
	6.3 Joint Faculty/Student Mixer There will be a joint senate/ASSC meeting to discuss the possibility of a social event for faculty and students. Anyone interested in getting involved should contact AS President Scott.

	6.4 Senate-sponsored FLEX sessions
	Best Practices in Grading
	Academic Freedom
	Everyone is encouraged to attend the Flex events on March 15 <sup>th</sup>
	(Grading) and March 16 <sup>th</sup> (Academic Freedom). Both sessions will focus
	on broad conversations which will drive taskforces and will eventually
	come back to the Academic Senate.
	6.5 Academic Senate Meeting in Vallejo – March 27 <sup>th</sup>
	There will be a tour of ATEC at 2:00pm which will be followed by a tour
	of the main Vallejo campus at 2:45 and the regular Academic Senate
	meeting at 3:00pm.
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	6.6 Check in about Printed Meeting Materials
	The goal is to reduce the amount of printed materials at the Academic Senate meetings. Moving forward there will be less printed copies of
	the agenda and minutes at the meetings. All attachments will be sent
	out in advance as usual. Last-minute documents will still be printed if it
	seems necessary.
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	6.7 Other
	James Thomas Media will record short videos of faculty to promote
	graduation. Faculty members are encouraged to participate in this
	initiative.
7. Superintendent-	Colin Ferrosita Nov
President Report	<i>Celia Esposito-Noy</i> The quad survey will be sent out soon. Recipients of the survey will be
	able to rank 12 options available for the quad, i.e., outdoor classroom,
	public art, tree canopy area, etc. Images will be included to give a basic
	idea of the options.
	General timeline for on-campus housing:
	<ul> <li>SB169 Funds are allocated for "non-traditional" students who are</li> </ul>
	living on their own and taking 12 units or more. Board updates
	will be taking place on April 5 <sup>th</sup> and May 3 <sup>rd</sup> . The application for
	funding will be submitted in June. If funding is awarded, it will be
	received later in 2024. Design may start in fall, 2024, and
	construction could start in 2026 or 2027.
	<ul> <li>In addition to SB169, we are pursuing a "public private</li> </ul>
	partnership" which would include housing for "traditional"
	students. These students may have children or other dependents
	<ul> <li>and would generally be able to take less than 12 units.</li> <li>The 3<sup>rd</sup> phase would be housing for active seniors. These are</li> </ul>
	<ul> <li>The s<sup>-</sup> phase would be housing for active seniors. These are seniors who may want to take classes and/or engage with on-</li> </ul>
	campus activities.

8. VP of Academic Affairs	David Williams
Report	• As we are approaching the mid-term, this is a good time to reach out to students who are enrolled in 8 week courses and remind them that classes are starting soon.
	• The job description for the Director of DE is being reviewed by HR and will be going to the board for approval.
9. VP of Student Services Report	Lisa Neeley was unable to attend this meeting.
10. Consent Agenda – Action Item	<ul> <li>10.1 Appointed as peer reviewers for library faculty. <u>Erin Duane</u> <i>Ruth Fuller</i> <i>Atticus Frey</i></li> <li><u>Ruth Fuller</u> <i>Erin Duane</i> <i>Atticus Frey</i></li> <li>Senator Robertson motioned to approve item 10.1; Senator Sytsma seconded the motion. The motion passed unanimously.</li> </ul>
11. Action Items, Including Items Removed from Consent	<ul> <li>11.1 Request by voting members of the Academic Senate to participate remotely due to "Just Cause" or "Emergency Circumstances".</li> <li>No members of the Academic Senate requested to participate remotely.</li> <li>11.2 Implementation of a Scheduling Taskforce Pilot</li> <li>This item was moved from Discussion Item 12.1 to an Action Item via unanimous approval.</li> <li>Senator Wesley motioned to approve item 11.2;</li> <li>Senator Ferrebee seconded the motion.</li> <li>Discussion Points: <ul> <li>The task force will look at different situations and scenarios, and it will make proposals to the deans.</li> <li>This initiative will also support library, ASTC, etc.</li> <li>If department chairs could eventually be implemented, they would be able to provide input.</li> <li>GE pathways courses will be the initial focus.</li> <li>This will provide improved communication between faculty, counselors, and administrators.</li> </ul> </li> </ul>

12. Information/Discussion Items	12.1 Accreditation Update – Opportunity for Feedback Isabel Anderson
items	<ul> <li>Progress has been made on an early draft of the report which shows how we are meeting standards.</li> </ul>
	<ul> <li>The committee meets on opposite Mondays of the academic senate (same time and same location). All are welcome to join and participate.</li> </ul>
	<ul> <li>The requirements for the "Quality Focus Essay" is to identify 1-2 large projects that have the purpose of directly improving student learning and/or achievement outcomes at the institutional level. The Academic Senate is being asked to provide input on ideas and suggestions for these projects. Options include guided pathways, program mapping, equity plan, non-academic program review and more.</li> </ul>
	I. Anderson followed up with the following request: "Please take a minute to read about and rate the five possible projects, in the <u>Solano College ISER 2024</u> : <u>QFE Survey</u> , all of which are currently underway and meet the requirements of the ACCJC guidelines: As part of its self-evaluation for accreditation or through its regular planning, resource allocation, and evaluation cycles, the institution may identify areas where a change in policy, procedure, or practice might directly lead to improvement of student learning and/or achievement outcomes at the institutional level. The Quality Focus Essay (QFE) provides a framework for institutions to implement innovative ideas and projects designed to positively impact student learning and achievement over a multi-year period. The projects described in the QFE should be realistic and workable and should culminate in a set of observable and measurable outcomes. Please respond by: Monday 4/3/2023 by 6pm."
	12.2 Scheduling taskforce Josh Scott J. Scott presented a <u>summary</u> of the scheduling taskforce meeting.
	Senator Cheah motioned to move this item to an Action Item; Senator Taylor-Hill seconded the motion. The motion passed unanimously.
	12.3 ChatGPT: Implications for Solano College, Impact on the Classroom, and the Role of the Academic Senate Josh Scott – See <u>Meeting Preparation Notes</u> Discussion points included the following:
	<ul> <li>The concern is that students will use ChatGPT to cheat. Maybe the only way to manage this is to engage with it. Why do students want to cheat? How do we engage students so that they don't want to cheat? The end product may no longer be as</li> </ul>

	<ul> <li>important as the process. The process may need to change, i.e., asking students to show their steps and not only the end result.</li> <li>Students are so worried about their grades and will do whatever it takes to get a good grade. They often don't care about comprehension or learning. How can we change this mindset?</li> <li>The end product may not be the most important goal – the process may be more important than the end result.</li> <li>Maybe grades are not the most important thing – there need to be other ways to show what you learned.</li> <li>ChatGPS will force us to re-evaluate the process.</li> </ul>
13. Sub-Committee Reports	<ul> <li>13.1 Academic Program Review - LaNae Jaimez</li> <li>The APR committee had its first in-person meeting.</li> <li>They need a representative from Health Sciences.</li> <li>3 Math &amp; Science program reviews were presented to the committee and approved to move to the dean and VPAA. These are math, physics, and physical science.</li> <li>4 programs will be presented to the committee on April 6<sup>th</sup>. These are biology, biomedical sciences, chemistry, and EMT.</li> <li>ATB has student surveys due this week. There is also a Flex event for them on March 15<sup>th</sup>.</li> </ul>
	<ul> <li>13.2 Student Equity and Success Council – Michael Silva</li> <li>Last meeting was on March 3<sup>rd</sup> – VP Neeley attended to clarify several items that were unanswered in the February meeting.</li> <li>The best way for people to get involved is through the SEA 2.0 plan. There are 5 areas with team leads. SESC will continue to support these efforts.</li> <li>March 24<sup>th</sup> will start with in-person meetings. Meetings will always be on Fridays at 2pm. People are encouraged to attend inperson; however, the meetings will be hybrid. This first meeting will be a "Power Hour" which will focus on team building, vision, mission, and defining objectives and goals.</li> <li>Google surveys will be sent out to collect feedback. What are individuals doing to address inequities?</li> <li>M. Silva will be offering weekly office hours on Wednesdays from 11:00am to 12:00pm.</li> </ul>
	<ul> <li>13.2 Curriculum/Tech Review – Sarah Barsness</li> <li>Faculty has 2 weeks for submissions if they want to get on the schedule for fall, 2023 or spring, 2024.</li> <li>The committee has had to cancel several meetings this semester.</li> <li>The committee is working on instructional videos.</li> <li>They are working with accreditation review.</li> <li>They are also revising the handbook.</li> </ul>

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	<ul> <li>13.4 Guided Pathways Steering Committee – Melissa Reeve</li> <li>M. Reeve was unable to attend but sent the Guided Pathways</li> <li>Committee <u>update</u> in advance.</li> </ul>
	2022-2023 Committee Goals and Self-Assessments: Mid-Year Reports Academic Program Review – LaNae Jaimez Assessment Committee - Andrew Wesley Curriculum/Tech Review - Sarah Barsness Distance Education - John Perez Professional Development/Flex Cal – Michelle Smith Student Equity and Success Council – Michael Silva
14. Other Reports	There were no other reports.
15. Adjournment	Senator Cheah motioned to adjourn the meeting; Senator Taylor-Hill seconded the motion. AS President Scott adjourned the meeting at 5:02pm.

## ALL MEETINGS WILL BE HELD FROM 3:00-5:00 PM IN HYBRID FORMAT UNLESS OTHERWISE NOTED.

## Upcoming Monthly Reports

1<sup>st</sup> Meeting of the Month: Academic Program Review - LaNae Jaimez Student Equity and Success Council – Michael Silva Curriculum/Tech Review – Sarah Barsness Guided Pathways Steering Committee – Melissa Reeve

2<sup>nd</sup> Meeting of the Month: Assessment Committee – Andrew Wesley Distance Education – John Perez Professional Development/Flex Cal – Michelle Smith

Meeting Dates	Meeting Topics & Themes
Spring Semester:	
March 27, 2023	Meeting at Vallejo Center
	Exemplary Program Award (ATEC)
	Action – DE – Online Instruction Guidelines
April 3, 2023	Grading
	Academic freedom
	Follow-up and Action/Support of Centers
April 24, 2023	Minority coalition
	SOAR/rising scholars
May 8, 2023	Mental Health
	<ul> <li>Reflection—coming back to campus. What is lost, what is gained, and</li> </ul>
	how best to move forward?
May 15, 2023	[Tentative Meeting]