

1,816 students took a CW/EW in Spring '20; 232 in Summer '20, 863 in Fall '20 (total, with possible semester-to-semester duplication: 2,911)

Disproportionate impact:

- African American
- EOPS students
- DSP students
- 18-24 year olds
- men

If we include students who took EW/CW during the pandemic, we see the following:

**F2F success rates dropped for all demographics during the pandemic (total -3.4%)**

Disproportionate impact:

- Hispanic (-3.5%)
- White (non-Hispanic) (-4%)
- EOPS students (-7%)

**Online success rates improved over the pandemic by 1.3%**, but least for African American (0.6%) and Hispanic students (0.4%)

- However, these two populations saw a decrease in success online during the pandemic
  - **EOPS students (-8%)**
  - **Foster Youth (-3%)**

Solutions / Senate Action/ Advocacy

### **Advocacy role: School/administrative action**

- reach out to students who took CW/EW. What can we do to help get you back on track?
- increase in-person staffing in library and elsewhere / advocate for space for students
- need staffing for IR so we can follow up and learn more about these populations
- bring back centers (especially Vallejo) and support for students at these locations

### **Senate partnership role (with Administration and larger campus community)**

- need to create a cohesive, community-wide process to decide what in-person offerings are in the best interest of students, focusing on target populations, success rates of online classes, etc. Departments need to look at and consider discipline-specific responses to online/f2F. Look at class schedule...hybrid classes are unclear and confusing to students.
- Focus on student/staff mental health support

### **Senate role:**

- Create faculty survey and/or discuss with schools: what might have impacted success rates? What are we hearing students need to thrive? What was the impact of the pandemic on your

classes? Your pedagogy? How can the Senate and campus support you as you support online and F2 students?

- As a Senate, **get an update on unused/unallocated SEA and COVID funds and the status of the Equity Plan.** What supports are we providing students? What supports could target EOPS, Foster Youth, African American, Latino/x students. Focus on personal touch interactions, campus pride, campus community. Invest in Noncredit workshops, how to come back to college F2F.